



CONCORDIA  
**Community**

Spring 2018 Issue 67



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**Cover photo** : Year 9 students Oliver Perrins and Emma Jenke holding their Bluetooth speakers with Mr Shane Beitz, Head of Design and Technology

**Published by** : Concordia College  
24 Winchester Street, Highgate SA 5063  
t. 08 8272 0444 e. [mail@concordia.sa.edu.au](mailto:mail@concordia.sa.edu.au)  
[www.concordia.sa.edu.au](http://www.concordia.sa.edu.au)

*Concordia Community* is published biannually in Autumn and Spring

The reverse side of the mailing sheet can be used for change of address and opportunities to be involved in the College

**Submissions** : To make a submission in the next edition please forward details to [community@concordia.sa.edu.au](mailto:community@concordia.sa.edu.au)

**Editor** : Craig Elliss **Design** : Maree Svanborg

**Printing** : Openbook Howden

**Photography** : Craig Elliss, Maree Svanborg, Don Brice, and other staff and students





# The Value of Caring

Recently, the Concordia College Board began exploring future directions by way of a strategic planning workshop involving the College Board and Joint Campus Executive Team. In looking forward, however, the Board is acutely aware of the foundational statements which ground the College in its identity and purpose. Central to Concordia's identity and purpose are the College values:

- CARING** > Support each other
- INTEGRITY** > Consistent in our convictions
- PERSONAL EXCELLENCE** > Be our best
- RESPECT** > Value each other
- RESPONSIBILITY** > Own our actions

We have recently been revisiting these values to see if they continue to represent the ideals on which the College was established.

One value I find particularly powerful is the value of caring. The context of this value within our documentation reads as follows:

*"As a caring community, we believe we are better together. We act in the spirit of grace because we recognise God's love for us. We actively look for opportunities to support each other as we learn and grow."*

Where various external pressures can cause anxiety and stress, the opportunity for our students to be part of a loving, caring community focused on selfless care for others can certainly be a critical factor in building resilience. Concordia College strives to be a close-knit community of people serving Christ together. Genuine loving relationships provide the care that people need and the context in which people are raised up and strengthened through this love.

Resilience can be enhanced within a loving, Christ-centred community, a community where we experience deep personal relationships. Students need a group of people to whom they can open their hearts, people they can trust, and people who will love them no matter what. Just as God loves us! The greatest commandments are about love because life is all about loving God and loving people. Love in a Christian context, though, is more than a feeling, it is an

intention to do good to others despite the cost. Jesus demonstrated his love by giving his life for us on the cross. True love is often costly. The apostle John writes, "Dear children, let us not love with words but with actions and in truth." [1 John 3:18]. This selfless love is at the core of the Concordia approach to caring.

In Nelson Mandela's autobiography, Long Walk to Freedom, he describes life on Robben Island where he and other political prisoners spent almost 30 years. He reminisces on the relationships that strengthened during those years of intense suffering;

*'The authorities' greatest mistake was to keep us together, for together our determination was reinforced. We supported each other and gained strength from each other. Whatever we knew, whatever we learned, we shared, and by sharing we multiplied whatever courage we had individually. That is not to say that we were all alike in our responses to the hardships we suffered. People have different capacities and react differently to stress. But the stronger ones raised up the weaker ones, and both became stronger in the process.'*

While we can sometimes fall short, as a College community we are compelled by the love of God to lift up those that are struggling, and through this act of love we are strengthened all the more.

**Paul Weinert**

Principal - Concordia Campus



## A Deeper Beauty

**'The heavens declare the glory of God; the skies proclaim the work of his hands.'** Psalm 19:1

There are so many beautiful things in this world for us to marvel at and enjoy. Yet, increasingly, we find ourselves missing many opportunities to appreciate this beauty, as the tasks ahead of us dominate our lives. In our worship life at Concordia Campus during Term 3, we focused on the theme of *Beauty* in order to be more mindful of the many blessings given to us every day and to be aware of the wonders of God's creation around us.

Pursuing beauty can also become unhealthy, and even ugly, especially when we develop an obsession with our own image. We can easily start to envy others who appear more beautiful than we do, or who have a home or other possessions that make us feel inferior. Considering how easy it is for most of us to take photos of ourselves and post images in the hope of seeking affirmation

from others, beauty can very easily become competitive and increasingly superficial.

Amongst all of this is the almost unnerving reality of Jesus, our Saviour, who is most commonly associated with the image of a cross. This image was one from which people turned their heads away. That God's Son could leave the glory of heaven and subject himself to such brutality, ugliness and shame in order to restore a sinful and broken world says something about the beauty of God.

May spring inspire you to see the beauty around you and be drawn to give thanks to God. And when you next see a cross, may our Lord speak to you of a deeper beauty that draws you further into his glorious life.

**Dale Gosden**

School Pastor






## Researcher in Residence

In recent years, Concordia has enjoyed a renewed connection with old collegian and Flinders University Psychology Research Fellow, Dr Catherine Johnson ('82), whose research includes investigating the effectiveness of mindfulness in supporting adolescent wellbeing.

Catherine's work complements the existing wellbeing program which comprises a holistic approach, involving teachers, pastoral leaders, counsellors, the Ministry Team and a range of guest speakers. Catherine has worked with students across various year levels at the Concordia Campus in the past, and recently this partnership has been officially recognised with a Flinders University *Innovation Seed Grant*. As a result, Concordia will trial a Researcher in Residence program focusing

on age-matching wellbeing programs across the school journey. Fiona McAuliffe, Head of Senior School, said that the ground-breaking research "will provide us with a snapshot of current student wellbeing strengths and needs as a first step in building an evidence-based and sequenced wellbeing program. It is an exciting initiative which has the potential to put Concordia at the forefront in this area of research and drive a much-improved holistic focus on student wellbeing."





One of the great joys of teaching in the Early and Primary years is seeing students become confident communicators as they develop literacy skills that are foundational for life and learning. Over the last few years, the St John's Campus staff have been strategically reviewing the English curriculum. This has included enhancing their knowledge of the latest best teaching practices in areas such as reading, writing and spelling.

**As part of the review process, we were able to host children's author Louise Park as a Writer in Residence in August this year.**

Louise's visit was part of *Writing the Future*, an intensive professional learning conference to be hosted by the Primary English Teaching Association Australia (PETAA) in Canberra on Friday, 19 and Saturday, 20 October. St John's Campus was chosen by PETAA as one of four showcase schools from around Australia to host a visiting author for a three-day writing workshop, with the results to be presented at the PETAA conference by Louise and St John's Campus Literacy Coach, Tracey Grice.

Louise, who writes under her own name as well as three pseudonyms - H.I. Larry, Mac Park and Poppy Rose - spent time in classrooms reading to students and demonstrating how language can be used to enhance a piece of writing and create deeper engagement with the reader.

Year 2 students also benefited from having Louise read their creative writing compositions as they received one-on-one feedback to help them take their writing to the next level. It was wonderful to have Louise imparting her extensive knowledge and experience to staff and students alike.

