



Middle School Curriculum

Handbook 2026



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Key Staff Contacts

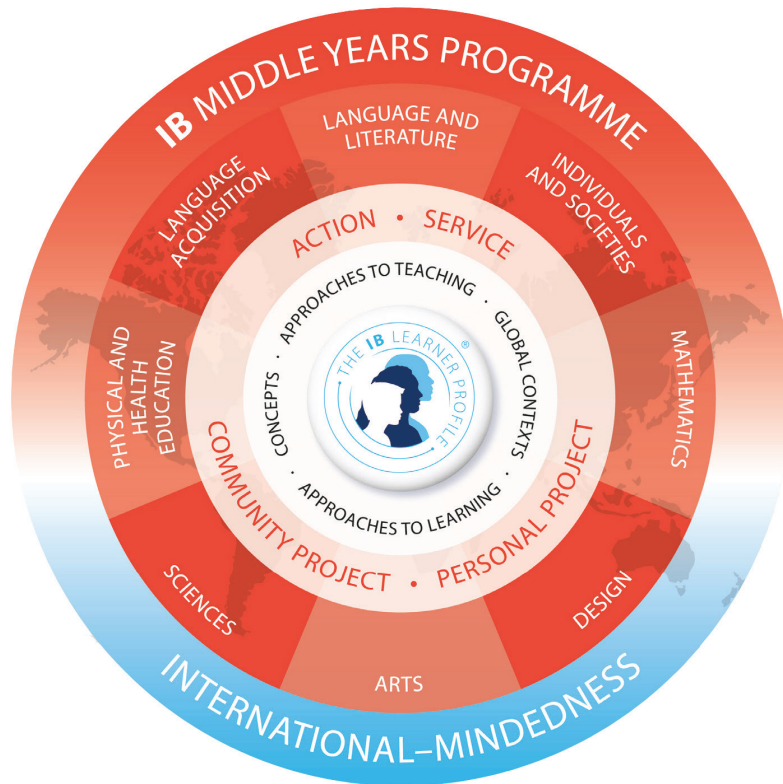
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Science
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Food Design
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Learning in the Middle School

As you embark on your transition into high school, the ability to experience a holistic and broad range of studies is crucial for your development as a life-long learner.

Through the International Baccalaureate Middle Years Programme (MYP) you will be able to develop a breadth of skills across and within a range of subject disciplines. The interconnected nature of the curriculum offerings will allow you to embody the Learner Profile, becoming knowledgeable, caring, principled, balanced, open-minded, thinkers, communicators, reflective, inquirers and risk-takers (courageous) of your learning.

The aim of this resource is to provide key information in relation to the curriculum offerings and elective choices in the MYP. You will also find information regarding the Community Project, the culminating project that showcases student growth and learning in a service-based task which underpins the approaches to learning skills developed throughout your time in the MYP.

Middle Years Programme Learning Framework

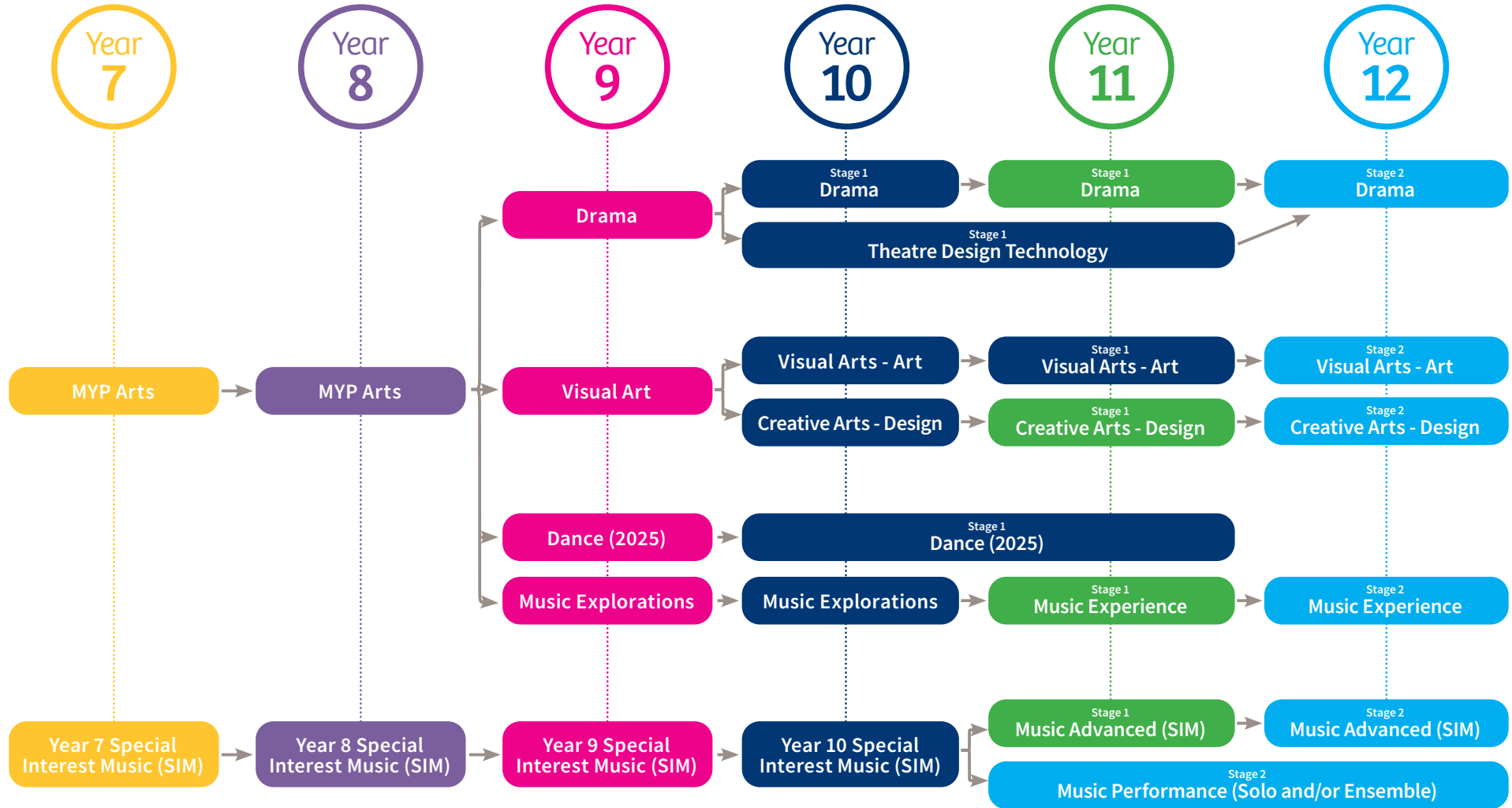
The IB MYP is the curriculum framework studied by students from Year 7 – 9. The MYP is guided by three principles: holistic learning, intercultural awareness and communication, which are a part of the IB learner profile, especially in the attributes “balanced”, “open-minded”, and “communicators”. The MYP continues to focus on how best to meet the needs of adolescents, who are confronted with a vast and often bewildering array of choices in a complex and rapidly changing world. A focus on higher-order thinking skills gives students opportunities to explore their expanding concerns and their growing awareness of themselves and the world in ways that develop sound judgement.

