

Welcome to Concordia College

ELC - Year 12 2026





Contents

Welcome to Concordia College3

Getting Started Reception to Year 12.....4

Wellbeing.....5

Uniform Information.....6

Primary & Secondary School Timetables in 2026.....7

Out of School Hours Care8

Stationery Orders9

Bus Information..... 11

Bus Fees..... 12

Learning Management System..... 13

Communications.....14

Concordia Community..... 15

Curriculum Overview16

Language Choices.....17

Camps and Trips 18

Music..... 20

Sports..... 22

Fee Schedules 202624

College Contacts 27

A warm welcome to Concordia College



It is my pleasure to warmly welcome your family to Concordia College.

This booklet is designed to provide you with a helpful introduction to the dynamic life of our school, as well as the wide range of exciting opportunities and experiences that await your child. Inside, you'll also find valuable information to support your family through the transition into our community.

At Concordia, every child is at the heart of what we do. Our passionate and highly skilled educators are committed to connecting with each student on a personal level, empowering them to grow in confidence and character. We actively challenge our students to embrace resilience, kindness, curiosity and a love of learning throughout their journey. Our holistic approach ensures that your child's educational experience fosters not only academic success but also personal development.

Beginning with the IB Primary Years Programme in our Early Learning Centre through to Year 6, your child's journey continues with the IB Middle Years Programme in Years 7 to 9 and culminates with a broad array of subject choices in Senior School in Years 10 to 12, as they work towards their SACE certification. At every stage, we are committed to nurturing, challenging, and empowering your child to reach their full potential.

As a parent, you'll find many ways to connect and engage with our college community. Whether attending events or participating in groups such as Parents and Friends, Class Connectors, or Friends of Music - there are plenty of opportunities for involvement.

If you have any questions during the transition process, our Enrolments Team is here to assist. We look forward to warmly welcoming your child and family into the Concordia community.

Paul Weinert
Head of College

Getting Started

Reception to Year 12

Transition

We understand that the transition is an exciting, but sometimes daunting step. Our staff work diligently to help your child to be happy and confident.

Welcome Conversation

The Welcome Conversation is the first step in your transition to Concordia College. The information we share at this meeting will assist us to cater for your child's wellbeing and academic needs.

Introduction Day

All new students are invited to attend an 'Introduction Day' in Term 4. They spend the day with other students, meet some teachers they are likely to work with next year and begin to find their way around the College. Reception students will have multiple transition visits and a stationery drop off day.

Information Evening

Parents are invited to an Information Evening early in Term 1.

Orientation Day (Years 7 - 12)

All students commence each new year with an Orientation Day. Students will spend the day getting to know one another and their teachers, organising their lockers and familiarising themselves with school routines. Orientation Day for 2026 will be:

- + Wednesday 28 January (Year 7 and 12 Orientation, new students Year 8–11 (9–11.30am only))
- + Thursday 29 January (continuing Year 8–11 students commence)

and will have normal start and finish times.

Parent Gatherings

Parents of each year level are invited to a function supported by the Concordia Parents and Friends. These events are popular social occasions. Class Connectors in the Primary School organise social functions and are a fantastic point of contact for families.



Wellbeing

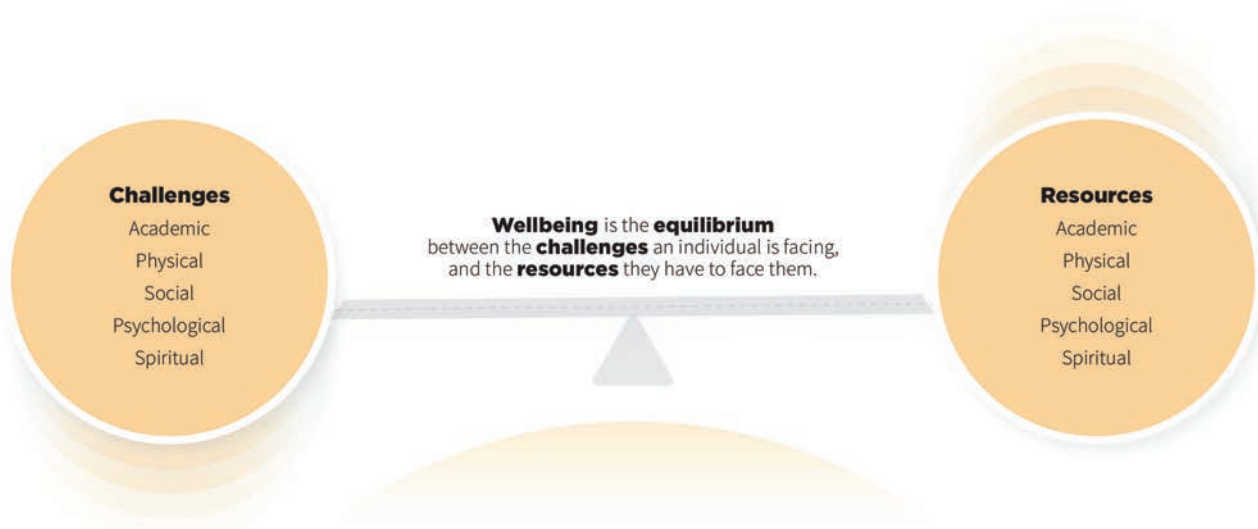
Concordia's *Wellbeing Model* defines 'wellbeing' as "the equilibrium between the challenges an individual faces, and the resources they have to face them". This can be visualised as a 'see-saw', with challenges on one-side and resources on the other. When we encounter a challenge in our life (whether it be academic, physical, psychological, social or spiritual), our system of resources and challenges come into a state of imbalance, and we are forced to adapt our resources (whether they be academic, physical, psychological, social or spiritual) to meet the challenge. Our Wellbeing 'dips' if we are unable to correct the balance, which occurs when we do not have sufficient resources to meet a challenge, or we have insufficient challenge to meet our resources.

