



Community

130 YEARS



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“ We believe that we have a moral obligation to equip our students with the specific capabilities and skills needed to thrive and make a difference. Our goal is to empower all Concordia students to demonstrate perseverance and passion to strive and achieve their goals. Undoubtedly, this puts them in a great position to show resilience and experience success in their future endeavours. ”

Paul Bannister

Director of Student Learning - Concordia Campus

For our light and momentary troubles
 are achieving for us an eternal glory that
 far outweighs them all. So we fix our
 eyes not on what is seen, but what is
 unseen, since what is seen is temporary,
 but what is unseen is eternal.

2 Corinthians 4:17-18



Hope for the Future

2020 is three quarters through. In the past months, we have supported our neighbours and local businesses, and our students, families and staff have shown resilience and care for each other. Having all students and staff at College for Term 3 has been a source of joy throughout the St John's and Concordia Campuses. We have had time to pause, to cherish our friends and family, and to think mindfully.

Appreciating and celebrating the little things at the College has become important in 2020. Local excursions, SA-based camps, assemblies and Chapel are activities for which we are truly grateful. We have utilised our PYP and MYP

approaches to ensure our students engage with full and satisfying learning, and we have used technologies to record and share experiences which will become forever pieces.

The central role of digital technologies has been highlighted in 2020. An article on Forbes.com by Daniel Newman discussed 'Digital Transformation Trends for Education in 2020'.

... "The future of education is exciting and scary. Schools and education must evolve ... to embrace new learning styles and technologies that can captivate students, while concurrently maintaining integrity of the knowledge in

areas like literature and history that help create well-rounded people. That should really be at the core of our change and digital transformation efforts in education." (Newman, 2019)

Concordia College is committed to preparing our students to be competent and ethical users of digital tools. Hands-on inquiry-based exploration in classes, access to rich digital resources, and broad selection of subjects as they progress through the College allows our students to pursue their passion and graduate as young people who are leaders, well rounded, respectful, filled with achievement, prepared for living in the contemporary and emerging

environment, and not afraid of hard work.

Unfolding from our research partnership with Flinders University, 2021 will see the introduction of an extended wellbeing program across Concordia College which will support the daily wellbeing needs of students, staff and families on a broad scale. This all-encompassing wellbeing program will intertwine with the responsible use of technology in Media and STEM as well as core subjects of Humanities, Languages, Food Technology, Music, Design and Engineering. Within this framework, our Old Concordians will be more prevalent than ever in offering their experience across all year levels

in mentoring, career advice, work experience and sharing their future goals.

As a community, we have navigated the unknown of 2020 in a confident and supportive manner. While we miss the constant face-to-face warmth and community contact due to the postponement or cancellation of large events involving parents and extended family, under the current restrictions we are coordinating smaller parent events off-site and look forward to reacquainting with many of you in the coming weeks. For our 2020 Year 12s, as they complete their journey as Concordia students, we are planning celebratory events that

will be aspirational, emotional, fun and etched in their minds forever.

In the words from Corinthians, we look toward a future of hope and belief. We pray 2020 has enabled us to appreciate every moment, recognise our strong spirit, and encouraged us to work towards a positive future together.

Michael Paech
Principal - St John's Campus

Paul Weinert
Principal - Concordia Campus

References: Newman, D. (2019, August 1). *Top 5 Digital Transformation Trends In Education For 2020*. Forbes. Retrieved from <https://www.forbes.com/sites/danielnewman/2019/08/01/top-5-digital-transformation-trends-in-education-for-2020/#48daa8e15739>

Flexibility, Connectedness & Optimalism



Key strategies for thriving
in spite of challenges



Catherine Leo Photography

In challenging times, it is easy to see only obstacles to overcome. For sure, the current climate does include genuine difficulty and frustration for many, but there is an inherent opportunity in any challenge: growth, an appreciation for what we have, and an opportunity to work together for a common goal.

In the past few months, I have been tasked with supporting individuals and organisations around the world by teaching the skills of how to maintain a healthy mind while working from home, in isolation, and dealing with the uncertainty that surrounds us. It is clear to me that a few key things can make the difference between struggling with these challenges or thriving in spite of them.

Our first task is to realise our inherent flexibility. Humans consistently underestimate their ability to change, adapt, and transcend. Flexibility requires a willingness to change direction, and an openness to new experiences. If we can find a way to “go with the flow” in changing circumstances, we release the emotional friction that arises from resisting change.

We can realise the truism that ‘what you focus on, you amplify in your awareness’. By focusing on what we cannot have or cannot do, we magnify our frustrations. On the other hand, by focusing on what

we are grateful for – our loved ones, our community, our faith and our values – we create an atmosphere of gratitude and contentment for what we have now. Even in less than ideal circumstances we are likely to have many conveniences. We have things that millions in the world do not have, and things that would have seemed remarkable just a few short generations ago. Ask yourself: if I had absolutely nothing at all, how much of what I have now would I need in order to have ‘enough’?

Our connectedness with each other – our sense of belonging, being included, having importance to someone, and being understood – provides further strength. This is the invisible thread woven through and between our community. It not only supports our wellbeing; it gives us permission to ask for help should we need it.

When it feels like unbridled optimism is failing us (can we always expect good things to happen?), we can cultivate *optimalism*: making the best of whatever does happen. *Optimalists* are not wedded to the outcome of what comes next, they resolve to rise above current limitations, to find what’s good in any moment, and to enjoy the journey as well as the destination.

Our care and compassion for each other must also extend to ourselves. By treating ourselves with the same kindness, forgiveness and acceptance that we afford to those we care about, we become a powerful inner ally.

Further still, we can find strength and inspiration beyond the here-and-now through deeply held values, faith, an abiding sense of purpose, our hopes and dreams for the future, and the indomitable human spirit within each of us.

Dr Tom Nehmy, a clinical psychologist, is Director of Healthy Minds Education & Training, and author of *Apples for the Mind: Creating emotional balance, peak performance, and lifelong wellbeing*. Tom has been working with Concordia College in 2020 with both staff and students.

Salt & Light

When Jesus called his disciples both 'salt' and 'light' of the world, he was telling them something positive and hopeful about their purpose here on earth. Christians are called to be a blessing to the world and offer it something useful. That's quite an honour! The way we live in this world will determine how faithful we have been to this calling.

A positive outlook on life is a simple starting place for any Christian to be a blessing to the people around them. While there will always be something to complain about, and someone in public life who could be doing a better job, Christians can live out their faith just by bringing a positive and hopeful attitude into their families, their workplaces and their communities. However, this isn't just about mindless optimism and putting on a happy face. As Christians, we trust that God is always good and that his blessings and promises will break through in our world, no matter how tough things seem.

I am sure you have seen people bond with each other as they share their stories of discontent. We have probably all done this at some stage and, to be sure, sharing our troubles with others is also an important part of community life. However, we can bond with each other in a more positive and hopeful way too, as we share the joys, successes and blessings of life. It would be great if Concordia people could be known for this type of attitude.

Sometimes, the hopeful perspective of other people can snap us out of our own glass-half-empty view of the world and, just by celebrating the small things, we can learn to look at the world with appreciative eyes. May God's Spirit continue to shape us into people who bless and serve the world around us, even through quiet acts of faith like these.

Dale Gosden
School Pastor - Concordia Campus



Enriched by *Cultural Diversity*

What a wonderful country we live in where our lives are enriched by the cultural diversity each and every one of us contributes to our community, whether that be Aboriginal and Torres Strait Islander, English speaking or non-English speaking backgrounds. Each of these groups play an equal part within our society, offering an appreciation and understanding of a much larger global community.

Culture is dynamic. It is important that we respectfully acknowledge all views and beliefs. In the classroom, teaching facilitates positive interactions between culturally diverse students where relationships can be established, and the sharing of life experiences, though young, can be offered and appreciated.

As a school, Concordia promotes an international understanding that exposes students to ideas and concepts from different cultures and countries, by challenging students to consider real-world issues in meaningful discussion with their peers. In this environment of cultural diversity, students develop greater understanding and cultural competence by recognising similarities and differences between cultures and nationalities.

Concordia's international program supports the College's vision for internationalism. It encourages students, staff and families to embrace an appreciation for the inter-connectedness of our world by ensuring our overseas students are respected for their decision to study at Concordia and welcomed warmly into our community.

