Concordia Connect

2023 Term 2 Week 6

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From the Middle School Leader

The 2023 school year has been filled with growth, achievements and memorable experiences that have shaped the lives of our Middle School students. As we near the beginning of the second semester, I want to share an important concept that we will be embracing in our Middle School community: the aggregation of marginal gains.

The aggregation of marginal gains is a powerful philosophy that highlights the impact of small, consistent improvements over time. It is the belief that by focusing on making incremental progress in various areas of our lives, we can achieve significant growth and success. Coined by Sir Dave Brailsford, the former performance director of British Cycling, this approach has revolutionised the way many people across the globe think about personal growth and achievement, whether it is in sport, business or education.

In our Middle School, we are committed to nurturing each students' potential. We encourage them to set small, attainable goals and celebrate progress along the way. Whether it's improving academic performance, developing new skills or fostering personal growth, we believe that every small step forward is a step closer to reaching their personal potential.

By embracing the philosophy of the aggregation of marginal gains, we are helping our students learn the value of perseverance, resilience and dedication. We are also helping them understand that success is not always about big leaps, but about consistently working towards

their goals, even when faced with challenges.

Parents and caregivers play a crucial role in supporting their child's journey of aggregated gains through encouraging them to set realistic goals, providing a nurturing environment at home and celebrate their efforts and accomplishments, no matter how small. By instilling the mindset of continuous improvement, parents and caregivers empower their children to develop essential life skills and a growth mindset.

In the Middle School, teachers focus on providing a supportive learning environment where students can thrive. Our priority is offering personalised guidance, constructive feedback and engaging learning opportunities to help students build on their strengths and overcome obstacles. Working in partnership, we can create a culture of growth and achievement, where every small gain is acknowledged and celebrated.

As we embark on the journey of a new school semester, let us embrace the power of the aggregation of marginal gains. Let us encourage our Middle School students - and all other students across our ELC-12 learning community - to take small steps towards their goals, knowing that each one brings them closer to success. With determination, resilience and a commitment to continuous improvement, our students can make remarkable progress, bringing them into alignment with the goals they set for themselves.

Clay Watkins
Middle School Leader

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Q&A with Megan Fyffe, Reception Teacher - St John's Campus

1. Where were you before this and what persuaded you to join Concordia College?

Prior to arriving at Concordia this year, I had been teaching at St Paul Lutheran School in Blair Athol for the last 14 years and led the Junior Primary Professional Learning Community. It was very rewarding to be a part of a community committed to authentic inquiry learning. I was drawn to Concordia College as I am curious to explore inquiry through an IB PYP lens. I was also interested to join the school during an exciting time of change and growth.

2. Three words to describe you.

Creative, passionate, curious.

3. What is your motivation or inspiration in your role?

I am passionate about child-centred inquiry and play-based learning with young children. It is constantly interesting to explore the world with curious little people. The children are always teaching me so much about themselves through their play and questions.

4. If you had a superpower, what would it be?

As someone who appreciates the arts, I'd love to be able to pick up any instrument and play it.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

My dream dinner party guests (living or not) would be:

- Nick Cave - I've enjoyed many a Nick Cave gig but a whole evening spending time with such a brilliant musician, writer and fascinating human would be a treat.
- Emily Dickinson - I'd be delighted to meet my favourite poet and hear her thoughts about her 19th century world and today's world.
- Anthony Bourdain - I think he'd choose all the best dishes for us and I'd love to listen to his travel stories.
- Haruki Murakami - One of my favourite authors. I'd enjoy chatting with him about all things Japanese as my favourite place in the world is Japan.
- My husband and son - I think Howie and Henry-Lee would both enjoy the company and I always enjoy theirs.

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Q&A with Claudia Ferri De Lima, Student Services Officer - Concordia Campus

1. Where were you before this and what persuaded you to join Concordia College?

Before I joined Concordia College I worked in the corporate finance world as a Finance Officer. I then started studying about disability which made me fall in love with supporting people in the community and improving people's lives. When I did my placement at a Specialist school, really loved helping the students. The more I spent time helping them the more certain I felt that I had found my true passion. Spending time with students is so rewarding and meaningful to me. That is what drives me to get up early in the morning - doing something that really motivates me. At Concordia, I feel that I have found a school with values, like my own, that encourage me to work with an open heart.

2. Three words to describe you.

Outgoing, caring, grateful.

3. What is your motivation or inspiration in your role?

My motivation is definitely the students! They are the main reason that my role is so rewarding and interesting every day. I love that I get to help a different student with a different story each day. I love that with every story I get the opportunity to make a difference in their lives, which for me is the most exciting part of my day at school.

4. If you had a superpower, what would it be?

My superpower would be to teleport to a different place in a blink of an eye.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

I would invite my family from Brazil, including my best friend.

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Middle School Curriculum Review

A formal review of the curriculum offered in the Middle School (Years 7–10) at Concordia College is about to begin. In a Q&A format, we provide the following information about the curriculum offered currently and rationale for, and nature of, the review.

