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From the Director of Learning and Wellbeing

Term 4 is a personal favourite of mine. It is alive with celebrations of learning, whether that be from the year just gone, or—in the case of our Year 6 and Year 12 students—a celebration of many years of learning coming to a meaningful end.

Over the coming weeks, your Concordia app will light up with invitations to come onsite and share in these moments. You may find yourself wondering (especially when the timing collides with something else in your calendar) why we invest so much time and energy into these events. The answer is that these are far more than just opportunities to see what your child has been doing.

Research from the Education Endowment Foundation shows that a child's academic success is strongly linked to the level of parental engagement in their learning. So much so that it ranks as the second greatest-influence on learning outcomes (second only to high-quality teaching). The Australian Education Research Organisation research goes further, showing that when

families engage, not only does a student's academic performance increase, but they also develop more positive dispositions and behaviours towards learning.

Our College Wellbeing Model helps explain why. Family engagement provides psychological resourcing, helping to support motivation and provide encouragement and a sense of support. It also provides academic resourcing, as the additional conversations and questioning that take place enrich learning and provide additional cognitive scaffolding for supporting the understanding of complex ideas.

Here are some events for your calendars that we are looking forward to seeing you at:

- **MADD Festival** occurs this Friday 7 November (4.30–7.00pm) at the St John's Campus, featuring an Art Exhibition and Year 3–6 performances in Wirrkuta Trukku—a brilliant window into learning across Music, Art, Dance and Drama.
- **Launchpad** occurs on Tuesday 18 November (3.30–5.30pm), showcasing learning from all learning areas on the Concordia Campus as well as the Primary School campuses. Following on from this will be the St John's Campus Year 6 PYP Exhibition (5.45–7.15pm), which will allow families with primary and secondary children to celebrate their learning on the same evening.

On the Concordia Campus, Learning Conversations provide an opportunity to speak with your child's teachers about their progress. We are currently seeking feedback on how these are conducted, in readiness for 2026. We would appreciate if you could take the time to [respond to an online survey](#) to help with our planning.

Mathew Disher

Director of Learning & Wellbeing ELC–12

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Youth Governor's Leadership Foundation Program 2025

This year, **Annabelle (10BWHA)** has taken part in the Youth Governor's Leadership Foundation Program, working with three other students from independent schools in Adelaide to take action aligned to one of the United Nations' Global Development Goals.

We recently asked Annabelle about her experience as a participant in 2025.

What is the Youth Governor's Leadership Foundation Program, and what has it involved for you?

The Youth Governor's Leadership Foundation Program, otherwise known as YGLF, is a program based on teaching young leaders about what it means to teach and what it means to be a leader of today. We have learnt about who we are, when to lead and when to follow. We have learnt how to run meetings, when to step back, and have focused on how to improve or be more productive or less stressed through games, activities and workshops.

The program allowed us to understand why we want to lead and to understand who we lead, otherwise there is no connection between you and your peers.

One Wednesday every month, as a group, all 19 students from around SA would go to the University of South Australia to have workshops on leadership. We would learn different topics on leadership, how to get a message across, presenting ... and how to implement our leadership frameworks into action. Our project was to go to younger Primary School students and educate them about gender equality and how important it is today.

So, that's exactly what we did, we reached out to primary schools, focusing on the future generations, and sent out surveys to find out what they already know. We then made a presentation and an interactive workshop, going to four different Primary Schools around Adelaide.

To finish off the program, we had a graduation on Tuesday 21 October. This included us sharing about our journeys, what we have learnt and what we have overcome throughout the year. Our groups had the pleasure to present to family, friends, sponsors of the program, the Governor and many more people.

How did you become involved in the program in 2025?

I became involved in the program through a Year 11, **Claire (11RAMO)**, who did the program last year and then spoke to my year level. Claire spoke so well, and I was really inspired by her confidence to lead. So, I decided to apply to the program, and I got in.

What did you and your peers involved in the program hope to achieve through your work?

Before the program, we had to apply and choose two United Nations Sustainable Development Goals, which then later turned into our action groups. From there, I was assigned with three other girls to learn more about gender equality and reduced inequities.

We mainly focused on gender equality and from there we found how we wanted to make a change in our community. We came up with our vision and mission of the world we want to see and what we want to achieve.