Those that adopt the spirit of internationalism identify the need to accept, preserve and celebrate the national identity, culture, traditions, and heritage of others.

In these unusual times we find ourselves in a situation where we are needing to adjust to a new normal. What will not change is the meaning of community and its importance in all of our lives.

Steve Eden
Head of International Student Programs



What is Project GRIT?

Unlocking Positive Futures

Experts at the forefront of assessing the impacts and opportunities associated with these changes agree that the young people of tomorrow will require a specific set of capabilities to explore the possibilities that exist in their world. Young people who are creative, problem-solvers, collaborative, relational, ethically and critically aware, and resilient, will potentially thrive in their future.

Over the last two years during the development of the College's new learning vision, 'Unlocking Futures', it has been our last capability - 'resilient' that has connected most strongly with our teachers, parents and students. It is the single most important capability in enabling achievement and growth in our students' learning and personal endeavours. Consequently, students start their journey towards Unlocking Futures by strengthening their learning resilience.

Our first task was to develop a shared understanding of resilience. Angela Duckworth, a teacher and psychologist, has research focused on identifying specific personality traits that are common amongst successful people in a variety of fields. Her research identifies GRIT, or the ability for a person to demonstrate 'perseverance, effort and passion in pursuit of a long-term goal' as being the most important predictor of achievement (Duckworth, 2016). Hence our 'Project GRIT!'

+ So how does a student show GRIT in their learning?

+ What essential skills or strategies are needed to demonstrate GRIT?

+ How can we support students to develop GRIT in their learning?

To support our strategic work in this area, we developed a partnership with the University of Melbourne. This partnership has enabled us to assist students to:

- + set goals and apply strategies to achieve them
- + understand their learning preferences
- + manage their time and resources
- + demonstrate initiative and perseverance.

Our students will have a proven capability to achieve success despite challenge, obstacles and, at times, failure - hence demonstrating GRIT.

Our teachers have become learners again, collaborating with students and other teachers across Concordia College ELC-Year 12 to research, design and trial specific teaching practices. This enables all our learners to grow in their capacity and demonstrate GRIT while self-managing their learning.

This powerful professional learning impacts:

- + the way we teach
- + the types of learning environments we create - students will be encouraged and supported to grow in their ability to demonstrate GRIT in their learning.

We believe that we have a moral obligation to equip our students with the specific capabilities and skills needed to thrive and make a difference. Our goal is to empower all Concordia students to demonstrate perseverance and passion to strive and achieve their goals. Undoubtedly, this puts them in a great position to show resilience and experience success in their future endeavours.

Paul Bannister

Director of Student Learning -
Concordia Campus

References: Duckworth, A. (2016). *Grit: The Power of Passion and Perseverance* (Illustrated ed.). Scribner Book Company.

The world for learners is changing rapidly. How human beings work, learn, socialise, interact with the environment, connect with others and technology - both locally and globally - is constantly transforming.





Laughter is timeless,
Imagination has no age and
Dreams are forever - Walt Disney



Left-Right:

- Hannah Borgas
- Jacqui Borgas
- Jessica Chew
- Christopher Divitkos
- Jak Glaser
- Angus Lewis
- Harry Nicholson
- Nathan Rowe
- Emily Ward
- Emma Wyman

The Concordia Journey

This year Concordia is celebrating a unique milestone with 10 Year 12s graduating after having started their journey in our Early Learning Centre when it opened in 2007. To celebrate, these Year 12s made the journey back to St John's Campus, visiting the ELC. They played with our 4-year-olds and chatted with staff, including:

- + inaugural ELC Director and current Deputy Principal, Mrs Sue Drogemuller
- + current ELC Director, Mrs Kate Wood, who was an ELC teacher in 2007

'We presented each of the Year 12s with a memento featuring a picture of them in 2007 - wow how they have grown into amazing individuals.' -

Mrs Kate Wood, ELC Director
'It is incredible how mature and wonderful each and every one of these students has become.' -
Mrs Sue Drogemuller, Deputy Principal

It was brilliant to see the students connecting with one another and such a joy to be reminded of the incredible journeys that students take during their time at Concordia.

'Getting the chance to go back to ELC and reminisce about our time there was very special. We were able to see what had changed and what had stayed the same, and it was great to be able to chat to our old teachers. It was special to be able to share this experience with my other classmates.' -
Jacqui Borgas, Year 12, 2020



Art with a Purpose

The St John's Campus covered courtyard became home to some beautiful murals at the end of Term 1. This was a project that stemmed from the Year 6 students' Street Art unit of inquiry in their Visual Arts lessons. These artworks created by the Year 6s reflect the caring, nurturing ethos of the Concordia community and are a wonderful addition to this shared space.

Another artistic project that began in 2019 has also been completed in recent months in collaboration with St John's Lutheran Church, Unley. A new altar frontal and two stunning altar banners have been installed in the Hall, with the banners containing many fabric leaves of varying shape and colour. Each student in 2019 drew a leaf on fabric and cut it out. These were hand sewn onto the stems on the banners prepared by local artist and St John's Lutheran Church member Helen Sherriff. We are delighted to have been able to partner with St John's Lutheran Church on this project and to now have these banners hanging in the Hall as a visual reminder of love, care and togetherness as well as our connection to God and to one another.

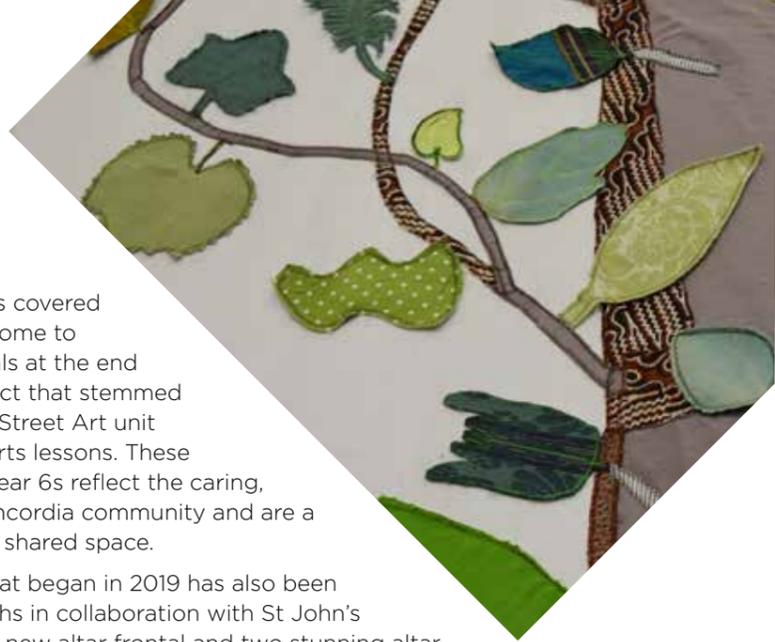
Reconciliation Week

During National Reconciliation Week (27 May to 3 June), St John's Campus students explored the 2020 theme 'In this Together' by recognising and celebrating Aboriginal culture in a variety of ways. Some activities included Reconciliation Week themed classroom devotions, creating artistic displays and reading a book, partially written in the Kurna language. At the end of the week, the entire St John's Campus participated in a moving rendition of 'I am Australian'. Each class or year level sang in unison, joining their voices with those of their peers from wherever they were across the school grounds. Through engaging in Reconciliation Week, we trust students gained a deeper understanding of the past, and of the role each us can play in reconciliation while working towards building a better and more united future.

While reflecting on the meaning of Reconciliation Week, Nathaniel, one of our Year 4 students, penned the following poem.

*In 2020 we can see
The differences we had through history
But now together we can stand
And look across our sacred land
To see our differences
But we are still one
Together we learn to understand
What has happened in our past
That has driven us apart
Our hearts feel for reconciliation
and bring together our great nation.*

By Nathaniel (Year 4)



Be kind and compassionate to one another,
forgiving each other, just as in Christ God forgave you.
- Ephesians 4:32

Kindness Week

To promote positivity and cultivate a culture of kindness across the campus, Primary School staff and students took part in a delightful new 'Kindness Week' initiative late in Term 3, with the theme of 'kindness' permeating the school in a range of ways.

