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# St John's Campus

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## From the Community Carer

### Harmony Week

It has been a delight for the students and staff at the St John's Campus to acknowledge Harmony Week for the first time this year!

Harmony Week (15-21 March) is an Australian Government program that centres on the message that "Everyone belongs", reinforcing the importance of inclusiveness to all Australians. Harmony Day began in 1999, coinciding with the United Nations International Day for the Elimination of Racial Discrimination.

The St John's Campus staff and students will mark Harmony Day on Friday, 20 March by wearing the colour orange or traditional/cultural clothes. Throughout Harmony Week, students have participated in various class-based activities that celebrate our cultural diversity, inclusiveness, respect and a sense of belonging for everyone.

Each class approached the themes of Harmony Week in their own special ways. Some have studied Australia's immigration history while others have explored values such as kindness, acceptance and our common humanity and produced wonderful pieces of art for a Community Art Project. Across the Campus we have displayed our students' themed artwork, read stories and learnt more about our own cultural heritage.

The theme of Harmony Weeks fits in well with our Christian values of love and compassion for all people. We believe that everyone is made uniquely and loved by God. These themes have been integrated into devotions for classes and staff, Christian Studies as well as Art and Music.

Harmony Week has helped us to respect and appreciate each other and build community, both within our classrooms and as a whole school. We have also connected to our own and other cultures and to other countries. It has been an opportunity to celebrate and understand our identity and history, to have fun together and send a message that everyone belongs at Concordia.

Harmony Week also creates opportunities for all of us to think, talk about and recognise how our differences make Australia a great place to live.

Did you know?

- Over the last 70 years more than seven and a half million migrants have made Australia their home.
- Nearly half of Australians were born overseas or have a parent who was.
- People from over 200 countries make up our Australian community and over 300 languages are spoken in our homes.
- Apart from English, the most common languages spoken in Australia are: Mandarin, Arabic, Cantonese, Vietnamese,

Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi.

**Tamara Martin**

Counsellor

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## St John's Campus Sports Day

The Sports Day Committee trusts that everyone had a fantastic day on Friday, 6 March! The weather was a lot cooler for a change, and everyone participated in the spirit of the event! Thank you to all the parents, staff, House Captains and other helpers for your support before, during and after Sports Day.

Results:

1. Winchester (1005)
2. Highgate (998)
3. Malvern (912)
4. Cheltenham (850)

**Nicole Fielke**

ELC – Year 6 PE Teacher and Sports Coordinator

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## Year 4 Camp

On 11-13 March, both Year 4 classes enjoyed the Resilience and Team Building Camp with Active Ed at the Woodhouse Campsite in Piccadilly. Here are some of their comments about their time on camp.

*The food was awesome and unbelievable - especially dessert! - **Joey and Philip***

*The obstacles we had to climb over were challenging, especially the rope swing over the water.- **Sophie L***

*The Mousetrap was the best! Dark and fun! - **Mason***

*I loved Challenge Hill, especially the Flying Fox and the food was awesome! - **Olivia T***

*The Trivia Quiz Mr. Robertson gave us was competitive and lots of fun. You really had to put your minds together and think. - **Christian***

*The string puzzle was challenging and we got to keep the one we made. - **Noah***

*The water activities were fun, exciting and WET! - **Grace***

*I loved the fast Flying Fox. It bounced and you could do races. - **Julia***

**Libby Reu & Anita Ruggiero**

Year 4 Classroom Teachers

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# Concordia Campus

Hear from the Director of Student Learning and read about Sports Day and the Year 12 Formal.

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## From the Director of Student Learning

### ATAR and Future Learning

In recent history, a student's Year 12 score has essentially defined what a young person knows and can do in the context of their learning. The score has been the measure upon which schools, tertiary institutions, families, and most importantly students themselves, have based academic success.

