Concordia Connect

2024 Term 2 Week 8

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From the Senior School Leader

You may notice that I have chosen the same title for this fortnight's article as utilised by our Middle School Leader, Mr Clay Watkins, in the most recent Concordia Connect. This topic has taken on increased focus for us this term, as we have both been reading the text *'The Anxious Generation'* by Jonathan Haidt. The central conceit of Haidt's book is this: that since the introduction of social media and the proliferation of its use, the mental health of adolescents around the world has deteriorated. Though the world has changed enormously since the normalisation of social media use around 2010, Haidt argues that the central and consistent factor to explain the phenomenon is the 'great rewiring of childhood.'

As the Senior School Leader, I see firsthand the influence of devices in our students' lives. The role of devices can be quite different in the lives of Senior School students; it is true that they can be a useful tool for learning and, indeed, for creating and sustaining some forms of socialisation. Conversely, I have witnessed firsthand the way personal information shared on social media and messaging apps can be used to do enormous damage to another person. I have seen the way easy access to gambling sites and pornography can shape a young person's life and largely replace real-life interactions.

These, of course, are examples on the more extreme end, but in his book, Haidt talks about the 'opportunity cost' of problematic phone use.

Essentially, he asks the reader: what else could you be doing with the four or five or six or seven hours a day if you weren't spending them on your phone?

This then leads to other questions: what new skill could you learn; which friend could you visit; what service activity might you undertake, if you left your phone at home? Then, what benefit would these things have for your mental health and sense of belonging and connection to others and the world?

While we can't put the genie back in the bottle when it comes to phone use, at Concordia we try to ensure that our students have those crucial opportunities to build relationships, to play at break times and to collaborate and problem solve together. Though the lure of technology can be strong, nothing beats the real world – we must continue to encourage our young people (and ourselves) to look up and around us, to centre ourselves and to find awe and wonder in the beauty and mystery of God's creation.

Daniel Wood
Senior School Leader

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Q&A with Shanna Backler, Food Design Teacher - Concordia Campus

1. Where were you before this and what persuaded you to join Concordia College?

Before working at Concordia, I was on a 15-month working holiday in Canada and USA. While in North America, I worked for the Child and Youth Department at the YMCA and did relief teaching at a local school in British Columbia. I also enjoyed a heavy dose of sightseeing and adventure. Prior to that I was teaching in my hometown of Kingston SE, where I gained experience in teaching across all year levels from Reception to Year 12 and a variety of subject areas. I chose to join Concordia College because I was seeking a new challenge and eager to embrace city life after so many years in rural South Australia.

2. Three words to describe you.

Easy-going, personable, traveller.

3. What is your motivation or inspiration in your role?

I absolutely love teaching cooking because I think it is an important life skill that anyone would benefit from. It is such a joy to see students grow in confidence in the kitchen and take such pride in their recipe creations. Cooking offers a multitude of benefits beyond just preparing food such as creativity, cultural exploration, stress-relief and nutrition. It is because of these reasons that I love to teach Food Design and introduce students to the joy of cooking.

4. If you had a superpower, what would it be?

I would love to speak and understand every language and dialect in the world. One of my hobbies is travelling and so I think this superpower would be helpful. In general, though, it would be great to never have a language barrier and always be able to communicate with others.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

My guests would be Morgan Freeman, Sandra Bullock, Denzel Washington, Julia Roberts, John Krasinski and Emily Blunt. I am a movie buff and believe these actors would have some amazing stories about their careers in the film industry. This dinner party would be most entertaining!

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St Peters Campus 2024 Musical: The Jungle Book KIDS

The St Peters Campus musical, "The Jungle Book KIDS" is being performed this week (Week 8) and so far it is a resounding success! The beloved story follows Mowgli, a boy raised by wolves in the jungle. With the help of Bagheera the panther and Baloo the bear, he learns to survive while facing dangers including Kaa the snake and Shere Khan the tiger. In the end, Mowgli must choose between staying in the jungle or joining the human village.

The Jungle Book showcases the talents of students from Reception to Year 6, offering a wonderful opportunity for every child on the campus to shine in the Performing Arts. The entire school community together delivers a performance filled with excitement, laughter and memorable moments, making it an unforgettable experience for all involved. The musical covers many curriculum outcomes over the course of the production and provides a diverse and real experience for students to learn the curriculum content and associated dispositions such as discipline, grit, determination, creativity and risk taking.

The main cast comprises the Year 5/6 class and they are to be congratulated for the way they rehearsed, performed as a team and encouraged each other throughout. The Jungle Book will be a memory that all students will have and hold dear forever.

Thank you in particular to Nancy Wells (Choreography and Direction), Trevor Burmeister (Sight and Sound), Nicolle Jakube (Rehearsals and PowerPoint) and Belinda Willson (set and props). A massive team effort from all involved!

