



Community



for naturalists



CONCORDIA ART SHOW 2019

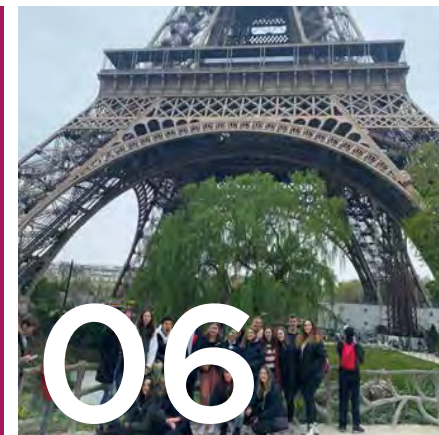
FRIDAY 15
NOVEMBER
7-9PM

NAUTILUS CENTRE
CONCORDIA COLLEGE

Featuring work by Year 12 Visual Arts
Students and artwork by students in
Years 7 to 11.

- + Year 12 Design and Technology students
- + Senior School Media and Photography students
- + Catering by Food & Hospitality students

Free entry. All welcome.



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A World of Possibilities

The Greek philosopher Heraclitus is often quoted as saying that *‘the only constant is change’*. In today’s fast-moving world it is widely agreed that Heraclitus got it right. Change is inevitable and increasingly organisations understand that, in order to maintain their effectiveness and sustainability, they must be adaptive and future-focused.

Over the past twelve months, the Concordia College Board has been engaged in a process to establish clear directions for the College. This is challenging work, exciting work, complex work and, clearly very important work.

This process has led us to analyse a range of data, consider current challenges and opportunities within the educational landscape, and

consult with different stakeholders while also ensuring that we have a clear understanding of Concordia’s unique context.

The result will be a compelling plan for the future – a future characterised by a strong sense of purpose and optimism, and one that we believe will inspire and energise our community.

Over the past few months of this journey, a few key guiding themes

have emerged. These have been shaped into five distinct areas that will define the structure of our new Strategic Plan.

1. Lead in Learning

Seeking to ensure that our teaching and learning program inspires and equips our young people for the future and all of the possibilities it will present.

2. Strengthen Christian Identity

Acknowledging the Christian heart of our College and identifying what this means for the many relationships that are central to our College.

3. Connected Community

Valuing the importance of a vibrant and connected community that fosters positive relationships and partnerships.

4. Promote Wellbeing

Strengthening a school culture that values people and fosters

caring, positive and respectful relationships between students, staff and our community.

5. Secure our Future

Ensuring that we have a sustainable future that seeks to meet the various needs of the College community.

Over the coming months these five areas of our Strategic Plan will be populated with specific goals and priorities that focus our energy and resources for the next three to five years.

As a community we have appreciated the contribution of

staff, students, parents and others who have provided feedback, commentary, critique and fresh new ideas that have helped bring clarity to our thinking about the future direction of the College.

We look forward with excitement and anticipation as we finalise our new Strategic Plan and look forward to sharing it with you in the coming months.

Michael Paech
Principal – St John’s Campus

Paul Weinert
Principal – Concordia Campus



Innovation

Designing, synthesising information, constructing, evaluating and being creative are all complex higher order thinking skills, and students in Years 9 and 10 have embraced opportunities to apply skills such as these to two interesting projects.

Lift-off for new STEM Project

Year 10 STEM students in Semester 2 were the first to tackle an exciting new project launched this year, to design, build, test and refine their own hydro rockets. Using a new launch system, Head of Design & Technology Mr Shane Beitz's test models set a high bar, reaching approximately 70m of altitude.

Fifty years on from the first moon landing, the need for testing, refinement and retesting is as real today as it was in the early days of rocket design, albeit in this case on a much smaller scale! The project provided a great opportunity for students to put their own thinking about the mechanics of launch and their understanding of aerodynamics and the forces of motion to the test, learning from their observations and improving their designs for the final launch phase. When the finished rockets launched on the Oval it was great to see students actively engaged as they watched their rockets take to the skies. Who knows, we may even have some future rocket scientists and aerospace engineers amongst us!

Year 9 Innovation Project

As part of this year's City Week program, our Year 9 students explored how we can use current technology in new ways to make Adelaide a smarter, greener and more liveable city, and how we can use current city spaces more creatively.

In preparation for City Week, the Year 9s undertook several innovation workshops with current Concordia parent and Intrapreneur, Jeff Smith, Founding Partner and Director of Innovation Union. Each group of students was assigned a 'How Might We...' question tied to the Adelaide City Council's strategic priorities and Jeff took them through the processes of generating a 'customer persona', an empathy map and an initial response. These sessions were designed to help students to think outside the square when considering how we could innovate to improve the city of Adelaide.

Using the skills they had learnt from Jeff and synthesising information from a range of interviews with those working in the CBD, students developed an array of innovative ideas that they pitched to a panel of experts. Some ideas included redesigning heritage buildings to improve their energy ratings, creating rooftop gardens and community spaces on the top of residential apartment buildings and establishing other ethnic quarters (similar to Chinatown) to reflect Adelaide's increasingly diverse population.