The MYP curriculum framework allows Concordia College to meet the Australian Curriculum requirements and Australian Government reporting mandates, while fulfilling the IB mission and implementing IB philosophy.

Middle Years Programme Course Planner

Year 7		Year 8		Year 9	
English		English		English	
Mathematics		Mathematics		Mathematics	
Sciences		Sciences		Sciences	
Humanities		Humanities		Humanities	
Health & Physical Education		Health & Physical Education		Health & Physical Education	
Christian Studies		Christian Studies		Christian Studies	
Language Acquisition		Language Acquisition		Language Acquisition	
Visual Art	Digital Technology	Visual Art	Digital Technology	Elective option (Art or Design)	Elective option (Art or Design)
Drama	Design, Technology & Engineering	Drama	Design, Technology & Engineering	Elective option (Art or Design)	Elective option (Art or Design)
Music	Food Design	Music	Food Design		

Learning Pathways – Arts



MYP Arts Subject Descriptions

Drama

Overview

Studying Drama will encourage your creativity, collaboration, and self-confidence by engaging you in performance and theatrical production. It will help you improve your public speaking and communication skills, essential for various aspects of life. Drama also fosters empathy and emotional intelligence by allowing you to explore different characters and perspectives. The collaborative nature of Drama teaches teamwork and problem-solving, as you work together with others to create and perform plays.

Studying Drama can lead to careers in acting, directing, stage management, and education. Beyond career prospects, Drama provides a fun and engaging way for you to explore human experiences and emotions.

Units of Study

- + **Year 7:** Elements of Drama / Greek Theatre
- + **Year 8:** Narrative & Storytelling / Children's Theatre
- + **Year 9:** Improvisation / Melodrama / Physical Theatre / Commedia dell'Arte

Dance

Overview

Studying Dance is a fantastic way for you to express yourself and stay active. It enhances your physical fitness, coordination, and flexibility while also boosting your creativity and confidence. Dance helps develop discipline and perseverance as you practice and refine your movements. It's a great way to relieve stress and improve your mental health.

Dancing with others fosters teamwork and social skills, creating a sense of community and belonging. Plus, learning different dance styles introduces you to various cultures and traditions. Overall, Dance is a fun and enriching activity that benefits both your body and mind.

Units of Study

- + **Year 7 and 8:** Not currently offered.
- + **Year 9:** Dance Elements, Composition and Performance

Music

Overview

Studying Music will enhance your cognitive abilities, including memory, attention, and problem-solving skills. Learning to play an instrument, developing music as a producer in a digital audio workstation or reading music develops discipline and patience, as consistent practice is required to achieve proficiency. Music also fosters creativity and self-expression, allowing you to convey emotions and ideas through sound. It promotes cultural awareness by exposing you to various musical traditions and styles. Participating in musical ensembles either as a beginner, intermediate or experienced instrumentalist teaches teamwork and collaboration.

Music can be a lifelong passion and offers career opportunities in performance, composition, education, and therapy. It enriches your personal and academic life by providing a creative outlet and enhancing overall well-being.

Special Interest Music

The Special Interest Music program is an extension course which is offered to students with previous musical experience. Students are required to audition for this advanced stream.

The Special Interest Music course is offered to students continuing from the previous year, however, other students may apply to undertake an audition at the discretion of the Music Coordinator.

Units of Study

General Music:

- + **Year 7:** Elements of Music / Instrumental Experience / Introduction to Music Technology
- + **Year 8:** Elements of EDM / Creating Music as a Producer / Rhythm Section Instrumental Experience
- + **Year 9:** Elements of Modern Song Creation / Instrumental Experience / Music Technology in Song Creation

Special Interest:

- + **Year 7:** African Rhythms / Composition / Class Band
- + **Year 8:** Musicianship / Composing / Solo Performance / Ensemble Performance
- + **Year 9:** Musicianship / Composing and Arranging / Solo Performance / Ensemble Performance

Visual Art

Overview

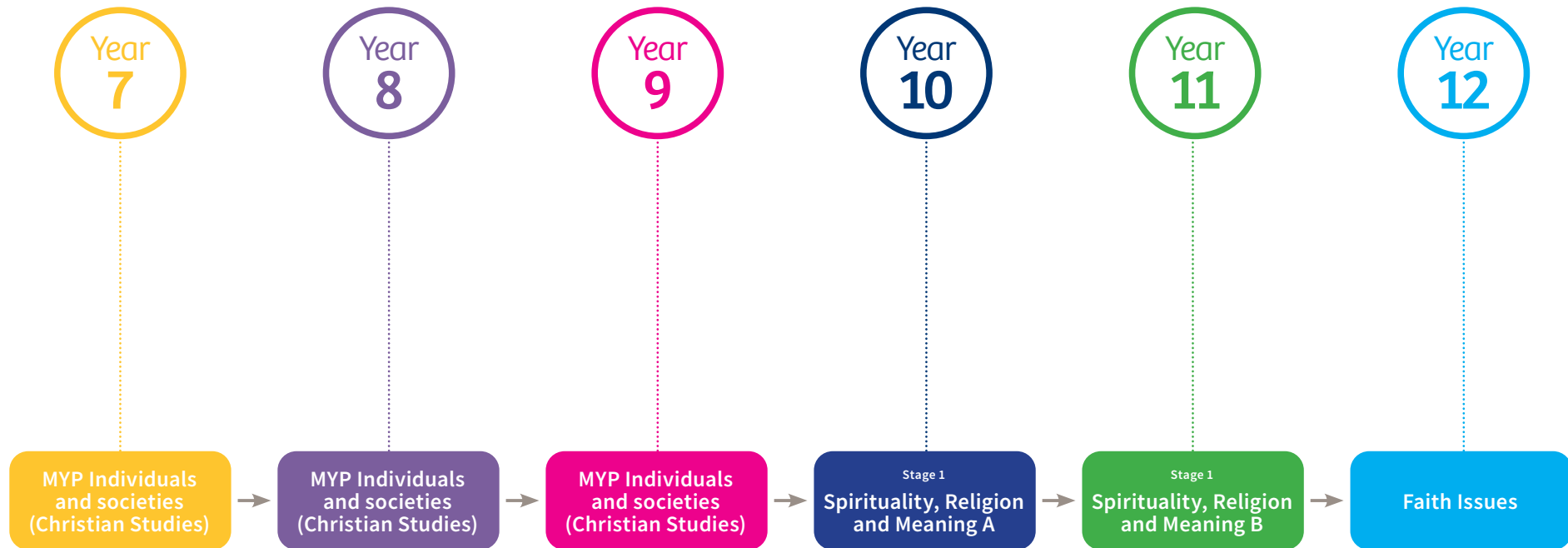
Studying Visual Art will foster your creativity and self-expression, allowing you to communicate your thoughts and emotions visually. It will help you develop critical thinking and problem-solving skills through the exploration of different mediums and techniques. By studying art, you'll gain a deeper understanding of cultural and historical contexts, enhancing your appreciation of diverse perspectives. It also encourages attention to detail and improves fine motor skills. Additionally, creating art can be therapeutic, providing a healthy outlet for stress and emotions.

