Concordia Connect

2025 Term 3 Week 8

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From the Learning Resources Manager

Accessing accurate, credible and suitable sources of information is much more complex for students than it was when many of us were at school. The challenge is no longer just how to find information, but how to refine and limit your results to useful information, verify the information and credibility of sources and not become overwhelmed by the amount of information or misled by misinformation and disinformation (Garrison & Oddone, 2024). Generative AI has added to this complexity. It is well known that Large Language Models can get the facts wrong (Hudson, 2025). Teaching children the Digital Literacy Skills they need to find, filter, verify and ethically use information and AI tools has become an essential part of learning (Merga & Mat Roni, 2025). Our students need to navigate both the information that is directed at them via social media, especially health related information, and the information they actively seek to support their learning (Merga, 2025).

At Concordia we work to embed Digital Information Literacy skills across year levels and subject areas. This year we have placed an emphasis on teaching 'lateral reading' as defined by Caulfield & Wineburg (2023). Lateral reading refers to reading **about** the source/author, checking to see what other sources say about that source or author rather than only what they say about themselves. These lateral reading skills are part of the suite of information literacy skills that students require to verify the credibility of sources and consider the expertise of the person creating the content (Oddone & Merga, 2024.) One of my favourite examples to use with older students is Dr Berg's YouTube Channel. With vertical reading (staying on that page and only considering what the author/source tells you about themselves) students very quickly determine that he is a "Dr" and that he has over 13 Million subscribers on YouTube, impressive right?

Dig a little deeper—do some searching *about* Dr Berg… what are his qualifications? Are they related to nutrition?

To learn more about lateral reading, you may like to watch these videos:

- Lateral Reading
- Online Verification Skills: Introduction
- Online Verification Skills: Investigate the source
- Skill: Check other sources
- Find the original source
- Look for trusted work

Hajnalka Molloy
Learning Resources Manager

Reference List

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Merga M.K. (2025) 'TikTok and digital health literacy: A systematic review', *IFLA Journal*, 51(2):490-501.

Merga M.K. and Mat Roni S (2025) 'School Library Perceptions of Students' Digital Information Literacy', *Journal of Library Administration*, 65(4):397-411.

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Concordia Unplugged

On Tuesday evening, 26 August, the Music Department hosted the inaugural Concordia Unplugged at the Osmond Terrace Function Centre in Norwood. This cabaret-style event provided a wonderful opportunity for many of our Chamber Ensembles and instrumentalists to share repertoire they have been working on throughout the year.

The program showcased an impressive variety of musical styles, ranging from jazz to classical concertos, all thoroughly enjoyed by the gathered family and friends.

A heartfelt thank you to our Music staff and ensemble directors for their dedication in preparing students for this event. The standard of performance was outstanding, and we look forward to presenting more concerts of this nature in the future!

Kellie Rich
Head of Music Performance ELC–12

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From Shark Tank to the Classroom

Our Year 11 Industry and Entrepreneurial Solutions students recently visited the St Peters

Campus, where they joined Years 2, 3 and 4 students for a special Product Pitch session led by entrepreneur Bernie Sharrad.

Bernie, who appeared on Channel 10's Shark Tank in 2016, is the creator of CapHat®, a sun protection product that won a Bronze Edison Award for Innovation in New York. During his visit, he shared his journey from idea to award-winning product, offering practical tips and insider advice on turning a concept into a reality.

Students left inspired and armed with knowledge they will use as they prepare to pitch their own products later this year. We thank Bernie for generously sharing his time, experience and passion for innovation with our school community.

Shane Beitz
Design, Technology and Engineering Coordinator

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St Peters Campus Reception Chick Hatching Experience

During Weeks 5 and 6, our Reception students had the opportunity to take part in the Henny Penny Hatching program. This hands-on experience allowed the children to observe the life cycle of chicks, starting with eggs in an incubator and ending with fluffy, active chicks in the classroom.

