Above: Concordia was the venue of choice for a television recording with a difference. The Australian School of Applied Management Melbourne was referred to us by the South Australia Film Corporation as a quality location for recording a television presentation. As it turned out, the presenter for this program was the immediate past Prime Minister Julia Gillard. The crew for the recording was made up of Year 12 TV Studies students.

Back: David Modra, Alex Beare, James Haskard, Oliver Bentley, Simon Kuchel

Middle: Ruby Bambrick, Julia Gillard, Dharshan Rasiah

Front: Olivia Gilbert, Lauren Adcock

Right: Carly Keech and Grace Mitsioulis at Valedictory Service

Front cover: Significant Friends Day (full report on page 17)
Welcome to Concordia Community, Issue 58.
In this issue we focus on engagement, a tenet of Concordia College’s new vision statement: Engage. Achieve. Serve.

We explore what engagement in learning means, how it can be achieved and the role of the school community in supporting this process. Adrian Francis, the inaugural Director of Student Learning, discusses teaching strategies for engaging today’s students, while Tony Shillitoe, ICT Manager, talks about the changing role of ICT in today’s hyperconnected learning environment.

You can also read about the opportunities for students to participate in a wide variety of activities both inside and outside the classroom.

A number of old collegians have shared news with us, as well as photos of the many class reunions and events that have taken place over the last six months.

I hope that you enjoy the new design and features of this issue of Concordia Community. If you have any feedback or suggestions that you wish to share, you can contact me by email on hkarapandzic@concordia.sa.edu.au.

Helen Karapandzic, Editor
Effective Learning – It is more than a Simple Recipe

I recently read a newspaper article suggesting that it was a waste of teachers’ time to be involved in anything other than classroom teaching. This hints at a narrow view of education that is difficult to agree with. The academic learning that students experience at school is absolutely essential to their future aspirations and, as a school, we would rightly be accused of failing our responsibilities if we did not approach this in a serious, conscientious and informed manner. However, the education offered at Concordia and many other similar schools goes far beyond the classroom experience. If we are true to our charter as a Christian school in the Lutheran tradition, we must be concerned about student wellbeing not only at an academic level but also at a range of other levels, including the emotional, physical, spiritual and social dimensions.

I have been a teacher for more than three decades and, while approaches to the learning process have changed in that time, the intent to develop well-rounded young people who have values that enable them to make a positive difference in the world, has not changed.

For a student to become an effective learner, he/she needs to be emotionally engaged in that process. It is more than a purely cognitive or mechanical approach and I have always believed that the professional and respectful relationship between each student and their teacher is an essential component of effective learning within a secondary school.

Why is it that a student may well be more engaged in the classroom of one teacher than they are for another? I suggest that a large component of that answer is connected with the establishment of the type of respectful relationships briefly mentioned above. This relationship is developed in the classroom but it is also developed during interactions that occur on the sporting field, in the yard and in the various club activities offered within the College.

In a similar vein, the development of good values cannot occur merely through a formal classroom program. Values acquisition is a complex process in a school like Concordia with many parts needing to operate in harmony for them to be successful. Our chapel program is integral to values development as is the teacher-led pastoral care program. Above all else though, students learn what is valued by observing and reflecting on the values exhibited by teachers they admire.

This issue of Concordia Community has Engagement as its core theme. It should be clear from what I have written above that I do not believe that student engagement in learning can be a formulaic process. It revolves around a complex web of interactions that, for maximum effectiveness, need to be aligned.

- The classroom experience must be stimulating in a way that draws each student into wishing to know more.
- Engaged students are students who operate with a ‘growth mindset’ where they believe that they can always achieve at a higher level.
- Values development needs to be in harmony with classroom experiences.
- Exemplary teacher mentors are crucial.
- The relationship between parents and teachers works needs to be positive and cooperative.

Our ultimate goal is to have each Concordia College student so engaged in their learning that they cannot wait to learn more. What is more important, in that process each student develops their God-given talents, both intellectual and emotional, so that they become positive contributors in the world in which they operate. A big goal, but one that we take seriously. Please pray for God’s blessing on our endeavours.

Lester Saegenschnitter, Principal
Valedictory Service

The theme: *Taking Light With You* was developed by Pastor Peter Bean in his address highlighting that the Light is a person (the claim of Jesus in John 8:12), it is a gift, that it lives within each of us and it has overcome darkness. Addressing the question of how to take light with you, he reminded the Year 12s to remember this light lives within them, that light by its very nature radiates, and taking light with you brings hope, a new beginning, reconciliation and peace.

Principal, Mr Lester Saegenschnitter, in his address used the metaphor of climbing mountains to describe the Year 12 experience. There is anticipation, effort, struggles and challenges, but once conquered, there is an amazing view, immersion in a new environment and wider horizons can be considered. In conclusion, he posed the question to the Year 12s: *Have you developed into a person you admire?* He also thanked all staff and students for contributing to the life of the College in so many ways while describing six areas of significant growth.

Mr Andrew Buxton, in the Valedictory address tackled a similar theme in asking: *What have you achieved?* Listing a number of achievements gained throughout the year, he identified common threads such as: taking on the challenge and striving for personal effort. He then argued that how we answer the challenge says a lot about who we are. He encouraged the Year 12s to live wisely, reminding them that the development of their body, mind and spirituality was now up to them.

*Rev Peter Bean*, School Pastor
Dux of Concordia

Michelle Edwards

Michelle achieved an ATAR of 99.8 and was invited to receive her award at the Commencement Service in February. In her speech, Michelle encouraged students to be positive and engage with co-curricular activities:

“You can also choose to enjoy your time at Concordia. I know it’s not that simple and there will be tough times, but if you can work through them and focus on the positives, you can make the most of the precious year or years you have left at this school. The best advice I can give you is to get involved. Join a club, play a sport, help out with something or apply for one of the amazing trips the school offers.’

Michelle went on to receive a University of Adelaide Principal’s Scholarship. We wish her every success as she commences her Bachelor of Mathematical Science (Advanced) this year.

Celebrating Student Achievement

Highly commendable results were achieved by the Class of 2013. In IB, 38% of students achieved an Australian Tertiary Admission Rank (ATAR) of 90 or greater. We congratulate Louise Gerschwitz and Chloe Hall, the top IB Diploma students with a candidate score of 36 and an ATAR of 95.85.

In SACE, 27% of Concordia’s students achieved an ATAR of 90 or greater. Three Concordia students achieved an ATAR of more than 99, 18 students received over 95 and a total of 37 students received an ATAR of more than 90. Michelle Edwards was awarded the Dux of Concordia College for 2013, with an ATAR of 99.8. International student, Alina Bi, received the second highest ATAR at 99.5, another outstanding result.

We congratulate students and staff on these fine results, and hope that the additional dimensions of what students learned at school will also hold them in good stead as they progress to their next phase of learning.

Lené van Schalkwyk

‘This year I am studying a Bachelor of Science (Molecular Biology) at Adelaide University. In the future my aim is to do research or teaching or possibly transfer to medicine.’