Think of:

- beautiful music being played by Primary School bands and ensembles during drop-off and pick-up times on various days,
- vibrant kindness displays,
- a bright and colourful casual day,
- making cards for residents of Fullarton Lutheran Homes,
- free Friday barista coffees for staff,
- background music during break times,
- intentional acts of kindness being carried out by students and staff alike ...

and you begin to get a picture of this what this wonderful week entailed. The theme of kindness was also carried through the weekly program with kindness-themed classroom devotions and a special Chapel service centred around kindness, which was (kindly) planned and facilitated by several Concordia Campus students. Generous donations of food and much needed items were also collected for Lutheran Community Care's emergency relief program.

"Be the reason someone smiles today" was a consistent message and it was incredible to see so many mobilised as positive change-agents in the lives of others across the week, strengthening the sense of belonging and community that is treasured by so many.

Beyond the Classroom

Learning in and from nature is a prominent theme in the ELC. We have enjoyed Bush Day adventures to Belair National Park, as well as other local excursions and daily opportunities for nature play in the ELC garden. In recent months, the Reception and Year 4 classes have taken a leaf out of the same book with two nature-based excursions that have resulted in some incredible learning.

The Receptions became young scientists early in Term 3, visiting Woorabinda Reserve in Stirling to explore, predict, test, communicate and investigate aspects of the natural environment. This was a wonderful springboard for their inquiry into how 'living things survive based upon people's actions' and a reminder of the blessing of the beauty of creation.

Visiting Fullarton Park to investigate the vital interdependence of plants and animals, the Year 4s were in for a fun challenge. A fast-paced game brought their learning to life as students had to find food and water capture prey and avoid being eaten in turn by predators. To add to the complexity, Mrs Ruggiero and Mrs Reu (aka Mrs Death and Mrs Destruction) were ever-present factors, helping maintain the natural balance.

We love seeing students engage in learning beyond the classroom and hearing about the many ways in which nature enhances educational outcomes.



'... using our newly obtained knowledge we had fun designing our own amazing sustainable cities. Each group came up with different ideas which they then explained how they worked to the class. Overall, we had a great time learning about sustainability.'

- Fergus Crawford and Mae Dalgarno



Exploring Water Sustainability

This year's Science Week theme of 'Deep Blue: innovation for the future of our oceans' and the United Nations Decade of Ocean Science for Sustainable Development (2021-2030) inspired an interdisciplinary unit combining Science and Mathematics as part of the Year 7 students' study of the earth's resources. Through the SA Water Sustainability Challenge, students explored the UN Sustainable Development goal relating to 'clean water and sanitation'. The Challenge saw students become town planners as they worked in groups to design and build a three-dimensional sustainable town model, tackling the complexities of urban water supply.

The interdisciplinary unit culminated in students investigating the problem of ocean acidification through the lens of mathematics - understanding the data before researching a scientific solution to the problem. The findings were presented in infographics, which were then exhibited in Murtoa. A wonderful display of learning on an important real-world, future-focused topic!

Bringing the Community Together

A photographic collage of cute and cuddly canines owned by Concordia staff, and a competition to guess each pup's owner, was just one of the engaging activities associated with the Year 8 students' Thematic Text Study of the Australian story 'Red Dog'. The study of this text centred around the statement of inquiry 'Circumstances take you places, but community keeps you there'. Students have explored context, community and the construction of meaning through sketchnote workshops, text analysis and a panel discussion featuring Principal Paul Weinert, Property Services Team member Tim Williams, long-term Concordia teacher Connie Held and Head of International Student Programs, Steve Eden.

Well done to Crystal Wang who won the Dogs of Concordia competition.

This unit has provided wonderful opportunities to reflect on the importance and happiness of belonging to a community, especially in uncertain times, and we look forward to opportunities for the wider Concordia community to reconnect in the coming months.

Connection, Competition and Kindness

Towards the beginning of Term 2 when some students were engaged in Connected Learning from home and others were on campus, the Year 9 Pastoral Care Team devised a unique way of fostering connection and togetherness among students in different physical locations. A friendly competition called 9PIC engaged and challenged students to earn points in their Home Classes through tasks such as juggling, playing chess or backgammon, learning a language, building a card tower, and more. With the scoring broken into four achievement levels - Bronze, Silver, Gold and Platinum - the challenge generated much laughter as students gathered face-to-face and online to review the latest score updates. It was great to be able to share in an activity in which everyone could achieve and contribute in some way, no matter their location. It was also wonderful that students were motivated to participate with their peers, whether at home or at school, showing competitiveness with kindness while taking on a range of fun challenges.

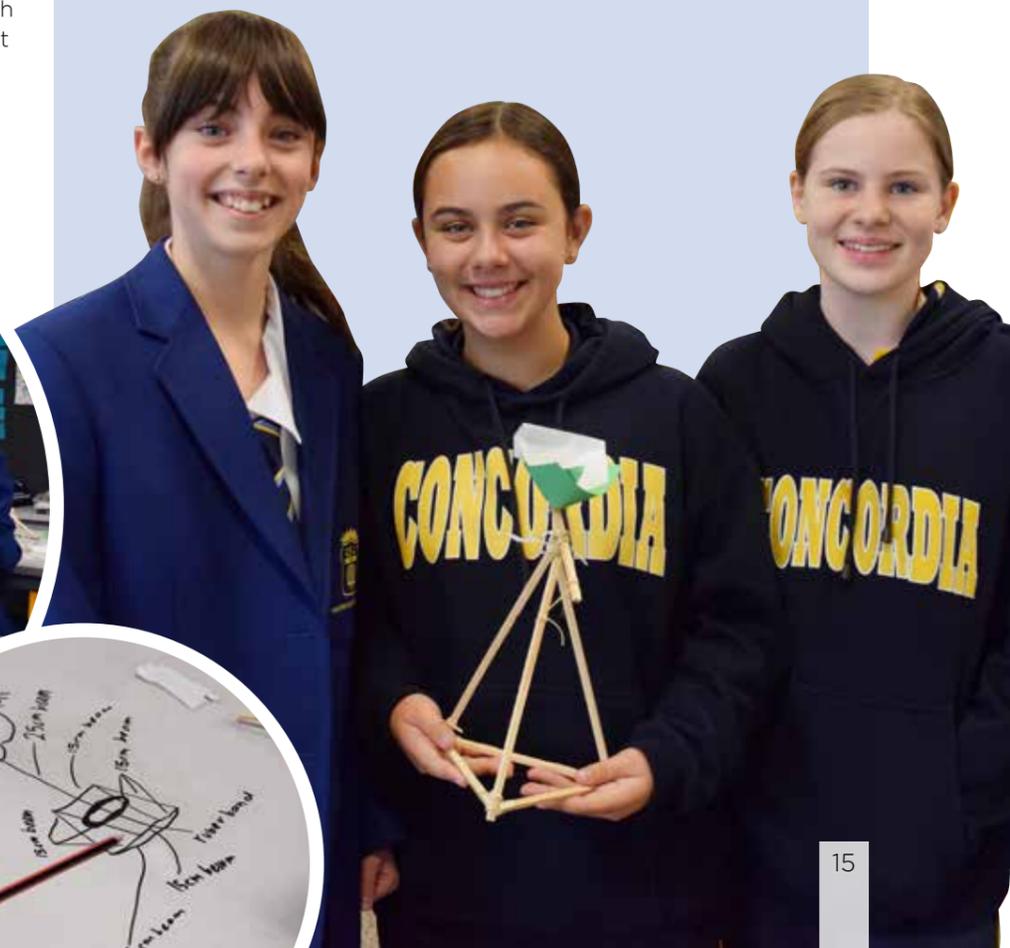


Intentional Concordian Workshops

Our Year 8 students received valuable information and learned strategies for how to be an 'Intentional Concordian' in a series of wellbeing workshops in Term 2, aimed at assisting the students' emotional, spiritual and academic development. Drawing on research into student wellbeing by Dr Catherine Johnson, Concordia's Researcher-in-Residence, the Year 8 Pastoral Team planned the workshops to take advantage of the expertise of some key staff members. Topics included 'Sleep Hygiene', 'Understanding Anxiety', 'Spirituality and Connections', 'ICT Up to Date', 'Maxing the Planner', and 'What is the IB MYP?'. We trust students benefited from the content and from getting to know the leadership and support staff who presented on these important topics.

