

In this issue...

From the Concordia Campus School Pastor
From the St John's Campus Director of Student Learning
Student Symposium
Year 9 Camp
ELC Bush Day
Year 8 Challenge
National Reconciliation Week
Diary Dates

St John's Campus

Hear from the St John's Campus Director of Teaching and Learning, and read about ELC Bush Day and more.

In this Section
From the St John's Campus Director of Teaching and Learning
ELC Bush Day
National Reconciliation Week
Flourish Women's Small Groups
Reception Communities
St John's Campus 'Fiesta' Parent Event
ELC and Reception Grandparents and Special Friends' Morning

Concordia Campus

Hear from the School Pastor and read about the recent Student Symposium, Year 9 Camp and more.

In this Section
From the Concordia Campus School Pastor
Student Symposium
National Reconciliation Week
Knowing it's not all about IQ!
Year 9 Camp
Schoolies Unearthed Service Trips
Year 8 Challenge
Learning a Language is weight-training for your Brain
Year 12 Drama
Online Safety
Indonesian Martial Arts
Debating Results
Themis Dinner
Red Shield Appeal
Habitat Movie Fundraiser
Origami Challenge
World Scholars' Cup
P&F Year 8 Parent Event – Paella & Platters
Reminder - Book tickets for the P&F Year 9 Parent Dinner

Student Achievements
From the Archives: Earth Matters

Sport

[Click here for the latest news and results.](#)

[St John's Campus Sports Results](#)
[Concordia Campus Sports Results](#)
[Year 6/7 KO Soccer](#)
[District Cross Country](#)

Noticeboard

[Diary dates, events and notices from around the College and the wider community.](#)

[Diary Dates](#)
[Upcoming Events](#)
[The School Shop](#)
[Public Notices & Events](#)

St John's Campus

Hear from the St John's Campus Director of Teaching and Learning, and read about ELC Bush Day and more.

In this Section

- [From the St John's Campus Director of Teaching and Learning](#)
 - [ELC Bush Day](#)
 - [National Reconciliation Week](#)
 - [Flourish Women's Small Groups](#)
 - [Reception Communities](#)
 - [St John's Campus 'Fiesta' Parent Event](#)
 - [ELC and Reception Grandparents and Special Friends' Morning](#)
-

From the St John's Campus Director of Teaching and Learning

Year 6 Student-Led Conferences

Student-led conferences offer authentic opportunities for students to share their learning with their parents, engaging and motivating both students and parents to participate enthusiastically in the teaching and learning process. Student-led conferences strengthen the relationship between home and school and are an ideal way for parents to see their children through a new lens – in action in their classroom environment – and gain insight into their thinking and behaviour.

On Tuesday morning, the Year 6 students and parents came together to take part in one of the reporting opportunities at St John's Campus, the Student-Led Conference. The atmosphere amongst the parents and students was one of excitement, encouragement and appreciation as students took the 'front seat' and led their parents in various learning engagements. These conferences allowed parents to experience part of the student's school day, all the while hearing from their children about their areas of strength and areas for growth. Feedback from students was that they felt extremely proud to be able to share their learning and were thankful to be able to share all learning areas.

The changes to the conference time and structure have been implemented to:

- Allow for greater student voice and choice in what they share – including subjects taught by single subject teachers, such as PE, Music and Art. This also allows for an increase in the information reported. ?
- Ensure conferences are held at the optimal time of the day for sharing of learning – this is the time when students are most engaged in their learning and allows for the inclusion of the single subject teachers.?
- Increase levels of independence and skill development – including more subject areas and increasing the time to share will allow the students to clearly demonstrate their learning with parents and take greater ownership in managing their time and resources. ?

Rachel Muldoon

Director of Teaching and Learning/PYP Coordinator

ELC Bush Day

The ELC celebrated International Classroom Day by spending the day at Belair National Park. It was a wonderful opportunity to investigate and make discoveries in nature and use their imaginations. It was a great success with many families joining us to build relationships and work in partnership with children and educators. The shared BBQ lunch was an additional highlight. We look forward to returning to the same location in September to observe the seasonal changes in the environment.

Kate Wood

Early Learning Centre Director

National Reconciliation Week

We were very privileged recently to have Scott Darlow join us. Scott is an Indigenous singer and songwriter who came all the way from Melbourne to join us for worship. He was here to speak with the Year 3s, 4s, 5s and 6s about Australia's history and how we can be a part of Reconciliation.

In the ELC we have focused on National Reconciliation Week with learning experiences that promote understanding of the history, culture and language of Australia's First Peoples. We also have many practices embedded in our daily routines and program. In the Kurna language we say an Acknowledgement to Country, greetings, songs and games. We are grateful to one of our ELC families for donating an Indigenous Crows guernsey. This has been a wonderful avenue for exploring Aboriginal and Torres Strait Islander art.

Kate Wood

Early Learning Centre Director

Reconciliation Week Service

On Wednesday, 29 May, a group of 12 students from St John's Campus and Concordia Campus went to Unley Town Hall to a Reconciliation Week Service. The day was about reconciliation between European people and the native Indigenous people, the Kurna people. We had a prominent Kurna elder named Katrina lead us in a Welcome to Country and a presentation about how reconciliation impacts on the Indigenous community.

It was a great morning filled with wonderful performances and lots of learning. Thank you to everyone who made the day possible.

Jessie Thiele

Year 3 Teacher

Flourish Women's Small Groups

St John's Lutheran Church would like to invite any Concordia College St John's Campus mums to join our Flourish Women's Small Groups.

These groups are made up of women across all ages and stages, meeting together in small groups of 4-8 on either a monthly or fortnightly basis to grow in faith and friendship together; providing and receiving encouragement, support and

love.

We would love to have you join us to be blessed, and to be a blessing through this special women's ministry.

If you would like any more information, or if you would like to join a Flourish group, please don't hesitate to contact me.

Paula Meyer

Spiritual Life Coordinator

pmeyer@concordia.sa.edu.au

Reception Communities

As part of our How the World Works unit, the Receptions have been looking at Communities. We have explored the school community and our local community. We have been reading about other communities around the world and on Tuesday, 21 May we had fun creating our own community.