The ATAR (Australian Tertiary Admissions Rank) is a measure of a student's overall Year 12 academic achievement compared with all other final year students in Australia. The ATAR is calculated as a 'ranking', which is based on the percentage of students they 'beat' with their own personal score. For example, if a student with their Year 12 score was to beat 95% of other students nationally, then they achieve an ATAR of 95. Whilst this sounds like a logical and 'neat' system, a significant movement within industries, tertiary institutions and schools indicates that the ATAR is not an effective measure of the knowledge, skills and capabilities required by students to thrive and succeed in an ever-changing world.

A number of companies and organisations, such as Ernst & Young and the Chartered Accountants Association, have in recent years developed their own 'internship programs' where they recruit young people directly from school (or other areas of employment) as they are finding that tertiary graduates are not developing the necessary problem solving, lateral thinking or self-management skills required to perform effectively.

Examples such as these are placing 'pressure' on tertiary institutions to re-orientate their courses to more explicitly focus on developing essential skills and capabilities (such as those stated above), as opposed to simply imparting knowledge.

These examples highlight a shift from 'knowledge as master' to a preference for young people to explicitly develop a specific set of skills and capabilities through which they can apply their knowledge in real-life contexts and occupations. It is therefore not surprising that the ATAR is being considered inadequate for both preparing and selecting them for future learning and occupational pathways.

There is a current state and national movement to develop a contemporary system that more authentically represents what a young person knows and can do in the context of their learning. Within the next two to five years, at the completion of a student's Year 12 studies, it is proposed that a student will receive a learner profile (see example below), that represents their level of achievement in a variety of knowledge, capabilities and skills-based areas, which are essential for future success.

As a College, our aim is to lead the way in implementing these shifts for the benefit of our learners. The recent development of our 'Unlocking Futures' learning framework has been based on extensive research and evidence about how, within our school context and ethos, we can best prepare students for a changing tertiary and occupation landscape. Reviewing and re-designing our curriculum and teaching and learning practice around supporting students to explicitly develop and progress their learning in key areas such as; self-management, critical and creative thinking, communication, collaboration and personal interactions skills, is core to our strategic foci over the next five years.

**Paul Bannister**

Director of Student Learning

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## Concordia Campus Sports Day

We were fortunate to get our Sports Day in before restrictions related to the COVID-19 crisis took effect – a day catering for 900 students and over 100 staff didn't need to be any more complicated!

While the weather was quite warm, we were blessed with overcast skies for much of the day, taking a lot of "sting" out of the sun, and our athletes responded to the favourable conditions, with a number of records being set and strong competition being the norm across most events.

Winchester again won the day convincingly, to continue their recent run of success, but all competitors, from every House, competed valiantly all the same. All Houses had a share of age level champions. While we won't be able to present those trophies at an assembly, the relevant students, identified for the first time in this article, will receive their awards in due course.

The Interschool Athletics Squads will soon be identified. Unfortunately, we now know the Term 1 Interschool Event run by School Sport SA is cancelled but we hope the September events for Boys (Achilles Cup) and Girls (IGSSA) will go ahead. Meanwhile, we are still holding Athletics trainings with elite coaching available to the students who take advantage of it. While the COVID-19 crisis is causing much disruption across our broader community we hope, as a College, to still provide positive outlets for students to develop their capabilities and be physically active.

Overall scores:

1. Winchester | 2733
2. Malvern | 2360
3. Highgate | 2174
4. Cheltenham | 1733

## Age Level Champions 2020

		Runner-up	Winner
U13	Girls	Jessica 7KSPA (W)	Sari 7LBRO (C)
U13	Boys	<i>Equal Winners</i>	Elijah 8NMCG (M) Ronan 7KSPA (C)
U14	Girls	<i>Equal Winners</i>	Amalia 8LTHO (C) Ava 9CRID (M)

