



Application Guidelines

Year 8 Home Class Teacher

Humanities, English & Christian Studies

Concordia Campus (Highgate)

extraordinary



Vision

Inspiring and equipping hearts, hands and minds
for a world of possibilities

Mission

We aim to provide a vibrant education, rich
in opportunities, delivered within a caring,
supportive environment, empowered by the love
of Jesus Christ.

We seek to inspire young people to actively
engage in lifelong learning, achieve their best
and become global citizens who serve with an
open heart.

Values

Our values define our learning community and
guide our relationships and interactions

- + Our compassionate and connected
community.
- + Serving others in response to the love of God.
- + Nurturing high quality teaching and learning.
- + Excellence in a spirit of humility and grace.
- + Creativity and innovation.
- + Caring for the environment as stewards of
God's creation.
- + A global perspective shaped by hope and
courage.
- + Resilience in embracing challenges.
- + Our unique heritage.

Motto

*Fortiter in Re,
Suaviter in Modo*

**Firm in Principle,
Gentle in Manner.**

Background — The College

Concordia College has a rich history as an academic and caring school, encouraging and supporting young people to be successful, independent learners.

Our school was established in 1890 in Murtoa, Victoria as a boys' college and training ground for future pastors and teachers. Fifteen years later, it moved to Highgate, a beautiful leafy suburb just 5km southeast of Adelaide's CBD.

In 2016, Concordia College and St John's Lutheran School in Highgate, joined together as one College (ELC to Year 12). We amalgamated with St Peters Lutheran School at Blackwood, adding a third campus in January 2023.

- St Peters Campus, Blackwood – ELC to Year 6
- St John's Campus, Highgate – ELC to Year 6
- Concordia Campus, Highgate – Year 7 to Year 12

The ongoing development of the IB curriculum framework, the Australian curriculum, SACE, VET and the continuing exploration of new ways to use digital technologies in support of student learning are important components of the Strategic Plan of Concordia College. All students have access to a digital device. Current enrolment is approximately 550 students from ELC – Year 6 and 900 students from Years 7 – 12.



The Curriculum Framework

ELC

The Early Learning Centres (ELC) provide a safe and nurturing environment and is the first step into education at Concordia College from 3 years of age.

YEARS R – 6

The Primary Schools offer the International Baccalaureate Primary Years Programme (IB PYP). It aligns with the Australian Curriculum.

YEARS 7 - 9

The Middle School has offered the International Baccalaureate Middle Years Programme (IB MYP) since 2000. It aligns with the Australian Curriculum.

YEARS 10 – 12

Students complete the South Australian Certificate of Education (SACE). VET opportunities are supported.

These curriculum frameworks all promote student-centred learning and the development of independent learning skills designed to equip young people with life-long qualities that extend beyond the classroom into the community. Many school-organised service activities support this.

Connecting • Empowering • Challenging
Learners Learners Learners

Learning Well

Learning Intentions and Success Criteria:
Clear and explicit statements relating to what students are learning, the purpose of their learning, and what achievement 'looks like'.

Structure and Routines: A consistent learning structure and set of routines are used to support student engagement, reduce cognitive load and assist the development of self-management, and emotional regulation skills.

Relationships and Expectations:
A safe learning environment is established through modelling respectful relationships and upholding consistent expectations.

Instructional Model

Connecting
Empowering
Challenging

Learner

Wellbeing Model

Inquiry: Questions and authentic provocations are used to engage students in constructing knowledge, developing skills, and applying their understanding.

Inclusion: Strategies, activities, and interventions are selected, adjusted and used to support the engagement and progress of every learner based on their strengths, interest and needs.

Feedback: Diverse, regular and timely feedback opportunities are provided for students in assisting them to understand their learning performance and the next steps in achieving progress.

Challenges

Academic
Physical
Social
Psychological
Spiritual

Wellbeing is the **equilibrium** between the **challenges** an individual is facing, and the **resources** they have to face them.

Resources

Academic
Physical
Social
Psychological
Spiritual

School Culture

Concordia College supports an environment that encourages the growth of each individual's spiritual, intellectual, cultural, social and physical capabilities.

The heart of Concordia College is expressed in our motto; Firm in Principle, Gentle in Manner. The education and growth of the whole person is central to the purpose of the College and is realised through high expectations within a culture of openness and forgiveness in a Christian community.

Concordia College is an inspiring school environment with professional, caring teachers who provide a firm foundation for students to engage with their learning and build relationships. We believe this is vital in allowing them to strive to achieve their best. This in turn, enables students to be positive contributors to the world through service to others, both locally and globally.

Teaching and Learning

A teacher at Concordia College provides high quality, professional, inspiring and innovative teaching within a supportive community whose principles are underpinned by the values and ethos of Lutheran education. The interface between student wellbeing and engagement in learning is recognised as a key contributor to the holistic development of our students.