The students watched closely as the eggs began to crack and the chicks slowly emerged. Over the following days, they noticed changes in the chicks' appearance and behaviour, sparking curiosity and lots of questions.

Using their senses, the children documented what they saw, heard and felt. They recorded their observations through drawings, photos, written text and shared conversations. This experience supported their learning in science and inquiry, and encouraged them to think, wonder and explore.

It was an engaging way to connect with nature and learn about living things. We're proud of how the students approached the experience with care and interest, and grateful to Henny Penny Hatching for making it possible.

Laura Benger
Reception Teacher – St Peters Campus

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Enrichment and Extended Learning News

Fantasy Map Competition

This year the Children's Book Council of Australia turned 80, and what better way to celebrate than with this year's Book Week theme: "Book an Adventure". At our school, the journey began at the start of the year! Through the 26 Book Challenge, students have been voyaging across continents, sailing through stories and collecting passport stamps each time they close the cover on a new book from a specific challenge category.

The adventure doesn't stop there… We have invited Year 7 and 8 students to set sail on their own Fantasy Map Creation Quest. The challenge: to dream up a magical island and bring it to life in creative writing, describing characters and landscapes from their island. The most enchanting maps and tales will be sent off to an interschool competition, where treasure (in the form of prizes) awaits the winners. To help guide the way, one of our own Book Council members has sketched a fantasy map to inspire brave cartographers. It is pictured here.

All entries must be delivered to Mrs Rieger or the library by Friday 12 September.

OZHARVEST Fight Food Waste Design Competition

Every year, 2.5 million tonnes of food are wasted from homes across Australia. Wasting food wastes resources: water, land, energy and money. It also contributes to climate change as food in landfills produces methane, a toxic greenhouse gas that damages the environment. OzHarvest's *Use It Up* campaign is a behaviour change campaign backed by research, encouraging people to waste less and save money by using up food they already have at home. The Use It Up Tape acts as a visual reminder to use up your food.

Students may like to enter a competition to design an eye-catching poster and packaging for the Use It Up Tape. Winning designs will be featured on limited-edition Use It Up Tape packaging distributed to schools nationwide in 2026.

This competition is open to both primary and high school students, with a winner and a state/territory finalist for both. The competition closes on September 22, 2025. Learn more here.

Emma Rieger
Enrichment and Extended Learning

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Ava Attends Cambridge University Summer School

During the three-week holidays in the middle of the year I completed a summer school program at Cambridge University in the United Kingdom. There are a wide variety of courses to choose from, but I ended up choosing to study Medical Sciences. This course was very hands-on with practical work, which allowed me to immerse myself in the medical field. Each day was

different, but very fulfilling.

What did an average day involve?

A big buffet breakfast was provided each morning where we would grab our trays and eat in the hall. Then we would go to class. For lunches, most days we would go into the town and grab something to eat, and at other times the leaders would organise activities. These activities can range from scavenger hunts to parties and sport tournaments. Dinner was also provided, and more activities would take place afterwards.

Did you make new friends through this experience? What countries were they from?

On the first day especially, it was a bit scary because I was dropped off at a university in a new country by myself. I was left to find my dorm room and all my classes on my own. I became close friends with my roommate. Most people who did the weekly programs were from all over America. There were also a few Australians. Other than that, there were many different cultures spread amongst the group.

Why did you choose to do this?

My sister did this same program two years ago and really enjoyed it. I heard many stories about how much fun she had there and all the special memories she made. I dreamed of doing the same thing once I reached Year 11.

How did this experience change you?

This experience taught me so many things, mostly about being independent and learning how to do things without others' input. I had to manage my time, my workload and making friends. I also wanted to do this while spending my time in town learning and experiencing different things in Cambridge. After doing this program I switched my career focus for life after Year 12. Before the course I wanted to go into nursing but now I have decided I want to do paramedicine. We spent some time talking about trauma accidents and surgery. These classes specifically stood out to me as you had to essentially act as a paramedic. There were also many interesting class activities such as dissection of hearts and the respiratory system and learning how to do stitches.

