Concordia Connect

2026 Term 1 Week 9

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From the College Pastor

How will you spend the Easter long weekend? Hopefully enjoying a rest, eating some hot cross buns, planning an Easter egg hunt, and catching up with family. It’s a special time of year with some enforced time out and a nice change in the seasons to mark the end of a hot summer. I

can’t wait.

Amongst all of those things, I would encourage you to consider attending a worship service over the break. The events of Holy Week and Easter are truly foundational to the Christian faith. On Maundy Thursday, we celebrate Jesus washing his disciples’ feet and giving his church the command to love one another. It is this love that is to reflect the work of Jesus in our lives, and reveal our identity as his followers. It is also the day when Jesus instituted Holy Communion, or the Lord’s Supper, a sacred meal where we are united with Jesus physically and spiritually.

Good Friday is called ‘good’ because of the sacrifice Jesus made for all people, laying down his life on the cross. It seems anything but good on the day when we gather together and hear the passion accounts, but it is a sobering service that brings significant self-reflection. What makes it truly good, however, is the ‘surprise’ of Easter Sunday, when Jesus rose from the dead. I say surprise, because none of Jesus disciples expected it. Who would? Dead people stay dead. We all know that. Especially those executed publicly as Jesus was.

However, the Easter season teaches us that there are many important things we don’t know, unless they are revealed to us by God. When the risen Lord was revealed, everything changed for the disciples, and everything changes for us too.

The Easter break will be a nice change from the busyness of life. I hope you can soak it up, but if you want to be part of a change that moves from the reality of death we all face, to the surprise of eternal life, then come along to a service or two during Easter and let God reveal something special to you.

Dale Gosden
College Pastor

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Q&A with Jack Castine-Price, School Counsellor – Concordia Campus

1. Where were you before this and what persuaded you to join Concordia?

Prior to joining Concordia, I worked in the NDIS as a psychosocial therapist supporting young people with autism, ADHD and trauma backgrounds. I was seeking a more flexible and responsive environment and was drawn to the opportunity to work directly within a school community. Concordia’s strong sense of connection and its incredibly welcoming culture made it a very easy decision for me.

2. Three words to describe you.

Active, grounded, empathetic.

3. What is your motivation or inspiration in your role?

My inspiration stems from being able to be a part of the journey of students reaching and achieving milestones in all elements of their lives, from wellbeing to interpersonal to learning.

4. If you had a superpower, what would it be?

I think it would be to fly, to be able to travel anywhere from Yosemite to the Himalayas by just lifting my feet off the ground would be incredible!

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

Last year I completed an Ironman triathlon in Cairns and am currently training for my second later this year.

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Primary School Sports Day

The College Oval was filled with colour, energy and excitement as students, staff and families gathered to celebrate our annual combined Primary School Sports Day, involving students from St John's and St Peters campuses. The day promoted participation, teamwork and a love of physical activity across both Junior and Upper Primary year levels.

Junior Primary students rotated enthusiastically through a variety of tabloid events designed to develop fundamental movement skills. Activities encouraged running, jumping and throwing in a fun and inclusive environment where every child could experience success. The egg and spoon relay tested balance and focus, while the sack relay brought laughter and cheers as students hopped their way down the track.

Upper Primary students demonstrated their growing athletic skills through traditional track and field events. Fast□paced sprints showcased speed and determination, while the long jump and high jump highlighted strength, technique and perseverance. The shot put added another exciting challenge as students tested their power and control.

The day concluded with the hard□fought house relays, a fitting culmination to a fantastic Sports Day. With house pride on full display, students ran, cheered and supported one another right to the final race, creating an electric atmosphere and memorable finish.

Throughout the day, students demonstrated outstanding sportsmanship, resilience and encouragement for their peers. A heartfelt thank you to the staff and families involved for their support in making our Primary Campus Sports Day such a positive and memorable experience.

