Concordia Connect

2023 Term 3 Week 10

In this issue...

- From the Middle School Leader
- Official Opening Celebrations
- Concordia in Cabaret
- Download our new College App
- Pedal Prix Murray Bridge 24-Hour Race
- Noticeboard

Early Learning Centre

- From the Middle School Leader
- Q&A with Ellise Saunders, ELC Administration Assistant - St John's Campus
- Official Opening Celebrations
- Download our new College App
- ELC Bush Day
- Police visit the St John's Campus ELC
- Planning a move? Please let us know!
- Entertainment Membership - Bonus Holiday Pack Offer
- Old Concordians' Association Brown and Gold 60+ Lunch
- Noticeboard

Primary School

- From the Middle School Leader
- Official Opening Celebrations
- Concordia in Cabaret
- Download our new College App
- Year 4 German - “Meine Bohnenpflanze” – “My bean plant”
- St Peters Campus Reception Update
- Primary School Science Week
- Celebrating OSHC in South Australia
- Write a Book in a Day Competition
- Daughters and Dads Cricket Program
- Planning a move? Please let us know!
- Student-Led Conferences
- Entertainment Membership - Bonus Holiday Pack Offer
- Old Concordians' Association Brown and Gold 60+ Lunch
- Knockout Sports Update
- Australian Musical Theatre Academy
- Noticeboard

Middle School

- From the Middle School Leader

- Q&A with Aldo Longobardi, Drama Coordinator - Concordia Campus
- Official Opening Celebrations
- Concordia in Cabaret
- Download our new College App
- Debating Update
- Extra-curricular Music in 2024
- Living Young eNews from the City of Unley
- Inter-School Chess
- Pedal Prix Murray Bridge 24-Hour Race
- Year 9 Visual Art Paintings
- Year 8 Challenge Day
- Lost Property Reminder
- Inclusive Learning Update
- Year 7 Tug of War Competition
- Planning a move? Please let us know!
- Entertainment Membership - Bonus Holiday Pack Offer
- Old Concordians' Association Brown and Gold 60+ Lunch
- Knockout Sports Update
- Australian Musical Theatre Academy
- Student Achievements
- Noticeboard

Senior School

- From the Middle School Leader
- Q&A with Aldo Longobardi, Drama Coordinator - Concordia Campus
- Official Opening Celebrations
- Concordia in Cabaret
- Download our new College App
- RACI Titration Competition
- Debating Update
- Extra-curricular Music in 2024
- Living Young eNews from the City of Unley
- Inter-School Chess
- Pedal Prix Murray Bridge 24-Hour Race
- Year 11 Mt Lofty Challenge Day
- Forensics at Flinders University
- Lost Property Reminder
- Inclusive Learning Update
- Planning a move? Please let us know!
- Entertainment Membership - Bonus Holiday Pack Offer
- Old Concordians' Association Brown and Gold 60+ Lunch
- Australian Musical Theatre Academy
- Student Achievements
- Noticeboard

From the Middle School Leader

As we approach the school holidays, let's reflect on Term 3 and focus on a crucial aspect of student life at Concordia College – wellbeing. The Middle School years are marked by rapid change, growth and challenges. For this reason, I want to stress the importance of student wellbeing during this time and offer tips to support their wellbeing during the holiday break and beyond.

The quote by Greek philosopher and the founder of Stoicism, Zeno, "Well-being is realised by small steps, but is truly no small thing," compresses the essence of our approach to student wellbeing at Concordia. It reminds us that the path to wellbeing is not a giant leap but a series of small, deliberate steps that, when practiced consistently, lead to a significant positive impact on one's life.

As we prepare to bid farewell to Term 3 and welcome the much-awaited school holidays at the end of this week, I want to encourage our students to prioritise self-care. A balanced lifestyle contributes to better mental and emotional health, which, in turn, enhances academic performance. Simple activities like mindfulness and relaxation, regular exercise, journalling, consuming a healthy diet and maintaining social connections can all make a big difference in supporting wellbeing in the long run.

Achieving a balance between pursuing academic growth and success and dedicating time to relaxation, leisure and self-care is fundamental to our overall wellbeing. I encourage students to use the holiday break wisely, dedicating time to rest, relaxation and fun activities. Learning to prioritise and organise their responsibilities during this holiday period helps reduce feelings of overwhelm and will see them return to school in Term 4 with renewed energy and a sense of purpose to finish the year.

As we start to think about Term 4, it is important to also emphasise the significance of kindness and gratitude. Acts of kindness, no matter how small, create a positive ripple effect within the College community. Expressing gratitude and focusing on the positive aspects of life can significantly enhance the wellbeing of ourselves and others around us.

So, to conclude, nurturing student wellbeing is a collective effort at Concordia and this understanding is seldom more important to consider than as we reach the end of Term 3. I hope this article serves as a reminder that small, consistent steps towards self-care, healthy relationships, balanced priorities and kindness have a profound impact on our students' lives. Let us continue to support and guide our students on their journey towards wellbeing, knowing that these small steps are truly no small thing.