What advice would you give for someone else considering an opportunity like this?

Some advice I would give is to make the most of all the activities the organisers provide. They are optional to go to, but it is where I spent most of my time. It sounds boring going to a tennis tournament or a water fight but spending that time with the friends I made there was one of the highlights of my trip.

Ava (11AMOF)

To learn about this program and other overseas study opportunities contact: Emma Rieger, Enrichment and Extended Learning

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Reminder: Year 10 School Immunisation Program - Tuesday 23 September

A reminder that the SA 2025 School Immunisation Program will be delivered by Eastern Health Authority (EHA) on **Tuesday 23 September 2025**.

All Year 10 students will be offered: (Second Visit)

- 2nd dose of the meningococcal B vaccine

If your child missed their first school immunisation visit and hasn't yet attended a catch-up clinic:
The missed vaccines will be offered at the upcoming school visit. Following the immunisation, it is then recommended that you contact EHA to book an additional follow-up appointment on or after 8 weeks at one of our council clinics.

Changes to consent or information:
If you have provided consent for your child to participate in the immunisation program and any details or information has changed regarding your child's medical condition or if you wish to withdraw consent, please directly notify your school immunisation provider, EHA, as soon as possible prior to the date of immunisation.

Information for parents/appointed legal guardians:
Addition information regarding your child's vaccination is available at SA Health's website.

Tips for the day of immunisation:

- encourage your child eat prior to the immunisations and drink plenty of water throughout the day; and
- wear sports uniform to allow for easy access to the upper arm.

If you have any further questions about the program, please directly contact your school immunisation provider, **Eastern Health Authority, on 8132 3600 or via e-mail at eha@eha.sa.gov.au**

Please note - School Immunisation Program records will be available on MyGov within 24 hours of the school visit.

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Student Forum Visits St Peters Campus

On Wednesday 3 September, Concordia Campus's Forum representatives from Years 7–12 travelled to visit our St Peters Campus at Blackwood for a morning of activities, learning and fun.

To begin, the Forum representatives ran a short devotion on creativity before spreading out

around the school to run balloon games, colouring in, Father's Day cards, Just Dance, newspaper hockey and lots of other fun activities both in and out of the classroom.

Both the Concordia Campus and St Peters Campus students had a great time and are cannot wait for further opportunities to spend time together and connect across all three campuses.

A huge thank you to all of our Forum students who made the day possible, especially our Year 12 leaders for running the day, along with Mrs Spargo and Mr Wood, who support the Student Forum and ensured the day went smoothly.

Madeleine (12CHEL)

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Concordia College vs Adelaide Lutheran Sports Club After-school Footy Match

This Friday 12 September, a team of staff, Year 12 students and Old Concordians will play against Adelaide Lutheran Sports Club in an after-school footy match on our College Oval.

All are welcome to come along as spectators, to support your team, to enjoy the atmosphere, and to experience our new large-screen electronic scoreboard.

- **Date: Friday 12 September**
- **Time: 3.30pm for a 3.45pm kick-off**

There will also be a BBQ raising funds to support our Gold Coast volleyball and basketball trip teams, and at half-time our girls' football players will take part in a long bomb kicking competition.

Please download a flyer and sausage sizzle price list for more details.

Thank you to the Old Concordians' Association, proud sponsors of this event.

We hope to see you there!

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SchoolTV Special Report: R U OK?Day

Understanding the growing challenges related to mental health among young people is an important consideration. Anxiety, depression and self-harm are all causes for concern. Factors like academic pressure, social media, family dynamics and societal expectations are contributing to these issues. It's therefore crucial for parents and caregivers to take action early, remove the stigma around discussing mental health, and offer accessible support to address these issues and the wellbeing of their children.

R U OK?Day is an initiative that focuses on preventing suicide by encouraging meaningful personal connections and helping informal support networks to help recognise the signs of distress. We urge all families to take part, emphasising the value of genuine human relationships and reminding everyone to ask the important question, "Are you OK?"