Our approaches to Wellbeing are underpinned by this definition. Our approaches recognise the importance of proactively developing the resources of young people in readiness to face challenge, but also to challenge young people to use the resources they have. Our structured pastoral care programs provide targeted opportunities for the deliberate development of resources, as do the curricular, co-curricular and extra-curricular programs. These programs also incorporate authentic experiences for our students to be appropriately challenged, which fosters confidence and resilience and contributes

to the development of young people who take agency for their wellbeing and tackle challenge, rather than avoid it. Our approaches also acknowledge the need to reactively respond to challenges young people may face, and Wellbeing support is provided through a range of staff at Concordia including Home Class Teachers, Year Level Leaders, School Leaders, Counsellors, and the Ministry Team.

Connectedness is an important aspect of Wellbeing, and Concordia is deliberate in fostering this. We value the social aspect of schooling, and provide structured opportunities for connection in classes, year levels, and across the through school activities and programs. Years 1-6 are allocated a Buddy Friend to ensure a smooth entry into the school, and Year 11 Peer Support Leaders work with our Year 7 students as part of the transition program.

Behaviour management in any school is important promoting positive wellbeing and learning. Concordia's approaches to behaviour management are underpinned by restorative practices and natural justice. Concordia believes in procedural fairness when managing behaviour that places at risk the learning and wellbeing of others, and utilises a calibrated policy and procedure to ensure consistency in the way behaviour is interpreted and responded to.



Uniform Information

All students are required to wear the Concordia College uniform at school and while travelling to and from the College. Summer uniform is worn during Terms 1 and 4, and winter uniform is worn during Terms 2 and 3. Blazers are required with the winter uniform from Years 7-12.

All uniform items except shoes are available from The School Shop. Opening hours and detailed information about uniform requirements, including price lists, are available on the College website (www.concordia.sa.edu.au/enrolment/uniform-shop).

Year 9-12 students are required to change into the College PE uniform for practical PE lessons. School sports uniforms vary between sports. The correct uniform is to be worn at all times to represent Concordia College on the sporting arena.

Sports uniforms for most winter sports are available to order early in Term 1. Information related to ordering will be contained in the sports nominations email sent to parents ahead of the winter season.

Uniform Fitting Appointments

You will receive an email early in Term 4 inviting you to make an appointment at The School Shop for fitting and purchase of your child's school uniform. You only need to purchase summer uniform and PE uniform at that stage. Blazers will be ordered for purchase in Term 1 during your child's winter uniform fitting. An online booking system is used for these appointments.



Primary & Secondary School

Timetables in 2025

Primary School Timetable		Secondary School Timetable					
Time	Schedule	Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 8.55 am	Home Class	8.30 – 8.40 am	Home Class				
8.55 – 9.40 am	Lesson 1	8.40 – 9.20 am	Pastoral Care	Lesson 1	Pastoral Care	Lesson 1	Lesson 1
			Chapel		Chapel		
9.40 – 10.25 am	Lesson 2	9.20 – 10.00 am	Lesson 1	Lesson 2	Lesson 1	Lesson 2	Lesson 2
		10.00 – 10.20 am	Morning Break 1				
10.25 – 11.10 am	Lesson 3	10.20 – 11.00 am	Lesson 2	Lesson 3	Lesson 2	Lesson 3	Lesson 3
		11.00 – 11.40 am	Lesson 3	Lesson 4	Lesson 3	Lesson 4	Lesson 4
11.10 – 12.00 pm	Big Break	11.40 – 12.00 pm	Morning Break 2				
12.00 – 12.45 pm	Lesson 4	12.00 – 12.40 pm	Lesson 4	Lesson 5	Lesson 4	Lesson 5	Pastoral Care
		12.40 – 1.20 pm	Lesson 5	Lesson 6	Lesson 5	Lesson 6	Assembly / ELC-12 Activity
12.50 – 1.35 pm	Lesson 5	1.20 – 2.00 pm	Lunch Break				
1.35 – 2.05 pm	Little Break						
2.05 – 2.50 pm	Lesson 6	2.00 – 2.40 pm	Lesson 6	Lesson 7	Lesson 6	Lesson 7	Lesson 5



St John's Campus (SJC) - Primary School

Students who arrive at school before 8.25am or if they are not collected by 3.30pm will go to 'Out of School Hours Care' (OSHC).

St Peters Campus (SPC) - Primary School

Students who arrive at school before 8.30am or if they are not collected by 3.30pm will go to 'Outside School Hours Care' (OSHC).

Students attend Chapel once per week at the St Peters Lutheran Church (located on site).

Concordia Campus - Middle and Senior School

Students should be at school in time to get themselves organised before the school bell at 8.25am and are to be in their Home Class room by 8.30am.

Out of School Hours Care

OSHC at Highgate and Blackwood

The OSHC provides care for school-aged children from both Concordia College and the wider community at both our Highgate and Blackwood campuses.

Vacation Care is offered between term dates

OSHC is closed on Public Holidays

Christmas closure dates (St John’s Campus): Saturday 20 December 2025
(St John’s Campus OSHC is closed for two weeks over Christmas each year)

Christmas closure dates (St Peters Campus): Thursday 18 December 2025
(St Peters Campus OSHC is closed for four weeks over Christmas each year)

Key Details

Opening Times

Before School Care: 7.30am-8.30am
(Breakfast Club until 8.00am)

After School Care Highgate: 3.15pm-6.00pm

After School Care Blackwood: 3.05pm-6.00pm

Vacation Care: 7.30am-6.00pm

There will be an initial Enrolment Fee of \$30 applied to each child upon enrolment into OSHC.

Cost per Student per session

	Permanent Booking	Casual Booking
Before School Care:	\$17	\$19
After School Care:	\$33	\$35
Vacation Care:	\$85/day	

Our program is designed to provide a safe, nurturing, and engaging environment for children outside of regular school hours. Whether it’s before school, after school, or during holidays, we offer a variety of fun activities that cater to children’s interests, wellbeing and developmental needs.

Our dedicated team of Educators ensure each child feels supported, with programs that include sport, arts and crafts, cooking, outdoor play, homework help, and more.