Our Instructional Model has a focus on collaborative approaches to teaching and learning to enhance student education and equip them for life beyond school.

Co-curricular, extra-curricular and service opportunities provide contextual and individual experiences for students to enhance the breadth and depth of their experiences.

Position Overview

Teaching

A teacher at Concordia College provides high quality, professional, inspiring and innovative teaching within a supportive community whose culture is underpinned by the values and ethos of Lutheran education. The teacher's priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of the College.

Student wellbeing and engagement in learning is vitally important in the development of students. The vision for our Instructional Model is to embed key learning principles into our teaching and learning philosophy, programs and practices, to empower students for now and the future.

At the College, the use of digital technologies supports varied approaches to enhance the learning experiences and outcomes for students. All Primary School students have a College supplied iPad, whilst all Middle and Senior School students have a College supplied laptop.

Your knowledge of and experience in the IB PYP, MYP and SACE and your areas of expertise should be clearly indicated in your application.

Middle School Home Class, Humanities, English & Christian Studies Teacher

Fixed-term, full time

Commencing Monday 13 October – Wednesday 10 December 2025

We are seeking a dedicated and enthusiastic Middle School Home Class Teacher to join the Concordia Campus in 2025. The successful candidate will be responsible for teaching Humanities, English & Christian Studies to their Home Class, as well as English in the Middle School. This is an exciting opportunity to join an exceptional team dedicated to connecting, challenging, and empowering every learner in its community.

The Home Class, Humanities, English & Christian Studies Teacher:

- is wellbeing-focused, and committed to supporting students to achieve success, particularly those in their allocated Home Class
- builds strong, positive, and professional relationships with students, parents, and colleagues
- ensures that teaching and learning is facilitated in a safe and inclusive environment, and within the context of the Mission, Vision and Values of the College
- contributes to the design and implementation of engaging learning programs that encourage enthusiasm for learning, underpinned by the College's Instructional Model and the IB MYP/SACE curriculum frameworks
- works collaboratively with the Year Level Home Class Team and Learning Area Teams
- actively contributes to co-curricular and extra-curricular activities
- demonstrates a strong commitment to the ethos, values and principles of a Lutheran school

Applications

The Role Description and Application Form for this position can be accessed on the College website, www.concordia.sa.edu.au, under 'About' / 'Employment'. If there are any questions about the position or the application process, please contact Reception, who can put you in touch with the appropriate person.

Applications close 9.00am Monday 11 August 2025, however applications will be considered as they are received, so please apply as soon as possible.

Applications will be accepted via email only to employment@concordia.sa.edu.au.

Please quote "HC, Humanities, English, Christian Studies Teacher – Your Name" in the subject line of your application email.

Applications should be addressed to:

Mr Paul Weinert
Head of College – Concordia College
24 Winchester Street
Highgate SA 5063

Applications should include the following:

- a completed Concordia College **Employment Application Form** (available from the College website)
- a brief **covering letter** outlining why you are interested in the opportunity to join Concordia College and how we would see the Learning Well framework embedded in your work in our Community
- an up-to-date **resume** which includes a chronological summary of qualifications and positions held
- please attach a copy of your current RRHAN-EC, WWCC, First Aid and other relevant certificates.

Selection Process

The selection panel regards the selection process as a confidential two-way communication process involving applicants and the panel.

The selection panel reserves the right to contact relevant referees contained in the application form and any who have not been nominated by the applicant. Applications that are incomplete may not be considered further.

Applicants will be selected for interview by the selection panel based on the assessment of their written application and details included in the general application form completed by all candidates.

Applicants selected for an interview will be provided with additional information prior to the interview.

Applicants should be aware that interviews will be conducted at the Concordia College on dates to be determined by the selection panel. Interviews with interstate applicants will be conducted via video call.

In the first instance the respective merits of each of the applicants will be assessed against their written application. The interview panel will assess responses to questions asked at the interview, and performance on any other task which may form part of the selection process.

The selection process will be conducted by the selection panel with complete confidentiality.

Applicants should note that they may be required to undergo medical and/or psychological assessment prior to being appointed to the position.





Visit *concordia.sa.edu.au*
Highgate and Blackwood — ELC - Year 12

St John's Campus (ELC-Year 6)

20 Highgate Street
Highgate SA 5063
t. 08 8271 4299

e. mail@concordia.sa.edu.au
w. concordia.sa.edu.au

CRICOS: 00360J
CRICOS: 04084C

St Peters Campus (ELC-Year 6)

71 Cumming Street
Blackwood SA 5051
t. 08 8278 0800

Concordia Campus (Year 7-Year 12)

24 Winchester Street
Highgate SA 5063
t. 08 8272 0444