Engaging in R U OK?Day activities goes beyond the classroom; it's a commitment to our students' overall development. By talking openly about mental health, schools create safe spaces where students feel understood, valued and supported. As parents and caregivers, you can contribute by fostering open conversations, normalising feelings and breaking down mental health stigmas. Participating in R U OK?Day promotes compassion and shows our dedication to the wellbeing of the entire school community, reaffirming that together, we can truly make a difference.

This Special Report provides guidance on how to talk to your child about mental health and engage in meaningful discussions.

Read the Special Report (opens an external website in a new window)
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Road Safety and Wheels Day at St John's Campus ELC

On Tuesday 26 August, Senior Constable Nicholas Lomman visited the ELC to talk to the children about road safety. He covered a range of important topics, including safe places to play, how to cross the road safely, passenger and bike safety, using public transport, and when to call Triple Zero.

We were also introduced to Jeff the Road Safety Dog, who helped us learn the four key steps for crossing the road safely:

1. Stop
2. Look
3. Listen
4. Think

The children also enjoyed learning about police uniforms and some of the special equipment officers use as part of their job.

The fun continued with our exciting Wheels Day! Everyone was invited to bring in their bikes or scooters and we headed over to the tennis courts for a fun day of riding and play.

Claire Oakley
ELC Educator – St John's Campus

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Got a project in mind? Submit a P&F Funding Request for 2026

Applications for P&F Funding - Now Open

Each year, the Concordia P&F supports projects and activities that aim to further the wellbeing of the student and/or parent body at Concordia College. Examples of projects supported previously include a contribution to our library refurbishment, funding for Aboriginal and Torres Strait Islander visitors in the classroom, painted play areas for St John's Campus and more.

Applications for funding are considered as part of an annual submission process. Staff, students, parents and friends at all three campuses may apply. All applications will be assessed against the attached criteria.

Applications for funding should be made online and close no later than **12pm on Monday, 20 October**.

If you have any questions, please don't hesitate to contact Angela Warrick, Engagement and Events Manager, via email or phone 8272 0444.

Submit a Funding Application (opens an external website in a new window)
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Changes to Adelaide Hills Morning Bus Timetable in Term 4, 2025

Concordia College advises that SouthLink, the operator of the 882 and 888 Adelaide Hills buses that run to Concordia, has advised of changes to their morning bus timetable in Term 4, commencing Monday 13 October. Please see updated information below.

882 Bus

- Dutton Road: 7.32am
- 64 Hutchinson St: 7.34am
- 61 Mt Barker Rd: 7.38am
- 55 Mt Barker Rd: 7.45am
- 49 Mt Barker Rd: 7.51am
- 46 Mt Barker Rd: 7.56am
- 24 Crafters Ramp: 8.04am
- 165 Cross Rd: 8.19am
- 9 Duthy St: 8.23am

888 Bus

- 44 Mt Barker Rd: 7.53am

- 36 Mt Barker Rd: 7.58am
- 24 Crafers Ramp: 8.01am
- 9 Duthy St: 8.24am

The Concordia College Team

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Save the Date: Primary School MADD Festival - Friday 7 November

Members of the Concordia community are warmly invited to save the date for an extraordinary celebration of the arts at our 2025 Primary School MADD Festival—Music, Art, Dance and Drama.

- Date: Friday 7 November
- Time: 4:30pm to 7pm
- Location: St John's Campus, 20 Highgate Street, Highgate
- What to Bring: A Picnic basket to enjoy (alcohol is prohibited)

The event will feature:

- Year 3 to Year 6 performances in Wirrkuta Trruku at St John's Campus
- Roving performances outdoors
- Art Exhibition

We look forward to welcoming many of you to the College as we celebrate the amazing creativity of our students.