Final Results

- Malvern 1,591

- Highgate 1,587
- Cheltenham 1,551
- Winchester 1,459

Mick Phillips and Trevor Burmeister
Sports Day Coordinators

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Middle and Senior School Sports Day

The 2026 Concordia College Middle and Senior School Sports Day was a spectacular showcase of House spirit and athletic talent at the SA Athletics Stadium. This year's event was characterised by a highly competitive atmosphere, with final scores revealing a new champion team that had not win this event for a number of years.

After leading for much of the day, Cheltenham secured their victory in the final relays, finally wresting the cup from Highgate who have held it for the last two years. The final standings were as follows.

Final Results

- Cheltenham: 2,665 points
- Highgate: 2,621 points
- Malvern: 2,291 points
- Winchester: 2,289points

A major highlight of the day was the continued use of electronic timing and photo-finish technology provided by Athletics SA, ensuring accuracy in the closely contested track events. The energy remained high throughout with the final baton relays ultimately deciding the winner of the Bartel Cup.

2026 Age Level Champions

The following students were recognised for their outstanding individual performances across a variety of track and field events.

Age Group	Champion
13 Boys	Jax 7RBRO (Cheltenham)
13 Girls	Quincy 7ADAV (Highgate)
14 Boys	Benjamin 9JEGA (Malvern)
14 Girls	Paloma 9SFOR (Malvern) and Sophie 8JCAR (Highgate)
15 Boys	Brody 10LTRA (Highgate)
15 Girls	Mia 9RBEN (Cheltenham)
16 Boys	Oliver 11HPAA (Winchester)

16 Girls	Ada 11EBAB (Winchester)
Open Boys	Jack 12KNIC (Highgate)
Open Girls	Annabel 12TMCC (Highgate)

New Records

Event	Student	New Record	Old Record
U15 Boys' 1500m	Brody 10LTRA	4:34.9	4:41.3
U16 Girls' 3000m	Ada 11EBAB	11:55.2	11.56.1
U15 Girls' Javelin	Sienna 10BWHA	32.04m	30.67m
Open Girls' 1500m	Annabel 12TMCC	4:50.5	5:11.2

Thanks to Jesse McKinnon, Josh Ralph and Vittoria Peresano, who did the bulk of the work leading up to the event. A special thanks to Matt Smart for his accuracy of recording and output of the results, through a program that he has designed.

Following this successful event, our focus now shifts to the Interschool Athletics Carnival, where a team of athletes will represent the College against other leading South Australian schools.

Ric van Wachem
Director of Extra- and Co-curricular Sport

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Last chance to book for SHREK The Musical

The College's Middle and Senior School production of SHREK The Musical is sure to delight and entertain audience of all ages*, so please book your tickets today.

- **Dates and Times:**
  - **Friday 27 March – 11.00am and 7.00pm**
  - **Saturday 28 March – 1.00pm and 7.00pm**
- **Location: Futures Church (Paradise), 57 Darley Road, Paradise**
- **Cost: Adults $45 / Concession $37.50**

Recent sneak peeks of the show in Middle and Senior School assemblies have shown that this is a show not to be missed! Book your tickets today via the button below.

We hope to see you there!

**Content Rating: PG*

Book online (opens an external website)
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St John's Campus Year 4 Camp

In Week 8, the St John's Campus Year 4 students embraced the cooler weather as they headed off to Adare Camp at Victor Harbor for an exciting and memorable experience. Throughout the camp, students participated in a range of team-building activities that encouraged collaboration, problem-solving and resilience as they worked together to tackle both logical and practical challenges.

Students also stepped outside their comfort zones, taking part in activities such as kayaking, the 'Flying Kiwi' (high rope swing), and a boat tour exploring Granite Island and surrounding areas. For many, staying away from home was an important opportunity, building independence and confidence.

With quizzes and active games, delicious meals and plenty of time to connect with friends, the camp was a joyful and enriching experience.

Well done to our Year 4 students, and thank you to the amazing efforts of staff and parents in supporting them in this experience!