Jonathan Hedger

‘I am at Adelaide University studying (Hons) Bachelor of High Performance Computational Physics. I would like to work in research or potentially work for a science institution.’

Marcus Dudley

‘I am at UniSA studying Electrical and Mechatronic Engineering. After uni I hope to work as an engineer, possibly in the field of medicine.’

Brooke Klingberg

‘I am studying Physiotherapy at UniSA. I would like to work in rehabilitation, or with children, or possibly travel overseas to help in third world countries via physiotherapy.’
Student Activities

1. Year 7 Canberra Trip, October 2013
2. Year 8 fundraiser for The Salvation Army
3. Year 8 Camp, February 2014
4. Chapel in the Quadrangle, April 2014
5. Year 7s in the community garden
6. Annual Valentine’s Day, raising funds for The Heart Foundation
7. Year 12s fine day, October 2013
A Warm Welcome

We were delighted to welcome new staff members, who bring with them a wealth of skills, experience, fresh ideas and approaches.

Since joining the Concordia community I have seen a couple things which begin to help me understand what it means to be a ‘Concordian’. Firstly, a sense of fun – seeing year 12s in costume on Valentine’s Day and their talent and confidence to lead the way in school celebrations. Year 12s sense of humour is infectious and builds great spirit amongst students and staff alike. Secondly, congregation – at chapel we are one. There is such a nice sense of togetherness. Overall you get a feeling that our students really want to be here. I do too.

Carolyn Farr,
IB Diploma Coordinator

The words of a new student echo in my mind as I reflect on my time at Concordia so far: ‘Everyone here is always smiling and happy’. Having never worked within a school before I didn’t know what to expect. Both staff and students contribute to the positive, caring and supportive community, welcoming me like an old friend. It is this nurturing environment that makes working at Concordia so rewarding. The middle school students continually amaze and inspire me with their insight, maturity and commitment to looking after each other.

Emma Thompson,
Middle School Counsellor

The first day I was on yard duty, and I looked around. The old stone buildings were beautiful, but more than that: the staff and students were calm, friendly, relaxed and happy. Concordia is a place where the motto of ‘Firm in Principle, Gentle in Manner’ permeates all that is done; a place where each person I encountered would stop what they were doing to help me whenever I asked a question; a place where the teachers and students take the concept of God’s grace seriously in every aspect of the school’s functioning; a place where the curriculum is built on the IB principle of ‘helping to create a better and more peaceful world’.

Marjorie Ridenour,
Teacher – English, Humanities and Christian Studies

Since starting at Concordia in August, I have helped coordinate some of the school’s largest and most exciting events, one of my first projects being the Gala Ball in November. Whilst putting these events together I have worked alongside some of our most passionate and enthusiastic volunteers who consistently demonstrate their commitment to the College and its endeavours. Each day I feel privileged to be able to engage and liaise with these past and present members of our school community, as it is their involvement that enables us to maintain the very full and busy calendar of events for the school.

Angela Warrick,
Community Engagement & Events Officer
Our whole school community was treated to many unforgettable experiences on Monday 28 October last year. Combined indigenous choirs from Central Australia had travelled to Adelaide for combined worship and celebrations at Bethlehem Lutheran Church, and we were privileged to host this group the following day.

Morning chapel worship was uniquely enhanced as the choir led us with their distinctive style of singing. We heard both well-known European hymns as well as recently written aboriginal gospel songs reflecting a deep relationship with God. They then led a workshop with all the Year 8s, enabling the group to sing a round in English, Arrernte and Pitjantjatjara, and involving them in the joy of singing.

At recess time students gathered in the main quadrangle for the ‘Longest Lutheran Morning Tea’. This provided an opportunity to have some fun, to mingle with others, and to practice hospitality. Many went to great lengths to enter the spirit of the day, bringing food to share. One student even brought cupcakes decorated with the aboriginal flag, following our suggestion of an indigenous theme.

Meanwhile, an open fire organised by the maintenance staff proved very popular in the cool conditions. The guests were more than happy to crowd around and stoke the flames before beginning to singe the kangaroo tails acquired for this occasion. Some students joined the group around the fire, wrapping kangaroo tails in aluminium foil before cooking them in the coals. Other aboriginal women showed Food Technology students how to make damper which was then baked in the ovens upstairs.

Elsewhere, cultural and history lessons were taking place. It was spine-tingling to watch about ten brilliant artists at work on their dot paintings of dreaming stories and landscapes. Some of these women are celebrated artists in their own right, but it was not their fame that made the experience so special, it was their camaraderie, their willingness to work with students, and their love of what they do.

By lunchtime, the kangaroo tails were done to perfection, as was the damper, and many students and staff were delighted to sample the meat. Our visitors from Central Australia gave us a wide and varied cultural experience which truly enriched our lives.
Engaging Students in Learning

Research links higher levels of student engagement with improved performance. But what does it mean to deliver an ‘engaging’ learning experience? Adrian Francis, Concordia’s inaugural Director of Student Learning, discusses.

A goal of any learning opportunity is for it to fully engage participants. The word ‘engaged’ can take on many nuances but within an educational context, engagement occurs when students are involved in their work, persist despite challenges and obstacles, and take visible delight in accomplishing their work. The chance of engaged learning increases when students are able to work in their preferred modality of learning. In a nutshell, a learning environment where students can be stretched, take risks, have the opportunity to learn by themselves or in groups collaboratively, and develop a mindset for continual improvement is one where engagement can occur and time evaporates as learning opportunities blend together to provide a full and complete educational journey for each individual.

We live in a time where access to information is instant and accessible by everyone. From one viewpoint the traditional methodology of teaching has been superseded. However, the development of wisdom, empathy and community occur through relationships and this is where Concordia finds one of its strengths.

So with this new paradigm of learning emerging, how does it look in the classroom and what is good teaching and learning? Good teaching will always be based on the strength of relationship between the students and teacher.

Balanced use of technology in the classroom can provide opportunities for deep learning and engagement. If you walk through Concordia, you will see a diversity of teaching styles and learning opportunities. Within classrooms you will see technology seamlessly integrated into lessons as well as ‘pen and paper’ activities. Technology is not the panacea for all challenges in the classroom, but it does open up opportunities that have not existed in the past.

If utilised in the classroom, the following can provide value-added learning opportunities for all students:

- individualised learning pathways by utilising learning analytics can be developed
- student driven formative learning opportunities where instant feedback is provided, guiding students to extend their strengths and improve on areas of challenge, can occur at any time on any device
- blended learning opportunities where students prepare for tutorial style lessons by using screencasts to cover content outside of class
- students demonstrating their learning via a video and sharing this globally
- the creation of augmented reality videos explaining learning journeys to visitors to class rooms
- being able to get feedback quickly and easily before submitting final pieces of work
- working collaboratively with students around the world to solve a big problem
- being able to have access to core materials at anytime
- taking advantage of a non-linear approach to learning
- being able undertake a course built on game theory where the learner is in control of their pathway to reach pre-determined criteria
- being able to collaborate with learning teams so that complex real life issues can be explored and possible solutions discovered and shared.

