

Community

Autumn 2026 | Issue 82



Firm in Principle, Gentle in Manner

Parties in PJs, Sweaters in PJs

[in](#) [+](#) [@](#) ConcordiaCollegeAdelaide [+](#) OldConcordiansAssociation



CONCORDIA
COLLEGE



Concordia Playgroups

Building Early Connections

Playgroup is a warm, nurturing and play-rich environment where our youngest learners can explore, create and build early connections. It's also a place where parents and guardians can meet, share and feel part of a welcoming community.

Little Adventurers Blackwood

Where

Early Learning Centre
Concordia College St Peters Campus
71 Cumming Street, Blackwood SA 5051

When

Weekly on **Thursdays**, during term time

Time

9:30am - 10:30am

Cost

Free

Little Explorers Highgate

Where

Early Learning Centre
Concordia College St John's Campus
20 Highgate Street, Highgate SA 5063

When

Weekly on **Fridays**, during term time

Time

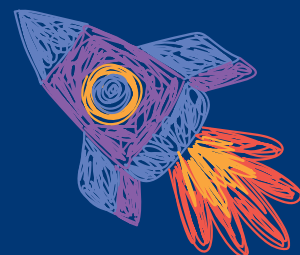
9:30am - 10:30am

Cost

Free



Registrations are now open.
We hope to see you there!



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Students performing in the 2026 production 'Shrek The Musical'

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SUBMISSIONS

To make a submission in the next edition please forward details to community@concordia.sa.edu.au

Community is published biannually in Autumn and Spring.

The reverse side of the mailing sheet can be used for changes of address and opportunities to be involved in the College.

COVER PICTURE

Students Edward (Year 9) and Daniel (Year 10) performing as Donkey and Shrek in our 2026 production of 'Shrek The Musical'.

PRINTED BY





From the Head of College

Concordia is a rich and meaningful name. It speaks of harmony, of hearts and minds gathered around a shared purpose, and for us that purpose has always been connected to Christian faith, learning and service. That heritage has shaped Concordia from its earliest beginnings and continues to shape the College today.

From its foundation, Concordia was never intended to offer a narrow education. Its roots lie in a Lutheran vision for forming the whole person through faith, wisdom, knowledge and character. That is why, from the earliest days, breadth mattered. Learning was to be rigorous and purposeful, but also connected to music, service, leadership, community and faith. The goal was not simply academic attainment, but the formation of young people who could contribute meaningfully to the world around them. That commitment remains just as strong today across our three campuses.

In a modern independent school, there are real pressures. Government funding settings, social expectations, media influence, risk and compliance demands, and an increasingly complex regulatory environment all place schools under significant strain. Some of these pressures

are financial. Some are cultural. Some affect the daily work of schools in practical and demanding ways. Yet through all of this, Concordia remains committed to its core purpose.

We continue to believe in a broad and high-quality Christian education. We want our students to be aspirational, to strive for excellence and to make the most of their gifts, but never in a way that becomes self-serving or elitist. Ours is a different kind of aspiration, one grounded in humility, service, integrity and grace. We want young people to grow in confidence, but also in compassion. We want them to achieve, but also to be people of substance and faith.

That is why breadth of opportunity still matters so much at Concordia. Whether through learning, music, sport, leadership, service, outdoor education or co-curricular life, we are seeking to develop the whole child. While we do not always arrive without having faced various challenges along the way, we remain clear about where we are going. In that sense, Concordia is still very true to its origins, and, God willing, it will continue to be.

Paul Weinert
Head of College

Principals' Report

Concordia College offers opportunities for students to engage fully in school life beyond the classroom through our diverse co-curricular program. Whether students are interested in leadership and service learning, music, sport, the House program, clubs and activities or camps and trips, there is something for everyone. These experiences enrich learning, foster a strong sense of belonging and encourage personal growth.

At the **Concordia Campus**, we offer many opportunities across music, sport and lunchtime clubs, enabling students to explore their interests and develop their talents beyond the classroom.

- Our extensive and inclusive Music program comprises concert bands; wind, brass and percussion ensembles; rock and contemporary bands; string and guitar ensembles; an orchestra; and a range of choirs. These provide valuable performance pathways on campus and through external competitions, where our students consistently achieve outstanding results.
- Sporting opportunities cater to a range of interests and abilities, with basketball, cricket, tennis, volleyball, netball, soccer, Australian rules football, badminton, swimming, athletics and more on offer.
- Lunchtime clubs enable students to pursue their passions in a wide variety of areas, including K-Pop dance, gardening, drama and art clubs; Chess; Oliphant Science Awards; and public speaking competitions.

At **St Peters Campus**, music, sport and the Oliphant Science Awards provide avenues for co-curricular engagement. Co-curricular opportunities can also extend beyond our campus, with some students accessing additional music lessons and sports at our Highgate campuses.

- Our Music program provides meaningful pathways for students to discover and develop their musical or vocal talents. All Year 2 students learn a string instrument as part of the curriculum. Later, they engage in the Year 4 Band Program, further developing their skills, collaborating as an ensemble

and experiencing the joy of performing together. Our biennial campus musical also offers incredible opportunities to develop confidence, collaboration and creative expression.

- In Sport, St Peters Campus offers basketball and cricket, fostering teamwork, resilience and skill development in a supportive environment.

At the **St John's Campus**, children explore their passions and develop with purpose and confidence.

- Our Sport and Music programs ensure that all students have the opportunity to participate and grow from foundational movement and ensemble work to competitive sports pathways and performance ensembles.
- Students can extend their learning through debating, LEGO engineering, and challenges such as ICAS and Mathematics competitions as well as entry into the Oliphant Science Awards.
- Our Dance program nurtures artistic confidence, while the Premier's Reading Challenge and Write a Book in a Day competition encourage students to explore imagination, creativity and collaboration.
- Student leadership is fostered from Reception to Year 6. Class representatives and Year 6 Student Leaders work together to strengthen and shape student life by organising lunch clubs, leading initiatives and solving challenges across the campus.

At Concordia, we believe every child is unique. It is a joy to witness students discovering and developing their gifts and talents as they immerse themselves in the many and varied opportunities presented as part of a holistic Concordia education.

Penny McKenzie

Principal – Concordia Campus

Alison Ronoastro

Principal – St Peters Campus

Paul Bannister

Principal – St John's Campus

Creating Space for What Matters Most: Our Strategic Plan for the Future

Over the past year, the College has been carefully and prayerfully discerning how best to prepare our students for a rapidly changing world. Education today must respond not only to emerging technologies and future career pathways, but also to the growing need for wellbeing, purpose, belonging and strong relationships. Thoughtful strategic planning enables Concordia College to focus its energy on what will have the greatest long-term impact for our young people and their families.

Our new Strategic Plan has been developed with this future firmly in view. It draws on contemporary educational research while remaining grounded in our Christian ethos and the distinctive culture of our College community. Central to this process has been listening. Last year's MMG Education community survey provided rich and honest feedback from parents, students and staff, highlighting both strengths to celebrate and areas where we are called to respond thoughtfully and courageously.

A consistent message was the pressure many young people and families experience in modern life. In response, the guiding theme of the plan is to create space for what truly matters. This means prioritising initiatives that deepen learning, strengthen wellbeing, nurture faith and build a connected, supportive community.

