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# St John's Campus

Hear from the PYP Coordinator about the Year 6 Exhibition and read about the upcoming School Disco and more.

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## From the PYP Coordinator

### Year 6 Exhibition

This week our Year 6 students presented their Exhibition journey to their parents and the wider school community. This special event celebrates their learning journey over the course of this term. The students spoke with confidence about their passion and displayed pride in their Exhibits.

The Exhibition is a culmination of the students' experiences in the Primary Years Programme and combines the essential elements of the PYP; knowledge, concepts, skills, attitudes and action.

The central idea that was the focus of this unit of inquiry was 'Our unique understanding of global issues can be expressed to inform our community and inspire action'. Students were involved in advocating for a global issue that they were personally connected to and passionate about through creative communication and art forms. This year's focus for global issues was inspired by the UN Global Goals. These Global Goals gave students a relevant context for their inquiries.

The parents and families of the Year 6 students were presented with a thought-provoking and emotion-filled presentation urging us to #dosomething, exhibits that presented a range of creative and provocative art installations as well as engaging and interactive displays.

With the support of mentors, guest presenters and experts, the students have been guided through their personal inquiries, collaborating to effectively communicate their message.

Through the Exhibition, the Year 6 students demonstrated the attributes of the Learner Profile and developed the essential skills needed now and beyond the classroom.

Many thanks to all involved; students, volunteers, parents, teachers and support staff.

**Rachel Muldoon**  
PYP Coordinator

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## Zusammenarbeit - Cross-Campus Mini Books Project

On Wednesday, 11 September, St John's Campus hosted around 100 Year 7 Concordia Campus German students for our inaugural cross-campus interactive German activity. The Year 7 students worked with all Year 4 and 5 students to individually teach them some important German grammar through the resource of Mini Books. Each Year 7 student was allocated one to two students and spent the afternoon peer teaching with much of the instruction time also conducted in German.

The Year 7 students had spent several weeks in class creating and compiling their own personalised Mini Book to share with our students, and also had the opportunity to create their own Mini Book with a Year 7 student.

The Red Shed was buzzing with rich learning, engagement and enthusiasm. By all accounts students from both campuses gained so much from this wonderful opportunity.

We look forward to continuing this as a tradition and as an innovative opportunity for cross-campus learning.

**Jane Graham**

German Teacher

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## 2019 NAPLAN Results (St John's Campus)

Please note that we have recently received the 2019 NAPLAN results for students in Years 3, 5, 7 & 9 from ACARA. These results are normally received in schools much earlier than this, but due to some delays ACARA's distribution has been later this year.

We will be distributing these results for parents to view tomorrow.

NAPLAN results provide us with helpful information about student achievement levels that we use in conjunction with a range of other assessment data to help us determine student progress and more importantly how we can best support students in their learning going forward.

Please feel free to contact your class teacher should you wish to discuss these results further.

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## School Disco 2019

Come along to our 2019 School Disco in the Hall on Friday 18 October (first week of Term 4)!

**Junior Primary Theme: PJs (6-7pm)**

**Upper Primary Theme: Famous People/Celebs (7.15-8.30pm)**

Year 3 students can choose to go to either disco, but cannot go to both.

Please bring a gold coin donation – all proceeds go towards Lutheran Community Care.

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## Class Allocations for 2020

Please refer to the School Star message sent out to all parents this week if you have any relevant information that you wish to communicate with us relating to 2020 class allocations.

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## Student Achievements - AMEB Piano Results

Congratulations to the following students who recently sat for their AMEB piano exams!

- **Emily 4AR**, Preliminary Comprehensive. A+ (High Distinction)
- **Lachlan 6EH**, Piano for Leisure 1st Grade. A (Honours)
- **Susie L 6SH**, Piano for Leisure 2nd Grade. A+ (High Distinction)

**Rhonda Parker**

Piano teacher

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# Concordia Campus

Hear from the Principal and read about Concordia in Concert, Grandfriends' Day, Personal Projects and more.

