

EARLY CHILDHOOD TEACHER - ELC

Role Description

Function

Our ELC includes a three year old and four year old program.

The **Early Childhood Teacher - ELC** is responsible for providing outstanding care and education to children aged three to five years in a play-based, inclusive learning environment. The teacher will be expected to nurture positive relationships with children, parents and colleagues. The role requires a high level of collaboration with colleagues to ensure the best possible outcomes for children. The teacher will work alongside other teachers and educators to address barriers to inclusion. Teachers must be willing to continually improve their practice by engaging with our Learning Mentor program. Familiarity with the International Baccalaureate Primary Years Programme is an advantage.

Learning and teaching must be carried out within the context of the Mission, Vision and Values of the College.

Tenure

This position is ongoing.

Conditions

Part-time, 0.4 FTE. Flexibility in working additional hours when requested is an advantage.

Line Management

This position reports to the ELC Director.

Location

This position will be located at Concordia College ELC, 20 Highgate Street, Highgate.

Essential Characteristics

Education & Qualification

- A commitment to the faith life of the College and its Lutheran identity
- Current South Australian Teachers Registration
- Bachelor or Master of Early Childhood Education
- A current Working with Children Check and RRHAN-EC certification
- Current First Aid, CPR, Asthma and Anaphylaxis accreditation

Knowledge & Experience

- Knowledge and experience appropriate to the role
- Familiarity with relevant school policies, guidelines and procedures
- Appropriate knowledge of digital technologies applicable to the role

Personal Qualities

- Demonstrates alignment with the College values:
 - **Integrity** (Our actions align with our words, even when it is difficult.)
 - **Courage** (We embrace challenge and take healthy risks.)
 - **Aspiration** (We strive for continuous growth and improvement.)
 - **Care** (We show respect and kindness to ourselves and others.)
 - **Connection** (We welcome, include and appreciate others)
 - **Grace** (We show humility, gratitude and forgiveness)
- Motivates and influences through exceptional communication and collaboration
- Demonstrates excellent professional judgement, composure and resilience when faced with challenge
- Openness to change and improvement
- Ability to work in a demanding role, including working out of normal hours.
- Projects positivity and displays genuine enthusiasm and optimism.
- Contemporaneous approach to curriculum and teaching and learning.

Selection Criteria

Teaching and Learning	<ul style="list-style-type: none"> • positive and respectful interactions with children, staff and families • contribute positively and constructively to a team environment • convey dedication, passion and enthusiasm for teaching and learning • provide engaging experiences which nurture children's wellbeing and joy of learning • respond to children's voice and provide children with choice and agency • work collaboratively with teachers and educators • thorough documentation based on critical reflection • continuous reporting of children's progress • continual improvement of teaching skills
Competencies	<ul style="list-style-type: none"> • in-depth knowledge of EYLF principles, practices and outcomes • knowledge of National Quality Framework and National Quality Standard • a lateral thinker and positive problem solver • display professional judgement and initiative • appropriate knowledge of relevant digital technologies • understand play-based and nature-play pedagogy
Personal Qualities	<ul style="list-style-type: none"> • energetic, motivated and innovative educator • collaborative • open-minded and inclusive • reliable and organised • open, warm and positive communication style
