

UPPER PRIMARY TEACHER

Reporting to: Principal St John's Campus

Location: Concordia College, St John's Campus, 20 Highgate Street Highgate

Classification: As determined by the College within the current *Lutheran Schools SA Enterprise Agreement 2024.* Must be a registered Teacher.

Tenure: Fixed-term

Time Allowance: 1.0 FTE

Role Description

The Classroom Teacher takes responsibility for the provision of the learning program in the classroom, whilst working collaboratively with other staff. The teacher's priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of Concordia, including the Christian foundations of the College.

A Primary teacher at Concordia College teaches subjects from the International Baccalaureate Primary Years Programme (IBPYP).

A teacher's function may also include being involved in the extra-curricular program of the College.

Essential Requirements

- current South Australian Teacher's Registration
- relevant school teaching qualifications and experience appropriate to the role
- LEA accreditation appropriate to the role
- post graduate study and/or relevant professional learning (completed or in progress) that supports the role
- a demonstrated commitment to ongoing professional growth through schoolbased initiatives, short courses, or other relevant development opportunities
- experience in using contemporary digital technologies
- current Working with Children Check and RRHAN-EC
- First Aid accreditation





Selection Criteria

Teaching & Learning	foster a positive and inclusive culture that prioritises the well-being and development
	of children
	 fosters the development of a learning culture, vision and program within the whole
	College and promote collaboration with other Learning Areas
	• creates a climate of excellence in student accomplishment through the establishment
	of an effective environment for quality learning, teaching, personal best achievement
	and collaborative relationships between teachers, students and parents
	 ensure educational and recreational activities align with the College mission and
	values
	 maintain a safe and secure environment for children, staff, and visitors
	maintain confidentiality at all times
	publicly support leadership decisions
	 relevant, innovative and appropriate teaching and learning
	 constructive and positive interactions with students, staff and parents
	 contributes positively and constructively to a team environment
	 conveys genuine passion and enthusiasm for teaching and learning
	 provides challenging, dynamic instruction that actively engages students and
	promotes their joy of learning
	delivers agreed programs within set timeframes
Culture	has an understanding of and demonstrates a strong commitment to the ethos and
Culture	practice of Lutheran schooling and Christian living
	ensures our Christian values are visible
	 demonstrates, expects and communicates behaviours that reflect the values and culture
	of the College
	 leads the year level team to achieve positive student outcomes within an inspiring
	workplace environment
	 establishes and maintains high expectations of staff and students
	 acknowledges successes and encourages collegiate support
	 contributes to College-wide initiatives at the year level
Competencies	a lateral thinker and positive problem solver
	 task and unit design that supports all students
	 shows professional judgement and initiative
	appropriate knowledge of relevant digital technologies
	familiarity with College curriculum frameworks
	 familiarity with and implements Restorative Practices
	 understanding of appropriate pedagogies for students Years 7 - 12
Personal Qualities	 exceptional communications skills that build positive, professional and collaborative
	relationships with staff, students and families
	consistently shows support for school wide policy initiatives and strategic plans, both
	within and outside the College
	communicates a passion for education as a transformative agent within the lives of young
	people and adults
	• collaborative
	high level digital technology skills
	displays personal integrity, honesty, resilience and courage
	demonstrates excellent professional judgement and initiative within the scope of the role

