Concordia Connect

2026 Term 2 Week 9

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From the Careers and Pathways Advisor

> Believe you can, and you are halfway there. — Theodore Roosevelt

It has certainly been a busy first semester in the Careers space with a focus on individual meetings with Year 12 students; preparing Year 10 students for work experience with many Work Health and Safety activities; attending valuable updates from tertiary institutions, SATAC and industry providers; and planning for next term's Explore Futures Careers Expo (Senior School families, please remember to keep **Monday 3 August 4.30–7.00pm** free for this

valuable event).

Work Experience

During Week 9 and across the upcoming school holidays, more than 130 Year 10 students are immersing themselves in the world of work with a week attending work experience. From physiotherapy to bicycle repairs, education to engineering, marketing to construction and more, our students will enjoy a taste of the ‘real world’ to determine if their selected industry will lead to their future career.

Coming soon…

Exciting news! Officially launching in Term 3 is our dedicated Concordia College Careers website. This wonderful resource will support our students to locate University, TAFE and other types of courses across Australia; access information about the SACE; search for job vacancies; create resumes and application letters; make connections between their skills, interests, passions and career paths; and much more.

A group of Year 10s have been the first to ‘test’ the site and by all reports they found it useful, easy to navigate and engaging. Watch this space, updates coming in Term 3 when we officially launch this website.

Is the ATAR the only pathway into university?

It’s important to remember that an ATAR is not the only way into university. There are other paths, and one of the most accessible is an enabling course, sometimes called a bridging program, tertiary preparation program or ‘uni ready’ course. These are designed to prepare students for undergraduate study. They're offered by universities across Australia and can be fee-free for Australian citizens.

Around 25,000 students are expected to take an enabling course in 2026, and research suggests that students who enter university through enabling courses do just as well in their degrees as students who entered with an ATAR.

So, how do they work?

They’re taught by university lecturers with classes on campus or online. Most courses cover topics like academic writing and study skills and depending on the degree you want to move into, they might also include subjects like maths and science. When you successfully complete an enabling course, you can usually enrol straight into an undergraduate degree. Some courses can be completed in a single semester or over summer, so you could potentially start your degree by mid-year.

How do I find out more?

If you're curious, speak to me or search your preferred university's website for ‘enabling’ ‘tertiary preparation program’ or ‘fee-free uni ready’ or speak directly to the uni’s support staff about the courses they offer.

University Open Days

Term 3 marks Open Day season and all Year 10, 11 and 12 students are encouraged to visit tertiary institutions so they can get a feel for the campus; have their many questions answered by current students, lecturers and experts; and explore the labs, classrooms, lecture rooms and cafes at universities where they may study in the future.

It's a great idea to be prepared for Open Days. Some of the campuses are huge, so planning specific places you wish to visit and having your questions ready to ask will help make your day run smoother. Check out this helpful guide 'A-Z of Open Days' and reach out to Tarsh if you have any further questions.

Adelaide University

- Sunday 2 August – City
- Sunday 9 August – Mount Gambier
- Friday 14 August – Mile End
- Wednesday 19 August – Magill
- Sunday 23 August – Mawson Lakes and Roseworthy
- Sunday 30 August - Whyalla

Click here for more information.

Flinders University

- Sunday 2 August - City
- Friday 14 and Saturday 15 August – Bedford Park
- Saturday 22 August – Tonsley
- Wednesday 26 August - Riverland

Click here for more information.

TAFE SA

- Sunday 2 August – Adelaide College of the Arts
- TAFE SA offer a range of information sessions in June to October. Click here for details and registration.

Other Tertiary Education Providers

Tabor College (find out more)
Sunday 2 August - Millswod

The French Beauty Academy (find out more)
Thursday 6 August, 3pm–6.30pm – Rundle Mall, Adelaide

SAE University College (find out more)
Saturday 15 August - 11am–3pm – Franklin Street, Adelaide

ACAP University College (find out more)

Saturday 15 August - 11am–2pm – Franklin Street, Adelaide

Torrens University (find out more)
Saturday 29 August – Wakefield Street, Adelaide

Australian Defence Force Academy (find out more)
Mid-August – Access online sessions, in-person, Canberra

If you have a careers and pathways question, please don't hesitate to contact me.

Tarsh Boyko
Careers and Pathways Advisor

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Q&A with Hannah Lewis, Psychology/Science and Music Teacher – Concordia Campus

1. Where were you before this and what persuaded you to join Concordia?

Prior to joining Concordia, I taught Psychology and was working within the Special Interest Music Program at Brighton Secondary School. I value a supportive and enriching environment that fosters both academic and personal growth and can see Concordia is a place where I can meaningfully contribute to that purpose.