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## From the Concordia Campus Principal

### A Partnership for Life

I would like to thank parents for the detailed and thoughtful feedback provided in the 2019 Parent Survey responses. With an excellent response rate to date of 450 families, the data provided is invaluable. The aim of the survey is to gain parent feedback about strategic and operational issues which will inform school improvement plans going forward. The key areas of student learning experiences and general communication are central areas to be addressed through our future strategic plan initiatives which are currently under development. The Concordia College Leadership Team has an intense focus on continual process improvement of which authentic parent feedback is essential.

In reframing our survey questions and the way we collate and action common themes from parent responses, the intent is to strengthen our partnership with parents with the ultimate aim of improving learning outcomes for students.

In ensuring common survey feedback themes become embedded in our school improvement initiatives we acknowledge that families are the first educators of their children and they continue to influence their children's learning and development during the College years and long afterwards.

The College has an important responsibility in helping to prepare students for an uncertain future, and families trust the College to provide educational foundations for future success. At the same time, the College needs to recognise the primary role of the family in education. This is why it is important for families and the College to work together in partnership.

Research demonstrates that effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Family involvement can have a major impact on student learning, regardless of the social or cultural background of the family. Family involvement in the College is therefore a central goal in our Strategic Plan which is nearing completion, with key initiatives focused on creative ways of involving parents in their child's education.

Hallmarks of an effective College-parent partnership include:

- viewing each partner as making equally valuable contributions, while respecting different contributions;
- respecting student needs and preferences;
- addressing barriers to involvement in schools by families, and actively helping previously uninvolved families to become involved;
- creating better programs, opportunities and learning for students;
- giving families appropriate opportunities to contribute to College decision making and governance;
- contributing to professional learning opportunities for teachers by networking with parents;
- providing opportunities to strengthen parent community involvement through social activities.

Developing family-school partnerships is not always easy. It requires two-way commitment, significant time and high levels of trust, particularly in instances of behaviour-related issues or complaint resolution. Due to pressures within these types of circumstances, families require consistency of approach and sensitive communication. This approach is at the heart of our gospel-inspired '*Firm in Principle, Gentle in Manner*' motto, to which our College ethos is anchored.

As we move forward into new and exciting strategic directions (which will be announced early next term), please be assured of our unswerving commitment to work in close partnership with parents to provide a deeply pastoral educational environment in which students can feel supported to make the most of every learning opportunity.

**Paul Weinert**

Principal - Concordia Campus

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## Concordia in Concert

Concordia in Concert was once again a sell-out event on the evening of 13 September, with 220 students, predominantly from Years 7 to 12 but also including a few from our St John's Campus, entertaining an enthusiastic audience. Ensembles and Choirs performed almost three hours of music ranging in style from classical to contemporary and were introduced by student ensemble leaders who compered the evening. The evening showcased repertoire that gave young students an opportunity to develop their performance skills and allowed the senior students to demonstrate the extent and depth of their talent, teamwork and musicianship. Thanks to the Ensemble Directors, Music staff and the students for an enjoyable evening that will long be remembered. Thanks also to the Media staff, staff supervisors and Friends of Music for their support.

**Bronwyn Elsegood**

Acting Director of Music

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## Grandfriends' Day

On Friday, 20 September, our Year 7 students hosted their grandfriends who visited the school during the morning, with students sharing about their learning experiences and the wonderful facilities we are so fortunate to have at Concordia College. The program consisted of a presentation in the Chapel where the highlights included the Year 7/8 Choir, in which **Matilda 7LTHO** was a standout performer as a soloist, the Year 7 String Quartet and the hilarious 'Clowning' performances presented by Year 7 Drama students. Grandfriends participated in a guided tour where students talked in depth of the learning that takes place across the College. Feedback from our guests reflected how impressed they are with not only the facilities, but also the rich learning and opportunities our students have at Concordia College.

**Mark Gaskin**

## Music Notes

### 2020 Ensemble Auditions

Students are now invited to register to audition for 2020 ensembles. The following ensembles require an audition:

- Big Bands
- Wind Ensemble/Concert Band
- Chamber Strings/String Ensemble

### Registration

All students wishing to audition for membership in a 2020 ensemble must complete a registration form [online](#) by Monday, 14 October.