The plan is organised around four key pillars, each reflecting our commitment to the whole child and the whole community.

Learning & Wellbeing

— Deep learning, flourishing lives.

- At the heart of this pillar is our LearningWell model, which shapes a learner experience that is both academically rigorous and deeply supportive. Grounded in the science of learning and evidence-based practice, we aim to strengthen how students acquire, retain and apply knowledge while ensuring they feel safe, known, valued and capable of growth. Effective teaching aligned with cognitive science principles leads to stronger engagement and outcomes, but our ambition goes further. We want students to develop confidence, resilience, curiosity and a genuine love of learning that will sustain them well beyond school.

Spiritual Life

— Faith that shapes character, purpose and service.

- As a Lutheran school, we believe spiritual formation is central to human flourishing. We seek to nurture a faith that is authentic, compassionate and lived out in daily life. Through worship, service and reflection, students are encouraged to explore meaning and purpose, develop a strong moral compass and grow in hope. Our goal is that faith will not be something abstract, but a guiding presence that shapes character, relationships and a commitment to serving others.



Organisational Sustainability

— Responsible stewardship for a confident future.

- Strong governance and careful financial planning ensure the College can continue to invest in high-quality staff, programs, facilities and learning environments. Responsible stewardship enables us to remain stable and forward-looking, able to respond to changing educational needs while preserving the strengths that families value. This pillar reflects our commitment to long-term sustainability so that future generations of students will benefit from a thriving College.

Community & Culture

— Belonging, connection and opportunity.

- A strong sense of belonging underpins student success and wellbeing. We are committed to strengthening connections across the College by expanding opportunities for engagement among students, families and staff. This includes enhancing social opportunities, fostering inclusive relationships and building partnerships that support each child's growth. When families and schools work closely together, students develop a deeper sense of identity, confidence and security.

We are now entering the implementation phase of the plan. While the broad directions are clear, detailed work is underway to ensure initiatives are achievable, measurable and sustainable over the coming three years.

At its heart, this Strategic Plan reflects our Christian belief that education forms the whole person. Academic excellence matters deeply, but so do character, compassion, resilience and hope. Our prayer is that every student leaves the College not only well prepared for future pathways but grounded in values that will guide them throughout life.

We are excited about the road ahead and grateful for the partnership of families in shaping the future of the College. Together, we look forward to continuing to build a community where every student can thrive and where what matters most is given the space to grow.

Dianne Eckermann

Chair of the College Board

Paul Weinert

Head of College



Celebrating Achievement

Reflecting on the achievements of our students at the end of the 2025 school year, there was much to celebrate. This was true both for our Year 12 students and those in other year levels who had engaged in various enrichment and extended learning activities, taking up opportunities to develop their knowledge and skills beyond the classroom.

Class of 2025 Results

We are proud of the achievements of our Year 12 Class of 2025 and commend students on the ways in which they applied themselves and worked towards their goals across such a busy and significant year. Some highlights included:

- 100% SACE completion
- 30% of students placed in the top 10% nationally
- 75 A+ grades were awarded
- 54.5% of all grades awarded were in the A Grade band
- 100% of Digital Technologies and Music Performance grades were in the A Grade band
- College Dux, Michael, and Proxime Accessit, Jacob, both scored in the top 1% nationally (99.65 and 99.15 respectively).

In addition, we congratulate two of our students on receiving outstanding awards for their incredible efforts.

- Lincoln received a Governor of South Australia Commendation Excellence Award. These awards are presented to students across the state who have been leaders and advocates for positive change in areas such as health and wellbeing, sustainability and inclusion, and reconciliation and cultural understanding.
- Jude received the Don Maynard Music Prize, which is awarded to the student who gains the highest number of marks in practical (performance) Music subjects, making them the top music performance achiever in the state.



Other Notable Achievements

As 2025 drew to a close, we also celebrated a number of other Concordia achievements:

- First place and third place in a round of the South Australian Middle School Ethics Olympiad, with our first-placed team qualifying for the international final in Term 1
- Two of our Year 8 students won the Katherine Obst Lutheran Schools Year 8 Public Speaking Competition
- Our Year 10 Debating team finished as runner-up in the Debating SA Grand Final and Lilah (Year 9) was named Best Speaker in the Year 9 competition
- Students from Concordia's three campuses won nine prizes and five projects were highly commended in the Oliphant Science Awards, with Jayden (Year 3) achieving second place in the prestigious Department for Education Young Scientist Award
- Lincoln (Year 12) received an Order of Australia Student Citizenship Award
- Kelsey (Year 12) received the Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork Award

- Joshua (Year 12) received the Ampol Best All Rounder award
- Genevieve (Year 11) received a Lutheran Women of South Australia and the Northern Territory Encouragement Award
- Claire (Year 11) received the Muriel Matters Award, which recognises initiative, service and a desire to make a difference
- Madeleine (Year 4) received the Hutchesson Environmental Award
- Ava and Lucy in Year 11 were recipients of Myles Gilchrist Environment and Sustainability Awards
- Jacob and Taylor (Year 9) received Stollznow Foundation Awards for their achievements in STEM.

We congratulate all students on their achievements in 2025 and look forward to many more opportunities to celebrate student learning in all its various forms in 2026.



Student Leadership in 2026

Each year at Concordia, a new group takes on the mantle of student leadership. These students commit themselves to a year of growth, initiative, consultation, planning and action as they seek to enrich the school experience for their peers while embodying the College's ethos of servant leadership.

In Term 1, we caught up with six Student Leaders representing Concordia's three campuses to discover:

- the most important quality each of them brings to the role
- what excites them and what they think will be most challenging
- what they hope to achieve as a leader in 2026.



Harvey (Year 6)
St John's Campus

I think having strong people skills is the most important quality I bring to the role because it's important to be able to talk to younger students but also to be able to talk to older students and adults.

Meeting all the new students and helping people around the school will help me grow as a leader because I will gain experience in listening to people's ideas and suggesting improvements.

I hope to make the school a better place with new things around the school but also to make the school a better environment and help students to be leaders.



Qianyu (Year 6)
St John's Campus

I think the most important quality I bring to the role of Student Leader is being open-minded, because you can listen to everyone's ideas and think about how to include them amongst your own. You can treat everyone's feelings and thoughts with respect and be able to tolerate anything. Being open-minded can help you feel more confident and always ready to deal with any situation or problem you face.

The most exciting thing about being a Student Leader for me is being able to represent the school and its values. I think that my classmates and the other leaders will help me grow as a leader because they would have ideas that I could think about, attributes that could inspire me and many other things that I could follow.

I hope that students will feel they can come to me when they are troubled. I want to be there for others and help them realise their own potential.



Benjamin (Year 6)
St Peters Campus

Being kind and respectful is the most important thing I bring to the role, because everyone deserves to be treated that way. If you do that, people will recognise you as a leader and respect you too.

I'm excited about the opportunity to take people on school tours, to go on leadership excursions and to learn from other leaders, especially the high school seniors. Another exciting thing is getting to host Chapel and a whole-school meeting nearly every week and to be able to lead the school in these types of events.

I hope to be a great speaker, to use the College values to set an example for everyone and make a better community throughout the College.



