

In this issue...

Early Learning Centre

- [From the Careers and Pathways Advisor](#)

Primary School

- [From the Careers and Pathways Advisor](#)
- [Year 4 Writers in Action at St John's Campus](#)

Middle School

- [From the Careers and Pathways Advisor](#)
- [Year 9 Drama Showcase](#)
- [Enrichment and Extended Learning News](#)

Senior School

- [From the Careers and Pathways Advisor](#)
- [Enrichment and Extended Learning News](#)

From the Careers and Pathways Advisor

[Back to top](#)

Year 9 Drama Showcase

The recent Year 9 Drama Showcase was a wonderful celebration of creativity, collaboration and student voice. Every aspect of the performance was completely student driven, with students taking ownership of the creative process from beginning to end.

Working collaboratively, students devised and wrote their own scripts, carefully crafting performances that reflected their ideas, imagination and growing confidence as theatre-makers. Beyond the performances themselves, students were also responsible for designing the lighting and sound, which was operated by **Mary 11RSOM** and **Callum 7RBRO**. The Year 9s thoughtfully considered how each technical element could enhance mood, atmosphere and storytelling. Their commitment, teamwork and attention to detail resulted in a polished and engaging showcase that demonstrated the breadth of their developing skills.

The showcase was built upon an inspiring workshop led by a professional physical theatre practitioner, who challenged students to explore the powerful connection between the mind and body in performance. Through a series of practical activities, students discovered the importance of physical awareness, focus and ensemble work, learning that authentic

storytelling comes from the mind and body working as one. The techniques and ideas explored during the workshop became the foundation for many of the performances presented in the showcase.

It was incredibly rewarding to see students embrace creative risks, support one another and confidently bring their ideas to life on stage. Their willingness to experiment, collaborate and problem-solve highlighted not only their artistic growth but also the resilience and leadership they developed throughout the process.

Congratulations to all of our Year 9 Drama students on an outstanding showcase and for the passion, professionalism and creativity they demonstrated throughout the semester.

We now look forward to an exciting Semester 2 as Year 9 Drama students' journey into the fascinating world of Renaissance Theatre. Through exploring its rich history, influential playwrights, performance conventions and enduring impact on modern theatre, students will continue to expand their theatrical knowledge while developing new performance and creative skills.

Suzanne Martin

Drama Teacher

[Back to top](#)

Enrichment and Extended Learning News

Legacy Junior Public Speaking Award

We are proud to celebrate the outstanding achievements of two students who recently represented Concordia at the Legacy Junior Public Speaking Award, competing across two heats held at Legacy House.

This prestigious national competition celebrates young people's ability to communicate with purpose while honouring the important work of the Legacy organisation, which supports over 30,000 families of veterans across Australia through the dedication of more than 3,000 volunteers.

As part of the competition, participants are invited to prepare a speech exploring one of Legacy's core values and ideals. **Benji (9JEGA)** delivered a thought-provoking speech on the enduring power of mateship, while **Sophia (10LTRA)** shared a moving reflection on how the ANZAC biscuit continues to serve as a symbol of care, sacrifice and connection across generations.

Both students spoke with confidence, clarity and conviction, impressing the adjudicators with their insight, maturity and ability to connect with their audience. We are thrilled to announce that both Benji and Sophia have been selected as finalists and will join six other outstanding speakers from schools across South Australia to compete in the State Final in August.

26 Book Challenge

Students who are participating in this year's challenge are reminded to visit the library to receive their alphabet collector cards as they complete books from specific categories. While there, check out the library display to support the challenge. Stock up on books for your school holiday reading. Challenge sheets will need to be submitted by Week 5 of Term 4.

Upcoming Events

We wish **Keziah (11MNCG)** all the best for Saturday evening as she competes as one of four senior speakers in the Rostrum Voice of Youth SA/NT final in the House of Assembly. We are so proud of you!

Good luck to our seven Year 10 Brain Bee students as they prepare for the State Final of the Australian Brain Bee Challenge to be held at Flinders University in the first week of Term 3.

We are excited to see the diverse range of entries that will be submitted in this year's Oliphant Science Awards. From stem cells to troglobites, and from the mysteries of space to the science of strokes, our students have explored an extraordinary range of topics— extending their scientific curiosity while honing their communication skills through their entries. All registered projects will be submitted for judging very soon. To see the diverse range of entries from schools across South Australia, visit Open Day at Science Alive from Friday 7 to Sunday 9 August.

Emma Rieger

Enrichment and Extended Learning

[Back to top](#)

Year 4 Writers in Action at St John's Campus

The Year 4 writers at St John's Campus have been developing their skills in crafting clear, well-organised opinion texts. Through explicit mini lessons, students have learnt how to generate and organise ideas, develop a strong thesis statement, structure their writing using reasons and supporting evidence, and elaborate on their thinking with facts, examples and explanations. These strategies provide students with a transferable framework for writing across a range of curriculum areas, helping them communicate their ideas with increasing clarity and purpose.

Throughout the unit, students paused at key checkpoints to reflect on their writing progress and set new goals, supporting them to become more independent and thoughtful writers. Students have shown strong growth, and improved in their ability to think critically, communicate clearly and write with purpose.

The Year 4s will finish the unit publishing their writing to share their opinions with an authentic audience, celebrating their hard work and progress as developing writers.

Emily O'Callaghan and the Year 4 team

[Back to top](#)