Technology can assist in aspects of learning, but relationship is the keystone to engagement and success. Relationships encourage us to strive to do our very best, to pick ourselves up after we stumble and to achieve goals that were lofty and far off. The blend of technology and relationships provide the conduit where curiosity causes us to explore, diversity can be maximised, excellence becomes natural, empathy is developed and wisdom acquired.

Connected! Why Digital Learning is Essential

How is Concordia College responding to the challenges of today’s hyperconnected world? We put this question to Tony Shillitoe, ICT Manager.

In the wake of the digital revolution of the last decade, the world has moved beyond anything previous generations imagined, and we are preparing young people right now with tools we never had for a world we can only guess at. Daunting? Hardly! This is what fires the passion of teachers, to connect young people with the past, with the present and with the future. It is also a revolution that has shifted Concordia ICTs from the quiet realm of databases and managing desktop laboratories to the forefront of constant mobile learning and support for more than 1,500 users across the campus.

The facts:
- Current generations of Concordia students have always lived in a world with the internet
- More than 80% of Australian adolescents have mobile phones
- The Australian Bureau of Statistics records that 96% of adolescents regularly access the internet at home and at school
- Every tertiary institution has a web presence and offers online learning
- In 2011, the Australian Government Department of Communications recorded that 94% of big businesses boasted a web presence and more than 90% of businesses were connected online

The world in which we live, and our young people are inheriting, IS connected digitally. Present education, business and social environments demand that we acknowledge digital citizenship and computing skills as core learning for our young people to proactively engage with the future.

Concordia students are connected with the present and the future through provision of personal laptops and access 24/7/365 to the web. Every student has a Microsoft and Google concurrent account, so they can communicate, collaborate and create, and engage with people and resources all over the world. A campus wireless network allows them to be mobile with their learning, replicating workplace practices in modern digital environments. In addition, our students use iPads, cameras and recorders to extend their mobility in capturing and analysing events for PE, Geography, and Science.

Where students in the past were reliant on teachers sharing limited information, or trawling through library books in the hope that relevant information was available, mobile technology puts the collective information of the world at their fingertips, enabling them to delve deeper into topics and seek multiple possibilities to answering questions. Teachers direct students through skills to analyse and authenticate accurate from inaccurate sources, thereby enabling their students to develop critical skills for lifelong learning.

Behind the scenes, the modern ICT network runs on a backbone of HP virtual servers and a Procurve wireless network, integrating Microsoft O365, Google GAfE and Apple services through a federated client. Student and staff access and use more than twenty management server-based application suites, thirty server-based learning applications, and hundreds of web-based applications to work and learn. Currently, we coordinate corporate and education data across eight dedicated databases and three web databases, and we are exploring how to consolidate and access data effectively to improve corporate and educational activities.
Students of German and Indonesian had the exciting opportunity to enrich their understanding of a different culture, form friendships and hone their language skills.

Winter in Germany

Although the weather was mild and students saw very little snow, they still experienced the wonders of a German Christmas with its vibrant markets and traditions, special food and beautiful decorations.

About half of the group stayed with their host families in the northern city-state of Hamburg, while the remainder spent their time in the southern state of Bavaria. Students also attended school, and all of them took part in a trip to Berlin, which was certainly a highlight.

It was truly an unforgettable two months, and students came back not only understanding and speaking German, but also with a unique insight into a different corner of our world. They were all splendid ambassadors for their school and country.

In late February we welcomed thirteen students from Hamburg and Bavaria to Concordia. They were part of our school community during Term 1 and stayed with their Year 11 host partners.

Indonesia Trip

The first Indonesian study trip for Concordia students took place in 2013, beginning in the central highlands of the fabled island of Bali.

The village of Ubud, located amongst rice paddies and steep ravines, was the base for many experiences for the nine students and two teachers. Activities included cooking and language lessons, a dance class, white water rafting and watching a traditional performance. The group also visited the Monkey Forest and Ubud Palace, as well as various temples and rice field villages.

After flying to Central Java they visited Yogyakarta and Salatiga, meeting up with friends at Satya Wacana Christian School and joining in activities. They saw many exotic sights such as the mysterious Borobudur Temple and the ornate Sultan’s Palace, the heart of Javanese culture. Indonesia certainly worked its magic on our students. They gained confidence in speaking Indonesian, saw some wonderful places and made many new friends.

Comments by students were overwhelmingly positive.

‘An excellent opportunity for us all to focus on our language skills and interact with another culture – an amazing experience.’

‘It was an opportunity to immerse myself in a completely different culture ... one of the best experiences of my life.’
Concordia operates a number of service learning programs that operate in the wider community and strive to develop in all students a commitment to making a difference.

Service learning trips last year gave students the chance to interact with members of two communities, one in Vanuatu, the other in the Victorian town of Flowerdale. Students offered practical support and encouragement to others in many different ways. For many, what they experienced was unforgettable, and for some, even life-changing.

**Football Outreach Vanuatu**

Our students worked side-by-side with local children in Vanuatu to improve programs and facilities. As they engaged in training, playing football and teaching Auskick in schools, they developed strong bonds of friendship. This second trip in October last year was a wonderful consolidation of what we achieved in 2012.

We installed the second set of goals at the Kaza Field, current home of Aussie Rules in Port Vila. Because our fundraising had allowed for large areas of exposed coral on the field to be broken up with heavy machinery before our arrival, we could then remove the rubble before filling the craters with sand. As a result, we re-built a football oval with a safer playing surface.

Over two trips we have donated 140 synthetic footballs, 30 Sherrin footballs, 180 pairs of boots, 5 fully equipped sport trainer’s kits, 70 football guernseys, 100 sport trainer’s manuals, and 20 specially developed coaching manuals.

The financial support of many generous sponsors has helped us make a difference to young people in Vanuatu. It has also provided a wonderful service learning opportunity for Concordia students.

**Flowerdale**

Once again our team was overwhelmed by the welcome and the friendship on our visit to this community. It is now 5 years since the area was devastated by bushfires in February 2009, but the experience is still fresh in the memories of many of the children in Flowerdale.

Concordia students spoke with feeling on their time with the children from Flowerdale Primary School.

‘We had a lot of fun laughing and talking together. I made friends with lots of the other kids and you can see that they and the staff just love to have us there. I really enjoyed being able to help out the kids by being there for them and being their friend,’ wrote one of our Year 12s.

Another student told how a group of children spoke with her about their classmate who perished in the fires along with her parents. ‘All I could do was sit and listen to them, and admire the incredible courage in the way they spoke about her. I still find it difficult to believe that these girls, who had known me for as little as three hours, felt so comfortable to open up so much to me. I found it very hard to leave the school at the end of the day. I think about the students there very often. Their stories have all made a huge impact on my life and I cannot thank them enough.’
The shield presented to the winning House at the end of last year was brand new. The previous shield had covered the 20 years from 1993 to 2012, and during that time each House was successful on many occasions.