Creating Catapults

The Year 7s soon discovered that making a working catapult out of simple materials such as pop sticks, rubber bands and masking tape is not as easy as one might think when they attempted the task while exploring scientific design as part of their unit on the topic of forces. Students had a finite allocation of materials they could 'purchase' from the teachers as they attempted to create the furthest firing catapult at the lowest possible cost. There was great excitement as students put their designs to the test. Gemma Hampel and Paige Rogers took out the win, firing a table tennis ball an impressive distance of 496cm! After these initial tests were completed, students were asked to reflect on and improve their designs ahead of further testing later in the term.



Walk My Way

With the Australian Lutheran World Service's (ALWS) Walk My Way fundraising event sadly unable to proceed in its traditional form in 2020, a group of staff and Year 11 students thought creatively about how they could still raise funds to support the education of young people living in refugee camps in Kenya. Emma Jenke, Eva Kemp, Shae Tamms and Asha Tamms worked with staff members Judy Harris and Jane Graham to create a multi-faceted fundraiser for this worthy cause. On a morning blessed with sunshine, the Year 11 and Year 5 cohorts walked as many laps of the oval as they could, and collectively tallied over 450 kilometres.

Drawing inspiration from a girl at Kakuma Refugee Camp in Kenya who, despite being deaf, is receiving an education from ALWS and doing beadwork to support her family, the group also ran lunchtime and after school stalls, selling their handmade beaded bracelets and printed bags made by another local group. Thanks to their wonderful efforts, and the generosity of the College community, over \$3,340 was raised – enough to fund a year of education for 128 children in refugee camps. A brilliant display of creativity, service and love in action.



Tackling Real-World Challenges through Humanitarian STEM

Sustainable industrialisation, nutrition, ocean acidification and climate change are the topics selected by the first Year 11 students to undertake a new subject at Concordia called Scientific Studies (Humanitarian STEM). Through this integrated Science/Design course, students actively investigate and respond to engaging and complex real-world questions, problems or challenges of interest to them. Practical experiments, which build skills using the scientific method, are driven by student choice. This year, examples have included investigating:

- + the efficiency of different types of fuels
- + the effect of salinity on the corrosion of mild steel
- + the effect of ocean acidification on the demineralisation of seashells, and

- + the effect of the wavelength of light on the heating of a sealed space, with the goal of composting food to produce gas to generate electricity.

Towards the end of Term 3, the students worked collaboratively on a design project using the Engineering Design Cycle, with one group working towards producing plant-based plastic to store food while the other is working on a hydrogen fuel cell design.

Dr Joanne Rogers, Head of Science and teacher of Humanitarian STEM, commented about the students' journey in this subject during its first year of implementation at Concordia: *'Students are so engaged. They have enjoyed learning about areas of science of personal interest and have demonstrated critical and creative thinking through individual and group tasks.'*



It is fantastic for our students to have the opportunity to explore and apply their learning to real-world situations and challenges, and we have loved seeing them engage in this subject for the first time in 2020.

Wellbeing Challenge

The Year 10 students took part in a four-week Wellbeing Challenge in Term 2, completing a series of daily missions designed to target six different aspects which contribute to one's overall wellbeing:

- + primary relationships
- + biological needs and bodily health
- + exercise
- + psychological skills
- + fun, interests and social life
- + values, meaning and purpose

Developed by clinical psychologist Dr Tom Nehmy from Healthy Minds in conjunction with Flinders University Research Fellow and Researcher-in-Residence Dr Catherine Johnson (Class of 1978), the program was designed to be engaging and enjoyable while also equipping students with the tools needed to cope with increased life pressures.

Participating in the Wellbeing Challenge was a great way for students to learn to be aware of their own wellbeing and to keep this in check by using skills associated with emotional wellness and resilience. After finishing the Challenge, some of our Year 10s shared the following reflections.

'The healthy minds challenge was a bonding experience for the whole class.'

- Will Gregory

'Being encouraged to connect with my family members made me feel kind and thoughtful.' - Eloise Spry

'I found it interesting to learn about my life medicines and how to better connect with myself, my family and my friends.'

- Jordan Kat

'It made me reconnect at home and I learnt a lot about creativity and kindness.'

- Calvin Zarins

'It helped me broaden my perspective of the world around me.' - Ben Hyams

Cross Campus Service Learning

Learning through serving others has been a prominent part of our school program for many years. This year, the provision of service-learning opportunities has required some particularly creative thought due to government health department restrictions. As part of the service component of their Certificate III in Christian Ministry studies, a group of Year 11 Veta Morphus students have turned to the school community to find ways to serve. The students spent some time supporting the ELC and OSHC programs on Friday afternoons, giving of their time, talents and energy, and the St John's Campus students loved the chance to play and connect with the Year 11s.

A wonderful reminder of the blessing of cross-campus collaboration.



Matt Bell

Year 6 Teacher

Describe yourself in three words. Determined, shy, loyal.

What motivates/inspires you in your role?

I enjoy getting to know the student, their interests and what makes them tick. I love to inspire students to be curious and then watch the joy and excitement of those light bulb moments.

If you could have one superpower, what would it be?

My sporting dream was to run the 100m sprint at the Olympics. I was able to go to the 100m final in Sydney 2000. So, I would be the 'Flash'.

Who would you invite to a dinner party of six guests, and why?

Apart from my family and friends I would invite:

- + Bono - the best voice in the world.
- + Russell Wilson, American quarterback. I would invite him because of my love of the Seattle Seahawks in the NFL and his talent, work ethic and selflessness.
- + Adam Goodes because he is such a brave person.
- + Anne Frank as she was brave and has an extraordinary story to tell.
- + Peter Sellers to make us all laugh.
- + Jesus Christ because I have so many questions that I would like to ask him.



Rachel Muldoon

Primary Years Programme Coordinator/
Director of Teaching and Learning - St John's Campus

Describe yourself in three words. Passionate, generous, sensitive.

What motivates/inspires you in your role?

The main motivation in my role is the feeling that I get when a child or colleague embraces new learning as a result of my teaching, seeing the excitement and enthusiasm in students and teachers to continually learn and better themselves inspires me.

If you could have one superpower, what would it be? To heal.

Who would you invite to a dinner party of six guests, and why?

- + Princess Diana as she was a brave and gentle soul, who made a legacy of herself as a humanitarian and encouraged others including myself to strive towards helping others.
- + My brother James, who is currently living in Brooklyn, New York City. It has been over a year since I have spent time with him, and I miss him terribly.
- + Malala Yousafzai as she is a powerful young woman, who encourages peace and kindness, and aspires me to make a difference in my community.
- + Hugh Jackman because he is a great Aussie all-rounder; singer, dancer, actor - he would be an amazing and charming entertainer at the dinner party.
- + Jojo Moyes would be invited because she is my favourite author who writes funny, uplifting and thoughtful storylines. I would love to discuss her plots and next novel.
- + Tom Hanks would be my sixth guest because he makes me laugh and we all need to laugh in life!



Hannah Rosie

Head of Food Design

Describe yourself in three words. Positive, thoughtful, competitive.

What motivates/inspires you in your role?

Our main purpose in Food Design is to help every Concordia College student feel happy, comfortable and confident in the kitchen. Every day I am infinitely inspired by our students' creativity, resilience and desire to achieve their best. For me, the sense of pride and satisfaction on a student's face when he or she achieves their goal is absolutely priceless. I feel so lucky that I am able to not only witness this but also help facilitate it in some way.

If you could have one superpower, what would it be?

I think any superpower would be fun, but if I had to choose, I would really like the power to fly or run fast!

Who would you invite to a dinner party of six guests, and why?

I have an obsession with American politics. As such, there are so many guests I would love to invite! Firstly though, I would invite Maggie Beer and Nigella Lawson; Maggie is my foodie inspiration and I am pretty sure Nigella knows how to host a dinner party! So, my six guests would be:

- + Maggie Beer - my foodie inspiration!
- + Nigella Lawson - she would be terrific as a dinner party co-host.
- + Donald Trump - I am not a fan in any way of what he says, but my love for American politics knows no bounds. I would love the chance to talk to him.
- + Stephen Colbert - an admirable man in every way and one of the most amusing and critical minds in America.
- + Jacinda Ardern (Prime Minister of New Zealand) and Angela Merkel (Chancellor of Germany) - I would love to see them go head-to-head with Trump!



Maria Chiarolli

Senior School Counsellor

Describe yourself in three words. Empathic, passionate, spiritual.