Sharon Cosh

Reception Teacher

St John's Campus 'Fiesta' Parent Event

We are really looking forward to this year's Fiesta-themed St John's Campus parent event on **Saturday 24 August** from 7-10pm in the Hall.

These are always standout events on the St John's Campus community calendar and it is sure to be a great night of fun, food and entertainment. Enjoy pre-dinner platters, a Paella Bar cooked on site, delicious hot churros, live entertainment by dance band Silverhair, and a Latin dance floor show. Bar facilities available (no BYO).

Tickets are \$40 each and [bookings can be made online](#).

If you're keen to get into the spirit of the occasion, feel free to dress up in your finest fiesta fashions!

Come and join the fun, we hope you see you there!

ELC and Reception Grandparents and Special Friends' Morning

A reminder that tomorrow morning, **Friday 7 June**, is Grandparents and Special Friends' Morning for our ELC and Reception students. We look forward to welcoming guests to the St John's Campus at 9.30am and we are sure it will be a wonderful and memorable time for all involved.

[Back to top](#)

Concordia Campus

Hear from the School Pastor and read about the recent Student Symposium, Year 9 Camp and more.

In this Section

- [From the Concordia Campus School Pastor](#)
 - [Student Symposium](#)
 - [National Reconciliation Week](#)
 - [Knowing it's not all about IQ!](#)
 - [Year 9 Camp](#)
 - [Schoolies Unearthed Service Trips](#)
 - [Year 8 Challenge](#)
 - [Learning a Language is weight-training for your Brain](#)
 - [Year 12 Drama](#)
 - [Online Safety](#)
 - [Indonesian Martial Arts](#)
 - [Debating Results](#)
 - [Themis Dinner](#)
 - [Red Shield Appeal](#)
 - [Habitat Movie Fundraiser](#)
 - [Origami Challenge](#)
 - [World Scholars' Cup](#)
 - [P&F Year 8 Parent Event – Paella & Platters](#)
 - [Reminder - Book tickets for the P&F Year 9 Parent Dinner](#)
 - [Student Achievements](#)
 - [From the Archives: Earth Matters](#)
-

From the Concordia Campus School Pastor

Year 9 Wisdom

Last week, I was fortunate enough to join the Year 9 boys on their camp in the Flinders Ranges. I've always enjoyed camping, and it was great to see everyone having such a wonderful time engaging in the many fun activities, while being surrounded by such beautiful scenery.

Before going on camp, I asked the students in my Year 9 Christian Studies class to come up with a few proverbs related to camping that might reflect something of the wisdom they had been reading about in the actual book of Proverbs in the Bible. All Year 9s study the topic of Wisdom in Christian Studies during Term 2, so it seemed like an opportune time to see how their own wisdom was developing. I was very encouraged to see that their responses revealed some very deep insights, as seen in their proverbs listed below:

The wise student follows the guidelines of the camp booklet, but the fool thinks they know better.

A wise camper has a plan for their food, but the fool goes hungry.

A fool snaps at their classmates, but the wise student holds their tongue.

This was very impressive wisdom indeed! However, given some of the menu items I saw being served for dinner, the occasional pointed word of banter I overheard, and some of the essential items listed in the booklet that seemed to be missing, I'm not sure if all of this wisdom was passed on... Still, the experience itself provided an opportunity for the students to grow in wisdom, not just so they learn to pack appropriately, but so that they develop their relationships, communication and interdependence.

We all need wisdom in this life in order to make good decisions when it comes to relationships, money, property, and our plans for the future. Although some of this wisdom can come with experience, experience alone is not a guarantee that we will be wise. Sometimes our extensive experience might mean we are too quick to back our own judgment, rather than being adequately informed by others. As my Year 9 class has learned from Proverbs, 'pride comes before a fall'.

In the Christian faith, we understand wisdom as something that comes from being connected to God. In a sense, it is a quality that God cultivates within us so that we produce fruit that reveals his character, like love, joy, peace, patience, kindness, goodness, faithfulness and self-control. Jesus displayed fruit of this kind throughout his life and he calls his followers to receive his Spirit, so that he might shape them to be like him.

Life will certainly test our character and, undoubtedly, reveal our lack of wisdom at times. However, God not only promises to cultivate these traits in us, but also seeks to teach us how to use them in different situations. By remaining connected to God, we trust that he will help us to mature and grow through all of our experiences, so that we come to display even a small amount of his wisdom in our lives.

That means there is hope for our Year 9 campers and also hope for us!!

Dale Gosden
School Pastor

Student Symposium

Valuing student voice and providing them with genuine and authentic opportunities to provide feedback on, and take ownership of, their learning is a critical component of our future learning directions at the College. In an ever changing and complex world, developing our learners' capabilities to be leaders of their own learning, could very well be one of the most important skills that we assist our students to master.

A key part developing greater student 'agency' in our College is to accurately understand how students are currently experiencing their learning, and subsequently provide them with genuine opportunities to provide advice and ideas for how as a College we can further enhance the learning experience for all of our students.

On Wednesday, 22 May, a student symposium was held at the Concordia Campus, where selected groups of students from each year level were provided with the opportunity to offer their feedback, insights and innovative solutions to some specific questions centred around their current learning experiences.

Some of the key questions asked of students are listed below:

Think of the qualities of an ideal teacher...

- **What do they do?**
- **What do they not do?**

Imagine you are in charge of 'Designing our Curriculum'...

- How would you get students to be most engaged?
- What would you like to see MORE OF in your learning?
- What would you like to see LESS OF in your learning?

What 'type' of a learner do you want Concordia to help you become?

How are you feeling about your life after school? What are you excited about? Worried about? What skills do you think will be most important?

Both the responses and suggestions for improvement from students were incredibly respectful, insightful and innovative, and will be used by key learning leaders and teachers in the College to lead further enhancement in our learning and teaching programs. It was a wonderful opportunity to be reminded of the power of the student body, and the significant impact they can have on our learning community when provided with the platform to influence and co-construct the learning environment.

Paul Bannister

Director of Student Learning

National Reconciliation Week

As National Reconciliation Week began, nearly 2000 people attended a celebration breakfast at the Convention Centre.

This is the largest Reconciliation Breakfast in the country. It makes us proud to be South Australian and to celebrate it with representatives from so many schools.