Students must complete the form for each instrument on which they would like to audition. If you play clarinet and saxophone, you will need to fill in the form twice. If you play trumpet and want to audition for both a concert band and a big band, please complete the form once.

### Band Audition Excerpts

Band students will receive instrument-specific excerpts via email in Week 1 of Term 4, but only if they have completed the online form linked above. Students will be presented with sight-reading material in their audition. A schedule of audition times will be distributed via email at the end of Week 2 next term.

### Strings Auditions

String students should prepare one page of a piece of music which they are currently working on and which demonstrates their true ability, to present at their audition. If students are playing from memory, they must bring their music with them for the audition panel. Sight-reading and scales will be required, based on the demonstrated level of proficiency. Therefore if you have just completed AMEB Grade 2, please do not present with a Grade 5 piece, as you will be asked to play scales and undertake sight-reading at Grade 5 level.

### Audition Days

The following afternoons have been set aside for auditions so please note them in your diary now so that you are available.

**Week 3, Term 4 (includes any Year 7 students going to Canberra in Week 4)**

Monday	28 October	Years 9/10/11	Brass – Trumpet, Trombone, French Horn, Tuba, Euphonium
Tuesday	29 October	Years 9/10/11	Saxophone – Alto, Tenor and Baritone Saxophones
Wednesday	30 October	Years 9/10/11	Wind Instruments – Flute, Clarinet, Oboe, Bassoon
Thursday	31 October	Years 9/10/11	Rhythm – Guitar, Bass Guitar, Keyboard, Drums, Snare, Tuned Percussion

#### **Week 4, Term 4**

Monday	4 November	Years 6/7/8	Brass – Trumpet, Trombone, French Horn, Tuba, Euphonium
Tuesday	5 November	Years 6/7/8	Saxophone – Alto, Tenor and Baritone Saxophones
Wednesday	6 November	Years 6/7/8	Wind Instruments – Flute, Clarinet, Oboe, Bassoon
Thursday	7 November	Years 6/7/8	Rhythm – Guitar, Bass Guitar, Keyboard, Drums, Snare, Tuned Percussion

#### **Week 5, Term 4**

Monday	11 November	Years 9/10/11	Violin, Viola, Cello, Double Bass
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#### **Week 6, Term 4**

Monday	18 November	Years 6/7/8	Violin, Viola, Cello, Double Bass
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## Term 4 Instrumental Workshops

Please use the [online Instrumental Workshops registration form](#) to sign up for specialist music workshops in Term 4, 2019.

Students, please complete this form by Monday, 14 October. The schedule of workshops appears below – there will be one session for each instrumental section; students will not break off into smaller groups. Students who are having instrumental lessons on the instrument being presented are welcome to register. All students who attend will be required to participate, while students may nominate to be called on to perform should the leader require volunteers. The sessions are closed to outside observers. Each session will run from 3.30pm until 5pm and there is no cost. Registration is essential.

Tuesday 15 October	Saxophones	Alto, Tenor, Baritone
Thursday 17 October	Brass	Trumpet, Trombone, Euphonium, Tuba, French Horn
Tuesday 22 October	Rhythm	Keyboard, drums, bass, guitar, vibraphone
Thursday 24 October	Wind	Flute, Oboe, Clarinet, Bassoon
Monday 4 November	Upper Strings	Violin, Viola
Monday 4 November	Lower Strings	Cello, Double Bass

**Bronwyn Elsegood**  
Acting Director of Music

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## 2019 NAPLAN Results (Concordia Campus)

Please note that we have recently received the 2019 NAPLAN results for students in Years 3, 5, 7 & 9 from ACARA. These results are normally received in schools much earlier than this, but due to some delays ACARA's distribution has been later this year and they were posted to parents on Wednesday.

NAPLAN results provide us with helpful information about student achievement levels that we use in conjunction with a range of other assessment data to help us determine student progress and more importantly how we can best support students in their learning going forward.

Please feel free to contact [Clay Watkins](#), Assistant Head of Middle School, or [Cheryl Jercic](#), Inclusive Learning Coordinator, should you wish to discuss these results further.