Visual Art opens various career opportunities in fields such as graphic design, illustration, architecture and art therapy, making it a valuable subject to study.

Units of Study

- + **Year 7:** Introduction to new media: Drawing / Introduction to techniques: Painting / Introduction: Ceramics / Introduction to Design fundamentals / Mixed Media / Sculpture and combined media
- + **Year 8:** Drawing: mixed media / Painting / Ceramics / Design fundamentals: digital imaging and layouts / Basic printmaking / Mixed media and 3D forms
- + **Year 9:** Drawing: Mixed media / Development of wider range of applications: Painting / Ceramics / Adobe Photoshop / Printmaking / Mixed media

Learning Pathways – Christian Studies



MYP Individuals and Societies: Christian Studies Subject Description

Christian Studies

Overview

Christian Studies will provide you with a deeper understanding of the Christian faith, its history, and its impact on the world. It encourages ethical reflection and moral development, guiding you in making thoughtful and compassionate decisions. This subject promotes critical thinking by exploring theological concepts and religious texts, following the education approach of the Lutheran Education Australia's Christian Studies Curriculum Framework (CSCF). It also fosters a sense of community and belonging, as you engage in discussions about faith and values, exploring both religious and non-religious perspectives.

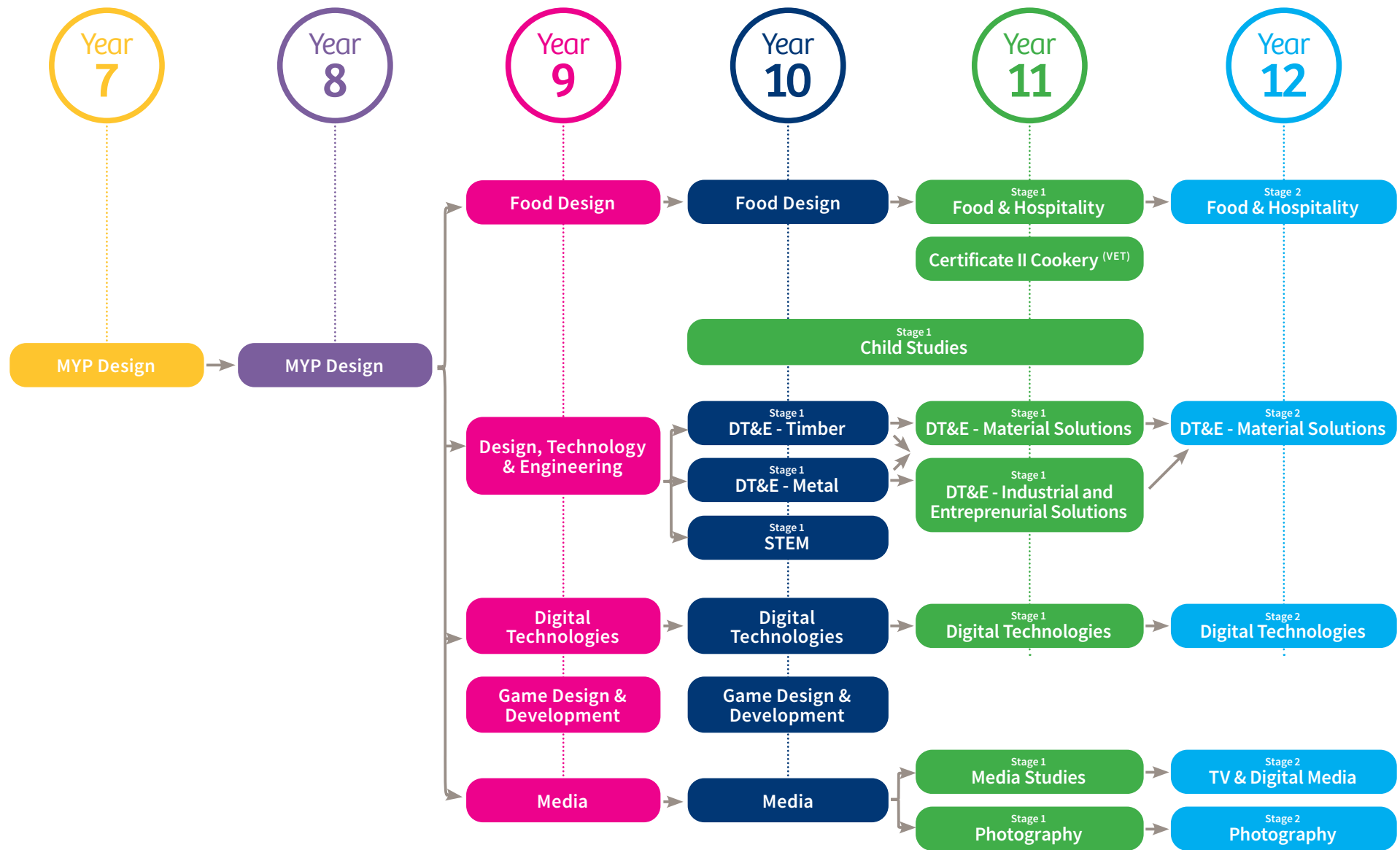
Christian Studies can inspire service and leadership by highlighting the importance of helping others and contributing to the common good.

Overall, it supports your personal growth and provides a foundation for understanding the role of faith in society, being inclusive for all students, regardless of beliefs, experiences, background, needs and skills.

Units of Study

- + **Year 7:** Bible basics / The Magicians Nephew / Lutheran Basics / Image of God
- + **Year 8:** The Lion, the Witch and the Wardrobe / World Religions / Life in the Past Lane / Psalms
- + **Year 9:** Following / Wisdom / Respect / Empathy

Learning Pathways – Design, Technologies & Media



MYP Design Subject Descriptions

Food Design

Overview

Studying Food Design will combine science and creativity, teaching you about nutrition, food preparation, and safety. It will help you develop practical skills in cooking and meal planning, which are essential for healthy living. Understanding the principles of food science will enhance your knowledge about how food is produced, processed, and preserved. This subject also explores the cultural and social aspects of food, promoting an appreciation for diverse culinary traditions.

Studying Food Design can lead to careers in the food industry, including roles in nutrition, dietetics, food science, and culinary arts. It will empower you to make informed food choices and develop a lifelong appreciation for good nutrition.

Units of Study

- + **Year 7:** Sustainable table
- + **Year 8:** A Taste of Australia
- + **Year 9:** Street Food / Eating for peak performance / Who needs UberEats? / Celebrating around the world

Design Technology and Engineering

Overview

Studying Design Technology & Engineering will foster your innovation and problem-solving skills by encouraging you to create functional and aesthetically pleasing products. It combines practical skills with theoretical knowledge, allowing you to design, prototype, and test your ideas, all through experiential activities. This subject will enhance your critical thinking and creativity as you explore various materials, tools, and technologies. It also promotes collaboration and teamwork, as many design projects require skills through conception to realisation.

Studying Design Technology & Engineering can lead to careers in engineering, architecture, product design, and graphic design. It provides valuable skills for family and home, constructive leisure activities, community contribution and the modern workforce and encourages a mindset of continuous improvement and innovation.

