

# Concordia College

## School Performance Report 2023

**Connecting** • **Empowering** • **Challenging**  
*Learners*      *Learners*      *Learners*

extraordinary



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# Introduction

Founded in 1890, Concordia College has a rich history and tradition as an academic and caring school. We encourage and support young people to be successful, independent learners. At Concordia College, we provide a vibrant education rich in opportunities, delivered in a supportive environment, empowered by the love of Jesus Christ.

Concordia College offers continuous education from Early Learning (3 years of age) to Year 12 with three campuses:

✦ **Blackwood**

- ✦ St Peters Campus (ELC to Year 6)

✦ **Highgate**

- ✦ St John's Campus (ELC to Year 6)
- ✦ Concordia Campus (Year 7 to Year 12)

Our campuses are small enough for students to feel secure and confident, while benefiting from the many advantages of a larger school. Concordia College inspires young people to actively engage in lifelong learning, achieve their best, becoming global citizens who serve with an open heart.

We have a strong commitment to academic engagement, success and achievement. Concordia College offers a wide range of learning and co-curricular opportunities that encourage students to discover and develop their talents and interests including STEM, Music and Sport – within a safe and supportive environment.

Christian faith and spirituality underpins the practices of Concordia College. It is an important aspect of school life. In fulfilling our mission we provide opportunities for students to learn and grow through service to reflect on their own spiritual development.

Students study the PYP and MYP International Baccalaureate, selecting from a broad range of subjects as part of a well-balanced curriculum, which allows them to gain the South Australian Certificate of Education (SACE) on completion of Year 12. Our hope is for all Concordia graduates to leave with a quiet but confident and resilient sense of who they are and that they will be able to achieve in all that they aspire to do.







*Inspiring and equipping  
hearts, hands and minds  
for a world of possibilities.*



# Vision

Inspiring and equipping hearts, hands and minds for a world of possibilities.

# Mission

We aim to provide a vibrant education, rich in opportunities, delivered within a caring, supportive environment, empowered by the love of Jesus Christ. We seek to inspire young people to actively engage in lifelong learning, achieve their best and become global citizens who serve with an open heart.

# Values

Our values define our learning community and guide our relationships and interactions

- + Our compassionate and connected community
- + Serving others in response to the love of God
- + Nurturing high quality teaching and learning
- + Excellence in a spirit of humility and grace
- + Creativity and innovation
- + Caring for the environment as stewards of God's creation
- + A global perspective shaped by hope and courage
- + Resilience in embracing challenges
- + Our unique heritage

# Motto

*Fortiter in Re, Suaviter in Modo*  
Firm in Principle, Gentle in Manner



# Inclusive Learning

Inclusive Education and Learning at Concordia College (ELC to Year 12) recognises that diversity builds a rich community and works within the principles of the Inclusive Learning Policy and Response to Intervention guidelines.

At Concordia College, we celebrate student diversity, valuing inclusive practices and recognising individual difference as a positive feature of our school community.

## + St John's Campus

- + Students with disabilities included in NCCD data | 59
- + Quality Differentiated Teaching Practice (QDTP) | 4 students
- + Supplementary Adjustments | 47 students
- + Substantial Adjustments | 8 students

## + St Peters Campus

- + Students with disabilities included in NCCD data | 32
- + Quality Differentiated Teaching Practice (QDTP) | 14
- + Supplementary Adjustments | 17
- + Substantial Adjustments | 1

## + Concordia Campus

- + Students with disabilities included in NCCD data | 120
- + Quality Differentiated Teaching Practice (QDTP) | 86
- + Supplementary Adjustments | 25
- + Substantial Adjustments | 7
- + Extensive | 2





# Enrolments, Indigenous Students

Year Level	Total Enrolments
<b>St John's and Concordia Campuses</b>	
Reception	1
Year 1	2
Year 2	2
Year 3	2
Year 4	1
Year 7	2
Year 9	3
Year 10	1
<b>St Peters Campus - 2023</b>	
Reception	2
Year 1	1
Year 2	2



# School Attendance Information

The school provides multiple channels to communicate student absence. When a student is absent without explanation, an SMS text message is sent to the parent or guardian by 10.00am seeking clarification of the reason for the absence, as well as a follow-up phone call when required. Longer-term absences are arranged through parental communication with the relevant School Leader or Principal.

