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## From the Director of Learning and Wellbeing ELC-12

There is nothing quite like the beginning of a new school term – yards, corridors and locker areas fill with excitement from students reconnecting with each other, and classrooms fill with a renewed spirit of curiosity from refreshed minds.

As we welcome back our students to Term 2, the absence of their vibrant energy during the first two days was noticeable. These initial days were quieter without the usual hustle and bustle of students; however, they were far from idle. Teaching staff spent these days engaging in professional learning, with yards, corridors and office areas filling with excitement as teachers generated ideas for improving outcomes for their students in the upcoming term.

Continuous improvement is a fundamental aspect of professionalism, and on Monday 29 April all teaching staff came together and worked collaboratively within teams to identify opportunities for improvement in practice. On Tuesday 30 April, while Concordia Campus staff held Learning Conversations between teachers and parents/caregivers, St John's Campus staff explored ideas for how every learner can be challenged, empowered and connected, and St Peters Campus staff completed training with Mark LeMessurier for *What's the Buzz*, an evidence-based program that develops social and emotional intelligence in young people (more information can be found [here](#)).

Nobel Prize Laureate William Butler Yeats suggested that "*education is not the filling of a pail, but the lighting of a fire*". Professional learning creates sparks that ignite flames of curiosity, enthusiasm and passion for teachers, which allow them to create sparks that ignite flames of a similar nature in students. As we look ahead to the remainder of Term 2, I look forward to seeing the College illuminated by the fires that result from these sparks.

### **Mathew Disher**

Director of Learning and Wellbeing ELC-12

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## Q&A with Daniel Lynch, Drama Teacher - Concordia Campus

1. Where were you before this and what persuaded you to join Concordia College?

I was teaching at Aberfoyle Park High School as the only Drama teacher. The opportunity to work with other leading Drama teachers at Concordia and reinvigorate the Drama space was an exciting opportunity.

2. Three words to describe you.

Dedicated, organised, light-hearted.

### 3. What is your motivation or inspiration in your role?

Drama has the power to change people's lives - whether that is a young person making connections with their peers and discovering their passion and identity (super important with teenagers today!), or an audience member having their perspectives challenged and emotions provoked. The joy when a young person tells me, years after they have finished learning with me, that what we did in Drama changes who they are inspires me to continue each day with my current students.

### 4. If you had a superpower, what would it be?

I also coach trampoline gymnastics, so I wish I could fly - it would make my life so easy!

### 5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

In my own Year 12 production, I played a five-year-old on their first day at school and the script required me to 'have a little accident' onstage! The magic of theatre - I will say no more!

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## Generations in Jazz 2024

This year student 73 students represented Concordia College at Generations in Jazz and came away with some fantastic results.

- Division 1 Large Vocal Ensemble: 2nd Place (Mattson Jazz Choir, pictured above)
- Division 2 Large Vocal Ensemble: 24th Place (McKenzie Jazz Choir)
- Division 3 Large Vocal Ensemble: 7th Place (Prelude Jazz Choir)
- Division 2.2 Stage Band: 2nd Place (Big Band 1, pictured below)
- Division 4.2 Stage Band: 12th Place (Big Band 2)

### Additional Highlights

Our Mattson Jazz Choir alto section was selected to be in the 'Super Choir'; **Ella 12SBAC**, **Elysia 11RGOG**, **Amali 10JMCP**, **Coco 12KNIC**, **Matilda 11RSOM** and **Matilda 12JLEY**.

**Marco 10JROB**, **Macy 12CFIL** and **Peter (Year 11)** were selected to be in the Division 2 Super Band (on Trumpet 2, Trombone 2 and Alto Saxophone respectively). **Marco 10JROB** was also named as Trombone 4 in the Division 4 Super Band.

**Biana 12KNIC** was chosen as one of four students to have improvised solos at the massed choir workshop.

Well Done!

Congratulations to all staff and students involved on your wonderful results. Your commitment to the ensembles, your hard work and energy truly shone through.

**Kellie Rich**

Head of Music Performance ELC-12

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## **St Peters Campus Mother's Day Breakfast**

This morning, the St Peters Campus Church Hall was full of families celebrating the extraordinary blessing that mothers and mother-figure are to our lives at our annual St Peters Campus Mother's Day Breakfast.

