Concordia Connect

2023 Term 2 Week 2

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From the Director of Learning and Innovation

The Professional Development days scheduled at the commencement of Term 2 are designed to provide our College staff with the invaluable opportunity to deeply engage in professionally developing our programs and practice. These days are always focused on strengthening the outcomes and opportunities for our students. For 2023, they were designed around the strategic aspirations for our College, which are to Challenge, Connect and Empower every learner.

All staff on our St John's and St Peters campuses engaged in a two-day workshop facilitated by Positive Partnerships. Positive Partnerships is a national project, funded by the Australian Government Department of Education. Their goal is to work with school communities to create inclusive learning cultures and approaches that support all students to thrive, specifically those with disabilities. Key focuses during the program were:

- supporting emotional regulation and self-management
- understanding and supporting neurodiversity
- engaging students in their strengths and interests.

The development and adoption of whole-school inclusive approaches will be a key outcome from this program.

On our Middle and Senior School campus, Uncle Tamaru Kartinyeri (Kaurna Elder) and Natalie Gentle from Reconciliation SA led a series of workshops and cultural experiences that deepened our understanding of Aboriginal culture. This day was initiated by the College’s Reconciliation Action Plan committee and provided our staff and teaching community with the understanding to authentically embed Aboriginal perspectives and experiences into our

education programs.

I am extremely confident that the deep learning and innovation that has resulted from these professional experiences will have a powerful impact and benefit for our young people, as we aspire to connect, challenge and empower them in their education.

Paul Bannister
Director of Learning and Innovation

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Q&A with Carla Bigiolli, Dance and Drama Teacher - St John's Campus

1. Where were you before this and what persuaded you to join Concordia College?

I was previously the Performing Art teacher and the after school dance teacher at Scotch College. I was also at St Aloysius employed as the choreographer and artistic director for their end of year Spectacular Showcase. I am very grateful to be in this position at Concordia College as I have only heard amazing things about this community.

2. Three words to describe you.

Passionate, bubbly, authentic.

3. What is your motivation or inspiration in your role?

I have already seen such exhilarating passion and magic within the students here at Concordia College. I love inspiring students to express themselves through dance, movement, speech, music, character and most importantly stories. The arts are to be seen, heard and valued. Students at Concordia College have inspired me to explore more parts of my creativity in Dance and Drama.

4. If you had a superpower, what would it be?

Time travel! It would be totally epic to visit different decades to embody myself in the vast range of dance cultures and themes. I would visit the 1920s first!

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

- Lady Gaga - what a Queen! Lady has been my inspiration since I was very young. She is strong, powerful and extremely creative.
- Oprah - another Queen! It would be phenomenal to speak with Oprah and listen to all her wisdom.
- Hugh Jackman - I would love to hear Hugh's stories about his arts journey, working on

film and performing on Broadway.
- My Mother-in-law - I miss her every day.
- Marie Kondo - I am currently moving houses and so some decluttering/minimalist advise would be greatly appreciated.
- Heath Ledger - what a legend. I would love to hear all his strategies and techniques when working on film and stage.

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Q&A with Lina Hutchinson, ELC Co-Educator - St Peters Campus

1. Where were you before this and what persuaded you to join Concordia College?

I have come from working in our local community's long day care. I have many years of experience, working with children from six weeks to school age. I was extremely lucky to join the highly professional ELC. I love being part of the College team.

2. Three words to describe you.

Chatterbox, loud, creative.

3. What is your motivation or inspiration in your role?

Watching a student's face light up when they master a new skill!

4. If you had a superpower, what would it be?

It would have to be to ‘time travel'!

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

Dinner with my family and family members that have passed to catch up.

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Q&A with Isobel Yeend, Youth Worker - Concordia Campus

1. Where were you before this and what persuaded you to join Concordia College?

Before I started as the Youth Worker at Concordia, I was working as a Vocal Teacher. Although I enjoyed it, I got the most out of the conversations I would have with students about their life rather than the vocal teaching, so I knew something needed to change. I have quite a few friends who graduated from Concordia and have always talked positively of their experience, so I was very excited to join the supporting staff team here.