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Exploring Native Australian Foods in Year 8 Food Design

Native Australian foods, also known as bush tucker, are gaining recognition for their cultural significance, unique flavours and health benefits. Ingredients such as wattle seed, finger lime, kangaroo and lemon myrtle showcase thousands of years of Indigenous knowledge and sustainable practices, while also inspiring modern cuisine. Year 8 students explored this by creating dishes with Indigenous herbs from the Concordia school garden, designing a food trail, and presenting information about the origins and uses of the ingredients. They did a fantastic job bringing these traditions into a contemporary context.

Mersina Harpas
Food Design Teacher

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City of Unley Living Young eNewsletter

The Term 3 edition of the City of Unley's Living Young eNewsletter is now available. Items in this edition include:

- Free Life Skills Workshops for Young People (registration essential) - Intro to Bike Mechanics | Sewing and Embroidery | Preliminary First Aid
- School Holiday Program (Kids' Markets, Painting - Faces, Chemistry Show, Cooking and more
- Wild at Art, raising awareness of Australia's endangered animals or plants through artwork
- Unley Nature Festival
- Just Dance Tournament

Read the latest edition (opens an external website in a new window)
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Receptions from St Peters Campus Visit Cleland Wildlife Park

The St Peters Campus Reception students recently enjoyed a wonderful day at Cleland Wildlife Park. Guided by Carrie, our wildlife keeper, the children explored the fascinating world of native Australian animals. They learned how to classify animals into groups such as marsupials, invertebrates, mammals, warm-blooded and cold-blooded animals.

A highlight of the day was the opportunity to get up close with koalas, kangaroos and wallabies. The children interacted with the animals with care and respect, showing curiosity while feeding, patting and observing them in their natural surroundings.

This excursion supported our current Unit of Inquiry: How the World Works, where students are investigating the external features of animals and how these help them to survive. By asking questions, classifying animals and carefully observing their features and behaviours, the children were developing the skills needed to work scientifically. The hands-on experience encouraged them to think like scientists—making connections, sharing ideas and building deeper understandings through real-world exploration.

Laura Benger
Reception Teacher – St Peters Campus

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Stage 1 Drama Presents 'The Mermaid'

Mermaids have no tears, and therefore they suffer more.

Cassandra Fumi, in collaboration with young people, devised 'The Mermaid' post-pandemic in

response to the traditional fairy tale of 'The Little Mermaid' by Hans Christian Anderson. This semester, Stage 1 Drama students, in collaboration with Stage 1 Dance students, have developed a highly physical, expressionistic production of this well-known fairy tale that will radically reshape your understanding of the story.

After two nights of public performances, this ensemble will enter their work in the State Theatre Company's Young Theatremakers Awards in October.

Tickets are only $5 and available online for performances on both Wednesday 17 and Thursday 18 September in the Drama Centre. Buy your ticket today to see a theatre event like nothing you have ever experienced before!

Purchase Tickets (opens an external website in a new window)
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AI, Ethics and the Creative Process

What would Socrates say to Siri about AI in 2025? That is the question Year 9 English students have been exploring over recent weeks. Moving faster than students and education frameworks can keep up with, what exactly are the ethical implications of AI in the creative process? Can an algorithm replace ingenuity? How do we honour innovation and copyright? These are big questions with no definitive answers.

After philosophical studies and debate, the class had the privilege of hearing from our Head of College, Paul Weinert, about where he sees the role and challenges of AI use within both educational contexts and artistic pursuits. An incredibly meaningful and thought-provoking discussion transpired, one that will hopefully be revisited incrementally. To say I am proud of this group of wonderful students is an understatement; their depth of thinking and critical engagement over the last few weeks has been humbling to watch and a privilege to share.

Vanessa Narino-Terry
Humanities Teacher

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Reminder: Concordia in Concert 2025 'Past, Present and Future' - tickets on sale now!

A reminder that our annual music showcase—Concordia in Concert '*Past, Present and Future*'—is coming up soon and is an event not to be missed, featuring Primary, Middle and Senior School Music students.

Join us for a spectacular evening celebrating Concordia's musical journey—honouring the legacy, showcasing today's talent, and inspiring the musicians of tomorrow!