Why is the curriculum review limited to the Middle School?

There is no intention to review either the Primary Years Program (PYP) used across Reception to Year 6 or the South Australian Certificate of Education (SACE) at Years 11-12. Both curricula are highly regarded, popularly deployed by schools across South Australia, and feedback indicates they are currently meeting the needs of students and their families.

What is the curriculum Concordia currently uses in the Middle School?

The Middle Years Programme (MYP) from the International Baccalaureate (IB) is a challenging curriculum framework that encourages students to make practical connections between their studies and the real world.

The MYP is a five-year programme, which is implemented at Concordia College in a four-year format (Years 7-10).

What does the MYP offer students?

The MYP aims to develop active learners and internationally minded young people who can empathise with others and pursue lives of purpose and meaning.

The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is the development of young people who are creative, reflective and critical thinkers.

Why have we offered the MYP?

Concordia College has a commitment to the MYP that spans two decades. This commitment has been in response to international research which shows that students participating in the MYP:

- build confidence in managing their own learning
- learn by doing, connecting the classroom to the larger world
- thrive in positive school cultures where they are engaged and motivated to excel
- develop an understanding of global challenges and a commitment to function as

responsible citizens.

Why have we chosen to review the MYP at this time?

In 2020, Concordia College began its implementation of the Unlocking Futures learning framework. The Unlocking Futures learning framework is the narrative for learning at Concordia College. Its purpose is to embed key learning principles into our learning and teaching philosophy, programs and practices so that students are empowered to develop the knowledge, capabilities and dispositions needed to flourish in their worlds, both now and in the future. Through discussion, the Middle-Senior School Leadership team identified significant overlap between these priorities and the key tenets of the MYP. Coupled with changes to the senior secondary curriculum in South Australia (SACE Thrive) and updates to the Australian Curriculum (Version 9), we feel we have reached the point in time where a curriculum review is needed.

The aim of any good curriculum review and redevelopment is to enhance student learning, engagement, experience and outcomes. In our case, it will seek to ensure there is a developmental transition for every student from the PYP to the Middle School curriculum and then as they progress towards the commencement of SACE studies.

What is a curriculum review?

A curriculum review is a critical examination of academic programs for the purpose of optimising student learning experiences. They are often led collaboratively by academic staff who teach within the program.

The Concordia College MYP curriculum review will be led by Emily Johnson (Middle School Learning Leader) and Clay Watkins (Middle School Leader) under the direction of Paul Bannister (Director of Learning and Innovation) and Dennis Mulherin (Principal). It will include input and voice from a variety of stakeholders across the College community: parents, students and teachers.

It will also consider an examination of best practice in curriculum design from schools across the country and internationally where appropriate.

What are the next steps?

While work has already commenced on the planning of the review, parents and carers will engage with the review in the following tangible ways.

1. Regular newsletter articles will provide progress reports on the review
2. A survey will be distributed towards the end of this term to all parents with children currently in the Middle School, and those whose children have recently completed their middle schooling
3. A sample of parents will be invited to join focus groups in Term 3 to assist the College to unpack the information gleaned from the surveys.

When will parents learn of the outcomes?

Parents are key stakeholders in this review. As such, communication around the progress will be provided as the review commences and evolves. Any interim and/or long-term changes that are proposed and adopted will be known by parents at the earliest convenience.

Who can we contact if we have any questions about the review?

Please address any questions in the first instance by email to one of the following key contacts:

- Emily Johnson
- Clay Watkins

Dennis Mulherin
Principal - Middle and Senior School

Paul Bannister
Director of Learning and Innovation ELC-12

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Save the Date: Gymnasium Official Opening

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St John's Campus Year 6 Canberra Trip

Our Year 6 students from St John's Campus have recently undertaken a tour of the national capital, Canberra. They were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy. Students had many highlights, including visiting Parliament House where students role played the process of passing a bill in the House of Representatives, observing future world champion athletes training at the Australian Institute of Sport and pressing their own coins at the Royal Australian Mint. Throughout all experiences, students represented the College notably by displaying respect and integrity.

On their return to school this week, Year 6 students have reflected on their time in Canberra, considering what they did and learnt. They have extended their knowledge with a 'mini-inquiry' into a related area of interest. It is clear the experiences shared in Canberra have enriched students' inquiry into 'How We Organise Ourselves'.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. The Australian Government is contributing funding of $90 per student under the Parliament and Civics Education Rebate program towards the cost of the trip which is paid directly to the school upon completion of the excursion.

Ellen Hunter
Year 6 Teacher

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da Vinci Decathlon

We congratulate our Year 7 and Year 9 da Vinci Decathlon teams who recently competed at St Peter's Girls' School. The competition is named after one of the world's greatest thinkers and scholars.

There were 21 schools involved in the Year 7 competition and 19 schools in the Year 9 event. Each day involved an academically rigorous competition with activities requiring higher-order thinking, creativity, problem solving and most importantly, teamwork. There were competition papers across 10 disciplines: Mathematics, Code Breaking, Engineering, Cartography, Ideation, Art and Poetry, English, Science, Legacy (knowledge of da Vinci and the Renaissance period) and Creative Producers (an impromptu drama task).