2. Three words to describe you.

Loud, bubbly, passionate.

3. What is your motivation or inspiration in your role?

I am inspired by the impact something as simple as a smile can have on someone's day.

4. If you had a superpower, what would it be?

I would love to be able to teleport. This would be incredible for travelling overseas without the travel sickness... and would also stop me from being late all the time!

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

If I could invite anyone I would love to have dinner with Hamish and Andy to bring the comedy, Heston Blumenthal to bring the good food, the incredible jazz singer Jazzmeia Horn and worship singer Dante Bowe to talk song writing, and then Jesus to bring sound advice. All my passions combined into one chaotic dinner party.

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St Peters Campus Mother's Day Breakfast

Today we celebrated our St Peters Campus mums! It was a terrific turnout and a beautiful morning for breakfast together. Head of College, Mr Paul Weinert, welcomed our guests and shared the impact that mothers have on us in shaping who we are and what is important to us. Two Year 6 leaders thanked our mothers for all that they do, especially for all those thankless tasks that are performed day in and day out. Campus Principal, Ms Bronwyn Wilson prayed for the mums - that they would have wisdom, patience, energy, humour, love and God's strength as they experience the many joys and difficulties of parenting. The breakfast was a beautiful opportunity for the St Peters Campus to be together, forming identity and community within the wider ELC-12 College. A happy and blessed Mothers day on Sunday for all!

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Generations in Jazz 2023

Over the course of last weekend, 67 of our wonderful band and choral students joined 5,300 other music students from around Australia to participate in the first Generations in Jazz (GIJ) competition held in Mt Gambier in three years.

After months of rehearsals and personal musical preparation, Concordia students presented a shining example to all other schools in the way they supported each other, lifted their own high standards, generated energy on stage and followed instructions ‘to the letter’. They were

brilliant!

The staff who supported our students throughout this four-day tour created a team which is envied by other schools – I know this because I was told by a lot of other teachers throughout the weekend. My heart-felt gratitude goes to Lee Pfitzner, Deanna Whelan, Barnabas Smith, Jenni Watkins, Kathie Renner, and Billy St John.

Prior to the competition, myself, Tansy (12CFIN) and Amali (9TMOR) were booked to do a 10-minute interview on ABC Radio to express our views on GIJ and music at Concordia in general. It was a great opportunity to express what music means to us.

In addition to competing, one of many highlights was Concordia performing a concert at Kalangadoo Primary school for their students as well as students from Nangwarry Primary School.

Our aim for the weekend was for all five of our performing groups to play their best on the day of competition. This aim was achieved, and the resulting 'vibe' is palpable – I couldn't be more pleased as weather conditions were very tough (it literally hailed, and the mud had to be seen to be believed).

Results

- Mattson Jazz Choir (Division 1) – 2nd
- Big Band 2 (Division 3) – 5th
- Big Band 1 (Division 2) – 8th
- Prelude Jazz Choir (Division 3) – 11th out of 30 choirs
- McKenzie Jazz Choir (Division 2) – 16th out of 27 choirs

In addition to the above, Moses (7RBRO) was selected for the Div. 3 Super Band – an amazing accomplishment!

Our community should be very proud of our achievements on the national stage.

Mat Noble
Head of Music Performance ELC-12

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Year 12 Formal 2023

The last day of Term 1 was circled on our Year 12s' calendars for another reason this year; Friday 14 April marked their first significant 'rite of passage' event in their final year: the 2023 Concordia College Formal at the Intercontinental Hotel. Our students were immaculately dressed and comported themselves with class and sophistication as they posed for photos, enjoyed the delicious three-course menu on offer and danced the night away.

With enormous thanks to Mr Bright and the Action Leaders, the night was a huge success which ran without a hitch and was a lot of fun! Congratulations to our best dressed: **Asmitha 12HROS** and **Mina 12KNIC**, who were greeted with very enthusiastic cheers from their peers as they were announced. Thanks also to our Year 12 Home Class teachers for their attendance and care for our students in the lead up and during the Formal, as well as other Year 12 teachers who came to enjoy the evening. It was an unforgettable night!