Head of College, Paul Weinert, and Principal, Bronwyn Wilson, addressed the guests and it was wonderful to see so many members of our community enjoying this special occasion together.

Thanks to all who attended for helping to make it a wonderful morning.

**Angela Warrick**

Engagement and Events Manager

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## **Year 12 Formal**

The Year 12s finished the first term of their big final year with the annual Year 12 Formal. This year there was further glamour and atmosphere added by the venue change to the National Wine Centre, and the students matched this with their own exceptional presentation and way they conducted themselves. Many staff attended to provide their support to this special group of students, sharing some great food and dance floor time. The Action Leaders are to be congratulated on their preparation of the event and the presentation of awards to worthy winners, as voted by their classmates. The Formal celebrated the many years that have been spent together and sets the scene for what promises to be a wonderful finish to the cohort's time as students at Concordia.

**Adrian Bright**

Year 12 Leader

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## **Walk My Way**

I love to go on long walks. There is something therapeutic about walking and being in nature. I do it for leisure and exercise, but for many in the world, daily long walks (e.g. for collecting

water) are necessary for survival. Last term, over 600 of our students went for long walks to raise funds for Australian Lutheran World Service (ALWS), to give many refugee children in East Africa the opportunity to make a short walk to school to receive an education.

During the last week of Term 1, our two Primary School campuses came together to not only walk and raise money but to learn about the plight of refugee families and how we can make a difference in their lives (thanks to our friends from ALWS). Our ELC to Year 2 students walked laps of the College Oval (up to 2km) and our Year 3s to Year 6s walked to, and around, the Waite Arboretum (approximately 8km). Year 11 students created special refugee-related activities to do and our friends at St John's Lutheran Church made each child a small cup of rice for their lunch, to remind them of the meagre meals many refugees must live on. Overall, our two Primary School campuses raised \$10,000 for ALWS.

Meanwhile, 60 students from Years 7-12 walked 23km of the Women's Pioneer Trail (from Hahndorf to Beaumont). These students gained sponsorships for their walk and raised nearly \$15,000.

Overall, as a College we have raised nearly \$25,000, which is enough for about 960 children to receive an education this year. This is a wonderful gift that we can share with those who have little.

On behalf of ALWS and the College, I would like to thank every member of our community for the donations and support. We are grateful not only for the money but for the empathy and compassion the College community has for this cause - over the past four years we have raised nearly \$100,000! The [fundraising page](#) is still open if anyone would like to contribute.

Of course, a massive thank you to all the students who gave up time to be involved, sought sponsorships and served others in need - an amazing effort!

**Mark Rathjen**  
College Chaplain

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## **Year 5 and Year 5/6 Camp**

Our Year 5/6 students from St Peters Campus and Year 5 students from St John's Campus had a blast at Mylor Adventure camp! From low ropes to archery, bridge building to raft-making, they embraced every adventure and challenge. Collaboration soared as campuses bonded over Gaga Ball, flying fox, freshwater investigation and canoeing.

**Nicolle Jakube**  
Primary School Learning Leader - St Peters Campus

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## ELC Bush Day

As a part of World Health Day, the four-year-olds from the St John's Campus ELC went on an excursion to St Peters Campus ELC to have a play in the St Peters Campus scrub on Monday 8 April. Children made connections with others; expressed enjoyment and enthusiasm; and took risks in their nature play. Nature helps to foster children's physical, emotional, social and mental needs. Unstructured play outdoors teaches children about themselves, the world around them and the way they function within it.

**Chloe Smith and Cate Bailes**

ELC Lead Educators

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## Enrichment and Extended Learning News

### Rostrum Voice of Youth 2024

On Saturday 11 May we will have seven students from Years 8 – 12 representing Concordia College in the Rostrum Voice of Youth public speaking heats at Immanuel College. We wish them all the best.

### CARE@CC (Community of Advocates for Respect and Empathy)

A lunchtime group for students in Years 10–12 interested in medical-related careers.