We thank Jeff for his time and expertise and commend our students on their efforts as innovative thinkers and city planners during City Week 2019.



'...Art lessons in Florence were an eye-opening experience that I will remember forever.' – **Emma Neill, Year 11**

A group of 16 Concordia students swapped school books for aeroplane tickets in April when they embarked on a three-week, three-country Art education tour of Italy, France and Spain. What followed was a young artist's dream – a chance to visit major art sites, to see some of the most famous artworks and locations in the world, and to be awestruck by the architecture, grandeur, vibrance and culture of some of Europe's great cities.

Beauty, History, Art, *Life!*



STOP 1: Italy

The students' attention was captured from the outset by the scale and richness of Rome's ancient architecture and the vastness of the Vatican. The next stop saw students encountering what some have called the birthplace of the Renaissance – Florence, its beauty providing inspiration for their drawing classes which were a real highlight!



STOP 2: France

Arriving in France, the tour group was saddened to find the iconic Notre Dame plagued by fire. Though they were unable to visit the beautiful Cathedral, Paris did not disappoint, and highlights included visiting the Louvre, Musée d'Orsay, L'Orangerie, Musée Rodin and, of course, seeing the city from the top of the Eiffel Tower. In perfect spring weather, the group visited Monet's garden and house in Giverny before heading to Versailles and then on to the south of France. After visiting Avignon and the Palais des Papes,

they toured the countryside to Saint-Paul Asylum in Saint-Rémy-de-Provence where Van Gogh stayed and painted. The sound and light show at the Carrières de Lumières also featured the works of Van Gogh, and to see the city of Arles brimming with life at the beginning of the annual Feria (festival) was a fantastic experience.

'...We were able to learn so much about ourselves and get the opportunity to experience a small snippet of what life is like in another part of the world... The asylum in France was incredible... to be able



to experience a small part of history that we had been looking at so much in class and then get to see it for ourselves and get an idea of how Van Gogh may have been feeling.' – **Lara Stevens, Year 11**

STOP 3: Spain

The Spanish capital was the next destination, with students enjoying visits to the Prado and Reina Sofia to view the works of Velasquez, Goya and Picasso in Madrid. Not to be outdone, the vibrant city of Barcelona was an incredible way to



end the trip – so full of life, colour and culture – and home to Gaudi's architectural masterpieces and an extensive collection of Picasso's works.

'My highlight of the Europe Art Trip was seeing historical landmarks where artists such as Antoni Gaudi worked in Barcelona and sourced their inspiration from.' – **Paige McMahon, Year 12**

The 2019 Europe Art Trip was more than a chance to see some incredible sights, it was a chance to experience some of the greatest

art in the world, which we hope will inspire the students' future endeavours.

'The Concordia Art Trip to Europe was a truly incredible and unforgettable experience. The variety of spectacular destinations and the jam-packed itinerary allowed us to experience so much of so many cultures in such a short time. ... The beautiful scenery, rich culture and fantastic company made for an extraordinary adventure and a once-in-a-lifetime opportunity.' – **Lucas Fox, Year 12**





Outdoor Learning

At Concordia, we embrace the idea of the environment as a significant educator in our early childhood programs. With this in mind, we have expanded our thinking beyond the notion of the traditional classroom and thought carefully about how we want children to experience their time in the Early Years.

Students in the Early Years at Concordia are regularly given the opportunity to learn outside the classroom, and teachers have observed that the children are excited to play and learn and thrive in an outdoor environment.

Play is not only central to children's enjoyment of childhood but also teaches critical life skills such as problem-solving, teamwork and creativity. It is fundamental to children's healthy development and wellbeing. Nature play provides open-ended opportunities for children to learn about the environment and themselves.

The Early Learning Centre children have access to an engaging outdoor play space in our garden every day, but each year in Autumn and Spring they also have the opportunity to spend the day learning at Belair National Park during 'Bush Day'. We also recently visited Fullarton Park to play amongst the Aboriginal totems. The children love the unstructured environment in which they can explore nature, both cooperatively and independently, and take risks, make discoveries and play imaginatively.

The Reception classes recently visited the Urrbrae Wetlands and Woorabinda Bushland Reserve to extend and enhance their learning. Throughout this experience, students were:

- + thinking about how our choices impact on living things
- + discovering habitats
- + learning to look and listen closely like scientists
- + asking questions and making discoveries
- + solving problems through building dams across a flourishing creek
- + building shelters and cubbies among the trees
- + being inquirers, reflective and knowledgeable.

Through learning experiences like these we are continually reminded of the value of outdoor education in the Early Years. Not only does it help children engage in active learning by empowering them to make choices, it establishes connections between what they know and what they learn through interacting with the world around them. We hope that as the children grow, their love of nature will grow too, and that each child will become a responsible steward of the environment in the years to come.