Mr Daniel Wood
Senior School Leader

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Year 8 Camp

On Tuesday 11 April, the Year 8s travelled to Normanville for our camp.

Our base camp was at Dzintari Latvian Campsite in Normanville, and from this we journeyed to Normanville Beach, Second Valley and Deep Creek Conservation Park. We did lots of outdoor activities, including hiking, kayaking and snorkelling. As part of the camp program, we also participated in various team-building activities aimed at strengthening our teamwork and communication skills. I especially enjoyed the day hikes and camping experience, where we had to cook our own food on a Trangia, sleep in a tent, and explore the conservation park. It was challenging, but also really rewarding. It was a unique experience and we got to learn about the local wildlife and environment from our camp instructors.

Overall, the Year 8 Camp was an unforgettable experience. It was so much fun, and I learned a lot too. I am grateful to the teachers who organised it and made it possible. I can't wait for our next adventure!

Adele 8DLAN

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Year 10 Immunisations - Friday 19 May

Immunisation Information for Parents/Legal Guardians of Year 10 Students

The SA 2023 School Immunisation Program will be delivered by **Eastern Health Authority (EHA) on Friday 19 May**.

All Year 10 students will be offered:

- 2 doses of the meningococcal B vaccine, Bexsero® at 2 separate visits (2 months apart)
- 1 dose of the meningococcal ACWY vaccine, Nimenrix®

Further information and videos for high school students are available at: www.health.gov.au/news/school-based-vaccinations-for-teens

Immunisation Consent packs were given out at the beginning of the school year with information about the vaccines on offer. It is important that you have read the information supplied in the packs before you give consent for your child to be vaccinated at school. If you did not receive an Immunisation Consent pack from your child, please ask at the school office.

Please notify EHA if:

- Your child has already started the above program with another provider
- You wish to withdraw your consent
- Your child's medical condition has changed

Tips for the day of immunisation:

- Encourage your child to have a good breakfast and recess on the morning of immunisations
- Wear sports uniforms to aid easy access to the upper arm and avoid unnecessarily exposing yourself if clothing needs to be removed/undone
- Encourage your child to keep their arms moving and drink plenty of water throughout the day.

If you have any further questions about the program, please directly contact **Eastern Health Authority on 8132 3600 or via email at eha@eha.sa.gov.au**

Remember: it is your responsibility to notify EHA of any changes or information, particularly in relation to your child's medical condition. A signed and dated note in your child's diary from a parent or guardian presented on the day is acceptable.

School Immunisation Program records will be available on MyGov within 24 hours of the school visit.

Claudia Ferri de Lima
Student Services Officer

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Taking Action at the St Peters Campus

Action is an integral part of the Primary Years Programme (PYP) and an opportunity for students to seek the opportunity to make a significant contribution to their local and global communities. It is a core component of agency and offers learners the ability to see that they can not only make a meaningful contribution to the world around them, but also be change-makers.

By going through the three steps of choosing, acting and then reflecting back upon the results of their choice, students are able to grow socially and personally, developing skills such as cooperation, problem solving, conflict resolution and critical thinking.

Action is described as a dynamic outcome of agency, and an integral part of the learning process that can arise at any time, and that is exactly what happened when Year 3 student Charli decided to take action in the lead up to Easter.

Charli chose to raise funds for BackPacks 4 SA Kids - an organisation that exists to provide resources that contribute to the care, safety and wellbeing of children and young people during periods of dislocation from home and routine care. Charli raffled a giant Melba's Easter bunny and raised well over $200! Peyton, one of our Year 2 students, was the lucky recipient of the prize.

Charli found out what action she could take to make an impact. She took a *big* issue and thought about taking action on a *small* scale. It doesn't stop there, however, it is often the smallest of actions that can make the biggest impact. As a campus we have decided to continue supporting BackPacks 4 SA Kids and collecting items to make up and donate backpacks for children moving and relocating from home.