If you haven't seen our version of this classic tale, our last show is tonight at 6.30pm at St

Peters Lutheran Church (onsite at Concordia College, St Peters Campus, Blackwood).

Book tickets online - we hope to see you there!

Bronwyn Wilson
Principal - St Peters Campus

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Luminary Lunch

On Friday 31 May, 28 students from a combination of Year 6 at St John's Campus and Year 5/6 at St Peters Campus attended the annual Luminary Lunch in Kent Town.

This year students sat with either Janeen Brian, Andrew Joyner or Mandy Foot and enjoyed a warm lunch together, listening to their creator talk about the craft of writing and or illustrating. Students were able to ask questions as well.

Students and creators had a photo taken on the pink carpet soon after arrival and after lunch had an opportunity to get autographs from creators at other tables. This was a wonderful time for students and creators to connect in a smaller group setting and was thoroughly enjoyed by all.

Nolene Thiele
Resource Manager – St John's Campus

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Voices of Concordia

Voices of Concordia, held on Thursday 13 June, was a superb evening showcasing many of our very talented vocalists from Years 5 to 12. The evening began with soloists performing on a stage in the Narthex. The second half of the concert followed in the Chapel, with all our Choirs, Vocal Ensembles and Year 11/12 SACE voice students performing solos.

It was a wonderful evening, showcasing the many talents of our students, from the St John's Vocal Ensemble performing 'Da Doo Ron Ron' acapella through to our Senior Choir's powerful rendition of 'Count Your Blessings'. The evening would not have been possible without the hard work and dedication of our Music teachers and support staff.

Kellie Rich
Head of Music Performance ELC-12

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Pedal Prix Six-Hour Race

Over the weekend, teams from our St Peters Campus and Concordia Campus competed in races as part of the Adelaide Pedal Prix Festival of Racing.

On Friday 15 June, St Peters Campus competed in the Primary School Adelaide Six-Hour Pedal Prix race. Very wet racing conditions made the track extremely slippery and difficult to see for riders. Students pushed through these challenges throughout the day recording consistent lap times. By the end of the race they achieved 17th overall, which was a great effort.

Results

Team/Category	Laps	Position
Blue Saint (S1)	103 Laps	17th

On Sunday 16 June, five Concordia Campus teams participated in Day 3 of the Adelaide Pedal Prix Festival of Racing. We had stunning weather providing perfect racing conditions for the six-hour secondary school team event. The race began with lots of excitement as three of our senior teams started on the front row of the grid. Competitive racing throughout the day resulted in a few spills and rollovers, but no major trike damage. Teams circulated with some improved speeds and lap times compared to last season, with team Costa chasing down a top-seven position midway through the race. Team Shockwave completed consistent lap times and slowly cemented a position in the top 10 of the Junior School category. Our other teams - Matrix, Concorde and Veloci - worked well and gained valuable experience in the trikes throughout the race. In the last 30 minutes, Lucas in team Costa recorded the fourth fastest lap time of the day, which was an amazing effort. By the end of the race we had two of our teams finish in the top 10, which has resulted in three of our teams being positioned in the top five overall for the 2024 series competition standings so far.

Thank you to all the students, parents and staff who supported the teams throughout the day across several roles. We look forward to racing at Tailem Bend for eight hours next term on Saturday 3 August.

Results

Team/Category	Laps	Position
Costa (S3)	180	8th / 55
Veloci (S3)	152	25th / 55
Concorde (S3)	147	28th / 55
Shockwave (S2)	150	10th / 54
Matrix (S2)	118	31st / 54

Trevor Burmeister and Matthew Smart

Pedal Prix Coordinators

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Semester 1 Drama Update

At Concordia, we believe that everything we do in Drama should have an authentic industry and community connection. This year, we have been committed to exploring opportunities for our students to be engaged in industry processes, connecting and working with theatre professionals, and connecting with audiences through presenting our own productions and attending live performances.

Years 7 and 8

In their trimester of Drama, the Year 7s have learned about the theatrical conventions of ancient Greek theatre and applied these techniques to creating their own contemporary morality plays. Meanwhile, the Year 8s have learned storytelling techniques and how to engage young audiences by presenting dramatisations of popular children's books to the ELC students. This has become a staple activity in Year 8 Drama and one that the ELC children look forward to with each rotation of the Drama trimesters. By the end of the trimester, Year 8 students devise, produce and present their own original Children's Theatre performances incorporating puppetry, shadow play and miniaturisation, inspired by local theatre company *Slingsby Presents*.