The theme this year was: Grounded in Truth - Walk Together with Courage. The music by Aboriginal band Electric Fields was amazing!

Associate Professor Chelsea Bond was the keynote speaker who challenged us to think deeply about what we want or hope to achieve through reconciliation.

It was also wonderful to celebrate the morning with staff from both Concordia campuses and both Indigenous and non-Indigenous students.

We have also been working with the Norwood Football Club in a number of ways; some of the players have helped us understand Aboriginal culture better and we contributed to the development of their Reconciliation Action Plan. We also learned from them while enjoying their company at the breakfast - thank you Anthony and Dom!

Fiona McAuliffe

Head of Senior School

Knowing it's not all about IQ!

2019 SA Oxbridge Senior Conference

On Tuesday, 21 May, Concordia College was delighted to host the South Australian Gifted and Talented Conference for the seventh consecutive year. Renowned Oxford University Fellow Julie Arliss and Oxford Psychologist Dr Christopher O'Neill, initiator of the world-famous MYRIAD research into wellbeing and resilience, presented a mind-stretching day of interrelated ways of knowing.

All interested students from Years 10-12 were invited to attend. Concordia was represented by 31 students with a total attendance of 368 from thirteen schools stretched across Adelaide and environs, including Faith College from the Barossa.

Kyle (Year 11) reflected:

The Oxbridge Senior Conference was a very valuable learning experience that challenged big ideas and provoked deeper thinking. Speakers such as Julie Arliss and Dr Chris O'Neill presented thought-provoking concepts which encouraged rigorous and deeper consideration of modern-day issues which directly affect our lives almost daily. A favourite topic was Philosophy, Love and Relationships which provided an insight into the rich history of love, how relationships are and were dealt with in a safe and fair manner, and a comparison of ancient rules of relationships and dating compared to the modern-day equivalents of Tinder and TV series such as 'The Bachelor'.

My participation in the day left my head spinning with unanswered questions: Is our society too tolerant? How could this be fixed? What things can we know, 'beyond reasonable doubt'? Is epistemology plausible? Is it reasonable to expect something more than blind passion to regulate our relationships, or not? Which methods work better, ancient or new? These questions initiated many deep and meaningful discussions amongst attendees of the conference and any small discovery made left a sense of achievement that lingered for the remainder of the day.

Personally, I gained many insights into sections of each topic, but none captured my attention quite as well as The Psychology of Outstanding Achievement. This topic, presented by Dr. Chris O'Neill, led to a list of every characteristic that research shows is required to be successful. This came down to four things: the hard work of effective practice; self-control over useful habits; growth mindset around self-expectancy; and motivation from inspiration and encouragement. This was a real wake-up call and was very insightful for me.

Olivia (Year 10) reflected:

The Oxbridge Senior Conference provided me with several thought-provoking insights about theories of knowledge, learning and relationships, which connected to a wider picture of how we interact with ourselves and others as people. These insights have aided me in my learning since, allowing me to explore each assignment more deeply. Events like the Oxbridge Conference are vital to provide students with the skills they need to extend themselves within the classroom and aid in the IB's goal to produce well-rounded world citizens.

Many thanks to the students, parents and staff who supported this event. A similar Middle Years Conference will be held in early Term 3.

Mrs Louise Thomas

Year 9 Camp

Last week, the Year 9 cohort participated in a very early start, 6.15am for the Departure service in Chapel, before boarding

their buses to depart for camp. Students' camp experiences varied, and there was great excitement as they prepared for their 'Journey' which required a level of independence, responsibility and reliance on each other.

Once we arrived at our destinations, (boys at Argadells Station and girls at Rawnsley Park Station, Wilpena Pound), they set out on the physical activities planned.

One of the main features on camp is for each student to engage in a solo night, setting up their tents on the station at spaced out drop-off points. For many, this was a challenge, to set up a tent while daylight declined and create a warm environment in the internal confines of their tent. Here are some of their reflections:

'... we got dropped off out there. The realisation of being alone for 14 hours hit me... I fell asleep very quickly that night and had a good sleep.'

'... after I had set it up [the tent] I opened the tent and looked up at the stars for a few hours relaxing and thinking about how I wanted to change on this camp and what I would do to achieve it. I discovered that night that I wanted to change my attitude towards work and become more mature so that I can become a bit more responsible. ...thinking through my behaviours... I wanted to change.' I slept through the night, although I could hear the roos hopping around. I woke up early that morning and knew that I wanted to become more of a leader in our friend groups and also began to look forward to what was in store for the day,'

'I enjoyed rock climbing; it really tested my resilience.'

'The times with my peers were great. I have become closer with people that I have never really met before. One relationship that became a lot closer was the relationship with my tent buddy. We slept in a tent together, and that helped make our relationship closer. Helping people on bikes and rock climbing helped grow my relationship with my peers.'

The camp was a fantastic experience for our students, and they demonstrated this by supporting, encouraging and being there for one another, sharing their own journey, skills and knowledge.

We were blessed to be able to enjoy this experience with the Year 9 students.

Peter Simmons

Year 9 Pastoral Leader

Schoolies Unearthed Service Trips

Josh Gibbs from Antipodeans/Schoolies Unearthed spoke to Senior School students this week about service trips to Borneo, Nepal, Vanuatu and Vietnam at the end of 2019. Interested parents are invited to attend the information evening at Concordia on **Wednesday, 12 June** from 6.00-6.45pm.

[Download a flyer](#) for more information about the service trips. [Click here to RSVP](#) to attend the information night.

Year 8 Challenge

Each year, as part of our Pastoral Care Program, the Year 8 students participate in our Year 8 Challenge. It is a great opportunity for students to unite as a Home Class and encourage team spirit among their peers.

Firstly, students had to decide on a theme and dress-up for their Home Class. As you can see from the photos below, the

Year 8s were extremely creative with their choices. 8RCRO blew us away with their rendition of IKEA - The Musical. Never before have we seen such an original, dedicated and well-dressed Home Class. From IKEA pot plants to IKEA hotdogs and meatballs, all aspects of the favourite store were on display. Lottie 8RCRO was a stand-out with her incredible voice recording of IKEA - The Musical.

The Year 8s then had to create a chant/dance for their Home Class. We were absolutely amazed by 8DLAN's original and winning idea - The Oldies! 8DLAN were the winners of the chant/dance competition.