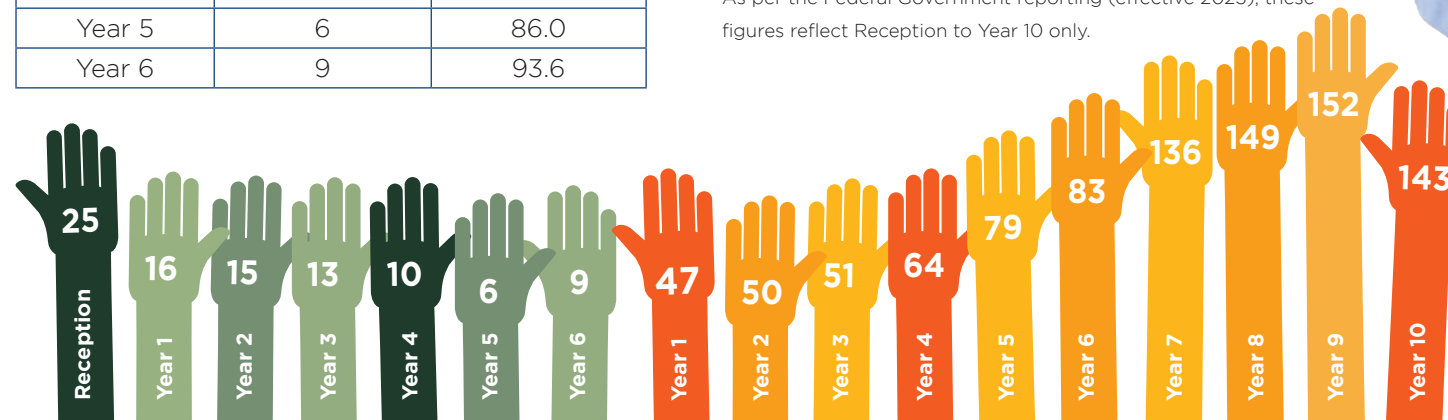
## St Peters Campus

Year Level	Total Enrolments	% Attendance
<b>Primary School</b>		
Reception	25	92.6
Year 1	16	92.6
Year 2	15	92.9
Year 3	13	94.8
Year 4	10	88.1
Year 5	6	86.0
Year 6	9	93.6

## St John's and Concordia Campuses

Year Level	Total Enrolments	% Attendance
<b>Primary School</b>		
Year 1	47	92.96
Year 2	50	92.73
Year 3	51	92.20
Year 4	64	91.39
Year 5	79	92.14
Year 6	83	90.80
<b>Middle School</b>		
Year 7	136	92.45
Year 8	149	91.66
Year 9	152	90.13
Year 10	143	90.20

As per the Federal Government reporting (effective 2023), these figures reflect Reception to Year 10 only.





# Community Satisfaction

Concordia College continues to enjoy high staff and student retention rates. On the **Concordia Campus** 14 (fourteen) teachers left the College (9 due to new positions within the system, 5 for personal reasons) in 2023. 4 (Four) LSOs resigned in 2023 (3 for career progression, and 1 for personal reasons).

On the **St John's Campus** 5 (five) teachers left the College (5 to pursue new roles or promotion), 1 (one) member of the Leadership team resigned in 2023 (through retirement) and 5 (five) LSOs resigned in 2023 (due to new positions).

On the **St Peters Campus** 1 (one) LSO resigned in 2023 (due to personal reasons).

Parent events continue to attract strong support from families across our College community. These gatherings, such as our Parent Information Nights, provide a fantastic opportunity for parents to connect and get to know each other better. We've also enjoyed hosting events like the Official Openings of new buildings, Mother's and Father's Day breakfasts, and engaging parent seminars.

We value feedback from everyone involved in our community. Students share their thoughts through Forums, School Leaders, Action Leaders, and Year-Level Groups. Parents contribute their perspectives via the Parents and Friends group, while Old Concordians' (our alumni) and staff also provide valuable insights.