Units of Study

- + **Year 7:** Desk tidy
- + **Year 8:** Edge Lit Sign
- + **Year 9:** Bluetooth speaker / Footstool

Digital Technologies

Overview

Studying Digital Technologies will equip you with essential skills for the digital age, including coding, data analysis, and cybersecurity. It promotes logical thinking and problem-solving as you learn to develop software, web apps and games. Understanding digital technologies is crucial for navigating and leveraging the vast array of digital tools available today. This subject also highlights the ethical and societal implications of technology use. Careers in this field include software development, IT management, data science, and cybersecurity.

By studying Digital Technologies, you will be prepared for a future where digital literacy is indispensable in both personal and professional contexts.

Units of Study

- + **Year 7:** Scratch (Blockly Coding) Game development
- + **Year 8:** Python (Scripting) Application development
- + **Year 9:** Web applications (HTML and JavaScript) & Game development (JavaScript Frameworks)

Media

Overview

Media is a dynamic and highly practical subject where students will dive into the world of content creation. Whether producing videos, capturing photographs, or editing visual stories, students will be constantly developing their creative and technical skills, in a hands-on environment.

They will learn how to plan, film, and edit their own media products, exploring camera techniques, composition, and post-production tools through the context of advertising/promotional videos, nature, architecture, products and people. This subject offers opportunities for students to create real-world media, that reflects their individual ideas and perspectives

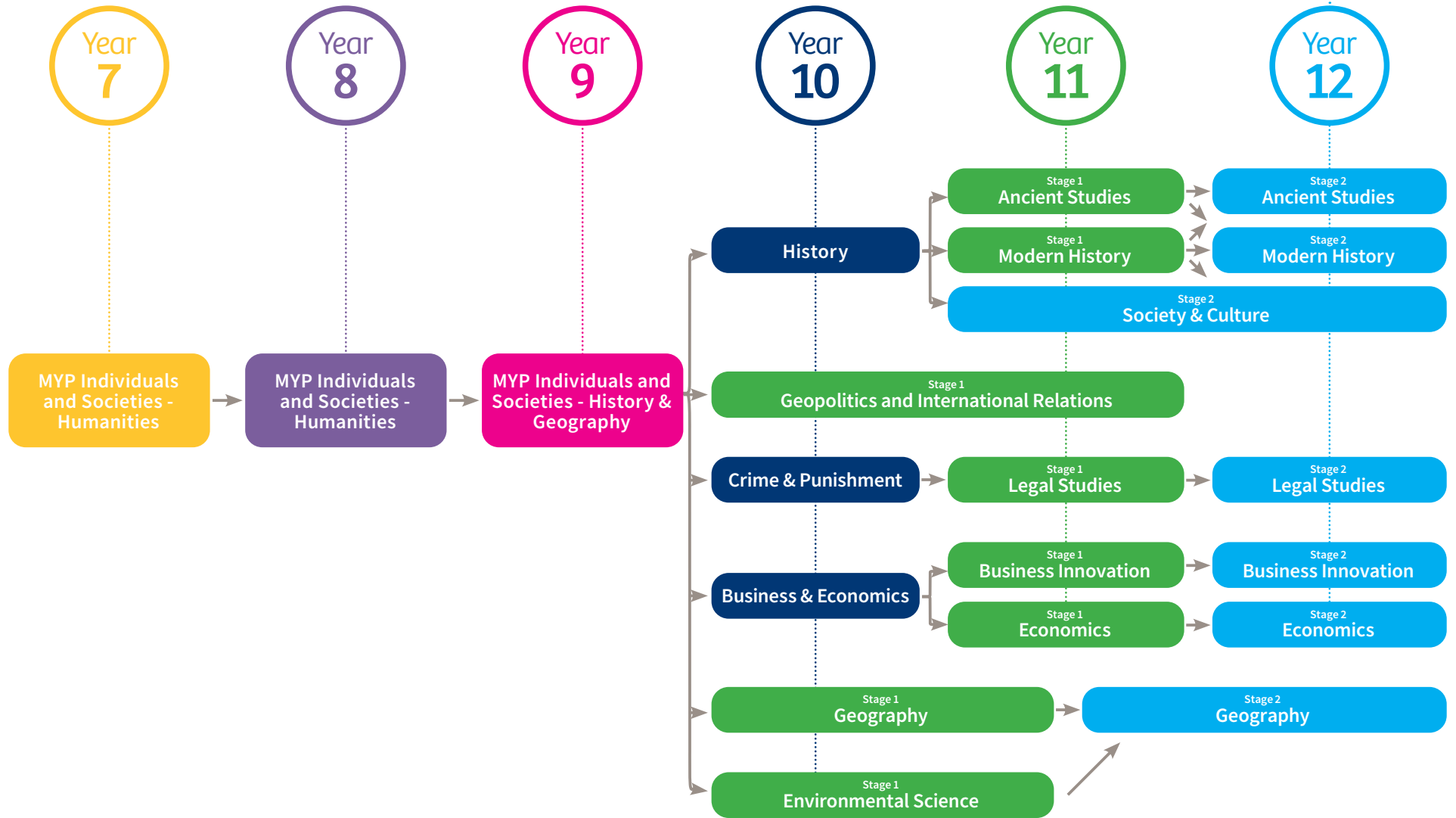
Beyond the technical, Media fosters a range of essential transferable skills including teamwork, communication, time management, creative thinking, and problem solving - skills that will be valuable across a wide range of future pathways.

Whether interested in Film, Photography, Design, or simply being creative, students will gain the tools to bring their visions to life.

Units of Study

- + **Year 7 and 8:** Not currently offered.
- + **Year 9:** Introduction to film language – shot types/ movements and editing / Introduction to Photography – composition, exposure and editing

Learning Pathways – Humanities



MYP Individuals and Societies (Humanities) Subject Description

Humanities

Overview

Studying Humanities will provide you with a comprehensive understanding of human culture, history, and society. It encourages critical thinking and analytical skills by exploring complex social, environmental, political, and economic issues. This subject promotes empathy and cultural awareness by examining diverse perspectives and experiences. Humanities will foster your effective communication and argumentation skills, essential for various career paths.