OSHC is here to support families and be a place for children to build friendships, explore new skills, and thrive in a caring community.

We look forward to supporting your family and making your child’s time with us enjoyable and enriching.

Concordia OSHC utilises a Child Care Management System called Fully Booked to manage our bookings/accounts. This is a completely online system which allows parents the ability to easily manage all Before/After School and Vacation Care bookings. Fully Booked in turn uses a simple debit system called Ezidebit to take payments. Signing up for Ezidebit will occur during the process of setting your Fully Booked account. St John’s and St Peters Campuses OSHC fees are debited fortnightly.

Cancellations for Before or After School Care bookings should be made by close of business the previous day, to avoid being charged full session fees (St John’s Campus OSHC). A 3-day cancellation period will apply in Vacation Care (St Johns OSHC). A 7-day cancellation period will apply to all permanent bookings (St Peters Campus OSHC).

A late fee charge of \$1 per minute for the first 10 minutes and \$5 per minute thereafter will apply after 6pm.

St John's & Concordia Campuses

Stationery Orders

You will receive an email in Term 4 with a link to our stationery supplier's website. After you have logged in you can view your child's stationery list and order the items online to be delivered to your home over the Christmas holidays. For Years 7-12, there are some items that are compulsory including the school combination lock for student lockers.

Other items should be purchased if you require them. You are not required to order every item on the list if you have leftover supplies from previous years or if two subjects require the same stationery items.

Device Program

ELC

Children in the ELC will have access to a personalised iPad. These will be provided by and kept at the ELC.

Reception to Year 6

From Reception to Year 6, each student is allocated an iPad. Information regarding the iPad program is given to parents at the commencement of each year. ELC to Year 3 iPads stay at school for charging and go home at various times throughout the term.

Year 4 to Year 6 students take their iPads home each night. This is the time to charge them and also allows students to complete homework.

Year 7 - Year 12

All new secondary students will be issued with a Concordia-owned device at the beginning of the year. A laptop licence is issued to students upon completion of an induction and competency based program. The device will be supplied with all the software the students will require for their studies. Devices and software will be updated when necessary.

All College devices have an insurance policy to cover all forms of accidental damage. Students are expected to keep their device in the protective cover provided.

For more information about the program, please refer to our Digital Charter, which is provided with this booklet.



St Peters Campus

Stationery Orders

You will receive an email in Term 4 with a link to our stationery supplier's website. After you have logged in you can view your child's stationery list and order the items online to be delivered to your home over the Christmas holidays. You are not required to order every item on the list if you have leftover supplies from previous years or if two subjects require the same stationery items.

Device Program

ELC

Children will have access to class iPads. These will be provided by and kept at the ELC.

Reception to Year 6

From Reception to Year 6, each student is allocated an iPad. Information regarding the iPad program is given to parents at the commencement of each year. ELC to Year 2 iPads stay at school for charging and go home at various times throughout the term.

Year 3 to Year 6 students take their iPads home each night. This is the time to charge them and also allows students to complete homework.

For more information about the program, please refer to our Digital Charter, which is provided with this booklet.



St John's and Concordia Campuses only

Bus Information*

Bus services are provided by the College to students in the metropolitan area. Adelaide Metro provides school bus services 888 & 882 via the South Eastern Freeway to the Adelaide Hills.

Bus services are due to arrive at Concordia College by 8.25am. Buses, with the exception of Adelaide Metro, depart promptly at 3.30pm. The Adelaide Metro buses depart Stop 9 Duthy Street at 3.35pm (except Wednesdays, on Wednesdays this service is run by College privately and leaves from Cheltenham Street). The existing routes have been determined according to demand, always bearing in mind the benefit to the majority of those using the service.

The College does not accept liability for any accident which may arise as a result of, or in connection with, travel on College buses, except that liability covered by the College's various insurances. Concordia College uses BusMinder app on all College bus routes **except** the Adelaide Metro general public bus which uses the Adelaide Metrocard. Please contact the Finance Office in the first instance to complete a Bus Application (except Adelaide Metro buses).

Adelaide Metrocards are required on the 888 & 882 school bus services (Nairne / Lobethal / Woodside / Mt Barker / Hahndorf / Bridgewater / Aldgate / Stirling / Crafers).

Bus Name Brief Description of 2026 Bus Routes

Aberfoyle Park AM Aberfoyle Park/Coromandel Valley/Blackwood/Eden Hills/Panorama/Colonel Light Gardens

Aberfoyle Park PM Torrens Park/Belair/Blackwood/ Coromandel Valley/Aberfoyle Park

Eden Hills PM Colonel Light Gardens / Panorama / Eden Hills / Blackwood / Glenalta

Edwardstown AM Cumberland Park/Clarence Gardens/Edwardstown/Melrose Park/Westbourne Park

Golden Grove Dernancourt/Athelstone/Rostrevor/Tranmere/Magill/Wattle Park/Hazelwood Park

Melrose Park PM Westbourne Park / Colonel Light Gardens/ Melrose Park / Edwardstown / St Marys

Enfield Enfield/Blair Athol/Sefton Park/Medindie Gardens/Royston Park/St Peters/Stepney/Norwood/Rose Park

Windsor Gardens Northgate/Manningham/Walkerville/Vale Park/Marden/Payneham/Beulah Park/Toorak Gardens

Adelaide Metro 888 & 882 Mt Barker/Hahndorf/Bridgewater/Aldgate/Stirling/Crafers + connecting services

Arrivals and departures are from Stop 9 Duthy Street. For further information refer to Adelaide Metro website.

Adelaide Metro services are also for other schools and not just Concordia College students.

*Based on 2025 data, bus routes may be updated in early 2026.

Bus Fees

Payment for travel is managed through the BusMinder app. There are **three options** available for travel –

- + Term Pass \$320 (per term)
- + 20 Trip \$90
- + Casual Ticket \$25 (5 tickets)

The fees for the cost of each fare are reviewed annually and parents will be notified of any changes.