What motivates/inspires you in your role?

It is such a privilege working with young people and supporting them in striving for self-actualisation. I am consistently inspired by their courage and resilience in the face of adversity.

If you could have one superpower, what would it be?

Communication is key for relationships and I believe the superpower of omnilingualism - to instantly learn, speak and understand any language fluently - resonates with me.

Who would you invite to a dinner party of six guests, and why?

- + Mother Teresa of Calcutta would be invited as she represents love in action. The beauty she saw in each human being and all her selfless efforts to improve their impoverished lives is inspirational.
- + Rumi (Jalal ad-Din Muhammad Rumi), a 13th-century Persian poet. His words and life influence readers to reach inner peace and happiness so that we can achieve true global peace and harmony.
- + Brené Brown is a researcher and storyteller. Her life work is in the area of courage, vulnerability, shame and empathy. This research informs my work and inspires me to lead mindfully and courageously.
- + Jacinda Ardern, Prime Minister of New Zealand, as she leads with kindness, empathy, inclusivity, authenticity, and strength.
- + Nobel Laureate Malala Yousafzai. Her survival from an assassination attempt and her selfless devotion to a life of work for equal education and fight for peace is inspirational.
- + Karamo Brown is a TV personality and activist. He is known for his work in empowering LGBTQI+ youth.



Generating Some Jazz



With Generations in Jazz being postponed until 2021, a wonderful opportunity for collaboration and togetherness came to fruition across curriculum areas. Music and Media staff with students created an opportunity for our talented 'Generations' performers to shine. Having rehearsed their pieces in preparation for the much-loved festival, students put their hard work to good use, performing under lights - and on camera - in the Concordia Media Studio. Featuring soloists, small ensembles, choirs and big bands, a range of performances were captured by a multi-camera student media crew. Recordings from these sessions have since been shared in a series of social media posts aptly named 'Generating Some Jazz' - a wonderful celebration of the hard work, achievement and the amazing skills and gifts of our students.

While our participation in 'Generations' has looked different in 2020, we are grateful to all involved in bringing our 'Generating Some Jazz' series to life. We look forward to students once again being able to make the journey to Mount Gambier for this outstanding event in the future.



Write me a letter



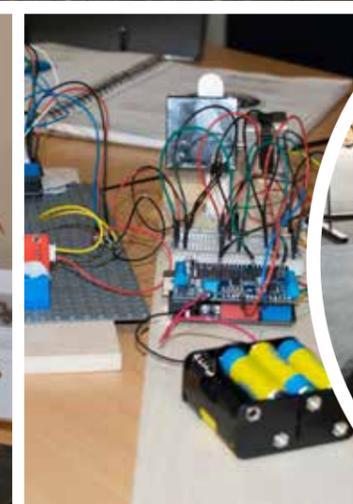
Though our Year 7s were unable to welcome their grandparents and special friends to the College for the annual Grandfriends' Day event, that didn't stop them reaching out in love and gratitude.

The students traded performances in the Chapel and a student-led tour of the campus for pens and paper, composing letters to their

loved ones and posting them via 'snail mail' along with a photo of themselves enjoying life at school. Some of the packages were even sent as far afield as Germany and Ireland!

We trust that grandparents and special friends appreciated the efforts of our Year 7 students and enjoyed receiving these thought-filled packages in the mail.

Grandparents and special friends play a significant role in the lives of many students. While we were disappointed not to be able to welcome visitors on-site this year, we look forward to staying in touch and hope to see many attending events at the College in 2021 and beyond!



Year 6 and Year 10 Exhibitions

The Year 6 Primary Years Programme Exhibition and Year 10 Personal Project Showcase events took on a new format this year, to accommodate the fact that visitors could not be present on-site. In both cases, the outcomes of the learning journey our students have been on through the Primary and Middle School years respectively were well and truly evident through the creative and engaging projects. The Year 6s tackled the United Nations Global Development Goals, while the Year 10s chose a project they were particularly passionate about to complete in their own time – with examples ranging from laser harps and travel films through to picture books, fashion design, and landscaping. We congratulate the Year 6 and 10 students on their incredible achievements and wish them all the very best as they progress into the next stage of their school journey in 2021!



With the establishment of a cross-campus Sustainability Action Group this year, environmental initiatives are in full swing at Concordia as both campuses continue to work towards enhanced sustainability for the future.

Eco Army



An 'Eco Army' is a new addition at St John's Campus, with students keen to continue forging ahead following the introduction of the BIN SHIFT waste separation system last year in an effort to lower the amount of waste sent to landfill. New bins for soft plastics have now been added to the colour coded bin system and two students - Adele and Chelsea - visited Woolworths to follow part of the recycling journey for this material. Several wooden VegTrug planter boxes, which were previously located elsewhere at the St John's Campus, have been relocated to the paved area alongside the Oval. Students are hoping to plant and grow high-yield fruits, vegetables and herbs that will initially be used in OSHC. Ideas for the future include a Grow Cart to supply fresh produce to the community and possibly the introduction of worm farms for use in the vegetable patches. We look forward to seeing the Eco Army continue this wonderful work.

In recent months, the College has been awarded a School Environment Grant from

the Adelaide and Mount Lofty Ranges Natural Resources Management Board. This will assist in the development of a new outdoor learning area/vegetable garden created adjacent to the Chapel and staffroom. In addition to providing Food Design classes with fresh produce, the garden will lead to new opportunities for learning across different year levels and subject areas. Rainwater harvesting, wicking beds and tumbling composters will ensure the garden is water-wise and improves waste management by taking advantage of organic waste. The outdoor learning area will have strong connections with the curriculum, while also incorporating seating to encourage an appreciation for, and enjoyment of, nature. Edible native plants will also be incorporated. The long-term vision is that this will become a wonderful space for school and community-based learning, which will also cater for those with reduced mobility thanks to garden beds placed at various heights. An amazing addition to our Concordia Campus!

In the spirit of recycling and sustainability, the former kitchen garden adjacent to the car park on Winchester Street will be redeveloped and put to good use. Stay tuned for further updates as we work towards ensuring a sustainable future!

From the Chair



Current Tuition Arrangement

The Board and Concordia College is committed to working with our community. During these uncertain times of the pandemic, we respect that some families may be experiencing hardship.

We have established short-term tuition fee relief where the family member responsible for tuition fees, has been directly impacted by a reduction of income or employment due to COVID-19.

Families who have concerns about their current tuition fee arrangement are invited to contact us at Concordia College:

- + If you wish to make changes to your regular payment plan, please email Finance Manager Olivia Hocking ohocking@concordia.sa.edu.au
- + If you wish to discuss your financial situation with our Business Manager:
 - o **St John's Campus (ELC-Year 6)** - Sally Staggs sstaggs@concordia.sa.edu.au or phone 08 8271 4299
 - o **Concordia Campus (Years 7 - 12)** - Mick Hoopmann mhoopmann@concordia.sa.edu.au or phone 08 8272 0444

As a community, our faith and spirit will weather these extraordinary times. We continue to pray for everyone and urge you to seek joy in the small moments.

Dr Loyd Fyffe
Chair - Concordia College



Ready to Serve

Visitors to the Chapel in the weeks and months ahead may notice that the Chapel kitchen has recently received a well-deserved overhaul and refurbishment, generously funded by the Concordia Parents and Friends.

The Chapel Narthex has become a popular space in which to host a variety of College and Old Concordian events, such as parent receptions, Grandfriends'

Day morning teas and the Old Concordians' Association 70+ Reunion. The space is also used weekly by St John's Lutheran Church and can be hired by the public for hosting wedding, funeral and conference refreshments.

With this multi-purpose area so well used in the past and in need of some updating, the P&F decided to fund the full refurbishment and refit of the kitchen to ensure that we can

continue to enjoy using this practical and useful function space into the future.

The kitchen has been upgraded in keeping with key Chapel features, including the addition of oak-look benchtops and practical charcoal flooring.

New stainless steel appliances have been installed, including a dishwasher, oven and fridge, with the cabinetry updated to include large drawers and efficient storage solutions.

A huge thank you to the P&F for generously supporting this wonderful College facility!