2. Three words to describe you.

Curious, supportive and reflective.

3. What is your motivation or inspiration in your role?

As an Old Concordian (2013), returning to Concordia felt like a natural progression, given the profound impact the College had on my own personal and educational experience. It is a privilege to professionally contribute to a community that I deeply value.

4. If you had a superpower, what would it be?

The ability to slow down time. The events over the past five years gave us this beautiful opportunity to really think about what we value in our lives. I would love to have more time to engage with my family and friends doing the things that I love.

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

I would love to cook a beautiful roast and share a dinner with my grandparents, asking them all of the questions that time seems to raise. As I've grown older, I've come to realise there are so many stories and pieces of wisdom that I never thought to ask about as a child, and I would

cherish the opportunity to hear them now.

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St Peters Campus Musical 2026

The St Peters Campus community recently came together to celebrate the incredible success of our production of Disney and Pixar's *Finding Nemo KIDS*. After months of rehearsals, creativity and teamwork, students from across the campus dazzled audiences with two outstanding performances that captured the heart and humour of this much-loved story.

From the moment the lights went down, our talented cast transported the audience beneath the sea with vibrant costumes, colourful sets and memorable musical numbers. Students demonstrated remarkable confidence, enthusiasm and commitment, bringing beloved characters such as Marlin, Dory and Nemo to life with energy and joy.

While the performers shone on stage, the production was truly a whole-school effort. Students worked collaboratively to create props and scenery, while staff, families and volunteers generously gave their time and talents behind the scenes. Their support ensured that every detail contributed to an unforgettable experience.

Beyond the applause and laughter, the musical provided students with opportunities to develop resilience, creativity, teamwork and their own self-confidence. It was wonderful to witness students encouraging one another, overcoming challenges and embracing the message that with perseverance and friendship, anything is possible.

We extend our sincere thanks to our dedicated staff, supportive families and wider community for helping make this production such a memorable occasion. Most importantly, we congratulate our students, who embodied the spirit of 'Just Keep Swimming' and created a production that will be remembered for years to come.

Alison Ronoastro
Principal – St Peters Campus

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Year 6 Canberra Trip

Our Year 6 students recently returned from an engaging and memorable trip to Canberra. Over four action-packed days, they explored how government decision-making shapes a fair society, bringing classroom learning to life.

Students from St Peters and St John’s campuses travelled together, building friendships and strengthening connections. Highlights included visits to Parliament House, Government House, and the Royal Australian Mint, along with the National Electoral Education Centre, the

Australian War Memorial, Questacon and the Australian Institute of Sport. These experiences supported a rich understanding of Australia's democracy, history, science and sporting excellence.

Throughout the trip, students demonstrated maturity, resilience and teamwork. They navigated travel confidently, supported one another and represented the school with pride, growing as capable and independent learners.

"*One of my strongest memories was overcoming fear on the Questacon free-fall slide. Standing so high was nerve-wracking, and at first I wasn't sure if I could do it. But I pushed myself to try, and once I did, it felt exciting and fun. I was proud of myself for being brave and trying something new.*" – Eva

"*One of my favourite parts of visiting Canberra has to be Questacon! Not just because of the cool experiments, but because I had been waiting for this experience for years. I loved the earthquake room as I could enjoy it with my friends without feeling afraid. It was my #1 highlight.*" – Lizzy

"*My highlight was visiting the Royal Australian Mint! We saw how coins are made and even created our own. There were so many interesting areas, including a wall made from coins. It was my favourite place.*" – Poppy

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist schools and families in meeting the cost of the excursion the Australian Government contributes $90 per student towards those costs under the Parliament and Civics Education Rebate program. The rebate is paid directly to the school upon completion of the excursion.

Matthew Eldridge
Year 6 Teacher – St John's Campus

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Explore Futures Careers Evening

At Explore Futures, Year 10, 11 and 12 students and their parents can experience up to six different careers presentations from experts in their field as well as speak with tertiary providers and representatives from the ADF.

Hear from professionals as they share a realistic and balanced insight into the day-to-day working life of various careers. This event will assist students to actually understand what the job is, thereby assisting them to make informed subject and pathways decisions before key SACE and university deadlines.

- **Date: Monday 3 August**
- **Time: 4.30–7.00pm**
- **Location: Concordia Campus**

Booking information will be distributed very soon. Please save the date and come along to take advantage of this wonderful career exploration opportunity.