Year 9

Year 9 students have learned about physical approaches to devising and performing theatre. In Term 1, they produced short original pieces applying the physical devising building blocks of UK theatre company *Frantic Assembly*. The semester ended with a study of the exaggerated performance style of melodrama and the production of an original play I wrote for them titled ‘Of Love and Lobsters’. The story of love, intrigue and the triumph of good over evil sees the hero, Alexander Scampi, assemble an entourage to help save his beloved Lady Langoustine from three jealous villains, Baroness Camilla Rusé, Captain Ricardo and Count Vincent Della Courgette. The play contained all the usual melodramatic hallmarks, including heroes, villains, evil sidekicks, the damsel in distress and enough silly action to keep audiences entertained right up until the happy ending. The Year 9s also attended a performance of *The Symphonie of the Bicycle*, written and performed by local actor Hew Parnham at the Space Theatre, Adelaide Festival Centre. Parnham’s quick wit and masterful physical comedy helped to inform students to develop their roles in a similar comic and exaggerated style.

Year 10

While there was not a Year 10 Drama class in Semester 1, next semester the Year 10s will begin a practical workshop with local actor and theatremaker Rachel Burke from the State Theatre Company of South Australia. Rachel will guide students in the naturalistic character development techniques of Constantine Stanislavski and prepare students for their first performance in a realistic style. In Semester 2, Year 10 Drama will be taught using the SACE

Stage 1 Integrated Learning subject outline, which will allow greater agency for students to apply dramatic theories and processes to inform their practical work through the 'Personal Venture' assessment type. Student learning will culminate in a final performance for which they will have complete creative oversight, including all technical aspects, reflecting the authentic work of theatremakers. Students will also receive 10 SACE credits at Stage 1 for Integrated Learning through this course.

Years 11 and 12

The combined Year 11 and 12 SACE Drama class presented their production of Holly Robinson's play 'small', an episodic drama about a group of people who sign up to a medical trial to be made young again. It explored complex themes such as estranged family relationships, abandonment, terminal illness and mental illness, the ethics involved in medical trials, and the courageous act of growing up. The play was demanding for the company, who rose to the challenge and produced a thought-provoking and emotionally charged performance. Students prepared for their work by viewing 'Guuranda' and 'Black is the Colour of My Voice' in the Adelaide Festival and Adelaide Fringe Festival, and participated in some practical skills workshops with State Theatre actor Nathan O'Keefe.

While the Year 12s now prepare for their externally assessed investigation, the Year 11s will establish a theatre company that they will build over Stage 1 and 2 with a season of works that reflect their company values and mission. Work has already commenced on an original play that is being penned by me and workshopped by the company that deals with the increasing costs of living, homelessness and the quest for authenticity in an artificial world. The play will be performed in Term 4.

Aldo Longobardi
Drama Coordinator

Year 8s perform to the ELC children

Year 8s perform to the ELC children

Year 8s perform to the ELC children

Year 8s visiting the ELC

Year 8s visiting the ELC

Year 8s visiting the ELC

Year 8s visiting the ELC

Stage 1 and 2 Drama presents ‘small’ by Holly Robinson

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Stage 1 and 2 Drama presents ‘small’ by Holly Robinson

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St Peters Campus Year 2 Monarto Zoo Excursion

The Year 2 students from St Peters Campus recently visited Monarto Zoo. The trip was not just a day of adventure, but an invaluable learning opportunity about global conservation efforts aimed at preserving wildlife.

During their visit, our students had the privilege of getting up close with a variety of animals, witnessing firsthand the conservation initiatives that are crucial for their survival. From majestic giraffes to playful meerkats, each encounter provided a deeper understanding of the challenges these species face and the importance of protecting their natural habitats.

The students engaged in discussions about what they can do to contribute to wildlife conservation in their own ways. It was heartening to see their enthusiasm and curiosity as they interacted with the zookeepers and learned about the ongoing efforts to ensure the survival of these endangered species.

We believe experiences like these play a vital role in shaping our students into compassionate and environmentally conscious individuals. We are grateful to Monarto Zoo for providing such a rich and memorable experience for our Year 2 students.

Lisa Smith and Kathryn Watkins
Year 2 Teachers

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Year 9 Concordia - The Rite Journey 'Adventure' Camp

There was a sense of excitement and nerves as families congregated in the Chapel on Monday morning before camp and parents placed their letters of encouragement into their child's beanies before saying their farewells for the week. Let 'The Adventure' begin!

Concordia – The Rite Journey has just completed its most significant event of the year so far in The Adventure camp to the Flinders Ranges. It was an experience that the Year 9 students found challenging yet rewarding. It was also a time where Concordia staff witnessed the students' personal growth and development of friendships. It was a fantastic opportunity for the students to experience challenges in a supportive environment, try new things, witness some incredible views and build on their friendships (and possibly develop new ones) throughout the week. The boys' and girls' camps both focused on the overarching theme of challenges and how working through them helps form our identity, resilience and when experienced together, builds a sense of community. Students explored what makes them the person they are and how they contribute to the wider group. This was experienced through physical, emotional and social challenges that the students were faced with throughout the camp.