Should you have any further enquiries please contact the Finance Office on **8272 0444** or email **buses@concordia.sa.edu.au**

Bus Usage Conditions

Students are requested to regard their use of school buses as a privilege and respond accordingly.

Any student breaching these conditions may be suspended or excluded from using the bus.

- + Students should arrive at the pick-up point at least five minutes earlier than the designated pick-up time and ensure that they are visible to the driver.
- + Students are **required to hail the bus** to stop by placing their hand out as the bus is approaching.
- + Students are required to present a valid Student ID card every time they catch a bus.
- + Students are required to remain seated while on the school buses. Where seat belts are provided, they must be worn at all times.
- + Eating and drinking on buses is prohibited.
- + Students must show respect for the driver, the bus and other students at all times.
- + If the regular driver is not on the Concordia School bus, students are required to call out 'Next stop please' as they approach their designated stop.
- + The cost of any damage caused by a student to the bus during travel, will be charged to the student who caused the damage or his/her family.

- + The College reserves the right to change or withdraw bus services in response to changing demand.
- + Additional Conditions for St John's Campus Students below:
- + Students are required to carry current family contact details, including bus routes and stop details, at all times in the front pocket of the school bag or diary [if applicable]. In an emergency, these family contact details will be provided to the bus company.
- + In the mornings, students are required to walk unaccompanied from the Concordia Campus to the St John's Campus.
- + School Office staff must be informed of the exact days that students will be catching the bus in the afternoon. Any alterations or additions to bus usage must be received by email or School Star the day prior or on the morning of the day must be advised by telephone.
- + In an afternoon if a student presents to catch the bus and no advice has been received, the School Office will attempt to contact parents, failing this the child will go to OSHC.
- + Students are required to sit towards the front of the bus in the afternoon and alight via the front door. The person meeting the students must be identified to the driver by the student as being known to them before they alight the bus.

Additional Conditions for Concordia Campus Students

In the afternoons, students may alight from the bus at another designated stop, for example to meet at a parent's workplace or to visit a friend after school. A request should be made to the driver when boarding the Concordia School buses.

Learning Management Systems

Concordia College uses various learning management systems that provide an important and convenient point of connection between school and home.

ELC

A summative report, photographs and documentation of children's learning are shared with families regularly through the app 'Toddler'. Children's learning is also shared with parents through a Child-led Conference.

Reception – Year 6

Reports are provided in a digital format, via the app 'Toddler'. 'Toddler' is used as a continuous form of reporting as well as providing Student Progress Reports each semester.

Middle and Senior - Years 7–12

Teachers share course and lesson information, take attendance and manage pastoral care information through SEQTA Teach. Music tutors organise tuition sessions through SEQTA Tutor and our students in the Middle and Senior Schools are able to view their courses, timetables, daily notices and access a wide variety of online resources in SEQTA Learn.

For Reception to Year 12 parents at our Highgate campuses, SEQTA Engage is the key point of access to the SEQTA platform on any device via a secure web portal or smartphone app. We encourage parents to access SEQTA Engage via the Concordia College app, using their Concordia Parent Account (the same login credentials used for the Concordia app).

SEQTA Engage provides the following functionality for parents:

St John's & Concordia Campuses

- + View financial transaction history, statements and receipts
- + Establish a monthly or quarterly payment plan or pay school fees using their credit card
- + Manage the stored credit cards, including updating expiry dates and changing to a different credit card if required

Concordia Campus

- + View their children's timetables and learning progress in courses
- + Communicate with their children's teachers

Please note:

- + Ad hoc payments such as extra-curricular activities and donations should be made via the College website.

We trust you will find SEQTA to be a valuable tool throughout your time at Concordia.

Communications

School communications include:

Concordia Connect - (School Newsletter)

The school newsletter is published fortnightly on Thursdays of even weeks during term time. A notification is sent to families via the College app when the latest edition is available.

Social Media

Concordia's social pages provide a great way for families to stay in touch with the latest news and events from around the College.

You can find us on Facebook at facebook.com/ConcordiaCollegeAdelaide/, follow us on Instagram @ConcordiaCollegeAdelaide and follow us on LinkedIn® (Concordia College Adelaide).

College App

The College app is our means of immediate communication for families at all campuses. It is our primary communication tool, so it is vital that all families utilise it to ensure they are receiving relevant and necessary information. Details of how to access the app will be provided in the lead up to your child's commencement at the College.

Website

The Concordia website provides general information about the College as well as scholarship information, news and events.

Parent Lounge

The College parent lounge can be accessed via our website, utilising your Concordia parent account username and password (the same login you will use for the Concordia College app). College policies, quick links and more can be viewed via the parent lounge.

Concordia Community

Our College magazine, produced in autumn and spring, provides feature articles as well as Old Concordian news and events.

Review

Review is the annual College yearbook and provides an overview of College activities for the year. All students receive a copy of Review via their Home Class teachers.

Privacy Statement

Our Privacy Statement provides families with information about what data we collect, how and why we collect it, and what we do with it. Our Privacy Statement is available via the College website:

www.concordia.sa.edu.au/privacy/



Concordia Community

A Connection for Life

Concordia enjoys a strong and enduring sense of community. We believe that when we work together, outstanding outcomes are achieved.

Past and present students, parents and staff, along with grandparents and volunteers, are the core of our community. We embrace opportunities to enhance and celebrate these relationships.

Our community is supported by a variety of collaborative groups, including our Parents and Friends, Friends of Music and the Old Concordians' Association. A vibrant program of events and activities are provided annually for all to connect with one another.

We trust that new Concordia families will quickly experience a sense of belonging as they form friendships and become part of the fabric of our College community.

Leadership Opportunities

At Concordia, we know that all students have the capacity to be leaders. We aim to provide students at all year levels with meaningful leadership opportunities that will prepare them for life beyond school.

There are early opportunities for students to grow as leaders. In the Primary years we have Year 6 Student Leaders, House Leaders for Sports Day and a Student Representative Council (St John's Campus).