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Year 9 Drama Showcase

The recent Year 9 Drama Showcase was a wonderful celebration of creativity, collaboration and student voice. Every aspect of the performance was completely student driven, with students taking ownership of the creative process from beginning to end.

Working collaboratively, students devised and wrote their own scripts, carefully crafting performances that reflected their ideas, imagination and growing confidence as theatre-makers. Beyond the performances themselves, students were also responsible for designing the lighting and sound, which was operated by **Mary 11RSOM** and **Callum 7RBRO**. The Year 9s thoughtfully considered how each technical element could enhance mood, atmosphere and storytelling. Their commitment, teamwork and attention to detail resulted in a polished and engaging showcase that demonstrated the breadth of their developing skills.

The showcase was built upon an inspiring workshop led by a professional physical theatre practitioner, who challenged students to explore the powerful connection between the mind and body in performance. Through a series of practical activities, students discovered the importance of physical awareness, focus and ensemble work, learning that authentic storytelling comes from the mind and body working as one. The techniques and ideas explored during the workshop became the foundation for many of the performances presented in the showcase.

It was incredibly rewarding to see students embrace creative risks, support one another and confidently bring their ideas to life on stage. Their willingness to experiment, collaborate and problem-solve highlighted not only their artistic growth but also the resilience and leadership they developed throughout the process.

Congratulations to all of our Year 9 Drama students on an outstanding showcase and for the passion, professionalism and creativity they demonstrated throughout the semester.

We now look forward to an exciting Semester 2 as Year 9 Drama students' journey into the fascinating world of Renaissance Theatre. Through exploring its rich history, influential playwrights, performance conventions and enduring impact on modern theatre, students will continue to expand their theatrical knowledge while developing new performance and creative skills.

Suzanne Martin
Drama Teacher

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Enrichment and Extended Learning News

Legacy Junior Public Speaking Award

We are proud to celebrate the outstanding achievements of two students who recently represented Concordia at the Legacy Junior Public Speaking Award, competing across two heats held at Legacy House.

This prestigious national competition celebrates young people's ability to communicate with purpose while honouring the important work of the Legacy organisation, which supports over 30,000 families of veterans across Australia through the dedication of more than 3,000 volunteers.

As part of the competition, participants are invited to prepare a speech exploring one of Legacy's core values and ideals. **Benji (9JEGA)** delivered a thought-provoking speech on the enduring power of mateship, while **Sophia (10LTRA)** shared a moving reflection on how the ANZAC biscuit continues to serve as a symbol of care, sacrifice and connection across generations.

Both students spoke with confidence, clarity and conviction, impressing the adjudicators with their insight, maturity and ability to connect with their audience. We are thrilled to announce that both Benji and Sophia have been selected as finalists and will join six other outstanding speakers from schools across South Australia to compete in the State Final in August.

26 Book Challenge

Students who are participating in this year's challenge are reminded to visit the library to receive their alphabet collector cards as they complete books from specific categories. While there, check out the library display to support the challenge. Stock up on books for your school holiday reading. Challenge sheets will need to be submitted by Week 5 of Term 4.

Upcoming Events

We wish **Keziah (11MNCG)** all the best for Saturday evening as she competes as one of four senior speakers in the Rostrum Voice of Youth SA/NT final in the House of Assembly. We are so proud of you!

Good luck to our seven Year 10 Brain Bee students as they prepare for the State Final of the Australian Brain Bee Challenge to be held at Flinders University in the first week of Term 3.

We are excited to see the diverse range of entries that will be submitted in this year's Oliphant Science Awards. From stem cells to troglobites, and from the mysteries of space to the science of strokes, our students have explored an extraordinary range of topics— extending their scientific curiosity while honing their communication skills through their entries. All registered projects will be submitted for judging very soon. To see the diverse range of entries from schools across South Australia, visit Open Day at Science Alive from Friday 7 to Sunday 9 August.

Emma Rieger
Enrichment and Extended Learning

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A Special Surprise from Peter Combe

Following the tremendous success of our musical production of Disney and Pixar's *Finding Nemo KIDS*, St Peters Campus had one more surprise in store for our students and families. As a special thank you for the dedication, commitment and countless hours invested in bringing the musical to life, beloved Australian entertainer Peter Combe paid a surprise visit to our campus.

Students and families were thrilled when Peter arrived, creating an atmosphere of excitement and nostalgia. With his trademark energy and infectious enthusiasm, Peter had everyone singing, dancing and smiling as he performed many of his much-loved songs. It was a wonderful opportunity for generations to come together and share in the joy that his music has brought to Australian families for decades.