The staff on both camps were amazed with the students' endurance, resilience and willingness to give all aspects of the camp their best shot. We were particularly impressed with the way each group bonded with their focus on a common goal and how this led to a great sense of community for the week of camp. I am sure the students will come away from this camp with a sense of personal achievement and an understanding that trying new things outside of their comfort zones will stretch them and lead to personal growth - a life lesson that we can all hold on to and need to be reminded of constantly.

A special thanks to the Concordia staff who supported The Adventure camp so well, along with the staff of Wilderness Escape Outdoor Adventures who supported everything we implemented throughout the week.

Ben Crook
Year 9 Leader

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Nunyara Strings Day

On Tuesday 4 June, students involved in our String Ensemble, Chamber Strings and other chamber string ensembles travelled to Nunyara Conference Centre for an intensive rehearsal day. This included students from St John's Campus, St Peters Campus and Concordia Campus. It was impressive to see the growth of all ensembles throughout the day.

Our three String Quartets and the Cello Ensemble performed a short impromptu concert, and the day ended with a combined rehearsal for the String Soirée finale item. This was a

wonderful opportunity to build morale and comrade amongst students from Year 4 right through to Year 12.

Thank you to Martin Butler and Therese O'Brien, for your leadership across all the ensembles and direction on the day.

Kellie Rich
Head of Music Performance ELC-12

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St Peters Campus Year 5/6 Update

This term has been an extremely busy one in Year 5/6.

We have been working on our musical 'The Jungle Book KIDS', with rehearsals and singing in preparation for the performances. The students have been creative in preparing their costumes and it has all come together well. Of the many well-known songs in the show, our favourites would have to be 'That's What Friends Are For' and 'The Necessities Of Life', describing Mowgli's passion for his jungle home and the wonderful characters he meets.

Another highlight of the term was the opportunity to hear from author Tristan Banks. On our visit to Concordia Campus, we got to meet Tristan and find out about his motivations for writing. We learned some of his strategies for piecing together interesting stories, and we heard him talk about his childhood experiences and how he weaves these into his stories in clever ways. He signed some of our books and it was a great experience to learn from such a talented author.

Matt Webster
Year 5/6 Teacher

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CommuniTea - Save the Date

□ Join Us for CommuniTea □

Get ready for an evening filled with fun, friends, and unforgettable memories! Our upcoming community event promises to be a spectacular celebration for all ages.

- Date: Friday 13 September
- Time: 3.30-7.00pm
- Location: Concordia College Main Oval, Winchester Street Highgate

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 Highlights

- Live music
- Food trucks with a plethora of cuisines
- Sip and savour at our CommuniTea bar
- Games and amusements for the whole family (including horizontal bungee, climbing wall, petting zoo, bouncy castles, face painting and more)

 Affordable Amusement Passes

For just $23, enjoy unlimited access to our amazing amusements - there's something for everyone.

 Apply to Host a Creative Market Stall

We are currently seeking expressions of interest from community members who would like to host their own creative market stall at CommuniTea. We welcome arts, crafts, handmade items, clothing, accessories, jewellery, bric-a-brac, art, books… the list goes on. We will provide the trestle tables and gather the potential customers, you do the rest!

10% of the profits from each stall will go to Concordia College, so you will be helping our school while selling your wares.

Click here to complete a simple online form to register your interest.

We are looking forward to an extraordinary event. Bring your friends and family and be part of an incredible community experience.

We hope to see you there!

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Year 8 Languages Excursions

On Tuesday of Week 6 our Year 8 Chinese and German classes attended two excursions.

German students attended a film screening at the Palace Nova of 'Das fliegende Klassenzimmer' (The Flying Classroom) as part of the German Film Festival's 'Kino for Kids' program. The film is an adaptation of the novel 'The Flying Classroom' by best-selling German author Erich Kaestner. The film is set in a school in the Bavarian Alps and is centred around a battle between the 'Internen' (borders) and the 'Externen' (day students), who ultimately join forces and become friends. Judging by the applause at the end of the film, the students really enjoyed the story not to mention the beautiful scenery! They were able to test out their comprehension skills by listening to the German spoken in the film and heard some familiar and new German vocabulary!

Chinese students enjoyed their excursion to Chinatown and the Central Market in the city.

Whilst exploring the architecture and browsing the shops in Chinatown, students immersed themselves in Chinese culture and practised their Chinese speaking skills. For lunch, some students went to Dumpling King where they ordered food on their own. Below are some student reflections:

"□□□□□□□I was very happy to have privilege of going to Chinatown with my classmate. I had a positive experience and bought a lot of drinks and snacks. I ahvd an amazing lunch too." - **Vasi**

"□□□Mr Ding. I really loved my experience in Chinatown, it was fun hanging out with friends and trying new foods in the Chinese culture. I tried duck for the first time and it was delicious. Thank you." – **Christian**

"Chinatown was fun! I enjoyed going in and out of the stores and exploring. The culture was evident throughout Chinatown. Thank you, Mr Ding, for taking us to Chinatown! I had lots of fun! And I am very grateful…" **– Addie**

Trish Prenzler
Acting Languages Coordinator and German Teacher

Ed Ding
Chinese Teacher

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Kelly Sports at St Peters Campus in Term 3

Kelly Sports one-hour sports programme is running at St Peters Campus for Reception to Year 3 students in Term 3, covering the following sports:

- Football
- Hockey
- Soccer
- Basketball

The program will run for eight weeks, commencing on Thursday 1 August at 3.10pm.

