Concordia Connect

2026 Term 3 Week 9

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From the Director of Learning and Wellbeing

Throughout Term 3, curriculum has been a major focus across all three campuses at Concordia College.

Our recent International Baccalaureate (IB) Programme Evaluation occurred across our St John's and Concordia campuses, and this has given us an important opportunity to critically reflect on what we do well and what we can continue to strengthen. The evaluation team found that both our Primary Years Programme (PYP) and Middle Years Programme (MYP) show close alignment with the IB Standards and Practices, and particularly affirmed our holistic approach to education, our commitment to student wellbeing and inclusion, and the quality of learning experiences across the College.

A key focus of our recent Professional Learning Days was the coherence of our curriculum. This refers to how the curriculum at each year level connects as a whole, and how we deliberately build on the knowledge and understanding students have developed previously to prepare them for what comes next. A coherent curriculum is more than simply having a list of learning intentions for each year level and subject. It means building knowledge cumulatively and intentionally, so that students encounter important learning with the foundations they need to be successful. Strategically, this allows students to engage in increasingly rigorous and sophisticated learning as they move through the College, because each new stage of learning builds on what has come before. For us, curriculum coherence is therefore about asking some important questions: What do we want every student to know and be able to do? What foundations do they need before they can access more complex learning? And how do we ensure that learning builds meaningfully from one year level to the next? This work is about being deliberate and consistent about the essential learning we want for every student, maximising opportunities for every learner.

Alongside this curriculum work, key wellbeing staff came together across our Professional Learning Days for a strategic conversation about student wellbeing. We recognise that learning and wellbeing are deeply connected, and we asked ourselves some critical questions about our current approaches and how we might continue to develop student wellbeing. This reflects our broader commitment to considering learning, wellbeing and their role in developing the whole person together.

Professional Learning Days provide an important opportunity to step out of the day-to-day rhythm of school and create space for these conversations. While we recognise that these days can create additional challenges for families, the time they provide for our staff to learn together, reflect honestly on our practice and engage in strategic conversations about the future of Concordia is an important investment in our students. The work undertaken on these

days is not simply professional learning for its own sake; it is about strengthening the experiences our students have in our classrooms and ensuring that we continue to grow as a learning community.

We are grateful to our staff for the thought and energy they bring to this work, and to our families for supporting the time and space needed to do it well.

Mathew Disher
Director of Learning & Wellbeing ELC–12

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Q&A with Tarsh Boyko, Careers and Pathways Advisor

1. Where were you before this and what persuaded you to join Concordia?

I was born and raised in Melbourne, but in January this year I moved my life to Adelaide from regional Victoria (Shepparton) where I had been living since 2001. After a career in Public Relations/Marketing/Event Management, I commenced teaching in 2012 at a wonderful state secondary school, Wanganui Park. This school was merged with three other secondary schools in 2020, and I worked in this 'super school'—Greater Shepparton Secondary College—until December 2025. Although making the move to Adelaide was huge, deciding to join Concordia was easy. I was looking for a school that genuinely cared for its students, embraced and supported its staff, valued the role of the Careers Practitioner in supporting students and was surrounded by trees and gardens.

2. Three words to describe you.

Passionate, loyal, hardworking.

3. What is your motivation or inspiration in your role?

Seeing a student discover their pathway or realise there really is a career for 'that thing' they love to do is definitely inspiring. It is a privilege to be part of a student's journey, working with them to help uncover what it is they want to do and finding pathways to help them achieve their dreams.

4. If you had a superpower, what would it be?

If I could choose a superpower, it would be the ability to add more hours to the day—I am always super busy, so a bit of extra time each day would enable me to tick off a few more items on the To Do List!

5. Who would you invite to a dinner party of six guests and why? Alternatively, tell us something you might like to share that we could not possibly know?

Something about me that you wouldn't know—I love to cook! It calms me and makes me smile. I love the planning, shopping and prepping, but most importantly making food to share

with others. This makes me really happy.

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Concordia in Concert 2026

On Friday 4 September, over 250 musicians from across all three campuses performed in our annual Concordia in Concert music showcase to an audience of nearly 700 in Fortiter, which had been transformed from a Gymnasium into an impressive performance space. This year's concert celebrated the glitz and glamour of the Grammy Awards and we welcomed back Old Concordian and professional performer Mark Stefanoff (2008) as our event host. We also recognised Martin Butler OAM as he prepares for retirement after 25 years of dedicated service to the College, helping to shape and strengthen our Strings program. In addition, we farewelled our Year 12 musicians and presented the following awards:

- Mike Stewart Memorial Award – **Marco (12SBAC)**
- Living Choice Community Award – **Sherry (12SBAC)**
- Peter Schmidt Music Award – **Lila (12CFIN)** and **Ethan (12SBAC)**
- Concert Band Award – **Asaph (12KNIC)**
- Martin Butler String Award – **Sherry (12SBAC)**

Thanks to all who attended and to our sponsors for their support on the night. Finally, a special thanks to our Diamond Sponsors:

- Kawai Australia / PianoMax by Kawai and LLL Australia

Kellie Rich
Head of Music ELC–12

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Book Week 2026

What better way to celebrate Book Week than with a 'Symphony of Stories'! This year, our libraries were filled with stories, music, creativity, laughter and plenty of excitement as students and staff came together to celebrate the wonderful world of books.