Kate Wood
ELC Director



Reading is my Secret Power



Book Week

Each year, the Children's Book Council of Australia's National Book Week captures the attention of school students nationwide and encourages a love of reading. We recently caught up with some of our students to find out what they've been reading and to ask what the 2019 Book Week theme: 'Reading is my Secret Power' means to them. Not wanting to let the opportunity pass by, we also got them to strike their best superhero pose for the camera!



I enjoyed reading *Gangsta Granny*, because I thought it was funny.

Reading is my secret power because... it helps me to learn. – **Joel**, Year 4



I liked reading *The Bad Guys*, because bad people turn good.

Reading is my secret power because... it helps me to write.
– **Philip**, Year 3



I thought *117 Storey Treehouse* was great because it is funny.

Reading is my secret power because... it helps me to be knowledgeable so that I can tell people things.
– **Paris**, Year 4



I liked *Girl Underground* because it is full of action and adventure, and is exciting! – **Gigi**, Year 6

I enjoy the *Goosebumps* series because they are cool to read and always end in a cliffhanger. – **Asha**, Year 6

Year 6 Art Installation

We have seen some wonderfully creative works produced by Year 6 students during their study of Street Art in recent years, and this year students took to the oval to create a temporary outdoor art installation involving two striking designs best viewed from above!

The first design depicted a central white cross connecting the Australian and Aboriginal flags, which visually expressed our school community's commitment to reconciliation. The second design, a bold black '6' on a warm background of red and yellow tones, represented the students as a year level. Each design was comprised of 56 panels held by students who stood in formation to create this wonderful outdoor art!



Stepping Back in Time

In recent months, our Primary School students have enjoyed opportunities to step back in time while exploring some of the older parts of Adelaide on some eye-opening excursions.

In May, the Year 6s visited the Old Adelaide Gaol and Parliament House as part of their 'How We Organise Ourselves' unit on Government and Justice Systems. A tour of the gaol gave fascinating insights into its history as well as other interesting details such as prisoners' living conditions, food, and recreational pursuits. At Parliament House, the Honourable David Pisoni MP guided students through the House of Assembly Chamber and the Legislative Council Chamber, and students learned about the Speaker, the Members of Parliament, how Government is formed, how Bills are made, and much more.

Early in Term 3, the Year 4 classes ventured out to explore a variety of city buildings as part of their 'How the World Works' unit of inquiry. A tour of Government House saw them stepping back into history before investigating several War Memorials and then making their way to the State Library. Walking through the library's Mortlock Wing, the students were captivated by the grandeur of this historic setting, with many feeling like they were visiting Harry Potter at 'Hogwarts'! A visit to the Adelaide Convention Centre, with whole rooms that can rotate in thirty seconds and huge halls that cater for large events, rounded off an enjoyable day of learning outside of the classroom.

In August, the Year 1s travelled to the Migration Museum to experience life as a child in the 19th Century, as part of their study surrounding the Central Idea that 'Learning about previous generations helps us understand the connection between past and present.' The students dressed in smocks, marched into the school room and practised their handwriting on slate boards before having some fun trying their hand at various games such as quoits and knucklebones. A fascinating look at school life in another era!





Grandparents & Friends

This year we enjoyed three opportunities to welcome some of our students' grandparents and friends to the College, with the ELC and Reception students hosting their guests early in June, followed by our Year 1, 2 and 3 students on Friday 16 August and the Year 7 students on Friday 20 September. Grandparents and other special friends often play a significant role in helping families to care for young children, and it was wonderful for students to be able to give their loved ones an insight into school life on these occasions. We hope the memories, and the photos, will be treasured for years to come!





'What I loved most about the Year 8 Challenge was the team spirit around each Home Class and how enthusiastic everyone was about the whole afternoon.'

– Jacob Huizink Year 8



Embracing Challenges

Our Year 8 students embraced the opportunity to work together in their Home Classes to compete in the annual Year 8 Challenge Day, held in Term 2, and it was fantastic to once again witness the team spirit and creativity on display. The afternoon began with team songs or chants, with students dressing to fit a chosen theme for their Home Class. The students from 8RCRO won the dress-up competition thanks to their highly original IKEA-themed costumes. Not to be outdone, 8DLAN put on a hugely entertaining performance and won the points for 'best team chant'. Finally, a series of team-building activities saw students taking on the hula hoop challenge, the Vortex challenge and even the limbo, with 8DLAN finishing in first place, 8MRID in second and 8LBRO in third.

In a different kind of challenge, students made origami Samurai warrior helmets and then took 'Samurai Selfies' as part of their Humanities unit on Shōgun Japan. This was followed by an origami challenge involving some impressive creations. The overall winner was Jasmine Chew who took the challenge to another level, creating a dragon masterpiece, complete with flexible tail. A fun way to conclude their study of a significant period in Japan's history!