Download a flyer for more information.

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Year 11 Design, Technology and Engineering

Throughout Semester 1, our Year 11 Design, Technology and Engineering classes worked to design and construct their own timber-framed furniture. It was wonderful to see the students' high level of engagement and the impressive quality of their products. Their hard work and the diverse range of projects they completed was a true testament to their skills and dedication.

James Divitkos
Design, Technology and Engineering Teacher

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String Soirée

The 2024 String Soirée was held in the Concordia Chapel on Friday 17 June at 5pm. The concert this year featured students from Year 1 right through to Year 12, including our St John's Campus String Ensemble, Chamber Strings and Middle and Senior School String Ensemble. Our smaller string groups, including the Cello Ensemble and our String Quartets, also performed on the night. Music varied from classical to modern and even included 'Gabriel's Oboe' from the movie 'The Mission' featuring Lani on Oboe.

It was fantastic to see the talent of all our string students shine, culminating in a finale item that included all our string players together. It really was magnificent to see Year 1 students playing alongside Year 12 students! This event would not have been possible without the talent and support of our wonderful Ensemble Directors: Martin Butler, Therese O'Brien, Belinda Gehlert and Karen De Nardi.

Kellie Rich
Head of Music Performance ELC-12

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Preparing to Welcome Coco the St John's Campus Wellbeing Dog

We have spent the past few weeks introducing Coco, our Wellbeing Dog, to our community virtually. Coco has been onsite to work with our Year 6 team in filming some educational videos for students, staff and families on how to interact with our school Wellbeing Dog (which is slightly different to how you treat your own dog at home).

The students eagerly wait for any updates on Coco each day. Students and staff will spend the remainder of the term engaging in short educational videos, discussions and setting up the three expectations for when Coco is with us regularly next term.

The three expectations that we ask all in our community to abide by are:

- greeting the human first before engaging with Coco
- giving lots of space when Coco is moving between spaces
- not standing in groups and staring at her (or calling her name), but keeping moving.

These expectations are strategies to help Coco feel relaxed and settled at school.

Students have also been introduced to the expectations around their behaviour when Coco is in a classroom. This will be reinforced by staff before Coco joins us on campus next term.

Over the holidays we will be filming further educational videos for students, focusing on reading dogs' body language and engaging with Coco in respectful and empathic ways.

We are very grateful to the staff who are doing extra training outside of their teaching hours to enable this student-led initiative to occur.

As of Term 3 we ask that all parents and caregivers not bring your own personal dogs onsite during the hours of 8am – 4pm. This is to ensure that while Coco is onsite, she is in “work” mode. Parents and caregivers will of course still be allowed to bring their dogs to drop off/pick up, but we ask you to remain outside of the school boundaries when dropping off or picking up your students. Thank you for your support.

Caitlin Wilk
German Teacher and Dogs Connect Coordinator

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Enrichment and Extended Learning News

What a year it has been so far! There are so many amazing opportunities available to our students at Concordia. Here is just a small sample of the wide variety of experiences that have been offered.

da Vinci Decathlon

The da Vinci Decathlon is an academic competition designed to stimulate the minds of students across a variety of disciplines. Named after one of the world’s greatest thinkers and scholars, the competition has an emphasis on higher-order thinking skills, problem-solving skills, teamwork and creativity. This competition is perhaps one of the most rigorous academic competitions for young people in Australia.

We had two teams of eight students (Year 7 and Year 9) organise themselves to complete papers in the following categories: Codebreaking, English, Mathematics, Science, Cartography, Engineering, Art & Poetry, Legacy (a type of general knowledge focusing on Leonardo da Vinci and the theme of the day, which this year was Utopia), Ideation, and Creative Producers. On both days of competition there were over 20 schools represented. To place in the top six of any discipline is a notable achievement. Our students worked beautifully together and should be proud of their overall achievement.

Results

Year 9 team:

- 1st place Art and Poetry
- 1st place Creative Producers

- 3rd place Ideation.

This team also placed highly in Science, Code Breaking and Cartography.

Year 7 team:

- 4th place in Cartography
- High placings in Art and Poetry, Mathematics, and Creative Producers.

Special congratulations to our Year 9 team members who placed in the top three in three of the ten disciplines. They placed fifth in the state overall.