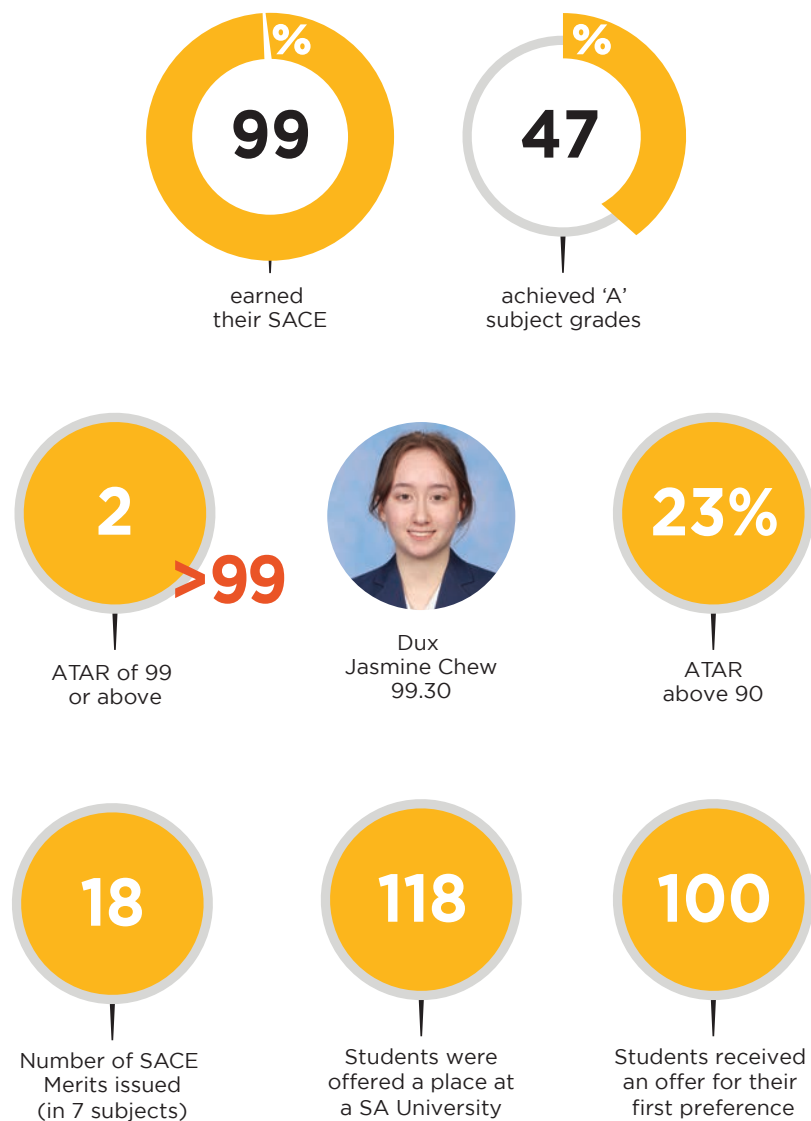




# Senior Secondary Outcomes

As per below document:

- + **99%** of Concordia students earned their SACE in 2023
- + **2** students achieved an ATAR over 99, including Dux of College who achieved **99.30**
- + **18** merits were achieved in 7 subjects
- + **47%** of student grades were in the A band
- + **23%** of students achieved an ATAR above 90
- + **46** students used VET courses studied in either Year 11 or 12 to complete their SACE
- + **118** Concordia students were offered a place at a SA University
- + **100** received an offer for their first preference
- + **25%** of students are studying in Health and Medical Science/ Allied Health
- + **22%** of students are studying in Science or Engineering
- + **16%** of students are studying in Business, Finance/Accounting or International Relations
- + **13%** of students are studying in Arts, Media, Design or Music







# Post-School Destinations





# NAPLAN Results

## Student Outcomes in Standardised National Literacy and Numeracy Testing

### Year 3 & 5 – St John's Campus

Year 3 and Year 5 proficiency levels are all above national average and are all 'strong'. In addition, there are students in the 'exceeding' proficiency across all year levels. There are no students 'needing additional support' in writing, spelling, grammar and punctuation in Year 3.

### Year 3 & 5 – St Peters Campus

Year 3 proficiency levels are 'strong' for reading, writing and numeracy. Spelling, grammar and punctuation proficiency level is 'developing'. Year 5 proficiency levels are 'strong' for reading, spelling, writing and numeracy. Grammar and punctuation proficiency level is 'developing'. There are students 'exceeding' across year levels and all areas.

### Year 7 & 9 – Concordia Campus

High participation rates across Year 7 and 9 and all component mean scores are above the national mean for both year levels. Year 7 and 9 proficiency levels are 'strong' for all components. Year 9 numeracy results saw no students in 'needs additional support'.

\* Expected growth data is not available due to the change in NAPLAN achievement levels.



# Teachers' Standards & Qualifications

All teaching staff at Concordia College meet the requirements of the Teachers Registration Board which includes teacher registration, relevant qualifications, Responding to Risks of Harm, Abuse & Neglect training (RRHAN-EC), First Aid Training, and a Working with Children Check. All teachers are involved in targeted professional learning (PL) aligned with the Australian Professional Standards for Teachers. Teachers have a Professional Learning Plan (PLP).

Qualifications	Number of Teachers
Bachelor of Education	81
Bachelor of Teaching	8
Bachelor Degree (inc Honours)	93
Graduate Certificate	18
Graduate Diploma	80
Masters	43
PhD	3
Certificate II - Diploma	18
<b>Total Teacher Qualifications</b>	<b>344</b>





# Workforce Composition

As at Census, Concordia College has a total staff of 342 of which 97 are teachers at **Concordia Campus**, 45 are teachers at **St John's Campus**, and 14 are teachers at **St Peters Campus**, which includes our Early Learning Centres.