Last week we welcomed Trevor Matthews to speak to our CARE@CC students. Trevor is an Old Concordian and parent to two recent Concordia graduates. He spoke very warmly of his time at our school and shared his pathway from engineering to paramedicine and his current role as a rescue and retrieval paramedic with MEDSTAR. We love to connect with members of our school community. If you work in any of the following fields – medicine, nursing, paramedicine, health research or related areas and can spend a lunchtime with us sharing your experiences, we would be most grateful.

### Duke of Edinburgh's International Award

A reminder to all students who are keen to start, or who are currently undertaking this well-respected International Youth Development Award, there is a Duke of Ed drop-in support session available every Monday in G68. Additional support meetings can be organised at any other recess or lunch time by [emailing Mrs Rieger](#).

Special congratulations to Claire in Year 10, who has recently completed her Bronze Duke of Edinburgh's International Award and has now commenced her Silver level. Claire is a Duke of Ed Ambassador for our school and is very keen to support other students who are interested in

beginning the Award. [Learn more here.](#)

## 26 Book Challenge

Please remember our library staff are available to assist you with finding books in any categories you may have difficulty with. One of the more challenging categories is 'Read a book set in a bookshop or library'. The library has a list of suggestions to help you with this one. Keep reading and remember you can also enter the Premier's Reading Challenge with the books you read for this challenge.

## Challenge Yourself by Entering the Following Competitions

- Young Writer's Award: For South Australian students from Reception to Year 12. This competition is a free choice of topic. Entries can be poetry or prose, up to 1000 words. Entries close **Friday 17 May**.
- 'What Matters' National Writing Competition: Open to Years 5–12. Entries close **Friday 17 May**.
- Unley Council Fish Tank: Youth entrepreneurship program - Applications are assessed against selection criteria by a judging panel. Finalists progress to the Pitch Night and deliver a three-minute pitch to the Fish Tank – a panel of judges – to win seed funding and business mentorship opportunities. Submissions close **Sunday 19 May**.
- National Youth Science Forum (NYSF): Are you a Year 11 student interested in science, technology, engineering and maths? You can apply now for the 2025 NYSF Year 12 Program held in either Canberra or Brisbane in January next year. This opportunity will strengthen your skill set, give you networking opportunities with peers and leaders in STEM fields, and help you to explore your future study and career options. [Learn about the application process here.](#)

Please contact me if you have questions about any of these opportunities or would like to submit an entry to any of the listed competitions.

**Emma Rieger**

Enrichment and Extended Learning

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## Concordia Giving Day - Save the Date

As a not-for-profit school, we are incredibly grateful for the many contributions made to Concordia, big and small, that enable us to offer an extraordinary education in a supportive, Christian learning environment to so many students.

Wednesday 12 June is 'Concordia Giving Day', an opportunity to see how the power of many community members contributing together can make a huge difference.

Please mark the date in your calendar and stay tuned for more details coming soon.



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## Out of School Hours Care Update

Welcome back to Term 2!

Our April Vacation Care days were filled with much excitement. This included racing around the school grounds on Wheels Day, solving riddles on Amazing Race Day and channelling our inner athletes as we hosted the OSHC Olympics!

We had a roaring excursion planned to Monarto Zoo, where the children were able to see safari animals up close and personal and from afar on the bus tour. Another highlight of the program was visiting Hijinx Hotel, a brand-new arcade centre where the bumper cars and arcade games were explored with much excitement.

Looking forward to more adventures during vacation care ahead in the mid-year school holidays!

**Grace Collins**  
OSHC Educator

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## Virtual Story Time

In Week 11 of Term 1 we engaged in a virtual story time and singing session with St Peters Campus Early Learning Centre. We taught our new friends the song 'Our God is a Great big God' and they read us the story 'The things I love about me'. The children's faces lit up in delight as they observed each other on the screen.

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## 2024 P&F Quiz Night - Here are all the details...

Our P&F Quiz Night is fast approaching - Saturday 18 May.

**Here is the information you need  
(apart from the answers to the quiz questions, of course)  
to ensure an extraordinary night.**

Tables are finalised early next week. Book your tickets now if you haven't done so already.