**Swimming Carnival**

The weather was magnificent, the atmosphere almost festive, and the competition closer than it has been for years.

After the cross-pool races, relays and novelty events, Winchester held a slight lead over recent arch-rival Cheltenham. Highgate and Malvern were in 3rd and 4th places, but still positioned closely enough to challenge for the top spot.

The championship races saw some great contests between the best of Concordia’s swimmers. The scores were closer, but no-one knew which team would prevail until the final announcement.

Very competitive performances, combined with high participation rates, saw Highgate surge forward to claim an exciting victory.

**New Records**

Throughout the day there were some fine individual performances, and it was exciting to note the following new records.

50m Butterfly
- Year 8 Girl Lily Tooze: 36.57 seconds
- Year 8 Boy Kenji Ireland: 31.26 seconds
- Year 9 Girl Alice Bushaway: 37.01 seconds
- Year 10 Girl Hilarie Yu: 39.19 seconds
- Year 10 Boys Cooper Ellidge: 32.98 seconds

50m Breaststroke
- Year 8 Boys Kenji Ireland: 38.20 seconds
- Year 10 Boys Benjamin Rate: 40.71 seconds

50m Freestyle
- Year 8 Boys Kenji Ireland: 28.67 seconds

**Champions Race**

The final events of the day are 50m freestyle races between the fastest freestyle swimmers from each House, irrespective of their year level.

Congratulations to the fastest girl: Alice Bushaway (Year 9)
Congratulations to the fastest boy: Kenji Ireland (Year 8)
House Activities

Sports Day 2014

Concordia’s annual Sports Day was held on Thursday 13 March at the Santos Stadium in ideal weather conditions for all track and field events. The grandstand was awash with vibrant colours, interesting and unusual costumes and plenty of excitement.

The day had many highlights.

• Several records were broken, including the U14 Girls High Jump that had remained unchallenged for over 33 years.
• Our German exchange students brought some tough international competition to the track.
• The roaring atmosphere during the relays was a testament to the keen house spirit.
• The first ever annual egg and spoon race for the house captains was a fun way to end the day.
• After many closely contested events Winchester emerged victorious. This was their first Sports Day win since 1988, and they knocked five time winners Cheltenham into second place.

New Sports Day Records

<table>
<thead>
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<th>Age Group</th>
<th>Event</th>
<th>Time/Score</th>
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<tr>
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<td>400m</td>
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<td>Chloe Archer</td>
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<tr>
<td>U13G</td>
<td>Javelin</td>
<td>32.06m</td>
<td>Emma Whyte</td>
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<tr>
<td>U14G</td>
<td>High Jump</td>
<td>1.50m</td>
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<td>Open Boys</td>
<td>100m</td>
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<td>Open Boys</td>
<td>400m</td>
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<td>Joshua McLoughney</td>
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Above: Mr Saegenschnitter with Winchester winners of Sports Day, captains Jack Sangster & Georgia Margonis and deputy captain Millie Roberts
Meet our Student Leaders

At Concordia, there are formal and informal leadership roles for students at all year levels, which provide opportunities to serve others, discover themselves, make new friends, develop skills and enable change.

Concordia’s student leaders play an important role in promoting the well-being of students, providing guidance and support to student activities, representing the students at public functions and promoting goodwill and harmony among students and between students and staff to help the College grow as a Christian community. We congratulate our student leaders on their election to office and wish them every success for the year ahead.

Back L-R: Oliver Russel (Captain), Jordan Noble (Rep), Markus Andersons (Rep), Lachlan Blake (Deputy)
Front L-R: Lucy Bakewell (Rep), Hannah Leske (Deputy), Zoe Gay (Captain), Kate Worley (Rep), Mr Lester Saegenschnitter

We asked some of our student leaders what it meant to them to represent Concordia and the student body and what they would like to achieve during their time:

Being School Captain means a lot to me, and I am extremely proud to represent my school wherever I go and through whatever I am doing. I am looking forward to learning a lot about the school and myself this year and really getting to know not only the rest of the student leadership team, but the staff and important figures within the school. The other student leaders and I constructed a plan for the rest of the year, and that will help us operate in the best interests of the students and really allow them to have a say within the school. We want to be able to create an environment where people feel comfortable to learn and able to perform at the best of their abilities.

Zoe Gay, School Captain

I feel very honoured to be given the opportunity to be part of the leadership team for 2014, and it is my aim to be part of a team that is truly representative of the student body. The leadership group wants to be the voice of all students, from Year 7 to Year 12, allowing everyone to have their opinions and ideas heard. Through the student run forum committee and just being a friendly, approachable group of people, we hope that we can be the bridge between the students and the staff, administration and wider community.

Oliver Russell, School Captain

It is an enormous privilege to have been selected as a Deputy School Captain of Concordia College for 2014. The team this year is incredible and I hope that we can achieve a lot over the next few terms. We want to focus largely on giving the students of Concordia a voice and the power to change things in the school that they feel need changing. We also hope to have a positive impact on the College through various fundraising events and getting involved as much as possible in the school and broader Concordia community.

Hannah Leske, Deputy School Captain

It is a great honour to be chosen to represent Concordia. It both increases my confidence in my leadership skills and implies that I must fulfill my duties as a student leader, doing what must be done in order to ensure our goals are met. I hope to complete all tasks that are set for us (for example, organizing chapels, non-uniform days and special days) in such a way that both the students and staff can be proud of our service to the school.

Lachlan Blake, Deputy School Captain
Annual Art Show

An enthusiastic crowd filled The Suaviter to view the impressive Year 12 Art display, opened on Friday 8 November by Kath Oliphant. A practising artist and educator, Kath focussed on the important role of creativity in our lives in an inspiring speech.

The title of the show in The Suaviter was ‘Surfaces,’ a reference to the varied materials on which the students presented their art.

The Concordia Art Acquisition Award was presented to Sarah Pese for two beautifully hand-coloured photos depicting the weathered countryside of South Australia.

The Senior Art Awards were presented to three other outstanding students: Carly Keech (IB Visual Art), Ashleigh Duggan (SACE Art-Design) and Matthew Schultz (SACE Art). Their work expressed a high level of technical and aesthetic sensitivity and reflected their personal views and interests.

The work of two students – Ashleigh Duggan for her book illustration and Ciara Foley for her large ink resist painting – was selected for this year’s SACE show.

Work from Year 11 and Years 7 to 10 was on display in the Art Centre also covered a wide range of techniques and styles.
Middle school students have opportunities throughout the year to broaden their learning experiences by participating in investigative activities beyond the classroom. Year 9s spent a week engaging with organizations, people and places in the Adelaide CBD, and Year 8s delved into several aspects of the local Unley community.

**City Week**

The annual City Week program requires Year 9s to tackle an inquiry question relating to the urban environment of the Adelaide CBD.