As a group we decided that we didn't want to only raise awareness but take action, by going to the next generation and making sure that they truly understand the importance of gender equality and that when they grow up nothing should stop them from reaching their full potential.

What are the top one or two things you have you have learnt or valued most from your involvement in the program (key takeaways)?

I have learnt to look at different perspectives. If you want to make change you must look at the positives and negatives, considering all angles. For example, it is not just girls being impacted by gender distribution, but it is also other genders.

Through the YGLF, I have learnt to be open about others' ideas and not only take them into thought but take the jump and take them into action.

Lastly, another key takeaway would be communication. Communication is all about staying in contact, making sure everyone around understands the circumstances and it isn't just about talking at someone, it's talking with them. Sometimes the best way to communicate is to listen, letting someone else take control so that you can hear what they have to say. *'Always keep on communicating so that you can keep on growing.'*

What advice would you give to students aspiring to become involved in leadership opportunities or student advocacy?

Take the chance. When you take a risk, you are showing your vulnerability but also your brave heart. It is ok to fall or make a mistake, but it is all about getting back up. Take all the opportunities that are given to you because you are blessed to have a life where such amazing opportunities are given.

Well done, Annabelle, on your involvement in this important leadership development program. We trust the skills you have learnt will be of benefit to you and a blessing to those you lead in the years to come.

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Celebrating Reformation Day at St Peters Campus

On Thursday, our school community gathered during Chapel to celebrate Reformation Day, a special time to reflect on the history of the Christian faith and the values we hold dear.

The Reception and Pastor Andrew led us in a meaningful service, sharing the story of Martin Luther, a key figure in the Reformation. He reminded us that Luther stood firm in his belief that God's grace is freely given to all, not earned through deeds, and that God's love is a refuge for everyone. Even when faced with great opposition, Luther trusted in the truth of Scripture—including the powerful promise in Psalm 46:1, that "God is our refuge and strength, an ever-present help in trouble." This verse reminded us that just as Luther found courage in God's unwavering presence, we too can find strength and comfort in our faith.

In the Reception classroom, we have been exploring how people communicate and live out their beliefs and values. As part of our Reformation Day reflections, the children talked about the values they hold as true and important. Each child drew a picture of a belief that matters to them and explained why it is special. Their ideas were thoughtful and heartfelt, showing how even our youngest learners are beginning to understand and express their faith:

"I believe it is important to mend a broken heart because I don't want people to feel sad."

"I believe it is important to help someone when they are hurt so they can get better and are happy."

"I believe family is important because I love them so much."

"I believe it is important to give presents because it shows I love them."

"I believe church is important so we can learn about Jesus."

"I believe Jesus is important because he sacrificed his life for us."

"I believe it is important to pray to God, help someone up, love each other and to share."

"I believe it is important to remember God and love each other because it helps them feel loved."

"I believe it is important to share toys and to fix a heart because when it is hurt, we can put it back together with kindness."

"I believe it is important to help a friend up because they are hurt."

"I believe it is important to help people when they have a broken heart."

"I think it is important that everyone can go into the church because it is kind."

"I believe it is important to have the same amount of money (share) so they feel happy and safe."

"I believe it is important to help a friend up because they are hurt."

Laura Bengner
Reception Teacher

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Debating SA Runner-up and Best Speaker Award

After our Year 10 team finished as runner-up in the Debating SA Grand Final, and **Lilah (9ALAM)** was announced as the Best Speaker in the Year 9 competition, our students received their medallions from Her Excellency the Honourable Frances Adamson AC in a special presentation ceremony at Government House.

Well done to all of the students involved in debating this year. We are looking forward to another exciting year of competition in 2026!

Juliana Lanzilli
Debating Coach

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Enrichment and Extended Learning News

Future Caretakers at the Fullarton Park Community Centre

Future Caretakers, supported by Unley Council, is a series of youth-focused forums exploring major megatrends—significant global shifts expected to shape the coming decades, which today's young people will inherit and need to act on.

The event was held on Thursday 30 November, with 110 Year 10 and 11 students from five local schools being represented: Walford Anglican School for Girls, Unley High School, Glenunga International High School, Cabra Dominican College, and Concordia College, with 16 of our Year 10 students in attendance.