The surprise performance was a fitting way to celebrate the extraordinary efforts of our cast, staff, volunteers and families, who had all contributed to making our 2026 campus musical such an outstanding success. Their willingness to give their time, support one another and embrace the spirit of teamwork made the production truly special.

The afternoon was filled with laughter, music and treasured memories, providing a joyful conclusion to an unforgettable musical journey. It was a wonderful reminder that the strength of our community lies not only in what we achieve together, but in the relationships and experiences we share along the way.

A heartfelt thank you to everyone who played a part in this year's musical. It was a celebration of creativity, community and the joy of coming together, and Peter Combe's surprise visit was the perfect encore!

Alison Ronoastro
Principal – St Peters Campus

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SchoolTV Special Report: Celebrating NAIDOC Week 2026

NAIDOC Week is a time for all Australians to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples while recognising the importance of connection, respect and reconciliation.

This year's theme, '50 Years of Deadly', marks 50 years of NAIDOC Week as a national week-

long celebration, recognising five decades of strength, resilience, culture and community leadership. While NAIDOC's origins date back much further to the Aboriginal rights movement, this milestone provides an opportunity to reflect on progress while continuing to learn from the world's oldest living cultures.

Families play an important role in helping children and young people build understanding, appreciation and respect for First Nations peoples and perspectives. This Special Report offers practical ideas and resources to help families celebrate NAIDOC Week together and continue meaningful conversations at home.

View the Special Report (opens an external website)
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Hamann School Mathematics Competition Success

On Thursday 18 June, the Mathematical Association of South Australia held its Hamann School Mathematics Competition Awards Presentation Night at Pembroke School. We are delighted to congratulate Year 10 student, **Jacob (10HLEW)**, who achieved equal second place in South Australia in the Intermediate section of the competition.

This outstanding achievement reflects not only mathematical talent, but also dedication, persistence and a genuine passion for problem-solving. Congratulations, Jacob—we are incredibly proud of your hard work and look forward to seeing where your love of mathematics takes you in the future.

Tony McCusker
Faculty Leader – Mathematics

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School Photographs - Online Ordering Now Open

advancedlife will take official school photographs (individual/class and sibling photos) on the following dates:

- St John's Campus Reception–Year 6: Monday 3 August
- Concordia Campus Years 7–12: Tuesday 4 August
- St Peters Campus ELC–Year 6: Wednesday 5 August
- St John's Campus ELC (plus catch-up day for St John's and Concordia campuses): Friday 7 August

Sibling photo orders must be placed by midnight on **Sunday 2 August**.

Please check the Concordia app for more details, including ordering information.

If you have any questions about school photographs and ordering, please contact *advancedlife*

directly.

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German Film Festival Excursion

Palace Nova cinemas once again hosted the 2026 German Film Festival, holding screenings of selected films for school students. On Friday of Week 6, the Year 10, 11 and 12 German students attended a screening of Das Geheime Stockwerk (The Secret Floor), a thought-provoking film that tells the story of Karli, who discovers a time portal (an elevator) in the rundown, old hotel in the Alps where he has moved with his parents. When Karli is transported back to1938, he works together with two friends to solve a mystery hidden behind the walls of the hotel.

As well as being a gripping mystery, the film provided students with insights into the rise of National Socialism, and the escalating persecution of the Jews during this period. This excursion was also an excellent opportunity for students to develop their aural language skills and use their German outside of the classroom environment.

Trish Prenzler
Faculty Leader – Languages / German Teacher

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Music Notes

String Soiree

Week 6 was a busy and exciting week for our string students. On Tuesday 2 June, our Intermediate and Senior String students spent the day at the Nunyara Conference Centre, participating in workshops with specialist staff in preparation for the String Soirée on Friday 5 June.

At the String Soirée, our four large string ensembles—Bambino Strings, Crescendo Strings, Intermediate Strings and Senior Strings—performed for family and friends. These groups included students from Years 1–12, and it was wonderful for everyone to hear the progress that has been made so far this year.

A particular highlight of the evening was the debut performance of our youngest ensemble, the Bambino Strings. Many of the students in this group began their string journey in the Year 2 String Program last year, making their performance especially rewarding to see.

We were also fortunate to hear **Lani (11RAMO)** perform Movement 3 from the Oboe Concertino in F by Kalliwoda with the Senior String Ensemble.

Thank you to all staff and parents for their ongoing support of our students and the String

Program.

Kellie Rich
Head of Music ELC–12

Winter Winds

On Thursday 10 June, the Chapel was filled with music as students from Years 2–12 showcased their talents at the annual Winter Winds concert. Families and friends were treated to an evening of outstanding performances from our Concert Bands, Big Bands, Jazz Combo and Rock Band.