Daniel Halman, Janine Sarson-Parker and Gretchen Welch
Year 4 Teachers

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Novar Music After School Instrumental Lessons for St Peters Campus

Novar Music is offering after school music lessons on Wednesday and Thursday in piano, guitar, singing and music theory.

Download a flyer or visit their website for more information.

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Parents and Friends (P&F) Update

On Monday 2 March 2026, 'Parents and Friends' hosted their first meeting of the year, which was also the Annual General Meeting (AGM). It was a great time of learning and sharing together. We were privileged to hear from all campus Principals as well as Ric van Wachem (Director of Sport). Office bearers were also elected for the year ahead:

- President – Claire Baldwin, parent to Charlotte (Year 7) and Lucy (Year 4) across Concordia and St Peters campuses
- Vice President – Stephanie Gasking, parent to Crawford (Year 12) and Willoughby (Year 9)

- Treasurer – Emilia Stavrou, parent to Dean (Year 4), Archie (Reception) and Chloe (ELC) at St John's Campus
- Secretary – Sarah Pilla, parent to Sienna (Year 9)

Please introduce yourself and make yourself known, as we are here to be key points of contact and to support the community. I also wish to personally acknowledge outgoing executive members Darren Klingner, Tim Papanestoras and Miaomiao Zhang, and thank them for their welcoming nature, leadership and faithful service.

This start-of-year meeting was a great opportunity to affirm the values of the College, and how this relates to the vision and the purpose of the P&F, as a place where we,

- **Connect** with each other as a parent body and to school staff, learning about updates and plans within the College across all campuses, and having opportunities for collaborative discussions.
- **Care** by creating opportunities to be welcomed and be known in the school community, via a range of P&F supported campus and cross-campus events during the year.
- Show **grace** by working together in ways that respect and value the contributions that everyone makes in this community, to nurture our young people.

We look forward to the year ahead and have an 'Events Working Group' in motion, including to bring you the P&F Mother's Day Celebrations and P&F Quiz Night.

Why not join us for the next P&F meeting on Monday 11 May 2026, from 6.00–7.30pm in Yandgadlitya Centre (Library) at Concordia Campus?

Claire Baldwin
P&F President

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Multicultural Youth Arts Showcase

St John's Campus was invited to participate in the Multicultural Youth Arts Showcase for the Adelaide Fringe that was held on Thursday 19 March at the Burnside Ballroom. The event was hosted by the International Art and Culture Communication Association Inc. and co-organised by the Tong De Association. As a non-profit community arts initiative, the event used youth artwork as a medium to showcase the creativity and cultural diversity of South Australia's younger generation. More importantly, it aimed to build a bridge for cross-cultural exchange, bringing together people from different cultural backgrounds and fostering connection through art.

One of the most meaningful highlights of the event was a collaborative artwork created by young artists and distinguished guests around the theme of a 'horse'. Coinciding with the

Chinese Year of the Horse, participants from diverse cultural backgrounds expressed their emotions and artistic language through unique colours and shapes. Each stroke reflected individual perspectives, ultimately merging into a vibrant and dynamic collective artwork. The background incorporated the iconic floral motif of the Adelaide Fringe, symbolising cultural integration beyond boundaries, and mutual inclusiveness—perfectly echoing the theme of multicultural artistic exchange.

Some artworks from the ELC and Year 1 STEM classes were selected to be shown. A number of children attended the event with their families to see their artworks on display and there was an award for 'The Audience Choice', which was presented to one of our ELC children by the Consul-General of the People's Republic of China in Adelaide, Mr Li Dong.

Sarah Davis
ELC Director – St John's Campus

Joye Wong
ELC Parent

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Lost Property Reminder

Students who have lost or misplaced any items during Term 1 are encouraged to visit the Student Services Office (SSO) at the Concordia Campus to check if they have been handed in as lost property.

Any items not collected by the school holidays will be donated to charity.

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Veta Morphus Retreat

At the end of Week 5, a class of 17 Concordia students attended their first Veta Morphus retreat for the year, held in the Adelaide Hills at Mylor. This retreat is the first of three gatherings that form part of the Veta Morphus program, a national course that allows students to explore and deepen their faith while working towards a Certificate III in Christian Ministry and Theology.