Halle (Year 6)
St Peters Campus

The most important qualities I bring as a leader are helping people around the school and sharing the school values. I hope that people will look up to me and learn from me when I model these values.

The most exciting thing is having opportunities like taking school tours and attending leadership excursions. Something that makes me grow as a leader is learning from other leaders, both at school and outside of school. I also really enjoy running whole-school meetings because you listen to other people's ideas and everyone has a chance to contribute.

As a leader in 2026 I hope to set a good example for everyone in my school community and be available if anyone needs help. After being at St Peters Campus since ELC, I want to give back to the school by being a positive and kind Student Leader.



Harry (Year 12)
Concordia Campus

I think the most important quality I bring to the role of Student Leader is empathy. To be a listener and to be able to understand different perspectives is important because everyone experiences school and life differently. For me, leadership is about serving others and making sure people feel heard and understood.

The most exciting thing about being a Student Leader is the chance to help people feel included in the Concordia community. School is different for everyone, so being someone who helps others feel comfortable is important to me. I also think the role will help me grow by learning to listen to different perspectives and understand people's experiences.

I hope to help build a closer connection between the St John's, St Peters and Concordia campuses so that everyone feels connected. The 2026 Student Leaders also aim to help create an environment where people are able to excel and enjoy their schooling experience.



Laura (Year 12)
Concordia Campus

I think the most important quality I bring to the role of Student Leader is a genuine heart for service. I am committed to putting others first, listening carefully and supporting those around me in whatever way I can. For me, leadership is not about recognition, but about creating opportunities for others to feel valued, connected and encouraged within our school community.

The most exciting thing about being a Student Leader is being able to create a strong sense of connection and community. I especially love organising fundraising events as they bring people together and build school spirit, while supporting meaningful causes. I think what will help me grow the most as a leader is the experience that comes with each new challenge, which will strengthen my confidence and skills.

As a Student Leader in 2026, I hope to bring our school community together through support, service and shared purpose. I want to serve the community in as many ways as I can, creating opportunities for connection, achievement and school spirit, all while keeping a strong focus on the values we stand by.

EdVenture at St Peters Campus: Strong Foundations, Inspired Learning

At St Peters Campus, 2026 marks an exciting and important step forward in our curriculum journey with the continued expansion and campus-wide implementation of EdVenture—a bespoke knowledge-rich curriculum framework designed to nurture thinking, agency and active citizenship in every learner.

EdVenture is grounded in a simple but powerful belief: knowledge is what we think with. When students build deep, organised knowledge in their long-term memory, they are better equipped to problem solve, reason, analyse, collaborate and act with confidence. High-performing education systems around the world emphasise clearly sequenced, knowledge-rich curriculums, and EdVenture reflects this strong research foundation.

Our framework supports students to progress from novice learners towards expertise through a clear learning progression:



This ensures learning is intentional, cumulative and meaningful.

Importantly, this progression aligns with Rosenshine’s Principles of Instruction, a widely respected framework for effective teaching. Rosenshine (2012) emphasises explicit teaching, guided practice and the gradual release of responsibility towards independence. Through this approach, students move from supported learning towards confident application—strengthening their journey from novice to expertise.



Strengthening Literacy Through Playberry

A key component of the EdVenture framework is the strengthening of our Foundational Knowledges—Literacy and Numeracy—which underpin success across all learning areas.

Research consistently shows that strong early literacy skills are essential for long-term academic success. When students can read fluently and confidently, they are better able to access knowledge in all subject areas—from Science and Humanities to Christian Studies and the Arts. Literacy becomes the gateway to deeper thinking.

Decades of literacy research, including the findings of the National Reading Panel (2000), demonstrate that systematic phonics instruction is a critical component of early reading success. The Panel identified five essential components of reading development:

- Phonemic awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension.

These components underpin what is now widely referred to as the Science of Reading—a substantial body of research from cognitive psychology, linguistics and neuroscience that informs best practice in literacy instruction.

As part of this strategic focus, we have introduced the Playberry Laser Literacy Program from Reception to Year 6. Playberry is an evidence-informed, structured synthetic phonics program that explicitly teaches the relationship between letters and sounds. It provides a carefully sequenced approach to reading, spelling, vocabulary development, grammar, handwriting and writing.

Playberry ensures:

- A coherent, year-by-year progression of skills
- Daily practice in decoding and spelling
- Explicit teaching of grammar and vocabulary
- Structured opportunities to apply learning in reading and writing

This approach reduces variability in outcomes and supports all learners—regardless of background—to develop strong, secure foundations.



Beyond Foundations: Learning with Purpose

While foundational knowledge is critical, EdVenture extends well beyond skill acquisition. Subject EdVentures, aligned to the Australian Curriculum, guide students to use their knowledge for deep thinking, learner agency and active citizenship.

As students grow in confidence, teacher guidance gradually shifts, allowing for greater inquiry, collaboration and real-world application. Cross-year special interest groups further enrich this experience, providing hands-on opportunities in areas such as cooking, gardening, animation, design and STEM.

EdVenture represents a strengthened commitment to clarity, consistency and research-informed practice while also reflecting our dedication to providing both strong academic foundations and opportunities for meaningful, engaged learning.

At St Peters Campus, we believe that adventure in learning—a meaningful, enjoyable, challenging and rewarding journey sparked by student curiosity and agency—begins with strong foundations. Through EdVenture and the introduction of Playberry, we are equipping our students not only to succeed academically, but to think deeply, act ethically and contribute confidently to the world around them.

Alison Ronoastro

Principal – St Peters Campus



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National Institute of Child Health and Human Development. (2000). *Report of the National Reading Panel: Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction* (NIH Publication No. 00-4769). U.S. Government Printing Office.

ELC and Primary School Highlights

Students Lead the Way in Recycling and Sustainability

At St Peter's Campus, our Eco Warriors and Environmental Leaders launched a new initiative in Semester 2 of 2025—installing a Direct Collect bin on campus for 10-cent refundable drink containers. The students' plan was to create a circular economy, where used bottles, tin cans, juice or milk boxes are collected and the money from the 10-cent recycling program is used to help fund sustainability projects at the campus. Not only does the initiative remind community members of our shared responsibility to steward our environment well, it also turns recycling into real action and resources that directly benefit future sustainability projects. Meanwhile, our St John's Campus Sustainability Captains were invited to the 2025 Showcase presented by East Waste and KESAB at Unley Oval. Research and artwork by Maya, Annabel and Abigail was selected to be published in the 2026 KESAB calendar, depicting easy ways in which we can all reduce food waste.



Year 6 Exhibitions

Sharing and showcasing the broad range of skills and depth of knowledge gained across the entire Primary School journey may seem like a daunting task, but our Years 6s at both Primary School campuses rose to the challenge in Term 4 at their International Baccalaureate Primary Years Programme (IB PYP) Exhibitions. Inquiring into topics aligned to issues they were passionate about, students linked their learning to real-world challenges. This led to the creation of powerful advocacy pieces through art, music and model making; the launching of service initiatives such as school clean-ups or sport and music clinics; or the use of digital tools to design games, websites and films to communicate their messages to a broad audience. As they shared about their areas of interest and the actions they had taken to create positive change, the Year 6s demonstrated the attributes of the IB Learner Profile. We are very proud of all that these students achieved across their Primary School journeys and the Exhibitions were a fitting testament to the fact that they finished Year 6 well prepared for their next step into Middle School.



