

Concordia College

School Performance Report 2024

Connecting • **Empowering** • **Challenging**
Learners *Learners* *Learners*

extraordinary



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Introduction

Founded in 1890, Concordia College has a rich history and tradition as an academic and caring school. We encourage and support young people to be successful, independent learners. At Concordia College, we provide a vibrant education rich in opportunities, delivered in a supportive environment, empowered by the love of Jesus Christ.

Concordia College offers continuous education from Early Learning (3 years of age) to Year 12 with three campuses:

✦ **Blackwood**

- ✦ St Peters Campus (ELC to Year 6)

✦ **Highgate**

- ✦ St John's Campus (ELC to Year 6)
- ✦ Concordia Campus (Year 7 to Year 12)

Our campuses are small enough for students to feel secure and confident, while benefiting from the many advantages of a larger school. Concordia College inspires young people to actively engage in lifelong learning, achieve their best, becoming global citizens who serve with an open heart.

We have a strong commitment to academic engagement, success and achievement. Concordia College offers a wide range of learning and co-curricular opportunities that encourage students to discover and develop their talents and interests including STEM, Music and Sport – within a safe and supportive environment.

Christian faith and spirituality underpins the practices of Concordia College. It is an important aspect of school life. In fulfilling our mission we provide opportunities for students to learn and grow through service to reflect on their own spiritual development.

Students study the PYP and MYP International Baccalaureate, selecting from a broad range of subjects as part of a well-balanced curriculum, which allows them to gain the South Australian Certificate of Education (SACE) on completion of Year 12. Our hope is for all Concordia graduates to leave with a quiet but confident and resilient sense of who they are and that they will be able to achieve in all that they aspire to do.





*Inspiring and equipping
hearts, hands and minds
for a world of possibilities.*

Vision

Inspiring and equipping hearts, hands and minds for a world of possibilities.

Mission

We aim to provide a vibrant education, rich in opportunities, delivered within a caring, supportive environment, empowered by the love of Jesus Christ. We seek to inspire young people to actively engage in lifelong learning, achieve their best and become global citizens who serve with an open heart.

Values

Our values define our learning community and guide our relationships and interactions

- + Our compassionate and connected community
- + Serving others in response to the love of God
- + Nurturing high quality teaching and learning
- + Excellence in a spirit of humility and grace
- + Creativity and innovation
- + Caring for the environment as stewards of God's creation
- + A global perspective shaped by hope and courage
- + Resilience in embracing challenges
- + Our unique heritage

Motto

Fortiter in Re, Suaviter in Modo
Firm in Principle, Gentle in Manner



Inclusive Learning

Inclusive Education and Learning at Concordia College (ELC to Year 12) recognises that diversity builds a rich community and works within the principles of the Inclusive Learning Policy and Response to Intervention guidelines.

At Concordia College, we celebrate student diversity, valuing inclusive practices and recognising individual difference as a positive feature of our school community.

+ St John's Campus

- + Students with disabilities included in NCCD data | 85
- + Quality Differentiated Teaching Practice (QDTP) | 10
- + Supplementary Adjustments | 59
- + Substantial Adjustments | 16

+ St Peters Campus

- + Students with disabilities included in NCCD data | 34
- + Quality Differentiated Teaching Practice (QDTP) | 9
- + Supplementary Adjustments | 24
- + Substantial Adjustments | 1

+ Concordia Campus

- + Students with disabilities included in NCCD data | 146
- + Quality Differentiated Teaching Practice (QDTP) | 110
- + Supplementary Adjustments | 30
- + Substantial Adjustments | 7
- + Extensive | 0



Enrolments, Indigenous Students

Year Level	Total Enrolments
St John's and Concordia Campuses	
Reception	1
Year 2	2
Year 4	1
Year 7	1
Year 8	2
Year 10	2
Year 11	1
St Peters Campus - 2023	
Reception	1
Year 1	2
Year 2	1
Year 3	2





School Attendance Information

The school provides multiple channels to communicate student absence. When a student is absent without explanation, an SMS text message is sent to the parent or guardian by 10.00am seeking clarification of the reason for the absence, as well as a follow-up phone call when required. Longer-term absences are arranged through parental communication with the relevant School Leader or Principal.

St Peters Campus

Year Level	Total Enrolments	% Attendance
Primary School		
Year 1	16	93.31
Year 2	14	93.43
Year 3	14	92.69
Year 4	11	93.5
Year 5	7	95.16
Year 6	6	89.78

As per the Federal Government requirements (effective Semester 1 2024).

St John's and Concordia Campuses

Year Level	Total Enrolments	% Attendance
Primary School		
Year 1	49	93.89
Year 2	47	93.23
Year 3	52	92.71
Year 4	79	94.24
Year 5	70	92.64
Year 6	84	92.64
Middle School		
Year 7	151	92.08
Year 8	144	92.09
Year 9	154	90.91
Year 10	147	91.31

As per the Federal Government requirements (effective Semester 1 2024), these figures reflect Reception to Year 10 only.