The weekend provided a valuable opportunity for students to connect with others from schools across South Australia who are also completing the course. Throughout the retreat, students participated in worship, heard from a guest speaker, spent time in small group discussions, and built new friendships with peers who share a desire to grow in their faith.

Alongside times of learning and reflection, the retreat also included opportunities for community building, fun activities and time away from the busyness of everyday life to focus

on faith and personal growth. For many students, it was an encouraging start to the year-long program as they begin exploring what it means to live out their faith in practical ways.

We look forward to seeing how our students continue to grow through the Veta Morphus program over the course of the year.

Georgie Archibald and Lauren Bone
VETA Peer Group Supervisors

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Enrichment and Extended Learning News

26 Book Challenge: Symphony of Stories

Please don't forget to sign up in the library for this year-long challenge. With holidays fast approaching, now is the perfect time to visit the library to stock up on books. If you haven't already, be sure to collect your alphabet collector card keyring from the library desk. While you are in the library, you can see some displays with books from the more challenging categories. Happy reading!

Writing Competitions

You may like to enter one of the following writing competitions:

- **SAETA Young Writers Award:**
  Entries are open to all South Australian students from Reception to Year 12. Entries may be up to 1,000 words—free topic, poetry or prose.
- **What Matters writing competition:**
  What Matters? writing competition is currently open to school students in Years 5–12 from Australia. Responding to the simple question 'what matters?', entrants are free to express their views on any matter they care about—up to 600 words. Entries close on Friday 15 May 2026. Find out more...

Contact Mrs Rieger to learn about a wide range of writing competitions on offer across Term 2.

Inklings

Do you love to write? Join our Inklings writing group, which will start next term. Students in Years 7–12 are welcome. Click here if you would like to register your interest.

Duke of Edinburgh's International Award

If you are 14 and would like to commence the Duke of Edinburgh's International Award, please make contact as soon as possible. Pop into room G68 for questions and help with individual goal setting. Alternatively, students can email at any time for support. Learn more here. If you have already registered and need help with anything at all, please reach out.

Register your interest by emailing Mrs Rieger or popping in to visit in G68.

Upcoming Opportunities

National Youth Science Forum (NYSF)

Passionate Year 11 STEM students can apply for the 2027 Year 12 NYSF Program when applications open in April. This Program gives students who are about to start Year 12 a broader understanding of study and career options available in science, technology, engineering and mathematics (STEM).

In January 2027, the NYSF Year 12 Program will run two summer sessions at The Australian National University in Canberra and The University of Queensland.

See Mrs Rieger, Mr Schoff or speak with a Science teacher to learn more.

Emma Rieger
Enrichment and Extended Learning

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2026 SACE Art Show Excursion

Last week, Year 11 Visual Art students visited Light Square Gallery, where they were inspired by exceptional Stage 2 Visual Arts work showcased in the 2026 SACE Art Show, with its diverse, high-quality artworks.

The exhibition featured a range of media, including sculpture, painting and digital works, highlighting strong conceptual exploration and high-level skills from 2025 graduates.

Our students were particularly excited by the variety of forms, including sculpture, wearable art and digital media. They were also impressed by the conceptual depth of artworks exploring complex, thoughtful and well-developed ideas and themes. In addition, the level of technique and the refinement of the works provided our students with models for highly refined technical skills and creative, sustained engagement in the work.

The supporting art folios exhibited also impressed our students, who noted the clear starting points, relevant process work and references to significant and influential artists.

Students' written responses included:

- "*Folios had clear starting points, showing Artists that influenced them, with their process work and personal reflections*"
- "*I have never seen work like this before, the depth of their work with strong meanings and a purpose*"
- "*All of the work on display is well thought out, it resonates with the viewer through familiarity*".

To sum up, for our students, the exhibition highlighted valuable, practical resources which can assist in their understanding of ways to develop their own artistic practices and research. We look forward to seeing how these insights influence their upcoming tasks.