Music, Art, Drama and Dance (MADD) Festival

Creativity in many forms was on display at our Term 4 MADD Festival, which featured amazing artwork as well as music on multiple indoor and outdoor stages, plus drama and dance performances, all showcasing the incredible talents of our students. Students shone from the first performance to the finale, dancing, singing and performing with confidence and passion that brought energy and joy to audience members. We also farewelled Julie—one of our beloved St John's Campus Music teachers—thanking her for 16 years of faithful service, throughout which she supported countless students to grow in musicianship, confidence and self-belief.

ELC Children Explore Community Connections

In Term 4, the St Peters Campus and St John's Campus Early Learning Centres helped our youngest learners understand some of the different roles and responsibilities held by people in our local communities. St Peters Campus children enjoyed a series of visits from parents who shared about the roles they play in healthcare, environmental protection and strengthening local neighbourhoods. Meanwhile, St John's Campus ELC children enjoyed a bus excursion, which provided the opportunity to observe shopping centres, fire stations, libraries, doctor's offices, learning institutions, the post office and much more.



A Night of Adventure and a Camp Full of Memories

Late in 2025, our Reception and Year 1 students at St Peters Campus enjoyed a chance to stay up late and sleep over at school—a night packed with creativity, courage and pure childhood joy.

Nunyara at Belair was the destination for the Year 2, 3 and 4 Camp, which saw students embrace problem-solving challenges and outdoor adventures with persistence, resilience and teamwork. Amongst all the fun times, there were valuable lessons learned about supporting one another, listening to others and persevering.



St Peters Campus ELC New Outdoor Learning Space

The innovative new outdoor learning space at our St Peters Campus ELC is now open and students are already enjoying the rich opportunities it presents as it seamlessly blends nature with play-based education. Designed to nurture curiosity, creativity and exploration, it provides a stimulating environment that supports both individual and collaborative learning. We have also commenced a Little EdVenturers Playgroup each Thursday morning during term time, and it has been great to watch young children from our wider community enjoying this special space, which is sure to serve our campus well for years to come.

Middle School Highlights

AVISTA Science Roadshow Comes to Concordia

Year 8 and 9 students had an exciting visit from the AVISTA Science Roadshow in October, providing insightful information about how defence industries use aviation, robotics, artificial intelligence (AI) and autonomous systems. Students learned about flight propulsion and AI through engaging demonstrations, a virtual reality challenge and a remarkable AI robot. Beyond being highly engaging, the Roadshow was also a valuable opportunity for students to consider STEM careers and pathways.



Year 7 Food Design Supports OzHarvest Through Sustainable Cooking

While focusing on sustainability, food production and community support, Year 7 Food Design students were tasked with producing a sustainable product for donation to an OzHarvest food distribution supermarket. Taking into account the environmental impact of their ingredients and cooking processes, the students examined environmentally friendly packaging options and the opportunity to reduce 'food miles' by using local ingredients. They also considered the resource demands of popular proteins compared to other options and practised making their own fresh pasta. The resulting ravioli and fettucine dishes were gratefully received by OzHarvest and were distributed to community members in need through their Hindmarsh distribution centre.



Inaugural Dance Showcase

Students from Years 5 to 12 took centre stage at our inaugural Dance Showcase in Term 4, sharing their creativity, courage and passion in two sold-out performances that celebrated Dance at Concordia. The dancers shone with confidence, expression and teamwork in a dynamic show featuring contemporary, jazz, lyrical and student choreography. The show was inspired by *Milkumana*, a Yolŋu Matha word meaning “to share knowledge and pass it on”, and audiences witnessed this passing on of knowledge through performances by the Year 5/6 and Year 7/8 After School Dance Programs, Year 9 Dance students, SACE Stage 1 dancers, and a stunning solo by Bethany (Year 12). Dance teacher Carla Bigiulli described the showcase as, “an unforgettable celebration of storytelling, movement and shared learning.” The students involved are commended for the way in which they demonstrated their creativity, commitment and passion for the Arts.



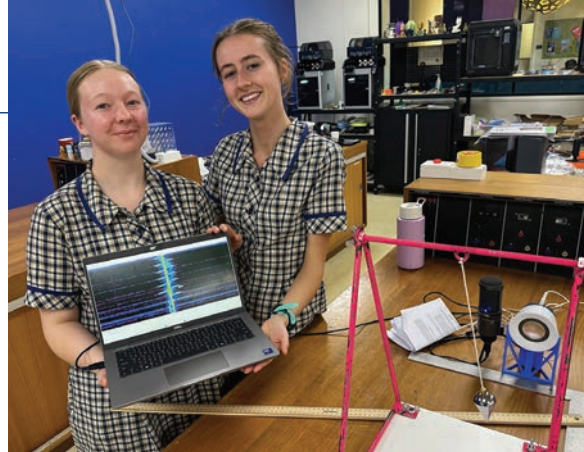
Year 7 Victor Harbor Camp

In their third week of secondary schooling, our Year 7 students journeyed to Victor Harbor for an exciting camp facilitated by Beyond Limits. The program was designed to help students build connections, take part in fun activities and embrace various challenges, with activities including the Flying Kiwi (high rope swing), challenge and obstacle courses, bike riding, kayaking and bodyboarding. Team-based tasks saw student ‘tribes’ strengthening friendships while working in Home Classes to try to earn the most points. Congratulations to Tribe 2 on being overall winners and well done to all students for approaching the camp with enthusiasm and positivity.



Ethics Olympiad Middle School International Final

Following their gold medal win in a heat last year, a team of five students represented Concordia in the Ethics Olympiad Middle School International Final in February—a competition focused on critical thinking, respectful dialogue and the ethical analysis of real-life cases. Competing as one of 50 teams from countries such as the Philippines, the United Kingdom, New Zealand, India and Canada, our students represented the College beautifully, proving that ethical thinking can be rigorous, collaborative and fun.



Year 11 Physics at the University of South Australia

Year 11 Physics students developed their scientific inquiry skills during five practical activities designed to investigate the use of radar and radioactive materials when they visited the University of South Australia’s Mawson Lakes Campus in Term 4. The visit also provided an opportunity to explore a tertiary campus firsthand and get a sense of what it may be like to study science at a tertiary level. Who knows? There may be some future professional physicists in our midst!



Visiting Industry Experts in Dance and Drama

Late last year, Stage 1 Dance students had the privilege of working with creative director and film producer Dhuruva Padmanabhan as they explored choreography as a visual storytelling tool. In Term 1, our Stage 2 Drama students worked with theatre director Katie Cawthorne, who helped students develop their vision statements when imagining the world of Andrew Bovell’s *When the Rain Stops Falling*. Katie also helped the students generate ideas to develop their hypothetical interpretation of the work. Both of these occasions provided meaningful industry connections as students benefitted from the expertise of two highly talented creative professionals.