Community Satisfaction

Concordia College continues to enjoy high staff and student retention rates.

On the **Concordia Campus** 7 (seven) teachers left the College (4 due to new positions, 3 for retirement) in 2024. 7 (seven) LSOs resigned in 2024 (1 for retirement, 1 for career progression, and 5 for personal reasons).

On the **St John's Campus** 2 (two) teachers left the College (to pursue new roles or promotion), 1 (one) member of the Leadership team resigned in 2024 (through retirement) and 3 (three) LSOs resigned in 2024 (due to new positions).

On the **St Peters Campus** 3 (three) teachers resigned (due to new positions) and 1 (one) LSO resigned in 2024 (due to personal reasons).



Parent events and engagement opportunities continue to receive strong support from families across our College community. These occasions provide valuable opportunities for parents to connect with one another and deepen their involvement in College life. Throughout the year, we have been pleased to host a range of well attended events, including Parent Information Evenings with hospitality, a large scale CommuniTea Fair, Community Coffee catch-ups, Mother's and Father's Day Breakfasts, a Quiz Night, Grandparents and Special Friends Days, informative parent seminars, as well as P&F and Class Connector meetings. These gatherings play a vital role in fostering a strong, inclusive and supportive community environment.

We value feedback from everyone involved in our community. Students share their thoughts through Forums, School Leaders, Action Leaders, and year-level groups. Parents contribute their perspectives via the Parents and Friends group, while Old Concordians (our alumni) and staff also provide valuable insights.



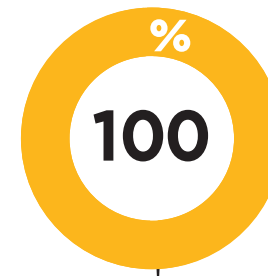
Senior Secondary Outcomes

As per below document:

- + **100%** SACE completion in 2024
- + **2** students, the College Dukes, achieved the highest possible ATAR of 99.95
- + **31** merits were achieved for 22 students across 14 subjects
- + **78** A+ grades were achieved for the cohort
- + **51%** of grades awarded were in the A Band
- + **88%** of grades were in the A and B bands
- + **45** students used VET courses studied in either Year 11 or 12 to complete their SACE
- + **31%** of students achieved an ATAR above 90
- + **55%** of students achieved an ATAR above 80
- + **85%** of students received their first choice in round 1 offers from SA universities.
- + **6%** of students achieved their second choice in round 1 offers from SA universities.

The most popular university courses are:

- + **16** students are studying Allied Health courses
- + **14** students are studying Business courses
- + **12** are studying engineering.



SACE completion
in 2024



achieved 'A'
subject grades



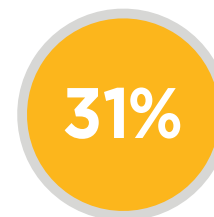
Dukes of College
Aristo Ku
99.95



students achieved
an ATAR of **99.95**



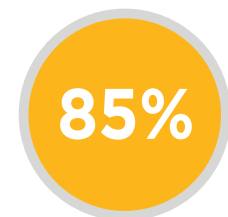
Dukes of College
Jared Sanun
99.95



ATAR
above 90



Number of SACE
Merits issued
(in 14 subjects)



Students received
an offer for their
first preference

A portrait of a young boy with dark hair and a friendly smile, wearing a blue and white striped school shirt. He is positioned on the left side of the page.

NAPLAN Results

Student Outcomes in Standardised National Literacy and Numeracy Testing

Year 3 & 5 – St John's Campus

Over 80% of the Year 3 and 5 Proficiency levels are 'Strong' or 'Exceeding' in Writing and Reading and over 70% of 'Strong' or 'Exceeding' Proficiency Levels for Writing, Numeracy & Grammar & Punctuation.

Year 3 and Year 5 proficiency levels are all above national average and are all 'strong'. In addition, there are students in the 'exceeding' proficiency across in all areas across all year levels. Students 'needing additional support' in all components in Year 3 and 5 are indicative of the number of students with Student Support Plans.

Year 3 & 5 – St Peters Campus

Year 3 proficiency levels 'strong' for Reading, Writing and Numeracy. Year 5 proficiency levels 'strong' for Reading, Writing, Spelling and Numeracy. In addition, there are students in Year 5 who are 'exceeding' proficiency across Reading, Writing, Spelling and Numeracy. In Year 3 there are no 'needs additional support' in Numeracy. Year 3 and Year 5 Grammar and Punctuation proficiency level is 'developing'. Students on IEPs are performing as well and as expected.

NAPLAN Results

Student Outcomes in Standardised National Literacy and Numeracy Testing

Year 7 & 9 – Concordia Campus

Concordia's Year 7 and Year 9 mean NAPLAN results were above the national mean across all assessments.

