

STEM TEACHER – Reception - Year 6 (Specialist Subject Teacher)

Reporting to:	Principal – St John’s Campus
Location:	Concordia College St John’s Campus, 20 Highgate Street, Highgate
Classification:	As determined by the College within <i>The Lutheran Schools SA Enterprise Agreement 2020</i> A subject teacher must be registered to teach in South Australian schools
Tenure:	Fixed-term, part time
Time Allowance:	0.6 FTE

ROLE DESCRIPTION

A Specialist Subject Teacher at Concordia College St John’s Campus teaches subjects from the International Baccalaureate Primary Years Programme (IBPYP).

The teacher’s priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision, and Values of the College. A teacher’s function will also include involvement in the co-curricular program of the College. The successful applicant will be employed in the College to work as a Specialist Subject Teacher taking responsibility for the provision of the learning programme. They will be able to work collaboratively with staff members within the school community and actively contribute to the mission and vision of the College.

ESSENTIAL REQUIREMENTS

- a commitment to the faith life of the College and its Lutheran identity
- current South Australian Teacher’s Registration
- qualifications and experience commensurate with the role
- current Working with Children Check and RRHAN-EC
- First Aid accreditation (preferable)

SELECTION CRITERIA

Teaching & Learning	<ul style="list-style-type: none"> • supports the philosophy of the PYP • demonstrates a knowledge of and commitment to an inquiry-based approach to learning and teaching • demonstrates relevant, innovative, and appropriate teaching and learning pedagogies • provides evidence of knowledge and use of a range of appropriate and effective assessment practices • interacts constructively and positively with students, staff, and parents • contributes positively and constructively to a team environment • conveys genuine passion and enthusiasm for teaching and learning • provides challenging, dynamic instruction that actively engages students and promotes their joy of learning
Competencies	<ul style="list-style-type: none"> • appropriate knowledge of Australian Curriculum: Science, Mathematics, Design Technologies and Digital Technologies • relevant skills in the area of Design Technologies • appropriate knowledge of relevant Digital Technologies • sound knowledge and skills in primary school level coding and robotics • ability to make transdisciplinary connections in planning learning for STEM areas • a lateral thinker and positive problem solver • task and unit design that recognises diversity and supports all students • shows professional judgement and initiative • familiarity with and implements Restorative Practices • understanding of appropriate pedagogies for students ELC – Year 6
Personal Qualities	<ul style="list-style-type: none"> • collaborative • supportive • reliable and organised • positive communication style • committed to ongoing professional learning