Students selected from topics including Health Care and Wellbeing, Housing and Lifestyle, Social Connection and Loneliness, and Global Power and Economics. The day was facilitated with great energy by a team from SA Futures Agency.

Participants were confronted with challenging statistics such as one in six Australian children live in poverty, and nearly a quarter of Australia's homeless population are children. Throughout the forum, students were encouraged to imagine South Australia's future and consider how we might build the capabilities, communities and cultures needed to thrive in a rapidly changing world.

Special thanks to Unley Council for their continued investment in forums to hear the voices of our young people.

Zoo Photography Competition

Who will take home the 2025 Media Meerkat trophy? Year 7 Zoo Photography Competition entries must be submitted by **Friday 7 November**.

Show us your best images from the Year 7 Science Zoo trip. Your photo(s) must be submitted in one or more of the following categories:

- Babies and families
- Black and white
- Colourful
- Eyes
- Sleepy
- Wild
- Free Choice

Emma Rieger

Enrichment and Extended Learning

Future Caretakers 2025

The Media Meerkat Award

AVISTA Science Roadshow

On Monday 27 October, Year 8 and 9 students were engaged in a national science roadshow visiting Concordia.

The AVISTA Science Roadshow provided students with direct insights into STEM and defence industry careers. It explored how defence industries use aviation, robotics, AI and autonomous systems, and how an interest in these fields can translate to a career in the advanced and high-tech jobs of tomorrow.

The show addressed key STEM topics used across the defence industry, including flight propulsion and artificial intelligence, with engaging demonstrations, a virtual reality challenge and an AI robot. It also used these as a point to talk about STEM careers and pathways into STEM careers, including those in the defence industry.

Shane Schoff

Science Coordinator

Reminder: Join us at our Primary School MADD Festival - Friday 7 November

A reminder that members of the Concordia community are warmly invited to join us for an extraordinary celebration of the arts at our 2025 Primary School MADD Festival—Music, Art, Dance and Drama.

- **Date: Friday 7 November**
- **Time: 4:30pm to 7pm**
- **Location: St John's Campus, 20 Highgate Street, Highgate**
- **What to Bring: A Picnic basket to enjoy (alcohol is prohibited)**

The event will feature:

- Year 3 to Year 6 performances in Wirrkuta Truku at St John's Campus
- Roving performances outdoors
- Art Exhibition

We look forward to welcoming many of you to the College as we celebrate the amazing creativity of our students.

St John's Campus Sustainability Captains Attend East Waste and KESAB Showcase

On Thursday 23 October, the St John's Campus Sustainability Captains were invited to attend the 2025 Showcase presented by East Waste and KESAB at Unley Oval, celebrating the winning entries for the Calendar Competition. Research and artwork by Annabel, Maya and Abigail was selected to be published in the 2026 KESAB Calendar, and Annabel, Layla and Kaitlyn were delighted to represent our Sustainability Group as they accepted their prizes. Their work included easy ways in which we can all reduce food waste. You can download your own copy of this calendar through the KESAB website on kesab.asn.au

Congratulations to our Sustainability Captains!

Rebecca Geue

Year 6 Teacher

Bree Marziale

Year 2 Teacher

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'Wellbeing Wednesday' thanks to the St John's Campus Student Leaders and House Captains

Our Student Leaders and House Captains at St John's Campus have recently been working on launching a new initiative called 'Wellbeing Wednesday'.

"The idea behind 'Wellbeing Wednesday' is to help everyone focus a little more on their wellbeing—feeling good, connecting with others and having fun together. It's also about building stronger connections and friendships between year levels and strengthening our House spirit."

In House groups, students rotate through different activities, with a mix of physical challenges, problem-solving tasks and fun team activities—all designed to boost wellbeing and connection with others!

Our Student Leaders would like the initiative to be a 'legacy project'—something that can continue and grow in the years ahead. We look forward to seeing the program continue to build in the future.

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Join us for our Dance Showcase 2025

For the first time ever, St John's and Concordia campuses take the stage together in a spectacular celebration of dance, featuring students from Years 5–12.

- **Date:** Monday 17 November 2025
- **Times:**
 - Show 1: 6.00pm – 7.00pm
 - Show 2: 7.30pm – 8.30pm
- **Venue:** Concordia College Drama Centre, 24 Winchester St, Highgate
- **Tickets:** \$5 General admission

[Book Tickets](#) (opens an external website in a new window)

[Contact Carla Bigioli](#), Dance Teacher, for more information.