For Year 7, over 85% of students were 'strong' or 'exceeding' in reading, over 80% were 'strong' or 'exceeding' for numeracy, and over 70% were 'strong' or 'exceeding' for grammar, punctuation and spelling.

For Year 9, over 80% of students were 'strong' or 'exceeding' for writing, reading and numeracy, and over 75% were 'strong' or 'exceeding' for grammar, punctuation, and spelling.

* Expected growth data is not available due to the change in NAPLAN achievement levels.



Teachers' Standards & Qualifications

All teaching staff at Concordia College meet the requirements of the Teachers Registration Board which includes teacher registration, relevant qualifications, Responding to Risks of Harm, Abuse & Neglect training (RRHAN-EC), first aid training, and a Working with Children Check. All teachers are involved in targeted professional learning (PL) aligned with the Australian Professional Standards for Teachers. Teachers have a Professional Learning Plan (PLP).

Qualifications	Number of Teachers
Bachelor of Education	88
Bachelor of Teaching	8
Bachelor Degree (inc Honours)	90
Graduate Certificate	18
Graduate Diploma	74
Masters	44
PhD	1
Certificate II - Diploma	15
Total Teacher Qualifications	338



Workforce Composition

As at Census, Concordia College has a total staff of 318 of which 95 are teachers at **Concordia Campus**, 43 are teachers at **St John's Campus**, and 12 are teachers at **St Peters Campus**, which includes our Early Learning Centres.

At Concordia College all teaching staff are qualified and registered teachers.

- Of the teaching staff at **Concordia Campus**, the balance of gender is 38% male and 62% female.
- Of the teaching staff at **St John's Campus**, the balance of gender is 12% male and 88% female. All teaching staff at the Early Learning Centre are female.
- Of the teaching staff at **St Peters Campus**, Blackwood, the balance of gender is 17% male and 83% female. All teaching staff at the Early Learning Centre are female.

To support all students in their learning, Concordia College has staff with specialist training. At all campuses, there are qualified Inclusive Learning, Music, Visual Art, Physical Education, Digital Technologies, Chinese and German staff.

The Executive Leadership team at Concordia College, headed by the Head of College, comprises the Principals of all three campuses, Director of Business Operations, Director of Community Relations, Director of People & Culture, Director of Learning & Wellbeing, and the College Pastor.

The leadership team at **St John's Campus**, headed by the Principal, comprises the Primary School Leader, Junior Primary Leader, Upper Primary Leader, ELC Director and the Inclusive Learning Coordinator.

The leadership team at **St Peters Campus**, headed by the Principal, comprises the Primary School Learning Leader, the Inclusive Learning Coordinator and ELC Director.

The leadership team at **Concordia Campus**, headed by the Principal, comprises the Middle and Senior School Leaders, School Learning Leaders, and the College Logistics Coordinator.

Concordia Campus also features Subject Coordinators, Year Level Leaders, an Inclusive Learning Coordinator, and two School Counsellors.

These leadership teams, together with all teachers and support staff, contribute to the education and wellbeing of all students.

In 2024, no staff employed at Concordia College identified as Indigenous.





Student Enrichment Programs

Student Leadership

Students are provided with many different opportunities to practice servant leadership during their time at the College. Servant leadership moves away from traditional, hierarchical systems of leadership. Rather, our leaders accept the need to serve the college community by contributing ideas, actions and the modelling of expectations and guidance. We want every student to strive to be a servant leader and will provide opportunities for students to develop their leadership skills and demonstrate service. Major Programs include:

- + Student Forum (Year 7-12)
- + Middle School Student Leader Program x 16 (Year 9)
- + Student Leaders 8 (Year 12)
- + House Captains and Deputy House Captains x16 (Year 12) and 2 x House Captains per year Level

The Middle School Student Leaders are a group of 16 students in Year 9. This group performs a variety of duties including:

- + Attending community events as representatives of the college
- + Appearing in promotional material
- + Speaking at college events and occasions.
- + Providing service to the wider community through fundraising & appeals

- + Developing the sense of community within the Middle School
- + Supporting the transition and induction of new students into the Middle School
- + Leading and engaging in; initial Middle School Student Leader program meeting, Middle School assemblies, devotions, principal's tours and other College and community-based functions.
- + Supporting environmental issues within the College and wider communities
- + Taking part in student leadership training opportunities

Our Year 12 students are offered the opportunity to serve the community as Student Leaders. We elect two School Captains, two Deputy School Captains, and four Student Leaders who serve the community in a range of ways across the year. We also offer the chance for enrichment through our Action Leaders (unlimited number) and House Leader programs (16 positions available). Students in these programs meet and collaborate regularly with staff and engage in training activities, as well as leading fundraising and awareness raising events.

Primary School

Students at the St John's and St Peters Campuses are involved in classroom devotions and whole school worship throughout the week. Students can also take part in leading church services at their supporting congregations throughout the school year. These times of spiritual development allow students to feel connected to one another and the school community and to grow in the knowledge that they are valued and loved children of God.