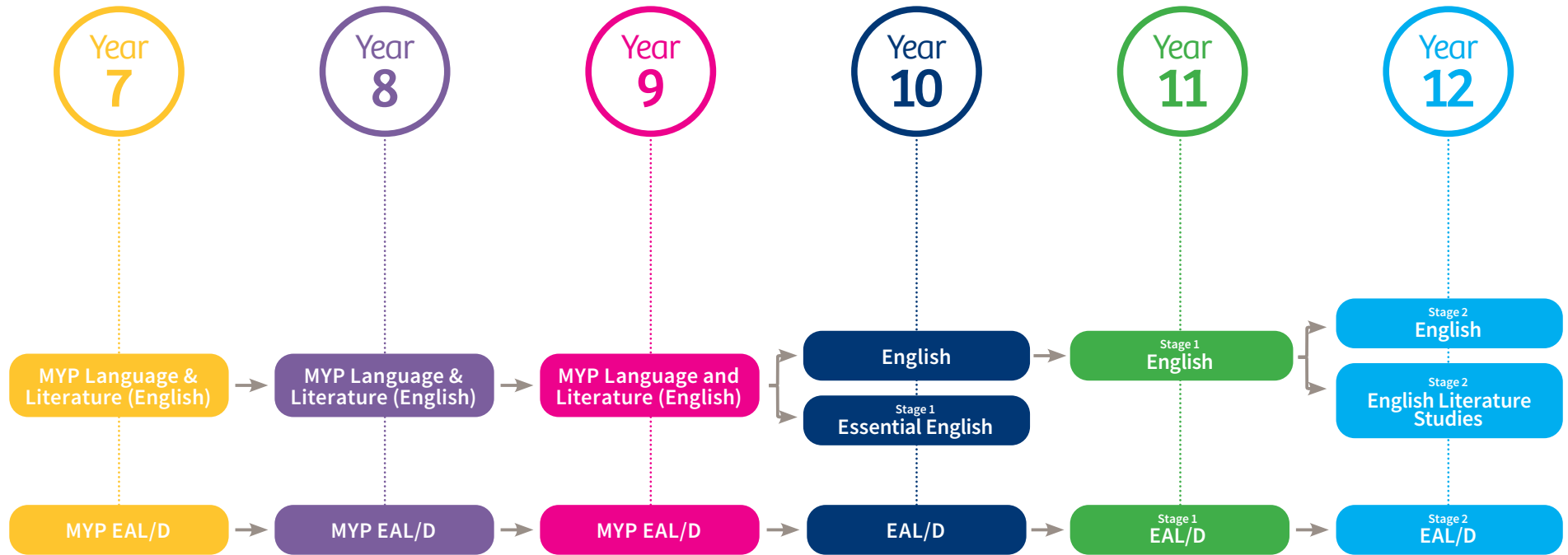
Studying Humanities prepares you for careers in urban planning, environmental management, law, education, public policy, business, finance, and the arts.

It also cultivates a lifelong appreciation for the environment, philosophy, history, and the arts, enriching your personal life and contributing to your development as an informed and engaged citizen.

Units of Study

- + **Year 7:** Concordia History / Ancient Worlds / Place and liveability / Water in the world
- + **Year 8:** Medieval Europe and the Early Modern World / Asia-Pacific World: Japan under the Shoguns / Landforms and landscapes / Changing nations
- + **Year 9:** Making and transforming the Australian nation (1750-1914) / World War I (1914-1918) / Biomes and food security / Geographies of interconnections

Learning Pathways – English



MYP Language and Literature (English) Subject Description

English

Overview

Studying English will develop your essential skills in reading, writing, and critical thinking. It will enhance your ability to communicate effectively, both orally and in writing. Through the analysis of literature, you will gain insights into different cultures, historical periods, and human experiences.

English fosters creativity and empathy by allowing you to explore diverse perspectives and narratives. It also supports academic success across other subjects by improving your comprehension and analytical skills.

Proficiency in English is crucial for many careers, including journalism, education, law, and business. Overall, English is foundational for your personal and professional growth, enriching your understanding of the world.

Units of Study

Listening, Reading, Viewing

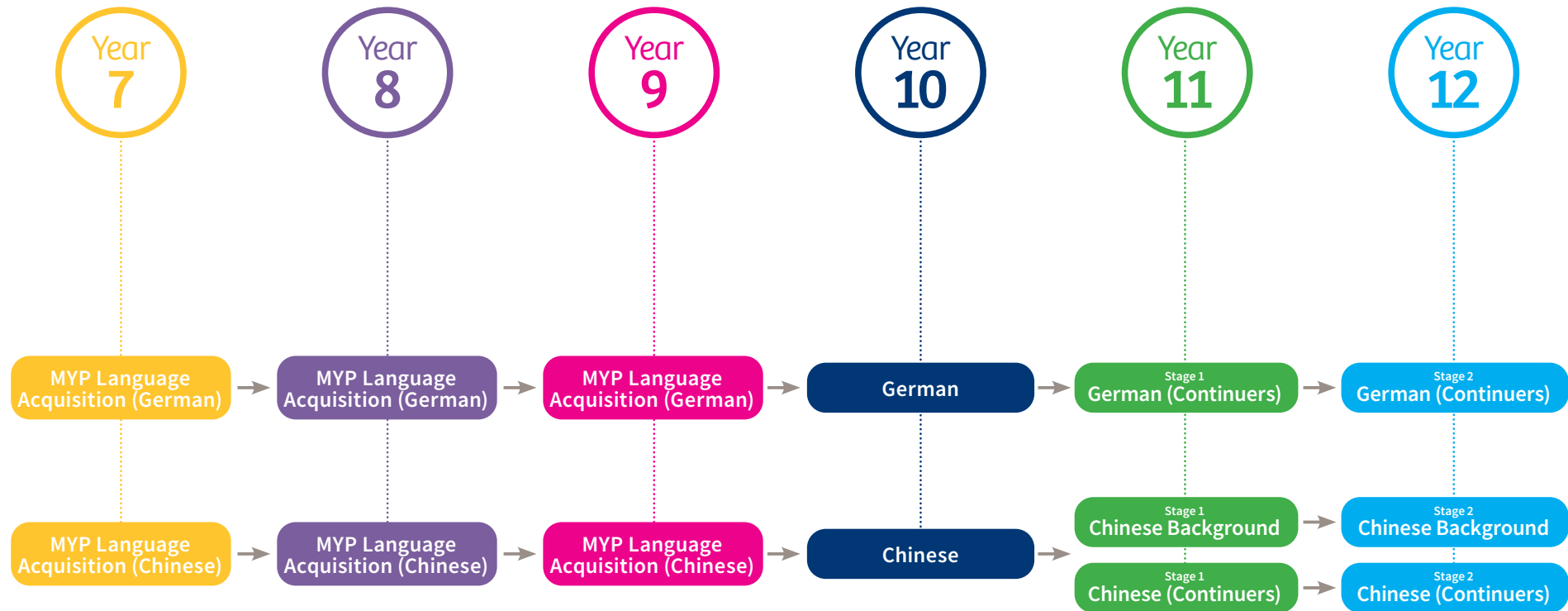
	Year 7	Year 8	Year 9
Prose Texts	Understanding character, plot and setting; analysing issues raised in texts; developing independence in reading choice	Understanding character, plot and setting; analysing issues raised in texts; developing independence in reading choice	Understanding the social context of texts and readers; understanding the ways texts position readers
Visual and Media Texts	Analysing the way films tell stories; reading and understanding features of a variety of media texts	Analysing the way films tell stories; reading and understanding features of a variety of media texts	Developing more sophisticated skills in film analysis; studying the techniques of persuasive texts
Poetry Texts	Understanding poetic techniques through different forms of poetry – haiku, acrostics, cinquains, and so on	Understanding poetic techniques through different forms of poetry – haiku, acrostics, cinquains, and so on	Developing sophistication in analysing the effects of language; understanding more complex poetic forms