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Year 11 Physics at the University of South Australia

How is Doppler Shift used to measure speed using Radar Technology? How can we measure radiation levels in Nuclear Physics?

These were a couple of the questions challenging our Year 11 Physics students on their recent visit to the University of South Australia's Mawson Lakes campus. To develop their scientific inquiry skills, students engaged in five practical activities to investigate both the use of radar and the use of radioactive materials. The visit to the university also provided an opportunity to explore a tertiary campus.

Shane Schoff
Science Coordinator

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Year 6 Exhibition Student Initiative - Concordia Cars and Community this Sunday 9 November

As part of his PYP Exhibition work, Year 6 student **Lachie (6MT)** is planning a 'Cars and Community' car club style meet at Concordia College this Sunday. Members of the community are invited to attend and get involved.

Please see details below.

Concordia Cars and Community

- **Date: Sunday 9 November**
- **Time: 8.00–9.00am**
- **Location: Concordia Car Park on Winchester Street (eastern side of The School Shop / Number 23)**
- **Refreshments: A coffee van will be on site for guests to purchase coffee/hot chocolate**
- **Free entry**

All cars welcome - Large or Small, Fast or Slow, Old or New - if it's your pride and joy we would love to see it!

Interested in Bringing a Car?

If you are bringing a car, please [complete the online registration form](#).

Further Information

This event is supported by Concordia. Appropriate behaviour is expected by all members of the community.

For further information email concordiacarsandcommunity@gmail.com

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Reminder: Launchpad 2025 and St John's Campus Year 6 Exhibition on Tuesday 18 November

A reminder that our whole-of-College learning showcase, Launchpad, is coming up on **Tuesday 18 November**. Work from a wide range of year levels and subject areas will be on display, showcasing the extraordinary learning and growth of our students in 2025.

This year, Launchpad will lead into the St John's Campus PYP Exhibition—the culmination of the Primary School learning journey for our Year 6 students. Year 6 parents and caregivers are asked to join us in Wirrkuta Trruku for the official Exhibition opening performance at 5.45pm. Launchpad guests are also welcome to view the displays and speak to our Year 6s about their Exhibition projects.

Please mark this event in your diary today as we prepare to celebrate student learning across the College.

Launchpad

- **Date: Tuesday 18 November**
- **Time: 3.30–5.30pm**
- **Location: Fortiter Gymnasium, Concordia Campus**
- **Free entry**

- Date: Tuesday 18 November
- Time: 5.45–7.15pm
- Location: Wirrkuta Trruku (Activity Hall), St John's Campus (just a short walk across the Oval from Fortiter)
- Free entry

We hope to see you there!

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Drama Club at St John's Campus

Drama Club at St John's Campus has been an exciting and creative experience during Term 3 and 4!

Year 5 and 6 students have had the privilege of working with Archer from Year 12, who has supported them in developing their performance skills and creative ideas. Together, they have been devising their own original piece for the upcoming MADD Festival, which will be held this Friday 7 November at the St John's Campus.

The group has demonstrated fantastic teamwork, imagination and enthusiasm throughout the rehearsal process, and they are looking forward to sharing their performance with the school community. A special thank you to Archer for sharing his expertise with our Drama Club students.

Carla Bigioli

Drama Teacher – St John's Campus

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Once Upon a Festival

Last Thursday, a selection of students from Year 4 students at St John's Campus and St Peters Campus and from Years 7–11 attended the "Once Upon a Festival". They enjoyed inspiring talks and workshops with authors and illustrators from across Australia—sparking new reading interests and creative writing ideas.

Some thoughts from the students:

"This event has taught me how to captivate my audience and to keep them on the edge of their seats the entire book. Next year I would love to take part in this event again. I loved the talks and how they sold books too. I would recommend this to others with a passion for writing." – Imogen (7VPER)

“The Once Upon a Festival was a great experience. I have learnt how to write using different tools and techniques. I have also expended my genre of reading. Truly a Once in a Lifetime Experience.” – **Rebecca (10VNAR)**

“Writing isn’t about chasing publications or fame—it's about finding your voice.” – **Will Kostakis (Author)**

“The Once Upon a Festival was amazing, I bought a bunch of books for \$1 each! I found the author Jack Heath, awesome, funny and intriguing at the same time. The workshop helped me understand how authors work and write.” – **Cameron (9NSHR)**

“It was an insightful experience that was intriguing ... Apart from fun with friends, I felt inspired to start writing again for the first time in a while—I'm truly grateful.” – **Sancho (8MCAS)**

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Enrolment News: Mid-Year Reception Intake at St John's Campus in 2026

With our St John's Campus growing in 2026, we are excited to announce the opening of Reception mid-year intake from 2026. Children born between 1 May and 31 October are now eligible.