Students then moved to the oval where they participated in some fun team-building activities in order to win additional points for their Home Class. Everyone participated in activities such as the hula hoop challenge, the vortex challenge and even the limbo!

Thank you to all of the Year 8 Home Class teachers for planning and running this wonderful event. Thank you to our amazing guest judges: Mr Weinert, Mrs Carman, Mrs Crouch and Mrs Grieve.

Reflections from some Year 8 students include:

What I loved most about the Year 8 Challenge was the team spirit around each Home Class and how enthusiastic everyone was about the whole afternoon. I also loved how much fun it was competing against different Home Classes and my mates. Finally, I loved how everyone was cheering each other on, even if they were from different Home Classes. A stand out example of this was when Zoe Bohacik (8MRID) won the limbo, getting down to an incredible height of 33cm!

Jacob 8LBRO

My favourite part of the Year 8 Challenge was the costumes. Everyone was so creative and had really amazing costumes. It was cool to see everyone out of their comfort zones and having a great time.

Rachel 8VNAR

The winners were as follows:

- Home Class Theme/Dress-up: 8RCRO
- Home Class Chant/Dance: 8DLAN

Overall winners:

- 3rd Place: 8LBRO
- 2nd Place: 8MRID
- 1st Place: 8DLAN

Amy Martin

Year 8 Pastoral Care Leader

Learning a Language is weight-training for your Brain

"When would I ever use French? I'm not ever leaving Australia!" unnamed Year 9 student, circa 1985.

Fast forward to the same student, twenty-five years later, living overseas for ten years, shamed by a Vietnamese tour guide concurrently conducting three different discussions in three different languages.

Learning a foreign language is difficult. Learning anything foreign, or unknown, is difficult. Brushing your teeth with your non-dominant hand, trying a new sport, learning to touch type. Some we master, others are too difficult and so we give up. Motivation is key. I had no (perceived) motivation to learn French, and so I can fluently only say, 'Je ne parle pas Français'.

Conversely, I have been learning lots about hockey this term as I take on the role of supervisor. I like playing sport, and the motivation to learn from our coaches Will and Jacqui (and many of the Middle School players) means I am picking up a lot of nuances of the sport that I haven't picked up watching the Kookaburras over nine Olympics.

Motivation is important to learn anything. It drives our attitude, and our openness to learn.

In all IB programmes, students 'have to' learn a language.

In all IB programmes, students are given the opportunity to learn a language.

I suspect I am typical of many Australians, particularly teenage boys! I 'had to' learn French. The International Baccalaureate recognises that there are many benefits to learning a second language, and so ensure all students in IB programmes have the opportunity to learn a foreign language throughout its three programmes. Indeed, international-mindedness is central to the IB philosophy and instrumental in aspiring to a more peaceful world.

Language acquisition courses do not have as their only goal the development of language skills, but also fostering intercultural understanding and global engagement. The nature of the language acquisition process supports international-mindedness and is, in turn, supported by it. Language acquisition teachers incorporate ideas and resources that encourage students to view aspects of the language and culture from different (and sometimes differing) perspectives, to make nonjudgmental comparisons of language and culture, and to view language and culture in a global context.

Learning a new language also helps brain function. A number of articles (each with links to a range of research) indicate the impact that language learning has on the brain, and our ability to learn, remember, problem solve and make connections. (An additional benefit of delaying Alzheimer's might be of more interest right now to teenagers' parents and grandparents.)

I encourage all students to continue with their language learning for as long as possible. Perhaps parents could get on board, and be the student at home? Teaching a new skill is another fabulous way to improve retention and familiarity.

Rather than looking at subject choice as 'I don't want to do a language', consider the positive outcomes that come from accepting the opportunity to expand your brain! We have many such opportunities as an IB World School. Concordia College's multicultural language teachers are passionate about engaging students and revealing the richness and opportunities that learning another language provides to all of us, as global citizens, not to mention the benefits of participating in language immersion exchanges/activities.

Brendan Toohey

IB Diploma Coordinator

btoohey@concordia.sa.edu.au

Links:

- [The New York Times, 'The benefits of bilingualism'](#)
- [The Guardian, 'What happens in the brain when you learn a language?'](#)
- [Goethe Institute, 'How does learning new languages affect the brain?'](#)

Year 12 Drama

During Week 5, the Year 12 Drama students performed their group production *Boss of the Pool* by Mary Morris. Audiences were both amazed and moved by the powerful performance. It was a massive challenge to fill an inflatable pool but the students coped well with the cold water and at times a slippery stage. It was an absolute joy to stage this story based on the Robin Klein novel and the students involved can be proud of what they achieved. Thank you to everyone who supported the production but a special mention goes to the Concordia Maintenance department for their help with the set and pool!

Emma Williams

Online Safety

The digital world is an exciting space where staff and students grow and enhance learning and work through access to a world of online resources, and Concordia College has long embraced the benefits of online learning. As in everyday life, the online community has agreed rules and protocols for safe behaviour and relationships established by International, Federal and State laws, and by the College's own values and expectations, to ensure our students and staff can learn and work free of bullying, harassment and threat from individuals and groups whose intentions are malicious.

To maximise staff and student safety, Concordia College has:

- A College ICT Policy, a College Digital Charter and a College Responsible Users Agreement that all staff, students and parents sight and sign.
- A digital citizenship learning program delivered through Pastoral Care, designed to appraise students and staff of online ethical behaviours, the risks that being online can present, and how to appropriately respond when encountering any form of inappropriate or illegal content or bullying or defamatory or otherwise hurtful activity
- Regular annual presentations to students and staff by College and external experts on digital safety and digital citizenship (including, for example, SAPOL ThinkUKnow, Brainstorm Productions, and Paul Dillon presentations)
- Procedures for staff, students and parents to follow when any form of inappropriate or illegal content or bullying or defamatory or otherwise hurtful activity is notified or found
- Robust online content filtering on campus
- Regular reviews of all of the above by the College Leadership

Concordia College is mindful that, while the College does not have direct access to preventing or removing inappropriate or hurtful posts made on sites owned and operated by external companies or social media businesses, the College can effectively respond to notifications or discoveries of such activity affecting College staff or students by:

