

LEAD EDUCATOR – ELC

Reporting to:	ELC Director
Location:	Early Learning Centre (ELC), St John's Campus, 20 Highgate Street, Highgate SA
Classification:	As determined by the College within <i>The Lutheran Schools SA Enterprise Agreement 2024</i>
Tenure:	Ongoing
Time Allowance:	37.5 hours per week, 45 weeks per year

ROLE DESCRIPTION

The ELC is an approved Long Day Care provider and is open for 48 weeks a year. Educators work for 45 weeks per year with one week holiday in each school term break and four weeks holiday over Christmas. The Lead Educator will work alongside a teacher and co-educator to provide outstanding care and education to children aged three to five years in a play-based, inclusive learning environment. The Lead Educator will be expected to nurture positive relationships with children, parents and colleagues. The role requires a high level of collaboration with colleagues to ensure the best possible outcomes for children. Educators must be willing to continually improve their practice by engaging in ongoing professional learning and development. Familiarity with the International Baccalaureate Primary Years Programme and a sound knowledge in the EYLF is an advantage.

Familiarity with inclusive education practices is an advantage

Learning and teaching must be carried out within the context of the Mission, Vision and Values of the College.

ESSENTIAL REQUIREMENTS

- a commitment to the faith life of the College and its Lutheran identity
- minimum qualification: Diploma of Early Education and Care
- current Working with Children Check and RRHAN-EC
- current First Aid, CPR, Asthma and Anaphylaxis accreditation
- willing to be the Responsible Person as required

SELECTION CRITERIA

Teaching & Learning	<ul style="list-style-type: none"> • positive and respectful interactions with children, staff and families • contribute positively and constructively to a team environment • convey dedication, passion and enthusiasm for teaching and learning • provide engaging experiences which nurture children's wellbeing and joy of learning • respond to children's voice and provide children with choice and agency • value diversity and differentiate to support all children and families • work collaboratively with teachers and co-educators • thorough documentation based on critical reflection • continuous reporting of children's progress • continual improvement of teaching skills
Competencies	<ul style="list-style-type: none"> • knowledge of EYLF principles, practices and outcomes • knowledge of National Quality Framework and National Quality Standard • a lateral thinker and positive problem solver • display professional judgement and initiative • appropriate knowledge of relevant digital technologies • understand play-based and nature-play pedagogy
Personal Qualities	<ul style="list-style-type: none"> • energetic, motivated and innovative educator • collaborative • open-minded and inclusive • reliable and organised • open, warm and positive communication style