CARE@CC (Community of Advocates for Respect and Empathy)

We recently welcomed Associate Professor Claire Baldwin from Flinders University to speak to our lunchtime CARE@CC group. Claire is a researcher-teacher-clinician, with expertise in physiotherapy and the physical recovery of people with acute medical or surgical conditions. She is currently the Course Coordinator in the Masters of Physiotherapy at Flinders. Claire's words of wisdom clearly resonated with the group and she was incredibly encouraging of students on their individual journeys. We are so grateful to the medical professionals who support this enrichment opportunity.

Emma Rieger
Enrichment and Extended Learning

Year 7 Team

Year 9 Team

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St Peters Campus Year 3/4 Update

We are delighted to provide an update on what our students have been learning and experiencing in our St Peter's Year 3/4 classroom this term.

Unit of Inquiry: 'Connection to Country Shapes Our Understanding of the World'

We have been engaged in our current Unit of Inquiry, which explores how our connection to the land shapes our perspectives and understanding. During National Reconciliation Week, we spent time researching Kaurna language with our ELC buddies, and exploring associated symbols and significant events. Students continue to show enthusiasm with delving into Australian history, understanding differing perspectives and celebrating our diverse cultural heritage.

Writers Workshop: Becoming Authors

Our young learners have been busy crafting their own poetry books, which are nearing completion. Students have loved the opportunities to develop their creative writing skills, whilst exploring the requirements of book publishing and design. They are very proud of their achievements and excited to finalise our hard copies of their books to share with classes and families.

Mathematics: Exploring Numbers and Fractions

In mathematics, we have continued to explore number and begin our unit of study of fractions. Recently, the students had a hands-on lesson involving M&Ms, where they used these tasty treats to learn about and manipulate fractions. This concrete approach has made learning about fractions practical, engaging and memorable for our little mathematicians.

Musical: Preparation for the Final Production

Lastly, our students have been immersed in preparations for our upcoming musical production. They have been practicing diligently and are eagerly looking forward to showcasing their talents in the final performance. The musical promises to be a wonderful opportunity for our students to demonstrate all their hard work and team work.

We are very proud of the progress and enthusiasm our students have shown in these various areas of learning, and thank families for their continued support and encouragement at home.

Alexandra Barratt
Year 3/4 Teacher

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Misty Mountain, Shining Moon: Japanese Landscapes

As part of the Year 9 Visual Art focus on Japanese woodprints and Australian modernist printmakers, students have participated in guided tours of the exhibition ‘Misty Mountain, Shining Moon: Japanese Landscapes’.

Students viewed works from the sixteenth century to the present day, noting an evolving dialogue between artists and nature. The woodprints of the famous printmakers Hiroshige and Hokusai were highlighted, with our guides then making connections with the Australian impressionist and modernist artists, and their interest in Japonisme; the influence of Japanese art and design in the western world.

A favourite piece for many of our students was Chiharu Shiota's contemporary string installation, 'Absence Embodied'. TeamLab’s interactive digital artwork representing the seasons of the year was also a highlight.

It was pleasing to observe Concordia students’ engagement, questions and responses. Gallery

tour guides commented on the interest, attentiveness and conduct of the four Concordia Art classes.

Terri Moore
Visual Art Teacher

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Winter Uniform Reminders

Maintaining our uniform regulations is important to uphold the values and student behaviour standards at Concordia College. During Term 2, it has been observed that some students are not adhering to the uniform standards, which compromises our College values.

Issues include, but are not limited to:

- Skirt length (hems must be no shorter than the top of the knee)
- Unapproved jewelry
- Makeup
- Untucked shirts
- Incorrect socks
- Hair length and hair ties
- Blazers

All students are expected to take pride in their appearance and diligently follow the uniform rules, which can be found in their Student Planner or online.

Effective from Term 3, our staff will be making a renewed effort to ensure students consistently maintain uniform standards. Students who do not meet these expectations will be issued with uniform infringements, and parents may be required to purchase the correct uniform items from the Uniform Shop.

Uniform Shop Opening Hours

Term Time

- Monday-Friday: 8am-4pm
- Wednesday: 12:30pm-4pm
- Thursday: 12:30pm-6:15pm

July School Holidays

- Thursday 18 July: 12:30pm-6:15pm
- Friday 19 July: 12:30pm-4:30pm

We hope the approaching holidays provide you with a restful break, and we look forward to seeing students back in Term 3.

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Year 11 Business Innovation 6 Week Pop-Up Business Market

On Tuesday of Week 6, the Year 11 Business Innovation students held a pop-up market over lunchtime in the Concordia Quad. This was the culmination of a six-week pop-up business project that the students undertook in Term 2.

Following five weeks of real-world type business operations, and funded by supportive investors, groups of students sold products that they had designed, manufactured or improved on to the passing lunchtime traffic.

Products included 'old skool' honey crackles (the retro snack), uniquely "Adelaide" branded T-shirts, laser cut bookmarks, creatively decorated phone cases, scented beads and cheaply sourced snacks. Financial success was mixed, but there was good learning for students and their teacher in this real-world simulation. All profits that were made will be donated to charity. Many thanks to those that supported the experience at home and at school.