The concert celebrated the breadth and diversity of the Concordia Music program, with students presenting a wide variety of repertoire and styles. From energetic jazz and contemporary rock to traditional concert band works, there was something for everyone to enjoy. It was a wonderful evening of music-making that brought together students, staff, families and the wider community in celebration of the hard work and dedication of our young musicians.

Kellie Rich
Head of Music ELC–12

McKenzie Jazz Choir Performance

Concordia's McKenzie Jazz Choir were warmly received as guest artists at the recent Voices in the Wilderness 20th Anniversary Concert, impressing audiences with their vibrant energy, polished harmonies and beautiful sound. We are so proud of the way they represented our College and shared the joy of choral music with the wider community.

Emma Borgas
Director McKenzie Jazz Choir

Intermediate Strings at String Soirée

Senior Strings at String Soirée

McKenzie Jazz Choir

McKenzie Jazz Choir

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City of Unley Living Young eNewsletter

The latest issue of the City of Unley's Living Young newsletter is out now, featuring news and information for the upcoming school holiday period, including:

- Fish Tank Entrepreneurship program winners
- Collectible Figures Pop Swap in the July holidays
- Headset Heroes Virtual Reality workshops
- School holiday program in the local area—Unley Library, Goodwood Community Centre, Clarence Park Community Centre and Unley Museum
- Toasty Tunes Kids' Dance Party and other celebrations marking 60 years of Unley Library
- Teen Book Club
- Digital Drawing Group for ages 12–18
- Plus a range of parenting seminars.

Read the Latest Edition (opens an external website)
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Pedal Prix Adelaide 6-Hour Race

On Sunday 21 June, our Concordia Pedal Prix teams competed in Round 3 of the Pedal Prix Racing Series, joining more than 100 school teams from across Australia. With perfect sunny conditions throughout the day, our five teams delivered consistent performances, impressive lap times and excellent results.

All teams were well organised and represented the College with distinction, demonstrating outstanding sportsmanship, clean racing and strong teamwork. Our Middle School team, Raptor, enjoyed a particularly successful race, charging through the field in the final 90 minutes to secure an impressive third-place podium finish. The team crossed the line on the same lap as the second-place team in the highly competitive S2 category. Our other teams also performed strongly, with Concorde finishing eighth in a talented Middle School field.

Across the program, teams have shown significant improvement this season, reflecting the benefits of the enhanced fitness training program introduced on Tuesday mornings.

Meanwhile, for St Peters Campus students, this was the first Pedal Prix race of the year. After a somewhat interrupted lead-up to the race due to weather and the school musical, the eight students from Years 5 and 6 braved the chilly winter weather morning, ready to race. Each rider took their turn demonstrating their pedaling and driving skills among a large group of competitive schools. Our 'Blue Saint' team worked brilliantly, showing cooperation and determination in overcoming challenges, including a loose chain, a rollover on the main straight, and 30 minutes of rain at the end of the race.

A huge thank you to our dedicated families, volunteers and staff members who supported the event in a variety of roles throughout the day. Their commitment and enthusiasm helped make the race day a memorable and successful experience for everyone involved.

We look forward to our next challenge on Saturday 1 August, when our teams head to Tailem Bend to compete in an exciting eight-hour endurance race.

Results

Team	Position	Laps
Costa (S3)	12th	161
Raptor (S2)	3rd	161
Concorde (S2)	8th	145
Veloci (S2)	18th	127
Shockwave (S2)	30th	118
Blue Saint	27th	

Matthew Smart and Trevor Burmeister
Pedal Prix Coordinators

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Playgroup in Term 3 - Registrations Now Open

Register now to be part of our playgroups at Highgate and Blackwood in Term 3—a perfect opportunity to connect with other families while children from six months to three years of age enjoy the chance to discover, climb, imagine and play in fit-for-purpose Early Learning environments.

Please see details below.

Little EdVenturers (Blackwood)

- **Where:** Concordia College St Peters Campus
  Early Learning Centre
  71 Cumming Street, Blackwood SA 5051
- **When:** Running weekly, each Thursday, during term time (concluding on Thursday 25 June for Term 2 and recommencing on Thursday 23 July for Term 3)
- **Time:** 9:30–10:30am
- **Cost:** Free

Register for Term 3 (opens an external website in a new window)

Little Explorers (Highgate)

- **Where:** Concordia College St John's Campus
  Early Learning Centre
  20 Highgate Street, Highgate SA 5063
  (enter from Winchester Street)
- **When:** Running weekly, each Friday, during term time (concluding on Friday 26 June for Term 2 recommencing on Friday 24 July for Term 3)
- **Time:** 9:30–10:30am
- **Cost:** Free

Register for Term 3 (opens an external website in a new window)

For more information, visit the Playgroup page on our website.