This is an excellent option that provides flexibility for families when considering the most suitable time for children to commence their formal schooling. It offers a nurturing six-month adjustment period for children needing some additional support as they transition to full-time learning. Equally, it provides a welcome entry point for children who are ready, in the middle of the ELC year, to take the next steps in their educational journey.

Anyone interested in joining Reception mid-year in 2026 is invited to contact Chelsea Skene, Director of Enrolments, for more information and to discuss this exciting opportunity.

- Email: enrolments@concordia.sa.edu.au
- Phone: 08 8272 0444

We look forward to welcoming more students into Reception 2026.

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Legal Studies Update

Anthony Mennillo is a Claims and Legal Advisor for the Medical Insurance Australia Group. While visiting our Year 11 class, he discussed the benefits and difficulties of being a defence barrister in a courtroom, presenting a High Court appeal, and the challenges associated with being a legal advisor to doctors.

Alex Ward is a Barrister conducting cases primarily in the District Court and Supreme Court

(including appellate jurisdiction) on catastrophic accident cases, fraud cases, insurance issues and general commercial issues. He also acts as a barrister for Defence Force Discipline trials, Boards of Inquiry, Inquiry Officer, Administrative Actions and Mediation. He presented a comparison of civil law vs criminal law procedures in South Australian courts.

The Honorable David Pisoni MP, Member for Unley since 2006, assisted the students with their summative assessment task, to present a second reading speech in parliament to bring about change to an existing Act of Parliament. He was able to give the class hints of how to present the speech to gain the best positive response from the other members of parliament.

Rick Sommariva
Legal Studies Teacher

Anthony Mennillo, Claims and Legal Advisor

Alex Ward, Barrister

David Pisoni MP, Member for Unley

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Commedia dell Arte in Year 9 Drama

Congratulations to the Year 9 Drama class on their performance of new Commedia dell Arte-inspired performances. For this production, students were asked to modernise traditional characters into contemporary settings. Our audience experienced Romeo and Juliet gone wrong, a soap-opera love story, and a MasterChef parody! Each company designed all elements of their short play—the narrative, the characters and blocking, the set, costumes, sounds and lights. They have done a commendable job in an unusually short time frame to present these fast-paced, mad-cap, hilarious stories.

Daniel Lynch
Drama Teacher

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Inaugural Year 11 Home Class Volleyball Tournament

During Pastoral Care on Tuesday of Week 4, the Year 11 Home Classes took part in the inaugural Year 11 Home Class volleyball tournament, organised by the Home Class Captains. The students had been busy creating eye-catching signs supporting their teams, and on the day, 11SBAC was judged as having the best cheer squad, closely followed by 11BSTJ. The students' cheering skills were matched by impressive sporting prowess, with 11EBAB emerging victorious from the grand final game.

Thank you to the Home Class Captains for organising a great event!

Judy Harris

Year 11 Leader

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Music Notes

2026 Music Ensembles

All auditions have now concluded for 2026 Music Ensembles, however if you have not applied and still wish to part of a Band, Small Ensemble, String Ensemble or Choir, then please contact music@concordia.sa.edu.au

Congratulations to **Jude (12TMCC)** on his performance at the 2MBS National Young Virtuoso Awards. [Read more about Jude's involvement here.](#)

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Knockout Sports Update

Our knockout basketball and volleyball teams have recently been competing in their respective competitions, with the following results to date.

- The Year 9/10 boys' knockout basketball team defeated Mercedes in the quarterfinal to advance through to the Division 1 Finals Day on the Wednesday 5 November. The result of the next match unfortunately didn't go our way, despite a valiant.
- The Year 7/8 boys' knockout volleyball team came second overall in their Division 2 first round matches, which sees them advance through to the Finals Day on Friday 21 November.
- The Year 7/8 girls' knockout volleyball team played some fantastic matches, finishing fourth overall in the Round 1. Unfortunately, they did not progress into the Finals Day.