- Ensuring the victims of inappropriate or hurtful posts are supported, and informed in a timely manner if unaware of the incident, including parents where students are involved
- Informing the relevant leadership team members immediately, including the College Principal, who will need to handle the incident
- Gathering available data associated with inappropriate or hurtful posts, including names of those involved, and checking the accuracy of the data, which may include interviews with people involved in the incident
- Assessing the scope and severity of the inappropriate or hurtful posts' content, context and impact on people and organisations affected
- Reporting the inappropriate or hurtful posts directly to the company or business, on whose service the incident occurred, to have the posts removed
- Reporting the inappropriate or hurtful posts with data evidence to the Office of the e-Safety Commissioner, as and when appropriate
- Reporting the inappropriate or hurtful posts to external law authorities like the Federal Police, as and when appropriate.
- Following the College Restorative Practices in resolving the inappropriate or hurtful posts with College staff, students and parents

Parents are encouraged to support the College in preventing and reporting bullying and harassment issues that affect the safety and wellbeing of our students and staff by:

- Monitoring their children's interaction with digital resources (phones, computers)
- Advising the children on appropriate and caring online behaviours

- Informing the appropriate Head of School if an incident occurs
- Following the same steps as the College in dealing with inappropriate or hurtful posts

Excellent advice and support for parents is readily available on the Commissioner for eSafety web site: <https://www.esafety.gov.au/parents> and we do encourage all parents to bookmark and refer to this site as it is a key reference point for the College in its work with developing digital citizenship skills among our staff and students.

Tony Shillitoe

Director of Digital Resources

Indonesian Martial Arts

SATU! DUA! TIGA! EMPAT! One, two three, four!

The Suaviter was ringing with the sounds of the Year 7 Indonesian students going through their martial arts routine. Pak Dodi Darmadi taught the students basic movements of pencak silat, traditional Indonesian self-defence. As part of this, students also learnt how to use kipas or fans as part of the routine. Next came a drumming workshop using a set of Indonesian drums, including kendang, rebana and dogdog. Students had lots of fun and went home with some new skills and language.

Georgina, Gemma, Nick and Max

Year 7

Debating Results

Last week was a very successful week for Concordia debaters with all three teams winning their debates. The results were as follows:

Year 7s V Loreto

Topic: That we should not ban fast food advertising

Team: Indi G, Peter M, Lily H

Year 8s V Woodcroft

Topic: That students should have to volunteer in a developing country

Team: Marcus C, Henry H, Tahlia R

Year 11s – a spirited debate against Seymour

Topic: That we should not ban school students from going on strike

Team: Eva K, Anne D, Ella G

Well done to all involved!

Themis Dinner

The Concordia College Law and Justice Society's Themis Dinner was held on Thursday, 30 May, with over 100 students, Old Concordians and guests from the legal profession in attendance.

This year the Themis Ambassadors decided to gain the expertise of a well published teacher from one of our universities. We chose Rick Sarre to be our guest speaker. Rick is the Dean of the School of Law, and Professor of Law and Criminal Justice at the University of South Australia.

Professor Sarre is the immediate past President of the Australian and New Zealand Society of Criminology and was awarded Fellow status at the 2018 Annual Conference.

Professor Sarre holds a Bachelor of Laws from the University of Adelaide, a Doctorate of Legal Science from the University of Canberra, a Master of Arts (Criminology) from the University of Toronto, and an Honorary Law Doctorate from Umeå University, Sweden.

The theme of Rick's speech was: "Aladdin: let's summon the legal genie".

His talk was inspiring and question time proved to be vital for some of the Year 12 students to cement their thoughts about whether studying Law would be their pathway at university. Rick showed that there are opportunities for graduates of Law to practice with a global perspective.

Thanks to Rick Sarre, Themis Ambassadors Anna Lindsay (2015), Jacob Kemp (2018) and Ben Harris (2018), to the student helpers for assisting with the catering for the evening, and to Griffin Lawyers, University of South Australia, Flinders University and the Old Concordians' Association for sponsoring the dinner.

Rick Sommariva

Legal Studies Teacher

Red Shield Appeal

Concordia students once again supported The Salvation Army's annual Red Shield Appeal this year by door-knocking in the Unley area. The Salvation Army today is on the front-line in our community, providing for many people's needs and giving hope where it's needed most. Vulnerable Australians rely on the Salvos every day, with their services including providing shelter for the homeless, assisting families in crisis through practical support and financial counselling, and guiding people with addictions through to a clean, healthy lifestyle. You can still financially support the Salvos [here](#).

Jason Kupke

Student Welfare Worker

Habitat Movie Fundraiser

Want to support a fantastic cause and watch a great movie at the same time? This Saturday, 8 June, there will be a screening of Disney's live-action *Aladdin* film to help raise funds for the youth leaders travelling with Concordia students to Fiji these holidays. You'll help Habitat for Humanity give a 'hand up' to families and communities in need through their projects across the Asia-Pacific region.

Saturday, 8 June, 6pm for baked goodies and chats followed by a 6:30pm screening, at the Capri Theatre.

Children/Students: \$15. Adults: \$18.

Buy your tickets [online](#) or just come along and purchase them at the door on the night!

Jason Kupke

Student Welfare Worker

Origami Challenge

As part of their Year 8 Humanities, students have been working through a unit on Shogun Japan. Students began their studies looking at factual, questionable and debatable questioning techniques and coming up with their own area of focal interest. Mrs Amy Martin had the brilliant idea of getting the students to make origami Samurai warrior helmets and then to produce a 'Samurai Selfie'. An origami challenge ensued with everything from ducks and frogs to spinning wheels. Our overall winner was Jasmine 8VNAR who took the challenge to a whole other level, creating a dragon masterpiece, complete with flexible tail. Congratulations on your beautiful and intricate work Jasmine!

Vanessa Narino-Terry

Year 8 Teacher

World Scholars' Cup

As part of Inclusive Learning here at Concordia, we are aware that some students need the opportunity for extension in their learning both within and outside the classroom.

World Scholars' Cup is a competition which has been running internationally for 10 years.