One of the highlights of our week was a very special visit from acclaimed Australian author and illustrator Gabrielle Wang. Gabrielle shared some of the stories and experiences that have inspired her writing, giving students an insight into how authors turn ideas, memories and experiences into stories. She spoke thoughtfully about racism and reminded students that many of us, or our families, have connections to other countries and cultures. Her message

encouraged students to think about our shared experiences and the importance of understanding and celebrating diversity.

Gabrielle also brought her stories to life by showing students how to draw a dragon. Students followed along, creating their own magnificent dragons and having plenty of fun in the process!

Throughout Book Week, students also took part in a variety of competitions and activities in and around the libraries. Some of these activities included making scratch bookmarks, participating in scavenger hunts, dancing at silent discos and looking for their next read at our Book Fair. The Book Week activities provided opportunities for students to get creative, test their knowledge and, most importantly, have fun with books.

Of course, no Book Week celebration would be complete without the much-anticipated Book Week Parade! Students and staff dressed up as their favourite book character or came as a musician, bringing the ‘Symphony of Stories’ theme to life.

Book Week is a wonderful reminder that stories come in many forms. They can be found in books, music, art, dance, memories and in the experiences we share with one another. This year, our libraries became places where all these stories come together to create our own symphony of stories.

A huge thank you to our students, staff, families and everyone who helped make Book Week 2026 such a memorable celebration of reading, imagination and creativity!

Nolene Thiele
Resource Manager – St John's Campus

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Inaugural Spirit of Sport Awards

Last night, Concordia College's Sports Department ran our first ever awards night. The ‘CC Spirit of Sport Awards’ was a hugely successful event with nearly 500 people attending. It was a night of celebrating student and team successes.

We also introduced the perpetual David and Sue Serotzki Team of the Year trophy, which recognises David and Sue’s enormous contribution to sport over many years. It was great to have them there to present the trophy. We were also privileged to have Laura Hodges, four-time Olympian, share some of her life story of playing basketball for her country and various USA teams.

Our Teams of the Year are the Premier League Reserves girls' netball team and the boys' Open A basketball team. We also announced the Sportsman and Sportswoman of the Year. **Luke (12CFIN)** (basketball) and **Elise (10NBOY)** (netball) were our first students to receive these awards respectively. It should also be noted that **Harry (12TMCC)** won the SAAS Player of the

Year for Basketball at the SAAS awards on Tuesday 15 September. This the result of a vote awarded each week, and is highly valued.

Congratulations to all of our award recipients, and well done to all who have represented Concordia College this year in sport.

Ric van Wachem
Director of Extra and Co-curricular Sport

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Come and Celebrate Light at St John's Lutheran Church Unley this Halloween

Come and celebrate **light** this Halloween!

- **Date: Saturday 31 October**
- **Time: 4–7pm**
- **Location: St John's Lutheran Church, Unley**

A **free** event for the whole family and the whole community!

You are warmly invited to pop in and enjoy a sausage sizzle, coffee, face painting, hot popcorn, chocolate, a photo booth, games, activities and more!

Pop in anytime between 4-7pm. We would love to see you!

Refer to the Facebook event for all the details. For more information, please contact St John's Lutheran Church, Unley on 08 8271 9556, office@stjohnsunley.lca.org.au or www.stjohnsunley.lca.org.au

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Drama Artist in Residence

This term, Senior School Drama students have been privileged to experience Concordia College's inaugural Drama Artist in Residence program. Adelaide theatremaker Ashton Malcolm held three workshops each with Year 10, 11 and 12 Drama classes as they created new self-devised film and theatre works. Responding to the experience, **Zoe (12KNIC)**, remarked that she was able to "explore complex theatrical ideas" with Ashton and **Hannah (11NMCG)** welcomed the "outside perspective in our creative process".

The Residency was a critical connection between classroom learning and the industry practices, with students responding positively to the ongoing connection with an arts professional. **Keziah (11NMCG)** affirmed that Ashton brought "industry professionalism [and] exercises used in professional theatre". The result of the program was not only a development

of dramatic skills and stronger performance outcomes, but also “hands-on advice and experience from an expert”, according to **Eva (10NSHR)** and a “strengthening of my confidence”, said **Ava (10VNAR)**.

Meanwhile, when reflecting on her residency, Ashton commented, "I've loved collaborating with Daniel and his students. It has been invaluable to work with each class multiple times over the term, as it fosters genuine relationship building and allows me to see their confidence and skills grow. I am so impressed by the skill and creative intelligence of these students and hope to work with them again out in the professional arts industry!"

The products that students made were enriched by Ashton and we thank her for sharing her invaluable expertise this term!

Daniel Lynch
Drama Key Teacher

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Enrichment and Extended Learning News

Duke of Edinburgh's International Award

Looking for something that gets you out of your comfort zone, builds real-world skills and means something on your résumé? The Duke of Edinburgh’s International Award might be for you.