To place in the top five of the state in any discipline is a massive achievement. We are thrilled that we received the following places.

Year 7 Team

- 4th in Art and Poetry
- 5th in English
- 5th in Engineering

Year 9 Team

- 2nd in Ideation
- 3rd in Cartography
- 4th in Creative Producers
- 5th in Legacy
- 5th in Code Breaking

As a result of these incredible individual discipline results, the Year 9 team placed fourth in the state overall and the Year 7 team placed seventh in the state. A huge congratulations to all of our team members on their extraordinary efforts and fabulous teamwork.

Photos are courtesy of St Peter's Girls' School.

Emma Rieger
Enrichment and Extended Learning

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EMU Maths at St Peters Campus

At our St Peters Campus, students from Years 3-6 engage in Extended Mathematical Understanding (EMU) activities, which help them with mental computation. EMU was developed by Associate Professor Ann Gervasoni of Monash University. EMU is a research-based approach that has been shown to improve students' knowledge and confidence with mathematics.

Students are placed into different groups according to their growth points that were determined through 1:1 Mathematical assessment interviews.

EMU maths has many hands on activities which help students to develop their sense of number and allow teachers to identify any misconceptions the students may have. Collaboration is encouraged, although there are times when students are required to work alone.

This approach encourages children to do 'hard thinking' with teachers asking questions that encourage mathematical thinking such as:

- Why?
- How do you know?
- Is there another way?
- Is there a more efficient way?
- How do you visualise it ?
- How would you explain/convince a martian?
- What if...?

Being able to show and explain their thinking is an integral part of EMU maths. Students also share their results with the other members of the group.

The final part of EMU maths is when students reflect on their thinking in the form of a maths journal.

Darrin Warren
Year 3/4 Teacher - St Peters Campus

Nick Kriewaldt
Year 5/6 Teacher - St Peters Campus

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Academy Learning Conference - Years 10-12

On Wednesday 31 May, Concordia proudly hosted a special world-class "thinking day" for highly able South Australian students in Years 10, 11 and 12. We have partnered with

Academy Learning for ten years as part of our commitment to high-quality academic enrichment and extension opportunities. We had schools join us on the day from as far away as Gawler.

The day was facilitated by Julie Arliss - a well-known international educator of gifted students. Dr Christopher O'Neill, a fellow of the University of Oxford and a polymathic thinker, also gave an entertaining talk on the science of happiness. It was an incredible opportunity for our students to engage in a day of rich, lecture-style learning from scholars representing two incredible institutions, Oxford and Cambridge University. These two universities have educated 44 British Prime Ministers, 187 Nobel Laureates and Prize winners, dozens of international heads of state and 359 Olympic Medallists. Students were interested to learn some old scholars include Charles Darwin, David Attenborough, Isaac Newton, William Wordsworth, Albert Einstein, Indira Gandhi and J.R.R. Tolkien.

Across the day, students were certainly stretched as they explored the relationship between empiricism and the mind, modern epistemology and the concept of fallible foundationalism! We look forward to hosting our next event, a conference for interested students in Years 7- 9 to be held on Tuesday 8 August.

Emma Rieger
Enrichment and Extended Learning

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Support the future of Concordia through our Annual Appeal

We would like to present to you an exciting opportunity to be part of the history of our school.

In the coming months the new Concordia gymnasium will be complete, and now, during our 2023 annual appeal, we welcome your tax-deductible donation of any size towards this substantial project. Every dollar will directly offset the cost of building of the much-needed gymnasium.

In the entrance we will install a beautiful, permanent donor wall on the large curved stairwell. The donor wall will feature the names of family, friends and businesses who wish to join those who have already committed to support our building fund in this way and become part of an enduring legacy.

A tax-deductible donation of $5,000 or more (pledged with instalments paid over two or three years if preferred) will provide a wonderful opportunity for Old Concordians, families or businesses to be recognised on the prominent wall, and to be a special guest at the unveiling and celebration of the completed building.

Donate online here (opens an external website in a new window)
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A unique opportunity to be part of the history of St John’s Campus

In the coming months, as Wirrkuta Trruku (our new activity hall) is completed at the St John's Campus, we will be installing a beautiful, permanent artwork in the entrance that joins Wirrkuta Trruku and the Treehouse. A local artist is creating the artwork which will feature a bespoke canopy of leaves falling from the ceiling, decorated with the names of family and friends of St John’s Campus who wish to join those who have already committed to be part of this legacy artwork.

A donation of $2,500 or more (pledged with instalments paid over two or three years if preferred) will mean your family or business name will be recognised in the prominently displayed beautiful artwork, and you will be invited to attend the unveiling and a celebration of the completed buildings.

We welcome your tax-deductible donation of any size and every dollar will directly support our building projects.

Donate online here (opens an external website in a new window)

Please contact **Sue Spry**, Donor Relations Manager, on 08 8291 9339 if you would like to discuss a donation.