- **Date: Friday 19 September**

- **Time: 7.00–9.30pm (doors open at 6.30pm)**
- **Location: Fortiter Gymnasium, Concordia Campus**
- **Tickets: Ranging from $35–$20**

Food and Beverages

- Non-alcoholic drinks and snacks will be available for purchase. Please note this is an alcohol-free event.
- In line with our commitment to responsible alcohol use and student duty of care, we are pleased to offer our Friends of Performing Arts bar with: soft drinks, juices, water and musical mocktails.
- BYO nibbles/food.
- Cheese Platters can be pre-ordered, catered by Friends of Performing Arts. Orders will close one week before the event and will be available for collection on the night (please bring your cheese platter ticket), so please order today if you would like a cheese platter.

We are looking forward to an extraordinary night of performances and hope to see you there!

Book Now (opens an external website in a new window)
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Year 9 Drama Explores Commedia dell Arte

This term, Year 9 Drama students have been exploring the world of comedy via the Italian style of *Commedia dell Arte*. This masked, semi-improvised form of comedy involves exaggerated characters, slapstick action and wacky plots.

In their process toward creating their own modernised Commedia-inspired plays, students learned safe and realistic stage combat techniques from professional fight choreographer Ruth Fallon and the essentials of physical comedy as well as invaluable guidance on their improvisations from renowned Adelaide clowning practitioner and performer Hew Parham.

Stay tuned for their performance scheduled for early Term 4 to see this hilarious class strut their stuff!

Daniel Lynch
Drama Teacher

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SchoolTV Special Report: Healthy Study Habits

In today's world, where distractions are abundant and the pressure to excel is high, guiding children to develop healthy study habits is more important than ever. As students aspire to achieve academic success, the cornerstone of that achievement lies not just in their intelligence or drive, but in the study habits they cultivate.

It's essential for students to recognise that good study habits aren't merely about spending extra hours hitting the books. It's more about quality over quantity and having a more balanced approach. Emphasising the value of a routine is essential. Consistent study times establish a sense of structure and discipline, turning studying into a natural part of their daily routine rather than a burdensome task.

Additionally, how students approach their study sessions is equally important. Taking regular breaks is a crucial part of this process in maintaining focus and preventing burnout.

Maintaining a healthy lifestyle that includes sufficient sleep, a balanced diet and consistent physical activity are indispensable elements that will significantly impact your child's ability to study effectively. Fostering these healthy habits is one of the most valuable gifts we can offer children, paving the way for a lifetime of learning and achievement.

This Special Report will help you support your young person as they embark on studying for exams.

Read the Special Report (opens an external website in a new window)
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After School Dance Program Acro Workshop

Circus performer, dancer and freelance artist Abbie Madden recently delivered an inspiring 'Acro' workshop to our Level 1 After School Dance Program students. A proud Kaurna-based performer, Abbie brought a wealth of industry experience to the Acro session.

Students thoroughly enjoyed their time with Abbie as they experimented with new partner skills such as shoulder stands, thigh stands and counterbalances. They developed greater independence and confidence while learning the importance of communication and safe dance practices, an essential foundation for anyone aspiring to work in the performing arts industry.

Well done, Level 1 Dancers!

Carla Bigiolli
Dance & Drama Teacher – St John’s Campus
Dance Teacher – Concordia Campus

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Save the Date for Launchpad 2025

Our whole-of-College learning showcase, Launchpad, is coming up on **Tuesday 18 November**. Work from a wide range of year levels and subject areas will be on display, showcasing the extraordinary learning and growth of our students in 2025.

Please mark it in your diary today.

We hope to see you there!

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Mitcham Council Arbor Day Tree Planting at St Peters Campus

On Monday 1 September, our students joined members of the Mitcham Council for a special Arbor Day tree planting morning in the reserve near our school. Together, they planted a variety of native trees that will not only beautify the area but will also support local wildlife and the environment for years to come.

As a Lutheran school it is important for us to be of service to our community, and this opportunity offered us a chance to provide some help in making sure the natural environment is being cared for, to ensure our local ecosystem continues to flourish.