In the Secondary years there are elected roles which include: Middle School Student Leaders, Age-based House Captains, Student Forum Representatives, captaincy of sports teams and leadership of music groups.

In addition, Year 12 Student Leaders and House Captain roles exist.

Clubs & Activities

Students are invited to participate in a wide range of clubs and extra-curricular activities, with some variation in the options offered from year to year across the College.

Some examples include:

- + Music Groups and Bands
- + Sporting Teams and Competitions
- + Electronics Club
- + Chess Club
- + Games Club
- + Debating
- + Art Club
- + Quills (Needlework)
- + Refresh (Student Ministry)
- + Model Making
- + Dance Club
- + Drama Club
- + Homework Club
- + Backgammon Club
- + Board Games Club
- + Gardening Club
- + Karaoke Club

Curriculum Overview

Connecting Learners

The curriculum at Concordia College aims to prepare our students for a world that is rapidly changing. Technology has transformed the way in which we interact with both information and with others. Young people who are critical, creative, ethical and collaborative thinkers are best placed to navigate their present and future worlds.

Concordia College's Instructional Model outlines key evidence-supported teaching and learning approaches that are used by academic teaching staff across ELC-12. These approaches ensure that a relevant and engaging curriculum is delivered to students, equipping them with the knowledge and capabilities required to flourish now and into the future.

Primary School – ELC-Year 6

The International Baccalaureate Primary Years Programme (PYP) is the curriculum framework for teaching and learning. The PYP is designed for students between the ages of 3 and 12 years. The PYP focuses on the total growth of the developing child. It encompasses social, physical, emotional and cultural needs in addition to academic welfare.

The curriculum framework is structured into six transdisciplinary themes that provide opportunity for students to inquire into both local and global issues. The Programme of Inquiry, together with the subject specific scope and sequence documents from the Australian Curriculum, provides a comprehensive balanced curriculum.

Empowering Learners

Middle School – Year 7-9

The curriculum framework is the International Baccalaureate Middle Years Programme (IBMYP). Key learning areas challenge students to explore specific knowledge and skills while developing higher order thinking skills, as well as developing the ability to identify connections between what is being studied and how it can be applied within the immediate and wider world context.

Our specialist inclusive learning staff provide access to extension and enrichment opportunities that assist a diverse range of students to work towards their individual potential. Our teaching staff and inclusive learning team cater for students who are identified as highly able as well as those with learning difficulties or disabilities.

Students have access to advanced digital resources which are implemented to support students in engaging and enriching their learning experiences and achievements.

Senior School – Year 10-12

The academic program in Years 10-12 provides opportunities for students to build on their individual strengths and interests as they prepare for their future learning and career pathways.

Students have the opportunity to use Vocational Education Training and University Studies as part of the SACE and to prepare for future pathways.

Full details are available via the School Website link to the Senior School Curriculum Handbook.

Challenging Learners

Language Choices

The study of Language Acquisition aims to encourage a respect for and understanding of other languages and cultures, and to provide a skills base to facilitate further language learning.

Proficiency in a second language gives students access to a broader range of input, experiences and perspectives and is believed to raise achievement in other subject areas.

At St John's campus, our students Early Learning to Year 5 study German. Year 6 students continue with German and undertake an introduction to Chinese.

At St Peters campus, students study Chinese and have the opportunity to consider German or Chinese when they move to the Middle School in Year 7.

Year 7 students choose and study one language and can select German or Chinese in the Middle Years Programme (Years 7-9).

German

German is one of the most spoken languages in the European Union and is one of the main languages used for business and international diplomacy. German is closely related to English and other "Germanic" languages, including Afrikaans, Danish, Dutch, Norwegian, Swedish, and Yiddish.

Students studying German enjoy a wide array of opportunities to engage with language and culture past and present, through Film Festivals, an exploration of South Australia's German heritage, connection with industry and the tertiary sector and when possible, the German Exchange Program, in which students spend nine weeks in Bavaria with a host family, and going to school.

Chinese

More than 1.2 million Australians are of Chinese ancestry. Through building a Chinese language (Mandarin) capacity, we will improve and increase the understanding of the cultures of these two countries.

Studying Chinese at Concordia is an intercultural approach to language learning and teaching. The language is taught within cultural contexts. Students are encouraged to use the language in everyday situations.

The teaching is designed to develop listening, speaking, reading and writing skills. Students are encouraged to develop the skills necessary to become independent learners. The benefits of studying Chinese put students in good stead as future leaders.

St John's & Concordia Campuses

Camps and Trips

Concordia offers an Outdoor Education program that focuses on building relationships, developing leadership, communication, team-building and organisational skills. It provides opportunities for reflection, cultural understanding and environmental awareness. Excursions and camps allow for a broader experience of the world, adding interest to the study program and stimulating a variety of useful learning activities in the classroom. Students at Concordia take part in camps designed specifically for their year level:

Primary Years

Year 2

AFL Max Sleepover - 1 night

Year 3

Nunyara Conference Centre,
Belair - 1 night

Year 4

Douglas Scrub - 2 nights

Year 5

Mylor Baptist Camp - 2 nights

Year 6

Canberra - 3 nights

Secondary Years

Year 7

The Year 7 Camp is held at Victor Harbor early in Term 1. The camp is for three nights and includes a variety of activities.

Year 8

The Year 8 Camp builds on the outdoor experiences from Year 7 and again runs over three nights. The camp continues to have a strong focus on team building and relationships. Students go to Normanville and spend one night camping at Deep Creek.

Year 9

Students go to the Flinders Ranges for a four-day program that includes abseiling, rock climbing and community service. A key component is the highly scaffolded and supported Solo Experience which gives the students a chance to be reflective, and to build their independence and resilience.

Year 10

The Year 10 cohort participate in an outdoor camp run by Beyond the Classroom in Week 4, Term 4. Operating out of Willow Creek Adventure Camp, located 15 minutes from Victor Harbor, students will participate in a range of activities including mountain biking, orienteering, surfing, abseiling and raft building. Students will undertake a one-night expedition with the remaining nights sleeping in dormitory rooms.