[Book Now](#) (opens an external website in a new window)

## Key Details

- Time: Doors open at 6pm for a 6.30pm start.
- Theme: The letter C - fancy dress and dress your table accordingly.
- Food: Bring along a plate to share with your table (no nuts, please).
- Drinks: Bar available, no BYO - (Disposable BioPak eco-friendly wine cups will be supplied for all guests (strictly no glasses in the venue)
  - Beer can - \$8
  - Wine - \$8/glass, \$30/bottle
  - Route 9 Distillery Gin can - \$10
  - Soft drinks and bottled water - \$3
- Lucky Dip Wine Wall: \$20 for one bottle of premium wine.
- Games: Bring along your gold coins and a full wallet!
- Live Auction: See auction items below and prepare to bid!

Please note, this event is for adults.

## Live Auction Items

Bid in our live auction for your chance to win one of four incredible items outlined below.

[Click to see full details of the items up for auction.](#)

## See You There!

Bring your brains, team spirit and sense of humour - we can't wait to see you there!

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## City of Unley Living Young eNews

The latest edition of the City of Unley's Living Young eNewsletter is out now, with a plethora of information and opportunities for young people. This edition includes:

- Fish Tank Entrepreneurship Program - applications now open
- Say My Name
- Join Council's Living Young Reference Group
- Wrap Up of Council's 'Embracing AI' event
- Unley Oval Open Day
- A new exhibition at the Unley Museum titled 'SA We Are A Little Francais!'
- Reconciliation Week Public Forum on 'What is the Dreamtime and Dreaming' - coming up on Thursday 30 May at the Town Hall
- Rotary International Teacher of the Year Awards
- 'What the Future?' Jobs Expo - Wednesday 3 July at Ridley Centre, Adelaide Showground

... and more.

Click the button below to read the latest edition.

[Read the latest eNewsletter \(opens an external website in a new window\)](#)

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## Year 1 'Sharing Our Planet' Inquiry

I once had the privilege of overhearing an elderly woman's prayer at church; she asked God to never let her lose her curiosity but be like a child, always in awe of His creation. Observing how the Year 1 students engage with the inquiry topic 'Sharing Our Planet', I can fully understand the depth of such a prayer.

Students began their inquiry considering the Central Idea *"plants and animals live in different places that meet their needs"*. Rich discussions and questions about living and non-living things ensued, swiftly followed by nature walks and talks, hypotheses and experiments to reach an agreed definition about living things.

Plants were defined as the most important living thing and therefore the first area students wanted to explore. Students enjoyed classifying trees in their autumn beauty as deciduous or evergreen. An experiment to observe how a stem sucks up water and distributes it to the leaves kept students intrigued, and seed sorting and growing is still taking place.

Students have also been mesmerised by the life cycle of a Monarch butterfly. Following the process of life's metamorphosis has inspired questions and connections, awe and wonder. Students launched into fiction and non-fiction texts to learn more about these beautiful insects and created their own craft that depicted the life cycle.

Australian native Animals captured our hearts during our incursion with Animals Anonymous. Students stroked a freshwater crocodile, cuddled a quoll and played with a python around their necks. We all agreed that God has a great imagination to create so many different animals.

What's next, you may wonder - St Peters Campus Year 1 students will be joining with the curious Year 1 students at St John's Campus to explore the Highbury Drive Reserve. Students will work with Mrs Molloy to research animals to produce a research report as well as creating their own habitat dioramas. More animal visits and exciting botany observations will also take place.

Our prayer is that you never lose the curious awe for God's amazing creation.

**Olivia Livingston**

Year 1 Teacher - St Peters Campus

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## Anzac Day Service

Concordia College was represented by Student Leaders Georgina and Samuel at the Unley RSL's Anzac Day service at Unley Memorial Park. Georgina shared The Lord's Prayer as part of the moving commemoration service and the students laid a wreath on the Schools' Memorial in honour of the Concordia community members who lost their lives during World War I. We are eternally grateful for the sacrifice of Concordia's ANZACs and acknowledge the service of those who have served and continue to serve in the Australian Defence Force.

Lest We Forget.