It was a wonderful hands-on experience that gave students the opportunity to learn about the importance of caring for our natural surroundings, while also contributing to the health of our local community spaces. We are grateful to Mitcham Council for partnering with us and look forward to watching the trees grow to play an important role in our community in the years ahead.

Matthew Webster
Year 5/6 Teacher – St Peters Campus

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Calling All Past Students of St Peters Blackwood

Are you a past student of St Peters at Blackwood? If so, we'd love to welcome you to a reunion for alumni from our St Peters Campus, formerly St Peters Lutheran School. If you know any other alumni, please forward the flyer to them and invite them to attend!

- **Date: Friday 26 September 2025**
- **Time: 6.00–8.00pm**
- **Location: St Peters Lutheran Church Hall, 71 Cumming St, Blackwood**
- **Cost: $25 per person, includes drinks and finger food (subsidised by the Old Concordians' Association)**

For more information, contact our Alumni Manager, Sue Kleinig, on 08 8291 9339 or email alumni@concordia.sa.edu.au

Partners welcome.

Book Now (opens an external website in a new window)

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City to Bay 2025 - Join Concordia's Team

The City to Bay Fun Run is fast approaching and we can't wait for the Concordia P&F's first foray into this extremely popular community event on **Sunday 21 September 2025**.

If you haven't yet registered and would like to walk, run or wheelchair from the city to the bay, please follow the steps below to register:

1. Click here to register (or click the button below)
2. Enter your details
3. Select your race type
4. Choose 'would you like to join a team' – and select Concordia College

Click to Register and Join Our Team (opens an external website in a new window)

Benefits include:

- Great community connection
- Free Mt Franklin water
- Free transport to and from the finish/start lines (available until 2:00pm)
- Participants' medal
- We would love for all Concordia team members to wear a CC sports cap during the event. A free cap will be provided to those who are not students.

All participants are invited to a Concordia community gathering at Wigley Reserve, Glenelg. We will have our own tent and light refreshments.

We hope to see you there!

Darren Klingner
P&F President

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Sports Results

St Peters Campus Basketball

Well done to our St Peters Campus basketball team for recording their biggest win for the season against the top team on Wednesday 27 August—an extraordinary effort!

Sapsasa Athletics

On Wednesday 3 September, 46 students from Concordia College St John's Campus

competed at the Adelaide South East Sapsasa Athletics Carnival, finishing an impressive second overall. It was a fantastic day with students in Years 4–6 showcasing strong performances across running, throwing and jumping events. Highlights included many of our student placing first, second or third in their individual events. A special congratulations to **Mason (5AR)**, **Elliot (5EH)**, **Charlie (4ER)**, **Clara (5EH)**, **Quincy (6JS)** and **Zahlia (6RG)** on earning selection to represent the district at the upcoming State Carnival.

A big thank you also to 19 of our Year 9 students. who played a vital role in helping run events, encouraging athletes and assisting with pack up. Their support of the event was noted and appreciated by Athletics SA staff and by many parents who attended, and these students are commended for the way in which they represented the College.

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Summer 2025/2026 Student Employment Opportunity with Campion

Each summer, Campion Education employs students from schools it services to aid with the preparation of book order requirements for the new school year.

If you are interested in applying for summer break employment and you are 15 years and over, please prepare a brief resume containing the following information:

- **Name**
- **Address**
- **Phone Number**
- **Date of Birth**
- **Email Address**
- **Tax File Number (Please apply with Tax Office)**

Please list any previous part-time employment and a contact number no later than 21 September.

Applications can be sent via email to Luisa Sangermano at Campion. Alternatively, applications may be received by post, addressed to:

Attn: Luisa Sangermano
CAMPION EDUCATION
29 OG Road
Klemzig SA 5073

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Planning a move? Please let us know!