Indonesian Martial Arts and Music

SATU! DUA! TIGA! EMPAT! One! Two! Three! Four! In Term 2, The Suaviter was ringing with the sounds of the Year 7 Indonesian students learning the basic movements of Pencak Silat (Indonesian martial arts) during a visit from Pak Dodi Darmadi. As part of his visit, students also learnt how to use 'kipas' or handheld fans which open with a loud crack, especially when used in unison! A drumming workshop followed with students playing a set of Indonesian drums, including kendang, rebana and dog-dog. A wonderful opportunity to learn some new skills and language.



Year 9 Camp

The rugged landscapes of the Flinders Ranges again provided the perfect setting for our Year 9 Camp, with students enjoying four days away from the busyness of city life as they took part in various physical activities and personal challenges.

With the boys at Argadells Station and the girls at Rawnsley Park Station, the camp saw students working together to pitch tents and cook meals, challenging themselves to try new things, developing independence and resilience, and having a great time! The Departure and the Journey, components of the Year 9 Pastoral Care framework Concordia – The Rite Journey, added to the trip's significance as a key moment of growth for many. It was great to see students living in community; supporting, encouraging and being there for each other, as well as taking on the challenge of the solo night which proved to be a particularly impactful time for some students.

Overall, the camp was an amazing experience – one we hope students will remember for many years to come.





Extending

Bright Minds

From ethical issues such as genetic engineering to big-picture questions about the meaning of life, there were several opportunities for students to stretch and challenge their thinking in Terms 2 and 3.

World Scholar's Cup

In May, 18 Concordia students formed six teams and participated in the Adelaide round of the World Scholar's Cup, an international competition comprising four rigorous interschool contests covering seven subjects. All teams are congratulated on qualifying to compete in the global round in Sydney later in the year, with a special mention to Samuel Leske, Aaron Taylor and Laura Murray, who finished first overall in the Team Challenge

da Vinci Decathlon

In June, a group of Year 7 and 8 students competed in the da Vinci Decathlon, a three-day event designed to help students to use higher order thinking skills as they work collaboratively and creatively across 10 disciplines. We were

delighted that both of our teams finished in the top 10. The Year 7 team did well to finish second in the 'Ideation' category and third in Art and Poetry, while the Year 8s finished equal first in Art and Poetry, and first in 'Creative Producers'. Some excellent results!

Academy Conferences with Julie Arliss

Around 150 Middle School students from five Adelaide schools gathered for the Academy Conferences' Junior Stretch and Challenge Day with Oxbridge Academic Julie Arliss on Tuesday, 30 July, following a similar event for Years 10 to 12 earlier in the year. Hosted in the Chapel, the event was a fantastic opportunity for students to think through some fascinating topics relating to genetics, epigenetics and transhumanism, and to expand

their thinking through discussion and debate with peers. In the final debate, it was wonderful to have Concordia students Tahlia Rosenberg and Charlie Phillips confidently present their views. An enjoyable day which generated lots of discussion and ideas!

Concordia also attended two new events this year, with seven students representing the College at a UN Youth EVATT Training Day and another group finishing in second place by a narrow margin in a Science and Engineering Challenge competition.

It is always wonderful to see students making the most of these opportunities to extend their learning beyond the classroom and we look forward to further opportunities in 2020 and beyond!



Towards a Sustainable Future

Approaching multi-faceted problems and making ethical decisions, taking personal responsibility, and working for the good of others and the environment are key tenets of the International Baccalaureate. With the help of external experts, groups of students across the College have recently launched student-led initiatives to better care for the world around them – and to help their peers do the same.

With assistance from KESAB's Amy Blaylock, a Sustainability Committee at the St John's Campus has been looking at ways we can become a more environmentally friendly learning community. With the five Rs of waste management in mind (Refuse, Reduce, Reuse, Recycle and Rot), the group's initial efforts have focused on how we can 'recycle' as much waste as possible, which should hopefully make a considerable difference in the long term. A new bin structure has been trialled in the Year 6, staffroom and OSHC areas to help with waste sorting and disposal, with the goal of reducing the amount sent to landfill. Initial feedback from the trial has been encouraging, with some OSHC students even making books to help teach other students about waste

management or making their own bins for sorting waste at home!

At the Concordia Campus, a shared sense of concern about sustainability and caring for the environment has led to the formation of a new group which is seeking to make a real impact by lowering the amount of waste produced at Concordia.

The Year 9 Environment and Service Group began Term 3 with an intensive learning experience conducted by Toby Moulton of Ground Swell Education. A series of informative workshops outlined the confronting environmental issues facing our world today while also helping students to see how their positive actions and attitudes can make a real difference. A whole-campus waste audit saw students gathering,

sorting, counting and weighing each waste stream generated at the Concordia Campus. Once the data had been analysed, the group decided to focus on reducing three key waste streams – food waste, single-use packaging and 10-cent recyclables – by the end of 2019. An ambitious goal, but an achievable one! A Sustainability Action Plan was drawn up and important infrastructure was sourced, including colour-coded bins, worm farms and a large compost bin.

It is hoped that these initiatives will help the school community to think carefully about reducing waste and inspire and motivate us to work together towards a more sustainable future.