**Daniel Wood**

Senior School Leader

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## Vale Sally Teng, Piano Teacher

With sadness, we share the news that Sally Teng, one of our instrumental music teachers, passed away unexpectedly last weekend.

Sally had a long association with our College community as a past parent and as an instrumental teacher. She will be remembered for her incredible musical talents, her kindness, and her love for the colour purple.

Funeral details will be advised when they become available.

In the meantime, please keep the Teng family in your thoughts and prayers as they navigate this challenging period.

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## Library News: The Importance of Reading...

Encouraging children and young adults to read independently can be challenging. Our students have a number of competing demands, pressures and distractions. Dr Margaret Merga (2023) advocates for the importance of teachers and parents working together to encourage independent reading. She considers two key concepts that hinder this: expired expectations and orphaned responsibilities. Expired expectations are where students believe that once they have learned the mechanics of reading, they are no longer expected to read independently. Orphaned responsibilities is the idea that once students have learned how to read, parents view it as the responsibility of teachers, and teachers view it as the responsibility of parents (Merga, 2023).

At Concordia College our teachers do expect students to read independently and provide opportunities for students to read for pleasure, but we also know that our parents support and encourage independent reading. However, finding opportunities to make this happen or ways to encourage reluctant or disengaged readers can be difficult.

I know that in my experience as a parent, in my daughter's infancy it was easy to make time to read to her, but the older she got, the harder it got. My long days at work meant long days at OSHC for her. Battling with an over-tired child to read her reader was counter productive. Her reading journey was a little different – many of SA's children's authors have watched her grow up and she's been to more book launches than birthday parties. Occasionally she would read, but it was not her first love, especially during high school. Now, at nearly 21, she is an avid reader (and book hoarder) – stick with it parents, the constant immersion and opportunities we provide do pay off!

Why encourage reading? Some research evidence...

- “Strongly linked to progress in vocabulary” (Sullivan & Brown, 2015)
- “Substantial link to progress in mathematics” (Sullivan & Brown, 2015)
- Increases reading comprehension (Torppa et al., 2020)
- “better readers are more proficient at accessing information online.” (Merga, 2023)
- “Science performance is highly affected by students’ reading comprehension” (Neri et al., 2021)
- Reading develops positive social skills like empathy and perspective taking (Merga, 2023)
- Reading fiction helps people to develop higher levels of empathy. (Mar et al., 2009, p. 420)
- Reading creates compassionate citizens (Merga, 2023)
- Reading provides you with relaxation, enjoyment and escape from the things that stress you – it is good for your wellbeing (Clark & Picton, 2020)
- Reading reduces hyperactivity and attention issues (Mak & Fancourt, 2020)
- Reading helps you through difficult times in your life (Scholastic, 2019)

[Click to view a 'Benefits of Reading' document](#) outlining some of the ways reading benefits different areas on one's health and wellbeing.

Strategies to encourage reading at home...

- Be seen to read. This is my favourite strategy (excuse)! It gives you a legitimate reason to read a book for your pleasure! Children are more likely to do as we do rather than what we tell them to do.
- Make time to read as a family.
- Listen to audiobooks while travelling in the car.
- Visit public libraries and bookshops together.
- Have a “reading party” – Each child and adult grabs a book, stay in PJs, have a platter of healthy snacks, stay in bed or on the couch and read together.
- Read to them at bedtime.
- Have a set reading time.
- Encourage “Sneaky reads” e.g. reading while in waiting rooms, bus stops, travelling in the car, etc.
- Talk to them about the books they are reading. What are they enjoying? What has it

made them think, feel or wonder?

## National Reading Month

May is National Reading Month and National Get Caught Reading Month.

At Concordia College, we have a number of exciting events to help promote reading.

Award-winning children's author Tristan Bancks will be our Author-in-Residence on Monday 20 and Tuesday 21 May. He will be presenting author talks to all Year 4-9 students, and teaching creative writing workshops for all Year 7 and 8 students.

Year 6 students will have the opportunity to attend the Luminary Lunch on Friday 31 May, where they will have lunch with children's authors and illustrators Janeen Brian, Andrew Joyner or Mandy Foot.

St Peters and St John's campuses will be celebrating National Simultaneous Story Time. On Wednesday 22 May, all students will enjoy the story 'Bowerbird Blues' by Aura Parker.