Units of Study

Speaking, Writing, Responding

	Year 7	Year 8	Year 9
Narrative Writing	Developing an understanding of concepts such as setting, character and plot; planning, drafting and publishing work	Developing an understanding of concepts such as setting, character and plot; planning, drafting and publishing work	Developing character, mood, and theme in writing. Considering how narrative writing shapes an audience's thoughts and feelings
Personal Writing	Journal writing, letter writing, 'blogging', reflection, and poetry writing	Journal writing, letter writing, 'blogging', reflection, and poetry writing	Developing personal projects, writing personal recounts
Essay Writing	Writing in paragraphs, structuring ideas, and developing topic sentences	Writing in paragraphs, structuring ideas, and developing topic sentences	Constructing a convincing argument using evidence; writing a balanced and objective essay on a social issue
Oral Presentations	Working in small groups; developing confidence in front of others; interviewing others and working in groups	Working in small groups; developing confidence in front of others; interviewing others and working in groups	Delivering a sustained formal speech using appropriate cues; developing a sophisticated awareness of audience
Functional Writing	Developing skills in writing different text types such as biographical texts, persuasive letters, instructional texts, etc .	Developing skills in writing different text types such as biographical texts, persuasive letters, instructional texts, etc .	Developing skills in writing texts such as magazine articles and advertisements, news reports, and work-related texts
Responding to Texts	Responding thoughtfully, creatively and critically to texts; comparing and contrasting texts with each other.	Responding thoughtfully, creatively and critically to texts; comparing and contrasting texts with each other.	Responding with critical awareness to a range of texts; analysing the social and cultural contexts of texts
Language and Grammar	Improving spelling, punctuation, sentence construction, paragraphing, note-taking and handwriting	Improving spelling, punctuation, sentence construction, paragraphing, note-taking and handwriting	Consolidating skills in editing and proofreading own work

Learning Pathways – Languages



MYP Language Acquisition Subject Descriptions

The Language Acquisition subjects (non-mother-tongue languages) in the MYP at Concordia College are German and Chinese.

Language Acquisition in the MYP aims to develop a respect for, and understanding of, other languages and cultures, and is designed to equip the students with a skills base to facilitate further language learning.

German

Overview

Studying German will open up opportunities for cultural exchange and understanding, as it is one of the most widely spoken languages in Europe. Through language learning, you will enhance your cognitive abilities, including memory and problem solving skills. German is the language of many influential literary, philosophical, and scientific works, providing access to a rich cultural heritage. Proficiency in German can lead to careers in international business, diplomacy, translation, and education. Learning German also enriches travel experiences and personal connections with German-speaking people. It will broaden your horizons and foster global awareness and empathy.

Units of Study

- + **Year 7:** Meeting people / introducing self / numbers / colours / family / pets and animals / school and classroom / free time and hobbies
- + **Year 8:** my region / food and health / my city / fashion and shopping
- + **Year 9:** describing self and others / family relationships / household chores & daily routine / festivals and celebrations / media / migration (German settlement in SA: Hahndorf)

Knowing another language opens up opportunities for cultural exchange and global understanding, helping you to appreciate different perspectives and traditions. It can also help to boost your confidence and communication skills, making it easier to connect with people from around the world. Additionally, being bilingual is a great asset for future career prospects and travel. Learning another language enriches your personal and academic life, making you more balanced and open-minded.

Students who start at Concordia in Year 9 are not required to learn an additional language, unless previously studied.

Chinese

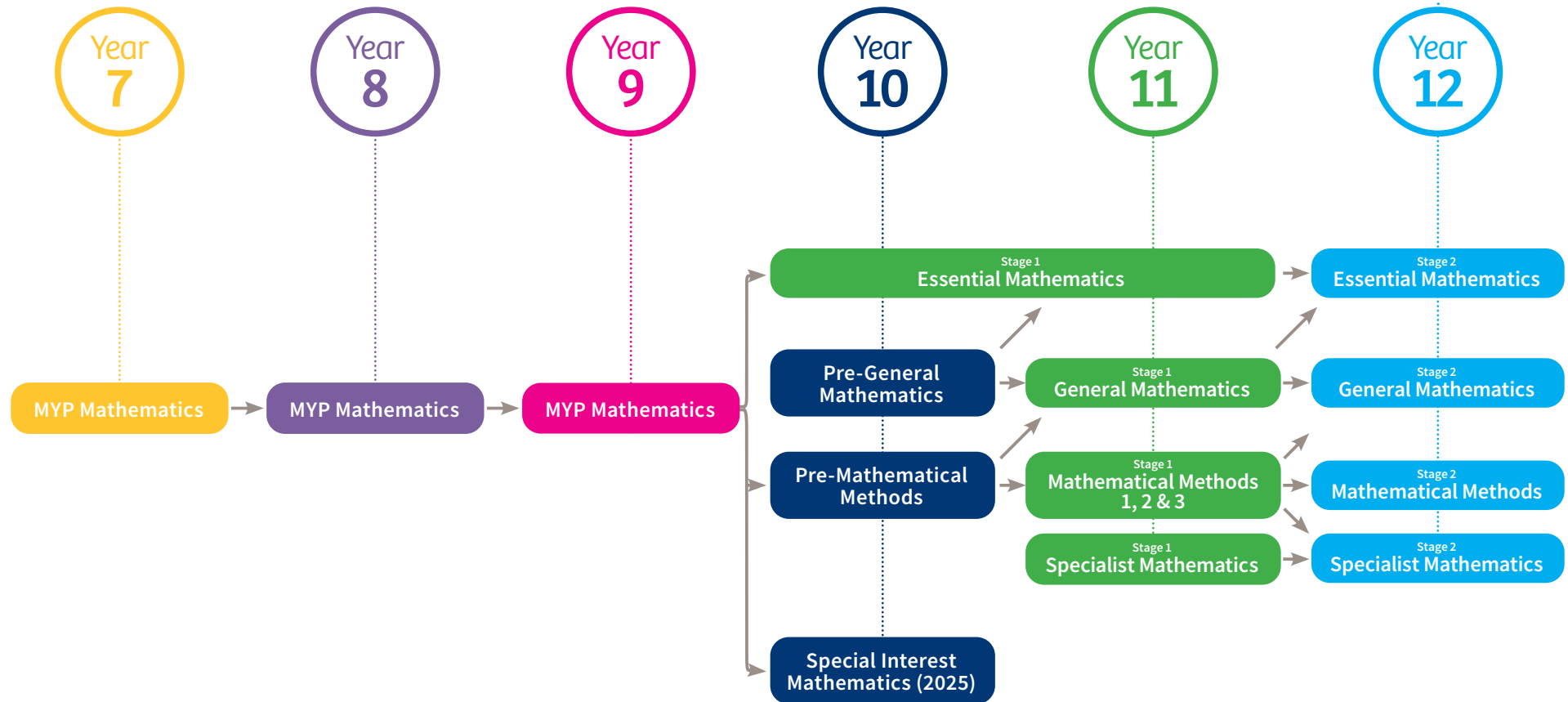
Overview

Studying Chinese will provide access to one of the world's most spoken languages and a gateway to understanding Chinese culture and history. It will enhance your cognitive skills, including memory and analytical thinking, through the study of a complex language system. Proficiency in Chinese is increasingly valuable in global business, diplomacy, and technology, given China's significant economic and political influence. Careers in translation, international relations, and trade benefit from Chinese language skills. Studying Chinese will enrich your personal experiences and foster an appreciation of a diverse and ancient culture. It will prepare you for a globalized world with diverse cultural interactions.