Year 9 Camp

The annual Year 9 Camp is a highlight of the year and, although delayed, we were delighted that it was able to go ahead in September, with the students heading to the Flinders Ranges for several days of fun and outdoor adventure. There were many wonderful experiences on offer and memories made, with students sleeping in tents, cooking some of their own meals and pushing themselves to try new things. With activities such as rock climbing, abseiling, mountain bike riding and team challenges, the students had a fantastic time in nature and did well to disconnect from technology.

The solo experience was a particularly significant time for many of the students, spending a night under the stars in their own tent, with plenty of time for quiet reflection before a new day dawned with more adventures in store.

We trust this camp has helped the students strengthen friendships with their peers and reflect on their development as responsible young people. No doubt they will look back on this time with many fond memories in the years ahead.



Year 12 Retreat

The Year 12 students enjoyed an overnight stay at Nunyara Conference Centre in Belair for their Year 12 Retreat in August. Teamwork-based orienteering tasks in Belair National Park were followed by group discussion sessions, providing opportunities to cement the bonds they have forged over their years at Concordia. The Retreat was enjoyable for students and staff alike, with meaningful and memorable moments shared by the students across the two days. A wonderful unifying experience, and a valuable chance to regroup and focus as a year level in preparation for the last couple of months of the Year 12s' school journey.



Winners are Grinners!

- + Southern Zone Premiers, Year 8/9 Boys Football - Wednesday 16 September
- + School Sport SA Statewide Schools Champions, Football (Soccer), Year 6/7 Boys Large Schools Division - Thursday 17 September
- + SA Volleyball Schools Cup, Year 12 Div 1 Girls Champions - Friday 18 to Sunday 20 September
- + School Sport SA Statewide Schools Champions, Australian Football, Year 6/7 Girls Large Schools Division - Monday 21 September
- + School Sport SA Statewide Schools Champions, Australian Football, Year 6/7 Boys Medium Schools Division - Monday 21 September



130 of Years Uniforms



1895 Members of the all-male student body dressed in their own three-piece suit and tie. [1]

1927 The first girl students started at Concordia. Their uniform included a navy box-pleat skirt and blazer, navy tie and navy felt hat with College badge, cream silk blouse and silk stockings. [2]

Girl boarders in their Sunday dress. [3]

The boys still wore their own suits, but also had a Concordia blazer for sportswear. [4]

1932 The Boys Uniform Rules stated that "No uniform is prescribed, except that students up to the Leaving standard should wear the College cap." [5]

1933 "Since the beginning of this year a change has been made in our school uniform for summer wear. Hitherto jumpers and skirts were worn, but these were uncomfortable in the hot weather. The new uniform is a frock of navy fuji-silk with elbow-length sleeves, and cream collar and cuffs." - The Brown & Gold [6]

1934 A new badge was included on the boys blazer, "It consists of the College badge worked in gold, surrounded by a wreath of laurel worked in pale blue. Everyone at Concordia is now permitted to wear the college badge on his blazer pocket" The Brown & Gold [7]

Boater hats were again in fashion for junior boys, 1936 [8]

1941 "The girls winter uniform was changed this year. In place of the navy costume previously worn for Sundays, a navy woollen frock with a cream coloured collar has been substituted." The Brown & Gold

1943 "Our uniform pullovers are unprocurable this year: hence some of the girls, with the help of the Matron, made (knitted) their own." - The Brown & Gold



1950s A grey melange suit for best wear only was adopted as the uniform for boys up to Leaving level. [9]

The Clothing List for Girls noted that "Overdressing should be avoided. Unnecessary jewellery should not be worn. Students should be neat and tidy in their clothes on every occasion, even when going out to do gardening jobs."

Between 1959 and 1960, the girls blazer was changed from navy blue to brown. [10]

1960s The Sunday wear for girls who had been confirmed was their white "robia viole" confirmation frock, where as girls that were yet to be confirmed wore a white cotton frock. These were paired with the regulation straw boater hat and badge, white gloves, brown shoes and fawn stockings. [11]

1971 The girls summer uniform changed from fine brown/white check to gold. Boys wore a grey suit and brown/gold striped tie. [12]

1973 The girls winter dress changed from a brown woollen tunic to a brown and gold check skirt with matching tie.

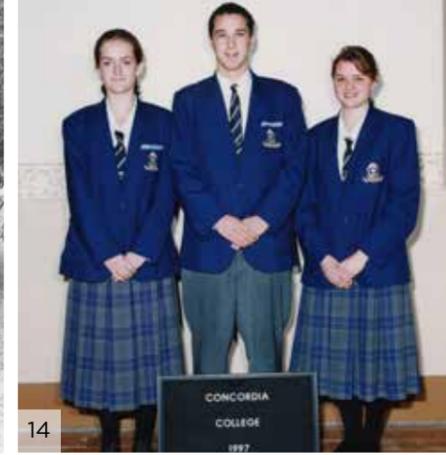
1980s Summer uniforms consisted of brown jumpers, blazers and brown fine stripe dresses for girls while boys wore grey pants with a grey jumper, brown blazer and brown/gold striped tie.

Girls winter uniforms were brown check pleated skirts, brown jumpers with a gold stripe around the neck and brown blazers. [13]

1990s During this time, the school uniforms began to change from brown and gold to navy and gold. The reasons given were "Brown is not versatile, fashionable or popular" and "Brown does not promote a psychology of success (this is why it isn't worn in business circles)." [14]

2007 The girls uniform changed from blue check to the current blue, brown and gold check. [15]

The current Reception to Year 12 summer formal uniform. [16]



Old Concordians Blazing a Trail

Concordia College cherishes the opportunity to share in the journeys of our past students. Their experience over many years puts a spotlight on so many achievements and provides insight into many careers. Life beyond Concordia College is aspirational.

Simon Matters (1974)



Simon Matters commenced as a Trainee Livestock Buyer immediately after completing Year 11 at Concordia in early 1978. In his last year at Concordia, Simon and a couple of his classmates did a wool classing course at night school. For the next 12 years he trained and then bought livestock (including sheep, lambs, cattle, horses and pigs) all over South Australia, Victoria and Southern New South Wales, for both processing and live export.

Simon married his Concordia sweetheart, Ruth Leske (also Class of 1974), in late '83 and shortly after shifted to Naracoorte and then to Ballarat. On their return to Adelaide in 1990, Simon transferred to the company's Skin & Hide Division where he utilised his livestock and wool knowledge to move into international trading. For the last 20 years Simon has been in charge of the largest raw skin/leather supply in the world, trading domestically and with China, Russia, France and Turkey as well as a little to Germany, Belgium and the United Kingdom.

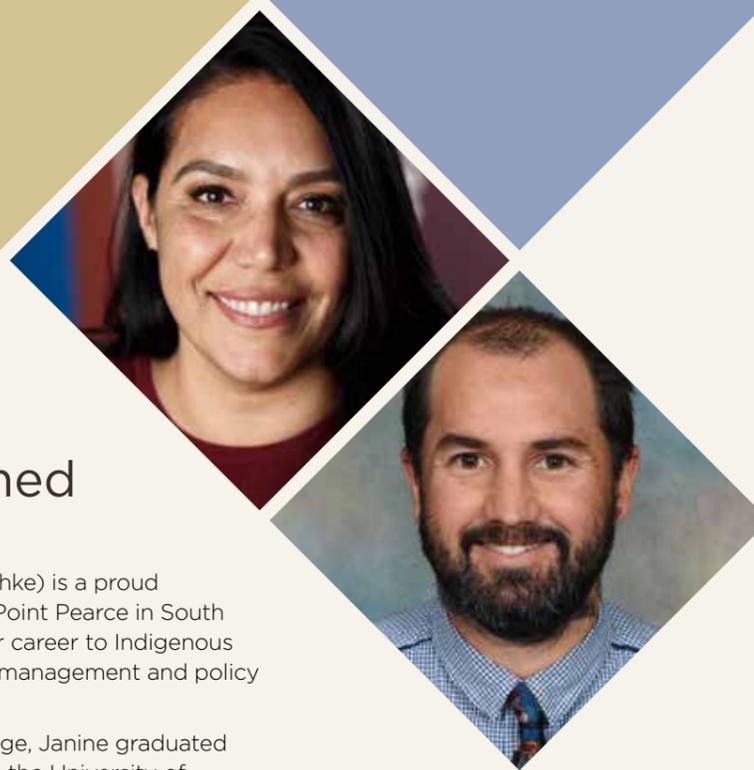
Simon's interest in livestock has never waned and along the way he has traded and/or bred cattle and sheep in his own right, which culminated in the purchase of two properties. Simon has also grown wool and done a little importing of "finished" leather products.