Senior School Highlights

Class of 2025 ELC Visit, Valedictory Service and Graduation Dinner

Ahead of their Year 12 exams, a number of students who had commenced their Concordia journey in our Early Learning Centres visited the St John’s Campus ELC. Memories were shared and much fun was had as the Year 12s played with their ELC counterparts in the redeveloped ELC spaces—a heartwarming full-circle moment. Then, at the Valedictory Service, we formally celebrated the Class of 2025 and acknowledged students who had shown outstanding leadership and commitment in various areas through the presentation of Valedictory Service Awards. The Valedictory address was given by Mrs Connie Held, a much-loved teacher whose career spanned several decades, enriching the lives of countless students. Finally, the Graduation Dinner saw students, parents and teachers gathering in Fortiter for a final moment of community connection and fun before the students officially became Old Concordians, a fitting and celebratory way to mark the end of the Year 12s’ time as students at Concordia College.



48 Hour Film Project

Two aptly named teams from Concordia—Fortiter Films and Suaviter Cinematix—entered the 48 Hour Film Project competition in 2025, with both earning awards at the exclusive culminating event held at Picadilly Cinema, hosted by City Producer Anita Baltutis and Australian film and television legend Ernie Dingo. Suaviter Cinematix won ‘Best Use of Genre’ for their medical sci-fi film, *Sick Bay*. Meanwhile, Fortiter Films won ‘Best Ensemble’ for their single-room comedy *The Party Planner/s*, also receiving a full-day filmmaking workshop at the Academy of Interactive Entertainment as part of their prize. Congratulations to all the students involved!



Student Work Wows Audiences at Launchpad

Our Launchpad ELC–Year 12 learning showcase was a vibrant celebration of learning across 2025. A particular congratulations to Year 12 students whose major practical works were on display in Visual Art; Design, Technology and Engineering; Media; and Digital Technologies. It is always impressive to see the creations of our talented students firsthand.

Debating Team Makes it to National TV

It isn't every day that our students have the opportunity to share their views on national television, so it was particularly exciting when one of our Debating teams was invited to be part of an episode of *Insight* on SBS, flying to Sydney to discuss ‘The Death of Debate’. Our students spoke about the importance of debate for developing critical thinking, empathy and a nuanced understanding of complex issues. The Year 10 girls who represented the College did a marvellous job and the episode aired on Tuesday 10 March 2026.



Year 12 Formal

On Friday 10 April, the Class of 2026 celebrated a memorable milestone event—the annual Year 12 Formal at the National Wine Centre. Students in dazzling dresses and suave suits filled the venue for a night of fun, good food, dancing and friendship—a wonderful way to end the first term of their final year of study at the College.

Primary School Sports Day

Final Results

Malvern	1,591
Highgate	1,587
Cheltenham	1,551
Winchester	1,459

With Cheltenham having secured their third consecutive Primary School Sports Day victory in 2025, the challenge was well and truly before the other three Houses to see if they could run, jump and throw their way to the top of the tally in 2026. As is our custom, the first points of the day were awarded to the House with the best team rap, with campus Principals Paul Bannister and Alison Ronoastro giving an early lead to Malvern in recognition of their efforts. As the athletic events proceeded, the College Oval became a sea of green, gold, red and blue, with many spectators present to cheer on each of our House teams.

After all other events were completed, the final relays became the centre of everyone's attention. The cheering from the student House tents and the spectator tents that flanked the track created an electrifying spectacle, with the intensity making for a truly memorable finish to the day's races.

In the end, it was Malvern who emerged victorious and graciously accepted the Sports Day Shield as the winners of our Primary School Sports Day for 2026. Well done to Malvern and to all of the House teams for showing amazing athleticism and sensational sportsmanship throughout such an enjoyable day of friendly competition.

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Middle and Senior School Sports Day

Could Highgate achieve three wins in a row? Would Malvern regain the trophy after back-to-back Highgate wins? Could Winchester start a new winning streak? Would 2026 be Cheltenham's year to take top spot after an extended Sports Day drought in recent times? The answers to these questions were anyone's guess at the start of the day as the four Houses began competing for the Bartel Cup in perfect conditions.

Whether aiming for a win, a personal best, a new Sports Day record or having fun in novelty events, it was fantastic to see students from Years 7 to 12 playing their part for their House teams and competing in the positive spirit of the day.

In the end, six new records were set in the lead up and on the day. After the final races were over, Cheltenham were announced as winners of the Bartel Cup, breaking their dry spell at this event with 2,665 points over Highgate, who took second place this year.

Well done to all involved in what was a hugely successful and enjoyable Sports Day. We now look forward to the remainder of the House competition, with house netball, volleyball, chess and carpet bowls still to come.

Final Results

Cheltenham	2,665
Highgate	2,621
Malvern	2,291
Winchester	2,289



Sports Highlights

On the national stage, at state level and in our weekly association-based competitions, Concordia has enjoyed some exciting sporting highlights over the last two terms in basketball, volleyball and sailing.

2025 Australian Schools Championships Basketball

Late in Term 4, our boys' and girls' teams competed against some very strong schools and really challenged themselves at the Australian Schools Championships, showing great teamwork, consistent effort and outstanding sportsmanship. The boys worked incredibly hard and finished third overall in Division 1—an awesome achievement of which to be really proud. The girls' team also performed extremely well, finishing fourth overall on their first trip to the Gold Coast. Every game was played with determination, resilience and a positive attitude. The team supported each other on and off court and represented the College in a respectful and professional way.

It was also a highlight to see both teams improve across the competition. A big thank you to our coaches and staff for their time, for organising everything and for their support.

Overall, the trip was a great experience. It also gave both teams the chance to bond off the court through fun activities like shopping, bowling and laser skirmish, which made the trip even more memorable.

Luke and Izzy

Australian Schools Championships Participants

Independent Girls Schools Sports Association (IGSSA) Volleyball

Towards the end of Term 1, our Open girls' volleyball team faced off against a strong opposition team in the IGSSA volleyball grand final and played brilliantly to secure the win. Well done to all involved!

2025 Australian Schools Volleyball Cup

In one of the largest school-aged sporting events in the Southern Hemisphere, 529 teams from 164 schools competed in a total of 2,500 games over a week of competition at the end of Term 4. Our boys' and girls' teams competed in Division 2, finishing in sixth and fifth place respectively. Some games were incredibly tight and these results could have easily been podium places had a few things gone our way.

Our students impressed not only with their game play and sportsmanship, but also the way in which they conducted themselves.

The week culminated in a fantastic trivia night organised and run by the ebullient Mr Adrian Bright. Thanks to all the staff who made the trip happen and particularly to Sam White (boys' coach) and Hamish Umpherston (girls' coach), who coached brilliantly to help our students play to the best of their abilities.

Metropolitan Schools Team Sailing Championships

Across two days of non-stop racing at Goolwa Regatta Yacht Club in February, Concordia's sailing team showed great teamwork, savvy tactics and high-level skills, winning 11 of 15 races and emerging as the top metropolitan school at the Metropolitan Schools Team Sailing Championships. Congratulations to the squad of eight sailors who put in a strong showing across the weekend and achieved an outstanding final result—well done!

Ric van Wachem

Director of Extra and Co-Curricular Sport

Music Highlights

Term 4 and Term 1 are vibrant and busy times for the Music Department as we audition and appoint students into our 2026 ensembles, while also preparing for Generations in Jazz in Term 2. It is a season of momentum, new beginnings and focused rehearsal as our students work towards performances and exciting opportunities ahead.