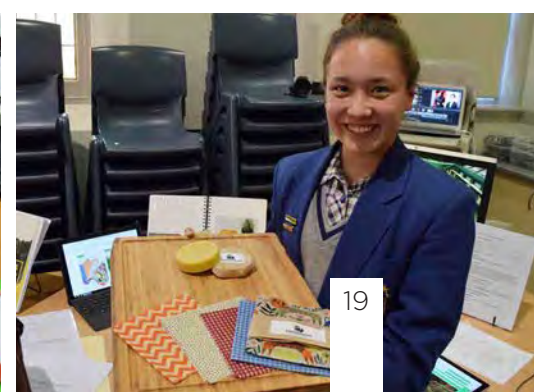
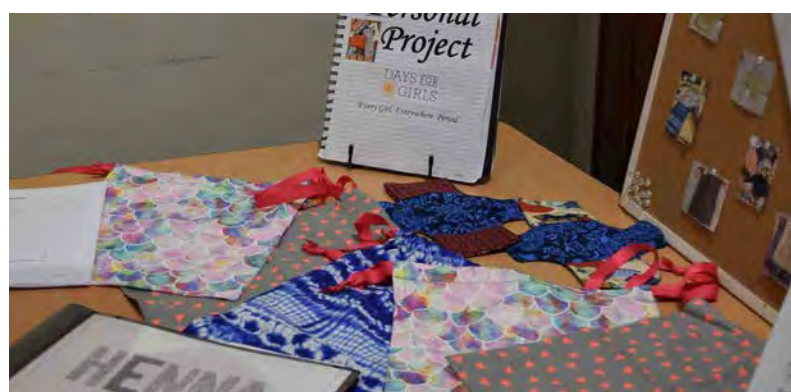




The Primary Years Programme (PYP) Exhibition and Middle Years Programme (MYP) Personal Project Exhibition events offered a wonderful opportunity for students in Years 6 and 10 to share their learning with family and friends.

Our Year 6 students inquired into global issues as part of their Exhibition unit of inquiry, including topics based on the UN Global Goals such as ending poverty and hunger, ensuring clean water and sanitation are available to all, reducing inequality and much more! With the catchphrase of '#dosomething' students encouraged guests to add their personal pledge to the Action Wall and it was great to see people considering what action they could take, big or small, after browsing the students' exhibits.

The Year 10 Personal Project represents the culmination of many hours of work for our IB MYP students. The projects were wonderfully varied, ranging from vehicles and instruments, to jewellery, clothing, eco-friendly surfboard wax, sporting equipment and more! Well done to the students on their achievement, and especially to **Eva Kemp, Shae Tamms** and **Jack Manning** who received awards on the night.





A Night to Remember!

After much anticipation, and with great excitement, the Year 12 Class of 2019 dressed in their finest attire and headed to the Stamford Grand at Glenelg for the annual Year 12 Formal on Friday, 17 May. This event is always a highlight of the year for our Year 12s, and it was once again fantastic to see students enjoying the occasion with their peers and some of their teachers.

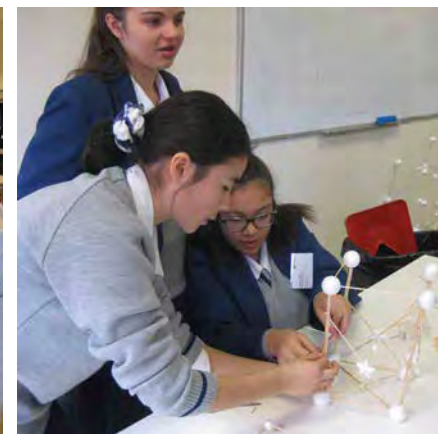
Senior Drama

It is not every day that you get to go swimming in Drama, but for a brief period in Term 2 the Drama Centre became home to a pool which was the central set piece for the Year 12 Drama students' major production *Boss of the Pool* by Mary Morris. Under the direction of Ms Emma Williams, Head of Drama, the cast put on two powerful public performances of the play based on the novel by Robin Klein, which touches on themes of unlikely friendships, acceptance, disability and inclusion. Audiences were amazed and moved, and the students can certainly be proud of all they achieved in bringing this story to the stage.



Themis Dinner

Over 100 Legal Studies students, Old Concordians and guests from the legal profession gathered for this year's Themis Dinner, hosted by the Concordia College Law and Justice Society in early June. The keynote speaker was Professor Rick Sarre, Dean of the School of Law, and Professor of Law and Criminal Justice at the University of South Australia. Through his presentation, Professor Sarre helped students to think about the prospect of studying law at university and about how Law graduates can practise with a global perspective. Thanks to all who attended, especially to Themis Ambassadors **Anna Lindsay (2015)**, **Jacob Kemp (2018)** and **Ben Harris (2018)** for their help with organising the night. Thanks also to the student helpers for assisting with the catering and to Griffin Lawyers, the University of South Australia, Flinders University and the Old Concordians' Association for sponsoring the dinner.