Units of Study

- + **Year 7:** myself and others / my family / countries and languages / languages and personal information
- + **Year 8:** school life / daily routines / cuisine
- + **Year 9:** holiday destinations / weather / places in the town and directions / dining out

Learning Pathways – Mathematics



MYP Mathematics Subject Description

Mathematics

Overview

Studying Mathematics will develop your logical reasoning and problem-solving skills, which are applicable in everyday life and various professions. It enhances your analytical thinking by teaching you how to approach complex problems methodically. Mathematics also supports other academic subjects, particularly science and engineering, by providing foundational knowledge and techniques. It fosters perseverance and attention to detail, as solving mathematical problems often requires sustained effort and precision.

Proficiency in mathematics is essential for careers in fields such as finance, engineering, data science, and technology. Studying Mathematics will equip you with critical skills for understanding and navigating the world around you.

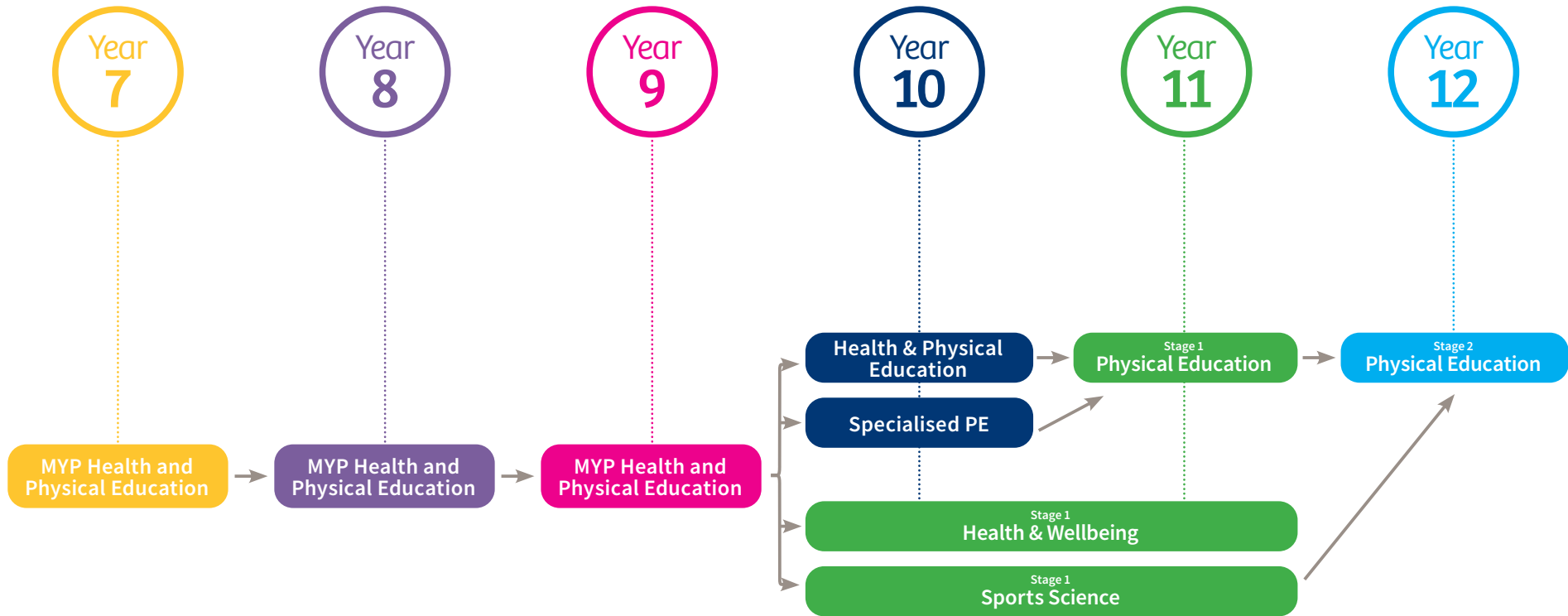
Units of Study

Listening, Reading, Viewing

	Year 7	Year 8	Year 9
Number	<ul style="list-style-type: none"> + Number and place value: prime numbers, perfect square numbers, mental and written computation, integers + Real numbers: fractions, decimals, percentages, simple ratios + Money and financial mathematics: 'best buys' 	<ul style="list-style-type: none"> + Number and place value: index notation, integers + Real numbers: decimals, irrational numbers, percentages, rates, and ratios + Money and financial mathematics: profit and loss 	<ul style="list-style-type: none"> + Real numbers: direct proportion, index laws, scientific notation + Money and financial mathematics: simple interest
Algebra	<ul style="list-style-type: none"> + Patterns and algebra: variables, algebraic terms, and expressions + Linear and non-linear relationships: coordinates, Cartesian plane, simple linear equations, graphs 	<ul style="list-style-type: none"> + Patterns and algebra: expanding and factorising algebraic expressions + Linear and non-linear relationships: plotting linear relationships, solving linear equations 	<ul style="list-style-type: none"> + Patterns and algebra: positive integral indices, zero index, expansion of algebraic expressions, binomials. + Linear and non-linear relationships: distance between two points, gradient, midpoint, sketching linear graphs and simple non-linear relationships

	Year 7	Year 8	Year 9
Geometry and Trigonometry	<ul style="list-style-type: none"> + Using units of measurement: areas of rectangles, triangles and parallelograms, volumes of rectangular prisms + Shape: drawing prisms and solids + Location and transformation: translations, reflections, rotations + Geometric reasoning: triangles, parallel lines 	<ul style="list-style-type: none"> + Using units of measurement: units of measurement for area and volume, conversions, perimeters, and areas of parallelograms and rhombuses, circumference and area of a circle, volume of prisms, formulas and volume, duration of time + Geometric reasoning: congruence, transformations, properties of quadrilaterals 	<ul style="list-style-type: none"> + Using units of measurement: areas of composite shapes, surface area and volume of cylinders, right prisms, time scales and intervals + Geometric reasoning: similarity, ratio, and scale factors + Pythagoras and trigonometry: Pythagoras' Theorem, similarity and sine, cosine, and tangent ratios
Statistics and Probability	<ul style="list-style-type: none"> + Chance: sample spaces, probabilities + Data representation and interpretation: continuous data, data displays, mean, median, mode, range 	<ul style="list-style-type: none"> + Chance: probability, complementary events + Data representation and interpretation: representative data, effect of individual data values 	<ul style="list-style-type: none"> + Chance: listing outcomes for two-step experiments, relative frequencies, probabilities, 'and' and 'or', population means and medians + Data representation and interpretation: collecting data from secondary sources, stem-and-leaf plots, skewed, symmetric and bi-modal data, compare data displays, census and sampling
Discrete Mathematics		<ul style="list-style-type: none"> + Chance: two-way tables and Venn diagrams 	<ul style="list-style-type: none"> + Chance: tree diagrams and arrays