During the month of May, library staff at all three sites will have a camera on hand to catch people reading!

A number of staff across all campuses will be conducting 1-1 reader conferences to continue to get to know their students as readers and support them on their independent reading journey.

### **Hajnalka Molloy**

Learning Resources Manager

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#### Useful Resources

Bal PM and Veltkamp M (2013) 'How does fiction reading influence empathy? An experimental investigation on the role of emotional transportation.', 8(1) *PloS one*, accessed 1 May 2024.

Jackson JN (2008) 'Reading/Writing Connection', in Flippo R (ed) *Handbook of College Reading and Study Strategy*, Routledge.

Mak HW and Fancourt D (2020) 'Reading for pleasure in childhood and adolescent healthy behaviours: Longitudinal associations using the Millennium Cohort Study.', *Preventive Medicine: An International Journal Devoted to Practice and Theory*, 130 accessed 2 May 2024. <https://doi.org/10.1016/j.ypmed.2019.105889>

Merga MK (2023) *Creating a Reading Culture in Primary and Secondary Schools*, Facet Publishing, Great Britain.

Neri NC, Guill K & Retelsdorf J (2021) 'Language in science performance: Do good readers perform better?', *European Journal of Psychology of Education*, 36(1) accessed 2 May 2024. <https://doi.org/10.1007/s10212-019-00453-5>

Ritchie SJ, Bates TC & Plomin R (2014) 'Does Learning to Read Improve Intelligence? A Longitudinal Multivariate Analysis in Identical Twins From Age 7 to 16.', *Child Development*, accessed 1 May 2024. doi: 10.1111/cdev.12272

Slater MD, Johnson BK, Cohen J, Comello MLG & Ewoldson DR (2014) 'Temporarily expanding the boundaries of the self: motivations for entering the story world and implications for narrative effects.', *J. Commun*, 64:439-55.

Sullivan A and Brown M (2015) 'Reading for pleasure and progress in vocabulary and mathematics', *British Educational Research Journal*, accessed 2 May 2024. <https://doi.org/10.1002/berj.3180>

Wright P (8 August 2023) *A must-read: Physical and mental health benefits of reading books*, Nuvance Health, accessed 1 May 2024. <https://www.nuvancehealth.org/health-tips-and-news/physical-and-mental-health-benefits-of-reading-books#:~:text=Research%20shows%20that%20regular%20reading,promotes%20mental%20and%20emotional%20fitness>

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## Year 10 Immunisation Program

- **2nd dose of the meningococcal B vaccine, Bexsero® (final visit)**

The Eastern Health Authority (EHA) – [www.eha.sa.gov.au](http://www.eha.sa.gov.au) will again be visiting our school on **Friday 31 May 2024** to complete the meningococcal B, Bexsero® vaccination for all Year 10 students where consent has been provided.

If you did not receive an immunisation consent form from your child, please ask at the school office for one. If unavailable, contact EHA on 8132 3600.

**If any information you gave on the original consent form has changed, please inform the Authority's immunisation staff before the date of vaccination on 8132 3600.**

**Please directly notify EHA Immunization provider if:**

- Your child has already completed the Meningococcal B, ACWY vaccine and/or Bexsero® and Nimenrix® immunisation program with another provider.
- You wish to withdraw your consent.
- Your child's medical condition has changed.

*Remember: It is your responsibility to advise the vaccinator on the day of immunisation of any change in the information on the consent form; in particular, your child's medical condition. A signed and dated note presented to the vaccinator on the day of immunisation, from a parent or guardian in your child's diary is acceptable.*

Please note: students may wear sports uniform on the day of the immunisations.

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## Learn an Instrument at St Peters Campus with Novar Music

Instrumental music lessons are available for St Peters Campus students in Term 2. Enrolments are now open for the following lessons:

- Piano
- Guitar
- Singing
- Music Theory

[Visit the Novar Music Website](#) (opens an external website in a new window)

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## Term 2 Road Safety Reminders

A reminder that the safety of all community members is our highest priority. With increased traffic loads and much movement in the streets surrounding the College during drop-off and pick-up times, we ask all road users to take note of the information below.