Clay Watkins
Middle School Leader

Back to top

Q&A with Ellise Saunders, ELC Administration Assistant - St John's Campus

1. Where were you before this and what persuaded you to join Concordia?

I worked at Centacare in their plan management department where I managed budgets for participants on the NDIS and helped our participants to understand and navigate the scheme. I have always thought a school would be a nice place to work so when I saw in my Seek email that there as a position at St John's Campus, I thought 'why not put my hat in the ring' and being that St John's is where I went to primary school I had a connection already.

2. Three words to describe you.

Passionate, loves to laugh, positive.

3. What is your motivation or inspiration in your role?

I have young children myself, so helping families and children have a great experience in our Centre is motivating because it is what I would want as a parent. Being around the children makes me feel like I am at home.

4. If you had a superpower, what would it be?

To be Elastigirl – so I can reach anything from everywhere.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

I love weddings so much that I am a civil celebrant in my spare time.

Back to top

Q&A with Aldo Longobardi, Drama Coordinator - Concordia Campus

1. Where were you before this and what persuaded you to join Concordia?

I've been at a number of places before Concordia: Loreto College as a Year Level Coordinator and Italian and Drama teacher; Eynesbury Senior College as Drama specialist teacher, Assistant Principal: Student Well-being and Engagement and Associate Principal; Wilderness School as Head of Drama, and most recently the SACE Board as an Education Consultant in the Arts and Pathways faculty. Truth be told, I was missing being in the Drama classroom and encouraging the creativity of young artists. Concordia's reputation for innovative learning is what attracted me to the position.

2. Three words to describe you.

Encouraging, generous, creative.

3. What is your motivation or inspiration in your role?

Helping young people learn to lean into their vulnerability and achieve things they didn't think they were capable of motivates me. Everything we do in Drama - and in the Arts generally - takes a huge amount of courage and vulnerability, especially when you are presenting your work to an audience. You open yourself up to criticism and you show sides to yourself that others don't necessarily get to see. There is also always the chance in live theatre that things will go wrong, as they often do, and that's kind of thrilling. It's a feeling I have experienced so many times myself as an actor and it's wonderful to see students walk off stage with that same thrill and actually feel proud of themselves for having given that performance to an audience. As a teacher and a director, small moments are huge successes and it's a privilege to be part of young people's journey to experiencing this as artists.

4. If you had a superpower, what would it be?

It would be the power to add an extra few hours to the day, or at least to slow time down or freeze it altogether so I can get everything done that I need to in the day!

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

- Nigella Lawson - she inspired my love for cooking and entertaining. I'd probably cooking one of her recipes anyway!
- Kylie Minogue - Been a fan since I was eight! This is my one opportunity to have her round to dinner!
- Jessie and Lennie Ware - I listen to their podcast 'Table Manners' religiously. I love their sense of humour, their obsession with food, their hilarious banter, and the interesting conversations they have with their guests around the dinner table on their podcast. I think they'd be great fun to have at dinner and would get along with the other guests famously.
- Julie Taymor - my theatrical hero. I admire her creative brain and I'd want to listen to her talk about her creative process and ideas and just be inspired by her.
- Frida Kahlo - I have had a bit of a Frida obsession since the first time I watched Taymor's film about her. She was a woman who suffered so much in her life but was able to paint her own reality and find beauty in the darkness. She challenged convention and was truly and authentically herself. I find her very inspirational.

Back to top

Official Opening Celebrations

Our brilliant Opening Celebration was a resounding success filled with joy, laughter and a palpable sense of community. We were blessed to have Her Excellency the Honourable Frances Adamson AC officially open Fortiter and Wirrkuta Trruku in the presence of more than 1200 attendees. The celebrations marked our physical expansion and symbolise our progress and innovation. From music to food trucks and amusements – bringing three campuses together for this event was a testament to the dedication and hard work that has brought this vision to life. Here’s to a future filled with extraordinary possibilities.

A massive thank you to the many, many staff and volunteers who ensured an extraordinary celebration with hours of creativity, work and assistance.

Jodie Escott
Director of Community Relations

A note from Bishop Paul Smith

Despite being unable to attend the Building Opening Celebration, the Bishop of the Lutheran Church of Australia and New Zealand, Paul Smith, sent a letter to Concordia to acknowledge this significant occasion. Click here to read the letter from Bishop Paul Smith.

Back to top

Concordia in Cabaret

On Friday 22 September, a total of 180 students from Concordia Campus, St John's Campus and St Peters Campus united on stage for our first Music Showcase under the banner of Concordia in Cabaret – 'We Belong Together'.

For the event, Fortiter was transformed into an exceptional music venue which was likened to the Adelaide Convention Centre in readiness for a night filled with wonderful music performed by many of our hard-working music students.

The standard of musical performance was stunning, and the standing ovation at the night's conclusion was testament to this.

A special congratulations goes to **Ted 12KNIC**, winner of the Mike Stewart Memorial Award for 2023.

My sincere thanks to all the staff who assisted backstage and to the brilliant music team of teachers and ensemble directors who helped each student shine on stage during this extraordinary event.