Learning Pathways – Health & Physical Education



MYP Health and Physical Education Subject Description

Physical Education

Overview

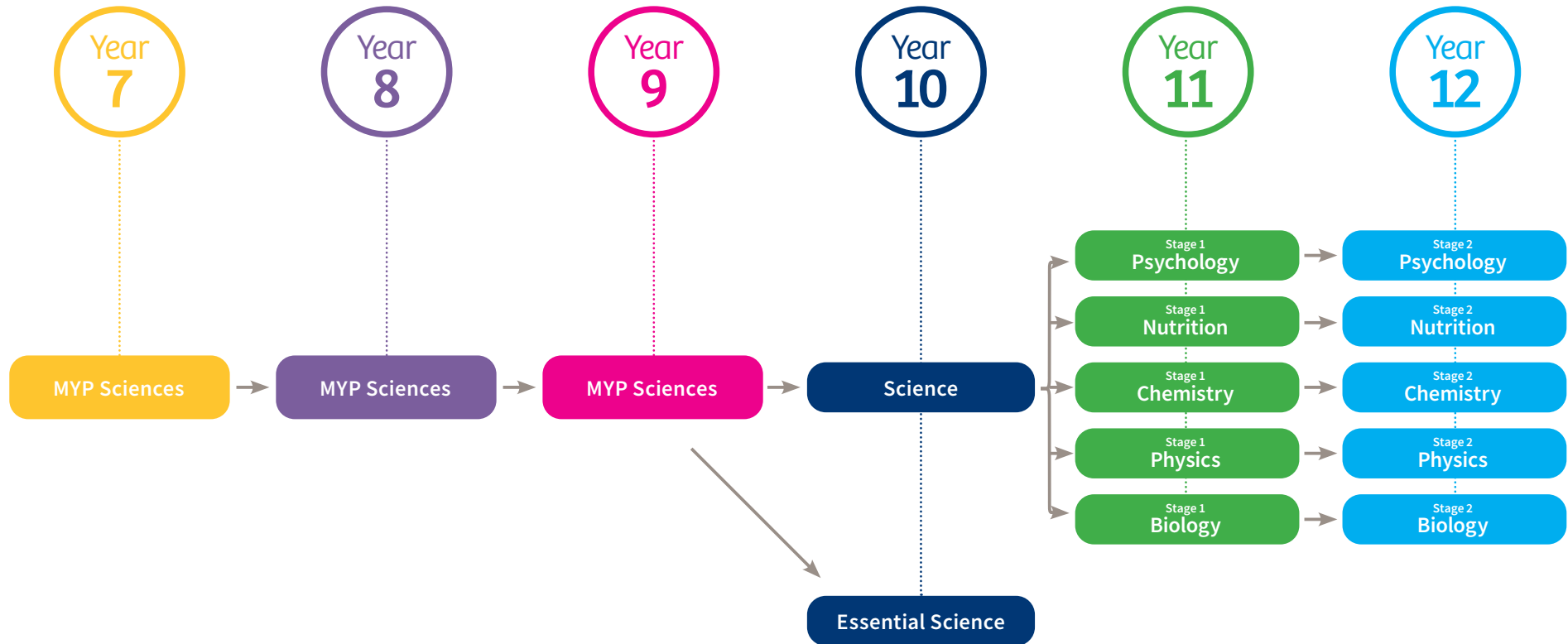
Studying Health and Physical Education (HPE) will promote your physical fitness, healthy lifestyles, and overall well-being. It will teach you the importance of regular exercise, nutrition, and mental health. HPE enhances teamwork, leadership, and social skills through sports and group activities. It also provides knowledge about the human body, injury prevention, and the benefits of an active lifestyle.

Studying HPE prepares you for careers in sports, fitness training, health education, and physical therapy. It encourages lifelong habits of physical activity and healthy living, contributing to improved quality of life and well-being.

Units of Study

- + **Year 7:** Athletics / Softball / Tennis / AFL / Netball / Hockey / Volleyball / Folk Dance / Health Sleep Project / Pickleball
- + **Year 8:** Athletics / Softball / Soccer / AFL / Cricket / Basketball / Volleyball / Touch / M2M (movement to music) / Health Project Importance of Physical Activity
- + **Year 9:** Fitness / Badminton / Invasion Games / Netball / Coaching / SEPEP

Learning Pathways – Sciences



MYP Sciences Subject Description

Sciences

Overview

Studying Science will foster your curiosity and provide a deep understanding of the natural world. It promotes critical thinking and problem-solving by encouraging you to conduct experiments, analyse data, and draw evidence-based conclusions. Science will enhance your understanding of key concepts in biology, chemistry, physics, and earth sciences, which are crucial for informed decision-making in everyday life. This subject supports the development of technological advancements and addresses global challenges such as climate change and health issues.

Careers in science are diverse, including roles in research, healthcare, environmental science, and engineering. Studying science will cultivate a lifelong passion for discovery and innovation.

Units of Study

- + **Year 7:** Biological classification / food chains and webs / mixtures and separation techniques / astronomical Earth / renewable and non-renewable resources / forces and simple machines
- + **Year 8:** Cells and microscopes / body systems / kinetic particle theory of matter / elements, compounds, and mixtures / chemical reactions / energy / plate tectonics and the rock cycle
- + **Year 9:** Atomic structure and radioactivity / energy and mass in chemical reactions / energy transformation – electricity / the carbon cycle

Assessment

The following criteria are used in assessment. Note that not all assessment criteria are necessarily addressed in every task or assessment period.

Subject	Criterion A	Criterion B	Criterion C	Criterion D
Language and literature	Analysing	Organising	Producing text	Using language
Language Acquisition	Listening	Reading	Speaking	Writing
Individuals and Societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of Science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and Health Education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
Christian Studies	Knowing	Investigating	Analysing	Communicating
MYP Community Project	Investigating	Planning	Taking action	Reflecting
Interdisciplinary	Evaluating	Synthesising	Reflecting	
Total	8	8	8	8
MAXIMUM POINTS				32

Service Learning: The Community Project (Year 9)

The Community Project provides an important opportunity for students in Year 9 to collaborate and pursue service learning. MYP. This long-term project is designed as an independent or group (up to 3 students) learning experience of approximately 15 hours.

The Community Project formally assesses students' Approaches to Learning Skills of:

- + **Self-management**
- + **Research**
- + **Communication**
- + **Critical and creative thinking**
- + **Collaboration**

The aims of the Community project are to encourage and enable students to:

- + Participate in a sustained, self-directed inquiry within a global context.
- + Generate creative new insights and develop deeper understanding through in-depth investigation.
- + Demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time.
- + Communicate effectively in a variety of situations.
- + Demonstrate responsible action through, or a result of learning.
- + Appreciate the process of learning and take pride in their accomplishments.

The Community Project involves students in a wide range of activities to extend their knowledge and understanding and to develop their skills and attitudes.

These student-planned learning activities include:

- + deciding what they want to learn about, identifying what they already know, and discovering what they will need to know to complete the project.
- + creating proposals or criteria for their project, planning their time and materials, and recording developments of the project.
- + making decisions, developing understandings, and solving problems, communicating with others, and creating a product or developing an outcome evaluating the product/outcome and reflecting on their project and their learning.

As students become involved in the self-initiated and self-directed learning process, they will find it easier to construct in-depth knowledge on their topic and develop an understanding of themselves as learners.

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