Terri Moore
Art Teacher

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SchoolTV Special Report: Responding to Peer Pressure

Peer pressure is a natural part of growing up. As children and adolescents place greater importance on friendships and belonging, the influence of peers can shape their choices, behaviour and sense of identity. While this influence can be positive, it can also create pressure to conform or take risks, particularly during adolescence.

In today's digitally connected world, peer pressure extends beyond face-to-face interactions. Social media and online communication expose young people to constant comparison and unspoken expectations about how they should look, act and perform. Understanding how peer pressure works, both on and offline, helps families support young people to build confidence, make healthy decisions and stay connected to their own values.

Read the Special Report (opens an external website in a new window)
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Experiencing the Full-cycle of Inquiry in German

As a teacher, it is always rewarding to see inquiry come to life in the classroom. I would like to share Maya's fantastic inquiry journey, which highlights curiosity, persistence and a love of learning.

Maya's inquiry began in Term 3 last year during her German lesson when Year 2 students were learning family members using German language. While watching an episode of Bluey in German, the class noticed something unexpected: instead of "Mama und Papa," the characters used the English words "Mum and Dad." This sparked an authentic inquiry question—why were English words being used in a German kids' show?

Demonstrating remarkable independence, Maya wrote a letter to the Bluey TV team in Germany. She visited our Concordia Campus for some assistance to send it all the way to Germany. After patiently waiting, she received a reply just before Christmas explaining that the wording followed the books. This response led Maya to deepen her inquiry further, prompting her to write again—this time to the Bluey Book team.

Maya's persistence in her inquiry paid off. Recently, she received a reply confirming that the English terms were intentionally kept, to reflect Bluey's Australian identity. Through this process, Maya experienced the full cycle of inquiry—questioning, investigating and finding

meaningful answers.

Maya’s experience highlights the power of inquiry-based learning, resilience and authentic communication. We are incredibly proud of her dedication and enthusiasm.

Vicky Miegel
German Teacher

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Support the P&F by purchasing an Entertainment Membership

From now until 5pm AEDT on Tuesday 31 March, Entertainment will gift match every Membership sold, meaning our P&F receives $30 for every Membership sold. That’s double the fundraising impact! Purchase your Limited Edition - Access All Areas - 12 Months membership for just $75 today.

Plus, every Membership purchased this year also includes the chance to WIN an all-expenses-paid trip to Antarctica—an unforgettable adventure.*

**Terms & Conditions Apply. Please visit www.entertainment.com.au/promotions to view.*

Thank you for supporting the Concordia P&F!

Purchase a Membership (opens an external website in a new window)
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Year 11 and 12 Physics at Adelaide University, Mawson Lakes

Recently, our Year 11 and 12 Physics students visited Adelaide University's Mawson Lakes Campus to take part in a range of experiments in a tertiary science setting. Read on to find out more about their experiences!

Year 11

Year 11 Physics students recently visited the Mawson Lakes campus of Adelaide University, where they explored real-world applications of physics through hands-on activities in radar technology and nuclear physics.

During the visit, students collected and analysed data to calculate the speed of sound and measure the speed of moving objects using radar. They also investigated nuclear physics concepts, including determining the half-life of a radioactive substance and exploring beta and gamma radiation.

The day sparked engaging discussions, from the surprising radioactivity of everyday items like bananas to how human hearing changes with age. The data gathered will support students in

their upcoming assessments, where they will demonstrate their skills in analysing results and evaluating scientific methods.

The excursion also provided a valuable opportunity for students to experience a university campus environment and consider future study pathways.

Year 12

Have you ever played air hockey? Do you remember those smooth round ‘pucks’ that hover above a table with 100s of tiny holes? Year 12 Physics students recently took up the challenge of analysing collisions on an air hockey table at Adelaide University, Mawson Lakes. Using video capture, students measured the motion of air hockey pucks on a 2D table. The almost frictionless motion enabled students to verify if momentum is conserved (or not). The visit to the Adelaide University campus also provided an opportunity to engage with an ‘out-of-this-world’ experience in the Planetarium.