- [Australian Road Rules: Children, Schools and Traffic](#) - information distributed by the City of Mitcham
- [Keep Kids Safe: Road Safety Around Schools](#) - information distributed by the City of Unley
- [How to safely use a school Kiss and Drop Zone](#) - information by the City of Unley
- [A guide to parking in Unley](#)

### Parking Request

With regards to parking, please take care when parking around the College, ensuring adherence to all relevant signage and road rules. We ask that all Concordia road users be considerate and respectful of our neighbours. We can do this by:

- staff and students using the designated car parks provided on site
- parents/caregivers and anyone parking on the road being mindful of keeping driveways clear
- adhering to parking restrictions at the end of Cheltenham Street cul de sac

### Cheltenham Street Speed Limit Change

Please note there is a **new 25km/h speed limit** in Cheltenham Street near the Fortiter Gymnasium, with increased movement of children in this area. If you are driving along Cheltenham Street, please adhere to this new limit.

We would also appreciate parents reminding **students who cross Cheltenham Street** before/after school to do so safely and in an area with good visibility (not crossing from behind or between buses, etc.).



Thank you for your understanding and your cooperation in keeping our school and wider community safe.

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## CommuniTea - Save the Date

Our premiere whole-community social event in 2024 is *CommuniTea*, an outdoor celebration on the College Oval with live music, food trucks, amusements and more.

Please save the date and mark it in your diaries today:

- **Date:** Friday 13 September
- **Time:** 3.30-7.00pm
- **Location:** Collage Oval, Highgate campuses

More details will be shared in the lead up to the event.

We hope to see you there!

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## Blackwood Reconciliation Walk - Sorry Day 2024

You are warmly invited to join in a significant community event - the annual Blackwood Reconciliation Walk hosted by the Blackwood Reconciliation Group.

### Event Details

- **Date:** National Sorry Day, Sunday 26 May 2024
- **Time:** Starting at 11:30am
- **Meeting Point:** 358 Shepherds Hill Road, car park on the corner of Gladstone Road and Shepherds Hill Road ([view map of the walk](#))
- **Route:** The walk will extend down the footpath, culminating at Colebrook Reconciliation Park at 12:30pm

### Why Join Us?

The Sorry Day Walk is an occasion for both Indigenous and non-Indigenous Australians to come together in the spirit of Reconciliation to commemorate the Stolen Generations. It marks the beginning of National Reconciliation Week and this year recognises 100 years since the first removals of First Nations children in April 1924 from Oodnadatta and the subsequent establishment of the former Colebrook Training Home at Eden Hills, as well as 30 years since the establishment of the Blackwood Reconciliation Group.

## What to Expect

The event will feature a Welcome to Country, cultural performances, speeches from Aboriginal leaders and other dignitaries, including the Governor of South Australia, all ages activities and workshops, and much more. Participants are encouraged to bring a picnic lunch or purchase from the BBQ or catering vendors and join in the afternoon's program of events. For further details and updates, please visit the [BRG Walk Facebook Event](#).

The Blackwood Reconciliation Group looks forward to seeing you and your family at this significant local event.

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## Lost Property Reminder

A reminder to please check at your child's campus Student Services Office/School Office for any items that have been misplaced, as they may have been handed in as Lost Property.

In particular, please note that a set of three keys with car fob and remote fob were found on the College Oval on Tuesday 2 April. If you think they may be yours, please contact the College Reception on 08 8272 0444.

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## SchoolTV Special Report: Trauma Recovery

Trauma in children significantly disturbs their sense of safety and normalcy, leading to substantial emotional and behavioural changes. Such disturbances often result from exposure to traumatic events, which may be exacerbated by continuous media coverage. This exposure can trigger stress, anxiety, and trauma, with varying recovery timelines due to the unpredictable nature of trauma's impact. Observing young people grappling with these effects can be highly distressing for parents and caregivers.

It's important to establish a nurturing environment to help restore a child's sense of security to help promote resilience. Active involvement in their recovery is essential, as is recognising the unique, personalised needs of each child in responding to trauma. Depending on their age, children may present with different symptoms, such as regressive behaviours in younger ones or withdrawal and agitation in older children and teens. It is important to monitor and manage the type of information children may access to reduce their emotional distress.