Congratulations, Charli, on making a difference!

Bronwyn Wilson
Principal - St Peters Campus

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German Exchange

On the last day of Term 1, the College farewelled the 21 German students who had spent much of the first term with us. They then enjoyed two weeks of holidays with their friends and host families, with many having the opportunity to explore different parts of South Australia and other Australian cities. On Sunday 30 April, a large crowd of Concordia students, parents and staff gathered at Adelaide Airport to farewell the students as they began their journey back to Germany. The students have arrived safely home now, and our Year 11s are looking forward to visiting them at the end of this year. Highlights of the students' time at Concordia included visiting the Junior School and Middle School German classes, learning how to bake Hot Cross buns, and trying many practical subjects that are not offered at their schools in Germany, including Food and Hospitality, Media and Photography. Thank you very much to everyone who helped to make the students' stay in Australia so enjoyable.

Judy Harris
German Exchange Coordinator

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Update: Artificial Intelligence in Education at Concordia

Artificial Intelligence (AI) is increasingly becoming a part of our daily lives. At Concordia College we recognise that AI tools can enhance the learning experience for our students. However, it is

also important to understand the appropriate use of AI and chatbots and how they can impact academic integrity.

AI tools such as ChatGPT can be used by students to assist with ideation, research, writing and language skills. These tools are particularly helpful for generating ideas, providing information and structure for written assignments, and improving grammar and vocabulary. However, it is crucial to remember that the final submission must demonstrate students' learning and understanding of the subject content and skills. Any information obtained from AI tools must be used by students in a way that demonstrates their own thinking and learning, be properly cited, and should not be submitted as their own work. As with other sources of information, such as the Internet, inappropriate use or plagiarism will result in appropriate consequences.

To ensure that students are using AI tools appropriately, teachers use strategies such as providing feedback during the learning process on both student and machine-generated learning and should have access to student work through OneNote or OneDrive. Students will be encouraged to demonstrate their learning if using AI-generated information and are reminded to seek assistance from teachers and other academic support resources if they have any questions or concerns about using AI tools or academic integrity.

It is essential to note that some AI tools have shortcomings, such as outdated and inaccurate information, biased data and a lack of contextual knowledge. Therefore, students must verify information generated by AI tools with other sources and understand that the references provided by AI may be irrelevant or made up.

In summary, AI tools and chatbots are useful resources that can enhance the learning experience for students when used appropriately. At Concordia College, we encourage our students to use a blended approach to AI tools, leveraging the strengths of both human and machine learning. In fact, the structure for this article initially came from a chatbot with human manipulation to produce the finished version.

Fiona Greig
Senior School Learning Leader

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St Peters Campus First Nations Culture, Art and Food Incursion

On the last day of Term 1, the Year 2 students at our St Peters Campus were thrilled to have Jade Brook, a Nharangga and Kaurna woman, visit. She led us in a connection exercise, encouraging us to engage with our senses and connect with the land - a powerful reminder of the Aboriginal owners of the land and their connection to country. Jade also led us in a powerful Acknowledgement of Country.

Jade helped us to think deeply about the history of the First Nations people of Australia and the importance of respecting their culture and traditions. She emphasised the need for us to connect with the land, and to appreciate the natural beauty and wonder that surrounds us.

Next, Jade helped us to paint art pieces that reflected us as individuals, our families, our homes and our culture, exploring our identities and reflecting on what makes us unique. We were thrilled to see how diverse and vibrant our art was.

We were then treated to delicious bush tucker, including damper circles with chutney, muntries, finger limes, salt bush, quandongs and river mint - a fantastic opportunity to try traditional foods of Australia. As an extra treat, we had the option to try green ant, which had a zesty taste that reminded many of us of lime.

We sincerely thank Jade for sharing her time, knowledge and talents with us. Her incursion was a valuable learning experience that helped us deepen our understanding and appreciation of Aboriginal culture.