Shane Schoff
Faculty Leader – Science

Year 11 Physics student at work

Year 11s conducting experiments

Year 11 experiment results

Year 12s analysing collisions using hockey pucks

Year 12s analysing collisions using hockey pucks

Year 12s in the Planetarium

Year 12s on the big bike

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Join us as we celebrate Mother's Day in Highgate and Blackwood

Mothers, grandmothers and their children from across the Concordia College community (ELC–Year 12) are warmly invited to join us for our 2026 P&F Mother's Day Celebration events.

Come along and enjoy a delicious breakfast, a fun photo booth and a chance to connect with other families in a relaxed environment, plus each adult guest goes into the draw to enter a

fabulous gift hamper—perfect for Mother's Day!

Blackwood Campus

- Date: Thursday 7 May
- Time: 7:30–8:30am
- Location: St Peters Lutheran Church Hall
- Tickets: $10 per person

Book Tickets (opens an external website in a new window)

Highgate Campuses

- Date: Friday 8 May
- Time: 7:30–8:30am
- Location: Wirrkuta Trruku, St John's Campus
- Tickets: $10 per person

Book Tickets (opens an external website in a new window)

We hope to see you there as we celebrate the amazing mothers, grandmothers and mother figures in our community.

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Year 9 Visual Art Archibald Prize Entry

We are excited and impressed by our talented Year 9 Visual Art student, **Evie (9GOWE)**, who has recently entered two portraits in Australia’s oldest portrait prize, the Archibald Portrait Prize and the Young Archie Portrait Prize.

Her entry for the Archibald Prize features well-known South Australian Anne Vanstone.

“I chose to paint the Hon. Ann Vanstone KC for the Archibald Prize because, as a fellow South Australian resident, I wanted to highlight her as an inspiring leader who has made remarkable contributions as a judge and ICAC commissioner. This portrait celebrates her achievements and her significance as a successful woman in leadership”.

The Young Archie invites budding artists between the ages of five and 18 to submit a portrait of a person who is known to them and plays a significant role in their life.

Evie’s subject, Concordia Art teacher Terri Moore, said she was honoured to be selected by Evie as her subject.

“This portrait represents Terri Moore, a Visual Arts teacher and practising artist. Having taught internationally and in South Australia, she brings a wide range of experience to her teaching. She is committed to building strong connections between the arts and the community. I chose to paint her because she encourages students to experiment, think creatively, and share their artistic ideas with confidence.”

We wish Evie all the best in the significant Australian Portrait Prize and are impressed by her confidence and ability to enter such an iconic art competition. Well done, Evie!

Jane Thiele
Faculty Leader - Creative Industries

Evie’s entry into the Archie Prize, a portrait of Concordia Art teacher Terri Moore

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2026 Oliphant Science Awards

This week we will be sharing details of the 2026 Oliphant Science Awards competition. Passionate science students from all three campuses (Years 2–12) may like to learn more about the award categories.

Participating Primary School students will need to complete a registration form with details of their project and return it to their campus's front office by the end of Week 2, Term 2 (Friday 8 May 2026). Paper copies of this form can be collected from your Award Coordinator or an electronic copy can be downloaded and printed. Students from the Concordia Campus (Years 7–12) will need to submit their registration forms directly to Mrs Rieger.

To gain a better understanding of the competition and to view exemplary projects from previous years, we encourage you to explore the Online Project Gallery available on the Oliphant Science Awards website.

Award Coordinators:

- St Peters Campus: Trevor Burmeister (email)
- St John’s Campus: Mrs Adriana Weling (email)
- Concordia College: Mrs Emma Rieger (email)

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Join us for our P&F 'All That Glitters' Quiz Night

Our 2026 Concordia P&F Quiz Night 'All That Glitters' will be a night of glitz, glamour, sequins, sparkles and sensational brain-teasing fun! Gather your team, dress to impress in something that glitters, and put your knowledge to the test with our expert Old Concordian quiz masters,

The Weekly Fifty.