2025 Australian Society for Musical Education SA Young Composers' Awards 2025

- Congratulations to our outstanding student composers—Marco (Year 11) received 1st Place in the Large Ensemble (Years 9–12) category, Jude (Year 12) was awarded 1st Place in the Years 11–12 category and Cameron (Year 11) achieved 2nd Place in the same division.

2025 2MBS National Young Virtuoso Awards

- Jude (Year 12) was selected as one of eight state finalists in the prestigious 2MBS National Young Virtuoso Awards and delivered a beautifully expressive violin performance at St John's Church on Sunday 26 October.

Middle School Vocal Concert

- Our Middle School Vocal Concert on Wednesday 5 November showcased the diverse talents of Year 7–9 students, with performances from the Year 7/8 Choir, Prelude Jazz, Testosterphones and a number of soloists.

Glen Woodley Performance

- Selected Middle School vocalists performed at Glen Woodley Estate Retirement Village in November, bringing joy to residents who warmly joined in with familiar songs.

Living Choice Christmas Lights

- On Friday 28 November, the Music Department presented a festive concert at Living Choice's annual Christmas Tree Lighting. Featuring our Year 7/8 Choir, String Ensemble, Animato String Quartet, Clarinet Ensemble and Saxophone Quartet, the evening was filled with Christmas music and community spirit.

Carol Service

- Our annual Carol Service on Monday 8 December was a reflective and celebratory evening, featuring a wide range of instrumental and vocal ensembles led by our dedicated Music staff.

Big Band 1 Preparations for 2026

- In November, our 2026 Big Band 1 students performed at the Southern Jazz Club. They then participated in a workshop with professional jazz musicians as they prepared for Generations in Jazz in May.

Jazz Vocal Ensemble Workshop Day

- In preparation for Generations in Jazz, our Vocal Ensembles participated in a workshop day in February, refining repertoire and developing performance skills before putting on an impromptu concert for each other at the conclusion of the day.

Kellie Rich

Head of Music ELC–12





Shrek The Musical

It has been an absolute joy to witness Concordia College's 2026 production of 'Shrek The Musical' come to life and to play a part in bringing this vibrant and heartwarming story to our community. Based on the beloved DreamWorks film, the musical follows Shrek, an unlikely hero who sets out to rescue Princess Fiona, only to discover that true beauty lies within. Alongside the loyal and loveable Donkey, Shrek's journey explores themes of friendship, identity, courage and acceptance. At its heart, this story reminds us that we are all worthy of love and belonging exactly as we are—a message that resonates deeply within a school community.

This production has been a remarkable collaborative effort. I extend my heartfelt thanks to our extraordinary production team, whose creativity, expertise and countless hours of dedication transformed an ambitious vision into a spectacular reality. To our staff, who supported rehearsals, logistics, costumes, set construction, lighting, sound and administration—thank you for your professionalism and care. To our talented students, both on stage and behind the scenes, your commitment, resilience and enthusiasm have been inspiring. Finally, to our wonderful parent community, thank you for your encouragement, practical support and generosity of time. Together, you have helped to create not just a production, but an experience our students will remember for years to come.

Kellie Rich

Producer/Head of Music ELC-12





Community Events and P&F

As we began another exciting year on campus, our return-to-school events reminded us just how special our community truly is.

Welcoming Staff

We were excited to host a special staff welcome event this year, recognising the incredible work of our teachers and support staff. Coming together in this way not only strengthens professional relationships but also reinforces our shared mission to nurture and guide every student. A strong, connected staff community ensures the best possible experience for our students.

Welcoming New and Current Parents

Our New Parents' Welcome Evening and Parent Information Evenings were equally valuable. These sessions provided families with important insights into learning programs, wellbeing initiatives and key dates for the year. More importantly, these created space for meaningful conversations and new connections. For families joining us for the first time, these gatherings offered reassurance and a warm introduction to life at Concordia.



2026 Parents & Friends

Behind the scenes, our P&F group continues to play a vital role in fostering community spirit. We are pleased to introduce our new P&F Executive for 2026, a dedicated group of parents committed to supporting school initiatives and creating opportunities for families to connect:

- President, Claire Baldwin – parent to Charlotte (Year 7) and Lucy (Year 4) across Concordia and St Peters campuses
- Vice President, Stephanie Gasking – parent to Crawford (Year 12) and Willoughby (Year 9)
- Treasurer, Emelia Stavrou – parent to Dean (Year 4), Archie (Reception) and Chloe (ELC) at St John's Campus
- Secretary, Sarah Pilla – parent to Sienna (Year 9)

The P&F play a pivotal role with the ideation and organisation of social events that strengthen bonds across year levels. This year the P&F were excited to introduce Primary School campus picnics, another valuable opportunity for families to come together in a relaxed and informal manner.

Angela Warrick

Engagement and Events Manager



Get Involved!

Community engagement is at the heart of everything our P&F does. Whether attending an information evening, volunteering at an event or on a committee, or simply connecting with other families at morning or afternoon pick up or drop off, every interaction contributes to the vibrant and connected culture of which we are proud. We look forward to many more opportunities this year to gather and celebrate together.

Key Term 2 Dates:



Saturday 30 May 2026 5.30-10pm
 P&F Quiz Night - All that Glitters
 Wirrkuta Trruku, St John's Campus Activity Hall



Friday 12 June 2026 7.30-8.45am
 Community Prayer Breakfast
 The Suaviter, Concordia Campus

Staff Profiles



Alison Ronoastro
Principal – St Peter's Campus

Describe yourself in three words.

Humorous, empathetic, relational.

What motivates/inspires you in your role?

My primary motivation is to bring joy to the students of St Peter's Campus and to ensure that our staff and families feel genuinely supported and valued as members of our community.

If you had to write a book, of any genre, what sort of book would you write and why?

If I had to write a book, I would choose to write a picture book. I love that they are accessible to children and adults alike. The illustrations help to tell the story in a way that words alone sometimes cannot. Pictures make meaning immediate and inclusive, allowing readers of different ages and abilities to connect with the story. I'm also drawn to the beauty of picture books. They are often vibrant, creative and visually engaging, with colourful illustrations that bring the pages to life. I love that they are not overly long; every word matters, and the story is told with intention and clarity. For me, a picture book is a wonderful blend of creativity, imagination and accessibility—a format that celebrates both storytelling and art. Who knows? My book might even make it onto the Premier's Reading Challenge.



Keren Healy
Year 6 Teacher – St Peter's Campus

Describe yourself in three words.

Perceptive, creative, thoughtful.

What motivates/inspires you in your role?

Honestly? It's the students and colleagues. Every single day they walk in with their own mix of talents, dreams, quirks, strengths, opportunities and challenges. It keeps me on my toes in the best possible way. Their energy and growth push me to lift my game, think bigger and keep becoming a better version of myself right alongside them.

If you could have two items with you while shipwrecked on a desert island, in addition to food and water, what would they be?

I would choose a riveting psychological thriller book and a solar-powered music player.



Melissa Apthorpe
Upper Primary Leader
– St John's Campus

Describe yourself in three words.

Empathetic, genuine, problem-solver.

What motivates/inspires you in your role?