Careers Awareness Evening

It was wonderful to have a number of Old Concordians and parent volunteers join us as guest presenters at the annual Careers Awareness Evening in June. This year our presenters spanned 18 different industries, including Business, Education, Health, Information Technology, Multimedia and Music. We are blessed to have such a diverse group of professionals in our community and we thank the presenters for their willingness to help our current students in this way.

Young Women in STEM

Do you know how to build speakers out of paper plates? Have you ever tried to construct an earthquake-proof tower? These were some of the activities a group of eight Concordia Year 10 students engaged in during the Young Women in STEM experience at the University of Adelaide. As well as these engineering challenges, the girls worked to improve model cars and extended their understanding of physics. Watching flames 'dance' to music after learning about sound waves was a highlight and the event was also a great opportunity for students to discover new career opportunities in this exciting field.



Reconciliation

This year, events surrounding National Reconciliation Week again provided a wonderful opportunity to help students understand the history, culture and language of Australia's First Peoples.

In the lead up, St John's Campus students enjoyed a visit from Scott Darlow, an Aboriginal singer/songwriter from Yorta Yorta Country. After sharing his music in Chapel, Scott ran a series of seminars for students in Years 3-6 which gave a fascinating insight into Australia's history from an Aboriginal perspective. These sessions provided opportunities for students to ask questions and broadened their understanding of Aboriginal history and culture, and the importance of reconciliation.

In the ELC, the focus of Reconciliation Week was on learning about the history, culture and language of Australia's First Peoples. We were also grateful to one of our ELC families who generously donated an Indigenous Crows guernsey which provided a wonderful avenue for exploring Aboriginal and Torres Strait Islander art.

Representatives from both campuses also attended the largest Reconciliation Breakfast in the country, with the theme of *Grounded in Truth - Walk Together with Courage* and amazing music by Aboriginal band *Electric Fields*. Through her keynote address, Associate Professor Dr Chelsea Bond from the University of Queensland helped attendees consider what they want to achieve through reconciliation.

We look forward to continuing to strengthen our Aboriginal connections both now and into the future.



'This trip has changed my perspective on our world, opened my eyes to the impact of service and helped me create lifelong friendships.'

- Ella Habner, Year 11

Habitat for Humanity

While many of their peers were preparing for some well-deserved downtime during the three-week mid-year break, six Concordia students and three Old Concordians boarded a plane to Fiji for this year's Habitat for Humanity service trip.

Joining 25 other students and a group of leaders from five Lutheran schools around South Australia, the group spent a week being immersed in Fijian culture before commencing the hard but enjoyable work of helping to build houses for locals in need.

'The people in Fiji were some of the kindest people I've ever met. ... The children both in the schools and in the villages had the most beautiful smiles and laughs and were full of so much excitement and energy.' - Sophie Treloar

'Being able to help people who have lived in poverty by building them a proper house was a life-changing experience. Building the houses was both fun and rewarding ... I believe I have grown into a stronger, more caring person due to this experience.' - Jack Wegener

'During our time in Fiji we had the honour of being welcomed into the lives of both the families that we were helping, as well as the wider village community. The extent of the crippling poverty is hard to explain and almost impossible to compare to anything that those of us lucky enough to live in Australia would be familiar with.' - Ben Klingberg (2018)

We are very thankful to all who contributed to fundraising efforts in the lead up to the trip, and to the Old Concordians' Association for their support.

Service, care for others and the development of international-mindedness are all key components of who we are and how we operate as a school community. Trips like this are invaluable in allowing students to see first-hand how they can make a lasting difference in the lives of others.





Music Showcase

The St John's Campus Music Showcase on 5 September saw approximately 120 students from Year 1 to Year 6 performing in the Chapel to a highly appreciative audience. It was wonderful to have so many parents, grandparents and community members join us on the night to enjoy a fantastic evening of music and to view some beautiful student artwork which was on display.

Generations in Jazz

A total of 65 students and eight staff members travelled to Mount Gambier in early May to represent Concordia at the annual Generations in Jazz. We were pleased to again receive some excellent results at 'Generations', including first place in the Small Jazz Combo section and second place for Big Band 1 (Division 2 section). Big Band 2's saxophone section was recognised as the most outstanding saxophone section in Division 2, winning Concordia's third Maurice LeDouceff award. Individual accolades were also bestowed on **Finn Green** (Most Promising Vocalist), and **Lewis Blanchard-Jackson, Sam Homburg** and **Ethan Hurn** (selected in Superbands). As members of the Division 2 Superband, Lewis and Sam were also awarded the opportunity to play in front of 8000 people as part of the farewell concert. We are very proud of all of the students involved.



Harmony in the Chapel

We were again delighted to host two lunchtime 'Harmony in the Chapel' concerts this year, featuring music from our Generations in Jazz participants at the first concert in May, followed by performances from our Orchestra and String Ensemble in August. A wonderful way to celebrate the enduring gift of Music that continues to play a special role in College life! Thanks to all of the audience members who attended. Among them at the first concert were a number of Old Concordians who commenced at the College 70+ years ago and it was fantastic to welcome them back and to see them catching up over afternoon tea.