The brain stores traumatic events as powerful emotional memories, influencing behaviour through mechanisms beyond a child's conscious awareness. By providing young people with support and equipping them with coping mechanisms to handle uncertainty, parents and carers can greatly enhance a child's capacity to recover and build long-term emotional resilience.

This Special Report will help you identify a child experiencing trauma and how you can support them to overcome it.

[Read the Special Report \(opens an external website in a new window\)](#)

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## **Year 5/6 School Sport SA Knockout Netball**

Well done to our Year 5/6 girls from St John's Campus, who competed in the statewide School Sport SA Knockout Netball Carnival on Wednesday 7 May. The girls put in a great effort, winning three of their five games

**Mick Phillips**

Sports Coordinator - St John's Campus

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## **School Sport SA Graded Athletics**

Concordia was well represented at the recent School Sport SA Statewide Schools Athletics competition, competing in the A2 grade.

Our results were as follows:

- Girls' Team: First out of nine schools,
- Boys' Team: Third out of nine schools (two points off second and 13 behind the winners)
- Combined Boys/Girls Result: Concordia finished in First Place, winning by 61.5 points

A great team effort from all students involved, including the many who came along as reserves in case they were needed to cover an event, a number of whom helped with official duties.

Mrs Sue Serotzki and Mr David Serotzki extend their congratulations to the whole student team and their thanks to Mr Adrian Bright and Miss Vittoria Peresano for their assistance at the event, as well as Mr Clay Watkins for his organisation of practices in the weeks preceding the event.

**David Serotzki**

Head of Sport

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## **Student Achievements**

Congratulations to **Lily 12TMCC** and **James 9SWHI**, who recently achieved some fantastic results when representing SA at the National Youth Archery Championships in Canberra. Lily

won silver in the World Archery round of 72 arrows at 50 metres in the Under 21 category. James won two gold medals, two silver medals and set a new National Record (689 over 720 maximum score) for the World Archery round of 72 arrows at 40 metres. In the end, James was awarded the Best Overall Male Olympic Recurve archer, an award which spanned across all age categories.

Congratulations to the following students, who were Grade Prize winners at the recent Australian Music Examination Board (AMEB) Awards Ceremony for South Australian and the Northern Territory:

- **Rafael 11RAMO** was presented with the AMusA Cello (with Distinction)
- **Charles 6JS** was presented with the Violin Grade 6 Prize
- **Serena 7SCHE** was presented with the Double Bass Grade 4 Prize and the Double Bass Grade 5 Prize.

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## Noticeboard

### Contents

- [Diary Dates](#)
- [The School Shop](#)
- [Term 2 CC Café Menu](#)

### Diary Dates

To view upcoming diary dates, please refer to the [Events Calendar](#) on our website.

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## The School Shop

### Term Time Opening Hours

#### General trading – no appointment required.

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: **Closed** (Terms 2 and 3)

(Closed on Public Holidays)

The School Shop will be closed from Friday 12 April and reopen on Friday 26 April (see holiday

opening hours below).

#### Winter Uniform Requirements

All students are required to wear the College winter uniform from the start of Week 3, Term 2. Winter uniform requirements can be found on the '[Uniform Shop](#)' page within the College website.

Please check that all items have been tried on to check that they fit. If you need to upsize, please make your purchases as soon as possible.

#### Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email [schoolshop@concordia.sa.edu.au](mailto:schoolshop@concordia.sa.edu.au) and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

#### PE Polo Shirt

The old style gold and navy PE polo shirts are now discontinued and students are required to have the new navy PE polo shirt.

#### Secondhand Clothing

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop ([click to download a secondhand uniforms consignment form](#)).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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## CC Café Term 2 Menu

Our CC Café Term 1 menu is here! Download a copy of the menu to see what is on offer this term.

- [Brief Menu with Price List](#)
- [Full Menu](#)

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## Public Notices & Events

- **Performance P Platers** offer learner driver instruction based in the Adelaide Hills.  
[Download a flyer](#) for more information.

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