We hope to see you there!

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St John's Campus Student Disco

On Friday evening, the St John's Campus came alive as students gathered for the much-anticipated Junior School Disco. Hosted by our very own 'DJ Bigiolli', our Dance and Drama Teacher, the event was filled with energy, laughter and plenty of dancing.

The theme for the evening, chosen by the Student Leadership Team, was 'Red Carpet', and our students certainly rose to the occasion. Dressed in their finest outfits, students arrived ready to celebrate and enjoy a fantastic night with their friends.

Throughout the evening, students enjoyed a range of activities, including the ever-popular photo booth, where they captured special memories with their classmates. A special mention goes to Frau Miegel, our German Teacher, whose incredible face-painting skills were a huge hit with students and added an extra touch of fun to the festivities.

The highlight of the night was undoubtedly the dance floor, where students danced up a storm beneath the sparkling disco ball in the gym. The excitement and joy on the students' faces made it clear just how much they enjoyed the opportunity to come together and celebrate as a school community.

Thank you to all the staff who generously gave their time to supervise and support the event. These opportunities would not be possible without your commitment to our students. A particular thank you goes to Carla and Vicky for their outstanding organisation and support in making the evening such a memorable success.

Megan Fyffe
Junior Primary Leader

Melissa Apthorpe
Upper Primary Leader

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Lost Property Reminder

As we approach the end of term tomorrow, please remember to check the Lost Property at your child's campus for any missing items.

Please note, any items that remain uncollected will be donated to charity.

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Year 9 Archery

Over the past three weeks, our Year 9 students have had the exciting opportunity to participate in archery at the Adelaide Archery Club. Despite experiencing sunshine between occasional downpours, students embraced the challenge and developed both their archery skills and their understanding of the psychological factors that influence sporting performance.

The program was led by Graham Winston, Head Coach of the Australian Junior Archery Team, whose expertise and passion for the sport provided students with invaluable insights. Students were also fortunate to be supported by Year 11 student **James (11AMOF)**, a qualified archery coach, who assisted in delivering sessions and helping students refine their technique.

Throughout the program, students quickly discovered that success in archery is about much more than physical skill. Concentration, confidence, emotional control and focus all play a significant role in performance. Archers must remain calm under pressure, block out distractions and trust their technique when aiming for the target.

As students practised these psychological skills, many noticed improvements in both their consistency and accuracy. They learned how positive self-talk, goal setting and maintaining focus can influence outcomes, even when conditions are challenging.

The combination of expert coaching, practical experience, and reflection on psychological factors made the program both educational and enjoyable. Most importantly, students had plenty of fun while building confidence and resilience.

The Year 9 archery experience highlighted how the mind and body work together in sport and provided students with skills that can be applied both on and off the field.

Samuel White
Faculty Leader – Health, Physical Education and Development

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University and Tertiary Education Provider Open Days 2026

A reminder that universities and other tertiary education providers are having Open Days in the coming weeks. All Year 10, 11 and 12 students are encouraged to visit institutions of interest.

View this helpful guide 'A-Z of Open Days' to help you prepare for your visits and see details from various institutions below.

If you have any questions, please contact Tarsh Boyko, Careers and Pathways Advisor.

Adelaide University

- Sunday 2 August – City
- Sunday 9 August – Mount Gambier
- Friday 14 August – Mile End
- Wednesday 19 August – Magill
- Sunday 23 August – Mawson Lakes and Roseworthy
- Sunday 30 August - Whyalla

Click here for more information.

Flinders University

- Sunday 2 August - City
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Click here for more information.

TAFE SA

- Sunday 2 August – Adelaide College of the Arts
- TAFE SA offer a range of information sessions in June to October. Click here for details and registration.

Other Tertiary Education Providers

Tabor College (find out more)
Sunday 2 August - Millswod

The French Beauty Academy (find out more)
Thursday 6 August, 3pm–6.30pm – Rundle Mall, Adelaide

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ACAP University College (find out more)
Saturday 15 August - 11am–2pm – Franklin Street, Adelaide

Torrens University (find out more)
Saturday 29 August – Wakefield Street, Adelaide

Australian Defence Force Academy (find out more)
Mid-August – Access online sessions, in-person, Canberra

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Cross Country Results

Our cross country running team had a great day out on Thursday 4 June, though it was pretty cold, wet at times and very muddy. Despite the conditions, the students were upbeat and encouraging of each other.