Senior Vocal Cabaret

The Senior Vocal Cabaret in early June saw over 150 performers and audience members enjoying a lively night of wonderful music by our senior vocalists at Fullarton Park Community Centre. Our talented singers relished the opportunity to perform in a professional cabaret environment and Concordia's Low Key jazz trio did an excellent job of entertaining guests during the breaks. A great night!



ABODA Music Festival

Concordia again participated in the Australian Band and Orchestra Directors' Association festival this year, receiving six gold awards and three silver awards across the three-day event. A particular mention goes to our String Ensemble which finished as overall section winner in their division.



Opportunities to be Inspired

Music students from both campuses have enjoyed various opportunities to be inspired over the last couple of terms, with some students attending concerts by talented musicians and others participating in workshops with expert instructors. Our Chamber Strings group even saw some of their fellow Concordia students and one of our recent graduates in action on stage at Elder Hall, performing Beethoven's 5th Symphony as members of the Adelaide Youth Orchestra! Most recently, St John's Campus students Indra and Isobel were selected to attend a Big Rehearsal Day where each participant had the opportunity to be mentored by a member of the Adelaide Symphony Orchestra. It was wonderful for the students to experience rehearsing and performing with a professional orchestra and, as part of the occasion, to have the opportunity to play a piece written by our violin teacher and Junior Strings conductor Ms Karen De Nardi.





Concordia in Concert

The 220 students who performed at Concordia in Concert treated the audience to a diverse program of instrumental and vocal music in the Chapel on Friday, 13 September.

The variety in the first part of the concert ranged from the excitement and enthusiasm of the Year 7 & 8 Choir's performance of 'Joyful, Joyful' (based on a theme by Beethoven) to the Rock Band's energetic and roof-raising rendition of Deep Purple's 'Black Night'. The second part of the concert maintained energy and variety, starting with Big Band 1 and continuing with string quartets, the new jazz choirs and culminating in a finale item featuring all choristers, the orchestra and the incredible solo voice of Tara Edwards performing 'Zero Gravity'.

The Mike Stewart Memorial Award for 2019 was presented to Year 12 student Ella Brock-Fabel in recognition of her contribution to many ensembles as a passionate musician and model student. Ella has led by example and remained selfless in giving up her time to attend extra rehearsals and help to support others wherever she could.

The evening was a genuine showcase of the talent and hard work of the Concordia music students and a credit to the instrumental teachers and the Music Department staff. It is no surprise that the concert sells out every year!

Bronwyn Elsegood
Acting Director of Music

Photography by Ben Wallis, Year 10



Football

The 2019 football season has been an exciting one! In Term 2, we congratulated the Year 5/6 girls on winning the Sturt Metro Crows Cup which earned them the opportunity to play at the halftime break during the Adelaide Crows and Port Power Showdown at Adelaide Oval on Saturday, 6 July. A few weeks later, the Year 6/7 boys football team was invited

to play at halftime during the Port Power and Greater Western Sydney Giants game at Adelaide Oval. Our students were excited to play on the big stage in front of tens of thousands of footy fans – a truly memorable moment!

During Term 3, the Middle and Senior boys football teams both made it through their respective competitions to play off in Grand Finals. Sadly, premiership victories did not eventuate, but the boys were nonetheless commended on a fantastic display of Concordia team spirit to mark the end of a strong season. Soon after, the Year 8 girls won the Division 2 Year 8/9 Cup Football Carnival. The following day, the Senior girls played off in a close Grand Final against Pembroke and won, with a couple of goals from **Jessie Keech** helping to seal the win late in the game. A wonderful achievement in our second season in the IGSSA AFLW competition!

AFL Stars Visit

Many students in Years 3 to 6 (and a few staff members) were more than a little starstruck when Adelaide Crows players Taylor Walker, Matt Crouch, Kyle Hartigan, Paul Seedsman and Andrew McPherson visited the St John's Campus to run training clinics in late June. It was great for the students to be able to develop their techniques with input from the professionals, and it was fun to see St John's Campus Principal Michael Paech amongst the action – even holding the padded shield as students practised bumping the opponent! A wonderful afternoon of fun, football and fandom.



Basketball

Our Year 6 and Year 7 basketball teams both put in a commendable effort in the School Sport SA round-robin competition early in Term 3. In particular, we congratulated the Year 7 boys who won through in a clean sweep and earned the right to compete at State Day on 18 September. While the ultimate victory was sadly not to be, the students played fantastic team basketball all day to finish third in their pool and approximately fifth in the state. A great effort!

The Middle A Boys team playing in the SAAS competition on Saturday mornings also had a great season and went on to win the Grand Final. The same group is currently representing the College in the state-wide KO competition for Year 8/9 Boys and won through the first round. Their next match will be against Nazareth College in Term 4 and, if successful, the team will progress to the Grand Final day to do battle with five other schools in a tough round-robin competition. We wish them all the best as they prepare for the next stage of the competition.