U14	Boys	Kurtis 8GGRA (W)	Lachlan 9MGAS (W)
U15	Girls	Claudia 9CRID (M)	Marielle 9AGEU (H)
U15	Boys	<i>Equal Winners</i>	Andrew 10PLOR (M) Joseph 9MGAS (C)
U16	Girls	Joanna 10JHEA (C)	Lauren 10RPAT (M)
U16	Boys	Noah 10BZAN (W)	Nick 10BZAN (W)
Open	Girls	Alana 11RGOG (M)	Gabriella 12KBEN (H)
Open	Boys	Jet 12HROS (C)	Eli 12LNEL (M)

## New Records in 2020

Age Group	Event	New Record Holder	New Record	Old Record	Year Set
Open Girls	400m	Gabriella 12KBEN	1 min 0.0s	1 min 03.9s	2003
U14 Girls	Javelin	Amalia 8LTHO	28.10m	28.09m	2005
U13 Girls	100m	Sari 7LBRO	12.87s	13.55s	2011
U13 Girls	Hurdles	Asha 7RCRO	15.31s	15.44s	1985
U13 Boys	Discus	Ronan 7KSPA	28.77m	27.85m	1987
U13 Boys	Javelin	Ronan 7KSPA	30.27m	28.22m	1993

### David Serotzki

Sports Day Coordinator

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## A message of hope from the School Pastor

### Psalm 46:1-3,10-11

<sup>1</sup> God is our refuge and strength,  
an ever-present help in trouble.

<sup>2</sup> Therefore we will not fear  
though the earth give way  
and the mountains fall into the heart of the sea,  
<sup>3</sup> though its waters roar and foam  
and the mountains quake with their surging.

<sup>10</sup> The Lord says, "Be still, and know that I am God;  
I will be exalted among the nations,  
I will be exalted in the earth."

<sup>11</sup> The Lord Almighty is with us;

the God of Jacob is our fortress.

How do we face a difficult situation with hope? Often, we draw on our positive experiences in similar circumstances, or we ask others for help who have been through something like this before. However, with the outbreak of the coronavirus (COVID-19) and the international response to the pandemic, we are experiencing things that are unprecedented in our lifetime. For the situation to reach the point that it has, involving the closure or cancellation of numerous public events, including our own Twilight Tea, and to have entire countries go into lockdown, means we are facing circumstances that are new for everyone. No one can draw on their previous experiences in a situation such as this, for something on this scale simply hasn't happened before in a world like the one in which we live today.

This doesn't mean we are without hope. Rather, situations such as these remind us that we are to place our hope in something beyond human capacity or experience. As the Psalm said, "God is our refuge and strength, an ever-present help in trouble." Therefore, as it says, when the world trembles, when things do not function as they should, and when nations are in crisis, we shall not fear. Instead, God's voice breaks through the chaos and calamity. He calls us in these times not to panic, or to be anxious, but to be still and know that he is God.

You will have already heard it said repeatedly in the media that we are to listen to the experts. This is generally good advice, and we hope those experts are well informed and able to give clear and helpful messages to everyone at the appropriate times. However, as people of faith, our first calling is to listen to God – the one who made the earth and all who live in it, including the experts. We seek his words first of all, for his words were the ones that brought life into this world in the first place. We believe in a powerful and caring God, a God who hears the prayers of those who seek him, and a God who seeks what is good for his people. He is the source of our hope.

Let us, then, be prompted in this situation to call on God in prayer for the whole world, especially for those who are being treated for the virus, and for those making decisions about how to deal with this pandemic. Let's also pray for hearts that look to God in all circumstances, not just those that seem beyond our control. And let's even be thankful for situations, such as this one, that remind us of the fragility of life and the wonder of our God who keeps things in balance on our planet, and who preserves life each day, whether people acknowledge him, or not.

May the peace of God  
Which passes all human understanding  
Keep our hearts and minds safe in Christ Jesus.  
Amen.

**Dale Gosden**  
School Pastor

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## Year 12 Formal

Our Year 12 students recently enjoyed donning their finest attire and gathering at the Intercontinental Adelaide for their Formal on Friday, 6 March. Here are some reflections on the night from our School Captains.