At Concordia College all teaching staff are qualified, registered teachers.

Of the teaching staff at **Concordia Campus**, the balance of gender is 39% male and 61% female.

Of the teaching staff at **St John's Campus**, the balance of gender is 11% male and 89% female. All teaching staff at the Early Learning Centre are female.

Of the teaching staff at **St Peters Campus**, the balance of gender is 14% male and 86% female. All teaching staff at the Early Learning Centre are female.

To support all students in their learning, Concordia College have staff with specialist training. At all campuses, there are qualified Inclusive Learning, Music, Visual Art, Physical Education, Chinese, German, Japanese and Digital Technologies staff.

The Executive Team at Concordia College, headed by the Head of College, comprises the Principals of all three campuses, Director of Business Operations, Director of Community Relations, Director of Staff Administration, Director of Learning & Wellbeing, Director of Information and Learning Technologies, Early Learning Centre Director and the College Pastor.

The leadership team at **St John's Campus**, headed by the Principal, comprises the Primary School Leader, Primary School Coordinator, Primary School Learning Leader, ELC Director and the Learning Mentor.

The leadership team at **St Peters Campus**, headed by the Principal, comprises the Primary School Learning Leader and ELC Director.

The leadership team at **Concordia Campus**, headed by the Principal, comprises the School Leaders, School Learning Leaders, and the College Logistics Coordinator.

Concordia Campus also features Subject Coordinators, Year Level Leaders, an Inclusive Learning Coordinator, and two School Counsellors.

These leadership teams, together with all teachers and support staff, contribute to the education and wellbeing of all students.

In 2023, no staff employed at Concordia College identified as Indigenous.



# Student Enrichment Programs

## Student Leadership

Students are provided with many different opportunities to practice servant leadership during their time at the College. Servant leadership moves away from traditional, hierarchical systems of leadership. Rather, our leaders accept the need to serve the College community by contributing ideas, actions and the modelling of expectations and guidance. We want every student to strive to be a servant leader and we provide opportunities for students to develop their leadership skills and demonstrate service. Major Programs include:

- + Student Forum (Years 7-12)
- + Middle School Student Leader Program x 16 (Year 10)
- + Student Leaders x 8 (Year 12)
- + House Captains and Deputy House Captains x 16 (Year 12) and 2 x House Captains per year Level

The Middle School Student Leaders are a group of 16 students in Year 10. This group performs a variety of duties including:

- + Attending community events as representatives of the college
- + Appearing in promotional material
- + Speaking at college events and occasions.
- + Providing service to the wider community through fundraising & appeals
- + Developing the sense of community within the Middle School

- + Supporting the transition and induction of new students into the Middle School
- + Leading and engaging in; initial Middle School Student Leader program meeting, Middle School assemblies, devotions, principal's tours and other College and community-based functions.
- + Supporting environmental issues within the College and wider communities
- + Taking part in student leadership training opportunities

Our Year 12 students are offered the opportunity to serve the community as Student Leaders. We elect two School Captains, two Deputy School Captains, and four Student Leaders who serve the community in a range of ways across the year. We also offer the chance for enrichment through our Action Leaders (unlimited number) and House Leader programs (16 positions available). Students in these programs meet and collaborate regularly with staff and engage in training activities, as well as leading fundraising and awareness raising events.





## Primary School

Students at the St John's and St Peters Campuses are involved in classroom devotions and whole school worship throughout the week. Students can also take part in leading church services at their supporting congregations throughout the school year. These times of spiritual development allow students to feel connected to one another and the school community and to grow in the knowledge that they are valued and loved children of God.

Our students' wellbeing and social and emotional development is nurtured and fostered through:

- + Regular classroom learning engagements and explicitly taught curriculum focused on research based brain development and regulation strategies.
- + Opportunities to participate in teacher-facilitated, extracurricular 'lunch clubs', allowing students to experience a sense of belonging as they develop and form new friendships and social skills.
- + Specialised small group social skill development programs facilitated by the school counsellor to support students in navigating the challenges of friendships and developing their social skills.
- + Class meetings
- + Whole school meetings

## Middle & Senior School

We offer a range of opportunities from Year 7-12 for students to grow in faith and develop a sound sense of personal wellbeing, including:

- + A faith-formation elective at Year 11, incorporating personal spiritual elements within the SACE subject framework
- + Values and Wellbeing Development through a range of pastoral support programs, guest speakers and service activities
- + The development of Spiritual values through whole school worship in Chapel services three mornings per week
- + Christian Studies Program Years 7-12
- + Discovering a servant heart through engagement with a broad range of organisations, local and abroad
- + Student-led Chapel services
- + Meditation and reflection offered at various year level gatherings
- + Opportunities to attend outside events, such as the ALWS Walk My Way activity
- + Attendance at the Bible Society masterclasses
- + Internal events encouraging exploration of Christian spirituality.



