

Middle Years Programme Framework

The IB MYP is the curriculum framework studied by students from Year 7 - 10

LEARNING AREAS	YEAR 7 YEAR 8	YEAR 9	YEAR 10
Arts & Design	 'Arts' Trimester Rotations of: Visual Art Drama Music Special Interest Music (studied off-line by selected students) 'Design' Trimester Rotations of: Design, Technology & Engineering Food Design Digital Technologies 	 4 x Semester Choices: Arts Subjects: Drama Music OR Special Interest Music (Full Year only) Visual Art Design Subjects: Design, Technology & Engineering Digital Technologies (Semester only) Food Design NOTE: Students must choose at least ONE semester of study from each subject area 	 2 x Full Year Choices: Arts Subjects: Drama Media Music OR Special Interest Music (Full Year only) Visual Art Visual Art - Design Design Subjects: Design, Technology & Engineering Digital Technologies Food Design STEM NOTE: There are no restrictions in students choosing from the subject areas
Christian Studies Individuals & Society	Full Year at each Year Level Full Year at each Year Level	Semester of History and Semester CHOICE between - People, Places & Environments/Decisions, Decisions, Decisions/Crime and Punishment at each Year Level	
Language & Literature	Full Year at each Year Level		
Language Acquisition	Full Year of either CHINESE or GERMAN language will be continued through MYP	Continue studying Full Year of GERMAN or INDONESIAN at each Year Level	
Mathematics	Full Year at each Year Level		 Full Year of either: Extension Mathematics Mathematics Mathematics Essentials
Physical Education	Full Year at each Year Level		
Sciences	Full Year at each Year Level		Full Year of either: + General Science + Scientific Studies

Interdisciplinary units are incorporated at every year level, where students will study the same topic across 2 or more subject areas. These have specific assessment criteria that address both subject specific knowledge, as well as students' ability to combine and transfer understanding, knowledge and skills.

At Year 10 level, all students undertake the Personal Project, a requirement of the MYP and culminating activity allowing students to develop and research based on personal interest. This involves approximately 25 hours of individual planning and action, with a supervisor allocated to each student for guidance.

Year 10 students also complete the Personal Learning Plan (PLP), a compulsory SACE Stage 1 subject (10 credits). The PLP is delivered as part of the Year 10 Pastoral Care Program by the Year 10 Pastoral Leader.

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The SACE at Concordia

YEAR 10

All students start their SACE in Year 10 with the Personal Learning Plan (PLP). At Concordia, students undertake the PLP through the Pastoral Care program.

The PLP is a 10-credit Stage 1 subject. All students need to achieve a C grade or better in this subject.

Studying the PLP at the start of the SACE provides an excellent foundation for your Year 11 and Year 12 studies by supporting you to explore your interests, strengths, subject choices, and style of learning. It is an invaluable opportunity to reflect on your future pathways and how the SACE can help you achieve your preferred outcomes.

YEAR 11

Most students begin a full year of SACE study in Year 11. You can choose from a range of Stage 1 subjects offered at Concordia, as well as Vocational Education and Training (VET) courses and other options. In Year 11, all students study Stage 1 Spiritualities, Religion & Meaning through our Christian Studies program (10 credits).

In Year 11, Concordia students complete the compulsory Stage 1 literacy and numeracy requirements by studying both English for the full year (20 credits) and Mathematics for at least one semester (10 credits). You will need to achieve a C grade or better in both. Students then select a range of other subjects (10 or 20 credits) to make up a total of 120 Stage 1 credits.

Year 11 students at Concordia also complete the compulsory Stage 2 Research Project. It is a (10-credit) subject that gives you the chance to research in depth a topic of interest to you.

YEAR 12

Like Year 11, you choose your subjects and courses from the Stage 2 subjects offered at Concordia.

At Year 12, all students are expected to select and study five 20-credit subjects. Any students wishing to study only four 20-credit subjects must have this approved by the College following a specific process.

All students study Faith Issues for Semester 1.

At Stage 2, 70 percent of your summative assessment tasks (reports, tests, presentations, etc.) will be marked by teachers at Concordia and checked by moderators outside the school.

The remaining 30 percent will be assessed externally, outside of the school. This assessment type could take the form of an examination, a performance or an investigation.

All SACE subjects offered are listed in the Year 11 & 12 Subject Handbook.

Independent Learning Program

All Year 12 students will engage in an Independent learning program that aims to further develop essential self-management and learning skills required for success in their SACE studies and beyond. This program will be incorporated into each SACE students timetable and be based on a teacher mentoring model through which students will be actively supported to develop and apply these key skills to their learning.

Additional Flexibilities & Considerations

The College can also offer flexible or modified subjects at both Stage 1 and 2 for eligible students with specific learning needs and requirements.

For more information: https://www.concordia.sa.edu.au/learning/senior-school/