Our students' wellbeing and social and emotional development is nurtured and fostered through:

- + Regular classroom learning engagements and explicitly taught curriculum focused on research-based brain development and regulation strategies
- + Opportunities to participate in teacher-facilitated, extracurricular 'lunch clubs' and Morning Break Clubs, allowing students to experience a sense of belonging as they develop and form new friendships and social skills
- + Specialised small group social skill development programs facilitated by the school counsellor, inclusive learning co educators and the campus chaplain to support students in navigating the challenges of friendships and developing their social skills
- + Class meetings
- + Whole school meetings.

Middle & Senior School

We offer a range of opportunities from Year 7-12 for students to grow in faith and develop a sound sense of personal wellbeing, including:

- + A faith-formation elective at Year 11 (Vetamorphus)
- + Values and Wellbeing Development through a range of pastoral support programs, guest speakers and service activities
- + The development of Spiritual values through
- + whole school worship in Chapel services two mornings per week
- + Christian Studies Program Years 7-12
- + Discovering a servant heart through engagement with a broad range of organisations, local and abroad
- + Student-led Chapel services
- + Prayer and reflection offered at various year level gatherings
- + Opportunities to attend outside events, such as the ALWS *Walk My Way* activity
- + Attendance at the Bible Society masterclasses
- + Internal events encouraging exploration of Christian spirituality.



Music Programs

Concordia's comprehensive Year 7 - 12

Music program includes:

- + Curriculum Music lessons for all students (compulsory in Years 7 and 8), as well as music extension opportunities in the Middle Years (Special Interest Music) and Senior Years in SACE.
- + Instrumental (incorporating all band and orchestral instruments) and vocal tuition is available to all students.
- + An extensive Ensemble program including specialised and Year level Choirs, Jazz Bands, Big Bands, Rock Bands, String Orchestras, Concert Bands, and small chamber ensembles.

Performances extensive and the following took place:

- + 120 students participated in the Year 7-12 musical *"Chicago"* at Futures Church
- + Large ensembles competed at the 2024 ABODA Music Festival held at Westminster School. Orchestra and Concert Band were overall winners in their section and String Ensemble and Big Band 2 received GOLD awards
- + Brass, Wind and Percussion Evening in The Chapel featured 120 students from all campuses
- + Concordia in Concert which featured over 200 performers was held in the new Fortiter to an audience of 550 people

- + Year 7 Special Interest Music class performance of African Drumming to the St John's students with guest musician Dada Nii
- + Middle School Vocal Concert. Featuring choirs and soloists from the middle school, was held in the Chapel in Term 4
- + Voices of Concordia – celebrating all our choirs, jazz ensembles and vocal soloists. Held in Term 2 was a beautiful event showcasing the vocal strength of our students
- + Big Band 1 was invited to Perform at the Southern Jazz Club in Term 3
- + Small ensemble performances at community events and externally at various retirement homes
- + Many vocal and instrumental groups supported the Valedictory Service
- + Carols Service at the Chapel and Lights Up at Living Choice
- + Regular provision of Music to support Chapel services
- + Ensemble performances at Old Concordian Association events including Harmony in the Chapel.



Music Trips

- + We returned to Generations in Jazz at Mt Gambier. 74 Students from our 2 Big Bands and 3 Vocal Ensembles attended. Students participated in concerts and workshops. Mattson Vocal Ensemble and Big Band 1 placed second in their divisions and 3 students being selected for Superband. Our alto section from Mattson was also selected for the Vocal Super Group.
- + Students also enjoyed two-day camps at Nunyara Conference Centre for intensive workshops with guests and regular directors. Our Big Bands and Vocal Groups in Term 1 and our String Groups in Term 2.

Music Programs

Primary Campuses

- + St Johns and St Peters Campuses participate in weekly specialist Music lessons Reception – Year 6
- + Instrumental lessons (incorporating all band and orchestral instruments) and vocal tuition are available to students
- + Students at St. Johns participate in weekly choir sessions
- + A range of extra-curricular music opportunities happen across the week at St. John's including String Ensemble, Concert Band, Rock Band, Vocal Ensemble, Chapel Band and Percussion Ensemble
- + Performance opportunities include School services, Chapel, String Soiree, Voices of Concordia, Band evening, MADD Festival, courtyard gatherings.

St Peters Campus – Choir

A small group of students formed a choir as part of special interest groups. Opportunities were created to allow students to perform at end of year service and other campus events.

Year 4 Band Programme

St John's and St Peters Campuses combined program in 2024. Performance by 90 students as a BAND for the parents/caregivers at the completion of the term and a large number continued on to learn privately on completion of the Term 3 program.



Art Program

Primary school students engage in weekly Visual Arts lessons. The elements and principles of Art are explored across a broad range of media, including painting, drawing, collage, textiles and sculpture. Students respond to art they view and make through a conceptual lens to their creative thinking and learning.