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## Personal Project Exhibition

Tuesday 17 September (Week 9 of Term 3) saw the culmination of all of the hard work put in by Year 10 students with their Personal Projects. Once again, we saw an amazing array of varying ideas that have been generated over almost three full terms of work. Projects ranged from skateboards and beeswax products, to go-carts, fire pits, cookbooks, travel guides and even comics that sold out at a recent event, and so many more!

Special mention to our three award recipients:

- 'Achieve' award: **Eva 10CROB** for an outstanding project around handmade jams using Indigenous ingredients
- 'Serve' award: **Shae 10SKLE** for a project that provided a commitment to helping women through access to hygiene products in developing countries
- 'Engage' award: **Jack 10CROB** for focus and diligent work for the entirety of the project on his travel guide to India & Nepal.

The Exhibition evening was well attended and I thank those who were able to attend.

Thank you also to all involved with the Personal Project, it is truly amazing to see the work that our students can do!

**Emily Johnson**

MYP and Personal Project Coordinator

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## Year 8 and 9 Reading Programme

In Year 8 and 9 English classes, we have been trialling a reading programme, after an inspiring professional development session we attended last year with Professor Rosie Kerin. It focused on the re-engagement of reluctant readers in the Middle Years. Essentially, students tend to read recreationally in the Primary Years as it is built in to their daily curriculum and routine, but this is compromised with the demands of curriculum in high school. In their first lesson of the week, the classes engage in a screen-free lesson. They are given ten minutes and a writing prompt, to which they must respond in a handwritten manner. There is not a focus on spelling or grammar, they are just encouraged to write. The intent of this is two-fold; to encourage students to 'just start' writing without over-thinking, and to increase the reflection and growth process that they don't get to see when working from a screen. It encourages a growth mindset of 'look how far I have come'. The

students are then invited (but not compelled) to share their work. They then commence reading and are permitted to have a cup of tea or Milo. Additionally, this has involved classes visiting and reading with Reception students at our Primary School campus. The 'reading buddies' have developed strong relationships and it is a highlight of the term for both year levels. The students have thoroughly loved the experience and we've had such positive feedback from parents who have commented that their teenagers are reading at home again... for pleasure! A wonderful initiative for all involved!

**Vanessa Narino-Terry**

English and Humanities Teacher

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## Year 11 Pastoral Care Reflection Day

On Friday, 20 September, the Year 11s braved the weather for our inaugural Reflection Day walk. After a couple of months of planning where we envisaged a day of sunshine, we were presented with a day forecasting 100% chance of rain. But the weather was kind, remaining dry, overcast and cool long enough for us to complete the 8 kilometre Mount Lofty Heysen Trail Loop hike in perfect conditions.

The purpose of the day was to give the students time to reflect on their learning journey thus far, and to think a little more deeply about what lies ahead for them in Year 12. Throughout the walk students participated in a number of activities, including creating accessories for next year's formal, reflecting on their time in nature, and an epic game of 'Capture the Flag'. A massive thanks must go to Pastor Dale and Mrs Crouch who organised the reflection activities and the team building games respectively.

Here's what some of the students had to say about the day:

*'The Year 11 Reflection Day allowed us to get away from the busy lives we live and out into the calm and beautiful nature seen around the Mount Lofty area. It was a great opportunity for us to form new relationships, build up existing ones and all together strengthen our bond as a year level. But most of all, the walk allowed us to think about the journey we are about to take together (that being our final year of school), and made us consider how we want the year to go. It was a day I will definitely remember and reflect on over the next year.'* **Chelsea – 11JWEG**

*'In a world, where we are constantly bombarded by information, it's important to take time to reflect on our identity, faith, aspirations and our relationships with each other. That's why it was particularly fulfilling that we were able to take time to contemplate in the tranquility of Mt Lofty. Perhaps the best part of the day was when we broke the silence of the walk by sharing positive affirmations, messages and Kit-Kats with each other.'* **Benny – 11BTOO**