Year 11

In addition to faculty-based excursions and trips, the Year 11 Pastoral Care program incorporates a variety of excursions and incursions related to road safety awareness, wellbeing and leadership. Year 11 students also have the opportunity to take part in a full-day first aid training course. When available, students can also apply to take part in the German Exchange. Students welcome their partners from February to April before travelling to Germany themselves in November and returning to Australia in January.

Year 12

Students participate in a two-day retreat in Term 1 as an opportunity to reflect on personal and group values and goals in their final year of school.

Other Trips

Concordia also offers several extra-curricular, co-curricular and service-learning trips open to students from multiple year levels. Examples have included the international Music Tour, Europe Art Trip, Ski Trip and the Red Centre Experience.

St Peters Campus

Camps and Trips

Concordia offers an Outdoor Education program that focuses on building relationships, developing leadership, communication, team-building and organisational skills. It provides opportunities for reflection, cultural understanding and environmental awareness. Excursions and camps allow for a broader experience of the world, adding interest to the study program and stimulating a variety of useful learning activities in the classroom. Students at Concordia take part in camps designed specifically for their year level:

Primary Years

Reception

Stay up late

Year 1

Stay up late
(optional sleepover at school)

Year 2

Sleepover - 1 night

Year 3/4

Camp - 2 nights

Year 5/6

(alternate years)
Canberra / Mylor - 3 nights



Music

It is the aim of Concordia's Music Department to enhance student wellbeing by providing quality music education within an inclusive environment.

In addition to a vibrant and diverse music curriculum available to students in all year levels, Concordia offers immense co-curricular and extra-curricular music opportunities.

Early Learning to Year 6 - St John's Campus Highgate

All students attend a weekly music lesson as part of the Concordia Arts Program. Students engage in music literacy (notation), singing, moving to music, playing a variety of instruments, listening, musical analysis and ensemble training.

Students may also choose to take individual instrumental lessons which occur at school with specialist instrumental tutors. Available instruments include Flute, Clarinet, Saxophone, Trumpet, Trombone, French Horn, Violin, Viola, Cello, Double Bass, Guitar, Bass Guitar and Piano. Instrumental Tutors are paid directly by parents.

Year 4 Band Program is a valuable one term learning opportunity offering all Year 4 students group instrumental tuition on a Wind, Brass or Percussion instrument. On completion of this program students may choose to continue learning in a group or privately and once ready will be encouraged to join the School Band.

Year 2 String Program is a new initiative beginning in 2025. All Year 2 students will trial String Instruments (Violin, Viola and Cello) for a term with specialist teachers. On completion of this term students may choose to continue learning in a group or privately and once ready will be invited to join the school String Ensemble.

There is also an extensive extra-curricular program which students can participate in. Below are some of the groups on offer:

- + Concert Band (Year 3-6)
- + Rock Band (Year 4-6)
- + String Ensemble
(both junior and upper primary)
- + Percussion Ensemble (Year 4-6)
- + Junior Primary Choir (Reception to Year 2)
- + Year 3-6 Choir
- + Vocal Ensemble
- + Chapel Band

Early Learning to Year 6 - St Peters Blackwood

All students attend a weekly music lesson as part of the Concordia Arts Program. Students engage in music literacy (notation), singing, moving to music, playing a variety of instruments, listening, musical analysis and ensemble training.

Students may also choose to join the school vocal ensemble and have individual instrumental lessons which occur at school through Novar music for Piano, Guitar or Violin.

Year 4 Band Program is a valuable one term learning opportunity offering all Year 4 students group instrumental tuition on a wind, brass or percussion instrument. On the completion of this program students may choose to continue learning in a group and collaborate to perform with St John's Band throughout the year.

Year 2 String Program is a new initiative beginning in 2025. All Year 2 will learn a string instrument for a term with specialist teachers. On completion of this term students may choose to continue learning in a group or privately. These students will be given opportunities to join with St John's Strings during the year.

Middle and Senior - Years 7-12

Music Scholarship Program

On completion of a successful audition, scholarships may be offered to students who display strong development and emerging potential on their chosen instrument(s) or voice.

Special Interest Music

Available in Years 7-10, this is an enrichment program developed to cater for musically experienced students, both in a music literacy and instrumental capacity. An audition is required for entry into this program, as is the continuation of instrumental lessons for students who are accepted into the SIM class.

Instrumental Program

Delivered by highly skilled teachers, students may learn the following instruments at Concordia:

- + Flute
- + Clarinet
- + Oboe
- + Saxophone
- + Bassoon
- + Trumpet
- + Trombone
- + French Horn
- + Euphonium
- + Tuba
- + Violin
- + Viola
- + Cello
- + Double Bass
- + Guitar (classical, acoustic and electric)
- + Electric Bass Guitar
- + Piano
- + Voice
- + Drums & Percussion

Ensemble Program

Concordia offers the following high-quality ensembles:

- + Orchestra
- + String Ensemble
- + Chamber Strings
- + String Quartets
- + Cello Ensemble
- + Concert Band
- + Wind Ensemble
- + Big Bands
- + Rock Band
- + Funk Band
- + Senior Choir
- + Jazz Choirs
- + Year 7/8 Choir
- + Boys Choir (Testosterphones)
- + Flute Ensemble
- + Clarinet Ensemble
- + Guitar Ensemble
- + Percussion Ensemble
- + Saxophone Ensemble

Music Performance Opportunities

Performance opportunities include: attending Generations in Jazz, regional and overseas tours (when possible), Eisteddfods, ABODA Festival, workshops and concerts both on and off campus. Concordia also produces a highly professional Musical each year, which offers students the opportunity to perform on stage or in the Musical Orchestra (Pit Band).

Chapel Music Program

Music plays a key role in Concordia's Chapel services. In strong connection with the Music curriculum, students have opportunities to support and contribute to worship through music.