Lisa Smith and Kathryn Watkins
Year 2 Teachers

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Legal Studies Canberra Study Tour

Thirteen Year 12 Legal Studies students recently undertook an education tour of the national capital - the Year 12 Legal Studies Canberra Study Tour. Students departed Adelaide airport at 6.15am on Monday 17 April. They spent their days visiting Parliament House, viewing the Magna Carta, the National Gallery, the National Portrait Gallery, Old Parliament House (Our Voices, Our Choices Gough Whitlam dismissal - Malcolm Fraser - Refugee Crisis - Behind the Lines at the Museum of Australian Democracy), the Australian War Memorial, the High Court of Australia, Reconciliation Place, and the National Film and Sound Archive. Students were given opportunities to participate in a variety of educational programs with a focus on Australia's legal system, history, culture, heritage and democracy and more importantly the tour aligned directly with the Year 12 SACE Legal Studies course relating to the three topics being studied: Sources of Law, Dispute Resolution and the Constitution.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion, the Australian Government contributed funding of $90 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and made up part of the subsidised costs that parents incurred for the study tour.

A special thanks to Rachael Bennett for her expertise, guidance and for giving up three days of her Term 1 holidays to accompany the class to Canberra.

Rick Sommariva
Canberra Study Tour Coordinator

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Year 4s attend a Luminary Lunch

Last week, 20 students from Year 4 attended this year's Luminary Lunch, held at St Peter's College. Students sat at a table with either local author Adam Cece or Jane Jolly. Students went dressed as characters from their books.

Students had the opportunity to chat with these luminaries, ask them questions and get their autographs. The authors shared information about themselves, their books, and books coming out later this year.

The authors and students walked the pink carpet where photos were taken.

Everyone thoroughly enjoyed the lunch and came away with a full tummy as well as a book-related goody bag.

Nolene Thiele
Resource Centre Manager

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Inclusive Learning Update - Sensory and Fidget Tools

As we continue to adapt to the changing needs of our diverse student population, we are committed to providing an inclusive and supportive learning environment for all students. This includes recognising and addressing the needs of students who may benefit from sensory and fidget tools in the classroom.

Sensory and fidget tools are designed to provide students with a way to self-regulate and maintain focus during classroom activities. For some students, sitting still and paying attention for extended periods of time can be challenging, and sensory or fidget tools can help to alleviate anxiety and increase focus.

We want to ensure that all students feel comfortable and supported in using sensory and fidget tools in the classroom, and that these tools do not distract other students from their own learning. To that end, we have established the following guidelines for using sensory and fidget tools in the classroom:

1. Students are welcome to bring and use their own sensory or fidget tools in class, as long as they don't pose a safety risk or distract other students from their learning.
2. If a student is using a tool that is distracting to other students, the teacher may ask the student to use the tool in a less disruptive way, or to choose a different tool that is less disruptive.
3. Students are responsible for keeping their tools in good condition and not using them in a

way that could cause damage or harm to themselves or others.

We hope that these guidelines will help to ensure that all students feel supported in using sensory and fidget tools in the classroom. We recognise that each student is unique and may have diverse needs, and we are committed to working with students and parents to find solutions that support each student's learning and wellbeing.

Thank you for your continued support as we work together to create a positive and inclusive learning environment for all students.

The Inclusive Learning Team

To explore purchasing sensory and fidget tools, see the following links:

- SensoryTools.net
- Krakajax
- Shelley's Sensory Shop
- Toys2Learn
- SisterSensory.com.au
- Sensory Connect

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Year 12 SA Law Society Mock Trial Competition - Round 2

The SA Law Society Mock Trial Competition second round was held at the Sir Samuel Way building at the District Court on Tuesday 4 April.

A Mock Trial is a simulated court case in which the participating student teams contest a fictional legal matter in a mock court.

The trials combine facts, principles and procedure with appropriate subtle theatrics. It is one of the aims of the Society that the Competition be as harmonious and constructive as possible. The assistance and cooperation of all participants is necessary to achieve this purpose.