Brendan Whatley
Teacher

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Introducing URSTRONG'S Friendology!

Explicitly teaching children how to develop healthy friendships and manage conflict in a positive way is at the heart of helping them flourish. These important social skills are the key to creating safe schools and raising **kind** and **strong** children.

At the St Peters Campus, we are introducing "Friendology" to the children in Term 3. Parents have already had the opportunity to learn all about the program through a parent/child webinar where parents were encouraged to see themselves as Friendship Coaches and partner in this whole-school approach.

URSTRONG’s whole-school friendship strategy has improved the social climate in schools around the world, connecting over a million kids, parents and teachers with a common language of friendship. We are proud to be an URSTRONG School and are committed to empowering your children with friendship skills.

You are invited to take advantage of a **free** Parent Membership to access hundreds of resources – including an eight-session video series. This will allow you to learn the same language and strategies being taught in the classroom through the *Friendology 101* curriculum. We hope that, as a URSTRONG Family, you will reinforce the important messages of empowerment, self-compassion and kindness at home.

We believe that empowering our students with these skills will create a culture of kindness at our campus and we hope that, together, we can support your children to have healthy, feel-good friendships.

Bronwyn Wilson
Principal - St Peters Campus

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School Photographs by AdvancedLife

AdvancedLife will take official school photographs (individual/class and sibling photos) on the following dates:

- **Concordia Campus (Years 7-12): Thursday 1 August**
- **St John's Campus (Reception-Year 6 + sibling photos including cross-campus siblings): Tuesday 6 August**
- **St John's Campus ELC: Friday 9 August and Tuesday 20 August**
- **St Peters Campus (ELC-Year 6): Monday 2 September**

Please check the Concordia app for more details, including ordering information.

Photo Permissions

Note: If you do not wish to have an individual portrait photo and class photography taken of your child, please provide in writing by Wednesday 31 July 2024 to communications@concordia.sa.edu.au

Without written advice, all photographs will proceed.

Thank you for your cooperation and understanding.

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2025 Concordia Campus Musical Reveal

Here we go again! It seems like we only just said goodbye to 'CHICAGO: High School Edition' and we are already looking ahead to the 2025 Concordia musical.

Week 6 saw a gradual reveal of our chosen show for next year, starting with 16 possibilities reflected in Playbill posters stuck to the doors of the Drama Centre. Each recess time, students gathered nervously and excitedly to see three posters removed until the final four shows remained. At Assembly on the Friday, only 'Mary Poppins', 'Pippin', 'Mamma Mia!' and 'Wicked' still stood. One by one, they were eliminated until 'Mamma Mia!' was revealed as our musical for next year!

The announcement of the 2025 musical may seem extremely early; however, it allows for the

creative team to begin working on the show from next term. The Drama and Music departments are already choosing audition pieces and compiling information ready to be distributed to students as we are looking to run auditions early in Term 3 and begin blocking scenes by the middle of the term. This gives us three terms to produce the best show that we can with performances scheduled at Futures Church at the end of Term 1 next year.

'Mamma Mia!' was a popular choice with students, staff and families alike declaring early on that they were #TeamMammaMia. The musical reveal week was such fun and brought a great spirit of excitement to the beginning of our next musical cycle. We especially enjoyed following the guesses and banter on our social posts and it was also affirming to see the support of the community in our choice.

We are excited to bring the songs of ABBA to life in this crowd-pleasing show and look forward to seeing all the Dancing Queens in the audience when we open in April next year.

Aldo Longobardi
Drama Coordinator

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SchoolTV Special Report: Smokeless Tobacco Products

The evolving nicotine landscape requires parents and caregivers to stay informed to protect young people from these emerging threats. Snus and nicotine pouches are gaining popularity among young people as smokeless tobacco (SLT) products. Both products are discreetly placed under the upper lip, allowing nicotine absorption through the gums.

Health authorities are urging proactive measures to curb this growing trend and calling on regulators to implement controls before these products become as widespread as vapes. The high nicotine levels in these products pose serious health risks, including nicotine addiction, cardiovascular disease, gum disease, tooth decay and even nicotine poisoning. Researchers highlight the detrimental effects of nicotine on developing brains, linking its use to depression, anxiety, ADHD symptoms and an increased risk of addiction to other drugs.

The marketing of snus and nicotine pouches targets young audiences through social media influencers, raising concerns about their increasing popularity among school students. And like vapes, they come in various flavours and strengths, with unregulated nicotine levels leading to inconsistent and misleading labelling. It is clear that SLT products contain not only nicotine, but also other chemicals with unknown long-term effects.

This Special Report will help you become aware of the potential risks of smokeless tobacco products and guide you in age-appropriate discussions with your child.