The feedback we received after this year's Formal was nothing but positive. All the students we spoke to said it was such a fun and enjoyable night, and all agreed that the venue at the Intercontinental Hotel was especially good. We were all so lucky and grateful that the event could go ahead before the recent restrictions placed on public events, and it seemed everyone loved the set-up and agenda of the night, with the dance floor being a particular highlight for all students and teachers. A massive thanks to Mr Bright and all the Action Leaders for making the night possible.

**Josh 12CFIN**

The formal was a very successful event and I can say on behalf of the year level that we all enjoyed the night. The venue

was wonderful, food was yummy, decorations looked great and the dance floor was buzzing! The formal was a wonderful way to take a step back from the stresses of school work and really bond together as a Year 12 cohort. A special thank you goes to Mr Bright and the Action Leaders for organising the night, their hard work and effort is greatly appreciated.

**Hannah 12RSOM**

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## A message from the SACE Board

The SACE website contains links to key communications as well as a video for students and a video for teachers and parents in relation to the SACE Board's COVID-19 readiness. [Please click here for more information.](#)

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## Student Achievement

Congratulations to **Hamish (10PLOR)** who has been selected for South Australia's State team in Track Cycling. Hamish was due to take on some of the best cyclists in Australia (U17) in Cycling Australia's National Track Championships, but the event has now been postponed. This is the second year Hamish has been selected for the state team.

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# Sport

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## SSSA District Swimming Carnival – Thursday 5 March

Well done to all the Year 4-7 students who competed in the School Sport SA District Swimming Carnival on Thursday, 5 March. With the combined efforts of all the swimmers, the College came second overall. A special mention to Oliver E (6H) and Archie E (6B), Aden K (7RHOG), Jack B (7MRID), Joseph C (7KSPA), Louis A (7RCRO) and Joseph M (7RHOG) who have been selected for the Adelaide South East District swimming team. We wish you every success in your events.

### **Nicole Fielke**

ELC – Year 6 Sports Coordinator

### **Corrina Ridley**

Year 7 Sports Coordinator

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## School Sport SA Adelaide South East District Representation

Over the past week School Sport SA have allowed the statewide Year 6/7 cricket and tennis tournaments to compete. Adelaide South East district boys and girls tennis were victorious in Div 1, winning the gold medal, and the Boys Cricket team has fished 5<sup>th</sup> in Division 1. The girls cricket team was undefeated and won gold in their division too.

Congratulations to:

- Boys Cricket - Lachie B 7DLAN and Leon R 7RHOG
- Boys Tennis - Marshall H 7LBRO, Ari 6B and Frazer W 7RCRO
- Girls Cricket - Rosie T 7RHOG
- Girls Tennis - Asha B 7RCRO and Phoebe N 7LBRO

### **Corrina Ridley**

Year 7 Sports Coordinator

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## St John's Campus Sports Results

## **Basketball**

### **Thursday 5 March**

Concordia Celtics defeated by Concordia Chargers: 13 - 23.

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## **Concordia Campus Sport**

### **Boys Sport**

#### **Volleyball**

##### **Friday 13 March**

Senior B1 defeated Cabra: 3 – 0 sets 25-8, 25-22, 25-18. Best players: Hammond P, Sam G and Zac F.

Senior B2 defeated St John's GS: 3 – 0 sets, 25-22, 25-15 and 15-5. Best players: Harry C, Will P and Shathir A-M.

Senior C1 Yellow defeated: Scotch 2 – 1 sets, 25-20, 16-25, 25-17. Best players: Mason B and Paco C.

Middle B1 defeated: Cardijn 2 – 0 sets, 25-21, 25-14. Best players: Elijah M, Ethan B and Kurtis R.

#### **Tennis**

##### **Friday 13 March**

Year 7A defeated by Pembroke: 1 set 33 games - 11 sets 71 games.

