

TEACHER – Years 7 - 12

Reporting to: Learning Area Coordinator & Year Level Leaver

Location: Concordia College, Concordia Campus, 24 Winchester Street Highgate

Classification: As determined by the College within the current *Lutheran Schools SA Enterprise Agreement 2024*. Must be a registered Teacher.

Tenure: Term 4, 2025

Time Allowance: full time

Role Description

A subject teacher at Concordia College teaches one or more subjects from the International Baccalaureate Middle Years Program (IBMYP) and the SACE if required. Familiarity with the MYP or Design Cycle is an advantage.

The teacher's priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of the College. A teacher's function will also include involvement in the extra-curricular program of the College.

Essential Requirements

- current South Australian Teacher's Registration
- relevant school teaching qualifications and experience appropriate to the role
- LEA accreditation appropriate to the role
- post graduate study and/or relevant professional learning (completed or in progress) that supports the role
- a demonstrated commitment to ongoing professional growth through school-based initiatives, short courses, or other relevant development opportunities
- experience in using contemporary digital technologies
- current Working with Children Check and RRHAN-EC
- First Aid accreditation

Selection Criteria

Year Level	<ul style="list-style-type: none"> • supports and ensures the consistent implementation of College learning and pastoral programs within the year level which align with the Instructional Model and the Wellbeing Framework. • establishes effective engagement in collaborative team discussion and decision making • establishes professional and welcoming relationships with parents of students • ensures effective, appropriate and timely communication
Pastoral	<ul style="list-style-type: none"> • delivers the year level component of the College Pastoral Program • ensures that all classrooms and teaching areas display core elements of the pastoral program and key expectations • holds Home Class teachers accountable for delivering the Pastoral Program effectively • is actively involved in co-curricular activities e.g. camps, service activities • supports and monitors student well-being
Culture	<ul style="list-style-type: none"> • has an understanding of and demonstrates a strong commitment to the ethos and practice of Lutheran schooling and Christian living • ensures our Christian values are visible • demonstrates, expects and communicates behaviours that reflect the values and culture of the College • leads the year level team to achieve positive student outcomes within an inspiring workplace environment • establishes and maintains high expectations of staff and students • acknowledges successes and encourages collegiate support • contributes to College-wide initiatives at the year level
Competencies	<ul style="list-style-type: none"> • a lateral thinker and positive problem solver • task and unit design that supports all students • shows professional judgement and initiative • appropriate knowledge of relevant digital technologies • familiarity with College curriculum frameworks • familiarity with and implements Restorative Practices • understanding of appropriate pedagogies for students Years 7 - 12
Teaching & Learning	<ul style="list-style-type: none"> • relevant, innovative and appropriate teaching for learning • constructive and positive interactions with students, staff and parents • contributes positively and constructively to a team environment • conveys genuine passion and enthusiasm for teaching and learning • provides challenging, dynamic instruction that actively engages students and promotes their joy of learning • delivers agreed programs within set timeframes
Personal Qualities	<ul style="list-style-type: none"> • exceptional communications skills that build positive, professional and collaborative relationships with staff, students and families • consistently shows support for school wide policy initiatives and strategic plans, both within and outside the College • communicates a passion for education as a transformative agent within the lives of young people and adults • collaborative • high level digital technology skills • displays personal integrity, honesty, resilience and courage • demonstrates excellent professional judgement and initiative within the scope of the role