Here are five reasons to start (or finish) a Duke of Edinburgh’s International Award.

1. It looks great on your résumé

The Award shows employers, universities and organisations that you can commit, persevere and achieve goals beyond the classroom.

2. You choose the challenge

Sport, music, cooking, coding, photography, volunteering, fitness - your Award can be built around things that genuinely interest you. Most students can complete a level using activities that they are already doing.

3. You’ll do something worthwhile

The Voluntary Service section gives you the chance to contribute to your school or community and make a real difference.

4. What you already do can count

Already play a sport, learn an instrument, volunteer or pursue a hobby? You may be able to use those activities towards your Award.

5. There's a level for you

Start with Bronze, step up to Silver, or aim for the ultimate challenge of Gold. Completing a level of the framework can gain SACE credits. You finish with experiences, skills, friendships and stories that can stay with you long after school.

Are you ready for the challenge? Or do you need help with the level you are on? Chat with Mrs Rieger. Learn more here.

CARE@CC

Could you inspire our future health professionals?

Do you work in a health-related career, and would you be willing to share your experience with our students over a lunchtime?

CARE@CC (Community of Advocates for Respect and Empathy) is a fortnightly group for students in Years 9–12 who are interested in pursuing careers in medicine, nursing, allied health, health sciences and other health-related fields. The group gives students a valuable opportunity to hear directly from professionals about their career journeys, experiences and areas of expertise.

Over the past few months, we have been privileged to welcome an inspiring range of guest speakers, including a women's health specialist working in fertility care and reproductive technology, a Nursing Director, a retired paediatric nephrologist, and a GP with a special interest in chronic disease management.

To recognise Legacy Week, Legacy Australia's annual campaign supporting the families of Australian veterans who have lost their lives or health in service, we were also honoured to hear from a remarkable guest who was the first female physiotherapist to enlist for service in the Vietnam War. Her story offered students a fascinating insight into the intersection of healthcare, service and Australian history.

We are always looking to broaden the range of careers and experiences our students encounter. If you work in health and could spare a lunchtime to share your story, we would love to hear from you. You might just inspire a student to discover their future career. Please reach out if you, or someone you know, may be willing to visit us. We would *love* to have you.

Reminders

Year 7 and 8 students are invited to enter the Concordia College Fantasy Map and Writing competition. Our best entries will be submitted to an interschool competition for judging and the chance to win great prizes. Maps and writing are due to Mrs Rieger on **Friday of Week 2, Term 4**—a fun and purposeful holiday project. Keen writers from Years 3–11 may also like to enter the ImPress Writing Competition. Entries are due for submission online by **Monday 12 October**.

Emma Rieger

Enrichment and Extended Learning

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St John's Campus Year 4 Term 3 Zoo Excursions

This term the Year 4 students have enjoyed multiple visits to Adelaide Zoo and Monarto Zoo. They have developed deep research skills, investigating a chosen animal at the zoo and exploring many interrelated topics about the animal (its habitat, adaptations, and threats to survival, to name a few). Students have observed their animals, taken photos using media arts skills, critically considered new information and practised information literacy skills. They have also considered the existence of their animals within a larger interconnected ecosystem.

This learning has connected with our transdisciplinary Sharing the Planet Unit of Inquiry, with the Central Idea *“Environments, people and other living things are interconnected and impact each other in different ways.”* We hope the students have enjoyed learning more about the world around them while exploring the zoos and the fascinating animals within them.

Daniel Halman, Janine Sarson-Parker, Gretchen Welch
Year 4 Teachers – St John's Campus

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SchoolTV Special Report: Healthy Study Habits

In today's world, where distractions are abundant and the pressure to excel is high, guiding children to develop healthy study habits is more important than ever. As students aspire to achieve academic success, the cornerstone of that achievement lies not just in their intelligence or drive, but in the study habits they cultivate.

It's essential for students to recognise that good study habits aren't merely about spending extra hours hitting the books. It's more about quality over quantity and having a more balanced approach. Emphasising the value of a routine is essential. Consistent study times establish a sense of structure and discipline, turning studying into a natural part of their daily routine rather than a burdensome task.

Additionally, how students approach their study sessions is equally important. Taking regular breaks is a crucial part of this process in maintaining focus and preventing burnout.

Maintaining a healthy lifestyle that includes sufficient sleep, a balanced diet, and consistent physical activity are indispensable elements that will significantly impact your child's ability to study effectively. Fostering these healthy habits is one of the most valuable gifts we can offer children, paving the way for a lifetime of learning and achievement.

This Special Report will help you support your young person as they embark on studying for exams.

Read the Special Report (opens an external website in a new window)
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ABC's Behind the News visits St John's Campus Library

Did you know a group of St John's Campus students, along with our Learning Resources Manager, Hajnalka Molloy, recently featured in a segment of the ABC's Behind the News about School Libraries, filmed on location in our St John's Campus library.

If you haven't yet seen the clip, take a moment to watch it online!

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Save the Date for FestivALL

Families from all three campuses are warmly invited to join us for FestivALL, a vibrant event celebrating the creativity, curiosity and learning of our students—and the wonderful community that surrounds them.