*"When Louise Park came she taught me to make my story more interesting because you want the reader to keep on reading it. She also taught me that you can write stories from a memory that you have had."* - Bethany, Year 1

*"Louise taught me to include characters and to write about what characters say, think and do. My writing got better because I included interesting details about my characters."* - Mason, Year 2

# Literacy: Language Learning for Life







# International Music Tour

Leaving Adelaide on Friday, 29 June, 24 Music students and three staff members embarked on Concordia's 2018 Music Tour, a two-week trip of a lifetime that included performances through France and Belgium, and the opportunity to help commemorate the 100th anniversary of the end of World War I. Of personal significance for some was the opportunity to see how their family's story connected to Australia's involvement on the Western Front. What follows is a snapshot record of the tour.

## Day 1

Flew from Adelaide to Singapore. Flew to Paris after dinner and a city tour. Following a tour of Notre-Dame d'Amiens, the group headed to Péronne, in the Somme.

## Day 2

Attended the Church of St John the Baptist. Travelled to Villers-Bretonneux and visited the Sir John Monash Centre at the Australian War Memorial. At 8pm, students performed at a church in Pozières and the String Trio played 'In Remembrance', composed by Jude Owens-Fleetwood (Year 5).



Notre-Dame d'Amiens

## Day 3

A reflective morning touring the Somme battlefields. Tour group members paid respects to soldiers who made the ultimate sacrifice while serving their country, including relatives of Matthew Bourne (Year 10) and Samantha Long (Year 11). Later, they enjoyed dinner with the Mayor of Le Hamel prior to the next concert.



Matthew Bourne's great-uncle's gravestone



The church in Le Hamel

## Day 4

Visited a 16th century castle turned war museum in Péronne. Travelled to Dernancourt and visited a war grave belonging to a relative of Jasmine Murrell-Haysman (Year 11). Students performed in a church at Dernancourt and received their third standing ovation.

## Day 5

Attended a commemorative service for the Centenary of the Battle of Le Hamel at the Australian Corps Memorial. Lachlan Maddaford (Year 12) and Jude Owens-Fleetwood (Year 5) laid a wreath. After visiting two amazing photo museums, students played at an enormous church in Vignacourt.

## Day 6

On the road and Belgium bound. Stopped at Noreuil Cemetery to pay respects to another fallen soldier, a relative of Sarah Hart (Year 8). Visited a large cemetery at Poperinge, Belgium, before travelling on to Ypres.



Centenary of the Battle of Le Hamel





Market Square concert



## Day 7

Visited the Flanders Fields Museum and set up an outdoor concert in the Market Square. After dinner, students witnessed a 90-year-old tradition of commemorating the fallen at the Menin Gate. Oliver Carr, Phoebe Anthony and Ian van Schalkwyk laid a wreath on behalf of Concordia.

## Day 8

Held a short ceremony for Eamonn Stevens' great-great grandfather at Lijssenthoek Military Cemetery before travelling to Polygon Wood where 5000 Australians died in battle. Returned to Ypres after visiting a museum in Passchendale, then on to Fromelles to meet the Mayor prior to a concert in Saint Amé Church, Herlies.

## Day 9

A 'day off' from performances. Attended church at St Martin's Cathedral in Ypres before travelling to Bruges, a town untouched by war and known as the 'Venice of the North'. Explored the area before returning to Ypres.

## Day 10

Left Ypres with much excitement for a fun-filled day exploring Disneyland Paris.

## Day 11

Sightseeing in Paris. Students enjoyed the Eiffel Tower, Champs Elysees and Montmartre before returning to the hotel where many watched France's World Cup semi-final victory over Belgium.

## Day 12

Toured the Louvre before performing in La Madeleine church, a very grand setting. Later, played the Australian and French national anthems during the 'La Flamme' ceremony under the Arc de Triomphe.

## Day 13

The last full day in Paris. Visited the Notre Dame cathedral and the Saint Chapelle Basilica before exploring the Spanish Quarter and finishing with a dinner cruise on the Seine.

## Day 14

Flew from Paris to Singapore.

## Day 15

Visited Universal Studios before leaving Singapore on the final leg of an amazing journey.

## Day 16

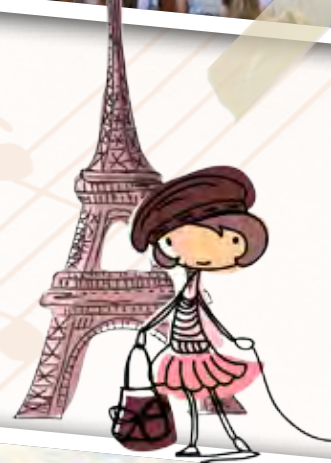
Arrived home in Adelaide with many fond memories, a greater understanding of the horrors of World War I, and with thankfulness for this incredible opportunity to share the gift of music in such an amazing part of the world.



La Madeleine church



St Martin's Cathedral



Arc de Triomphe



## Bluetooth Speakers

Year 9 Design and Technology students have integrated woodworking skills with laser cutting, 3D printing and electronics, as well as drawing on their creative and artistic abilities to design and build their own Bluetooth speakers in Term 3. It has been great to see, and hear, the final products come to life and no doubt it was a buzz for students to beam their favourite tunes to the devices for the first time! Mr Shane Beitz, Head of Design and Technology, has shared the unit plan with teachers locally, interstate and internationally, and this project has inspired many to implement it in their schools.





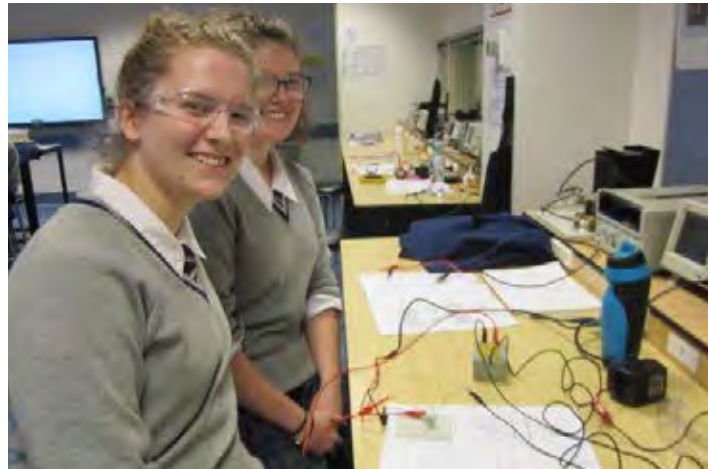
## Fact Meets Fiction for Ella

For Year 11 student Ella Brock-Fabel, the International Space Camp in July was an unforgettable step towards her goal of becoming Australia's first female astronaut! Ella enjoyed activities including launching model rockets and using a low gravity moon walk simulator, but the mission simulations were her favourite component. One simulation involved a mission to Mars, the topic of a new book *'The Ghosts of Mars'* by Adelaide author and former rocket scientist Ian Napier. The story follows the journey of an American girl whose Australian friend from Space Camp moves to the USA and they are both called up to join a perilous mission to Mars. Having heard that Ella was to attend Space Camp like his protagonists, Ian gifted Ella a copy of the book which she read with interest during her travels, describing it as inspiring, gripping and entertaining. After her return, Ella had a chance to meet Ian and thank him for the book as well as recounting her own experiences from Space Camp. Ian kindly donated a copy of the book to the school library where it might inspire more Concordia students to reach for the stars!