Mat Noble
Head of Music Performance ELC-12

Back to top

Download our new College App

We are excited to announce that we have a new Concordia College app!

The new app, which replaces School Star (Highgate campuses) and Audiri (Blackwood campus) is easy to use, streamlines communications and is the new 'go to' source of daily

update information from Concordia College.

Key features include:

- Notices (with push notifications)
- Community Events Calendar
- Extra-curricular information through our new extra-curricular management tool - Clipboard (Middle and Senior School only)
- Quick access to absentee notifications for all campuses

To ensure you receive push notifications relevant to your child's year level, please go to Settings > Subscriptions and select the relevant year level at your child's campus.

For more information about how to download and sign in to the app (including setting up notification subscriptions), view our brief user guide.

To stay connected, download the app from the iOS App Store or Google Play store today.

Download for iPhone (opens an external website in a new window) Download for Android (opens an external website in a new window)
Back to top

ELC Bush Day

On Monday 18 September, the four-year-olds from the Early Learning Centre at St John's Campus, Highgate, visited the Early Learning Centre at St Peters Campus, Blackwood to partake in a day in the scrub. Children collaborated and immersed themselves in a variety of nature play learning experiences. Playing in nature supports the development of children's dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. Children also demonstrated strong determination to investigate, take risks and have fun in a natural environment. It was also a great opportunity for children from both campuses to get to know each other. A great day was had by all!

Cassie Goodrich
ELC Teacher

Back to top

RACI Titration Competition

RACI (Royal Australian Chemical Institute) runs a titration competition for senior Chemistry students each year. In the world of chemistry, titration is a fundamental technique that plays a crucial role in determining the concentration of a substance in a solution. It is used in environmental chemistry, pharmaceutical science and the food industry. This analytical

technique requires a high level of precision and accuracy and enables student to develop their practical skills.

Senior Chemistry students competed in the school phase of the titration competition in groups of three. Two teams (**Lucy 12CFIL**, **Violet 12KNIC**, and **Amy 12CFIL**; **Jasmine 12JLEY**, **Juliana 12JLEY** and **Jackson 12JLEY**) had a combined error of less than 2%, meaning that they qualified to be invited to participate in the State round, which occurred in the undergraduate Chemistry laboratory at UniSA. Both teams performed very well, with one team continuing on to the National round of the competition. At the National competition, the Concordia team (**Lucy 12CFIL**, **Violet 12KNIC**, and **Amy 12CFIL**) showed very high analytical chemistry skills and were classed as an 'Excellent Team' meaning a combined error of less than 1%. This team was also ranked in the top 10 in the Nation, which is an outstanding result!

Catherine O'Halloran
Science Coordinator

Back to top

Debating Update

On Saturday 23 September, the Year 8 Debating team competed against Aberfoyle Park in the Debating Grand Final at Parliament House. Throughout the debating season, they refined their skills, learned from each debate and grew as a team. The topic for the final debate was *"That cyborg technology should be the next frontier of human evolution."* The team tackled this with confidence and their arguments reflected the hard work they had put in.

A special thank you to their coach, **Juliana (12JLEY)**, who played a crucial role in guiding and inspiring the Year 8 team.

Rachel Hogan
Year 8 Leader

Back to top

Year 4 German - "Meine Bohnenpflanze" – "My bean plant"

Over the course of this term, the Year 4 classes have been exploring a unit of work in German titled *"Meine Bohnenpflanze"* (My Bean Plant). This unit connects authentically with Maths and Science (STEM) as well and exploring a range of new German vocabulary and grammar structures in a fun and meaningful way. Students have learnt the origins and history of the story of "Jack and the Beanstalk" in German, how to identify different steps involved in planting a plant, accurately measure objects and use question words effectively to formulate a German question correctly. In addition, students have learnt to make predictions and observations in German through completing a Science experiment.

The culmination of our unit has been conducting an experiment where students are each

growing their own bean seed into maturity. Given the variables of water, light and different soils students have had to predict and observe the changes in their individual bean plants and overwhelmingly students have been excited to see their bean plants grow and change over several days. Students will also have the opportunity to plant their beans in their gardens at home.

It has been great to see students' enthusiasm and excitement throughout this unit of work.

Jane Graham
German Teacher - St John's Campus

Back to top

St Peters Campus Reception Update

What a busy term it has been for the St Peters Campus Receptions!

We began by welcoming our Mid-Year Reception students into our class, who have been busy learning all the routines and what it means to be part of the 'big school'. This was a wonderful opportunity for us all to re-engage with our Unit of Inquiry around the theme 'How We Organise Ourselves' and explore what it means to be part of the St Peters Campus school community.

Following this, the Receptions have explored what it means to be a scientist in our Unit of Inquiry about 'How the World Works'. We have learnt how we use our senses to make reasonable predictions and gather information. A highlight was tasting a range of foods and classifying them according to their flavour. The students were excellent risk-takers, trying some familiar foods but also some foods that were little more unusual!