Building strong connections and meaningful relationships with students, staff and their families is my greatest passion. When children feel seen, known and valued, they are far more likely to engage, take risks and learn. I am motivated to continue fostering a warm, welcoming and inclusive environment where every child feels safe, supported and empowered to become the very best version of themselves. I am inspired daily by the kind and empathetic teachers and staff around me who model the values of the College. I am equally inspired by students who demonstrate their determination, dedication, teamwork, collaboration and care for others in many different ways. These small but powerful moments build a culture of kindness, courage and acceptance. I feel privileged to be part of the Concordia community.

Getting to know you...

If you could travel to any location in the world for the next two years, but could only take a backpack of belongings and the clothes you are wearing, where would you go and why?

If I could travel anywhere, it would be to Canada. I learned to ski at a young age and developed a deep love of adventure. I hope I remembered to pack a warm jacket because I dream of skiing the slopes of Whistler on a perfect bluebird day with crisp air, bright sunshine and fresh snow. With any luck, I've somehow managed to fit my beautiful family into that backpack too. We'd finish the day with hot chocolates and jam donuts at the bottom, before heading back up for another run and another adventure.



Matthew Eldridge
Year 6 Teacher – St John's Campus

Describe yourself in three words.

Curious, caffeinated, compassionate.

What motivates/inspires you in your role?

I'm inspired by helping students to discover their strengths and build confidence. I enjoy creating learning spaces where it's safe to try, learn from mistakes and keep growing. I'm especially motivated by the link between wellbeing and learning—when students feel supported, they're more open to learning and doing their best.

If you had to write a book, of any genre, what sort of book would you write and why?

I would definitely write a Choose Your Own Adventure book—with secret tunnels, surprise endings and the freedom to go back and try a different path if things don't quite work out the first time.



Oriana Harris
Mathematics Teacher
– Concordia Campus

Describe yourself in three words.

Curious, caring, creative.

What motivates/inspires you in your role?

I am motivated and inspired by seeing students go from finding something difficult to helping others solve that same problem.

If you could have two items with you while shipwrecked on a desert island, in addition to food and water, what would they be?

I would bring a guitar to keep myself entertained and provide a sense of company, along with a notebook to document my newly discovered songwriting.



Josh Ralph
Sports Administrator
– Concordia Campus

Describe yourself in three words.

Energetic, relational, devoted.

What motivates/inspires you in your role?

I'm inspired by the opportunity to create environments where students feel they belong, are challenged and can grow in confidence. Sport and co-curricular life have such a unique ability to shape character, fostering resilience, humility and leadership in ways that last well beyond school. Being part of a community like Concordia, where the development of the whole person matters, motivates me to give my best each day.

If you could travel to any location in the world for the next two years, but could only take a backpack of belongings and the clothes you are wearing, where would you go and why?

I would choose Cyprus. The blend of Mediterranean beaches, rich history and relaxed lifestyle really appeals to me. I'd love to explore villages along the coastline and immerse myself in a culture that values hospitality, community and good food. Living out of a backpack would encourage a simple, intentional way of life, focusing less on possessions and more on connection and experience. Two years there would be a chance to slow down, grow in perspective and embrace adventure in a completely different setting.

Heritage Centre

Bringing the Past into the Present for Future Generations of Concordians: Digitising the Concordia Archive

At Concordia College, we are very fortunate to have a comprehensive representation of our 136-year history housed in the Heritage Centre at our Concordia Campus. This remarkable collection includes magazines and books; photographs, tapes and films; trophies; uniforms; and hundreds of items of memorabilia. Preserving the history of our College is essential to ensuring it remains accessible and meaningful for future generations.

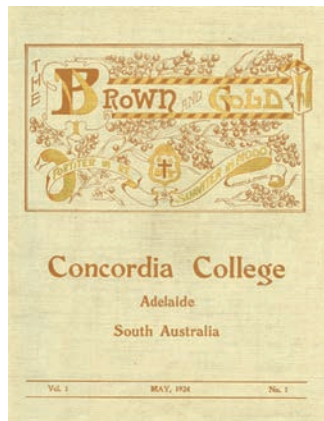
The Archives are currently being carefully catalogued and digitised. This important work will make the collection easier to search, share and explore, providing our community with improved access to this extraordinary historical resource while safeguarding the original materials from damage.



Over the years, many school and student publications have been produced. Among the most significant is our collection of *Brown & Gold* magazines, with copies spanning from the first issue in 1924 through to the final edition in 2000. Preserving the *Brown & Gold* is a substantial undertaking, particularly as many of the earliest editions require careful conservation to ensure they remain robust for handling while maintaining their historical integrity.

Similarly, our collection of uniforms dating back to the 1930s continues to generate great interest among current students, Old Concordians and members of the wider community. Making high-quality digital copies and images of these items available online is a key priority of the project. Through this initiative, we are protecting our past achievements, student records and institutional heritage from physical loss or deterioration. At the same time, we are ensuring that the College's history remains accessible to future generations, the Old Concordians and the broader community for many years to come.





Old Concordians' Association



From the Old Concordians' Association Committee

Once again, as is tradition, the Old Concordians have started the new year with the first reunion for our most recent school leavers, the Class of 2025. We welcomed over 80 of our newest Old Concordians back to the College for their first reunion in February. The Class of 2025 can now join other Old Concordians in participating in our comprehensive program of reunions, events and sporting teams.

At the February reunion we were delighted to congratulate Connie Held, who was awarded Honorary Old Concordian status by the Head of College, Paul Weinert. The award recognises Connie's genuine passion for and commitment to Concordia College and the Old Concordians' community over 40 years.

We hope to see you join us in 2026 at one of the upcoming reunions or events!

Matthew Bruening (2016)
President - Old Concordians' Association

Where are they now?

Markus Meedt,
German Exchange Student
—Class of 2003



Markus has worked in the film and commercial industry for over a decade. In this time, he has directed multiple award-winning short films, produced two independent feature films and co-created multiple award-winning web series. As a commercial director, he has brought over 30 TV and online campaigns to life for brands ranging from Coca-Cola to Unilever. We recently asked Markus about his time as an exchange student at Concordia.

"My older brother Thomas Meedt had done the German Exchange at Concordia the year before me and came back transformed. Isaac McNicol was his exchange partner, who visited us in Germany, and we all created such a strong bond that there was no question I would go to Concordia and exchange with Isaac's little brother Luke, the following year. Our families bonded so much that Isaac was the best man at my brother's wedding and is now Godfather to one of his children.

It was at Concordia that I was first introduced to Media Studies. It was something we didn't have in our small Bavarian school. At the Media Studies classes I learned how to edit and fell in love with the process. It is what started my fascination with filmmaking.

After high school, I moved to London to study Film and have since worked in England as a commercials director and assistant director in film and TV. The first step on this journey was taken at Concordia College.

Funnily enough, my cousin Judith Meedt (who is a lot younger than me) just came back from Concordia College after doing a six-month stay in Adelaide. She loved it just as much.

I think back to those 10 weeks in Australia often. It was one of the most transformative times of my life and I'm so grateful I got to experience it."