Save the Date

- Date: Friday 27 November
- Time: 3.30–7.30pm
- Location: Fortiter Gymnasium, Wirrkuta Trruku and the College Oval, Highgate

Look forward to...

- Learning Exhibitions
- Music performances and festive favourites
- Food trucks
- Bar and refreshments
- P&F Market Stalls and activities

View our 'Save the Date' communication for more information and mark FestivALL in your diary today.

Bring the whole family and enjoy an evening of learning, connection, entertainment and community spirit.

We can’t wait to celebrate with you!

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Middle and Senior School Debating

Concordia College had a terrific debating season in 2026, with nine teams and approximately 40 Concordia students competing in the Debating SA Competition. Our debating program has continued to grow each year, a testament to the hard work, commitment and perseverance of our students.

Our teams achieved excellent results in the minor rounds:

- Senior (Year 11): Quarter-Finalists – 4th out of 27 teams
- Year 10 Blue: Semi-Finalists – 4th out of 24 teams
- Year 10 Yellow: Quarter-Finalists – 5th out of 24 teams
- Year 9 Blue: 23rd out of 47 teams
- Year 9 Yellow: 9th out of 47 teams
- Year 8 Blue: 28th out of 44 teams
- Year 8 Yellow: 14th out of 44 teams
- Year 7 Blue: 36th out of 51 teams
- Year 7 Yellow: 12th out of 51 teams

The Senior, Year 10 Blue and Year 10 Yellow Debating Teams qualified for the quarter-finals, which were held on Wednesday, 9 September 2026.

The Senior team debated on the affirmative side of the topic, “That Schoolies is a bad idea.” Unfortunately, the team lost in a split decision; however, Rebecca Lanzilli was awarded Best Speaker of the debate.

By luck of the draw, Year 10 Blue and Year 10 Yellow faced each other in the quarter-finals, meaning that only one team could progress to the semi-finals. Year 10 Blue presented a stronger case on the topic, “That students who miss school for a political demonstration should be disciplined.” Lilah Harris was awarded Best Speaker of the debate.

We look forward to sharing the Year 10 Blue team's results from the semifinal soon.

We would like to thank our dedicated debating coaches (Angus Moffatt, Tahlia Rosenberg, Rebecca Lanzilli and Juliana Lanzilli) for their guidance and support throughout the season.

We are incredibly proud of the achievements of all our debating students this season and look forward to seeing the program continue to grow in 2027.

Juliana Lanzilli
Class of 2023 | Middle & Senior Debating Coach

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Reminder: Term 3 Community Coffee Catch-Up

Parents and caregivers from all three campuses are warmly invited to join us for our Term 3 Community Coffee Catch Up. Please see details below.

- **Date: Friday 25 September (last day of Term 3)**

- **Time: 8:30–10:00am**
- **Location: Junior Primary Verandah, St John's Campus (eastern end of the College Oval)**

We hope to see you there!

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Celebrating Student Leadership at Government House

We are delighted to share that our College Captains, **Harry (12TMCC)** and **Laura (12CFIL)**, were invited to attend a special reception at Government House, hosted by the Governor of South Australia, Her Excellency the Honourable Ms Frances Adamson AC.

The reception, was held on Wednesday 9 September and recognised senior secondary students from across the state who have demonstrated outstanding leadership within their school communities. The invitation was a meaningful acknowledgement of the commitment, integrity and service our captains have shown throughout the year.

Attending Government House offered them not only the opportunity to meet the Governor, but also to represent our College with pride, reflect on their leadership journey, and connect with other young leaders from across South Australia.

We congratulate Harry and Laura on this honour and thank them for the way they continue to lead with courage, care and a deep sense of responsibility to our community.

Laura Austin
Senior School Leader

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SchoolTV Topic: The Importance of Connection

Strong, supportive connections play an important role in a young person's mental health, wellbeing and development. Feeling connected to family, friends, school and community can provide children and adolescents with a sense of belonging, security and acceptance, helping them feel valued and supported as they grow.

As young people navigate friendships, increasing independence, social pressures and the digital world, maintaining meaningful connections can sometimes become more challenging. Positive relationships and a strong sense of belonging can help protect against loneliness and isolation, while building resilience, confidence and emotional wellbeing.

This edition of SchoolTV explores the importance of connection and offers practical strategies to help strengthen relationships, foster belonging and ensure young people feel supported, understood and connected.

View this Topic (opens an external website in a new window)
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ELC Bush Day at Belair National Park

On Tuesday 8 September, the St John's and St Peters Campus ELC children came together for an exciting day of learning, exploration and adventure in nature.

The children embraced the opportunity to experience the bush through active play and hands-on exploration. As they explored the area, there was plenty of energetic movement, with children running, climbing hills and trees, rolling down slopes, swinging from branches and lifting logs and sticks. All that activity certainly worked up an appetite!

Our bushwalk took us through muddy puddles and across a stream, where the children carefully balanced on stepping stones to make their way across. We then discovered a beautiful area alongside the running creek, surrounded by trees, moss and fallen logs. The children enjoyed watching the water flow and exploring this special part of the bush, using their bodies to climb over and around the fallen trees.