Courtney from SciWorld led us through a range of experiments using everyday ingredients. We practised using the scientific method as we explored how milk and detergent interact, created a lava lamp and slime, and observed an experiment named 'Elephant's Toothpaste'.

The final weeks of term have seen us focus on researching, gathering and representing information while learning about the features of plants and animals. After developing a range of questions and learning how to use non-fiction texts to gather information, the students have chosen an animal to research with the intent to make our own information books.

To top off a wonderful term, the Receptions, Year 1s and Year 2s enjoyed eight days of swimming lessons at the Marion Aquatic Centre. We loved travelling on the bus each day, learning many swimming and water safety skills as well as interacting with peers.

Laura Benger
Reception Teacher

Back to top

Primary School Science Week

Over the course of Week 8, students at the St John's Campus participated in a delayed National Science Week. Activities were set up during break times should students wish to participate and I'm happy to say there was a great uptake of student involvement. Activities on offer were LEGO building, a fossil dig in the sandpit, a tallest tower challenge and a strongest bridge challenge. Students had a great time thinking outside the box, challenging their norms and participating in groups.

As far as the competitions go, the tallest tower, made only from marshmallows and spaghetti, stood a fantastic 76cm high.

- 1st Place – 76cm - **Maggie 6JS, Henry 6MT, Lewis 6MT, Oliver 6EH**
- 2nd Place – 71cm – **Oliver 4GW, Alfie 4GW, Charlie 4GW, Jaco 4GW, Lewis 4GW, Mitchell 4GW, Elijah 4GW**
- 3rd Place – 62cm – **Stella 4GW, Sarah 4GW, Molly 4GW, Audrey 4GW**

The strongest bridge competition blew us away. We had so many strong contenders vying for first place. Students used a variety of materials to build them. These materials were straws, skewers, string, paper clips, raspberry chews, sticky tape, paper and cotton ear buds. The following students amazed us with their creative and strong designs.

- 1st Place - 4.9kg - **Eliza 6JS** and **Sienna 6EH**
- 2nd Place - 3.4kg - **Clara 3ER**
- 3rd Place - 2.5kg - **Luke 4GW**, **Audrey 4GW** and **Mitchell 4GW**

I would like to congratulate everyone who participated throughout the week and thank staff and students for their support.

Adriana Weling
ELC - Year 4 STEM Teacher

Back to top

Celebrating OSHC in South Australia

We were honoured to host a special morning tea in our brand new OSHC space at St John's Campus, to celebrate Outside School Hours Care (OSHC) services in South Australia.

Our Concordia College executive and leadership team, OSHC Educators, Outside School Hours Care Association (OSHCsa) Board members and wonderful student representatives all came together to recognise and celebrate our OSHC services.

We were delighted to welcome the Education Minister, Hon Blair Boyer MP, and the Assistant Minister, Hon Emily Bourke MP, to our beautiful, new Wirrkuta Trruku building. We had the pleasure of sharing with them about our own service and the overwhelming support we have in

our Concordia community.

The Education Minister and Assistant Minister's presence and heartfelt support served as a powerful testament to the growing significance that our OSHC sector holds.

The Hon Blair Boyer’s address was both heartfelt and inspiring, acknowledging the pivotal role that OSHC services play in the lives of working families across the state. He emphasised the Government's commitment to investing in quality OSHC programs, ensuring that every child has access to a safe and enriching environment beyond the school bell. It was a pleasure to hear from our special guests and share with them in celebrating our own service.

Our student representatives included a wonderful group of Year 5 and 6 students that regularly attend OSHC. They played an integral role in sharing their own perspective of our OSHC, with an opportunity to show a special video that they created.

The OSHC Team

Back to top

Extra-curricular Music in 2024

In preparation for 2024, applications are invited for instrumental lessons and hire for students who will be in Years 7 to 12 in 2024. Please note the due date for applications.

Music Ensemble Auditions - Due Monday 16 October

A wide variety of large and small ensembles rehearse weekly at Concordia College. These include Choirs, Big Bands, Concert Bands, String Ensembles and various smaller specialised groups. Auditions begin early in Term 4 for next year’s ensembles and applications may be made via the Music Ensemble Audition form.

Ensemble Audition Nomination Form (opens an external website in a new window)

Instrument Tuition - Due Friday 10 November

Instrumental tuition is available to all students at Concordia College on an individual lesson basis. Details regarding lessons, fees, lesson times and other frequently asked questions may be found on the Instrumental Studies form.

Instrumental Studies Form (opens an external website in a new window)

Instrumental Hire - Due Friday 10 November

Instrumental hire may be arranged for students who are taking lessons through the school at nominal rates. Long-term hire is not encouraged as students who are making a definite commitment to music should have their own instrument within two years. Details regarding hire, fees and other frequently asked questions may be found on the Instrumental Hire

Application form.

Instrumental Hire Application Form (opens an external website in a new window)

More Information

For further information about the co-curricular music program, please contact the Music Administrator, Jenni Watkins.