The Competition aims to bring the legal profession into closer communication with teachers and students in secondary schools, to remove some of the mystique surrounding the law and the legal profession, and to give students a better understanding of how the South Australian legal system operates. The Competition encourages students to express themselves and to present an argument in a forum based on our adversarial legal system.

Concordia’s team consisted of Tahlia Rosenberg, Juliana Lanzilli, Kosta Theodorakakos, Andrew Stocks and Lily Pitman. We need to thank Old Concordian barrister Brittany Armstrong (2010) for her invaluable assistance in preparing for the mock trial. The team performed well and defeated King's Baptist Grammar School. We are now heading to Round 3, to be held on Tuesday 23 May against St Aloysius College.

Rick Sommariva
Legal Studies Teacher

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Year 1 and Year 2 Provocation into our 'Sharing the Planet' Inquiry

Recently the Year 1 and Year 2 students at our St Peters Campus engaged with a provocation into their new Sharing the Planet units of inquiry. The provocation boxes from Nature Ed sparked the students' curiosity and kickstarted their learning into the new inquiry units. As the students explored the boxes, they asked insightful questions and observed the items in detail, sharing their observations and their wonderings.

Lisa Smith and Marion Nam
Year 1 and Year 2 Teachers - St Peters Campus

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Become a Happy Homestay Family

Adelaide is a popular destination for students from overseas to complete their education. With Australia's borders now open, the demand for accommodation is rapidly increasing with many students unable to commence at Concordia College as a result. Concordia uses the registered provider Happy Homestay who are seeking host families interested in welcoming a student from overseas into their home. Host families receive $320.00 per week and 24/7 support from Happy Homestay. Please download a flyer and contact Happy Homestay Adelaide on 8276 4476 or email hha@happyhomestay.com.au for more information.

Steve Eden
Head of International Student Programs

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Academy Learning Conference for Years 10-12

On Wednesday 31 May 2023, Concordia will host a special world-class "thinking day" for highly able South Australian students in Years 10, 11 and 12. This will be the tenth year Concordia has proudly hosted an Academy Learning Conference as part of our commitment to high-quality academic enrichment and extension opportunities.

During this day, interested students will engage with a wide range of topics aimed at stimulating thought beyond the constraints of the curriculum. The content is fast-paced, and students will benefit from university lecture style learning. The day will be facilitated by Julie

Arliss - a well-known international educator of gifted students. She is on the examining team for Cambridge International Examinations and is a Farmington Scholar from the University of Oxford. She will be accompanied by Dr Christopher O'Neill, a fellow of the University of Oxford and a polymathic thinker.

Topics for the day:

- Knowing what you know and what you don't know - examining epistemology.
- The Oxbridge Interview Question - This session provides students with essential Oxbridge standard thinking skills, exploring Oxford and Cambridge university admission questions.
- The Science of Happiness - exploring scientific literature on the secret of happiness.
- Social Physics - the relationship between Big Data and AI. This session is designed to develop analytical and evaluative skills.

It promises to be an incredible day of learning – big ideas for curious minds!

Please contact Emma Rieger if you would like to know more.

Emma Rieger
Enrichment and Extended Learning

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Year 11 and 12 Legal Studies 'Just Lawful' presentation

A number of students attended the Just Lawful Podcasters Presentation. The presentation was held at the University of South Australia, City East Campus, corner of North Terrace and Frome Rd on Tuesday night from 5.30-7.30pm, Tuesday 9 May.

Here is a summary of the presentation:
Just Lawful - true crime like you've never felt it before. Co-created and co-hosted by Daniel Panozzo and The Advertiser's chief court reporter Sean Fewster. Daniel and Sean deliver an engaging, interactive presentation of a case as it progresses through the courts.