Janine Mohamed (1991)

Dr Janine Mohamed (née Dutschke) is a proud Narrunga Kurna woman from Point Pearce in South Australia who has dedicated her career to Indigenous health through roles in nursing, management and policy for over two decades.

After attending Concordia College, Janine graduated with a Bachelor of Nursing from the University of South Australia and worked as a registered nurse at the Women's and Children's Hospital in Adelaide. From 2001 to 2007 she worked for the Aboriginal Home Care Program with her Elders, and the Aboriginal Health Council of South Australia (AHCSA). Janine moved to Canberra in 2007 to work in senior positions for the National Aboriginal Community Controlled Health Organisation (NACCHO). She also contributed to the establishment of the Close the Gap campaign and was part of an Aboriginal and Torres Strait Islander Peoples' delegation that participated in the United Nations Permanent Forum on Indigenous Issues in 2011 and 2012. Janine was appointed CEO of the Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM) in 2013, and she led the organisation for five years.

Janine is currently CEO of the Lowitja Institute, Australia's national institute for Aboriginal and Torres Strait Islander health research. Janine is also an Adjunct Lecturer in the School of Nursing and Midwifery at the University of South Australia and a Board member of the Remote Area Health Corps, the Rosemary Bryant Research Centre at the University of South Australia, and the Australian Indigenous Governance Institute. Janine has been recognised for her contributions on multiple occasions, including receiving a University of South Australia Alumni Award in 2016, the ACT Health Aboriginal and Torres Strait Islander "Individual" NAIDOC Award in 2018 and the 2019 NATSIHWA Lifetime Achievement Award due to her integral role in establishing a national professional association for Aboriginal and Torres Strait Islander Health Workers and Health Practitioners. She has also been awarded an Atlantic Fellows for Social Equity Fellowship and an Honorary Doctorate from Edith Cowan University. Janine is married to Commissioner Justin Mohamed, who also has a longstanding career in Aboriginal health, including being the former CEO of Reconciliation. Together they have five children.



Dan Keylock (2000)

Old Concordian and current Year 5 teacher at Concordia College

What is your favourite memory from your school days?

Probably just messing around in the quadrangle at recess and lunch with friends.

What was your favourite subject?

Definitely PE and Maths. PE was always my favourite, but the Maths teachers always made the lessons fun with their quick wit.

Who was your favourite teacher?

Wolfgang Iwanowitsch and David Serotzki.

What are the funniest memories from your school days?

I have funny memories of the banter with Mr Iwanowitsch and Kurt Stephan during Maths 1. I always had fun doing this.

We pushed Sam Vanderwal over one time on a camp at Deep Creek. With the heavy backpack he was carrying, he wound up stuck on his back like a turtle.

I also remember sitting in one of Mr Turner's Maths lessons next to Adrian Goudie. An alarm went off near the end of the lesson and Mr Turner said that must be the alarm that indicates Dan and AJ have started working again.

Another memory was coming to school one morning to see a school hat that had been placed on top of the cross atop the former Chapel/The Suaviter. Needless to say, those suspected to be involved shall remain nameless.

Lastly, we had a history lesson with Mr Schoff one afternoon. Troy Ottens turned it into a game of

Wheel of Fortune, giving himself points for every question he answered. At one stage Troy got told off, so Sam Vanderwal and I whispered to Troy that Mr Schoff's disapproval meant he should be bankrupt. Troy got upset and said that he was never told off. Mr Schoff then turned to Troy and said, 'I have already told you once'. At that moment, the three of us burst into laughter and were sent out of the room until we could control ourselves again. As it turned out, we missed at least 10 minutes of the lesson.

What's the best thing about being an Old Concordian?

Definitely the relationships that I built over my time at Concordia. I have been lucky enough to keep in touch with about 10-15 friends from school who have remained close friends of mine ever since.

How do you keep in touch with other Old Concordians?

I have no special method for doing it, particularly as I am not on Facebook. I just take the time to reach out to people and show them I care about them.

**JOIN OUR
Team**

Are you an Old Concordian who attended in the 1980s or 1990s? If so, we want you to consider joining the Old Concordians' Committee. The Committee are a great group who usually come together seven times each year to meet and oversee the running and finances of the Old Concordians' Association. Please email alumni@concordia.sa.edu.au if you are interested or would like to know more.



Diary Dates

The circumstances of 2020 have meant that it has not been possible to gather and celebrate the 100-year anniversary of our alumni association's inception as much as we had originally planned. Thank you for your patience and understanding as we have been cancelling and rescheduling reunions and events. We hope that the revised program of smaller events for the last part of 2020 will give you a chance to reacquaint with Old Concordians again. For further information regarding reunions, please email the Alumni Manager, Sue Spry (alumni@concordia.sa.edu.au).

Matthew Bruening (2016),
Old Concordians' Association President

Eyre Peninsula Reunion – Port Lincoln

Friday 16 October 2020, 6pm (note new location)

The Port Lincoln Hotel, 1 Lincoln Highway, Port Lincoln SA
Tickets: \$40 per person, includes drink on arrival and three-course meal.

Bookings: www.trybooking.com/BHGPN

Sydney Reunion

Rescheduled to 2021

A revised date will be announced in the new year. Please keep an eye out for further information.

Class of 1980 – 40 Year Reunion

Friday 23 October 2020, 6.30–9.30pm

The Suaviter, Concordia College
Tickets: \$40 per person, includes drink on arrival and three-course meal.

BYO drinks and bar available.

Bookings: www.trybooking.com/BHEMT

Class of 1960 – 60 Year Reunion

Saturday 24 October 2020, 12–3pm

The Suaviter, Concordia College
Tickets: \$15 per person, includes lunch with complimentary beer, wine and soft drinks.

Bookings: www.trybooking.com/BKQSM

Class of 1970 – 50 Year Reunion

Friday 30 October 2020, 6.30–9.30pm

The Suaviter, Concordia College
Tickets: \$40 per person, includes drink on arrival a three-course meal.

BYO drinks and bar available.

Bookings: www.trybooking.com/BKQSG

Class of 2000 – 20 Year Reunion

Friday 6 November 2020, 6–8pm

The Quad, Concordia College
Tickets: \$30 per adult, children free – picnic style family dinner.

BYO drinks and bar available.

Bookings: www.trybooking.com/BHENH

Class of 2010 – 10 Year Reunion

Friday 20 November 2020, 6pm

Optional College tour, 5–5.45pm meet in The Quad
The Ed, 1-7 High Street, Mitcham SA
Tickets: \$20 per person, includes canapes and a complimentary drink.

Bookings: www.trybooking.com/BHENQ

Class of 2015 – 5 Year reunion

Friday 4 December 2020, 6pm

The Ed, 1-7 High Street, Mitcham SA
Tickets: \$20 per person, includes canapes and a complimentary drink.

Bookings: www.trybooking.com/BHGII

Partners are welcome to attend all events.

For more details, please contact Sue Spry,
Alumni Manager, on 08 8291 9339
or email alumni@concordia.sa.edu.au



Look out for the rescheduled
Old Concordians
100 (+1) years
Centenary Dinner
in 2021!



Sporting Groups

New interest group – Netball Club

The Old Concordians' Association is proud to introduce netball to its existing sporting program. We currently have two teams heading into the summer season with the South Australian Uniting Church Netball Association, due to begin in October. Our teams for this first summer season consist of past students who have graduated anywhere from 2003 to 2019, but we are very excited about the prospect of welcoming players from any graduating years in future seasons. Exercise, sport and friendships are more important than ever, and the Old Concordians' Netball Club aims to reconnect Old Concordians through netball. For more information, email **Chrissy Barnard** chrissybarnard@gmail.com

Soccer Club

The Old Concordians' Soccer Club is coming to the end of its second season. All three teams are playing well. The A and B teams are both sitting in the top two, fighting for top spot and promotion. The C team is looking to finish towards the middle of the table. All teams have really been successful over the course of the season, with players from a wide range of age groups coming together to train and play. Most notably, the C team has seen Old

Concordians **Sam Di Cicco** (2019) and **Troy Pincin** (1999) play together. Players of all abilities are welcome to join in the 2021 season. For any questions please contact the Club at concordiaocfootball@gmail.com or Club President, **Cameron Basnec** (2015), at cbasnec@gmail.com

Pedal Prix

It has been a rocky road this year for the Old Concordians' Association Racing Team as all of our races were cancelled. With large-scale races unable to proceed, the Old Concordians' Association Racing Team and the Concordia College Racing Team arranged for a training day at Victoria Park Racecourse to become a "simulation race" complete with handicaps to make it fair for the Middle School riders. Unfortunately, Victoria Park Racecourse became a COVID-19 drive-through testing site and all track events were cancelled. The good news is that racing days have been secured at The Bend Motorsport Park for 2021.