It was wonderful to see the two campuses come together through play and collaboration. Some children even created their own soccer game, welcoming others to join in.

Bush Day was a wonderful opportunity for the children to connect with nature, challenge themselves physically, use their imaginations and build new friendships through play.

Megan Wilson
ELC Teacher

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City of Unley Life Skills Workshops

Life Skills free workshops for young people (aged 14 - 25 years) are on this school holidays, providing an opportunity to learn knowledge and skills for work, study and everyday life.

The City of Unley is offering free workshops on:

- $mart Skills – Building your money skills and literacy
- The Secrets to Getting that Job
- Nourish to Flourish: Eat Well, Live Well

Registrations essential and places are limited. Download a flyer for more information and register online by **5pm on Thursday 24 September 2026** to secure your place.

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ELC Date with Dad or a Special Friend

We were delighted to welcome our dads and special people into the ELC for our 'Date with Dads' event. It was a wonderful opportunity for children to share their learning environment with someone special and enjoy spending quality time together.

Throughout the session dads, special friends and children participated in a range of fun and engaging experiences. There was plenty of laughter, conversation, collaboration and connection as they explored, created and played alongside one another.

These shared experiences support children's social and emotional learning. Children had opportunities to communicate, cooperate, take turns, share ideas and build confidence as they engaged alongside their visitor. The presence of family members within the ELC also helps strengthen the important connection between home and the learning environment.

It was especially lovely to see the smiles on the children's faces as they spent this special time with their visitor and proudly invited them to join in the fun.

Thank you to all of the dads and special friends who joined us and helped make our 'Date with Dads' event such a memorable occasion. We loved sharing this special time with you!

Claire Oakley
ELC Teacher

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Australian Lutheran World Service Nepal Floods Response

Australian Lutheran World Service (ALWS) is responding to the devastating floods in Nepal, supporting people whose homes, livelihoods and communities have been affected. Through trusted local partners, ALWS is helping families receive urgent assistance as they recover and rebuild. If you would like to help, you can donate to the ALWS Nepal Disaster Appeal and support people affected by this disaster. Every donation, large or small, is a practical way to show compassion and bring help and hope to people in need.

More information and the opportunity to give can be found on the ALWS website.

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St Peters Campus ELC Eco Warriors Update

At ELC, sustainability is embedded into everyday life through our Eco Warrior initiative, empowering children to recognise that even small actions can make a meaningful difference.

Each day this term, one child proudly wears the Eco Warrior vest and takes responsibility for

caring for our environment.

They switch off lights and air conditioners when they are no longer needed, check that taps are turned off, feed our chickens, sort rubbish into the correct waste streams, and add food scraps to our worm farm for composting.

Rather than simply teaching children about sustainability, we invite them to lead it. These authentic responsibilities foster independence, environmental stewardship and a strong sense of agency.

Children see themselves as capable contributors whose choices positively impact both our learning community and the world around them.

By embedding sustainable practices into our daily routines, we are nurturing lifelong habits of reducing waste, conserving resources and caring for living things.

Our Eco Warriors remind us all that there is no age limit on making a difference—and that today's young learners are already creating a more sustainable future.

Sarah Midson
ELC Director – St Peters Campus

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Careers and Pathways Update

> "*The future depends on what you do today.*" – Mahatma Gandi

Just like that, Term 3 is almost over! The last few weeks have seen many meetings with Year 12s about SATAC and course preferences and we've had a few students across Year 10 and 11 preparing for and heading out on work experience.

I provided our Senior School students with links to dozens of Christmas casual jobs, and I've heard that many students have already had interviews and gained employment. Great work!

What do you ask at a Job Interview?

Speaking of employment, have you prepared for your interview? While you may have practised answers to all the questions you might be asked, have you thought about what you want to ask?

Interviewers often end by asking if you have any questions, so having a couple ready shows you're interested and prepared. Asking the right questions can also help you work out if the job's a good fit.

Good questions to ask:

- What can I do to succeed in this role?

- What are some of the challenging aspects of the role?
- What do people enjoy most about working here?

Avoid asking questions about:

- Pay or promotions.
- If you can choose your own hours or days off.
- Information you could've found online.

Before you leave an interview, ask when you're likely to hear back. If that date passes without word, it's fine to follow up, but hold off until then, as chasing too early can come across as impatient.

SATAC Reminders

- Pay $60 for your application if you pay before 30 September—the price jumps to $210 after this.
- Use a personal email address when creating your account
- Have your SACE number and USI (Unique Student Identifier) handy. If you are unsure if you have a USI, go to www.usi.gov.au
- Have access to digital documents when creating your application e.g. evidence of a completed VET qualification, as you will need to enter these details into your application.

Kickstart Your Career with AFL SportsReady

AFL SportsReady is opening pathways into the workforce for school-leavers and First Nations students across Australia, from traineeships to school-based programs.
Traineeships are a great way to gain practical experience, earn a nationally recognised qualification and kickstart your career in a wide range of industries.