# Music Programs

## Concordia's comprehensive Year 7 - 12

### Music program includes:

- + Curriculum Music lessons for all students (compulsory in Years 7 and 8), as well as music extension opportunities in the Middle Years (Special Interest Music) and Senior Years in SACE.
- + Instrumental (incorporating all band and orchestral instruments) and vocal tuition is available to all students.
- + An extensive Ensemble program including specialised and Year level Choirs, Jazz Bands, String Orchestras, Concert Bands, and small ensembles.

Performances extensive and the following took place:

- + 120 students participated in the Year 7 - 12 musical "All Shook Up" at Hopgood Theatre.
- + Large ensembles competed at the 2023 ABODA Music Festival held at Westminster School. String Ensemble, Orchestra and Concert Band overall winners in their section.
- + Small Ensembles Concert at Ukaria.
- + Concordia in Concert held in the new Fortiter.
- + Year 7 Special Interest Music class performance of African Drumming with

guest musician Dada Nii.

- + Year 7 Special Interest Music class performance of Gamelan (Indonesian Orchestra).
- + Middle School Vocal Concert.
- + Senior Vocal Cabaret held at The Gov.
- + Year Level Parent functions held at Living Choice.
- + Small ensemble performances at community events.
- + Valedictory Service.
- + Carols Service.
- + Regular provision of Music to support Chapel services.
- + Ensemble performances at Old Concordians' Association events and College Tours.

### Music Trips

We returned to Generations in Jazz in Mt Gambier after 3 years of the event being on hold due to COVID.

72 Students from our 2 Big Bands and 3 Vocal Ensembles attended. Students participated in concerts and workshops and the competition and came away with great results.

A special mention to Mattson Vocal Ensemble who placed 2<sup>nd</sup> in Division 1.





# Music Programs

## Primary Campuses

- + St John's and St Peters Campuses participate in weekly specialist Music lessons Reception – Year 6.
- + Instrumental lessons (incorporating all band and orchestral instruments) and vocal tuition is available to students.
- + Students at St John's participate in weekly choir sessions.
- + A range of extra-curricular music opportunities happen across the week at St John's including: String Ensemble, Concert Band, Rock Band, Vocal Ensemble, Chapel Band and Percussion Ensemble.
- + Performance opportunities include: School services, Chapel, String Soiree, Voices of Concordia, MADD Festival, courtyard gatherings

## St Peters Campus – Choir

A small group of students formed a choir as part of special interest groups. Opportunities were created to allow students to perform at end of year service and other campus events.

## Year 4 Band Programme

St John's and St Peters Campuses combined for their Year 4 Band Programme in 2023, which included a performance for the parents and caregivers.



# Art Program

Primary school students engage in weekly Visual Arts lessons. The elements and principles of Art are explored across a broad range of media, including painting, drawing, collage, textiles and sculpture.

Junior primary students explore the use of colour, line and texture, impressionist art and the creative design process. Middle and upper primary students progressively develop their drawing and painting skills, focussing on specific techniques and art styles. This year, the St John's Campus Year 6 students collaborated on a street art mural outside Wirrkuta Trruku.

Across the Primary years, students engage in artist studies, including Aboriginal and Torres Strait Islander artists.

In MYP arts, students function as artists as well as learners of the arts. By developing curiosity about themselves, others and the world, students become effective learners, inquirers and creative problem-solvers.

Students at the Concordia Campus explore the Elements of Art in Year 7 as part of the trimester program and refer to artists who apply these within their work. They use a range of media in their work in both two

dimensional and three dimensional forms. Skills and techniques in response to the Elements is built upon and leads into the Principles of Art in Year 8 which is also a trimester based course. Different artists from varying cultures and periods form the inspiration for the final artworks. Units of Study are based on the Principles of Art and Design and address Key Concepts, Related Concepts and Global Contexts in relation to inquiry questions. The combination of both the Elements and Principles of Art is built upon in Year 9 where they explore themes such as the environment and personal identity through a variety of artforms.

In Year 10 Art students are introduced to a range of media and concepts that address the role of symbolism in art and the impact of individuals in the urban environment.

A range of summative tasks is employed which includes practical applications and historical and analytical responses to art using appropriate visual language.