## IB Physics

Visiting an Electrical Engineering laboratory at the University of Adelaide in June, Year 12 IB Physics students worked with Concordia parent and Senior Lecturer Dr Braden Phillips to complete a diode bridge rectification circuit activity using circuit boards, diodes, capacitors and an oscilloscope. It was wonderful for students to learn from an expert in the field and gain an insight into the School of Electrical and Electronic Engineering.



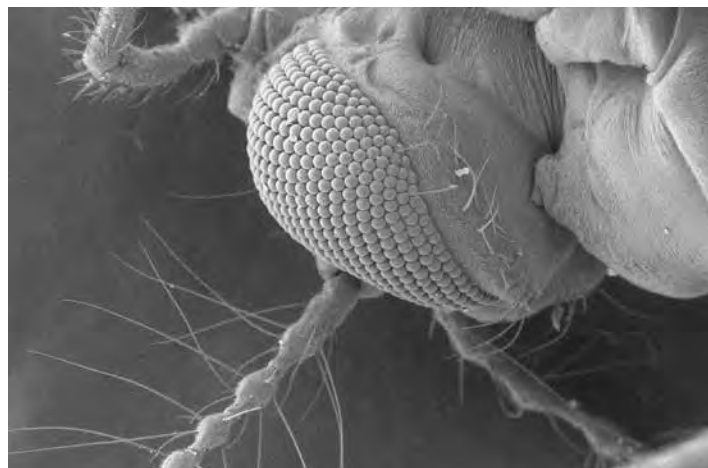
## Year 2 STEM Visit

Year 2 students visited the Nautilus Centre early in Term 3 to learn about forces from the Year 10 STEM class who had recently completed their unit on flight. The Year 2s had been studying simple machines and forces, and it was wonderful for them to be able to ask questions of the Year 10s and to hear how they had designed, built and tested their gliders, taking into account the four forces of flight. As well as creating paper gliders during their visit, the Year 2s watched some demonstrations of the Year 10 gliders in action on the oval, much to their delight!



## Scanning Electron Microscope

Year 11 IB students had an opportunity to use a scanning electron microscope with a resolution around 10,000 times that of a light microscope for their Group 4 Project in Term 3, taking a close look at objects in the order of a few microns in length. Other classes from Years 7 to 12 also enjoyed access to this impressive microscope, capturing fascinating images of tree pollen, grains of sugar and salt, insect anatomy and more.





## Find Your Treasure

The national Book Week theme for 2018 was *'Find Your Treasure'*. During the week, we asked several students to tell us what the theme meant to them and to share some of the books they treasure the most.



**Xavier, Year 2**

I think 'Find Your Treasure' means searching for books that you are really into and making sure that you have fun looking for books. I enjoy the **Dog Man** series because it's funny and a lot of my friends read them.



**Eva, Year 3**

To 'Find Your Treasure' means to find your favourite book so that it can encourage you to learn more. A series I really like is the **Chronicles of Narnia** because you can read them over and over again.

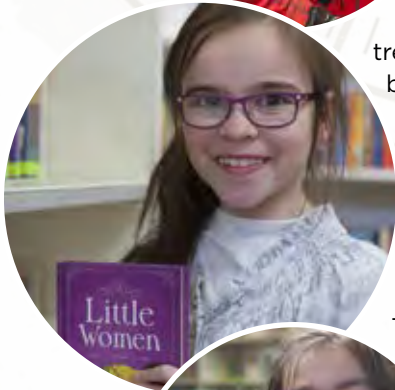


**Ari, Year 4**

This year's Book Week theme is about finding a book that you really treasure. I really like **Harry Potter** because it has lots of action and adventure.

**Amali, Year 4**

'Find Your Treasure' means that there is always a good fit (a treasure) for you. A book that I treasure is **Little Women** because it shows that everyone has differences.



**Macy, Year 6**

This theme emphasises the fact that everyone is an individual and all are unique in their own special way. I think this is a great way to teach children about being themselves and liking people for who they truly are. **All Fall Down** in the

Embassy Row series is a favourite of mine because it is a mixture of all my favourite genres, including mystery, crime and realistic fiction. It also includes one of my favourite features of a book, a twist ending.





## ELC Eggs

ELC students witnessed the miracle of new life early in Term 3 when they gathered round an incubator to observe baby chicks hatching in their classroom. Using their iPads to document the process, they kept a close eye on the eggs and watched with great excitement when it came time for their fluffy, feathered friends to hatch. Learning about nature is an important component of the ELC curriculum and it was wonderful for students to experience this first-hand.



## 100 Days of School

To mark the 100th day of the school year, Year 1 students enjoyed activities and investigations related to the number 100 such as running 100 metres, doing 100 star jumps, constructing number lines, throwing and catching a ball 100 times, and completing puzzles with 100 pieces. At the end of their celebrations they looked back at what they had accomplished with a sense of pride.



## German Pen Pals

Communicating via 'snail mail' is proving to be rewarding for the Year 3 classes who have recently become pen pals with Klasse 2b from Josefschule (Josef Primary School) in Warendorf, Germany. This opportunity was the result of one of our Year 3 students attending Josef Primary School while she was in Germany last year. While it is fun to receive letters from the other side of the world, the process of writing to their new friends is also helping to develop the students' global-mindedness, along with their German skills. It is hoped that students will have the opportunity to test their spoken German via video calls in the future.

## OSHC Recognition

Concordia's Out of School Hours Care (OSHC) service is the first of its kind in South Australia, and one of only a handful of OSHC services nationwide, to obtain the top rating available under the National Quality Framework from the Australian Children's Education and Care Quality Authority (ACECQA). Some aspects of the OSHC program that contributed to the award include the development of four guiding principles (relationships, respect, responsibility and risk-taking), student-developed interest clubs, and one-to-one iPads used to track student learning. The service also operates a Construction Club in collaboration with the Concordia Campus Design and Technology Department. In congratulating the OSHC team, Michael Paech said they have worked tirelessly to create an important service that embodies the strong values and positive culture of our school community.



*On Thursday 16 August, Gabrielle Sinclair, ACECQA CEO and the Hon John Gardner MP, SA Minister for Education, visited St John's Campus to present the award to Michael Paech, St John's Campus Principal and Adam Moller, OSHC Director.*



# Exhibitions



Students in Years 6 and 10 reached important milestones in September when they shared their learning with family members, staff and other students at the Year 6 Exhibition and Year 10 Personal Project Showcase.

The Year 6 Exhibition focused on collaborative work, drawing together the essential elements of the Primary Years Programme around the central idea that *'our unique understanding of global issues can be expressed to inform our community and inspire action'*. Groups covered topics such as ocean pollution, animal rights, biosecurity and human rights.