- **Date: Saturday, 30 May 2026**
- **Time: 5:30pm arrival | 6:30pm start – 10:00pm**
- **Location: Wirrkuta Trruku (St John's Campus Activity Hall)**
- **Tickets: $40 per person**
- **Theme: All That Glitters**
- **Tables: 8–10 people**

Food and beverage details coming soon!

Register now! Be a table captain by contacting Angela Warrick. Alternatively, book onto your Campus table via the button below and select the year level you would like to be seated with.

Book Tickets (opens an external website in a new window)
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Concordia Campus Staffing Update

With Mr Ben Crook moving into the role of Acting Middle School Leader for the remainder of 2026 at the end of Term 1 (as mentioned in last week's Principal's Perspective post), we are pleased to share that Mr Rowan Brown has been appointed as Acting Year 9 Leader. Rowan brings a calm, reliable and highly collaborative approach to leadership, underpinned by a strong commitment to student wellbeing and clear, consistent expectations. Central to Rowan's work is an intentional focus on building trust with students, addressing issues promptly and fairly, and ensuring that young people feel supported while also being encouraged to take responsibility for their actions. Rowan places a high value on working in partnership with families and believes that open, respectful communication and a steady, relational approach lead to positive outcomes for students.

We thank Rowan for stepping into this leadership role and look forward to the positive contribution he will make to the Year 9 community throughout 2026.

Penny McKenzie
Principal – Concordia Campus

Mr Rowan Brown – Acting Year 9 Leader for Terms 2, 3 and 4 of 2026

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Languages News

Lunar New Year

In Week 5, our international students, Senior School Language students, German Exchange

students and staff celebrated Lunar New Year together. Lunar New Year (in 2026, the Year of the Horse) is celebrated uniquely with festivities and traditions across many East and South-East Asian communities, including China, Korea and Vietnam. We were particularly excited to join with our international students in marking this significant cultural event. All enjoyed the delicious traditional Chinese food such as dumplings, spring rolls and prawn crackers as we reflected on the importance of appreciating and respecting cultural traditions such as these.

German Exchange

Each year, Senior School German students from Concordia College have the opportunity to take part in a two-month exchange with Bavaria, in Southern Germany. Our students travel to Germany in late November, staying till late January, giving them the opportunity to experience snow sports, Christmas markets, German Christmas and New Year traditions, the German school system, and exciting holidays with their host families. The German students attend school in Australia during Term 1, with highlights including beach trips, the Oceans and Outback trip, and an Australian Easter.

This year we have welcomed eight German students to our Year 10, 11 and 12 cohorts. The students have fitted in seamlessly, forming new friendships and enjoying the chance to study subjects that they do not usually do in Germany such as Child Studies, Food and Hospitality, Health and Wellbeing, and Media. In Week 4, the Languages Faculty invited all students at the College to a 'Meet the Germans' event. Along with enjoying lamingtons and Tim Tams, it was a wonderful opportunity for the exchange students to share information about life in Germany, and for the Australian students to ask them questions. We are looking forward to welcoming the Exchange students to the German classes in the younger years, so that our younger students can learn more about German culture and the German school system, and hopefully become inspired to take part in an exchange themselves when they are older!

Trish Prenzler
Faculty Leader Languages

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SchoolTV Special Report: Domestic and Family Violence

Domestic and family violence is a confronting and deeply sensitive issue, yet it affects families in every community. While it often happens behind closed doors, its impact can be felt in many aspects of a young person’s life, including their emotional wellbeing, behaviour, learning and relationships. Children and adolescents do not need to be directly harmed to be affected. Witnessing conflict, living with fear or experiencing controlling behaviours can leave lasting emotional and psychological effects.

Research consistently shows that exposure to domestic and family violence increases the risk of anxiety, depression, difficulties concentrating and challenges with trust and emotional regulation. For parents and carers, this can feel overwhelming and complex. However, awareness is a powerful first step. By understanding the signs, keeping communication open

and knowing where to seek support, families can play a crucial role in protecting young people and breaking the cycle of harm.