*'Everyone really seemed to enjoy the day, and it was good fun spending some time together climbing Mt Lofty. Given the 100% chance of rain forecast for the day, we were pretty lucky that the rain held off!! A big thanks to Mrs Crouch for the fun activities she organised, and to Pastor Dale and Ms Wegener for making the day possible!'* **Sarah – 11JHAR**

*'I felt that the day was a perfect opportunity for our year level to connect and be refreshed, and it was nothing short of amazing. I particularly loved the silent reflection part of the walk. I felt challenged throughout the day and it was so wonderful to see friends and classmates getting behind one another during the tougher parts of the walk. It was also very funny playing the hilarious games; it was a great throwback to our childhoods playing capture the flag!'* **Charlotte – 11BTOO**

*'Last week the year 11 cohort went off to Mount Lofty to have a day of reflection on the schooling years that have passed, and looking ahead to the last big one to come. We participated in fun activities like capture the flag and making formal accessories out of random objects we found along our walk. The hardest part of the day was the climbs that Mount Lofty presents, which were challenging, but made us appreciate aspects of nature and the support and care our friends can give us in tough times.'* **Sam – 11JHAR**

**Joanne Wegener**

Year 11 Pastoral Leader

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## Brown and Gold 60+ Lunch

Our annual Old Concordians' 60+ Brown and Gold 60+ Reunion is always a highlight for those who attend, with many making their annual visit to Concordia from interstate, as well as regional areas including Ceduna, Jamestown, Maitland and Cleve. There was a wide range of peer years represented, from the Class of 1936 to the Class of 1959 – our newest 60+ group – which had over 30 members in attendance. It was wonderful to experience the joy as old friends reconnected and relived shared memories. We thank the Year 9 Ambassadors who welcomed and looked after our guests, and the St John's Campus string group for a most enjoyable performance.

**Sue Spry**

Alumni Manager

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## 2019 School Immunisation Program - Second Visit for Year 8s

### Second Visit Reminder for Parents of Year 8 Students

#### **Year 8 2nd HUMAN PAPILLOMAVIRUS (HPV) VACCINE**

Eastern Health Authority (EHA – [www.eha.sa.gov.au](http://www.eha.sa.gov.au)) will be visiting Concordia College on **Tuesday 22 October** to administer the 2<sup>nd</sup> dose of the HPV vaccine for Year 8 students where consent has been provided.

If for some reason you did not receive a consent form, and you wish your child to be vaccinated, please ask for one at SSO, or contact EHA on 8132 3600.

**If any information you gave on the original consent form has changed, please inform EHA's immunisation staff before the date of vaccination on 8132 3600.**

Please notify us if:

- Your child has already had the 2<sup>nd</sup> HPV with another provider.
- You wish to withdraw your consent.
- Your child's medical condition has changed.

**Remember: It is your responsibility to advise EHA on the day of immunisation of any change in the information on the consent form, in particular, your child's medical condition. A signed and dated note presented on the day of immunisation from a parent or guardian in your child's diary is acceptable.**

**Sue Bates**

Medical Support Officer

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# Student Mobile Phones at Concordia

The media is rife with the debate over students having mobile phones while at school and people are scrambling to produce studies to support banning student mobile phones. However, Concordia College has had a very clear policy and practice in place for several years, contained in the College Digital Charter and the Responsible Users Agreement parents and students co-sign, and we believe it is a responsible approach based on teaching young people appropriate and contextual behaviours.

As phones, smartphones are useful for:

- Family communication
- Safety and emergency.

and we know these are the primary reasons many students are given phones by their parents.

Smartphones can also be powerful mobile tools that allow students to:

- Copy notes (photographs)
- Create photographs
- Create videos
- Capture audio and audiovisual performances
- Use creative apps not available on the College devices

and, used appropriately, they can enhance learning.

At Concordia Campus, students may have a smartphone for contacting family **before** entering the school grounds and **after** leaving at the end of the school day. At all other times during the school day, the phone must be on silent or preferably off. The only exception is if/when teachers ask or allow students to use their phones for a learning activity.