New opportunities are added throughout the year, so the best way to stay in the loop is to express interest. Once registered, you'll receive weekly Job Update emails for opportunities in your state, be added to the candidate pool, and be contacted when a suitable role comes up in your region. Register and apply for the 2027 Trainee Intake now.

Eight of the Fastest-Growing Jobs in Australia

1. AI Engineer
2. Physiotherapist
3. Dental Assistant
4. Paramedic
5. Aged and Disability Carer
6. Power Systems Engineer
7. Nursing Support and Personal Care Worker
8. Accountant

So, what does this mean for you?
Looking at where jobs are growing can help you discover careers you didn't know existed, see which industries are going to need more people and understand the different ways you can get

into them, and there are a lot more options than the eight above.

Do you want to learn more about these jobs, identify what you would need to study to get one of these jobs and more? Read this article from ExploreCareers.com.au.

Explore Careers in Hospitality

For many young people, a job in hospitality is a rite of passage. It's your first pay cheque, your entry into the working world, your chance to enter the 'staff only' door of your local café and figure out how it all works, but the hospitality industry is so much more than a few weekend shifts. Chefs, sommeliers, venue managers and event directors are all part of this thriving industry, where creativity and problem-solving skills go hand-in-hand.

The Anyway Careers in Hospitality learning module guides you through a vast array of hospitality careers, the different pathways to get there, and the trends and technology shaping the hospitality industry of tomorrow.

Complete all five modules, and you'll go in the running to win a $500 Red Balloon voucher!

Careers and Industry Connections office

Don't forget to swing by and see me in the Careers and Industry Connections office located off the hallway in the library (opposite the Art and Artists books). Grab some resources, have your questions answered or just come by for a chat. Alternatively, you can email me to make a meeting time.

Upcoming Events

28 September – 9 October
Adelaide Tuition Centre – Exam Revision Seminars

Revision seminars for Accounting, Biology, Chemistry, Economics, English Literary Studies, General Mathematics, Legal Studies, Mathematical Methods, Modern History, Nutrition, Physics, Psychology, Specialist Mathematics and Study Skills.

For more information and bookings, visit the Adelaide Tuition Centre website.

Tarsh Boyko
Careers and Pathways Advisor

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Playgroup in Term 4 – Registrations Now Open

Register now to be part of our playgroups at Highgate and Blackwood in Term 4—a perfect opportunity to connect with other families while children from six months to three years of age enjoy the chance to discover, climb, imagine and play in fit-for-purpose Early Learning environments.

Please see details below.

Little EdVenturers (Blackwood)

- Where: Concordia College St Peters Campus
  Early Learning Centre
  71 Cumming Street, Blackwood SA 5051
- When: Running weekly, each Thursday, during term time (concluding on Thursday 24 September for Term 2 and recommencing on Thursday 15 October for Term 4)
- Time: 9:30–10:30am
- Cost: Free

Register for Term 4 (opens an external website in a new window)

Little Explorers (Highgate)

- Where: Concordia College St John's Campus
  Early Learning Centre
  20 Highgate Street, Highgate SA 5063
  (enter from Winchester Street)
- When: Running weekly, each Friday, during term time (concluding on Friday 25 September for Term 3 recommencing on Friday 16 October for Term 4)
- Time: 9:30–10:30am
- Cost: Free

Register for Term 4 (opens an external website in a new window)

For more information, visit the Playgroup page on our website.

We hope to see you there!

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Year 10 Drama wins Best Schools Film at the 48 Hour Film Project

This semester, the Year 10 Drama class formed the company *Point and Shoot Productions* to enter the 48 Hour Film Project. Given a specific prop, character and line of dialogue, alongside two film genres, they were required to write, rehearse, design, shoot and edit a four to seven minute film over two days.

Their film, *Mission. Possible?* was awarded Best Schools Film at the weekend's Awards Ceremony and was screened at the Piccadilly Cinema during the Best of the Fest. Performer **Logan (10HLEW)**, accepted the award and was interviewed by Channel 44. Stay tuned for the interview and the film to appear on Channel 44 social media and be shown on local TV.

Congratulations to the Year 10 cohort who have continued Concordia's success in the 48 Hour Film Project!

Daniel Lynch
Key Teacher – Drama

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SchoolTV Special Report: R U OK Day

Understanding the growing challenges related to mental health among young people is an important consideration. Anxiety, depression and self-harm are all causes for concern. Factors like academic pressure, social media, family dynamics and societal expectations, are contributing to these issues. It's therefore crucial for parents and caregivers to take action early, remove the stigma around discussing mental health, and offer accessible support to address these issues and the wellbeing of their children.

R U OK?Day is an initiative that focuses on preventing suicide by encouraging meaningful personal connections and helping informal support networks to help recognise the signs of distress. We urge all families to take part, emphasising the value of genuine human relationships and reminding everyone to ask the important question, "Are you OK?"

Engaging in R U OK?Day activities goes beyond the classroom; it's a commitment to our students' overall development. By talking openly about mental health, schools create safe spaces where students feel understood, valued and supported. As parents and caregivers, you can contribute by fostering open conversations, normalising feelings and breaking down mental health stigmas. Participating in R U OK?Day activities promotes compassion and shows our dedication to the wellbeing of the entire school community, reaffirming that together, we can truly make a difference.