This year, over 40 students from Years 8, 9 and 10 were offered the opportunity to participate in the SA round of this quirky and challenging contest featuring alpacas (the animal represented in the World Scholars' Cup logo) and the five subject areas of History, Social Studies, Science, Art & Music, Literature and a special subject of 'unsolved mysteries' around the theme 'A World on the Margins'.

18 students took up the challenge forming six teams of single and mixed year levels. Each team qualified to compete in the global round in Sydney later this year.

World Scholars' Cup is made up of four rigorous contests against other schools. The four contests are Scholar's Bowl, Debating, Collaborative Writing and the Scholars' Challenge.

All students were very successful in various elements of the competition but, more importantly, had a great time working with their peers to pit their minds against students from other schools.

Louise Thomas

P&F Year 8 Parent Event – Paella & Platters

Last Friday evening, Year 8 parents enjoyed a cocktail-style event hosted in the Nautilus Centre, which enabled them to mix and mingle whilst enjoying a delicious selection of grazing platters before the arrival of three piping hot paella pans. Guests were also treated to live entertainment provided by JQ, a jazz quartet assembled by a group of Old Concordians from the Class of 2018. Thanks to the Year 7 parent volunteers and P&F members who supported the event. A great night was had by all!

The next year level event to be hosted is the Year 9 Parent 'Greek' Dinner which will be on Friday, 21 June 2019 in The Suaviter. If you haven't yet booked your tickets, please [click to book online](#). Year 8 Parents are invited to join the team behind the scenes. Contact [Angela Warrick](#) for more information.

Angela Warrick

Community Engagement and Events Officer

Reminder - Book tickets for the P&F Year 9 Parent Dinner

We are looking forward to a delicious Greek feast at the Year 9 Parent Dinner in The Suaviter from 7-10pm on **Friday, 21 June**.

This will be a great opportunity to catch up with other Year 9 parents in a relaxed and friendly environment.

Cost \$40 per person - BYO drinks, complimentary drink on arrival.

If you haven't yet had a chance to book your tickets and you would like to attend, please [book online](#) today.

Student Achievements

Hannah 11NFLE has recently been representing the state as a member of the South Australian Under 18 Girls football team. They competed in round 1 of the AFLW National Championships in a two-game series against the Northern Territory in Adelaide on Friday, 31 May and Sunday, 2 June. SA won both of those matches by 58 points and 69 points respectively. Based on her performances for Sturt during the 2019 SANFLW season, Hannah has also been selected in an Adelaide Crows Squad to potentially play in two exhibition matches against a Port Power Squad during June and July. As part of this opportunity Hannah will participate in eight training sessions with the Adelaide Crows AFLW team. Congratulations on these achievements, Hannah!

Tiawana 12CFIN is currently achieving great success as a sitting member of the YMCA Youth Parliament, an initiative that allows young people to share their voices in parliament. The youth parliament will sit for the week of 15 July, and aims to introduce a bill that addresses the inequity of socio-economics in regards to educational opportunities. We are looking forward to hearing the outcome, congratulations Tiawana!

Congratulations to Neve 7KWAN who earlier in the year was the state winner of Junior Ninja Warrior and with this success heads to Nationals in September to compete. A fantastic effort!

From the Archives: Earth Matters

This week we look back on one of the treasures in our archives, the Geography workbook of Ben Tepper who was one of our earliest students. Born in 1878, Ben attended Concordia when it was based in Murtoa prior to the move to Highgate in 1905.

[Read more...](#)

[Back to top](#)

Sport

[Click here for the latest news and results.](#)

St John's Campus Sports Results

Basketball

Wednesday 28 May

Concordia Cats defeated St Therese: 31 to 8.

Football

Tuesday 21 May

Concordia Year 5/6 Girls defeated Burnside: 12.5 (77) to 3.1 (21).

Saturday 25 May

Concordia Year 6/7 Boys defeated St Joseph's: 10.10 (70) to 1.1 (7).

Concordia/Mitcham combined Year 4/5 team defeated by Magill Primary School: 3.5 (23) to 10.6 (66).

Tuesday 28 May

Concordia Year 5/6 Girls defeated Rose Park Primary: 5 - 7.

Saturday 1 June

Concordia/Mitcham combined Year 4/5 Team defeated by Burnside Gold: 0.2 (2) to 12.6 (78).

Concordia Year 6/7 defeated St Joseph's: 16.14 (110) to 1.2 (8). St Joseph's were low on numbers so we had three players donated each quarter to them.

Soccer

Saturday 25 May

Concordia U10 vs Edwardstown: draw, 4 goals each. Three goals to Thomas and one to Nicholas.

Concordia U8 defeated Clapham: 15 - 2. Goal scorers: Oliver (5), Henry (4), Harry (4), Emerson (2). Oscar scored the two goals for Clapham.

Saturday 1 June

Concordia U9 defeated Aberfoyle Park 4 - 0.

Volleyball

Friday 17 May

Concordia Gold defeated by Brodie and the Spike Girls: 3 set to 0, 75 -33.

Friday 24 May

Concordia Gold defeated Rose Park Sugio: 1 set 59 to 2 sets 69.

Concordia Campus Sports Results

Boys Sport

Basketball

Saturday 25 May

Middle A defeated PAC: 58 – 47.

Middle C defeated by PAC: 21 – 51.

Saturday 1 June

Middle A defeated St Michael's: 86 – 48.

Middle B defeated by St Michael's: 22 – 40.

Middle C Basketball defeated by St Michael's: 24 – 34.

Football

Wednesday 29 May

1st XVIII Football 9g 10b (64) defeated Cabra 3g 8b (26). Goal Scorers: Jack P (5), Jack A, Oscar W, Alex T, Jet W (1 each). Best Players: Oscar W, Charlie F, Zac G, Josh H, Oliver L, Jack P. A good win built on great effort at the contest across the entire playing group.

Wednesday 5 June

1st XVIII Football 6.6 (42) defeated by Adelaide HS 6.7 (43). Goal Scorers: Zac G (3), Alex T, Oscar W, Oliver L (1 each). Best Players: Charlie F, Oscar W, Josh C, Sam D C, Jet W, Zac G, John Paul C. Very strong and consistent overall performance from all the boys to get a convincing win over rivals Unley High. Great team effort shown by the spread in goals with those in the 'best players' list coming from the defence, midfield and forward.