Our students have clear protocols to follow as they learn to be responsible digital citizens. Our teachers also have clear protocols to follow, including the authority to temporarily confiscate phones in cases where students do not adhere to school expectations. This is to ensure that students who are doing the right thing every day do not have their privileges removed because of the actions of students who have not yet learned how to manage their phones.

We also ask parents to avoid communicating with their children during the school day by phone. Apart from the obvious disruption to learning that might occur, there is every chance the students do not have the phone on or available. We encourage parents to direct communication through the College Student Services Office to staff who will know where the students are and how to best contact them to pass on the message.

Teaching our young people responsible use of mobile phones is an important and necessary partnership between the College and parents and we thank parents for their ongoing support in this matter.

**Tony Shillitoe**

Director of Digital Resources

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## Save the Date: Year 11 Drama Production

Please save the date for our upcoming Year 11 Drama Production, which will be taking place in Term 4 on Tuesday 29 October at 5pm and 6.30pm. Further information will follow in the coming weeks. We hope to see you there!

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# Sport

Click to read about recent results in Year 7 boys basketball and the Pedal Prix 24-hour race.

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## Pedal Prix 24-Hour Race

The Concordia Pedal Prix Team recently competed in the 24-hour HPV Super Series at Murray Bridge at the end of Week 9. A team of 50 students across all year levels represented the College in four trikes across the weekend in the final race for 2019. We competed against 217 school and community teams from around Australia, making it the biggest race currently in the world. The start of the race brought wet and cold conditions for the first time in many years, making visibility difficult for the early riders. Once the weather cleared, all teams worked well together to keep their trikes circulating for the whole event with no major mechanical issues. Teams braved the cold early morning rides with limited sleep and continued to climb higher up the leader board as the event progressed, with all teams achieving some great results. Harmony and Concorde finished in the top 10 of their respective categories while Matrix and Shockwave showed great improvement and development across all their riders.

We would like to thank all our sponsors for their continued support in 2019 and to all the parents and staff who contributed to another very successful season of racing.

## Results

Team	Category	Position	Laps
Harmony	S3	7 <sup>th</sup> / 34	469
Concorde	S2	5 <sup>th</sup> / 64	456
Matrix	S2	14 <sup>th</sup> / 64	419
Shockwave	S2	42 <sup>nd</sup> / 64	354

### Matthew Smart

Pedal Prix Coordinator

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## Year 7 Basketball Finals

On Wednesday, 18 September the Year 7 boys basketball team participated in the final day of the School Sport SA

basketball tournament. With over 130 schools competing in the tournament originally, the finals were down to 16 schools. Concordia was in a very tough Pool A with seven other schools. They played fantastic team basketball all day and managed to win four games, drew two games and lost one by just one point. This amazing result would see them finish third in their pool and around fifth in the state. They battled hard in every game and are congratulated on their result.

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## IGSSA Athletics

On Wednesday 25 September, the Year 7-12 girls competed in the IGSSA Athletics competition. The girls were very excited and we finished fourth overall in a strong competition.

Our U13 girls won their division, the U16s finished second and the Opens finished third.

The girls represented the College very well, showing great support to each other.

Special mention to the three leaders: Captain Tara 12CFIN and Vice Captains Lucy 11JHAR and Ella 11NFLE who helped throughout the day.

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## St John's Campus Sports Results

### Chess

#### Friday 14 September

Concordia Gold defeated Walford Blue: 3.5 to .5. Good win to finish the year.

### Netball

#### Monday 23 September

Congratulations to the Concordia Canaries 3/4 Netball team who won their final game on Monday: 12-8. They have been undefeated this season, which is a huge achievement given three girls in the team are new to netball. The girls have all showed great sportsmanship, a competitive spirit and eagerness to learn. Well done Adele, Anjali, Anna, Amalia, Chelsea, Elise, Finella, Isla, Liv and Sophie. Thanks also to Julia who has been coming out to train with us.

### Volleyball

#### Friday 13 September

Concordia Gold defeated by Brodie & the Spike Girls: 36 - 75.

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# Noticeboard

Diary dates, events and notices from around the College and the wider community.

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## Diary Dates

## Fridge Notes

To download a Term 3 *Fridge Notes* calendar for each campus, click the links below. Fridge Notes can also be accessed via the 'More' tab within the School Star app.