Students attending were **Jack 12KNIC** (Cross Country Captain), **Ben 9JEGA**, **Hannah 9RBEN**, **Elsa 7NBRO**, **Ashlynn 9RBEN**, **William 8JCAR**, **Peter 7KSPA**, **Hudson 8JAPE**, **Lilah 9LBON**, **Jack 7NBRO**, **Erik 10NBOY**, **Cindy 7TFIS**, **Sancho 9JEGA** and to **Brodie 10LTRA** for coming out and supporting the team.

Well done to Ben, who ran into ninth place with a pace of 3.33/km, and to Ashlynn, who came in 18th.

Thank you to **Josh (Class of 2025)** for coaching the team and supporting them through the day.

Congratulations!

Ric van Wachem
Director of Extra and Co-curricular Sport

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SA German Teachers Association Poster Competition

This year, we proudly celebrate the achievements of our students in the SAGTA Poster Competition, organised by the South Australian German Teachers Association. Held annually in Term 4, this exciting event allows students to showcase their creativity in German. This year's topics were "Wilhelm Tell" for Junior Primary students and "Switzerland and Liechtenstein" for Upper Primary students.

In only our second year of participation, an incredible 121 Concordia students participated, with our best entries being submitted for judging. Among strong competition from across South Australia, **Isabelle (3KM)** achieved Second place, **Leah (3KM)** received First place, **Jane (5AR)** earned First place, **Madelyn (6RG)** was awarded a Special Mention, and **Sarah (7RBRO)** achieved Third place. What outstanding accomplishments—well done to everyone involved!

Wir sind sehr stolz auf euch!

Vicky Miegel
German Teacher

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Senior Drama Productions

Congratulations to both the Year 12 and Year 11 Drama classes on their group productions this term.

Year 12 Drama

Over two nights, Year 12 Drama students performed Dan Giovannani's fast-paced, interlocking *SLAP BANG KISS* in the round, with audiences on all sides. Spectators were moved by the sheer number of characters the three performers were required to play, and the skill of the designers in navigating audience members all around the stage. Following three young people's different approach to activism and resistance, reviewer David Smith remarked on the *"...bold piece of theatre. It challenged the skills and focus of the cast on a number of levels. They met the challenges and in turn successfully challenged us to confront significant social and moral questions."* Chapeau to the Year 12 class!

You can see the Theatre Association's full review of the performance here.

Year 11 Drama

Year 11 students were not to be outshone, performing brand-new plays from Australian Theatre for Young People in *Intersection: Orbit*. Sold-out audiences were immersed in three completely different worlds, made entirely by students. Each student theatre company featured a student director, student designers and a set of performers, with the company making all artistic decisions and factoring this into a determined budget. Audience members grappled with the nature of truth and memory in *Driving Everywhere and Nowhere at Once,* laughed along with the black comedy of *What Would Brian Cox Do?* and delved into the ethereal romance of *Begin to Glow*. Amid shining praise from external reviewers, each company must be commended in imagining and staging cutting-edge theatre—watch this space to see whether some companies are selected to debut the work at the statewide Intersection Festival performance in August!

The entire review from TASA can be found here.

Daniel Lynch
Key Teacher: Drama

Year 12 Drama

Year 12 Drama

Year 11 Drama

Year 11 Drama

Year 11 Drama

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Reminder: Annual Appeal 2026

A huge thank you to all those who have supported our 2026 Annual Appeal—every gift is greatly appreciated and has a lasting impact.

If you have not yet supported this year's appeal and would like to make a donation, please note that there are some key projects we would like to highlight for your consideration this year.

The first is our scholarship program, which has transformed the lives of so many Concordia students over the years, and with your continued support, will keep opening doors to those who might not otherwise have the opportunity.

The second is an exciting outdoor student and community space planned for the former carpark outside the Fortiter Gymnasium—a place designed for students and broader community to connect.

Please join me in supporting the 2026 Annual Appeal by giving to one of the following projects:

- Fortiter Community Space
- Scholarships
- Other Opportunities

Give to the 2026 Appeal (opens in a new window)

Paul Weinert
Head of College

Fortiter Community Space

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Year 4 Writers in Action at St John's Campus

The Year 4 writers at St John’s Campus have been developing their skills in crafting clear, well-organised opinion texts. Through explicit mini lessons, students have learnt how to generate and organise ideas, develop a strong thesis statement, structure their writing using reasons and supporting evidence, and elaborate on their thinking with facts, examples and explanations. These strategies provide students with a transferable framework for writing across a range of curriculum areas, helping them communicate their ideas with increasing clarity and purpose.