Soccer

Saturday 25 May

Middle A defeated by Westminster: 2 – 4. Goal Scorers: Remi A, Joseph P. Best Players: Alex P, Oscar H, Thomas G.

Senior A defeated Immanuel: 3 – 0. Goal Scorer: Thomas M (3).

Senior B Gold Soccer defeated by CBC: 2 – 3.

Saturday 1 June

Middle A defeated by Mercedes: 0 – 4. Best Players: Alex P, Fletcher D, Oliver M.

Middle C (B3) defeated by Sacred Heart: 5 – 6. Best Players: Jackson H, James H, Jackson B.

Senior A defeated Cabra: 5 – 1. Goal Scorers: Thomas M (2), Stas K, Hugo C, Angus L 1 each.

Girls Sport

Football

Friday 24 May

Senior A had no game due to St Peter's forfeiting.

Middle A Football defeated by St Peter's.

Friday 31 May

Senior A defeated Pulteney.

Middle A defeated by Woodcroft.

Netball

Saturday 25 May

Senior A defeated St Peter's. All girls combined well for a strong win.

Senior B1 defeated St Peter's. A strong team effort with Grace P excellent in mid-court.

Senior B2 defeated St Peter's.

Senior C defeated St Peter's.

Year 9A defeated St Peter's.

Year 9B defeated by St Peter's.

Year 9C defeated Scotch.

Year 8A defeated by St Peter's.

Year 8 Gold defeated by St Peter's.

Year 7/8 Navy defeated by Pembroke.

Year 8 White defeated Westminster.

Year 7A defeated St Peter's.

Year 7 Gold defeated by St Peter's.

Year 7 Navy defeated Pembroke.

Wednesday 29 May

Year 10 Knockout Netball

Last Wednesday, a squad of 12 Year 10 girls took on the challenge of playing Scotch and Gleeson in our first knockout round. Our first game against Scotch was a hard game. We went onto the court with a few aims, the main objective was to not make any of the Scotch goals easy for them.

We managed to keep up with Scotch in the first quarter, however we fell behind in the second. Even though we were down in the last half, the girls fought hard for every ball and we achieved our aim of making the Scotch team work hard for each of their goals. In the end we lost in a close game.

In the second game, Concordia put Gleeson under enormous pressure with strong mid-court pocket drives, and excellent cohesion in the attacking circle, resulting in a high score achieved.

Congratulations must go to all 12 girls and a big thank you to the coaches Mrs Crouch and Chrissy for their guidance on the day.

By Mackenzie F (Captain)

Saturday 1 June

Senior A defeated Pulteney.

Senior B1 defeated Woodcroft.

Senior B2 defeated by Pulteney in a very close game.

Senior C defeated by Pulteney.

Year 9A defeated Pulteney in a strong win.

Year 9B defeated Pulteney in a strong win.

Year 9C defeated by Seymour.

Year 8A had a BYE.

Year 8 Gold defeated Pulteney.

Year 7/8 Navy defeated by Wilderness. The team scored consistently across all quarters.

Year 8 White defeated Wilderness in a close game.

Year 7A defeated Immanuel in a strong win.

Year 7 Gold defeated Pulteney in a strong win.

Year 7 Navy defeated by Westminster

Wednesday 5 June

Senior Knockout defeated by Immanuel: 40 – 63.

Senior Knockout defeated St Aloysius in a very strong win.

Soccer

Wednesday 29 May

Concordia defeated by St Peter's: 0 – 3. The team was down on numbers due to Year 9 camp, but it was still a close contest.

Wednesday 5 June

Concordia drew with Seymour: 0 - 0. Danielle C played a very good game as a sweeper in defence.

Cross Country

Wednesday 15 May

Emily H 9.18: 4th in Primary Female.

Bonnie M 11.55: 6th in Primary Female.

Jared S 8.23: 20th in Primary Male.

Rohan S 8.35: 23rd in Primary Male.

Alex L 8.44: 24th in Primary Male.

Ava B 8.06: 5th in Junior Female.

Isla S 8.26: 7th in Primary Female.

Wednesday 22 May

Emily H 10.16: 5th in Primary Female.

Jared S 8.52: 12th in Primary Male.

Alex L 9.11: 16th in Primary Male.

Rohan S 9.30: 20th in Primary Male.

Ava B: 2nd in Junior Female.

Isla S: 5th in Junior Female.

Marco E 20.08: 1st in Secondary Male

Year 6/7 KO Soccer

Our Year 6/7 KO team played Mitcham Primary and Mercedes College in a round robin to go through to Round 4 of the competition.

In a hard fought game, Mitcham defeated Concordia 3-1. Jared S (1 goal).

In the second game after full time and 1-1 in a penalty shoot out, the boys went 4-3 after 11 shots (Lachie H-S 1 goal). Congratulations on a fantastic day of soccer.

Corrina Ridley

Sapsasa/Year 7 Sport Coordinator

District Cross Country

On Friday 31 May, 29 students from Years 4-7 represented our College at the Adelaide South East Cross Country Day. Congratulations and thank you to all our willing runners and their supportive families. A special thanks to Mrs Hart and the parents who supported throughout the day.

Congratulations to the following students that have been selected to represent Adelaide South East Sapsasa Cross Country Team at the Metropolitan State Day:

- Elise 5K
- Marshall 6SH
- Luke 5S
- Hamish 7SSPA

Corrina Ridley (Year 7 Sports and SAPSASA Coordinator) and **Nicole Fielke** (St John's Campus Physical Education Teacher and Sports Coordinator)

[Back to top](#)

Noticeboard

Diary dates, events and notices from around the College and the wider community.

Diary Dates

Fridge Notes

To download a Term 2 *Fridge Notes* calendar for each campus, click the links below. Fridge Notes can also be accessed via the 'More' tab within the School Star app.