Rick Sommariva
Legal Studies Teacher

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Year 5 Adventure Camp

Last week the St John's Campus Year 5s kick-started their term with an Adventure Camp at picturesque Mylor. As part of their work in Sharing the Planet, they developed their thinking, social, self-management and communication skills through canoeing, raft-making, archery, bridge-building, the flying fox, low ropes course and thoroughly enjoying themselves. We had

an absolutely fantastic time, building friendships and engaging with experts to learn new and challenging skills. Despite dire predictions, it didn't even rain on us – well, only as we got on the bus!

Courtney Morgan, Tom Baxter and Rebecca Geue
Year 5 Teachers - St John's Campus

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Anzac Day 2023

Our students represented the College admirably at Anzac Day commemorations in both Unley and Blackwood on Tuesday 25 April.

Thank you to each of the students involved in these significant events in our local communities.

Lest we forget.

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Concordia Law and Justice Society 'Themis' Dinner

The Concordia College Law and Justice Society's Themis Dinner was held on Wednesday 5 April with over 75 students, Old Concordians and guests from the legal profession in attendance.

This year's Themis Ambassadors Georgia Chiswell and Georgina Burfield (2019) decided to gain the expertise of a well-published teacher from one of our universities. This year we chose for our keynote speaker address to be delivered by Professor and Dean of Law at Flinders University, Tania Leiman.

The theme of Tania's speech was: *Facing the Future, What's law got to do with it?*

Her keynote was inspiring, and question time proved to be vital for our Year 11 and 12 students to cement their thoughts about whether studying Law would be their pathway at university. Tania showed that there are immense and vital opportunities for graduates of Law to practice with a global perspective.

Thanks to Tania Leiman, Themis Ambassadors Georgia Chiswell and Georgina Burfield (2019), waiters assisting with the catering for the evening, and to Flinders University, Rusty Mutt Wines and the Old Concordians' Association for sponsoring the dinner.

We will also have a casual networking evening in the city later in the year where Old Concordians and lawyers associated with the College will be able to catch up over an informal

meal.

Rick Sommariva
Legal Studies Teacher

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Year 6 German Excursion

On Tuesday 11 April the St John's Campus Year 6 classes took part in a cultural learning experience, visiting Hahndorf for a historical walk and tour of the famous town. It also incorporated a special visit to the original homestead of the Paech family (the owners of Beerenberg Strawberry Farm).

In the afternoon, students were treated to an interactive performance by “Bund der Bayern” the local South Australian Bavarian dance group. Students had the opportunity to learn the famous “Schuhplaettler” dance as well as experience traditional bell ringing and the piano accordion. The experience was organised as part of our ‘Where We Are in Place and Time’ unit of work.

Students were able to see the impact migrants have had on South Australia since the arrival of the first German settlers in the 1830s through architecture, anecdotal stories of migrants and their plight, talks from a variety of different people and interactive displays. The overall experience of the day enabled students to appreciate and celebrate the many diverse cultures we have here in South Australia and learn in greater depth how these continue to shape and influence our culture.

Jane Graham
German Teacher

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Friday 12	Mother's Day Breakfast (Highgate campuses), 7.45-8.45am at Castello's Cucina, Living Choice Mother's Day Market Stall, 2.45pm in the Courtyard
Saturday 13	ELC Class Connector Picnic Play Date, 10am-12pm at Mortlock Playground
Tuesday 16	Year 1 Class Connector Coffee Catch-up, 9am at Nature's Providore, Duthy St
Friday 19	Reception Class Connector Mums' Dinner (TBC), 7pm
June	
Wednesday 7	P&F Meeting, 6pm in the St John's Campus Staffroom
Monday 12	King's Birthday Public Holiday
Sunday 18	School Service with St John's Lutheran Church, 10am in the Chapel
Friday 30	Term 2 concludes, 1pm