The Year 10s produced individual projects which drew on their creativity and ability to think critically, as well as skills in self-management, research and communication. The final products were many and varied, including furniture items, clothing designs, stunning artworks and much more.

Guests at both events enjoyed browsing the incredible work on display and the students are commended for their efforts.





# Grandparents and Friends



Each year we are privileged to welcome many grandparents and special friends to each of our campuses for a morning of fun, friendship, classroom experiences, performances, and the chance for students to show their loved ones around the school. Students in Years 4 to 6 were joined by their guests on Friday, 17 August, and students in Year 7 hosted their guests on Friday, 7 September. Thank you to all the guests for helping to make these days fun and memorable for our students.







## Challenge Day

The annual Challenge Day was a highlight of Term 2 for the Year 8 students who worked together to earn points for their Home Class with the goal of winning the Challenge Day shield and a Subway lunch. Beginning with some very creative team songs in the Chapel, students moved to the Waite Institute to complete a 1.5km cross country course and race to the finish line. The students accepted the challenge to invest themselves in all aspects of the day, to build stronger connections with others in their Home Class and to work together for a common cause. At the end of the day, Mr Carpenter's class (8JCA) walked away with the victory, much to their delight!



## Celebrity Correspondence and Cinema Sound

Year 8 English students received mail from some of their heroes thanks to a writing task that saw students penning a letter to someone they admire or who has inspired them. The replies included correspondence from Australian netballer Maddie Robinson, Adelaide Crows defender Rory Laird and popular children's author Mem Fox. Students also welcomed a guest from the film industry for a lesson on the impact that movie sound has on the viewer. Sound recordist and boom operator Josh Williams, who has worked on projects such as the Wolf Creek television series and the film 'A Month of Sundays', showed students how sound can be manipulated using various pieces of equipment to change the viewing experience. Josh also shared a few tips for creating various effects, such as making the sound of rain by tapping on aluminium foil.



## da Vinci Decathlon

The 2018 da Vinci Decathlon saw a team of eight Year 7 students represent Concordia against 22 other South Australian schools in a day of academic competition. The event provided an opportunity for students to test their general knowledge, creative reasoning and agile thinking skills while developing their capacity for teamwork, leadership and communication. By the end of the day, Concordia had earned top five placings in five of the ten challenge categories: Mathematics, Creative Producers, General Knowledge, Code Breaking and Cartography. These excellent results saw the Concordia team finish as Runner-up overall, a fantastic effort!







## Science Week

During National Science Week, Year 9 students witnessed a presentation by chemists, biologists and a physicist from the Centre for Nanoscale BioPhotonics (CNBP), an Australian Research Council Centre for Excellence in medical sensing and imaging. Meanwhile, as the culminating activity of their interdisciplinary unit on the topic of rocks and landforms, the Year 8 classrooms housed a series of 'museum exhibits' as students presented their learning to parents, staff and Year 6s. Some Year 7 students engaged in practical challenges, including drawing coloured liquid into a tube while retaining the separation of colours – thanks to different fluid densities – and making a raft to support the weight of an egg using nothing but drinking straws and sticky tape.

## City Week

Year 9 students spent a week in the Adelaide CBD for the annual City Week program, working in groups to conduct investigations and gather information to help them develop an idea that would energise a particular area while also addressing a need and benefiting the community. To learn how the city functions and to help them better understand the needs of the community, students interviewed city workers and explored issues such as traffic, land use patterns, entertainment and more. Students also visited the Botanic Gardens, the Museum, the Central Market and other landmarks. As well as helping students learn to successfully navigate their way around the city, the program presented numerous opportunities to develop self-management, research, communication, thinking and social skills that will be beneficial as they prepare to complete the Personal Project in Year 10.







## Senior Drama Productions

Year 11 Drama students rose to the challenge of performing a farce called 'A Mad Breakfast' as their major production in Term 2, with only six weeks of rehearsals to master a chaotic style of theatre with which they were not very familiar. They did an excellent job and can be proud of their achievements. A week later, the Year 12 class performed Kate Mulvaney's moving piece, 'Masquerade', to a very high standard, bringing its beautiful story to life in a way that resonated with many audience members.



## Artisan Cooking and Creative Cakes

'Artisanal' menu items were the order of the day for Year 12 Food and Hospitality students in Term 2, as students were tasked with making dishes entirely from scratch using fresh produce from the College's kitchen garden. From beetroot, wattle seed and pumpkin breads to hand-churned cultured butter, vegan cheese, and some delicious sauces, pesto and jam, the students had lots of fun in the kitchen. Mr Currie, a member of the Science Faculty and avid beekeeper, also provided honeycomb which was served with handmade crumpets - delicious! In Term 3, the creative cakes were again fabulous in style, presentation and variety, with some truly stunning cakes showcasing the students' baking and decorating skills.

## Coastal Management

Year 10 Geography students hosted the Year 5s early in Term 2 and shared their knowledge on topics related to coastal management. A highlight was the opportunity for students to witness a traditional cultural welcome dance by Year 10 student Ariranibwai whose home country of Kiribati has experienced the negative impact of rising sea levels due to global warming.





Year 12 Formal - Friday 13 April, Stamford Grand





# Making a Difference



Students of all ages have learned the importance of service in making a difference in the lives of others and have put this knowledge into action with various activities, including some creative student-led initiatives.

## World's Greatest Shave

Year 12 students Dylan Bosch, Lachlan Maddaford, Mia Retallack, Sabrina Harper and Nikhita Lanyon took part in the Leukaemia Foundation's World's Greatest Shave and raised over \$7,000. Mia, Sabrina and Nikhita also donated almost 450 grams of hair to be made into wigs for cancer patients.

## Zaidi Ya Dreams Fundraiser

Led by Year 8 student Mia Jarvis in response to a presentation by guest speaker Yasmine Ernst, Forum organised a series of fundraising activities and raised over \$2,500 for Zaidi Ya Dreams children's home in Kenya, a much-needed facility which had been destroyed by fire.

## Refugee Symposium

Several Year 9 Ambassadors attended the Australian Refugee Association's School Symposium during Refugee Week in June to learn about important topics such as the stigmatisation of refugees, the media's influence on immigration and multiculturalism, and how to respond to racism.



## 40 Hour Famine Backpack Challenge

Around 30 students participated in the 40 Hour Famine Backpack Challenge. As well as learning about the current refugee crisis as part of the experience, the team managed to raise over \$5,000 which will support World Vision projects.



## The Magdalene Centre

In addition to Middle and Senior School families supporting our biannual commitment to provide meals for patrons of The Magdalene Centre, families from across the College responded to an additional request with wonderful generosity. So many meals were donated that we were able to donate surplus supplies to OzHarvest, a food rescue charity.



## ME/CFS and Red Shield Appeal

Students have been out and about in the community raising awareness and collecting donations for various causes in recent months. A group of Year 9 Ambassadors collected donations for ME/CFS Australia (Chronic Fatigue Syndrome) at Mitcham Square shopping centre and fifty students supported the fundraising efforts of The Salvation Army's Red Shield Appeal.