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String Ensemble, Chamber Strings, Funk Band and Rock Band at Nunyara

On Monday 5 June, the above-named ensembles spent the day at the Nunyara Conference Centre vigorously rehearsing for upcoming performances. This was an important opportunity to learn new material, consolidate on current repertoire and for ensembles to collaborate on combined projects.

Special thanks to all staff involved – Martin Butler, Therese O’Brien, Lee Pfitzner, Barnabas Smith and special guest Shirin Lim (former Concert Master of the Adelaide Symphony Orchestra).

We look forward to hearing the ‘fruits of their labour’ during concerts later in the year.

Mat Noble
Head of Music Performance ELC-12

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St Peters Campus Year 1 and 2 'Sharing the Planet' Inquiry

At St Peters Campus, the Year 1 and 2 students delved into environmental awareness during their 'Sharing the Planet' inquiry, focusing on the impacts of pollution with a particular emphasis on plastic. Group-work sessions helped students to collaboratively discuss and brainstorm the various impacts plastic and pollution have on the environment. They heard the picture book 'Say No to Plastic' which showed some of the harmful effects of plastic pollution. This encouraged them to critically think about the issue and ignited a desire in many to find solutions.

Another highlight of the lesson was the provocation table that helped students lead their own independent inquiries into animals and ecosystems affected by pollution. To enhance their understanding and learning, our students had the very exciting privilege of using the College virtual reality headsets, guided by our Teacher Librarian, Mrs Molloy. Through this technology, they embarked on a virtual journey to explore the Great Barrier Reef and the Daintree Rainforest. As a result of this inquiry, the students have already begun to generate ideas for sustainable alternatives for plastic.

Lisa Smith, Kathryn Watkins and Marion Nam
Year 1 and 2 Teachers

Hajnalka Molloy
Teacher Librarian

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National Reconciliation Week in our Primary Schools

St Peters Campus

To begin National Reconcilitaion Week 2023, the St Peters Campus dressed in the colours of the Aboriginal and Torres Strait Islander flags. All money raised from our casual day will go to the Indigenous Literacy Foundation. During morning and afternoon breaks, our Year 3 and 4 students had a blast coordinating the colouring-in and getting creative. Colouring-in is such a simple yet impactful way to celebrate and acknowledge the importance of reconciliation in our country. We are proud to be part of the movement towards unity and respect for all cultures.

On Tuesday, the St Peters Campus Junior Primary classes used our beautiful St Peters Campus scrub to explore country. The students made Wodli (shelters in Kaurna), bark paintings, mandalas and explored other forms of art using a range of natural materials. The students were provided with Kaurna symbols and the English translation to add meaning to their creations. As a show of respect for country, many of the materials were returned to their original location after use.

Reconciliation Week was the perfect time to begin planting our Kaurna Garden alongside our watercourse. Mrs Jakube (Primary School Learning leader), Mrs Wood (parent volunteer) and the Eco Warriors have been working hard sourcing the perfect plants for our garden – including Pigface, Dianella, Hardenbergia, River Mint, Lemon Myrtle and Austromyrtus – all of which are edible!

Whilst groups of children planted, others gathered around our fire pit, made and cooked damper and even roasted marshmallows! Prior to our bonfire, the challenge was set for the students from Year 5/6 to design a gathering place to enable us to set up a fire pit for cooking damper. Gathering places are an integral part of Aboriginal culture. They are inclusive and they help to connect, support and empower people through social and cultural activities. The Year 5/6 students really enjoyed this responsibility and now the students of the St Peters Campus have a wonderful place where they can connect with each other.

Bronwyn Wilson
Principal - St Peters Campus

St John's Campus

Our St John's Campus students and staff engaged in a range of activities to celebrate NRW, including daily devotions, Kaurna language learning, art and craft activities, reading of books by First Nations authors and conversations about the importance of reconciliation amongst all peoples in Australia. Our collective understanding of and commitment towards reconciliation continues to strengthen as we learn together about the richness of Aboriginal and Torres Strait Islander histories and cultures.

Nancy Wells
Reconciliation Action Plan Coordinator

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Blackwood Lego Club

Concordia College St Peters Campus hosts the Blackwood Lego Club on the first Saturday of each month. Each time there is a new and exciting challenge. The June challenge was to build an underwater creation! The children came up with very imaginative solutions.

Tickets are now available to book your spot for July Lego Club!

Saturday 1 July, 1pm-2.30pm.

We hope to see you there!

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Australia-New Zealand Brain Bee Challenge (ABBC)

Round 1 of the Australia-New Zealand Brain Bee Challenge (ABBC) was a great success once

again this year, with nearly 3,000 students across Australia and New Zealand participating. Seven Year 10 Concordia College students have been invited to compete in the 2023 Brain Bee South Australia State Final which will be held on-campus at the University of Adelaide on Friday 18 August. Students will take part in an individual challenge, a neuroscience experience and a team challenge. The Australian Brain Bee Challenge is an international competition for students to learn about the brain and its functions, learn about neuroscience research, find out about careers in neuroscience and to dispel misconceptions about neurological and mental illnesses.