Junior primary students explore the use of colour, line and texture, impressionist art and the creative design process. Middle and upper primary students progressively develop their drawing and painting skills, focussing on specific techniques and art styles. They experiment with simple printing techniques and combine their various skills in the creation of mixed media artworks.

Across the Primary years, students engage in artist studies, including Aboriginal and Torres Strait Islander artists. These studies provide insight into the work of diverse artists and their personal approaches to creative expression.

In MYP arts, students function as artists as well as learners of the arts. Artists have to be curious. By developing curiosity about themselves, others and the world, students become effective learners, inquirers and creative problem-solvers.

Students have opportunities to research, identify and discuss issues, to provide insights, opinions, solutions and resolutions; and to reflect on, appreciate and evaluate art works.

Students at the Concordia Campus explore the Elements of Art in Year 7 as part of the Trimester program and refer to artists who apply these within their work. They use a range of media in their work in both two dimensional and three dimensional forms. Skills and techniques in response to the Elements is built upon and leads into the Principles of Art in Year 8 which is also a Trimester based course. Different artists from varying cultures and periods form the inspiration for the final artworks. Units of Study are based on the Principles of Art and Design using different media and address Key Concepts, Related Concepts and Global Contexts in relation to inquiry questions. The combination of both the Elements and Principles of Art is built upon in Year 9 where they explore themes such as the environment and personal identity through a variety of artforms.



Art Program

In Year 10 Art students are introduced to a range of media and concepts that address the role of symbolism in art and the impact of individuals in the urban environment.

A range of summative tasks is employed which includes practical applications and historical and analytical responses to art using appropriate visual language.

Creative Arts -Design in Year 10 is an area of the Visual Arts that exercises our creative, intuitive faculties that offer a distinctive way of learning where seeing, feeling, thinking and creating are combined in a powerful form of visual communication. Students have opportunities to research, identify and discuss issues, to provide insights, opinions, solutions and resolutions; and to reflect on, appreciate and evaluate art/design works. The students create design products that address a variety of areas such as the environment, graphic and product design.

In Year 11 and 12 Students undergo SACE Visual Arts and/or SACE Creative Arts. This is a more comprehensive investigation into the arts and design that allows for an individually designed program guided through the teaching in class and from external practitioners. This in-depth approach to this stage of art education focuses

on responses to different art practitioners, different cultural contexts and the ability to reflect, develop concepts and respond to topics, materials and methods that can be applied to the students own work.

The culmination of this is exhibiting the students' work to a wider audience.

During the year, there are excursions to relevant exhibitions and artist-in-residence opportunities for the students.

Students who are keen to further their art beyond classtimes are encouraged to utilise the facilities at lunch times when extra help is offered.

In the past there have been international study tours but after Covid-19 this been put on hold.



Sports

Our comprehensive sport program across the school year, split into summer and winter seasons, with team entries based on voluntary student nomination, was again a very strong aspect of the college' co-curricular program.

Multiple teams, catering for the breadth of year levels from Years 2-12, were entered into seasonal competitions administered by the Independent Girls Schools Sports Association (IGSSA), Sports Association for Adelaide Schools (SAAS) and the Southern Zones sector of the Secondary Schools Sports Association (SSSA). Our St John's campus entered competitions administered by (IGSSA, SAAS, Basketball SA, Life Be In It Unley, Southern District Junior Soccer Association, Southern Area Junior Softball Association, SANFL and the South Australian Cricket Association.

Concordia teams across the primary school and high school were again entered in single-day Interschool SSSA and events in Swimming, Athletics, Cross Country and we entered numerous teams in state-wide knockout (KO) competitions, also via the SSSA affiliation.

All sports within the College's official seasonal program were again supported by learning offered to our Year 7 and 8 cohort through Concordia's Physical Education curriculum.

Students seeking leadership development had opportunity to engage in peer coaching, Year 4-6 Auskick coaching, administering at Interschool Years 4-6 athletics and Cross-Country events and supporting as officials at various KO or Swimming meets involving our teams.

The December Gold Coast trip for National Schools competition in both Boys and Girls Volleyball and Boys Basketball was again a final feature of the sporting program

Concordia Campus Sport Team Offerings

Summer Sports 2024: Athletics (boys and girls), Cricket (boys and girls), Tennis (boys and girls), Volleyball (boys and girls), Basketball (girls), Swimming (mixed).

Winter Sports 2024: Football (boys and girls), Soccer (boys and girls), Netball (girls), Hockey (mixed), Basketball (boys), Cross Country (boys and girls).

Knockout involvements: Basketball (boys and girls), Volleyball (boys and girls), Football (boys), Netball (girls), Soccer (boys).



Sports

St John's Campus Sport Team Offerings:

Summer Sports 2024: Cricket, Softball, Basketball, Netball, Tennis, Volleyball.

Winter Sports 2024: Soccer, Netball, Volleyball, Basketball, Chess, Cross Country, AFL.