## Coin Line Competition

While exploring the topic of homelessness as part of their Society and Culture studies, Year 12 students Sarah Sheedy, Isabelle Barolo and Caitlin Lawson chose to raise money for the Hutt Street Centre. They ran a competition challenging Year 7 and 8 Home Classes to make the longest coin line in The Suaviter, with the donated coins totalling \$758.



## The Charity Cup

St John's Campus students collected five cent coins to donate to The Charity Cup, a fundraising idea generated by Annabel in Year 3. The Charity Cup challenge was to see which House team could raise the most money. In the end \$841.10 was raised (16,822 coins), with Winchester winning the competition. Funds raised will go towards earthquake relief efforts in Papua New Guinea.







## Music Showcase

Students from Year 1 to Year 6 performed a music showcase for parents, grandparents and friends at a concert in the Chapel on Thursday, 30 August. One of the highlights was the combined choir performance with many students on stage and some talented soloists creating quite a spectacle to end the night.



## Jazz Under the Stars

In the lead-up to Generations in Jazz, the Big Bands and Jazz Choirs performed at a new outdoor concert in the Quad called Jazz Under the Stars.



## Generations in Jazz

A group of 86 students competed at Generations in Jazz. Big Band 1 earned 3rd place in Division 2, Ethan Hurn (Year 10) was selected as a member of the Division 2 'Superband' and Lily Seymour (Year 11) was named most promising vocalist in Division 2, receiving the Ron Evans Award.



## Harmony in the Chapel

Our annual lunchtime concert series was again enjoyed by old collegians, parents, staff, students and community members. The concert in May featured repertoire from Generations in Jazz, and in August guests were treated to an eclectic program of music by the String Ensemble and Orchestra.





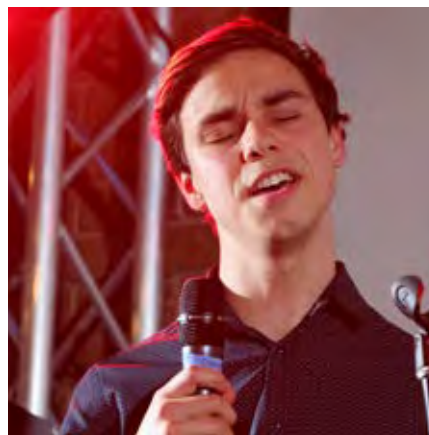
## Concordia in Concert

Ensembles and choirs took to the stage for an incredible night of music on Friday, 14 September. The Mike Stewart Memorial Award was presented to Ryan Taylor who has displayed a passion for music, imagination, vitality and encouragement of others over an extended period of time.



## Big Band Bash

Big Band 1 represented Concordia at the Big Band Bash at The Governor Hindmarsh Hotel on Sunday, 3 June. The event involved a number of school Big Bands from across Adelaide with the aim of continuing the legacy left by inspirational teacher, band director and musician Mike Stewart.



## Vocal Cabaret

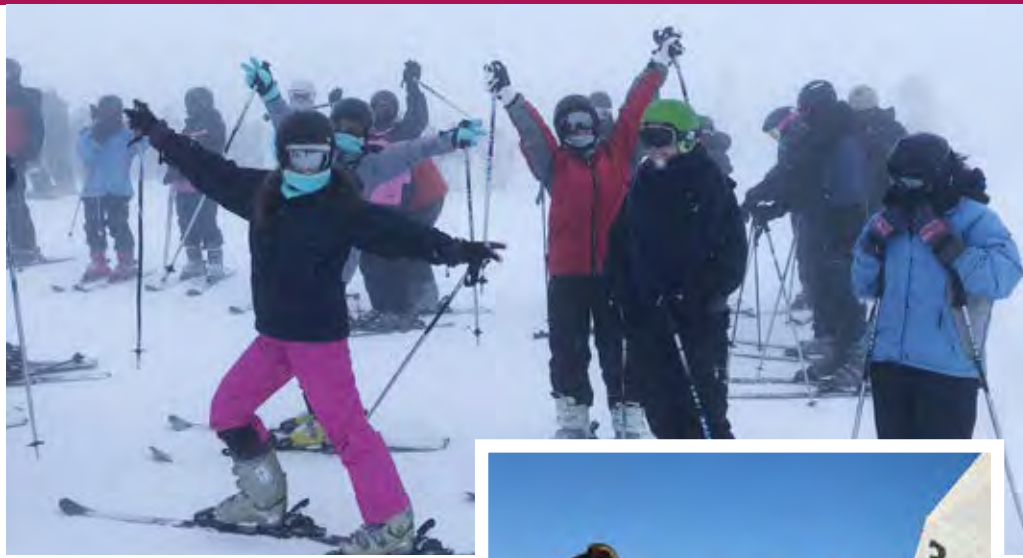
Senior Music students delivered solo performances in front of a 200-strong audience at the Senior Vocal Cabaret, ably supported by In-Sync Jazz Trio who performed three sets during the evening.



## ABODA Festival

Eight ensembles participated in the 2018 Australian Band and Orchestra Directors' Association Festival (ABODA) in August, with Concordia winning four gold awards, three silver awards and a bronze award. String Ensemble and Big Band 1 also finished as section winners.





## Year 9 Camp

This year, the Year 9 Camp included components of the new Pastoral Care Program *Concordia - The Rite Journey*, with parents and students gathering in the Chapel early in the morning for a 'Departure Ceremony'. After exchanging letters and acknowledging this important stage in the growth and development of the Year 9s, students boarded the bus bound for the Flinders Ranges. The boys headed to Argadells Station and the girls travelled to Wilpena Pound, both stunning outback locations with plenty of opportunities for adventure such as rock climbing, abseiling, mountain biking and hiking. The camp presented students with the chance to challenge themselves to step out of their comfort zone, to take calculated risks, to support their peers and to form closer friendships with their classmates.

## Ski Trip

The 2018 Ski Trip saw 41 students and staff spend a week skiing and snowboarding in the winter playground of Falls Creek during the July school holidays. Excellent levels of snow meant that the whole mountain was open and there was something for everyone, no matter their level of experience. Although the weather varied, the group had fantastic fun throughout the week as students challenged themselves to develop new skills in what were at times challenging conditions. The students did an excellent job of looking out for one another, and their positive attitudes and enthusiasm made the trip an enjoyable time.

## Sailing Trip

After placing 5th at the Sailing State Championships, Concordia's Mixed A Team was invited to compete in the School Sailing National Championships held in Blairgowrie, Victoria during the July school holidays. Competing against 23 other teams from South Australia, Western Australia, Victoria, New South Wales and Tasmania, the team sailed strongly throughout the regatta. After many races across three days of competition, the team finished the minor rounds in 15th place, only narrowly missing out on the finals by a single race. The students have made great progress in recent seasons and did a fantastic job not only on the water, but also as ambassadors for the College.



## Girls Football

For around 20 years, Concordia has competed in the Southern Zone's 9-a-side girls football carnival for one day each year, but in 2018 the sport has taken a big leap forward with Concordia entering two teams for a full season of Friday afternoon football.