- [St John's Campus Fridge Notes](#)
- [Concordia Campus Fridge Notes](#)

## St John's Campus

### September

Friday 27	Term 3 ends, 3.15pm dismissal for ELC to Year 6 students
Saturday 28	Year 5 Family Event

### October

Monday 14	Term 4 begins
Friday 18	St John's Campus Disco, 6-8.30pm
Mon 21 - Tues 22	Girls' Crows Cup Finals

- P&F Meeting, 7pm in the Staff Room
- Monday 21 Reception in 2020 Parent Information Session, 7-8.30pm
- Tuesday 22 Concordia College Business Networking Breakfast, 7.30am in The Suaviter, Concordia Campus. [Book online](#)
- Wed 23- Thurs 24 ELC Expo, 9-10am
- Thursday 24 St John's Campus Year Level Coordinators Get-together, 8.45am at Hudsons Coffee, Living Choice
- Saturday 26 ELC Dads' Dinner, 6-9pm
- Tuesday 29 First Transition Visit for Reception in 2020 (new students only)  
Concordia Campus Principal's Tour, 9.15am
- Wednesday 30 St John's Campus Principal's Tour, 9.15am  
Year 4 Student-led Conferences

## November

- Year 1 Families' Camping Trip
- Saturday 2 Concordia College Gala Ball 'The Greatest Show', 7pm in the Panorama Ballroom at the Adelaide Convention Centre
- Thursday 7 Second Transition Visit for Receptions in 2020
- Sunday 10 Year 6 Family Event
- Tuesday 12 ELC 2020 Parent Information Session, 7pm

Wed 13 - Fri 15	Year 7 (and 8) Special Interest Music auditions for 2020
Sunday 17	Reception Family Event
Monday 18	ELC Transition Visit for 2020 Fourth Reception transition visit for 2020
Thurs 21 - Fri 22	Year 3 overnight camp
Thursday 21	Reception Nativity, 2.15pm
Friday 22	Year 2 Sleepover Christmas Market Stall, 3pm
Sunday 24	ELC Families' Get Together, 2-4pm at Marshmallow Park

## Concordia Campus

### September

Friday 27 Term 3 ends, 1pm dismissal for Years 7-12

### October

Monday 14 Term 4 begins

Wednesday 16 Year 12 Final Chapel Service, 8.30-9.55am

Concordia College Business Networking  
Breakfast, 7.30am in The Suaviter, Concordia  
Campus. [Book online](#)

Tuesday 22 Year 8 Immunisations

Wednesday 23	Valedictory Service, 7.30-9.30pm at the Adelaide Town Hall
Thursday 24	Final day of lessons for Year 12s Non-uniform day for Years 7-12
Friday 25	Year 12 Final Assembly
Tuesday 29	Concordia Campus Principal's Tour, 9.15am
Wednesday 30	St John's Campus Principal's Tour, 9.15am
Mon 28 - Thurs 31	Year 7 Canberra Trip 1
Tuesday 29	Concordia Campus Principal's Tour, 9.15am Year 11 Drama Production
Wednesday 30	St John's Campus Principal's Tour, 9.15am
Thursday 31	Year 7 2020 Introduction Day 1 (TBC)

## **November**

Saturday 2	Concordia College Gala Ball 'The Greatest Show', 7pm in the Panorama Ballroom at the Adelaide Convention Centre
Mon 4 - Fri 22	SACE and IBDP Examinations
Mon 4 - Thurs 7	Year 7 Canberra Trip 2
Tuesday 5	Year 7 2020 Introduction Day 2 (TBC) Mindfulness Parent/Student Workshop, 6-7pm
Wed 13 - Fri 15	Year 7 and 8 Special Interest Music auditions for 2020
Wednesday 13	P&F Meeting, 7pm

Friday 15                      Art Show, 7-9pm in the Nautilus Centre

Thursday 21                      Year 12 Student Valedictory Dinner and  
Parent Reception, 6.30-9pm

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## Upcoming Events

# Business Networking Breakfast

### **Tuesday 22 October, 7.30am - 9am in The Suaviter**

Members of the Concordia community are warmly invited to join us for our next Business Networking Breakfast from 7.30am to 9am on Tuesday, 22 October in The Suaviter, Concordia Campus.