In Term 3 last year the question posed was: ‘How can the health of the city be improved?’ Students were responsible for their own learning, and structured their week to find the required information to deal with this question.

They also chose from a list of investigative activities or created their own, and interviewed a business person in the Adelaide CBD.

Plenary sessions included a talk from a member of SA Police, a presentation from the Adelaide City Council Planning Department and some thoughts from Pastor Fraser Pearce of Bethlehem Lutheran Church in Flinders Street.

Further activities included a visit to the Central Market, a session of beach volleyball at City Beach, and time to experience the Adelaide Botanic Gardens, especially the Garden of Contemplation and the Garden of Health.

**Connected Unley**

Year 8 students spent two days in the Unley community investigating the question: ‘How are communities established and maintained?’ The program was based at the Unley Salvation Army Hall, and students worked with the staff to assist with community activities such as ‘Community Coffee2Connect’.

Other events included a visit from Mr Lachlan Clyne, Mayor of Unley; a talk by Warren Schirmer, a former Concordia student; and a visit to the Unley Park Baptist Church.

The program concluded with students presenting their findings to the rest of the group.
Year 7 students warmly welcomed their significant friends and grandparents to share with them a little slice of life at Concordia.

Their time together began with a chapel devotion focusing on aspects of friendship. After this students and their guests gathered in the Murtoa building to engage in a team challenge. The task was to construct a paper model of Mount Fuji; and the area soon became a hive of activity as students and visitors planned and worked together to complete the project.

Following this, everyone enjoyed a delicious morning tea in the Chapel narthex along with laughter and conversation as young and old enjoyed each other’s company.

Students then escorted their friends and grandparents on a tour of the school to help them understand something of what it is like to be a student at Concordia. All of the visitors were very impressed with the learning resources our students have at their fingertips.

The highlight of Significant Friends Day is always the performance section of the program. Everyone enjoyed wonderful music, choir items, a very funny drama presentation and a display of folk dancing. There was also an engaging presentation on Canberra, which involved throwing chocolate frogs around the Chapel!
Seeking to Engage

At St John’s we believe that to successfully meet the needs of our students it is important to provide a learning environment that is engaging, relevant, challenging and significant.

As we seek to engage our students in their learning we aim to provide them with a range of interesting learning experiences while also actively involving them in the learning process. In this edition of Community we highlight some of the ways that we do this at St John’s.

One of the important challenges for teachers at St. John’s is to maintain a regular review cycle of our teaching and learning approach to ensure that we are providing an environment that supports and encourages successful learning.

In 2014, our new iPad program is one new initiative that has provided us with exciting opportunities for engaging our students in a wide range of innovative and creative learning experiences that are also relevant and significant.

Please read about this along with a number of other examples of how we seek to engage our students and wider community in the learning journey. Even better, if you are considering St John’s as a school for your child, join us for one of our Principal’s Tours of the school. These are regularly advertised on our website www.stjohnsls.sa.edu.au

Michael Paech,
Principal, St John’s Lutheran School

Sports Day

St John’s was blessed with some amazing weather, with clear skies and the sun shining throughout our 2014 Sports Day. The Blue, Gold, Green and Red teams began the day with their high energy (and high volume!) team raps and set the scene for some great competition that was to follow.

An outstanding ‘sporting spirit’ was present in all events, and parents and staff alike could see that the students were competing to their full potential. Tabloid events such as high jump, long jump, accuracy shooting and long throw were enjoyed by the upper primary; while the junior primary students participated in the sack race, egg and spoon race, dress up relay and the bean bag relay.

When the day came to a close, the scores were very close. For the first time in 10 years, the Gold team took out the day and weren’t they happy about it! Many thanks to the Sports Day Committee, staff and parents for your help in making this year’s Sports Day great time of fun and competition.
Digitally Different!

Wander through the grounds and classrooms of St John’s and you will experience an air of excitement and highly engaged learning. You will notice children walking around the grounds in groups filming their understanding of a variety of learning, interviewing teachers and students about interesting things into which they are inquiring. You will also see buddy classes sharing their knowledge with each other and children producing amazing work through the use of iPads.

All classes are enjoying the opportunities and experiences that the introduction of iPads has offered. St John’s is undergoing an implementation phase of iPads this year. Currently Reception – Year 3 have 1:2 iPads in their classrooms and Years 4 and 5 have 1:1 devices. Year 6 students have personal laptops and a supply of iPads also.

The school’s vision is ‘learning anywhere and anytime’. We believe that the iPads will enhance and enable this vision. We all look forward to the next phase in 2015: 1:1 iPads at all year levels.

The students had the following comments to share about how the introduction of iPads is contributing to their learning experience:

The iPads have helped me in my learning and I think all schools should have them in the future. **Thomas Howard**

I have found using the iPads for spelling easier and it has helped me to learn my words. **Harry Lenthall**

I like using iPads, especially Simple Minds (mind-maps) because it made it easier and faster for me to complete my POI task. **Cody Pilgrim-Savage**

I have loved using Puppet Pals because it is a lot of fun. **Piers Harper**

It has made learning easier because I can type my answers instead of writing. It is also a lot of fun. **Adrian DeRosa**.

Excursion to Parliament House

Year 6 St John’s students recently enjoyed a trip to Parliament House to find out more about the workings of the South Australian government system:

It was interesting to go to the court and see what the court actually looks like because people were saying it looks different in person than watching a show with a court in it on TV. It was much smaller than I expected it to be. **Lucy Ruehlmann**

It was great to see court in action and to sit where the Premier sat. We did it all! **Samuel Jaensch**

I found Parliament House interesting because in the green house there is a red line called the blood line. In the past, when people in parliament had arguments they would have a dual but now it is there to stop the person who is speaking from crossing the line. **Thomas Rogers**

I found it very helpful to have experts come in to speak to us as it helped with our understanding of the court hierarchy and the different cases that were solved in each court. **Alexander Shakib**

Fun at The Fringe

On Wednesday 5 March, 52 excited Year 2 students travelled by bus to Glenelg to enjoy a performance of ‘Jack and the Beanstalk’ as part of The Fringe 2014. We enjoyed this performance as part of our ‘How We Express Ourselves’ Program of Inquiry Unit inquiring into ‘how people through the arts, use different forms of expression to convey their uniqueness as human beings’.

The ‘Little Spirit’ Workshop involved some puppet making, balloon sculpting and wand making before the students were able to be a part of an interactive performance that included some magic and stilt-walking.
Building for Tomorrow

In 2015, Concordia will celebrate its 125-year anniversary since the College was founded in the Victorian town of Murtoa in 1890. As we look ahead to the College’s quasquicentennial year, we reflect on how the Concordia has evolved from a small Lutheran Seminary College into today’s contemporary learning environment, ‘home’ to over 850 students.