Mat Noble
Head of Music Performance ELC-12

Back to top

Write a Book in a Day Competition

On Wednesday 27 September, a team of 10 Year 7 and 8 students worked together to 'Write a Book in a Day'. They met at school at 8.00am and were given a list of parameters and random words that they needed to include in their story. They worked passionately and solidly from 8.00am – 8.00pm brainstorming, planning, drafting, writing, editing and illustrating. The competition raised funds for Childhood Cancer Research through the Kids' Cancer Project. Once completed, the books are made available to children in hospital across Australia.

Our Concordia Literary Creatives team of Ilsa, Mackenzie, Izzy, Murray, Minnie, Elsie, Scarlett, Ksenia, Tahlia and Keziah dedicated their book to a Concordia student named Jessica. Jess was a much-loved Year 6 student from St John's Campus (and a past student at St Peters Campus) whom we treasured. We commend the team for their critical and creative literary abilities, their ability to work collaboratively and their enthusiasm.

Hajnalka Molloy and **Scarlett Lucero**

Back to top

Living Young eNews from the City of Unley

The September 2023 edition of the City of Unley's Living Young eNewsletter is now available.

In this edition:

- Life skills workshops
- School holiday sessions in creative writing and board games
- Opportunity to be part of a Co-design Workshop with Australian Red Cross as part of a new Youth in Emergencies program
- Grandfriends intergenerational program
- Spring garden competition and community event

Click the button below to read the newsletter.

Read more (opens an external website in a new window)
Back to top

Inter-School Chess

This year marked another successful year for Concordia College's secondary inter-school chess teams. With a number of our players needing an added challenge, we moved up to Division 2 this year, entering two teams. With the majority of our players in Years 7–9, the students were often playing against students who were older and more experienced. Our players showed great resilience and sportsmanship, however, and entered each round with enthusiasm.

We were very pleased to learn that Concordia 1 was ranked 7th (out of 35 teams), and Concordia 2 (only three points behind Concordia 1) was ranked equal 16th. These are outstanding results for the first year in this Division, and all players are to be congratulated.

Special thanks and recognition are due to **Mina (12KNIC)**, who scored a "double win" on the final night of the season. This was a fitting way to end Mina's five years of service as a member of the Concordia College inter-school chess teams, and we hope to welcome him back in a coaching role next year.

Judy Harris
Inter-school Chess Coordinator

Back to top

Pedal Prix Murray Bridge 24-Hour Race

At the end of Week 8 our Concordia Pedal Prix teams competed in the final race of the season at Murray Bridge. Our five teams competed continuously for 24 hours against 150 other schools and teams from around Australia. In hot conditions on Saturday afternoon teams had to persevere through the heat and recover quickly as each of our riders needed to ride for around three hours each across the weekend. Dry conditions made for fast racing with teams achieving well across the weekend.

The weekend was exciting with lots of spills and rollovers around the track as teams competed for top positions. Highlights for the race included our senior team, Veloci, crawling up the rankings in the senior year's category to second place by 2.00am on Sunday morning. They raced amazingly with all the Year 12s riding for the College for the final time, finishing in fifth place. Team Concorde was also highly competitive, while teams Matrix and Raptor both competed well, staying out of trouble for most of the race and confirming four of our teams in the top 11 series standings for the end of the season.

Early on Sunday morning, our Year 7 team, Shockwave, was involved in a large incident

resulting in the trike being damaged and unable to be ridden any further. After 20 minutes off the track and some major repairs the trike got back out on the track and achieved over 400 laps for the race, which was an outstanding result for our Year 7 students.

All teams finished the race strongly, covering a combined distance of over 3,700km in 24 hours. Congratulations to all the students involved this season. Thank you to all the staff and parents for your amazing assistance over the weekend and across the season. We look forward to having a short rest before we start preparing for season 2024. Registrations will open in Term 4.

Results

Team	Race Results	Final Series Results
Shockwave (S2)	22nd / 44 – 405 Laps	8th
Raptor (S2)	25th / 44 – 397 Laps	9th
Matrix (S3)	38th / 46 – 396 Laps	27th
Concorde (S3)	13th / 46 – 481 Laps	11th
Veloci (S3)	5th / 46 – 526 laps	7th

Matthew Smart
Pedal Prix Coordinator

Back to top

Year 9 Visual Art Paintings

Year 9 Visual Art students have been exploring the concept of the Surreal through photography using light, shadow and reflective objects. These intriguing compositions led to final paintings, which were created using glazing and tonal techniques to show transparency and layers and to develop their painting skills. Their final concept was highlighted in their titles which included *Lost Love*, *Checkmate*, *Dichotomous Dinner* and *Lumiere*.

Students were inspired by the work of Czech Artist Jeromir Funke and his use of light and the surreal in his constructed photographic images.

Terri Moore
Visual Art Teacher

Back to top

Daughters and Dads Cricket Program

The Daughters and Dads cricket program was a huge success in 2022 and it is back this year, with Term 4 sessions starting on Sunday 22 October here at the College Oval. This program is

a wonderful opportunity for dads to connect with their daughters aged 7-12 through cricket.