- [St John's Campus Fridge Notes](#)
- [Concordia Campus Fridge Notes](#)

St John's Campus

June

Friday 7	Grandparents'/Special Friends' morning for ELC & Reception
Friday 14	Reception Dad's event Year 5 Mum's event
Saturday 15	Year 1 Mums' Dinner
Sunday 23	School Service, Concordia College Chapel
Friday 28	Term 2 ends, 3.15pm dismissal (ELC to Year 6)

July

Saturday 6	Year 5/6 Girls football team playing during half-time at the Showdown
------------	---

Mon 29 P&F Meeting, 7pm

August

Saturday 3 ELC Mums' Dinner, 6pm

Wednesday 7 Family photos with older siblings at the Concordia Campus

Concordia Campus

June

Friday 7 Senior Vocal Cabaret

Thurs 13 - Wed 19 Year 11 Exams

Sat 15 - Sun 16 Pedal Prix - Victoria Park

Wednesday 19 Year 10-11 Subject and Careers Information Night

Thursday 20 Year 11 Student Free Day

Friday 21 Year 11 Exam Return
P&F Year 9 Parent Dinner, 7pm in The Suaviter, [Book online](#)

Mon 24 - Fri 28 Year 11 SACE Work Experience and Year 11 IB ToK Week

Friday 28 Term 2 ends, 1pm dismissal (Years 7 to 12)

July

Mon 1 - Fri 5	Waverley Netball Trip
Mon 8 - Mon 22	Habitat for Humanity service trip
Sun 14 - Fri 19	Ski Trip
Sat 27 - Sun 28	Pedal Prix

Wednesday 31	P&F Meeting, 7pm
--------------	------------------

August

Thursday 1	Extra/Co-curricular photo day
Wednesday 7	Concordia Campus class and family photo day

Upcoming Events

ELC and Reception Grandparents and Special Friends' Morning

Friday 7 June, 9.30-11.30am, beginning in the St John's Campus Hall

We are looking forward to welcoming grandparents and special friends of our **ELC and Reception** students to the College tomorrow (Friday 7 June).

The morning will begin with musical items in the Hall followed by an opportunity for guests to visit students in their classrooms. Morning tea provided.

More details have been distributed to parents via email.

Year 9 Parent Dinner

Friday 21 June, 7-10pm in The Suaviter

On Friday 21 June, Year 8 parents will enjoy a Greek-themed dinner in The Suaviter from 7-10pm.

Catch up with other Year 9 parents while enjoying a feast of delicious Greek food in a relaxed and friendly environment.

Cost \$40 per person - BYO drinks, complimentary drink on arrival.

[Book online](#)

Harmony in the Chapel

Friday 9 August, 1.30pm in the Chapel (enter through gates on Cheltenham Street)

Parents, grandparents and community members are warmly invited to the second installment in our 2019 *Harmony in the Chapel* lunchtime concert series. Entry is by gold coin donation.

After the concert, enjoy afternoon tea in the Chapel foyer. For further information, please contact [Jenni Watkins](#), Music Assistant.

St John's Campus 'Fiesta' Parent Event

Saturday 24 August, 7-10pm in the Hall

St John's Campus parents are invited to come and join the fun at this year's St John's Campus parent event on **Saturday 24 August**.

Tickets are \$40 each which includes pre-dinner platters, a Paella Bar cooked on site, delicious hot churros, live entertainment by dance band Silverhair, and a Latin dance floor show. Bar available (no BYO).

If you're keen to get into the spirit of the occasion, feel free to dress up in your finest fiesta fashions!

[Book online](#)

Concordia Gala Ball 2019 - Tickets on sale now!

Saturday 2 November - 7pm in the Panorama Ballroom, Adelaide Convention Centre

Join us at one of this year's most anticipated events, the Concordia Gala Ball 'The Greatest Show' on **Saturday, 2 November**. This is our first whole school Gala Ball and it promises to be our 'greatest show' yet!

A black tie evening of fine dining and entertainment, the event is sure to be a wonderful celebration of community and an occasion not to be missed!

Early bird tickets are available at the discounted price of \$160 until Friday 30 June, \$175 from 1 July onwards. Click the link below to either book onto your nominated table, or join one of our shared community tables.

Click to book your tickets online: www.trybooking.com/BAAES

Please contact [Angela Warrick](#), Community Engagement and Events Officer, for more information.

The School Shop

Opening Hours – Term Time

- Mondays: 8am – 4pm
- Wednesdays: 12.30pm – 4pm
- Thursdays: 12.30pm – 5.30pm

The School Shop will be closed during the holiday period and re-open for last minute purchases on Monday, 22 July.

Holiday Opening Hours

- Monday 22 July: 9am – 3pm
- Tuesday 23 July: Closed – Start Term 3
- Wednesday 24 July: 12:30pm – 4pm (normal hours resume)

Second-hand uniforms - If you have items to sell, please ensure garments are washed, pressed and in good condition. Blazers, skirts and pinafores must be dry cleaned. Shop staff are happy to check suitability for sale.

Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons etc, must be repaired prior to acceptance for sale. Uniforms delivered not suitable for sale will be considered donated.

Buttons are sold in The School Shop.

Old logo – Uniforms with the old school logo are no longer saleable in The School Shop but can be dropped in for donation.

The School Shop staff can be contacted on the direct telephone line during opening hours – 8291 9302.

Girls Winter Pants – Some sizes have been further delayed. We anticipate receiving all orders next week. School Shop staff will contact you when your order is available to collect. Apologies to students who are still waiting.

Spray Jackets \$33 - Available now for wet weather. May be worn to and from school and at sporting events.

Umbrellas – In stock now. Large golf size \$30ea. Small fold up style \$22ea.

Public Notices & Events

- **Australian Sports Camps** are running a three-day camps in AFL Football, Basketball, Netball and Soccer as well as a new [AFLW camp](#) during the school holidays from 8-10 July. | [Download a flyer for more information.](#)
- **AEC SACE Winter Holiday Revision Program** | [Download a brochure for more information.](#)
- **Code Camp** flyer
- **Goodlife Health Club Mitcham** is extending the following offer to high school students:
Weekly rate - \$15.95.

Minimum term - four weeks then two weeks notice to cancel.

Joining fee - \$99.

Visit their website for more information.

- **Adelaide Hills Careers Expo**, Tuesday, 30 July 6pm - 8pm | Download the poster for more information.
- Students interested in pursuing medicine need to sit the UCAT in July 2019. **MedEntry** is a government accredited Registered Training Organisation specialising in UCAT preparation. MedEntry offers discounts of 30% for groups, numerous scholarships and bursaries. For more information, please visit www.MedEntry.edu.au

[Back to top](#)