Even though we didn't race at all this year, the team has remained in high spirits and always had a bit of competition between members at training days.

Thanks to our Team Manager, Derek Harris, and his off-sider Kent Olsen for getting this team off the ground late in 2019 as well as providing

logistical support. Thanks also to our major sponsor, Bruce Harris Project Management, our silver sponsor, Doctor Nozzle, and our bronze sponsors Entwine Wine Business and Quality Promo Products.

Cricket Club

The Cricket Club experienced a very successful 2019/20 season, with two of the three regular teams making finals. Due to COVID-19 the finals unfortunately did not proceed, and we missed out on the opportunity to play for premierships. Though this was disheartening, we can be proud of an excellent season and look forward to the season ahead with good momentum.

We are happy to hear of several current students from the Class of 2020 who intend to join us later in the year. We welcome all new Old Concordians to come and play in any of our teams, some of which are very high level while others are more social. For more information, contact the Club President, **Tim Kupke**, on 0400 017 580 or timkupke@hotmail.com. You can follow our results on our website (www.concordiacricket.com.au), visit our Facebook page (www.facebook.com/ConcordiaCricket/) or find us on the MyCricket App. The Club has recently changed names and is now known as the Old Concordians Cricket Club.



L-R: Matt Ryan, Kirsty Wilson, Jess Kellett (2013), Floss Davis (2013), Michelle Hedger (Edwards 2013), Jonathan Hedger (2013), Liam McGeagh, Simon Dowd, Jarrah Mik and Annabel Batty.



L-R: Georgina Landon, Phoebe Hayes, Katie Andermahr, Amelia Tsiavlis, Michael Tsiavlis (2008), Sean Coughlin (2008), David Skene and Rosy Timms (2008).



Spencer Adrian Reid Smith



Sadie Fay Marie Rothe



Ezra Simon John Miller

Engagement

Rachael Brice (2013) and Andrew Edwards on 12 April 2020

Weddings

Michael Tsiavlis (2008) and Amelia Andermahr on 27 April 2019.

Michelle Hedger (Edwards 2013), married **Jonathan Hedger (2013)** on 21 March 2020.

Births

Adrian Smith (2007) and Jessica Smith, a son Spencer Adrian Reid on 22 January 2020.

Brock Rothe (2007) and **Ellen Rothe (Grear 2007)**, a daughter Sadie Fay Marie on 9 May 2020.

Morgan Miller (Weston 2009) and Simon Miller, a son Ezra Simon John on 4 July 2020.

In Memoriam

Concordia has learnt of the following deaths in our community. We extend our sympathy to the family and friends of these Old Concordians.

Pfeiffer, Ailsa (Traeger 1950) on 21 October 2018

Noll, Ivan (1946) on 30 April 2019

Herbig, Christopher (1950) on 14 April 2020

Grivell, Michael (1977) on 29 May 2020

Hamlyn, Eileen (Siebert 1943) on 13 June 2020

Constantis, Dimitrios (Jim) (1952) on 16 June 2020

Grote, Philip (1947) on 23 June 2020

Eichner, Anthony (1949) on 25 July 2020

Mibus, Patricia (Petering 1956) on 7 August 2020

Gellert, Heather (Roll 1961) on 24 August 2020

Piltz, Lois (Schubert 1956) on 6 September 2020

Schurmann, Rex (1948) on 17 September 2020

Hentschke, Valmai (Feuerhardt 1943) on 20 September 2020



Myles Gilchrist

The Passing of Friend and Concordia College Colleague Myles "Gilly" Gilchrist
Saturday 12 September 2020

I first met Myles some years ago when he walked into the Design Technology Centre after another staff member had told him

I was a keen vegetable gardener and could possibly help him with his vision for developing a school garden. During that first encounter I was struck by his passion and enthusiasm for food and its origins. His goal was a working garden that would produce food year round and be an alternative 'classroom' and learning space.

We introduced students to the garden in a variety of ways. During Pastoral care we relaxed with our classes; snacking on leaves and other produce. Some students pulled weeds; others decanted 'biological brews'. Others watched bees and other insects at work. Deep pastoral conversations ensued as students developed a sense of peace in their compact green space.

The possibilities were endless. We worked closely developing new ideas, navigating old methods, discovering Heritage seeds and scouring a plethora of new research. Myles converted me to the idea of a garden as a classroom and we brainstormed many ways of integrating differing learning areas into the garden experience. His passion for student learning and a deeper, almost spiritual connection to organic food was exciting. We discovered the extent of Industrial scale farming and the endemic use of chemicals at all stages of food production which all supported the view that our bodies are the temple of the Holy Spirit so why would we not treat them accordingly?

When Myles was diagnosed with cancer we accelerated the use of home brewed compost teas and biological brews. He delved deeply into nutrition and showed extraordinary discipline developing and maintaining a strict healthy diet. Ancient concoctions from the past such as Kombucha and Kefir were fermented, consumed and offered him much relief.

Myles was a gentle and kind man who cherished his beautiful wife Emily and was deeply devoted and bonded to his gorgeous daughter, Vivian. He is dearly missed but his pain is gone, he rests with Jesus and we are all richer for knowing him.

Rest in Peace Myles, dear friend.

John Ireland



Reunions & Events

Class of 1978

On Saturday, 12 September a group of friends from the Class of 1978 got together and had a day out in the Barossa.

- Trina Robinson (Wotzke)
- Joyce Boers
- Amanda Davey
- Melissa Lumsden (Koch)
- Jane Light (McMutrie)
- Leanne Hattam (Pfitzner)
- Catherine Johnson
- Suzanne Pfitzner

Organising a get together with old Concordia College friends? Send us a photo, we'd love to hear about it!



Year 12 Breakfast

The Class of 2020 enjoyed breakfast supplied by the Old Concordians' Association on Thursday, 27 August, before receiving their life membership. President of the Association, Matt Bruening (2016), encouraged school leavers to get involved in the Old Concordians' events, sports and reunions. A brilliant way to stay in touch and seek mentoring, advice or fun. We look forward to seeing the Class of 2020 at their first reunion in February 2021!



Mentoring Current Students

Thank you to the Old Concordians who acted as mentors at the recent Concordia Careers Awareness Evening for Year 10 students. Each student gets to join a Q&A with mentors working in careers they may be interested in pursuing. It is a great way to learn firsthand about a variety of careers and helps students with their subject selections for Years 11 and 12.

Brown & Gold 60+ Lunch

We were excited to welcome many of our Old Concordians who commenced at the College 60+ years ago to the Brown & Gold lunch on Saturday, 19 September. Even though we missed our regular interstate guests and the Class of 1960, the guests enjoyed catching up over a delicious lunch and a fun Concordia quiz. This year, rather than attending this function, the Class of 1960 will have a separate reunion in order to keep numbers down at events. We look forward to welcoming both the Class of 1960 and the Class of 1961 to the 60+ group in 2021.



Keep in Touch

We love staying in touch with our Old Concordians of all ages, both near and far, so please do get in touch to share key milestones and exciting news or simply to update your contact details. To update your details, visit our website (www.concordia.sa.edu.au/community/old-concordians/update-your-details/) or email Sue Spry, Alumni Manager (alumni@concordia.sa.edu.au).

To stay up to date with the latest Old Concordians' Association news and events, visit our Facebook page to get connected.

CONCORDIA ARTS SHOW 2020

- + Visual Arts + Media & Photography
- + Design, Technology & Engineering

FRIDAY 13
NOVEMBER
7-9PM

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CONCORDIA COLLEGE

Featuring student work by:

- + Year 12 Visual Arts
- + Years 7-11 Art
- + Year 12 Design, Technology & Engineering
- + Years 10-12 Media and Photography
- + Catering by Year 11 Food & Hospitality

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