St Peters Campus

May	
Saturday 20	ELC Class Connector Park Play, 10-11.30am at Apex Park, Hawthorndene
Wednesday 24	College Tour | St Peters Campus, 9.15am (sign in from 9am)
June	
Sunday 4	ELC-Year 6 Community Service at St Peters Lutheran Church Blackwood at 10am
Wednesday 7	College Tour | St Peters Campus, 9.15am (sign in from 9am) P&F Meeting, 6pm in the St John's Campus Staffroom
Friday 9	St Peters Campus Parent Gathering, 5.30-6.30pm in the St Peters Lutheran Church Foyer
Monday 12	King’s Birthday Public Holiday
Wednesday 21	College Tour | St Peters Campus, 9.15am (sign in from 9am)
Friday 30	Term 2 concludes, 1pm

Concordia Campus

May	
Friday 12	Mother's Day Breakfast (Highgate campuses), 7.45-8.45am at Castello's Cucina, Living Choice Harmony in the Chapel, 2-2.45pm
Friday 19	Year 10 Vaccinations
Saturday 20	Pedal Prix at Tailem Bend
Thursday 25	College Tour | Concordia Campus, 9.15am (sign in from 9am) Year 9 and 10 Parent Function, 5.30-7pm
Mon 29 May - Thur 1 June	Year 9 Camp
June	
Mon 29 May - Thur 1 June	Year 9 Camp
Thursday 1	Year 11 and 12 Parent Function, 5.30-7pm in the Chapel Narthex
Wednesday 7	P&F Meeting, 6pm in the St John's Campus Staffroom
Thursday 8	Senior Vocal Cabaret
Monday 12	King's Birthday Public Holiday
Thursday 15	Parent Prayer Breakfast, 7.30am in The Suaviter
Sunday 18	Pedal Prix - Adelaide

Mon 19 - Fri 23	MYP Personal Project Showcase
Tuesday 20	Year 11 Study Day
Wed 21 - Tues 27	Year 11 Examinations
Thursday 22	College Tour | Concordia Campus, 9.15am (sign in from 9am)
Mon 26 - Fri 30	Year 10 Work Experience
Wednesday 28	Year 11 Special Program
Thursday 29	Year 11 Exam Return Day
Thurs 29 - Fri 20	Year 12 Retreat
Friday 30	Term 2 concludes, 1pm

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The School Shop

General trading – no appointment required.

- Mondays: 8am - 4pm
- Wednesdays: 12.30pm - 4pm
- Thursdays: 12.30pm - 6.15pm

Public Holidays - Closed

New Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

Uniform Orders

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Sport Orders

Please note that sport orders are ready collect.

Naming Uniforms

Iron-on garment labels are available for $3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop (click to download a secondhand uniforms consignment form).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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CC Cafe Term 2 Menu

Our CC Cafe Term 2 menu is here! Download a copy of the menu to see what is on offer this term.

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Public Notices & Events

- **Orienteering SA** are currently promoting a free After-School Orienteering activity in the Mitcham Hills School Zone on Friday 12 May (at Hawthorndene Primary School), Friday 19 May (at Coromandel Primary School) and Friday 26 May (at Hawthorndene Reserve) from 3.30 - 4.45pm. Download a flyer for more information.
- **Rally4Ever** is running a free community wellbeing tennis program for those who feel a little 'stuck' in their lives at South Park Seniors Tennis Centre (opposite 118 Greenhill Road, Unley) on Tuesdays from 1-2.30pm. Download a flyer for more information.
- **World Taekwondo** is running Kids' Taekwondo sessions, building resilience, confidence, discipline and fitness from the age of five. Download a flyer for more information.
- The **Blackwood Reconciliation Group** is having a Reconciliation Walk on Sunday 28 May, starting at 11.30am at the Blackwood roundabout. All welcome. There will also be a sausage sizzle afterwards and two coffee vans.
- **Flagstaff Hill Golf Club** is running Junior Golf Clinics for all ages and abilities in Term 2, running each Wednesday from 4-5pm for six weeks from Wednesday 10 May to Wednesday 14 June. Download a flyer or visit their website for more information.

- **Mitcham SA Rotary Bookshop** is having a Big Half Price Sale across the month of June. Download a flyer for more information including opening times and location.
- **Wink Sleep** Child and Adolescent Sleep Clinic can assist with sleep problems in children. Download a flyer for more information.

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