This Special Report provides guidance on how to talk to your child about mental health and engage in meaningful discussions.

Read the Special Report (opens an external website in a new window)
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St Peters Campus Year 4/5 Cleland Wildlife Park Excursion

As part of our EdVenture unit, the Year 4/5 students from the St Peters Campus enjoyed a fantastic day exploring and learning at Cleland Wildlife Park.

Our visit began with an engaging education session all about ecosystems and the delicate balance that exists within them. Students learned how plants, animals and the environment all depend on one another to survive and thrive. We explored factors that can disrupt this balance, including habitat loss, introduced species, pollution and human impact. The session also highlighted the importance of sustainability and the role we can all play in caring for our environment through responsible choices and conservation efforts.

After the education session, and meeting some of the 'Cleland Classroom' animals up close,

we then had a chance to meet and see a lot of iconic Australian animals. We were incredibly lucky, with so many animals out and about throughout the day. Students loved seeing the animals up close and were thrilled to have the opportunity to hand-feed the friendly potoroos, kangaroos and wallabies.

The excursion was a wonderful opportunity to connect our classroom learning with real-world experiences. Seeing the animals in their habitats helped students develop a deeper understanding of the ecosystems we have been studying and reinforced the importance of protecting them for future generations.

It was a fantastic day of curiosity, discussion and discovery, and students returned to school with a greater appreciation of Australia's unique wildlife and the important role ecosystems play in supporting life. We thank the Cleland staff and our parent volunteers for helping make the day such a worthwhile experience.

Lisa Smith
Year 4/5 Teacher – St Peters Campus

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City of Unley Living Young eNewsletter

The September edition of the Living Young eNewsletter is out now, and in addition to the free Life Skills workshops on offer for young people, there are a number of other exciting things happening for families in the local area.

View the latest edition to find out about the following initiatives:

- **School holiday program** with a range of activities such as a movie afternoon, museum music and songwriting and nature explorers.
- **Free parenting seminar** with Mark Le Messurier at Fullarton Park Community Centre on Wednesday 23 September, focused on the topic of 'A window into the adolescent brain'. Bookings are essential.
- **Kids' Market** on Saturday 19 September at Clarence Park Community Centre
- **Switch it Up: Unley Home Energy and EV Expo** on Sunday 20 September at Fullarton Park Community Centre
- Upcoming **AFLW games** at Unley Oval

Read the latest edition (opens an external website in a new window)
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Year 7 Traditional Bavarian Folk Dancing and Year 8 German Excursion

Year 7 Traditional Bavarian Folk Dancing

On Monday of Week 8, all Year 7 language students were introduced to the 'Schuhplattler' by guest presenter Rowan Classen. The ‘Schuhplattler’ is a traditional folk dance originating in Upper Bavaria, Tyrol and Salzburg, where dancers stomp, clap and slap the soles of their shoes, thighs and knees. Within a very short time the students were energetically performing the routine, demonstrating great coordination, and having lots of fun as they increased their cultural understanding of the German speaking communities. Rowan also emphasised the importance of learning other languages, which is not only excellent for brain development, but enhances our ability to connect with people from other countries in a deeper and more meaningful way.

Trish Prenzler
Faculty Leader – Languages and German Teacher

Year 8 German "Schulausflug"

On Tuesday of Week 9, 22 Year 8 German students attended a "Schulausflug" (school excursion) to Westminster College. Together with students from Westminster School, Immanuel College and Aldinga Payinthi College, the students enjoyed a morning of German music, quizzes, games and even a dance! They also learnt about the benefits of learning foreign languages and had the opportunity to interview a language assistant from Leipzig, Germany. A highlight was definitely morning tea, which consisted of delicious jam Berliners and giant Brezel (pretzels). It was especially fitting for Concordia students to take part in this excursion, as it was organised by Old Concordian Jack Manning (2021), who is now a German teacher at Westminster.

Judy Harris
German Teacher

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Stage 1 Earth and Environmental Science with Dr Felicity Coutts

As part of their Earth and Environmental Science studies, Stage 1 students engaged in a fossil identification workshop, conducted by Dr Felicity Coutts, a professor in Ediacaran Palaeontology at Flinders University. Students were guided through a variety of fossil stations, assessing materials for age, texture, composition and formation. This unit has allowed students to explore the literal origins of the universe and matter, including the Miller-Urey Lightening Theory and Endosymbiotic creation. A wonderful way for students to reconnect with their childhood fossil and dinosaur obsessions!

Vanessa Narino-Terry
English and Humanities Teacher

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Welcoming Flinders University Pre-Service Teachers to St Peters Campus

St Peters Campus has been delighted to welcome 17 first-year Primary Education students from Flinders University as part of their university studies. Over four Friday mornings, from 8.30am to 10.30am, the pre-service teachers have been experiencing the day-to-day life of a Primary School and developing a deeper understanding of what teaching and learning look like in practice.

By spending time in our classrooms, observing our teachers and interacting with students, they are gaining valuable insight into the relationships, planning, flexibility and enthusiasm involved in primary education. These practical experiences also give them an opportunity to consider whether primary teaching is the pathway they would like to pursue.