Following the introduction of AFL Women's football in 2017, which raised the profile of the sport amongst young women, Concordia was delighted to have 50 girls nominate to play in a new competition run by the Independent Girls Schools Sports Association (IGSSA). With some previous success in the 9-a-side format, including Grand Final wins in both the Southern Zone and state competitions, Middle and Senior teams were entered with both teams holding their own against opposition sides throughout the season. Guiding the girls through their first full season in the competition were coaches Sarah and Jess Allen from the Adelaide Crows Women's team, as well as old collegian and SANFLW player, Brianna Arthur ('17), and Goodwood Saints U18s coach, Viv Matthews. With a number of players already participating at club and state level, and with strong training and development from quality coaches, the future of girls football at Concordia looks bright. We look forward to watching the sport develop.



## Boys Football

It has been another big year for the 1st XVIII boys football team. The boys played a consistent and exciting brand of footy which culminated in our third Grand Final win in as many years in the Southern Zone Wednesday afternoon competition. With a 52-point victory in the Grand Final, the boys were thrilled to go 'back-to-back-to-back' and we congratulate them on this fantastic achievement.

## Sapsasa Basketball

The Sapsasa boys basketball team won through to the finals of the state-wide competition for the second year in a row and showed great determination during the eight games they played on the day which included four strong wins, a draw and a one-point loss. Despite the fact that the games didn't all go their way, the boys put in a great team effort to cap off another successful season.



## Waverley International Schools Netball

Concordia sent two teams to the Waverley International Schools Netball Championships in Melbourne during the mid-year break, both of which progressed to the finals against teams from around Australia and other countries including New Zealand, Pakistan and Sri Lanka. The U15 team finished sixth out of 18 teams and the Senior team placed eighth out of 24 teams. In a tough international competition, these pleasing results are a testament to the skills of the players whose positive approach and exemplary attitudes, both on and off court, represented the College with distinction.





# Community Events

In recent months, parents and community members have enjoyed the chance to connect at year level functions, including a Paella & Platters night for Year 8 parents, a Greek feast for Year 9 parents, and an Indian banquet for Year 10 and 11 parents. The annual Mother's and Father's Day breakfasts at the Concordia Campus were again a success. Guests at the Mother's Day Breakfast in May heard from School Pastor, Dale Gosden, and guests at the Father's Day Breakfast

in September heard from former Premier of South Australia the Honourable Jay Weatherill MP. St John's Campus families enjoyed Mother's and Father's Day Market Stalls, as well as their Parents and Friends Committee's annual quiz night fundraiser which this year took on a *'Through the Decades'* theme. There are many ways for parents and families to get involved in the Concordia community and these are just some of the recent highlights.







## The Gift of Giving to Concordia

Every gift is vital to the Concordia Foundation, no matter what size.

### Thank You!

In 2018, we are thankful that donations to our Annual Appeal from Old Concordians, current parents and the wider community have provided funding to supply shade for the fantastic rooftop deck on the Nautilus Centre. The shade will be erected in October and will ensure the deck can be used in all types of weather and enhance the learning of STEAM subjects for students.

Concordia College has been blessed with generous gifts from current and past generations that have had a transformative effect over the years. It is through this support that our students today enjoy wonderful facilities and a fantastic environment to support their growth and development. Your continued support will provide the means to maintain and expand our facilities, both now and in the future.

You can assist the Foundation in its mission to continue supporting the financial wellbeing of the College by giving a tax-deductible donation to the Building Fund when you pay school fees or by supporting scholarships, awards, or other special school projects. You can donate via our website, in person at the College or by contacting Sue Spry (08 8291 9339 or [foundation@concordia.sa.edu.au](mailto:foundation@concordia.sa.edu.au)).

### LLL Matching Deposits

You can support Concordia without giving a donation! Open or use your existing Lutheran Layman's League (LLL) savings account and nominate a Matching Deposit to Concordia College. Concordia can borrow funds to the equivalent amount of its Matching Deposits at a low interest rate and the College has benefited from large savings in interest payments over the years as a result. To find out more, email [foundation@concordia.sa.edu.au](mailto:foundation@concordia.sa.edu.au) or phone Sue Spry, Donor Relations Manager, on 08 8291 9339.

**Derek Harris**  
Foundation Chair

### Business Breakfast Save the Date

It was great to see so many attend the Foundation Business Breakfast in early March with our special guest speaker, David Pisoni, Member of the South Australian House of Assembly.

Our next breakfast will be on **Thursday, 8 November** and we are looking forward to having the Honourable John Olsen AO, Concordia grandparent and former Premier of South Australia, join us as guest speaker. Please mark it in your calendar and look out for more information coming soon.







1. 1932 Concordia College
2. 1940 gathered around the palm tree
3. 1907 playing tennis - view facing north over Cheltenham Street
4. 1945 Mr Oster in the vegetable garden
5. 2011 Biodiversity Garden
6. 2018 ELC Garden

## Concordia's Gardens

When the present Concordia College site was dedicated on 22 February 1905, the hundreds of visitors walked through bare and dusty grounds with just a few sparse trees and scrubby bushes.

However, by 1927 a transformation had taken place. Neat gravel paths led past pines, flower beds and an orchard filled with vines and many kinds of fruit trees.

### Palm tree

At a time when most students were boarders, the garden was a source of enjoyment and relaxation. One memorable and distinctive feature was the palm tree on a circular lawn in front of the main building. Boys often sat outside beneath it listening to popular artists on a wind-up gramophone. On hot nights, students dragged their bedding from airless dormitories to sleep on the lawn. The palm tree as well as some pine trees were removed in 1947, much to the sorrow of many boys.

### Produce

For many decades, the gardens provided fruit and vegetables for meals in the boarding house. Yet Mr F W Heinrich, who was the gardener from 1927 to 1944, experienced a few frustrations from time to time. He worked hard to supply the College kitchen, but marauding rabbits could be a problem.

During the years of World War II the garden suffered a further assault when boys dug trenches in the lawns, only to fill them in by the end of the war.

### Changes

Until the 1980s when a landscaping study and masterplan was undertaken, the design of areas and the placement and removal of trees and plants appears to have taken place in a piecemeal fashion. The 1983 study outlined 'a unified master plan maximising efficient pedestrian movement throughout the campus and giving particular attention to the aesthetic integration of the various sections of the campus.' Some of the recommendations were implemented.

The construction of the seminary in 1958 and the gradual addition of other buildings over the next 60 years meant that the campus was being gradually reshaped. Although there are no longer any sweeping garden areas, the spacious central quadrangle area remains an attractive and defining feature of the Concordia Campus.

### Mini-Gardens

During the last decade several self-contained gardens have been developed to cater for various groups in our community.

Members of the Student Forum in 2011 planned and planted a small biodiversity garden. Situated in front of the former





2.



3.



5.



4.



6.

science building on Cheltenham Street, it was vegetated with understorey plants similar to species that thrived in the area before European settlement.