Throughout the unit, students paused at key checkpoints to reflect on their writing progress and set new goals, supporting them to become more independent and thoughtful writers. Students have shown strong growth, and improved in their ability to think critically, communicate clearly and write with purpose.

The Year 4s will finish the unit publishing their writing to share their opinions with an authentic audience, celebrating their hard work and progress as developing writers.

Emily O'Callaghan and the Year 4 team

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SchoolTV New Topic: Drinking and Alcohol

Alcohol is one of the most commonly used substances among young people, making it an important topic for families to address early and often. From the primary years onwards, children are exposed to messages about alcohol through social situations, media and online content. Starting age-appropriate conversations early can help build healthy attitudes, strengthen trust and make later discussions during adolescence easier and more effective.

As children grow older, curiosity, peer influence and increasing independence can increase the likelihood of experimentation. Research shows that strong family communication, clear expectations and positive role modelling are key protective factors in helping young people make safer and healthier choices.

This edition of SchoolTV explores the impact of alcohol on children and adolescents, and offers practical strategies to help families navigate this important topic with confidence and care.

View this Edition (opens an external website in a new window)
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Stage 1 Dance Jazz Workshops

Stage 1 Dance students recently had the exciting opportunity to work with professional dancer and choreographer Tayla McDougall during two energetic Commercial Jazz workshops. Throughout the sessions, students were challenged to further develop their technical skills, performance quality and expressive capabilities within the Commercial Jazz genre.

In true industry style, students learned and rehearsed an entire Commercial Jazz routine in just three hours, experiencing the fast-paced expectations often placed on professional dancers. Working closely with Tayla, they explored new movement vocabulary, performance techniques, and the discipline required to quickly learn, retain and refine choreography.

The choreography created during these workshops formed part of an assessment and will also be showcased at the Dance Showcase in Term 4.

Carla Bigiolli
Dance Teacher

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Student Achievements

Congratulations to **Elsa (7NBRO)**, who has been selected in the U12 state AFL team, which is competing in Canberra next term. We wish Elsa all the best as she prepares to represent SA in Canberra.

Congratulations to **Kayden (9MSMA)** on being selected in the Under 14 State Rugby team that will play in the Tri-State competition against Tasmania and New South Wales in the July school holidays here in Adelaide. Congratulations also to **Freddy (7TFIS)** and **Daniel (10NSHR)** who selected as members of the extension squad.

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Noticeboard

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- Diary Dates
- The School Shop
- Public Notices and Events

Diary Dates

To view upcoming diary dates, please refer to the Events Calendar on our website.

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The School Shop

Term 2 Opening Hours

General trading – no appointment required.

- Monday: 8am–4pm
- Wednesday: 12.30pm–4pm
- Thursday: 12.30pm–6.15pm
- Friday: 2.30–4.30pm

(Closed on Public Holidays)

The last day of trading for Term 2 will be **Friday 26 June (last day of Term 2) from 12.30pm–4.30pm**. The Shop will then be closed until we re-open in the holidays on Thursday 16 July (see holiday opening hours below).

July School Holiday Opening Hours

- Thursday 16 July: 12.30–6.15pm
- Friday 17 July: 12.30–4.30pm

Term 3 New Opening Hours

General trading – no appointment required.

- Monday: 8am–4pm
- Wednesday: 1pm–4.30pm
- Thursday: 1pm–6.15pm
- Friday: 1pm–4.30pm

(Closed on Public Holidays)

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Secondhand Uniform Sales

The School Shop advises that our terms and conditions for the sale of secondhand uniforms have been updated, along with the consignment form. Secondhand uniform items can now be donated or sold on consignment according to our new Terms and Conditions for the sale of secondhand uniforms.

Download a consignment form

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

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Public Notices & Events

- **Christmas in July Markets** are running at Westbourne Park Uniting Church on Saturday 11 July from 9am–2pm with books, craft, plants, homewares, food and more. Download a flyer for more information.
- **Selby and Friends** chamber music group is performing a 'From Romance to Reckoning' concert in the Concordia College Chapel on Sunday 26 July at 2:30pm. The concert features Mendelssohn, Schumann and more. A complimentary ticket is on offer for any Concordia College student presenting ID at the box office on the afternoon. Standard and concession tickets are available on the Selby and Friends website or at the box office on the day.
- **Code Camp** is running school holiday camps in Minecraft, coding, robotics, animation, craft and more. Download a flyer for more information and for a discount code.

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