Hear from guest speaker Michael Hewitson AM, Mayor, City of Unley and Member of the Australian Board of Education, overseeing the Australian School Curriculum and NAPLAN. Michael, a current Concordia grandparent, began his career as a microbiologist before branching into education. We look forward to hearing from him at the breakfast and hope you will join us.

[Book online](#) by Thursday, 17 October to reserve your seat or contact [Sue Spry](#) on 8272 0444 for more information.

# Valedictory Service

**Wednesday 23 October, 7.30pm at the Adelaide Town Hall**

Our Year 12 students and their families will formally mark the end of their schooling at the 2019 Valedictory Service. Further information about this significant occasion in the lives of our students has been distributed to Year 12 families via email.

# Concordia Gala Ball 2019 - Tickets on sale now!

**Saturday 2 November - 7pm in the Panorama Ballroom, Adelaide Convention Centre**

Join us at one of this year's most anticipated events, the Concordia Gala Ball 'The Greatest Show' on **Saturday, 2 November**. This is our first whole school Gala Ball and it promises to be our 'greatest show' yet!

A black tie evening of fine dining and entertainment, the event is sure to be a wonderful celebration of community and an occasion not to be missed!

Tickets are \$175 per person. Click the link below to either book onto your nominated table or join our shared community table. Please contact [Angela Warrick](#), Community Engagement and Events Officer, if you are interested in being a Table Captain or for more information.

Click to book your tickets online: [www.trybooking.com/BAAES](http://www.trybooking.com/BAAES)

# Year 12 Student Valedictory Dinner and Parent Reception

**Thursday 21 November - 6.30-9pm at Concordia Campus**

As Year 12 SACE and IBDP exams draw to a close we look forward to celebrating with our students and their parents at two events to be held simultaneously on Thursday, 21 November. Further information will be distributed by email, but for now please save the date!

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## The School Shop

**Last day of trade for Term 3 – Thursday 26 September**

## Holiday Opening Hours

Friday 11 October: 9am – 5pm

## Opening Hours – Term Time

- Mondays: 8am – 4pm

- Wednesdays: 12.30pm – 4pm
- Thursdays: 12.30pm – 5.30pm

**The School Shop staff can be contacted on the direct telephone line during opening hours – 8291 9302.**

**Second hand uniforms** - If you have items to sell, please ensure garments are washed, pressed and in good condition. Blazers, skirts and pinafores must be dry cleaned (dry cleaning receipt must be attached). Shop staff are happy to check suitability for sale prior to dry cleaning. Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc., must be repaired prior to acceptance for sale. Uniforms delivered not suitable for sale will be considered donated. Buttons are sold in The School Shop.

**Old logo** – Uniforms with the old school logo are no longer saleable in The School Shop but can be dropped in for donation.

**Concordia Rugby Jumpers** – \$88 each - available by order only.

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## Public Notices & Events

- Life Be in it are running five-week [Learn to Play](#) introductory sports programs in basketball, handball and soccer, beginning in October. They are also running a [School Holiday Sports Gala](#) in the Term 3 holiday break. Click the relevant links for more information.
- A reminder that the Cantabile Singers will hold a one-hour concert performance of Schubert Mass in G and shorter works by Mozart, Faure and Bruckner, with piano and soloists, in the Concordia College Chapel at 5.30pm on Saturday, 26 October. Tickets are \$30. [Download a flyer](#) or [visit their website](#) for more information. Tickets will be [available online](#) from Sunday, 1 September.
- Cleland Wildlife Park are running [Creepy Crawly School Holiday](#) program and a [Spring Wildification](#) event over the holiday break.
- The SANFL is hosting free football umpiring courses on 2 and 11 October. [Download a flyer](#) for more information.
- Adelaide Junior Bulldogs Football Club is running a free Girls AFL Academy on Thursday, 24 October. [Download a flyer](#) for more information.

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