An extensive kitchen garden can be found tucked away behind the uniform shop building. Operating on organic principles, plantings are planned according to season and school terms. The aim is to foster an understanding and appreciation of self-sufficiency and sustainability, and the vegetables, herbs and fruit are used in Food Design units at all year levels.

An Early Learning Centre garden on the St John's Campus was opened and dedicated in February this year. Featuring a mud kitchen, water pump and channel, shaded sandpit, log bridge, vegetable patch and numerous plants, the garden encourages young children to explore and learn through nature play. It is planned to further develop this concept in other areas of the school.

A memorial garden created in July 2015 on the Concordia Campus has grown into a secluded and peaceful area for quiet reflection and remembrance. A metal vine

weaving along the inside of the vine-covered wall allows for the attachment of leaves engraved with the details of an individual or family. The garden lies in front of the Chapel and includes deciduous trees and seating.

These mini-gardens, together with the treed and green areas on the College campus, highlight current interests in biodiversity, sustainability and the important role of the natural environment in our lives.

**Jenni van Wageningen**  
Archivist

*Information for this article was obtained from The Brown and Gold; 1927, 1928, 1940 and 1947, as well as other sources from the College archives.*





## From the President

### A Year of Progress

In addition to the significant task of delivering our calendar of events and reunions, the COCA Management Committee carried out a comprehensive four-month review of all current operations. A new Strategic Plan has now been created to ensure we develop COCA into an organisation capable of supporting the needs of the whole Concordia community. After many workshops, meetings and the gathering of feedback from past students and school leaders, as well as from other leading independent schools and educational institutions across Australia, COCA now has a documented Strategic Plan with the aim to ensure we offer relevant, engaging services of the highest quality. Feedback also highlighted that COCA currently lacks a clear title for the community of past students of Concordia, and reciprocally the past students lack a title or term by which they can easily identify themselves. It was agreed the term 'Old Concordians' provides a concise title to use when identifying the past students of Concordia College, whom the Association serves.

The key objectives of the Strategic Plan are summarised below:

### To facilitate and encourage lifetime connections between Old Concordians and the Concordia community

**CONNECTION** - To build a supportive and engaging community for the enduring success of Concordia College

**OPPORTUNITY** - To share the wisdom and knowledge of members of the Concordia community to enhance each other's lives

**FUTURE** - To provide resources to ensure the ongoing delivery of quality services

To view a copy of the full Strategic Plan, please see the Old Concordians pages on the school website - [www.concordia.sa.edu.au](http://www.concordia.sa.edu.au)

I would personally like to thank all those involved in this process and wish to also recognise and acknowledge the strong support of COCA from its members and the College.

I hope you enjoy reading some COCA news in the pages that follow.

**Mark Fortunatow**  
COCA President

## Diary Dates 2018

### Class of 1968 - 50 Year Reunion

**Friday 26 October 7-10pm**  
*The Suaviter,*  
*Concordia College*

### Class of 1998 - 20 Year Reunion

**Friday 9 November, 6-8pm**  
*The Quad,*  
*Concordia College*

### Class of 2008 - 10 Year Reunion

**Friday 30 November,  
5.30-7pm**  
*Art Courtyard,*  
*Concordia College*

### Class of 2013 - 5 Year Reunion

**Friday 7 December,  
5.30-7pm**  
*Art Courtyard,*  
*Concordia College*

### Annual Art Show

**Friday 16 November,  
Time 7pm**  
*The Nautilus Centre*  
*Concordia College*

### Carols Service

**Monday 10 December, 7pm**  
*The Chapel,*  
*Concordia College*

Partners are welcome to attend all COCA events!

For further details and booking information or to express your interest in volunteering at one of our events, please visit the College website or contact Angela Warrick, COCA Liaison, on 08 8272 0444.





*L-R: Julian Modra ('06), Brooke Bergen, Stefan Klippenstein, Kayla Bergen, Justin Modra ('01), Laya Fennema, Michael Katai, Karly Bergen*

## Weddings

**Justin Modra ('01)** and Kayla Bergen on 1 September 2017

## Births

**Geordie Little ('05)** and Jule Frohlich, a son Jossi Little Frohlich on 9 January 2018 in Kreuzberg, Berlin

**Caleb Wright ('00)** and JiWon Kim, a son Theodore (Teo) Kim Wright on 24 April 2018

## Deaths

Concordia has learnt of the following deaths in our community. We extend our sympathy to the family and friends of these Old Concordians.

**Grambau, Gertrude (Schurmann '51)** on 9 October 2015

**Woodward, Richard ('55)** on 3 April 2017

**Kruger, Robert ('63)** on 1 August 2017

**Pontt, Mervyn ('61)** in September 2017

**Dolling, Daryl ('65)** on 8 January 2018

**Hein, Graham ('54)** on 11 January 2018

**Micke, Eric ('46)** on 5 February 2018

**Koch, Shirley ('41)** on 20 March 2018

**Reid, Archie ('70)** on 2 April 2018

**Lieschke, Lois (Blaess '42)** on 18 April 2018

**Wilhelm, Christopher ('61)** on 5 May 2018

**Lieschke, Allan ('41)** on 27 May 2018

**Sawade, Ron ('39)** on 14 June 2018

**Zanker, Eric ('44)** on 14 June 2018

**McCloud, Jacob ('16)** on 24 June 2018

**Pryce, Robert ('75)** on 26 June 2018

**Garam, Joanne (Schwerdt '45)** on 1 July 2018

**Turner, John ('55)** on 26 July 2018

**Pfeiffer, Robyn (Schubert '57)** on 7 August 2018

## Choir Interest Group

Introducing our newest Interest Group - the COCA Choir...

If you have some vocal experience, enjoy singing jazz and would like to connect with other Old Concordians, we welcome you to come along.

Rehearsals are from 7.30pm-9pm on Friday nights at Concordia.

All ages welcome.

For more information, email [coca@concordia.sa.edu.au](mailto:coca@concordia.sa.edu.au) or speak to Hannah Homburg ('17).

## Tell us About Yourself

To make a submission to Community magazine or to notify us of your change of details, contact Angela Warrick, COCA Liaison at [coca@concordia.sa.edu.au](mailto:coca@concordia.sa.edu.au) or 08 8272 0444.

### Join us on Facebook

Love Facebook? Join the conversation on our official Old Collegians Facebook page for up-to-date news and event information.

[www.facebook.com/ConcordiaOldCollegians](http://www.facebook.com/ConcordiaOldCollegians)



## Snippets

Following their time at school, our Old Concordians achieve some incredible things and we are always excited to hear where life takes them. Here are some of the news snippets we have learned about recently.