Creative Arts – Design in Year 10 is an area of the Visual Arts that exercises our creative, intuitive faculties that offer a distinctive way of learning where seeing, feeling, thinking and creating are combined in a powerful form of

visual communication. The students create design products that address a variety of areas such as the environment, graphic and product design.

In Year 11 and 12 Students undergo SACE Visual Arts and/or SACE Creative Arts. This is a more comprehensive investigation that allows for an individually designed program guided through the teaching in class and from external practitioners. This stage of art education focuses on responses to different art practitioners, different cultural contexts and the ability to reflect, develop concepts and respond to topics, materials and methods that can be applied to the students own work.

The culmination of this is exhibiting the students' work to a wider audience.

During the year, there are excursions to relevant exhibitions and artist-in-residence opportunities for the students.





# Sports

Our sport program across the school year, split into summer and winter seasons, with team entries based on voluntary student nomination, was a strong aspect of the our co-curricular program.

Multiple teams, catering for Years 2 – 12, were entered into seasonal competitions administered by the Independent Girls Schools Sports Association (IGSSA), Sports Association for Adelaide Schools (SAAS) and the Southern Zones sector of the Secondary Schools Sports Association (SSSA). The Primary School campuses entered competitions administered by IGSSA, SAAS, Basketball SA, Life Be In It Unley, Southern District Junior Soccer Association, Southern Area Junior Softball Association and the South Australian Cricket Association.

Concordia teams across the primary school and middle/senior school participated in single-day Interschool SSSA with events in Swimming, Athletics, Cross Country. Numerous teams participated in state-wide Knockout (KO) competitions across a variety of sports, also via the SSSA affiliation.

The seasonal program was supported by learning offered to our Year 7 and Year 8 cohort through Concordia's Physical Education curriculum.

Students seeking leadership development had opportunities to engage in peer coaching, Years 4-6 Auskick coaching, administering at

Interschool Years 4-6 athletics, Cross Country events and as officials at KO or Swimming meets.

The December Gold Coast trip for National Schools competition in both Boys and Girls Volleyball was a final feature of the sporting program.

## Concordia Campus Sport Team Offerings

**Summer Sports:** Athletics (boys and girls), Cricket (boys and girls), Tennis (boys and girls), Volleyball (boys and girls), Basketball (girls), Swimming (mixed).

**Winter Sports:** Football (boys and girls), Soccer (boys and girls), Netball (girls), Basketball (boys), Cross Country (boys and girls), Hockey (mixed).

**Knockout Involvements:** Basketball (boys and girls), Volleyball (boys and girls), Football (boys), Netball (girls).

## St John's and St Peters Campuses Sport Team Offerings (Boys and Girls)

**Summer Sports:** Cricket, Softball, Basketball, Netball, Tennis, Volleyball.

**Winter Sports:** Soccer, Netball, Volleyball, Basketball, Chess, Cross Country.

St John's Campus offered Have a Go Sports for Year 1 – 2 students, including Basketball, Netball, Auskick, Soccer and Tennis

St Peters Campus Reception to Year 3 students enjoyed the Kelly Multi-Sports Program.



# Media

The Media program at Concordia, runs from Years 10-12, and offers students the opportunity to develop a diverse range of practical and transferrable skills.

In 2023 the Year 10's began their journey in Media by learning about shot types, camera movements, editing techniques and the theory behind what makes an effective advertisement; before collaboratively planning and creating their own short Product advertisements. In the Photography unit, students developed skills in framing and composition and learnt how to use the manual settings on a DSLR camera to correctly expose photos, *and* for creative effect, showcasing their final images in a miniature Zine and exhibition in our TV studio.

Year 11 students produced individual character documentaries and collaboratively created short promotional films on different subject areas of the school. They also developed their analytical and research skills, by examining how TV shows/films and social media are constructed for different demographic groups and audiences.

Continuing to build upon the photographic skills developed in Year 10, the students produced an 8-page A4 magazine on the theme of People, Places and Spaces. Experimenting with artificial light, costumes, props and editing techniques to shoot creative portraits and architectural images. They also participated in a lighting workshop run by local photographer and Concordia parent Simon Casson.

The Year 12 cohort liaised with local business owners in the township of Willunga, to create promotional videos. Producing both a collaborative cut and individual 30-second edit for their social media platforms.

The students also planned and facilitated a full-day workshop for a group of Year 7 students, sharing the Media skills they had developed throughout their years of study, to help them create a 'Doco in a Day.' The Year 12 SACE results were again outstanding, with 100% of students receiving a grade in the A-band.