The facilities that our students enjoy today have greatly benefited from the generosity of our supporters. The role of the Concordia Foundation is to promote and encourage the ongoing support of the College community to this end through philanthropy across four areas:

1. **Building Fund** – At Concordia we are proud of the facilities our students enjoy. We are committed to continually maintaining and improving the physical learning environment for students. In addition to day-to-day classroom maintenance and upgrades, the Building Fund helps facilitate more advanced building projects such as Murtoa (2010) and The Atrium (2011). Supporting this fund facilitates our building loan repayments and provides funding for further development of the College facilities.

2. **Scholarships** – We believe that diversity of skills, ideas and viewpoints enriches our student learning environment. We offer a number of scholarships each year to students of exceptional merit. Supporting this fund allows us to attract and/or recognise students who are academically talented or who demonstrate excellence in areas such as music, technology or sport.

3. **Service and Outreach** – International service projects such as the Kalahari Experience, Habitat for Humanity and Football Outreach Vanuatu, as well as projects in Australia such as Flowerdale and the Red Centre Experience, provide opportunities for Concordia students to make an active contribution to schools and communities through service. We appreciate your support of these valuable service learning experiences.

4. **Endowment Fund** – This fund is a key source of support for Concordia College and its mission supporting the development and enhancement of College programs, activities and facilities. This fund is predominantly supported by our Lifetime Supporters, who have pledged significant gifts or made bequests in their will to strengthen the ongoing work of the College.

We are truly grateful for the generous support we receive from our community.

**Helen Karapandzic**, Director of Development
With help from our community, Concordia College has again achieved some important fundraising goals.

I would like to take this opportunity to share some outcomes and current projects and to thank all who support them in any way. Your involvement enhances the daily life of students and helps to secure the ongoing excellence of our school.

After much consideration, Concordia has recently committed to providing air conditioning in the College Chapel, the heart and soul of our community. Financing this large project is a priority and we would like to thank those who have already contributed through donations and attendance at events. Last November, over $35,000 was raised towards this cause at our Gala Ball, held at the Adelaide Oval. The Ball proved to be a major highlight of the year and a wonderful social occasion for the community. Once again we would like to thank our generous sponsors and over 300 guests who attended.

Donations are also responsible for some of the 10 scholarships and awards on offer each year to help maintain the excellent standard and diversity of our student body. Thank you to all who support us in this way, the recipients and their families constantly express their thanks for the opportunities opened up to them through these scholarships.

Our annual appeal provides funding for equipment and programs to enhance student learning. This year you will again be approached to help your school finance some very special projects, like the new laser cutter that was purchased for Design Technology in 2013. Thank you for using this opportunity to show your support.

Sue Spry, Fundraising Manager
The annual Concordia fair (‘Twilight Tea’), traditionally held in mid-March, is one of highlights of the Concordia calendar, regularly attracting over 1000 visitors. With over 20 food and drink stalls, entertainment and live music from College bands, this year’s event on Friday 14 March was no exception.

Twilight Tea – A Community Event

As this was my first Twilight Tea, I was amazed at the number of students, parents and friend who attended. What an amazing evening with the aroma of great food and the outstanding music the students provided. From the people I got to talk to I know this was another successful event Concordia had provided. To all the parents who helped with all the stalls I say thank you and a well done.

This event truly showcases the parents and student engagement at Concordia. Parents play a key role in supporting students as coaches and challenges to create structures and systems that support the students in his or her growth development. It is clear that when schools and families support each other, students can achieve at higher levels.

The P&F also plays a key role in engaging parents within the school community. One of our key goals in the P&F is to provide a full program of events throughout the year. The P&F relies on parents volunteering. This is great way to get involved with the school, to meet other parents and to give back. Plus, it is also fun!

This year the P&F is introducing a number of changes to increase parent engagement. This includes inviting parents from the same year level to assist with particular functions, the introduction of class representatives at each year level and more. If you would like to be more involved with the school community you are welcome to attend any of the P&F meetings.

Derek Harris, P&F President
Parents and Friends

1. & 2. Year 12 Parent Function
3. & 4. Year 7 Meet and Greet
5. & 6. Year 8 Family BBQ
7. & 8. Photo Booth fun at Twilight Tea
During the last few years our Heritage Centre has developed into a more accessible resource for the whole College community. Current students engaged in historical and social studies, old collegians wishing to reconnect with their schooldays and members of the wider community with research enquiries all make use of our facilities and collections in various ways.

The room was not originally designed as an archives, and had some limitations. It was clear that more effective use could be made of the space with internal alterations which would also meet the necessary environmental conditions for the preservation of irreplaceable historical documents, photos and other items.

I am delighted to report that the makeover of the Heritage Centre early in 2014 has really enhanced possibilities for the ongoing use as well as the storage and display of Concordia’s historical mementoes, artefacts and photos.

During the final weeks of Term 4 last year the Centre was packed up and gutted to allow for a transformation in line with archival requirements. Carpet has been replaced by vinyl flooring; the east-facing window space has been reduced and UV blockout blinds installed; the ceiling has been lowered to allow for better temperature control; and all lights have been fitted with diffusers.

Perhaps the most noticeable change is the re-location of the compactus shelving so it is no longer a dominating grey presence in the room. This has allowed for the better use of the whole space to create a welcoming, interesting and aesthetically pleasing environment for users of the archives as well as for meetings.

We are very grateful to all those who have so generously donated in support of this project. Thank you for appreciating the value of preserving and highlighting the rich heritage and history of Concordia!

**Jenni van Wageningen, Archivist**
From the President

Throughout the past year I have had the privilege to attend a number of class reunions. All have been a wonderful opportunity for old collegians and friends to come together, reconnect and share experiences.

These reunions have ranged from the newly graduated class to 5, 20, 50 and 70 year reunions. How exciting this has been to see old collegians getting together!

Other get togethers have been with current parents who are old collegians, a regional reunion at Whistler Wines in the Barossa Valley and the reunion weekend held in June.

Special groups such as the Cricket Club and Pedal Prix and the Law and Justice Society provide opportunity for old collegians and friends to stay connected through sporting and professional interests.

By connecting with each other and the College old collegians are able to share their experiences, skills, talents and resources.

In this way old collegians continue to enrich the culture and future of the school community.

Patricia Lutz, President

COCA Committee

President: Patricia Lutz (Klingberg ‘61)
Vice-President: Annette Gladigau (Bartel ‘61)
Treasurer: John Temme (‘55)

Committee Members:
Tim Fischer (‘61)
Brian Pagenstecher (‘58)
Sharon Geue (Scholz ‘72)
Sarah Nobbs (Beattie ‘86)
Nick Banks (‘11)

From the COCA Liaison

As a Concordia old collegian, you are part of a network of over 8,000 people both around Australia and overseas. We value our connection to our old collegians and enjoy welcoming you back to the College. An important part of my role is ensuring that we offer an interesting, full and varied program of events designed to connect old collegians of all ages with each other and with the College. We currently offer around 15 dedicated events and reunions throughout the year, as well as College events that are open to old collegians, such as the Twilight Tea, College Musical, ‘Harmony in the Chapel’ lunchtime concert series and Carols Service.