The following students have all qualified to participate in the State Final (top South Australian students from Round 1).

- **Josh 10RSOM**
- **Jude 10COHA**
- **Lucas 10TMOO**
- **Alexandra 10RSOM**
- **Ciara 10ALON**
- **Sophie 10COHA**
- **Evelyn 10VNAR**

Good luck to all as they prepare for this challenging competition.

Emma Rieger
Enrichment and Extended Learning

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Restless Dance Theatre Workshop

On Thursday 1 June (Week 5), St John's Campus Year 4 students participated in an incursion with Restless Dance Theatre. Year 4 students were lucky enough to have two expert facilitators from the company take them on a creative, physical, expressive and imaginative journey.

Larissa McGowan and Zoe Gay (Old Concordian from the Class of 2014) engaged students in choreographic devices, creative body-based movement and imagery techniques to assist students in devising movement.

Students expressed themselves through a range of specifically designed tasks such as adventuring through a forest, painting on canvas and tracing objects in the room. The Year 4 students enjoyed sharing their creations, giving them a sense of belonging.

Restless Dance Theatre is a unique company that fosters inclusion, diversity and equitable opportunities for everyone living with and without disabilities. Visit the Restless Dance

Theatre website for more information.

We are feeling a great sense of gratitude for our creative dance workshop experience with Larissa and Zoe.

Kindness and peace,

Carla Bigiolli
Primary School Dance and Drama Teacher

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South Australian Senior School Ethics Olympiad

The Ethics Olympiad is an event in which students from different schools around the nation meet via Zoom to discuss interesting ethical issues in contemporary society. When judges are assessing the 'Ethletes' they are hoping to see excellence in respectful communication, active listening, the consideration of multiple perspectives, critical thinking, the offering of constructive feedback and the reasonable modification of stated beliefs in response to the opposition's feedback. Team members need to be able to think quickly, demonstrate open-mindedness and justify reasons for their shared position on a particular ethical issue.

On Wednesday 24 May, we had two teams compete for the first time. There was a steep learning curve, but both teams rose to the challenge.

- Team 1: Alexandra (10RSOM), Angelina (10COHA), Jade (10COHA), Kelsey (10COHA) and Sophie (10COHA) - Placed 6th of 27 teams
- Team 2: Fergus (10JDIV), Jacob (10RSOM), Jack (10JDIV), Josh (10RSOM), Jake (10TMOO) – Placed 8th of 27 teams

Both Teams impressed, receiving Honourable Mentions from the judges.

Middle School

The South Australian Middle School Ethics Olympiad is on Monday 6 November 2023. We are looking for expressions of interest to form one Year 8 and one Year 9 team. There is a maximum of five students per team. Please contact Scarlett Lucero or Emma Rieger if you would like to be considered for this opportunity.

Scarlett Lucero
Humanities Coordinator

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Year 5 National Reconciliation Week Paper Chains

During National Reconciliation Week, Year 5TB had a conversation about First Nations Australians' connection to land, respecting the fact that First Nations Australians have lived on this land for over 60,000 years (approximately).

To help us remember and respect this connection to the land, students constructed a giant paper chain in the colours of the Aboriginal flag. The paper chain consists of 240 of these chain links with one blue chain link representing 250 years - the time spent here by European arrivals.

Tom Baxter
Year 5 Teacher

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Dada Nii recognised as 2023 African Cultural Ambassador

Last Saturday night, one of Concordia's longest serving peripatetic artists and directors was recognised by the Minister for Tourism and Culture for his work in education, particularly for the work he has done with Concordia's Year 7 Special Interest Music program. For this, he received the 2023 African Cultural Ambassador Award. It was my pleasure to speak on Dada's behalf at the award ceremony, highlighting the diverse nature of our extraordinary Music program.

Mat Noble
Head of Music Performance ELC-12

Mat and Dada with the 2023 African Cultural Ambassador Award trophy and certificate

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Backflips Against Bullying

On Wednesday 31 May, the Year 7s and Year 8s viewed 'Backflips Against Bullying' performed by Action Education, a program exploring bullying behaviours taught through parkour and flips. The performance covered important topics such as:

- Power dynamics and resilience
- Cyber-bullying
- Physical, verbal and social harassment
- Real-world consequences
- Targeted and repeated harassment

"The educational presentation taught me that our words can be very hurtful and even if not intentional can really upset someone. It is important to know when a situation has been taken too far and that the appropriate actions should be applied to apologise. I really enjoyed the presentation as it was an interactive way to share the message about bullying across our community." **- Sophie 8DLAN**

Rachel Hogan
Year 7 Leader

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Rostrum Voice of Youth

This year we had four students take part in the South Australian Rostrum Voice of Youth competition – all speakers were exceptional in their individual heats. One of our Year 9 students, **Laura (9TMOR)**, was successful in gaining a place in the semifinals. There were 166 students who took part from across South Australia in this year's competition. Laura was placed in the top 16 Junior speakers to gain a place in the semifinal. She presented a wonderful speech on the legacy of Sir David Attenborough and represented Concordia with distinction. The three adjudicators marvelled at the incredibly high standard of all speakers. Well done to all involved!