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# Noticeboard

Diary dates, events and notices from around the College and the wider community.

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## Diary Dates

## Fridge Notes

To download a Term 1 *Fridge Notes* calendar for each campus, click the links below. Fridge Notes can also be accessed via the 'More' tab within the School Star app.

- [St John's Campus Fridge Notes](#)
- [Concordia Campus Fridge Notes](#)

## St John's Campus

### March

Cancelled: Business Networking Breakfast, 7.30-9am in The Suaviter, Concordia Campus

Cancelled: St John's Campus Principal's Tour, 9.15am

Thursday 26

Cancelled: P&F St John's Campus Family Event, 5-7pm

Friday 27

### April

Wednesday 1 Reception Parent/Teacher Interviews and Year 6  
Three-way conferences

Sunday 5 Cancelled: School Service, Year 1 and 6, 10am  
in the Concordia College Chapel

Monday 6 Reception Parent/Teacher Interviews and Year 6  
Thursday 9 Three-way Conferences, 3.30-8pm  
Term 1 ends, 3.15pm

## Concordia Campus

### March

Thurs 19 - Fri 20 Postponed: Year 12 Retreat

Cancelled: Business Networking Breakfast, 7.30-9am in The Suaviter | [Book online](#)

Thursday 26 Cancelled: St John's Campus Principal's Tour,  
9.15am

Monday 30 Year 8 and 10 Immunisations

### April

Fri 3 - Sat 4 Cancelled/Postponed: Musical Production of High  
School Musical, Hopgood Theatre, Noarlunga

Tues 7 - Sun

Tuesday 7

Year 11 BAA Street Smart  
Cancelled: Music Tour to New Zealand

Thursday 9

Term 1 ends, students dismissed at 1pm

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## The School Shop

### Opening Hours – Term Time

- Mondays: 8.00am – 4.00pm
- Wednesdays: 12.30pm – 4.00pm
- Thursdays: 12.30pm – 5.30pm

### Holiday General Opening Hours

- Monday 27 April: 9.00am – 6.00pm
- Tuesday 28 April: 9.00am – 4.00pm
- Wednesday 29 April: 8.00am – 4.00pm (Start of Term 2)

**The School Shop staff can be contacted on the direct telephone line during opening hours – 8291 9302.**

## Second Hand Clothing

If you have uniforms you no longer need, they may be donated or sold in The School Shop.

All items must be washed, ironed and in a good condition. Blazers and winter skirts must be dry cleaned and summer hats cleaned. Any uniform items in need of repair eg. broken zips, seams unstitched, missing buttons, etc., must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.

**Old Logo** – Uniforms with the old school logo are no longer saleable in The School Shop but can be dropped off for donation.

**Rugby Jumper Orders** – some orders are available for collection; however, yarn supply has been delayed due to the coronavirus and not all orders could be filled. Students/parents have been contacted if their order is ready to collect.

We apologise to those whose orders have been further delayed. Please contact us at The School Shop if you have any queries.

**New Student Winter Uniform Appointments** – booking times are open. Please make your winter uniform purchases prior to the end of term to ensure size availability.

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## Public Notices & Events

- **Adelaide Junior Bulldogs Football Club** is a community club based on South Terrace in the city that prides itself on developing young players with a strong sense of respect, community and belonging. This year, they have their very first junior girls' team. We have teams from under 8s, right up to under 14s, and students of any age or experience are encouraged to play. Contact the club for more details.
- Supported by **The City of Unley**, "The Lads" one-day workshop *Growing with Gratitude* teaches valuable concepts and skills such as the 5 Habits of Happiness, reframing, mindfulness through movement, service, bullying and increasing positivity. Two workshops will be held in the Term 1 school break from 9am to 2pm on Thursday, 16 and Friday, 17 April at Unley Primary School for boys aged 8-11. [Download a flyer](#) for more information.

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