Class Reunions in 2014

Class reunions are a wonderful opportunity to get together with friends and classmates, reminisce about shared experiences, and exchange news. Reunions are organised each year to celebrate key milestone years. The reunion dates for 2014 are as follows:

- 5 year (‘09) – Friday 21 November
- 10 year (‘04) – Friday 31 October
- 20 year (‘94) – took place on 4 January
- 25 year (‘89) – Friday 8 August
- 30 year (‘84) – Friday 22 August
- 40 year (‘74) – Friday 25 July
- 50 year (‘64) – Friday 30 May
- 60 year (‘54) – Sunday 22 June
- 60+ lunch – Tuesday 12 August
- 70+ morning tea – Friday 20 June

Invitations to the 2014 reunions will be sent out in the next couple of weeks, so please let us know if your contact information has changed.

Whatever your year of graduation, there are a number of events throughout the year that offer opportunities for you to connect (see overleaf for the 2014 program). For further details, please visit the Concordia College website: www.concordia.sa.edu.au or contact the Development Office on (08) 8272 0444.

Changed your details?

Moved house? New email address? We are currently updating our records to help you stay better connected. Notify us of your change of details by contacting Angela Warrick, COCA Liaison on (08) 8272 0444 or coca@concordia.sa.edu.au

Angela Warrick, COCA Liaison

Cairns COCA Reunion Dinner

We are planning a reunion dinner for old collegians living in the Cairns area of Queensland. The date for this event is scheduled for Friday 8 August 2014. The convenor is Annette Gladigau (‘61). If you are interested in attending this reunion, please contact Angela Warrick, our COCA Liaison at Concordia, on (08) 8272 0444 or coca@concordia.sa.edu.au

Join us on Facebook

Love Facebook? Join the conversation on our old collegians Facebook page for up-to-date news and event information.
www.facebook.com/ConcordiaOldCollegians
Since becoming a professional musician in 2011, Geordie Little has travelled between Adelaide and Berlin, developing his own mix of percussive finger and lap style guitar and performing on Streets and in venues to critical acclaim. When asked to reflect on his time at Concordia, Geordie recalls:

After initially choosing not to do music in Year 9, I slowly started to get involved in everything I could; learning from David Innocenti, playing in Chapel, starting bands with friends, playing in the school big band and concert band, and in the musicals.

Nick Mulder [then Head of Music] was a big influence in me wanting to head in the direction of jazz, and he taught me a lot about my playing. In Year 12, I decided to choose five music subjects, including composition with Bronwyn Elsegood, in which I won the merit award.

My time at Concordia gave me a very good grounding in music performance and theory and was an integral part of my education. It was also where I met a lot of my best friends, and a lot of the people I still play music with today, even here in Berlin.

Geordie is currently in the process of writing and recording his fourth solo album, working on a new ambient electronic project with various Berlin producers, writing for Little Spencer, and preparing to tour his latest show, ‘A View from the Street’ (Winner of Best Music Weekly Award, Nominated for Best Music Overall at the 2014 Adelaide Fringe Festival).

Read more about Geordie and his music at www.geordielittlemusic.com
Old Collegians

Jill Oster (nee Sander, ’52) and Glen Oster

Earlier this month we caught up with Jill and Glen Oster who hosted 33 Concordia boarders, children of American missionaries to Papua New Guinea, between 1963 and 1976.

How did it all begin?
It all started around the time that Pastor Ian Kleinig’s five children were due to come down to Concordia. Pastor Kleinig [’39] was great friends with Pastor Everard Leske [’38], who was also our minister at the time. One week, we were asked if anyone in the congregation would be interested to take five students for a week or two.

At the time, our son Mark [’75] was five months old and Peter [’72] was three; our daughter wasn’t yet born. So we agreed to take two of the boys. Another member of the congregation, who lived across the road, said she would take one boy as long as we provided the meals, and the two girls were housed a little further up the road.

Pastor Kleinig’s wife Enid went out and bought blankets, sheeting, and all of their clothing, which then had to be name-tagged, of course. So I organised a group of women and we just sewed, and sewed, and sewed. Can you imagine, there were three boys with half a dozen pairs of socks each! So, that’s how it all began. And after that, siblings started arriving.

What was your accommodation like?
At the time we were living in a two bedroom house in Clifton Street, Blair Athol. The two boys shared with our older boy (we had camp stretchers in those days!). Our younger son Mark was still very young so he shared with us.

It wasn’t until I was expecting my third child Kerry [’78] that we thought ‘heck, we had better do something about this!’, so we extended the house by another two rooms.

What were the holidays like in your household?
There were always lots of people coming and going. I remember one summer, we must have had at least 13 children through the house, though not all at once, of course!

In the early days, the students only went home once a year. Later on they went home more frequently. If I recall correctly, the government paid for them to travel home once a year. The parents had to pay for the other trips. It certainly wasn’t easy for them.

We encouraged the students to spend exeat weekends with other people if they were invited and if they weren’t, they would stay with us and bring friends out. The weekends were great because the girls loved to cook when there were three or four of them staying with us.

Have you stayed in touch with the students that you hosted?
Yes, we have. We have travelled overseas a couple of times. In 1986, we visited Canada and the United States, travelling via Greyhound buses. We caught up with 26 of the 33 students who lived with us and also met their parents and other family members.

More recently, in a subsequent trip, we caught up with 21 of the 33. We made the effort to telephone those we were not able to visit.

In the end, we are like an extended family. We really feel that this experience has been a blessing, not just for us, but also for our families. Of course, these children are now all grown up and many of their children are in touch with our children and grandchildren on Facebook. It has been a wonderful thing.
Engagements

Nathan Doherty (’99) to Alicia Mote on 13 October 2013
Ryan Tromans (’09) and Emily Rocco on 14 February 2014
Henry Harch (’07) and Mel O’Sullivan (’07) on 15 February 2014

Weddings

Joel Voortman (’01) & Naomi Voortman on 7 January 2013
Alana Ford & Ben Seidel (’94) on 6 April 2013
Jon Marshall & Eleanor Faccenda (’09) on 6 July 2013
Christian Norman & Vivienne Wittwer (’94) on 11 January 2014
Matthew Hocking & Amanda Modra (’09) on 25 January 2014
Leif Wilson (’98) & Lia Prince on 1 March 2014

Births

David Hodges (’99) & Naomi Hodges (Morison ’03), a son Henry David on 21 April 2013, brother to Alice
Kate Beard (Kloeden ’98) & Kym Beard, a daughter Lucy Kate on 22 September 2013
Kara Wessling (Mossel ’02) & Nathan Wessling (’98), a daughter Anouk Juno on 23 September 2013, sister to Felix
Catherine Heuzenroeder (Morgan ’95) & Darren Heuzenroeder, a daughter Grace Mary on 9 November 2013, sister to Jamie, William and Daniel
Derek Wagner (’94) & Sandra Wagner, a son Luca Edward Wagner on 19 November 2013, brother to Zara
Engagement

Community News

Back L-R: Sarah Schembri, Melissa Costello, Cathy Fournarakos, Erin Lecornu, Lia Wilson (Princi), Leif Wilson ('98), Kenny Wilson, Robert Swift (formally Penhall '98), Robert Patrinos ('98) and Justin Zobel

Leif Wilson’s passion snuck into the wedding. Lia’s father gave her away at the ceremony, Darth Vader and one of his minions gave Leif away.