Emma Rieger
Enrichment and Extended Learning

Laura holding her certificate

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Legal Studies Update: The Voice to Parliament

On Thursday 1 June, the Year 11 and Year 12 Legal Studies students, and some staff, attended a presentation from Cornelia Koch and Michelle Hall.

Cornelia and Michelle are part of the Heart to Heart volunteer group, based at Adelaide Law School, the University of Adelaide. Heart to Heart provides independent, factual information on the 2023 referendum on an Aboriginal and Torres Strait Islander Voice through public outreach events. Cornelia is a Senior Lecturer and expert in constitutional law at Adelaide Law School and Michelle is a current law student.

Their presentation was informative and made issues in relation to the referendum to be held in November this year a lot clearer. As a result, students and staff now have a better understanding of the Voice to Parliament.

Rick Sommariva

Legal Studies Teacher

Cornelia (left) and Michelle (right)

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Free Parent/Carer Discussion Group with Mark Le Messurier

Bookings are now open for a June Parent Discussion Group with Mark Le Messurier at Fullarton Park Community Centre.

- **Topic:** The Intriguing 'Art' of Handling Tricky Behaviours in Children and Teens
- **Date:** Wednesday 21 June 2023
- **Time:** 10am - 12pm
- **Location:** Fullarton Park Community Centre (Lounge/Dining Room), 411 Fullarton Road, Fullarton (click to view a floorplan of the centre)

The content for this session is from Mark's latest book '*Guiding Kids Through the Tough Moments: Techniques to build a space where children can thrive*'.

To book, phone 8372 5180 or email Pam Dale at the City of Unley.

Download a flyer for more information.

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Concordia Campus Sports Results

Boys' Sport

Basketball

Friday 26 May

- Year 7A lost to Cabra 29-36 BP: Levi, Christian, Finn
- Year 7 Gold defeated St Peters 17-15 BP: Mackenzie, Ethan
- Year 7 Navy defeated CBC BP: Ryder

Saturday 27 May

- Senior A defeated Nazareth 66-61 BP: Paddy, Luke, Ronan
- Senior B lost to Nazareth 35-60 BP: Jackson, Hamish, Leon
- Senior C lost to Nazareth 43-50 BP: Jackson, Lachie, Leo
- Middle A defeated Nazareth 58-37 BP: Harry, Luca, James
- Middle B lost to Nazareth 30-62 BP: Levi, Xavier, Oliver
- Middle C lost to Nazareth 22-56 B{: Hudson, William

Friday 2 June

- Year 7A lost to CBC 34-39 BP: Luke, Christian

Saturday 3 June

- Senior A defeated Prince Alfred College: 51-44. Best players: Luke, Ronan and Paddy.
- Senior B defeated Prince Alfred College: 45-44. Best players: Leon, Kurtis and Hamish.
- Senior C lost to Prince Alfred College: 32-37. Best players: Leo, Jackson and Lachie C.
- Middle A defeated Prince Alfred College: 55-50. Best players: Darcy and Luca.
- Middle B drew with Prince Alfred College: 39-39. Best players: Xavier, Levi and Crawford.
- Middle C lost to Prince Alfred College: 23-63. Best players: Liam, Leo and Hudson.

Soccer

Saturday 27 May

- Open A defeated St Ignatius: 7-2. Best players: Oscar, Lachie, Marshall and Oli M.
- Open B lost to Nazareth: 2-3.
- Middle A2 lost to St Paul's: 1-7. Best players: Ollie L, Nick and Andrew.
- Middle B2 defeated St Paul's: 5-4. Best players: Aiden, Ollie L and Aaron.
- Middle B(3) lost to Sacred Heart: 2-7. Best players: Will F, Zac and Takoda.
- Year 7 A2 lost to St Paul's. Best players: Christian, Jamie and Sam C.

Saturday 3 June

- Open A lost to St Peter's: 0-6. Best players: Lachie B and Lachie HS.
- Open B lost to Unley: 0-2.
- Middle A2 drew with Marryatville: 1-1. Best players: Joel, Mackenzie and Seb.
- Middle B2 defeated Marryatville: 5-2. Best players: Aaron, Nick and James.
- Middle B(3) lost to Blackfriars: 9-2. Best players: Zach, Nikos and Takoda.
- Year 7 A2 lost to Marryatville: 2-4. Best players: Alessandro, Jacob and Jamie.

Girls' Sport

Football

Friday 26 May

- Senior A lost to Walford: 38-54. Best players: Sari, Hayley S, Gemma G, Piper, Zoe B and Ruby H.
- Middle A - Bye
- Middle B defeated Walford: 47-16. Best players: Halle and Minnie.

