

TEACHER – ELC

Reporting to:	ELC Director
Location:	Early Learning Centre (ELC), St John's Campus, 20 Highgate Street, Highgate SA
Classification:	As determined by the College within <i>The Lutheran Schools SA Enterprise Agreement 2020</i> Early Childhood Teacher must be registered to teach in South Australia
Tenure:	Continuing
Time Allowance:	Full-time

ROLE DESCRIPTION

Our ELC is expanding in 2023 to increase our four-year-old program and introduce a three-year-old program. This teaching position is responsible for providing outstanding care and education to children aged three to five years in a play-based, inclusive learning environment. The teacher will be expected to nurture positive relationships with children, parents and colleagues. The role requires a high level of collaboration with colleagues to ensure the best possible outcomes for children. Teachers must be willing to continually improve their practice by engaging with our Learning Mentor program. Familiarity with the International Baccalaureate Primary Years Programme and Reggio Emilia philosophy is an advantage. Learning and teaching must be carried out within the context of the Mission, Vision and Values of the College.

ESSENTIAL REQUIREMENTS

- a commitment to the faith life of the College and its Lutheran identity
- current South Australian Teacher's Registration
- Bachelor or Master of Early Childhood Education and experience commensurate with the role
- current Working with Children Check and RRHAN-EC
- current First Aid, CPR, Asthma and Anaphylaxis accreditation

SELECTION CRITERIA

Teaching & Learning	<ul style="list-style-type: none"> • innovative and inclusive teaching and learning • positive and respectful interactions with children, staff and families • contribute positively and constructively to a team environment • convey dedication, passion and enthusiasm for teaching and learning • provide engaging experiences which nurture children's wellbeing and joy of learning • respond to children's voice and provide children with choice and agency • value diversity and differentiate to support all children and families • work collaboratively with teachers and educators • provide leadership to other educators in the learning space • thorough documentation based on critical reflection • continuous reporting of children's progress • continual improvement of teaching skills
Competencies	<ul style="list-style-type: none"> • in-depth knowledge of EYLF principles, practices and outcomes • knowledge of National Quality Framework and National Quality Standard • a lateral thinker and positive problem solver • display professional judgement and initiative • appropriate knowledge of relevant digital technologies • understand play-based and nature-play pedagogy
Personal Qualities	<ul style="list-style-type: none"> • energetic, motivated and innovative educator • collaborative • open-minded and inclusive • reliable and organised • open, warm and positive communication style