For more information, visit the Daughters and Dads website or click the button below to register.

Register (opens an external website in a new window)
Back to top

Year 11 Mt Lofty Challenge Day

On Friday 15 September, the Year 11 students and Home Class teachers, along with several other staff members, took part in Mt Lofty Challenge Day. With sunshine and clear blue skies, we could not have asked for better weather in which to enjoy the beauty of Mt Lofty and the Piccadilly Valley.

Simulating the students' upcoming Year 12 journey, the day began with a relatively relaxed (albeit somewhat steep) walk down to the Piccadilly Valley. Divided into teams, with each team led by two of the short-listed Student Leader candidates, the students took part in their first challenge; using only natural materials, they needed to dress one of their members for the Formal!

We then continued on our way, taking time to admire our surroundings, from the shades of the Autumn leaves, to clumps of daffodils, to adorable goats and a group of Highland cows.

We stopped for lunch and some entertaining team games at the Mt Lofty Botanic Gardens before commencing the climb up to the Summit. Comparable to the final assignments and exams that the students will face in Year 12, this part of the day was not easy, but the sense of elation and achievement that we all felt when we reached Mt Lofty Summit made the effort worthwhile.

It was great to see the students embracing the spirit of the day and joining in the activities with enthusiasm. Thank you to the Student Leader candidates for their leadership, and thank you to all staff involved in the day.

Judy Harris
Year 11 Leader

Back to top

Year 8 Challenge Day

On Tuesday 26 September, the Year 8s competed in their Challenge Day for the 'Year 8 Home Class Challenge' shield.

The day started with each Home Class sharing their class chant and parading their costumes of their chosen theme. Themes included Dynamic Duos (8LBON), Tradies (8NBRO), Hawaiian

(8LBON), Sports (8KSPA), Road workers (8LSCO) and a Football Match (8DLAN).

The Year 8s then walked to Waite Oval where they competed in a fun run through the arboretum and took part in class activities on the oval. A special mention to **James (8LBRO)**, who came first in the fun run.

In the afternoon students engaged in team-building activities, competing against one another for points to win the shield.

The overall winner of the Year 8 Home Class Challenge Shield was 8LSCO with their engaging chant and theme of 'Roadworkers'.

All students demonstrated fantastic teamwork throughout the day. Well done to all involved!

Rachel Hogan
Year 8 Leader

Back to top

Forensics at Flinders University

The Stage 1 Biology students travelled to Flinders University in Week 9 to participate in Forensic Biology practical workshops. The Year 11 Biology students engaged in practical applications of the Biotechnology topic they have been studying. In the university laboratories, the students were shown how to use micropipettes to load samples into agarose gels which were then separated by electrophoresis. The students also analysed DNA profiles from crime scene evidence to determine relationships between trace DNA found at a crime scene and potential suspects.

Jennie Finch and Catherine O'Halloran
Stage 1 Biology teachers

Student Feedback

'*As the first group of school students to use the new labs, we all really enjoyed the opportunity to expand our knowledge and understanding of biotechnology processes including running a Gel Electrophoresis for ourselves and learning about how forensic biologists use DNA samples to identify victims and suspects. It was also beneficial to gain more insight into the real-life applications of these technologies such as in crime investigation and trials, poaching and illegal animal trading schemes and tracking endangered species as well as how we could get involved in the field after we leave school.*' - **Erin 11KSTA** and **Chloe 11KSTA**

'*I really enjoyed the Biology excursion and being able to experience the materials and new equipment that Flinders University offered. It was very inspiring and interesting to learn about DNA profiling and how it is professionally done, along with learning about the criminal profiling side of it. I learnt a great deal which I will keep with me throughout my life.*' - **Angelina 10COHA**

'The trip to the Flinders University labs was very helpful and insightful as it taught everyone how workers in the forensics field can use various types of cells and DNA to gather evidence for suspects in court cases and it helped facilitate and strengthen our learning for our current unit on forensics and DNA.' - **Ethan 11DWHE**

Back to top

Lost Property Reminder

The Student Services Office (SSO) at our Concordia Campus is brimming with items in 'lost property'. Students who are missing any items are asked to to visit SSO to seek out their lost belongings.

Please note: items not collected by COB Friday 29 September will be donated to charity.

Back to top

Police visit the St John's Campus ELC

Last week, the children at the ELC (St John's Campus) were thrilled to receive a special visit from SAPOL. It was an unforgettable experience for them as they got to explore the diverse array of police vehicles, and the moment when the sirens blared was especially exciting.

The dedicated officers took the time to impart crucial safety knowledge to the children, focusing on the importance of crossing the road safely. They also reiterated the significance of the emergency phone number, 000, ensuring the children understood its vital role.

The children were given the opportunity to sit on the police motorbikes and inside the patrol cars, they also got to pet the friendly police dogs, Zeus and Reggie.

We extend our heartful gratitude to Peter Sodomka for orchestrating this incredible and highly educational experience for our children.