Friday 2 June

- Senior A - Bye
- Middle A lost to Seymour. Best players: Izzy P, Lily T and Mia.
- Middle B lost to Wilderness: 3.0 (18) - 5.3 (33). Best players: Paris, Minnie S and Tallulah.

Netball

Saturday 27 May

- Senior A defeated Walford: 59-43. Best players: Piper, Winnnie and Ebony.
- Senior B defeated Walford: 45-22. Best player: Emily H.
- Inter A defeated Walford: 54-21. Best players: Sophie and Gemma H.
- Inter B defeated Walford: 46-9. Best players: Lexi and Phoebe.
- Senior C Navy - Opposition forfeit.
- Senior C Gold lost to Westminster: 24-23. Best player: Alice.
- Year 9A defeated Walford: 78-16. Best players: Freya and Hannah.
- Year 9B defeated Walford: 77-5. Best players: Liv and Ruby M.
- Year 9 Navy defeated Woodcroft: 49-5. Best players: Lucy and Lila.
- Year 9 Gold lost to Immanuel: 15-40. Best players: Alice, Charlotte W and Airlie.
- Year 8A defeated Walford: 68-9. Best players: Beccy and Gemma M.
- Year 8B defeated Walford 56-6. Best players: Eva M and Evelyn.
- Year 8 Navy defeated Scotch: 33-13. Best players: Amelie, Minnie and Lani.
- Year 7A defeated Walford: 69-3. Best players: Elise and Sienna.
- Year 7B - Bye
- Year 7 Navy defeated St Peter's: 21-15. Best players: Lila N and Lilah H.
- Year 7 Gold defeated St Peter's: 32-13. Best players: Ash, Minnie and Mia.

Saturday 3 June

- Senior A defeated Seymour: 52-45. Best players: Chelsea and Amalia.
- Senior B defeated Seymour: 60-40. Best player: Amelia.
- Inter A defeated Seymour: 56-44. Best players: Sophie and Mackenzie.
- Inter B lost to Seymour: 27-53. Best players: Phoebe and Emily P.
- Senior C Navy defeated Walford: 35-3. Best players: Ruby C and Ohmeah.
- Senior C Gold lost to Westminster. Best players: Hannah C, Maddie and Charlotte.
- Year 9A defeated Seymour: 57-42. Best players: Freya, Genevieve and Izzy P.
- Year 9B lost to Seymour: 63-23. Best players: Ruby M, Lily and Lola.
- Year 9 Navy defeated Pembroke: 48-7. Best players: Emma C and Charlotte R.
- Year 9 Gold lost to Seymour: 10-58. Best players: Charlotte T and Charlotte W.
- Year 8A defeated Seymour: 46-11. Best players: Zoe, Annabelle and Beccy.
- Year 8B defeated Seymour: 48-6. Best players: Georgina S, Eva M and Tallulah.
- Year 8 Navy defeated St Peter's: 48-11. Best player: Amelie.
- Year 7A lost to Seymour: 40-46. Best players: Elise, Harriet and Annie.
- Year 7B defeated Seymour: 42-10. Best players: Lola D and Emma M.
- Year 7 Navy defeated St Peter's: 40-8. Best players: Zahli and Scarlett A.
- Year 7 Gold defeated Pembroke: 27-23. Best players: Hannah W and Blair.

Soccer

Wednesday 24 May

- Premier League lost to Seymour. Best player: Ruby C.
- Div 1 lost to Seymour.

Wednesday 31 May

- Premier League lost to Seymour: 0-3. Best players: Finnie and Mackenzie.
- Div 1 lost to Seymour: 1-3. Best player: Paige.

Mixed Sport

Hockey

Wednesday 24 May

- Middles lost to Prince Alfred College: 2-7.

Wednesday 31 May

Middles lost to St Ignatius. Best players: Damian, Mackenzie and Cynthia.

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Knockout Sports Update

Senior Boys' Knockout Football

Wednesday 24 May

Match Report from the coach, Nathan Shrowder:
The Open Boys Football team had their first matches of the year in a Knockout Competition against Cabra College and Seaview High School. Unfortunately, we didn't come away with a win, but the boys showed plenty of spirit and a real positive attitude throughout both matches.

Given it was our first match, we were a little lost at times with our field positions and outnumbered at the contests by Seaview, but we were able to learn from this and bring a more consistent approach to the second game against Cabra. With quite difficult windy conditions, we had the lead early in the last quarter, but just couldn't hold on in the final five minutes. We will pick ourselves up and get back out on the training track next Monday and prepare ourselves for the first match of the Wednesday competition.

- Game 1: Concordia lost to Seaview High School: 1.3 (9) - 4.10 (34). Goal scorer: Bailey K.
- Game 2: Concordia lost to Cabra College: 2.5 (17) - 3.11 (29). Goal scorers: Jake S and Jacob H.

The best players across both games were Baily K, Harry K, Jake M, Alex L, Noah and Ben P.