Have a Go Sports for Year 1-2 students included Basketball, Netball, Auskick, Soccer and Tennis

Reception-Year 2: Swimming Lessons

Students at St John's Campus from Reception to Year 2 take part in a four day swimming program, developing confidence and essential water safety skills. These lessons help our younger students learn how to stay safe and enjoy being in and around water.

Year 3-4: Surf Life Saving Lessons

Students in Year 3-4 at St John's Campus participate in Surf Life Saving lessons at Somerton Beach. They learn surf safety, rescue skills and how to be confident and responsible at the beach — a fun, active way to build life-long water safety awareness.

St Peters Campus Sport Team Offerings:

Our St Peters campus entered competitions administered by Basketball SA and were also involved in single-day district Athletics, Cross Country and 5-a-side soccer events. Students from the St Peters also competed in the boys basketball state-wide knockout competition, Mountain Biking Championship and Pedal Prix.

Summer Sports 2024: Cricket, Softball, Basketball, Netball, Tennis, Volleyball

Winter Sports 2024: Soccer, Netball, Volleyball, Basketball, Chess, Cross Country



Media

The Media program at the Concordia Campus offers students a dynamic and evolving curriculum that fosters creativity, critical thinking, and technical skill development. Beginning in Year 9 and continuing through to Year 12, students engage with a wide range of media forms and production processes, developing both practical and analytical capabilities.

In Year 9, students explore the foundational concepts of Media, focusing on both videography and photography. They learn the basics of shot types, framing, composition, lighting, exposure, and editing. Collaborative tasks encourage teamwork and creativity as students produce short advertisements and event highlight reels. The photography component sees students complete a series of themed tasks; nature, architecture, food, and a free choice, resulting in the creation of digital mini magazines that showcase their evolving aesthetic and technical skills.

Year 10 students deepen their understanding of media techniques and conventions through a more focused exploration of advertising and audience engagement. They learn how persuasive strategies and production techniques are used to shape viewer response and develop their own creative campaigns accordingly. Additional units include documentary production, where students practise interview and storytelling techniques, and stop-motion animation, which strengthens planning and post-production skills. In photography, students investigate more advanced camera settings, lighting approaches, and digital editing tools to produce a diverse range of creative, real-world products.



Media

In Years 11 and 12, students engage in SACE Media, Integrated Learning TV and Digital Media, and/or Photography. These courses are designed to foster both independence and collaboration, and real-world problem-solving skills through a wide range of practical and analytical tasks.

In Year 11 Media, students begin by reflecting on their own media consumption to analyse how products are crafted for target specific demographics and audiences. They explore the impact of audio on visual storytelling by collaboratively creating a Foley soundscape for a short film. A director study allows students to examine the recurring visual and thematic elements in a filmmaker's body of work before applying those techniques in their own short film. They also work in small teams to produce promotional videos for subject areas within the College, learning how to capture locations and spaces in visually compelling ways.

In Year 12, the course builds further independence and extends collaborative learning. Students plan and deliver a Media workshop for a selected group of Year 7 students - an opportunity that not only

consolidates their knowledge but also develops their communication and leadership skills. A major collaborative task involves producing a promotional video for an external organisation (most recently Tourism SA), which requires students to undertake comprehensive research, analyse industry examples, and apply professional-level production planning. The final component of the course is a Personal Endeavour Project, where students conceptualise, produce, and evaluate a media product of their choosing, ranging from coming-of-age short films to music videos or photographic booklets. This project gives students a platform to explore individual interests while demonstrating autonomy, creativity, and a sophisticated understanding of media production processes.

Together, the Year 11 and 12 programs provide a rigorous and authentic learning experience that encourages students to think critically, collaborate effectively, and produce meaningful, high-quality work grounded in industry practice.



Digital Technologies

The Digital Technologies program at Concordia Campus ran from Years 7-10. Students from both the St Peters and Blackwood Primary Campuses were offered Digital Technology learning experiences through the delivery of weekly STEM specialist classes.