See the video by Henry Smith ('06) at: http://vimeo.com/85707897

L-R: Rachel Fryters ('94) & Neil Brown, a daughter Josephine ‘Josie’ Brown on 16 December 2013, sister to Elliot.

Jemima Morgan (McMillan ’08) & Simon Morgan, a son Amos Paul on 30 December 2013

Meghan Pfeiffer ('09) and Reverend Ben Pfeiffer ('09), a son Luke Andrew on 24 March 2014

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Obituaries

Concordia has learnt of the following deaths in our community. We extend our sympathy and understanding to their family and friends.

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Huf, Marjory Lita ('38) on 10 August 2013

Lindner, Barry Graham OAM ('50) on 6 December 2013

Mattiske, Alan Frank ('74) on 19 July 2013

Mattiske, Hildred Ida (Mueller '36) on 7 June 2013

Powell, Beryl Lauraine (Pfeiffer '46) on 20 November 2013

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Wills, Brian Frank ('52) on 3 January 2014
**Concordia Old Collegians’ Association**

**2014 COCA Scholarship**

Congratulations to Taylor Prenzler, recipient of the 2014 COCA scholarship. Taylor had this message to share: ‘I am incredibly thrilled to have received this scholarship. It would not have been possible without the generous donations to COCA, and I am very thankful for that. Concordia continues to be blessed by donors who actively contribute to our school.’

**Snippets**

Congratulations to Kenneth Ian Semmler (‘58) who has earned a Medal of the Order of Australia for his service to the community and to education through the Lutheran Church of Australia.

Andrew Butler (‘06) completed a three-year Bachelor of Architectural Studies and two year Master of Architecture at UniSA before joining architectural firm Cox. Andrew’s earliest project was the design of four columns that support the bronze dining room at the southern end of the Adelaide Oval, based on parametric design. In reflecting on his time at Concordia, Andrew thanked his Year 12 maths teacher Wolf Iwanowitsch: ‘I thank him for keeping me interested in maths. I use what he taught me on a daily basis!’ Andrew has since transferred to Cox’s Sydney office, where he is now based.

Concordia students were thrilled to be joined in Chapel on 17 March 2014 by indie/folk band the ‘Germein Sisters’, Old Collegians Georgia (‘09), Ella (‘08) and Clara Germein (‘06), who performed songs from their latest album ‘Because You Breathe’. The trio also performed again at this year’s Fringe in The Garden of Unearthly Delights, to another sold out crowd, joined by their brother Charlie (‘10).

Congratulations to Ashleigh Duggan (‘13) and Ciara Foley (‘13) whose works have been selected from the hundreds of schools across SA and NT to appear in the SACE Art Show 2014. The exhibition will run from 22 March to 30 April 2014 at the Light Square Gallery.

**Declaration of new Doctors**

Concordia wishes to congratulate the following old collegians on achieving their doctorates in medicine:

- Kerstin Tromans (‘07)
- Alexia McSkimming (‘07)
- Alice Fitzgerald (‘05)
- Andrew Butler (‘06)
- completed a three-year Bachelor of Architectural Studies and two year Master of Architecture at UniSA before joining architectural firm Cox. Andrew’s earliest project was the design of four columns that support the bronze dining room at the southern end of the Adelaide Oval, based on parametric design. In reflecting on his time at Concordia, Andrew thanked his Year 12 maths teacher Wolf Iwanowitsch: ‘I thank him for keeping me interested in maths. I use what he taught me on a daily basis!’ Andrew has since transferred to Cox’s Sydney office, where he is now based.

Concordia Old Collegians Cricket Club

**End of Season 2013-2014**

The Concordia Old Collegians Cricket Club is finishing off another successful season of cricket, training and playing at the College grounds. The C’s moved up a grade from last year after being runner up last season. The B’s have had some good successes throughout the year, but just missed out on a finals berth. The club has fielded 3 teams (A3, B3, LOC grades) playing each Saturday afternoon in the Adelaide Turf Cricket Association.

Highlights for this season included:

- 100 games for the club for old collegians Max Corkindale (‘00), Tim Kupke (‘99) and Daniel Polkinghorne (‘97).
- New side netting on the training nets thanks to the College
- New overhead netting on the training nets
- C grade moving up a grade from last season

Our great club continues to offer a great opportunity for old collegians to play and socialise in a positive, supportive atmosphere. We appreciate the support of our many club volunteers, as well as to our sponsors – Concordia College, Earl of Leicester Hotel, Whistler Wines, Doggy Bliss and Metropolitan Fresh Fruiterers at Unley Shopping Centre.

We encourage new players to come out to a Tuesday or Thursday training, and supporters to stop by the oval on a Saturday and have a look at the game. Enquiries can be directed to the Club President Tim Kupke on 0400 017 580 or timkupke@hotmail.com. See our website for results – www.concordiacricket.com.au.

Tim Kupke, President, Concordia Old Collegians Cricket Club
Reunions and Events

COCA Barossa
Riverland Reunion
Sunday 20 October
2013 at Whistler Wines,
Marananga

Far left:
COCA London Reunion,
lunch in the Barrel
Room at Whistler Wines

Far left:
COCA London Reunion
Saturday 19 October
at About Thyme Bar &
Bistro

Left:
COCA Current Parent
Reception
Thursday 6 March 2014
at Concordia College

Class of 2013 Reunion
18 February 2014 at
Concordia College

Welcome to our
youngest old
collegians, the Class of
2013 and their Class
Representatives Emma
Keech, Patrick Carey
and Grace Mitsioulis.
Reunions and Events

**Class of 1949 – 64 Year Reunion**
6 October 2013 at the Glenelg Golf Club

**Class of 1959 – 55 Year Reunion**
Horsham Sports & Community Club, Vic

**Class of 1963 Reunion**
9 November 2013 at Concordia College / BarZaar / Whistler Wines
Reunions and Events

Class of 1973 – 40 Year Reunion
21 September 2013 at Concordia College / The Riverside Rowing Club

Class of 1993 – 20 Year Reunion
1-2 November 2013 at Concordia College / The Earl of Leicester Hotel

Class of 1994 – 20 Year Reunion
4 January 2014 at Concordia College / The Edinburgh Hotel
Principal’s Tours 2014

Thursday 22 May
Tuesday 24 June
Thursday 14 August
Tuesday 28 October

Join us for a tour and experience the College on a typical day.
Enjoy meeting the Principal, staff and students over morning tea.
All tours of the College commence at 9.15am in the College Chapel.
No booking required.