Considering a move to another school is a significant decision. We value your family being part

of our community. As a College, we will always seek to work with you for positive connection. If you are uncertain about continuing at Concordia next year, in the first instance, we invite you to reach out and arrange a time to discuss your situation with the Principal of your child's campus – Paul Bannister (St John's Campus, Highgate), Bronwyn Wilson (St Peters Campus, Blackwood) and Penny McKenzie (Concordia Campus, Highgate) - or our Director of Enrolments, Chelsea Skene. We hope that through this conversation, we gain a clearer appreciation of your family's specific needs and considerations.

If you do make a decision to leave Concordia, please be aware that in line with the Enrolment Policy – if your child is leaving the College at the end of 2025, we require one full term's notice to avoid penalties. We understand that this may not always be possible, but sincerely appreciate your assistance with future planning. Withdrawal notification for 2025 should be received no later than close of business Friday 26 September 2025 and should be sent to the Principal of the relevant campus and our Enrolments office:

- Paul Bannister, Principal ELC to Year 6 (St John's Campus, Highgate)
- Bronwyn Wilson, Principal ELC to Year 6 (St Peters Campus, Blackwood)
- Penny McKenzie, Principal Year 7 to Year 12 (Concordia Campus, Highgate)

Please also email all information to enrolments@concordia.sa.edu.au

If notification is not received by close of business **Friday 26 September 2025**, a full term's tuition will be payable.

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Student Achievement

Congratulations to **Ethan (3DH)**, who has received a Distinction in the Year 3 Middle Primary Division of the Australian Mathematics Competition (AMC). Well done!

Ethan holding his Australian Mathematics Competition Distinction Award

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Noticeboard

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- Diary Dates
- The School Shop
- Term 3 CC Café Menu
- Public Notices and Events

Diary Dates

To view upcoming diary dates, please refer to the Events Calendar on our website.

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The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am–4pm
- Wednesday: 12.30pm–4pm
- Thursday: 12.30pm–6.15pm
- Friday: 2.30–4.30pm

(Closed on Public Holidays)

School Holiday Opening Hours

The School Shop will be open on **Friday 26 September from 12.30pm–4.30pm** and will reopen during the holiday period on **Thursday 9 October** (see holiday opening hours below).

- Friday 26 September: 12.30pm–4.30pm (Last day of Term 3)
- Thursday 9 October: 12.30pm–6.15pm
- Friday 10 October: 12.30pm–4.30pm

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

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CC Café Term 3 Menu

Download a copy of the CC Café menu for Term 3 to see what is on offer.

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Public Notices & Events

- Concordia's Dance and Drama teacher, **Ms Carla Bigiolli**, is running a two-day October School Holiday Dance Program for students in Years 2, 3 and 4 on Wednesday 8 and Thursday 9 October. The program will help students to build confidence, learn new skills and connect with others through creativity and movement. Download a poster for more information.
- **VACSWIM** are running summer water safety sessions and enrolments are now open and filling fast. Places are limited, so visit their website today for more information.
- The **Waite Campus Children's Centre** is celebrating 30 years on Sunday 21 September and would like people to come and help them celebrate. For more information, download a flyer or view the program for the day.
- **Carclew** is running school holiday activities, including Holiday Bands, Ruth Tuck Art School Watercolour Classes and Theatre Mash. Visit their website for more information.
- **Little Athletics SA** is running Beyond Barriers Para Pathway Program, an inclusive athletics initiative for children with disabilities and neurodiverse children aged 6–17 years. They are hosting a free Come and Try Day on Friday 10 October from 1–3pm at SA Athletics Stadium. Students can try new activities, including throwing frames and running frames for children with physical impairments. Download a flyer for more information or click to register online.

- **Code Camp** is running school holiday camps in the upcoming September/October holidays. Download a flyer for more information and use the discount code to save $25.
- **Sturt Lions Soccer Club** is holding Junior Trials for girls in Under 12 to Under 18 on Sunday 19 and Friday 24 October. Registrations open on Monday 1 September. Download a flyer for more information. They are also holding YCC Junior Trials for U12–U16. Registrations open on Monday 1 September. Download a flyer for more information.

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