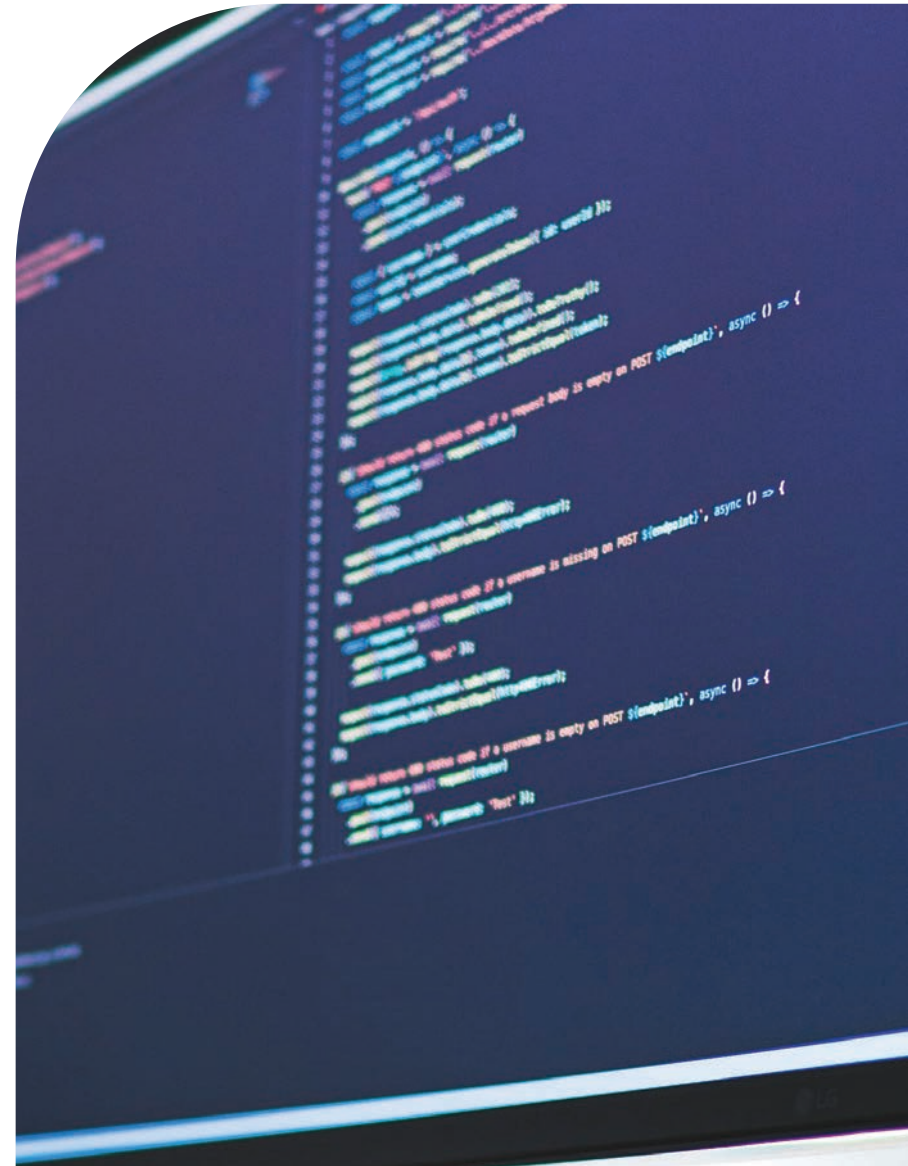
Year 7 students focused on the fundamentals of computer programming, learning about computational thinking and using blockly programs like Scratch to develop animated games. Students were challenged through a design cycle to plan, develop, test and evaluate their own digital solutions.

Year 8 students were taught to program using text-based programming languages such as Python. Students learnt about the importance of breaking down problems into smaller steps and being accurate with their commands to produce a working outcome. Students are tasked with developing a quiz-based game to showcase the skills they learn across the trimester.

Year 9 students were introduced to web programming and learn how to create interactive web pages using HTML, CSS and JavaScript. Students needed to identify an authentic problem and use a design cycle

to research, plan, develop and evaluate their own web application. Students learnt about complex data structures and had much more opportunity to conduct their own inquiry to solve their chosen problem.

Year 10 students were introduced to object-oriented programming and learnt these new skills by producing their own 2D and 3D animated game using Unity. These games were produced to a high standard with evidence of high-level mathematics and the incorporation of their own sprites and images. In addition, students learned about data analytics and data storage, developing an online application to collect, analyse and visualize data through a web interface with a database structure including JSON.



School Trips

St John's Campus

Year 6: Canberra Trip

The St John's Campus Year 6s for the camp to Canberra, provided great opportunities to strengthen cross-campus connections. Our itinerary included a tour of Parliament House, where students had the opportunity to sit in the House of Representatives and ask questions about how laws are made. The students also visited Government House, where they learned about the role of the Governor General and the importance of leadership and responsibility in public life. The Australian War Memorial, and Questacon, provided a rich and diverse overview of Australia's history, science and systems of democracy. Throughout the week, students demonstrated maturity, teamwork and resilience. They successfully navigated airport procedures with confidence, represented our school with pride and participated fully in all activities with enthusiasm.



Many students stepped outside their comfort zones, supporting one another and building stronger friendships and independence along the way. It was truly rewarding to see our students so engaged in real-world learning experiences, applying their knowledge, asking thoughtful questions and showing curiosity about the world around them. We are incredibly proud of their behaviour, teamwork and positive attitudes throughout the trip. The Canberra experience not only strengthened their understanding of government and civic responsibility but also helped shape them into more confident, capable and compassionate learners and citizens.

Year 5: Wittunga Botanic Gardens

Year 5 students from St John's Campus visited the Botanic Gardens as part of their Sharing the Planet Unit of Inquiry on "The ability of living things to survive and thrive is affected by many factors". This gave the students the opportunity to explore organisms in their environment and think about adaptations to help it survive.