Our visiting students have embraced the spirit of the St Peters Campus community. They even accepted the challenge to dress up for Book Week and enthusiastically joined our students and staff for the parade with the ELC on Friday 28 August. It was wonderful to see them becoming involved in such a joyful celebration and experiencing the strong sense of connection that exists across our campus.

We feel incredibly fortunate to have these 17 aspiring educators learning alongside us and seeing all that St Peters Campus has to offer. We hope their four mornings with us will inspire and encourage them as they take the first steps in their studies and possible future careers in education.

We have thoroughly enjoyed welcoming them to our campus and sharing these valuable learning experiences with them.

Alison Ronoastro
Principal – St Peters Campus

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Premier League Reserves Netball IGSSA Premiers

Congratulations to our Premier League Reserves Netball team, who capped off a great season by claiming the Premiership Shield in a thrilling grand final against Immanuel College on Saturday, 5 September!

Going into the match undefeated for the entire season, the girls faced a true test of character on the big stage. At one point finding themselves down by eight goals, it would have been easy for the team to lose heart. Instead, they dug deep, trusted their training, and clawed their way back point by point in a nail-biting contest played in the very best spirit of the game.

This result is a testament to the incredible team spirit, work ethic, and resilience the girls have shown all season, both at training and out on court.

A special mention to coaches Corrina Ridley and Tabitha Packer, whose excellent guidance throughout the season helped the team stay composed and level-headed even in the toughest moments.

An undefeated season, capped with a Premiership Shield. Well done to the entire team!

Vittoria Peresano
Sport Coordinator

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Planning a move? Please let us know!

Considering a move to another school is a significant decision. We value your family being part of our community. As a College, we will always seek to work with you for positive connection. If you are uncertain about continuing at Concordia next year, in the first instance, we invite you to reach out and arrange a time to discuss your situation with the Principal of your child's campus – Paul Bannister (St John's Campus, Highgate), Alison Ronoastro (St Peters Campus, Blackwood) and Penny McKenzie (Concordia Campus, Highgate) - or our Director of Enrolments, Chelsea Skene. We hope that through this conversation, we gain a clearer appreciation of your family's specific needs and considerations.

If you do make a decision to leave Concordia, please be aware that in line with the Enrolment Policy – if your child is leaving the College at the end of 2026, we require one full term's notice to avoid penalties. We understand that this may not always be possible, but sincerely appreciate your assistance with future planning. Withdrawal notification for 2026 should be received no later than close of business Friday 25 September 2026 and should be sent to the Principal of the relevant campus and our Enrolments office:

- Paul Bannister, Principal ELC to Year 6 (St John's Campus, Highgate)
- Alison Ronoastro, Principal ELC to Year 6 (St Peters Campus, Blackwood)
- Penny McKenzie, Principal Year 7 to Year 12 (Concordia Campus, Highgate)

Please also email all information to enrolments@concordia.sa.edu.au

If notification is not received by close of business **Friday 25 September 2026**, a full term's tuition will be payable.

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Noticeboard

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- Diary Dates
- The School Shop
- Public Notices and Events

Diary Dates

To view upcoming diary dates, please refer to the Events Calendar on our website.

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The School Shop

Term 3 New Opening Hours

General trading – no appointment required.

- Monday: 8am–4pm
- Wednesday: 1pm–4.30pm
- Thursday: 1pm–6.15pm
- Friday: 1pm–4.30pm

  (Closed on Public Holidays)

School Holiday Opening Hours

The School Shop will be open on Friday 25 September (the last day of Term 3) from 1.00pm–4.30pm and will reopen during the holiday period on Thursday 8 October (see holiday opening hours below).

- Friday 25 September: 1.00pm–4.30pm (Last day of term 3)
- Thursday 8 October: 1.00pm–6.15pm
- Friday 9 October: 1.00pm–4.30pm

Uniform Orders

Email orders are also welcome and purchases may be collected from The School Shop during opening hours. Please email schoolshop@concordia.sa.edu.au and include:

- your child's name and year level
- size
- your contact details

The School Shop staff will contact you for payment and advise when your order is available to collect. Students in Years 7-12 are emailed to advise when their orders are ready to be collected. For students in ELC-Year 6, email advice is sent to parents/caregivers.

Secondhand Uniform Sales

The School Shop advises that our terms and conditions for the sale of secondhand uniforms have been updated, along with the consignment form. Secondhand uniform items can now be donated or sold on consignment according to our new Terms and Conditions for the sale of secondhand uniforms.

Download a consignment form

Umbrellas

The following items are now available in The School Shop:

- Golf umbrellas - $38 each
- Fold-up umbrellas - $28 each

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Public Notices & Events

- **Hawthorn Bowling Club** are running Come and Try Day in the school holidays on Friday 2 October. Download a flyer for more information and scan the QR code to register.
- **Australian Red Cross** are running EmergencyRedi Week sessions in Coromandel Valley to help households gain confidence and tools to be resilient in the case of an emergency. Download a flyer and accompanying letter for more information.

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