Sarah Neill
ELC Co-ordinator

Back to top

Inclusive Learning Update

It has been wonderful to have the opportunity to begin meeting many families, students and teachers at Concordia College since I started as the Inclusive Learning Coordinator in Week 4 of Term 3.

The focus of my role, in conjunction with the Inclusive Learning Team, is to continue working to

further develop and improve our inclusive practice to support the varied needs of all students. As we know, students experience inclusive education when they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs.

The Inclusive Learning teacher's key role is to support the classroom teacher in enabling students with disability to access and participate in the curriculum on the same basis as their similar-aged peers. We liaise with parents, classroom teachers and therapists to ensure the educational priorities for students with disability are met. We assist teachers in the provision of resources, create differentiated curriculum plans, and share strategies to enable teachers to work effectively with students with identified needs. We also engage with students to ensure their learning needs are met, to create Student Support Plans and provide additional intervention in collaboration with their class teacher.

Throughout Term 1, Inclusive Learning teachers facilitated SSP meetings. Students who have an identified learning difficulty/disability, and their parent/carers, were invited to attend to establish key learning goals and discuss any specific support needs. During this time, SSP documents were updated and shared with the students' teachers on SEQTA, to enable them to make reasonable adjustments and support students to achieve their specific learning goals. An important part of this process is to review these SSPs to monitor their progress and update their learning goals in preparation for the transition to next year.

Early next term, an email will be sent out for students with an SSP from Years 7 to 11 to meet with the following Inclusive Learning teachers:

- Alva Barton – Years 7 and 8
- Lauren Bone – Years 9 and 10
- Danielle Nak – Years 11 and 12

If you have any questions or concerns about your child’s learning needs, please contact the Inclusive Learning teacher for your year level.

We look forward to working in partnership with you and your child to ensure successful learning outcomes.

Danielle Nak
Inclusive Learning Coordinator

Back to top

Year 7 Tug of War Competition

Term 3, as always, has been a big term with hard work and dedication taking place from the Year 7 students and staff. As a way to celebrate the end of the term, all students and Year 7 Home Class teachers took part in a tug-of-war competition. The competition was fierce and many students battled each other to be victorious. Through the rounds it was clear there were two strong Home Classes: Mrs Chen’s and Ms Healey’s. Both Home Classes lined up to be the

winners but there could only be one and Ms Healey's just managed to get over the line to be the overall champions. Well done to everyone that took part (including a round against the teachers at the end).

Laura Austin
Year 7 Leader

Back to top

Planning a move? Please let us know!

Considering a move to another school is a significant decision. We value your family being part of our community. As a College, we will always seek to work with you for positive connection. If you are uncertain about continuing at Concordia next year, in the first instance, we invite you to reach out and arrange a time to discuss your situation with the Principal of your child's campus – Michael Paech (St John's Campus, Highgate), Bronwyn Wilson (St Peters Campus, Blackwood) and Dennis Mulherin (Concordia Campus, Highgate) - or our Director of Community Relations, Jodie Escott. We hope that through this conversation, we gain a clearer appreciation of your family's specific needs and considerations.

If you do make a decision to leave Concordia, please be aware that in line with the Enrolment Policy – if your child is leaving the College at the end of 2023, we require one full term's notice to avoid penalties. We understand that this may not always be possible, but sincerely appreciate your assistance with future planning. Withdrawal notification for 2023 should be received **no later than close of business Friday 29 September 2023** and should be sent to the Principal of the relevant campus and our Enrolments office:

- Michael Paech, Principal ELC to Year 6 (St John's Campus, Highgate)
- Bronwyn Wilson, Principal ELC to Year 6 (St Peters Campus, Blackwood)
- Dennis Mulherin, Principal Year 7 to Year 12 (Concordia Campus, Highgate)

Please also email all information to enrolments@concordia.sa.edu.au

If notification is not received by close of business **Friday 29 September 2023**, a full term's tuition will be payable.

Back to top

Student-Led Conferences

Over the course of this term, St John's Campus has hosted Student-Led Conferences for Reception, Year 2, Year 3, Year 5 and Year 6.

Student-Led Conferences are a unique opportunity for the children to lead the reporting process. Throughout the process the students show a greater responsibility for their own learning and demonstrate their ability to communicate their own learning. The skills developed

while preparing and conducting the conference are transdisciplinary and useful for many different areas of life.

Throughout the journey, the students are:

- engaging in the process of self-evaluation
- demonstrating the qualities of the IB Learner Profile
- developing organisational skills
- developing greater self-confidence
- involved in the selection of work to show parents and to identify points of strength as well as areas for further development

What a fabulous set of skills and processes they are refining!

Rachel Muldoon
Primary School Learning Leader - St John's Campus

Back to top

Entertainment Membership - Bonus Holiday Pack Offer

Order a Single City Entertainment membership from Thursday 21 September until 11.59am on Wednesday 4 October and you will receive a free multi-city membership upgrade plus a bonus holiday pack valued at over $200 (terms and conditions apply).

To purchase a membership while also supporting the Concordia P&F, click the button below.

