

## SECONDARY TEACHER

### YEARS 7 - 12

**Reporting to:** Learning Area Coordinator

**Location:** Concordia College, Concordia Campus, 24 Winchester Street Highgate

**Classification:** As determined by the College within the current *Lutheran Schools SA Enterprise Agreement*

A subject teacher must be registered to teach in South Australian schools

**Tenure:** Fixed-term

**Time Allowance:** Dependent on load

### Role Description

A subject teacher at Concordia College teaches one or more subjects from the International Baccalaureate Middle Years Program (IBMYP) and the SACE if required. Familiarity with the MYP or Design Cycle is an advantage.

The teacher's priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of the College. A teacher's function will also include involvement in the extra-curricular program of the College.

### Essential Requirements

- a commitment to the faith life of the College and its Lutheran identity
- current South Australian Teacher's Registration
- qualifications and experience commensurate with the role
- experience in using contemporary digital technologies
- current Working with Children Check and RRHAN-EC
- First Aid accreditation

## Selection Criteria

<b>Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>• foster a positive and inclusive culture that prioritises the well-being and development of children</li> <li>• fosters the development of a learning culture, vision and program within the whole College and promote collaboration with other Learning Areas</li> <li>• creates a climate of excellence in student accomplishment through the establishment of an effective environment for quality learning, teaching, personal best achievement and collaborative relationships between teachers, students and parents</li> <li>• ensure educational and recreational activities align with the College mission and values</li> <li>• maintain a safe and secure environment for children, staff, and visitors</li> <li>• maintain confidentiality at all times</li> <li>• publicly support leadership decisions</li> <li>• relevant, innovative and appropriate teaching for learning</li> <li>• constructive and positive interactions with students, staff and parents</li> <li>• contributes positively and constructively to a team environment</li> <li>• conveys genuine passion and enthusiasm for teaching and learning</li> <li>• provides challenging, dynamic instruction that actively engages students and promotes their joy of learning</li> <li>• delivers agreed programs within set timeframes</li> </ul>
<b>Competencies</b>	<ul style="list-style-type: none"> <li>• effective prioritisation</li> <li>• meet deadlines for projects and activities by effective liaison and coordination with stakeholders</li> <li>• completes tasks in a timely fashion and to a high standard</li> <li>• ability to multi-task</li> <li>• a lateral thinker and positive problem solver</li> <li>• task and unit design that supports all students</li> <li>• familiarity with College curriculum frameworks</li> <li>• shows professional judgement and initiative</li> <li>• appropriate knowledge of relevant digital technologies</li> <li>• familiarity with and implements Restorative Practices</li> <li>• understanding of appropriate pedagogies for students Years R - 6</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• excellent interpersonal skills</li> <li>• collaborative &amp; supportive</li> <li>• excellent and clear communication</li> <li>• reliable and organised</li> <li>• builds positive learning environments which support effective communication for student success</li> <li>• able to work in a self-initiated and self-directed manner</li> <li>• highly developed formal and informal communication skills</li> <li>• organised, pro-active, shows initiative</li> <li>• flexibility in tasks</li> <li>• independent and group focused</li> <li>• mentors and shares knowledge with colleagues</li> </ul>