Old Concordians Blazing a Trail



Althea Mallee—Class of 2008
Mural Artist

Althea has always been drawn to the arts to express her inner world and emotions. After years of study and exploration, she discovered mural painting and a way to share her art with the wider community and be of service through creativity. In 2022, her art business was taking off in Australia, but she moved to Italy. Living there, she became deeply inspired by art, culture and new creative perspectives, and over time fell she in love with travelling and became an international mural artist.

Althea is currently featured in the Spotlight on our Old Concordians page on our website. To read about Althea's thoughts on having her work displayed publicly, her hobbies and interests, her reflections on her time at Concordia and her advice to students interested in art as a career, visit <https://www.concordia.sa.edu.au/blog/althea-mallee/> or scan the QR code below.

Scan to read more about **Althea Mallee** in 'Spotlight on our Old Concordians'



Lisa Cotgrove—Class of 1985
Elite Sports person

Lisa was inducted into the South Australian Sport Hall of Fame as part of the women's cricket team that had won three national championships in five years (1991–1992, 1992–1993 and 1994–1995). She was also an Olympic torch bearer for the 2000 Olympics and an SANFL Women's grand final umpire. Outside of sport, Lisa studied a Bachelor of Business in Administrative Management at the University of South Australia before working at Telstra and later the Australian Broadcasting Corporation (ABC).

Lisa is currently featured in the Spotlight on our Old Concordians page on our website. To read about Lisa's journey into elite sport, her Hall of Fame recognition, reflections on her time at Concordia, her post-school pathway and her advice to students considering a career in sport, visit <https://www.concordia.sa.edu.au/blog/lisa-cotgrove/> or scan the QR code below.

Scan to read more about **Lisa Cotgrove** in 'Spotlight on our Old Concordians'



Sporting Clubs

| Join the fun!

Old Concordians' Association sports clubs are a great way to connect with other Old Concordians in a fun, sport-oriented environment. Support for the setup and running of the clubs is provided by the Old Concordians' Association. Please email alumni@concordia.sa.edu.au for information about joining or starting a club.

Basketball

Four Old Concordians' Association basketball teams compete in the SA Church Basketball competition and the Men's SA Church competition. Please contact alumni@concordia.sa.edu.au and we will put you in touch with Tristan Prentice (2004) or Sam Kirkwood (2017) for more information.

Cricket

The Old Concordians have three cricket teams and new members are always welcome. For more information, please see our website or contact alumni@concordia.sa.edu.au and we will forward your enquiry to the Club President, Troy Pincin (1999).

Netball

Old Concordians' netball teams play in the summer nights competition. If you're interested in joining an existing team or entering your own, please contact alumni@concordia.sa.edu.au and we will connect you with Chrissy Barnard (2003).

Soccer

Three teams play in the Collegiate Soccer League under the leadership of Club President, Cameron Basnec (2015), with teams currently in divisions 1A, 1B and 4. Contact concordiaocfootball@gmail.com to find out how you can get involved.

Pedal Prix

New riders are welcome. If you are interested in joining the Old Concordians' Pedal Prix team, we would love to hear from you. Please contact Zara Fisher (2024) at OCRPedalPrix@outlook.com

Football

The Old Concordians' Association has formed a new partnership with Adelaide Lutheran Sports Club. To get involved or just to find out more, please email alumni@concordia.sa.edu.au and we will put you in touch with Jacob Huizink (2023).



In Memoriam

Concordia has learnt of the following deaths in our community. The College extends its sympathy to the families and friends of these Old Concordians.

Pietsch, Eunita (Traeger/Smith 1944)
on 31 March 2025

Mibus, Pamela (Minge 1962)
on 9 August 2025

Kowald, Rosalie (Alcock 1949)
on 10 October 2025

Jandtke, Rev Thomas (1957)
on 19 November 2025

Thiele, Roslyn (Heintze 1959)
on 19 December 2025

Hanckel, Carol (Lindstrom 1949)
on 22 December 2025

Gerlach, Barbara (Feuerherdt 1946)
on 2 January 2026

Cutri, Rosalie (Spencer 1960)
on 8 January 2026

O'Leary, Martin (1974)
on 21 January 2026

Frost, Esna (Zanker 1946)
on 24 January 2026

Viska, Meredith (Kerber 1961)
on 29 January 2026

Leske, Pamela (Wilksch 1945)
on 30 January 2026

Pearce, Prue (Kriewaldt 1945)
on 31 January 2026

Bartsch, Rex (1960)
on 25 February 2026

Latest Reunions



2026 Diary Dates

Please save the dates for the following Old Concordians' Association events planned for 2026.

If you have any questions about our program of events, please contact our Alumni Manager, Sue Kleinig (email alumni@concordia.sa.edu.au or phone 08 8291 9339).

CLASS OF 1986 40 YEAR REUNION

Friday 7 August 2026, 6–9pm

The Suaviter (old Chapel), Concordia College

Tickets: \$40 per person //

Complimentary drink on arrival and a catered meal

Bookings: www.trybooking.com/DIFZP

CLASS OF 1996 30 YEAR REUNION

Friday 28 August 2026, 6–9pm

The Suaviter (old Chapel), Concordia College

Tickets: \$40 per person //

Complimentary drink on arrival and a catered meal

Bookings: www.trybooking.com/DIFZY

60+ LUNCH FOR THE CLASS OF 1966 AND PRIOR

Thursday 17 September 2026, 12 noon–3pm

The Suaviter (old Chapel), Concordia College

Tickets: \$30 per person //

Three-course lunch and entertainment

Bookings: www.trybooking.com/DIFZZ

CLASS OF 1976 50 YEAR REUNION

Friday 16 October 2026, 6–9pm

The Suaviter (old Chapel), Concordia College

Tickets: \$40 per person //

Complimentary drink on arrival and a catered meal

Bookings: www.trybooking.com/DIGAB

CLASS OF 2006 20 YEAR REUNION

Friday 30 October 2026, 6–8pm

The Atrium Courtyard, Concordia College

Tickets: \$30 per adult, free for children //

Finger food and drinks

Bookings: www.trybooking.com/DIGAE

CLASS OF 2016 10 YEAR REUNION

Friday 13 November 2026, 6pm

Cremorne Hotel Garden Courtyard, 207 Unley Road, Unley

Tickets: \$25 per person //

Complimentary drink on arrival and finger food

Bookings: www.trybooking.com/DIGAI

CLASS OF 2021 5 YEAR REUNION

Friday 20 November 2026, 6pm

Cremorne Hotel Garden Courtyard, 207 Unley Road, Unley

Tickets: \$25 per person //

Complimentary drink on arrival and finger food

Bookings: www.trybooking.com/DIGAK

Partners are welcome to join our events.

If you are interested in holding a reunion that is not listed, please get in touch with us, as we would love to assist in any way.



If it's important to you, it's important to us!

We love hearing from Old Concordians of all ages, both near and far, so please do get in touch to share stories, milestones and any news, or simply to update your contact details.

Visit our website
concordia.sa.edu.au/community/old-concordians/stay-in-touch/
or phone Sue Kleinig, Alumni Manager, on 08 8291 9339.

Interested in joining the Old Concordians' Association Committee?

We would love to hear from you!
Please contact the Alumni Manager, Sue Kleinig, for more information - alumni@concordia.sa.edu.au

Have your contact details changed?

If the details we have for you are incorrect, please contact us on 08 8272 0444 or mail@concordia.sa.edu.au

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