Year 4: Adelaide Zoo

Year 4 students from St John's Campus visited the Adelaide Zoo three times and Monarto Zoo throughout the term as part of their Unit of Inquiry to inquire into an animal and find out as much as they can about the features and habitat. The students had fun observing the animal in more detail and learning about their unique features.

Year 3: Cleland Wildlife Park

Year 3 students from St John's Campus took part in the Feathers, Fur and Scales program and self-guided tour of Cleland Wildlife Park as part their Science inquiry into classification systems through their How We Organise Ourselves unit.

Year 1: Fullarton Lutheran Homes

Year 1 students from St John's Campus visited Fullarton Lutheran Homes as part of their Unit of Inquiry. Students spent time with adults at the Lutheran Homes connecting and building relationships through many different learning activities. The students enjoyed learning about others and the power of connection.

School Trips

St Peters Campus

Year 5: Mylor Adventure Camp

Our Year 5 students from St Peters and St John's campuses joined together for a three-day adventure at Mylor Adventure Camp. They enjoyed activities such as low ropes, flying fox, archery, canoeing and the ever-popular Gaga Ball. It was a fantastic experience for building connections, teamwork and friendships across both campuses.

Year 3/4: Aldinga Camp

The Year 3/4 students from St Peters Campus headed to Aldinga for a two-day camp exploring the beach and Conservation Park. This experience deepens their understanding of Kauria significant sites, Aboriginal studies, aquatics safety, and coastal ecology, combining hands-on learning with fun and adventure by the sea.

Year 2: Road Safety Centre Visit

The Year 2 students from St Peters campus visited the Road Safety Centre, where they learnt how to be safe pedestrians, cyclists and passengers. Through hands-on activities and real-life scenarios, they build important road safety skills in a fun and practical setting.

Year 1: Local Pond Exploration

As part of their *Sharing the Planet* unit of inquiry on living things, our Year 1 students at St Peters Campus visit the local pond at Blackwood Park. This hands-on adventure sparks curiosity as students observe plants and animals in their natural habitat, search for insects and discover how living things depend on each other. It's a wonderful way to connect classroom learning with the local environment and inspire young explorers to care for the world around them.

Year 1: Sleepover & Reception: Stay Up Late

The Reception and Year 1 students from St Peters Campus enjoyed a special 'stay up late' evening at school. The Year 1s stayed on for an overnight sleepover at school in tents. This one-night adventure is a gentle, fun introduction to school camps, helping students build confidence and independence while spending time with friends and teachers in a safe, familiar environment.

Combined Campuses

Year 2: AFL Max Sleepover

Year 2 students were excited to go to AFL Max for the Year 2 sleep over for 2024. This was a combined St John's and St Peters camp. The students enjoyed embracing healthy eating, mindfulness, teamwork and exercise and had a great time!

Senior School Campuse

Ski Trip 2024

In the first week of the Term 2 holidays, 33 excited Year 12's and 4 teachers travelled to Queenstown, New Zealand, for Concordia's first ski trip since COVID. Throughout the week they enjoyed three full days of skiing at Coronet Peak and the Remarkables. There were thrills and spills, but throughout the week all the groups' skills saw significant improvement. Other activities, including thrilling rides on the Shotover Jet, eating at the iconic Fergberger, and exploring the local shops were all part of the adventure. The group fully embraced the Queenstown experience, and everyone agreed it was an unforgettable experience that will remain a core memory long after their schooling days end.

Special Curricular Initiatives

All campuses have been involved in Service-Learning activities to support people in need outside our immediate community. We focus on projects that are local, national and international. We support Australian Lutheran World Service, The Salvation Army, World Vision and Lutheran Care. Students and families are encouraged to raise funds, participate in walk-a-thons and bring goods and clothes for Winter and Christmas appeals. Guest speakers and other learning opportunities are provided to increase the understanding and need for support of the many people in disadvantaged in our world. Student leaders take the initiative to promote and lead these activities.



School Income

The following information indicates the sources of income in 2024 of Concordia College.

St John's and Concordia Campuses

Income for year ended 31 December 2024	\$
Recurrent income	
Tuition and other receipts from students	14,853,048
Commonwealth government grants	11,753,505
State government grants	2,521,777
Other income	6,084,731
Total recurrent income	35,213,061
Capital income	
Commonwealth government capital grants	
Other capital income	13,750,026*
Total capital income	13,750,026
Total income from all sources	48,963,087

St Peters Campus

Income for year ended 31 December 2024	\$
Recurrent income	
Tuition and other receipts from students	535,638
Commonwealth government grants	1,140,687
State government grants	346,280
Other income	487,842
Total recurrent income	2,510,447
Capital income	
Commonwealth government capital grants	
Other capital income	—
Total capital income	—
Total income from all sources	2,510,447

*Capital Income includes two parcels of land transferred from Concordia Foundation to Concordia College, valued at \$13,514,280



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