Year 7/8 Boys' KO Basketball

Tuesday 30 May

Match Report from the coach, Isaac Hampel:
Overall, the boys played well in both of their matches; however, we came up against some

much taller, bigger bodies. We got back within eight points with five minutes to go against Thomas More College, but unfortunately they ran away with it at the very end. Other than a rocky start in the first quarter against Nazareth, the boys stuck with them for most of the match, but just couldn't quite close the gap. We were very proud of the boys' efforts, attitude and determination against some very intimidating opponents.

- Game 1: Concordia lost to Nazareth: 32-47. Best players: Heath and James T. Top scorer: Heath.
- Game 2: Concordia lost to Thomas More College: 46-59. Best players: Oscar, Heath and James T. Top scorer: Oscar.

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Student Achievements

Congratulations to **Lily (11RBEN)**, who has been selected to represent Australia at the Archery World Youth Championships (U18 compound women category). We wish her all the very best as she prepares to compete in Ireland early next month.

Well done to **Oli (8LBON)** and **Isaac (8LSCO)**, who represented South Australia in the National Baseball Championships. They played as part of the Adelaide Armada team who came fifth in Australia. A great achievement!

Congratulations to Year 12 student **Adina (12KNIC)**, who was awarded the Jean Madeline Dent Prize prize at the recent AMEB SA & NT Awards Ceremony for 2022 Candidates. This is an amazing achievement! It is also the second year in a row that this significant award has been given to a Concordia student, with current Year 10 student Jude receiving it last year.

Lily competing in an Archery tournament
Oli and Isaac representing SA as part of the Adelaide Armada baseball team
Adina receiving the Jean Madeline Dent Prize prize at the recent AMEB SA & NT Awards Ceremony
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Noticeboard

Contents

- Diary Dates
- The School Shop
- Public Notices & Events

Diary Dates

St John's Campus

June	
Monday 12	King's Birthday Public Holiday
Tuesday 13	Year 2 Class Connector Coffee Catch-up, 9.30-10.30am at Hello Neighbour, King William Rd
Thursday 15	Class Connector Meeting, 9-10am at This Fine Day, Mitcham Year 2 Class Connector Mums' Dinner, 7-9pm at Dolly, Unley Rd
Friday 16	Winter Woollies Day (students wear winter woollies with their uniform)
Sunday 18	Year 2 and Year 5 School Service with St John's Lutheran Church, 10am in the Chapel
Wednesday 21	Year 11 Study Day
Thursday 29	Year 2 Class Connector Dads' Bowling, 7pm at King Pin, Norwood
Friday 30	Year 2 Class Connector Coffee Catch-up, 9.30-10.30am at Hello Neighbour, King William Rd Term 2 concludes, 1pm Year 6 Class Connector Mums' Dinner, 6.30-9.30pm at the Cremorne Hotel, Unley Rd
July	
Monday 24	Term 3 commences

St Peters Campus

June	
Monday 12	King’s Birthday Public Holiday
Thursday 15	Class Connector Meeting, 9-10am at This Fine Day, Mitcham
Saturday 17	Year 1 Class Connector Playground Play, 2pm at Belair National Park Playground
Wednesday 21	College Tour | St Peters Campus, 9.15am (sign in from 9am)
Thursday 29	Winter Woollies Day (students wear winter woollies with their uniform)
Friday 30	Term 2 concludes, 1pm Reception Class Connector After-school Play, 1pm
July	
Monday 24	Term 3 commences

Concordia Campus

June	
Thursday 8	Senior Vocal Cabaret
Monday 12	King's Birthday Public Holiday
Thursday 15	Parent Prayer Breakfast, 7.30am in The Suaviter
Friday 16	Concordia Campus non-uniform day
Sunday 18	Pedal Prix - Adelaide
Mon 19 - Fri 23	MYP Personal Project Showcase
Tuesday 20	Year 11 Study Day
Thurs 22 - Tues 27	Year 11 Examinations
Thursday 22	College Tour | Concordia Campus, 9.15am (sign in from 9am)
Mon 26 - Fri 30	Year 10 Work Experience

Wednesday 28	Year 11 Special Program
Thursday 29	Year 11 Exam Return Day
Thurs 29 - Fri 20	Year 12 Retreat
Friday 30	Term 2 concludes, 1pm
July	
Monday 24	Term 3 commences

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The School Shop

General trading – no appointment required.

- Mondays: 8am - 4pm
- Wednesdays: 12.30pm - 4pm
- Thursdays: 12.30pm - 6.15pm

Public Holidays - Closed

New Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

Uniform Orders

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Naming Uniforms

Iron-on garment labels are available for $3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop (click to download a secondhand uniforms consignment form).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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Public Notices & Events

- **St John's Lutheran Church Unley** are excited to have a high calibre choir from St Peters Lutheran College (Indooroopilly, Queensland) singing at their service on Sunday 25 June. Members of the Concordia community are welcome to attend.
- All children from 0-18 years are welcome to attend **SA Dental**. There are no out-of-pocket costs for most families. Download a flyer for more information.
- **Code Camp** is running programs again in the July school holidays. Download a flyer for more information and use the coupon code on the flyer to save $25.

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