# Digital Technologies

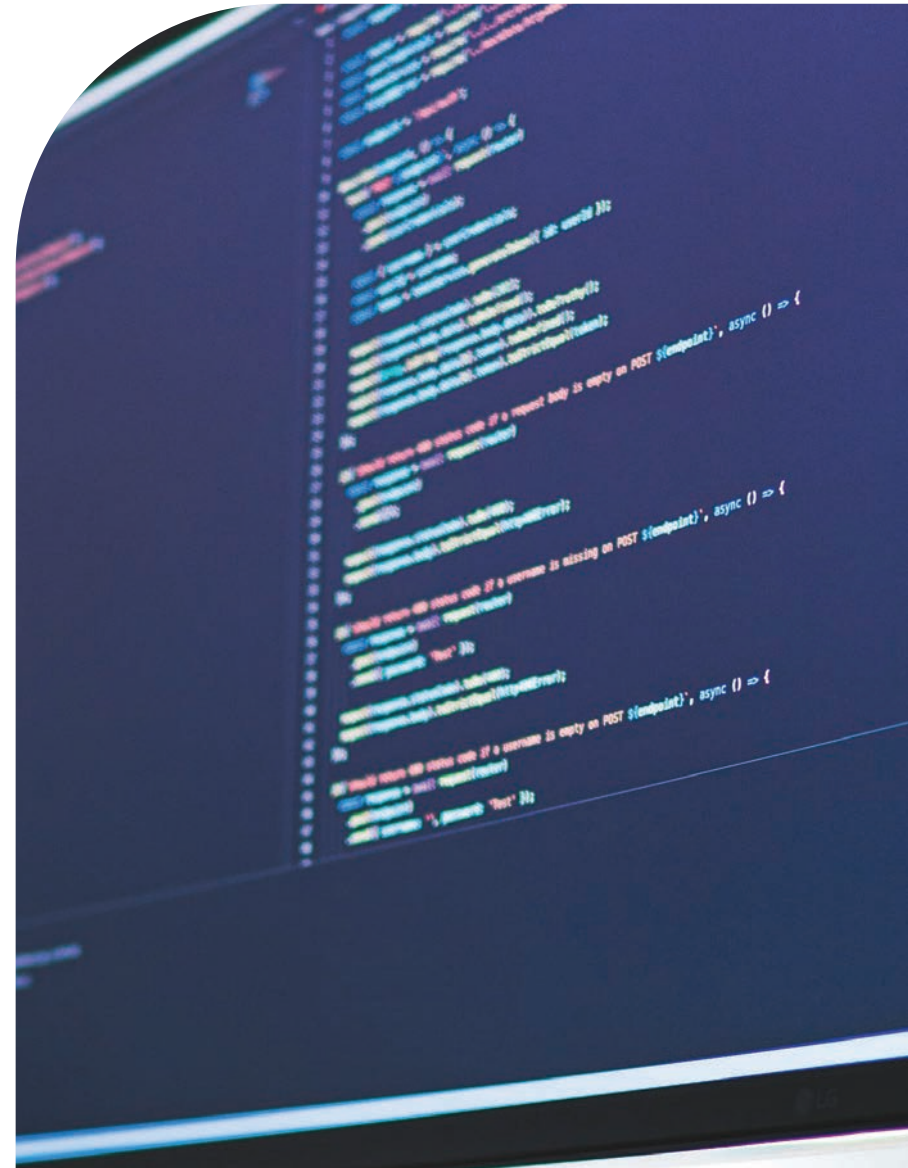
In 2023 the Digital Technologies program at Concordia Campus ran from Years 7 - 10. Students at both the St Peters and Blackwood Primary Campuses were offered Digital Technology learning experiences through the delivery of weekly STEM specialist classes.

Year 7 students focused on the fundamentals of computer programming, learning about computational thinking and using blockly programs like Scratch to develop animated games. Students were challenged through a design cycle to plan, develop, test and evaluate their own digital solutions.

Year 8 students were taught to program using text-based programming languages such as Python. Students learnt about the importance of breaking down problems into smaller steps and being accurate with their commands to produce a working outcome. They are tasked with developing a quiz-based game to showcase the skills they learn across the trimester.

Year 9 students were introduced to web programming and how to create interactive web pages using HTML, CSS and JavaScript. Students needed to identify an authentic problem and use a design cycle to research, plan, develop and evaluate their own web application. They learnt about complex data structures and had much more opportunity to conduct their own inquiry to solve their chosen problem.

Year 10 students were introduced to object-oriented programming and learnt these new skills by producing their own 2D animated game using JavaScript libraries. These games were produced to a high standard with evidence of high-level mathematics and the incorporation of their own sprites and images. In addition, students learnt about data analytics and data storage, developing an online application to collect, analyse and visualize data through a web interface with a database. Students were challenged to find and work with a real client producing outstanding digital solutions.