Well done to all of the students involved in these teams for their efforts.

Jesse McKinnon and Sue Serotzki

Sports Coordinators

Year 9/10 boys' knockout basketball

Year 7/8 boys' knockout volleyball

Year 7/8 girls' knockout volleyball

Celebrate the Advent Season with us at Carol Service 2025

Members of the College community are warmly invited to attend our Carol Service.

- **Date: Monday 8 December 2025**
- **Time: 7.00-8.15pm**
- **Location: Concordia College Chapel, 45 Cheltenham Street, Highgate (Concordia Campus)**

We hope to see you there!

Student Achievements

Congratulations to **Jude (12TMCC)**, who was selected as one of eight state finalists in the 2MBS National Young Virtuoso Awards, held on Sunday 26 October at St John's Church. Jude delivered a beautiful and expressive violin performance and while he did not take out the top prize, we are immensely proud of his remarkable achievement in being chosen for such a prestigious event. Well done, Jude!

Well done to the following students who competed at the recent SA VIVA All Schools Athletics State Championships and achieved some excellent results:

- **Brody (9SWHI)** – U15 800m, Silver | U15 400m, Silver | U15 1500m, Bronze
- **Josh (12TMCC)** – U18 800m, Bronze
- **Hunter (11BSTJ)** – U18 200, Gold | U18 100m, Silver
- **Benjamin (11EBAB)** – U18 Discus, Gold | U18 Shot Put, Gold | U18 Javelin, Silver

Congratulations to **Nina (7ADAV)** on being selected to represent South Australia at the 2025 Australian Figure Skating Championships in Brisbane—the highest level of competition in the sport nationwide. All the best, Nina, as you prepare for this exciting opportunity!

Congratulations to **Luke (7ADAV)**, who competed at the Australian School Sport Championships in Ballarat as part of the 12 and Under boys' netball team. The South Australian team had a successful week, bringing home a bronze medal—a fantastic achievement!

Jude performing in an Assembly

Benjamin, Josh and Brody at the SA VIVA All School Athletics State Championships

Nina competing in the Figure Skating State Final

Luke with his bronze medal from the Australian School Sport Championships

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Diary Dates

To view upcoming diary dates, please refer to the [Events Calendar](#) on our website.

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The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am–4pm
- Wednesday: 12.30pm–4pm
- Thursday: 12.30pm–6.15pm
- Friday: 2.30–4.30pm

(Closed on Public Holidays)

The School Shop will be closed from Tuesday 9 December 2025 and will re-open on Wednesday 21 January 2026.

New students in 2026 are requested to make a uniform appointment for the purchase of their summer uniform prior to the end of Term 4, 2025. Uniforms are sized with room to grow. Please leave tags attached and if needed exchanges can be made during holiday opening hours.

School Holiday Opening Hours

Exchanges, top-up purchases and collection of orders can occur during holiday opening as seen below.

- Wednesday 21 January 2026: 8.00am–4.00pm
- Thursday 22 January 2026: 12.30–6.15pm
- Friday 23 January 2026: 12.30–4.00pm
- Tuesday 27 January 2026: 8.30am–5.30pm
- Wednesday 28 January 2026: 8.00am–4.00pm
- Thursday 29 January 2026: 12.30–6.15pm (Term time hours resume)

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Secondhand Uniform Sales

Payment of secondhand sales for Current Concordia families:

After each item is sold, 60% of the sale will be available as a credit in The School Shop. Sales are processed quarterly.

Payment of secondhand sales for families who no longer have children at Concordia:

After each item is sold, 60% of the sale will be paid by bank transfer. Forms are available from The School Shop. Payments are made quarterly after a minimum payment amount of \$30 has been reached.

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - \$38 each
- Fold-up umbrellas - \$28 each

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CC Café Term 4 Menu

[Download a copy of the CC Café menu for Term 4](#) to see what is on offer.

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Public Notices & Events

- **Adelaide 36ers** school holiday clinics are running at St Frances de Sales College, Mount Barker on Wednesday 21 January for children aged 5–15 years. Registration is essential. [Download a flyer](#) for more information and to register.

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