Read the Special Report (opens an external website in a new window)
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Knockout Sports Success

Year 5/6 Knockout Soccer

Earlier this week, our Year 5/6 boys' soccer team participated in the first round of the School Spot SA Statewide Soccer Championships.

Congratulations to our team, who were undefeated on the day and now progress through to the next round that will be played early next term.

I would like to thank Craig Bruins for coaching and all the parents who supported the team throughout the day.

Mick Phillips
PE Teacher and Sports Coordinator - St John's Campus

Open Girls' Knockout Basketball

On the Monday 17 June, the Open girls' basketball team faced Unley High School in the first round of the knockout competition. Hosted in Concordia's very own Fortiter Gymnasium, the girls were down by 10 points at halftime. However, they pushed back in the third quarter, regaining the lead by one point. The final quarter was intense and physical; however, Concordia's composure and teamwork managed to maintain a 12-point lead until the end. A huge thanks goes to the girls who came out to cheer the team on and score, as it was no easy task! The Open team will face Immanuel and Modbury High early next term.

Additionally, the Year 7/8 girls had a convincing win in their first knockout game. They defeated Pembroke 55-26, scoring themselves a ticket straight through to the finals. We wish both teams the best of luck in their next knockout games!

Sue Serotzki
Girls' Sport Coordinator - Concordia Campus

Year 5/6 Boys' Knockout Soccer Team

Year 7/8 Girls' Knockout Basketball

Year 7/8 Girls' Knockout Basketball

Year 7/8 Girls' Knockout Basketball

Year 7/8 Girls' Knockout Basketball

Year 7/8 Girls’ Knockout Basketball

Year 7/8 Girls’ Knockout Basketball

Year 7/8 Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

Open Girls’ Knockout Basketball

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Student Achievement

Congratulations to **Kelly 2BM**, who participated in Adelaide Eisteddfod Grade 4 Any String Instrument Solo and won third place - an excellent achievement!

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Noticeboard

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- The School Shop
- Term 2 CC Café Menu

- Public Notices and Events

Diary Dates

To view upcoming diary dates, please refer to the Events Calendar on our website.

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The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am - 4pm
- Wednesday: 12.30pm - 4pm
- Thursday: 12.30pm - 6.15pm
- Friday: **Closed** (Terms 2 and 3)

  (Closed on Public Holidays)

The School Shop will be closed for the holiday period from **Friday 28 June** and reopen on **Thursday 18 July** (see holiday opening hours below).

Mid-Year (July) 2024 School Holiday Opening Hours

- Thursday 18 July: 12.30pm – 6.15pm
- Friday 19 July: 12.30pm - 4.30pm

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

ELC Items - In Stock Now

Stock of the following items for ELC students is limited, so please email your order to: schoolshop@concordia.sa.edu.au and we will ensure your request is prioritised.

- Beanies

- Long Sleeve Polo Shirts

PE Polo Shirt

The old style gold and navy PE polo shirts are now discontinued and students are required to have the new navy PE polo shirt.

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

Secondhand Clothing

Stock Wanted – now is the time to clear out the wardrobes!

If you have uniforms you no longer need, they may be donated or sold on consignment in The School Shop (click to download a secondhand uniforms consignment form).

Please note:

- Blazers and winter skirts/pinafores must be dry cleaned with a receipt attached.
- Jumpers must be washed using a wool wash detergent.
- All other items must be in good condition, stains removed, washed and ironed ready for sale.
- Summer hats must be hand washed.
- Any uniform items in need of repair e.g. broken zips, seams unstitched, missing buttons, etc. must be repaired prior to acceptance for sale. Buttons are sold in The School Shop.
- Garments presented on hangers are preferred.
- Old logo and discontinued styles – uniforms with the old school logo and discontinued styles are no longer saleable in The School Shop but can be dropped off for overseas charity donation.

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CC Café Term 2 Menu

Our CC Café Term 1 menu is here! Download a copy of the menu to see what is on offer this term.

- Brief Menu with Price List
- Full Menu

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Public Notices & Events

- **Sturt Basketball Club** is hosting a July School Holiday Session 'Winter Warmers Training Camp' in Cumberland Park on Tuesday 9 July from 10am to 2pm, for children aged 5-12 years old. Download a flyer for more information.
- **Westbourne Park Uniting Church** is running Christmas in July Markets on Saturday 20 July from 9am to 2pm. Download a flyer for more information.
- **Code Camp** is running school holiday programs in our local area. Students are invited to join their creative and techy camps, and to use the discount code SCHOOL25 to obtain a $25 discount. Visit their website for more information.
- **Coach Liam Flynn (CLF) Basketball Camps** are running an event on Saturday 28 July at the State Basketball Centre, 142 Rose Tce, Wayville, featuring guest coach Evan Bradds, Assistant Coach at the Utah Jazz. The event caters for U12s, U14s and U16+U18s across three different time slots. Spaces are limited. Download a flyer for more information.

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