Contact Information

For questions about Classroom Music at Concordia College, please contact:

Ms Lee Pfitzner, Learning Area Coordinator
lpfitzner@concordia.sa.edu.au

For questions about extra-curricular activities, please contact:

Ms Kellie Rich, Head of Performance ELC – 12
krich@concordia.sa.edu.au

For questions relating to instrumental lessons, or hire of instruments, please contact:

St John's and St Peters Campuses:

Ms Jasmin Bartlett
jbartlett@concordia.sa.edu.au

Concordia Campus

Mr Andrew O'Loughlin, Music Administrator
aoloughlin@concordia.sa.edu.au

Sports

Co-curricular activity is an integral part of a student's development at Concordia and a variety of sports are offered for student participation.

Primary – Early Learning to Year 6

Students participate in a weekly Physical Education program which involves skills across a wide variety of sports.

A combined campus (St Peters and St John's) annual sports day is held at the Highgate campus for Reception to Year 6 students as well as entering teams in the School Sport SA knockout competitions and SAPSASA Cross Country, Athletics and Swimming Competitions. The school sports uniform is worn at practices, matches and special competitions.

St John's Campus (Highgate) and St Peters Campus (Blackwood)

The Out of Hours School Sport Program offers soccer, chess, football, cricket, masterblaster, cricket, softball, tennis, netball, volleyball and basketball, subject to interest and the number of parent helpers.

Students in Year 1-2 can develop skills in Basketball, Netball, AFL, Soccer and Tennis through our Have a Go (HAGO) skill development programs that are offered throughout the year.

Pedal Prix is also offered at our St Peters Campus for Year 5 and Year 6 students.

Middle and Senior (Years 7-12)

Sports Offered

Girls

Terms 1 and 4

Athletics, Cricket, Tennis, Volleyball, Basketball and Swimming (Co-Ed)

Terms 2 and 3

Cross Country (Co-Ed), Hockey (Co-Ed), Netball, Football and Soccer

Boys

Terms 1 and 4

Athletics, Cricket, Tennis, Volleyball and Swimming (Co-Ed)

Terms 2 and 3

Cross Country (Co-Ed), Hockey (Co-Ed), Basketball, Football and Soccer



Seasonal Sport

Nomination is electronic via our College app. Parents will be notified of nominations being open via our app prior to the upcoming season.

Please note nominations are sought separately for Term 1, Terms 2-3 and Term 4, in the term prior to the new season of sport.

Facilitating **involvement** for all who nominate is our aim and we enter teams into our association competitions based on these nominations.

If you have any concerns about a potential clash with other commitments, please provide information in the appropriate section of the nomination form.

The expectation is that students will attend one training per week and be available for all matches.

“Development” squads are currently offered in basketball, tennis and volleyball. Students will be invited to participate based on performance or potential.

Teams are regularly entered into national school competitions (held interstate) in volleyball (girls and boys), girls’ netball and basketball (girls and boys).

The **cost** for “extra curricular” sport may vary depending on the sport selected.

Communication for parents occurs via the extra curricular section of our College app (Clipboard). This information includes match fixtures, training schedules, cancellations, team lists and more. Programs can also be found on the College website Parent Lounge and for students, on the relevant sport notice board.

Other Sporting Opportunities

Athletics:

- + Annual Concordia Campus Sports Day – Year 7-12 event in March at SA Athletics Stadium
- + Interschool Athletics – representative boys’ and girls’ teams are selected based on Sports Day performance.

House Activity: occurs during lunchtimes throughout Terms 1-3.

Recreation: Loan equipment for outdoor use and access to the gym courts is available at lunchtime. The weights room is available to students from Years 10-12. All such activity is overseen by PE Faculty.



St John's & Concordia Campuses

Fee Schedule 2026*

Early Learning Centre (ELC)

Cost per Student per day

ELC term program 7.30am – 6.00pm

\$150 per day

Optional care during term breaks (7.30am – 6.00pm)

\$150 per day

- ✦ The ELC is an approved Long Day Care Provider. Eligible families may access the Child Care Subsidy for ELC fees.
- ✦ The ELC is open for 48 weeks a year, however attendance during term breaks is optional.
- ✦ Bookings and accounts are managed through the online management system Fully Booked.
- ✦ Fees are paid fortnightly by direct debit through Ezidebit.

St John's Campus (ELC – Year 6)

Year Level	Reception	Year 1	Year 2	Year 3	Years 4-5	Year 6
Tuition Fee	\$8,170	\$8,170	\$8,170	\$8,170	\$8,170	\$8,170
Composite Fee	\$500	\$600	\$600	\$800	\$950	\$1,900
IT Levy	\$425	\$425	\$425	\$425	\$425	\$425
Building Fund Contribution ¹	\$300	\$300	\$300	\$300	\$300	\$300
Total Compulsory Fees (per year)	\$9,395	\$9,495	\$9,495	\$9,695	\$9,845	\$10,795

Concordia Campus (Years 7 – 12)

Year Level	Year 7	Years 8-9	Years 10-12
Tuition Fee	\$17,100	\$17,100	\$17,100
Composite Fee	\$1,600	\$1,700	\$1,650
IT Levy	\$780	\$780	\$780
Building Fund Contribution ¹	\$300	\$300	\$300
Total Compulsory Fees (per year)	\$19,780	\$19,880	\$19,830

Family Concessions

A sibling concession on tuition fees applies for students attending Concordia Campus and/or St John's (excluding ELC) and/or St Peter's campus (excluding ELC) at the same time.

- ✦ 2nd child in family 10% off tuition fee
- ✦ 3rd child in family 20% off tuition fee

Composite Fee

This fee covers most curriculum requirements including use of textbooks, school magazine, project materials, co-curricular activities, cost of year level camps and most excursions.

IT Levy

This fee includes the provision of a fully-serviced device, software and campus web access for the school year.

Building Fund Contribution

The Building Fund Contribution is a compulsory fee of \$300 per student, up to a maximum of \$600 per family. This contribution assists in the maintenance of College buildings and facilities.