Purchase a Membership (opens an external website in a new window)
Back to top

Old Concordians' Association Brown and Gold 60+ Lunch

One of the highlights of the Old Concordians' calendar is welcoming back Old Concordians who began at the College 60 or more years ago for a three-course lunch in The Suaviter, their 'old Chapel'. Last Thursday we hosted 85 guests and welcomed the Class of 1963 as the newest members of the 60+ group. Thanks to the Concordia Cello Quartet for performing and helping to make it a very special day for our more senior Old Concordians.

Sue Spry
Alumni Manager

Back to top

Knockout Sports Update

Year 5/6 Soccer

Recently, our Year 5/6 soccer team competed in the Large School sector of the School Sport SA Statewide Knockout Soccer competition. After a solid 5-3 win in the semifinal against Nazareth, we played Fulham North in the final. The team gave it their all, finishing with a silver medal.

Year 5/6 Basketball

Our Year 5/6 boys' and girls' basketball teams recently competed in the Large School sector of the Statewide Knockout Basketball competition. Our boys' team competed hard all day and were very competitive, finishing 5th overall.

Our girls' team won five consecutive games to make it onto the grand final game were they played Stella Marias. Down early, our girls rallied and fought back to be two points down in the final few seconds of the game. Unfortunately, we couldn’t find the last goal and we lost 15-13 in a nail biter.

Congratulations to all the students who have represented the school - an extraordinary effort!

Mick Phillips
Year 3-6 PE Teacher and Sports Coordinator

Year 9/10 Basketball

Our Year 9/10 boys' knockout basketball team played on their new home court for the first time this week, hosting St Peter's College and Trinity College in our new Fortiter Gymnasium.

After defeating St Peter's by 10 points, Concordia played Trinity in the final game. The final result did not go our way; however, many of our boys were Year 9s this year and so there will be another opportunity in 2024.

David Serotzki
Boys' Sport Coordinator

Back to top

Australian Musical Theatre Academy

The Australian Musical Theatre Academy is running an intensive three-day workshop for budding music theatre performers aged 8-18 who are interested in preparing for a future career in the performing arts.

Further details about this excellent opportunity can be found on the AMTA website.

Back to top

Student Achievements

Congratulations to **Amelia 10TMOO**, who recently competed in the inaugural Australian Womens Blind Cricket team to compete at the International Blind Sports Association (IBSA) World Games. The games were held in England in August, with Australia winning the opening game by seven wickets. Although they didn't win all of their games, the team was extremely successful and played in the Gold vs Silver medal match against India, which was played at the famous Edgbaston Stadium. Ultimately India were too strong for Australia on the day but Australia held their heads high with the SILVER medal win! As a member of the team, Milly was delighted to receive a handmade Baggy Green cap, a true honour. After showing enormous tenacity, resilience and skill whilst making their mark debuting on the International stage, Milly and team now knowing that this series was just the beginning of a bright future for Women's Blind Cricket.

Congratulations to **Piper 11SKLE**, who was been selected to represent South Australia in the U18 Girls' Touch Football team at the National Youth Championships on the Sunshine Coast.

Amelia wearing her Baggy Green cap while representing Australia in women's blind cricket

Back to top

Noticeboard

Contents

- The School Shop
- Public Notices & Events

The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: 2.30 - 4.30pm (Term 4 - additional hours)

Public Holidays - Closed

The School Shop will be closed from Friday 29 September and will re-open on Thursday 12 October.

School Holiday Opening Hours

- Thursday 12 October: 12.30 - 6.15pm
- Friday 13 October: 12.30 - 5.00pm
- Monday 16 October: 8am - 4pm (**Start of Term 4 – normal term time hours resume**)

New Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

Uniform Orders

Phone 08 8291 9302 or email your order to schoolshop@concordia.sa.edu.au

Our staff will contact you for payment and let you know when your order is ready for collection.

Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Naming Uniforms

Iron-on garment labels are available for $3 per 10 labels. Please ensure you clearly label all uniform items with the student's surname. Position labels on the inside back neck for tops and dresses and on the inside back of the waistband for pants and skirts. If using markers for labelling, please be aware names fade during washing and will need to be checked and relabelled regularly.

The School Shop staff can be contacted on the direct phone line during opening hours – **8291 9302**.

Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop (click to download a secondhand uniforms consignment form).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued

styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

^ Back to top

Public Notices & Events

- **Grasshopper Soccer** is running a non-competitive soccer program for girls and boys aged 2-12 in Term 4 at a range of locations. Download a flyer for more information.
- **Adelaide City Soccer Club** is running come and try sessions for junior girls of any experience level who would like to learn to play soccer. Sessions will be run in a safe, friendly environment with a focus on learning and enjoying the game. The location of the pitch is at the corner of Greenhill Road and Unley Road, Adelaide (Park 19). Email Liz at the club for more information or to register.
- **South Adelaide Netball Club** is hosting an eight-week netball academy for 14-16 year-old girls from October to December. Connect with the club on Facebook or Instagram for more information or click here to register.

^ Back to top

Back to top