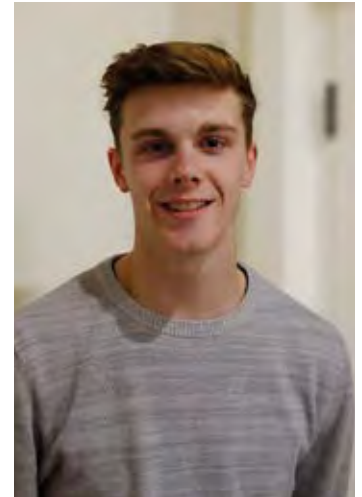
Alexander Flood



Jordan Noble



William (Bill) Handke OAM



Ben Lang

In August, drummer **Alexander Flood ('14)** and saxophonist **Jordan Noble ('14)** received awards at the Helpmann Academy's 2018 Night of Jazz, an event which recognises South Australia's top up and coming musicians. Alexander was named Best Overall Jazz Graduate from the University of Adelaide's Elder Conservatorium, adding the Expr3ss! Award to his impressive list of musical accolades. Having also received the Helpmann Academy/JazzSA Inc Mike Stewart Memorial Award last year, Alexander plans to combine the prize money to fund a New York study trip to learn from some of his favourite drummers. Jordan has returned to Adelaide to complete his studies at the Elder Conservatorium after receiving a scholarship to study in Los Angeles where he played alongside jazz greats such as Randy Brecker and Wayne

Bergeron. At the Helpmann Academy awards night Jordan was named Top Saxophone Undergraduate, receiving the Howell Ross Award.

Having previously received several awards, including the Angel Award for kidney health support in 2009 and Australia Day Awards in relation to his career in the Public Service, **William (Bill) Handke OAM ('64)** was presented with an Order of Australia Award by the Governor General, Sir Peter Cosgrove, in May this year. The Award, which he received at a ceremony held at Government House, acknowledges his long-term voluntary contribution to matters relating to community health and the environment, such as organ and tissue donation, natural resources management, conservation and pest management.

Congratulations to two Old Concordians who have been recognised in different ways by the University of Adelaide this year. One of our newest graduates, **Ben Lang ('17)**, received a Principal's Scholarship, and at the School of Electrical and Electronic Engineering's 14th annual Student Award Ceremony **Lachlan Bateman ('14)** won the Codan Radio Communications RF Engineering Achievement Prize, the ElectraNet Prize in Power Systems, and the Electric Energy Society of South Australia (EESA) Prize.

Congratulations to **Jacquie Wadsley ('17)** who has recently moved to the USA after being awarded a sporting and academic scholarship to attend Converse College in South Carolina.





Alice Fitzgerald

**Alice Fitzgerald ('05)** works as a rural GP in the remote East Kimberley region of Western Australia. After completing her Advanced Diploma of Obstetrics, Alice relocated to Kununurra, 3300km north east of Perth, near Lake Argyle and relatively close to the Northern Territory border. Despite the challenges of working in such a remote location, Alice enjoys the natural beauty of the region as well as the rewarding nature of caring for people in remote communities and helping them to manage various health issues.

**Jenelle Witty ('01)** began blogging in 2010 as a way to share her set and costume designs while studying at a performing arts academy prior to launching her own fashion, beauty and travel blog



Jenelle Witty

called *Inspiring Wit* in 2014. Currently based in Perth, *Inspiring Wit* has worked with numerous brands including Samsonite, Volvo, L'Oréal, Lululemon, Estée Lauder, H&M, Officeworks and AirAsia. Jenelle's goal is to inspire women to seek adventure, live stylishly, feel empowered, find balance and be happy.

Zambezi Crafts is an Adelaide Hills business run by **Lia Fox ('78)** and her partner, Henry, selling African crafts and fabric at the Stirling Market, other markets around South Australia, and soon through an online store. Items for sale range from animal sculptures made of recycled oil drums through to beadwork, tote bags and cotton fabric, with all products handmade and ethically sourced direct



Scott Van Manen

from the artists who make them, thereby helping to create vital employment opportunities, stimulate local businesses and restore dignity.

Following the completion of a Bachelor of Music (Jazz) at the University of Adelaide, **Scott Van Manen ('05)** worked as a musician before switching his artistic talents to furniture design. This year, Scott is an Associate at JamFactory and was selected as a finalist for the Melbourne DENFAIR Front/Centre exhibition in June, earning the opportunity to exhibit his work to over 8000 attendees including top industry professionals.



## Reunions and Events

### Brown and Gold 70+ Celebration – Monday 14 May, Concordia College Chapel

On Monday, 14 May, around 40 Old Concordians who commenced at the College 70+ years ago enjoyed catching up over afternoon tea following our Harmony in the Chapel lunchtime concert featuring several bands and choirs that performed at Generations in Jazz. A lovely afternoon!



1. *Guests at the Brown and Gold 70+ Celebration*
2. *Year 12 Food and Hospitality students in brown and gold uniforms at the 60+ lunch*
3. *Members of the Class of 1958 at the 60+ lunch*

### Brown and Gold 60 + Lunch – Thursday 6 September, The Suaviter, Concordia College

Over 100 guests who commenced at Concordia 60 or more years ago, including the Class of 1958 who celebrate that milestone this year, gathered for the Brown and Gold 60+ Lunch in The Suaviter on Thursday, 6 September. Wonderful food was prepared and served by Year 12 Food and Hospitality students, many of whom dressed for the occasion in brown and gold uniforms sourced from the Heritage Centre. It was a fantastic event and we thank all who attended for making it such a success.

**Back L-R:** Geoffrey Eckermann, William Huf, Brian Pagenstecher, Brian Fechner, Lyall Kupke, Rev Brian Schwartz, Glenis Linke

**Front L-R:** Helen Kakoschke (Twartz), Janet Schwarz (Thomson), Valerie Schirmer (Eckermann), Elizabeth Eckermann (nee Schober), Barbara Wundersitz (Rudolph), Suzanne Zwar (Westhoff), Janette Neumann (Bartel), Judith Schulz (Koch)

**Kneeling:** Rev Mal Huf





## COCA Country & Western Reunion Series

It has been wonderful to catch up with many of our Old Concordians who hail from far and wide! Our 2018 Country and Western Reunion Series has seen us visit Perth, Port Lincoln and Alice Springs which has enabled many valuable connections to be made across the country.

1. Perth Reunion - Friday 13 July, The Flour Factory
2. Port Lincoln Reunion - Saturday 28 July, Port Lincoln Hotel
3. Alice Springs Reunion - Saturday 11 August, Lasseters Hotel Casino

## Class of 1973 45 Year Reunion - Saturday 25 August, Buckingham Arms Hotel

4. **Back L-R:** Karen Biar (Bowman), Jenny Greer, Janet Burrow, Petrina Reichstein, Kerryn Gray (Lang), Marlene Schubert, Andrew Waldhuter, Philip Baker

**Front L-R:** Merylyn Rowe (Hermann), Sheryn Maxfield (Nitschke), Robyn Windham (Reuther), Margy Whitbread (Schiller)

## Lutheran Homes Visits

Old Concordians and friends of the College got together at the Hope Valley, Glynde and Murray Bridge Lutheran Homes for afternoon tea, a video and some great company. Thank you to all who came along. We are looking forward to seeing you all again soon!

5. Hope Valley Lutheran Homes - Friday 4 June
6. Glynde Lutheran Homes - Friday 3 August
7. Murray Bridge Lutheran Homes - Friday 31 August