*2027 Fee Schedule will be advised in mid-November 2026

St Peters Campus

Fee Schedule 2026*

Early Learning Centre (ELC)

Cost per Student per day

ELC term program 7.30am – 6.00pm

\$145 per day

Optional care during term breaks (7.30am – 6.00pm)

\$145 per day

- ✦ The ELC is an approved Long Day Care Provider. Eligible families may access the Child Care Subsidy for ELC fees.
- ✦ The ELC is open for 48 weeks a year, however attendance during term breaks is optional.
- ✦ Bookings and accounts are managed through the online management system Fully Booked.
- ✦ Fees are paid fortnightly by direct debit through Ezidebit.

St Peters Blackwood Campus (ELC – Year 6)

Year Level	Reception	Year 1-2	Year 3-4	Years 5-6
Tuition Fee	\$6,935	\$6,935	\$6,935	\$6,935
Composite Fee	\$350	\$400	\$500	\$500
IT Levy	\$425	\$425	\$425	\$425
Building Fund Contribution ¹	\$300	\$300	\$300	\$300
Total Compulsory Fees (per year)	\$8,010	\$8,060	\$8,160	\$8,160

Family Concessions

A sibling concession on tuition fees applies for students attending Concordia Campus and/or St John's (excluding ELC) and/or St Peter's campus (excluding ELC) at the same time.

- ✦ 2nd child in family 10% off tuition fee
- ✦ 3rd child in family 20% off tuition fee

Composite Fee

This fee covers most curriculum requirements including school magazine, co-curricular activities and cost of year level camps, excursions, swimming and surf life saving.

IT Levy

This fee includes the provision of a fully-serviced device, software and campus web access for the school year.

Building Fund Contribution

The Building Fund Contribution is a compulsory fee of \$300 per student, up to a maximum of \$600 per family. This contribution assists in the maintenance of College buildings and facilities.

*2027 Fee Schedule will be advised in mid-November 2026

St John's, St Peters and Concordia Campuses

Concordia Parents and Friends Membership

Included on the account is a charge of \$40 per family for membership of the Concordia Parents and Friends. This contribution enables the group to support community engagement and projects.

Old Concordians Association Membership Fee

A fee of \$250 per student for membership to the Old Concordians Association (OCA) will be invoiced on the first fee account (Reception to Year 12). This membership fee provides a lifetime membership to OCA upon leaving the College at any year level.

Payment of Fees

Fees may be paid by the following methods:

- + Annually in advance, by 30 November of the preceding year, with a discount on tuition fees.
- + By monthly direct debit/credit card instalments.

Payment is due by the end of the month in which accounts are rendered. Payment options can be found on the base of your Statement. It is not College Policy to carry fees forward into the next billing year. Hence, fees under agreed payment plans with the College must be finalised by the end of October each year.

The Concordia College Board reserves the right to terminate the schooling of a student whose fees are in arrears. The College also reserves the right to charge a late payment fee and the cost of recovery fees on overdue accounts.

Family accounts will not be split and will be billed as per the enrolment form. Where this represents a separated family, the College expects the enrolling parents/caregivers to arrange payment plans between themselves ensuring all fees are up to date. All school account payments must be up to date or an approved payment plan in place and maintained before a student is permitted to attend any non-curriculum trips or excursions for which a charge is levied.

When a student is to be withdrawn from the school, parents are required to give the Principal one school term's notice, in writing, before the withdrawal date, otherwise parents will be liable for an additional term's fees, in lieu of notice.

College Contacts

St John's & Concordia Campuses

Student Absentees

ELC – Year 6

Parents/Caregivers must notify the College prior to 9.00am if a student is either going to be absent or late, with the reason for absence provided. Our duty of care requires notification for each day the student is absent. This can be advised either by:

- + Completed absent note via Concordia app
- + Email to ELC absentees
sjelcabsent@concordia.sa.edu.au
- + Email to Reception-Year 6 absentees
sjabsent@concordia.sa.edu.au

Middle and Senior (Years 7-12)

Please notify before 9.30am. This can be done in one of the following ways:

- + Completed absent note via Concordia app
- + Email to: ccabsent@concordia.sa.edu.au

Office Hours

- + Concordia Campus Office 8.00am – 4.30pm
- + St John's Campus Office 8.30am – 4.00pm
- + Finance Services 8.00am – 4.30pm

Student Services Office (term time)

- + Monday, Tuesday, Thursday & Friday
- + 8.00am – 3.45pm
- + Wednesday 8.00am – 3.15pm

Library Hours (term time)

- + Monday, Tuesday, Thursday 8.00am – 5.00pm
- + Wednesday & Friday 8.00am – 4.00pm

The School Shop (term time)

- + Monday 8.00am – 4.00pm
- + Wednesday 12.30pm – 4.00pm
- + Thursday 12.30pm – 6.15pm
- + Friday 2.30 - 4.30pm (Terms 1 and 4)
(Closed on public holidays)

St Peters Campus

Student Absentees

ELC – Year 6

Parents/Caregivers must notify the College prior to 9.00am if a student is either going to be absent or late, with the reason for the absence provided. Our duty of care requires notification for each day the student is absent. This can be advised either by:

- + Completed absent note via Concordia app
- + Email to: spabsent@concordia.sa.edu.au

Office Hours

- + St Peters Campus 8.30am - 4.00pm
- + Finance Services 8.00am - 4.30pm
- + Telephone 08 8278 0800



ELC - Primary Campus (ELC-Year 6)

20 Highgate Street, Highgate SA 5063

t. 08 8271 4299

CRICOS: 00360J

ELC - Primary Campus (ELC-Year 6)

71 Cumming Street, Blackwood SA 5051

t. 08 8278 0800

CRICOS: 04084C

Concordia College (Years 7-12)

24 Winchester Street, Highgate SA 5063

t. 08 8272 0444

CRICOS: 00360J

e. mail@concordia.sa.edu.au

www.concordia.sa.edu.au

ABN: 12 698 695 317