# School Trips

## St John's Campus

### Year 6: Canberra Trip

Year 6 student inquired into the Central Idea of *"The structure of a government and the decisions it makes impact on the fairness of societies"*.

This was the 1st Year 6 Trip to Canberra for the St John's Campus. Students started their 4 day excursion/camp with a visit to Anzac Parade for a self-guided tour, then to the Australian War Museum. The students ended the day at Parliament House. Throughout the week, the students visit many significant and important places in Canberra including the National Capital Exhibition, National Arboretum, Questacon, Reconciliation Place and Government House. A great trip was had by all students.

### Year 5: Wittunga Botanic Gardens

Year 5 students visited the Botanic Gardens as part of their Sharing the Planet Unit of Inquiry on "The ability of living things to survive and thrive is affected by many factors".

This gave the students the opportunity to explore organisms in their environment and think about adaptations to help it survive.

### Year 4: Adelaide Zoo

Year 4 students visited the Adelaide Zoo three times throughout the term as part of their Unit of Inquiry to inquire into an animal and find out as much as they can about the features and habitat. The students had fun observing the animal in more detail and learning about their unique features.

### Year 3: Cleland Wildlife Park

Year 3 students took part in the Feathers, Fur and Scales program and self-guided tour of Cleland Wildlife Park as part their Science inquiry into classification systems through their How We Organise Ourselves unit.

### Year 2: Water Incursion

Year 2 students explored the Central Idea "People make choices to support the sustainability of Earth's resources." An expert from SA Water came to talk to the students about all things water. Topics included the water cycle, source to tap, water treatment and sustainability. Students were encouraged to look at ways to take sustainable action to protect our earth's valuable resources.

### Year 1: Fullarton Lutheran Homes

Year 1 students visited Fullarton Lutheran Homes as part of their Unit of Inquiry. Students spent time with adults at the Lutheran Homes connecting and building relationships through many different learning activities. The students enjoyed learning about others and the power of connection.





# School Trips

## St Peters Campus

### Year 5/6: Canberra Camp

The St Peters Campus Year 5/6 students participated in a 4 day Canberra camp/excursion in 2023. The 4-day experience involved visits to Anzac Parade, War Memorial, Royal Australian Mint, National Library, Portrait Gallery, National Art Gallery, National Museum of Australia, Questacon, Government House, and Old and New Parliament Houses. Students also visited Mount Ainslie Lookout and the Museum of Democracy. It was thoroughly enjoyed by all.

### Year 3/4: Narnu Farm

The Year 3/4 students from St Peters Campus participated in a three-day camp to Narnu Farm, Hindmarsh Island. Students enjoyed learning about farming and pioneer history including looking at old machinery and technology, learning blacksmithing and how to make butter. A highlight for the students was the animal care and feeding.

### Year 2: Zoo Snooze

The Year 2 students from St Peters Campus enjoyed an overnight camp to the Adelaide Zoo. They explored the zoo trails, participated in programs and keeper talks. A highlight was the opportunity to walk the gardens at night. Students also loved listening to the animals in the morning before the zoo opened to the public.

## Combined Campuses

### Reception: Morialta Mukanthi Nature Play Space

Reception students visited Morialta Mukanthi Nature Play Space. The students spent time on the playground and discovering the outdoor nature spaces. They played, explored and used their creativity to build from natural materials. They also had many opportunities to be communicators and risk-takers.





# Special Curricular Initiatives

All three campuses have been involved in Service-Learning activities to support people in need outside our immediate community. We focus on projects that are local, national and international.

We support Australian Lutheran World Service, The Salvation Army, World Vision and Lutheran Care. Students and families are encouraged to raise funds, participate in walk-a-thons and bring goods and clothes for Winter and Christmas appeals. Guest speakers and other learning opportunities are provided to increase the understanding and need for support of the many people in disadvantaged in our world.





# School Income

The following information indicates the sources of income in 2023 of Concordia College.

Income for year ended 31 December 2023	\$
<b>Recurrent income</b>	
Tuition and other receipts from students	13,721,293
Commonwealth government grants	11,456,101
State government grants	2,464,058
Other income	5,431,472
Total recurrent income	<b>33,072,924</b>
<b>Capital income</b>	
Commonwealth government capital grants	
Other capital income	1,686,658
Total capital income	<b>1,686,658</b>
<b>Total income from all sources</b>	<b>34,759,582</b>



extraordinary



CONCORDIA COLLEGE Inc.

ELC-Year 6: 20 Highgate Street, Highgate SA 5063 t. 08 8271 4299

Years 7-12: 24 Winchester Street, Highgate SA 5063 t. 08 8272 0444

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