

CO-EDUCATOR (LEARNING DIVERSITY)

Reporting to: Principal St John's Campus

Location: Concordia College, St John's Campus, 20 Highgate Street Highgate

Classification: As determined by the College within the current *Lutheran Schools SA Enterprise Agreement 2024*.

Tenure: Ongoing

Time Allowance: 0.5FTE

Role Description

Co-Educators are required to provide support and assistance to teachers with the delivery and preparation of the requirements of the College's curriculum, supporting students to achieve their personal best. This support will include working closely with individual and small groups of children on pre-prepared and structured programs under inclusive learning and classroom teacher direction.

Co-Educators are expected to nurture positive relationships with children, parents and colleagues. The role requires a high level of collaboration with colleagues to ensure the best possible outcomes for children.

Essential Requirements

- a commitment to the faith life of the College and its Lutheran identity
- Certificate III in School Based Educational Support or equivalent
- relevant experience appropriate to the role
- experience in using contemporary digital technologies
- current Working With Children Check and RRHAN-EC
- First Aid accreditation, CPR, Asthma and Anaphylaxis accreditation

Selection Criteria

Learning Diversity	<ul style="list-style-type: none"> • support students with Autism Spectrum Disorder (ASD) and Attention Deficit Disorder (ADD), using tailored strategies to meet their unique needs • apply knowledge of the Zones of Regulation to help students develop emotional regulation and self-management skills • provide intensive, individualised support for students requiring Tier 3 interventions, addressing complex learning and behavioural needs • support students with differentiated learning needs • identify any barriers within the learning environment and implement appropriate adjustments • adapt learning engagements according to Student Support Plans • provide direct and timely support to students who have additional learning or support needs • provide meaningful and regular feedback to students on their progress • provide direct learning support to students who require an adjusted learning program • assist teachers with the implementation of strategies for learning and positive behaviour management • assist teachers to prepare learning resources to meet individual student learning needs
Competencies	<ul style="list-style-type: none"> • experience working with children in an educational setting • familiarity with inclusive education practices • skilled in implementing structured support for neurodiverse students, including those with ASD and ADD • strong communication and interpersonal skills • knowledgeable in using the Zones of Regulation framework to support student wellbeing and engagement • experienced in delivering Tier 3 support strategies, including intensive interventions and progress monitoring • strong knowledge of assistive technology programs, including Canva, to support differentiated instruction and student engagement • a lateral thinker and positive problem solver • display professional judgement and initiative • commitment to the Mission, Vision and Values of the College • ability to work collaboratively as part of a team
Personal Qualities	<ul style="list-style-type: none"> • empathetic, calm and resilient, with a genuine passion for working with students. • adaptable and flexible, able to respond to the needs of the student and classroom environment • positive and proactive, with a collaborative approach to supporting student success • dedicated to fostering a supporting and inclusive learning environment for students with complex needs • committed to promoting emotional awareness and regulation through evidence-based practices such as the Zones of Regulation.