This Special Report provides practical guidance to help families recognise warning signs, understand the impact on children and identify pathways to support. By working together, we can create safe, respectful environments where young people feel protected, heard and supported.

Read the Special Report (opens an external website in a new window)
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April School Holiday Dance Program

In the April school holidays, our Dance teacher, Ms Carla Bigiolli, is hosting a two-day Dance Program here at the College for students in Year 2, 3 and 4.

Children will build confidence, learn new skills and connect with others through creativity and movement.

Key Details

- Dates/Times:
  - Thursday 16th April | 9:00 – 3:00pm
  - Friday 17th April | 9:00 – 3:00pm
- Cost:
  - Concordia students: $220 (discounted)
  - Non-Concordia students: $300 (full fee)
- Location: Concordia College Dance Studio (Level 1, Fortiter - 40 Cheltenham St, Highgate SA 5063)

Download a flyer for more information or click here to register online.

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Senior Volleyball Success

Last Saturday, our Senior A girls' volleyball team competed against Seymour in the grand final for the title of the best female IGSSA volleyball team. Our team got off to a shaky start, trailing Seymour 4–7, before finding their groove. Once in front, the girls were never bested in the best of three sets. With the first set won at 25–20, they went on to win the second set in commanding style with a 25–18 win. It was a fantastic game to watch, with some great plays, digs, spikes and fantastic rallies by both schools. **Hannah (12KNIC)**, the team's captain, also won best player of the game. Congratulations to all team members, they are a credit to themselves, their parents and the College. Thank you also to all the spectators who came out to witness such a great game and support the girls in their triumph.

Ric van Wachem
Director of Extra- and Co-curricular Sport

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Student Achievement

We are delighted to celebrate the wonderful writing achievements of **Annabelle (4/5LS)** from the St Peters Campus, who has had two of her stories published in 'The IN Mag' over the past year. 'The IN Mag' is an Australian-based publication that showcases the creative and academic talents of students from around Australia. Having work selected for this publication is a significant accomplishment. Her latest story, *Anya's Violin Magic*, is a powerful and heartfelt piece that explores themes of grief, love and the healing power of music. Through vivid imagery and thoughtful storytelling, Annabelle draws readers into Anya's world and creates an emotional journey that is both moving and uplifting. Annabelle describes herself as an aspiring author, but we already consider her one. Her ability to craft such meaningful and imaginative stories at a young age is truly remarkable. Her writing shows creativity, depth and a strong storytelling voice that captivates readers. Congratulations, Annabelle, on this fantastic milestone. We are incredibly proud of your talent and dedication, and we can't wait to see where your writing journey takes you next!

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Noticeboard

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- Diary Dates
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- Public Notices and Events

Diary Dates

To view upcoming diary dates, please refer to the Events Calendar on our website.

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The School Shop

Term Time Opening Hours

General trading – no appointment required.

- Monday: 8am–4pm
- Wednesday: 12.30pm–4pm

- Thursday: 12.30pm–6.15pm
- Friday: 2.30–4.30pm

(Closed on Public Holidays)

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Secondhand Uniform Sales

The School Shop advises that our terms and conditions for the sale of secondhand uniforms have been updated, along with the consignment form. Secondhand uniform items can now be donated or sold on consignment according to our new Terms and Conditions for the sale of secondhand uniforms.

Download a consignment form

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

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Public Notices & Events

- **Selby and Friends** performs chamber music in the Concordia College Chapel—and Concordia College students can attend for free on Sunday 31 May at 2.30pm. Hear illustrious classical musicians in piano trios by Schubert, Beethoven and more. Tickets at the afternoon box office range from $66-$81, but there is one complimentary ticket for each Concordia College student presenting school ID.
- **Code Camp** is running Autumn Holiday Camps for children aged 5–13 in the upcoming school holidays. Download a flyer or visit their website for more information and use the coupon code on the flyer to save $25.

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