Netball

Two netball teams travelled to Melbourne for the Waverley International Schools Netball Championships during the mid-year break, with the Seniors and Juniors finishing second and third respectively in their pools at the end of the minor round. Both teams demonstrated impressive cohesion and great teamwork in the finals, finishing in the top 12 with final seeding positions. In addition to playing well on court, there was a wonderful team environment off court, with students supporting one another, creating a positive atmosphere and building strong friendships.

Volleyball

Concordia was represented by two teams at the SA Volleyball Schools Cup in August. The Open Boys and Girls teams both played off for bronze with the girls finishing third and the boys fourth. As well as being an excellent result for the girls and a great effort by the boys, this tournament provided great preparation for the upcoming Australian Volleyball Schools Cup which will see both teams competing at a national level in December.





'After four phenomenal days of fresh powder in Falls Creek, I can confidently say that our time in the snow was pretty close to perfect...'
Charlotte Warrick,
Year 11

Ski Trip

From wintry Adelaide to the surprisingly sunny slopes of Falls Creek, 40 Concordia students and five staff members enjoyed a fantastic time away on this year's Ski Trip. For some, the trip was an opportunity to try something new and with the blizzard hitting just days before the group arrived it was wonderful to experience mostly excellent conditions which enabled access to almost the entire mountain. The students conducted themselves well and had a great time skiing and snowboarding while enjoying the incredible scenery of the Victorian Alps.



'After four phenomenal days of fresh powder in Falls Creek, I can confidently say that our time in the snow was pretty close to perfect. We all had an amazing time, improving our skills while trying new tricks and runs, despite a few face plants and epic falls along the way! We're counting down the days until next year's trip!' **Charlotte Warrick,** Year 11

Sailing

After finishing in second place at the Team Sailing State Championships in the April school holidays, Concordia A earned the chance to compete at the Nationals which were held in Hobart, Tasmania in June. Despite low winds making for less-than-ideal sailing conditions, the team competed strongly against schools from around Australia, representing Concordia extremely well on the national stage.



Pedal Prix

The 2019 Pedal Prix season started with an incredibly strong performance at the Loxton six-hour race, with all four Concordia Racing teams finishing in the top eight within their respective categories.

At the Victoria Park event in June, our senior bike 'Harmony' finished third after chasing down Pembroke in an epic final hour of racing, while team 'Concorde' did well to recover from an early blowout to finish fourth. The third round, also at Victoria Park, again saw three of our teams finishing in the top 10. Concorde had a particularly good day on the track, finishing third (seventh overall) with 173 laps, while Harmony also made the top 10 overall, finishing sixth with 174 laps. Our other teams - Matrix and Shockwave - also did well and improved on previous race positions. At the 24-hour season finale, wet conditions made for poor visibility for the early riders. Once the weather cleared, the teams did well to work together to avoid mechanical issues with all trikes circulating throughout the race and gradually climbing the leader board to achieve some pleasing results. 'Concorde' and 'Harmony' again made their way into the top 10 placings for their categories, with a total of 456 and 469 laps respectively.

Pedal Prix is very much a family friendly event, and as well as witnessing some great racing it has been wonderful to again see the Concordia community spirit on display with many parents supporting our students at each of the races this year.

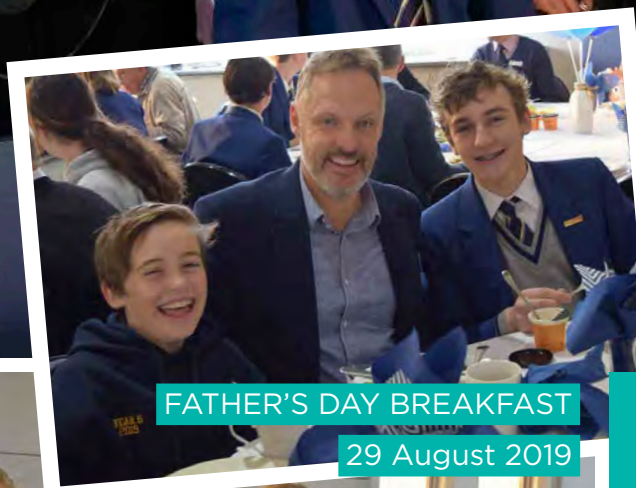




MOTHER'S DAY BREAKFAST
10 May 2019



YEAR 8 PARENT EVENT
31 May 2019



FATHER'S DAY BREAKFAST
29 August 2019



YEAR 9 PARENT DINNER
21 June 2019



YEAR 10-11 PARENT DINNER
9 August 2019



The Concordia calendar is busy all year round and over the last two terms we have enjoyed connecting with parents, Old Concordians, extended family and members of the wider community at a range of community events. From the Spanish stylings of the St John's Campus *Fiesta* parent event – including live music, delicious paella and churros, and a Latin dance floor show – through to the ever-popular Mother's and Father's Day breakfasts, Market Stalls, year level parent dinners and more, we are grateful to all who have attended and who continue to enhance our wonderful community.

Community Events



COFFEE IN THE COURTYARD
2 August 2019



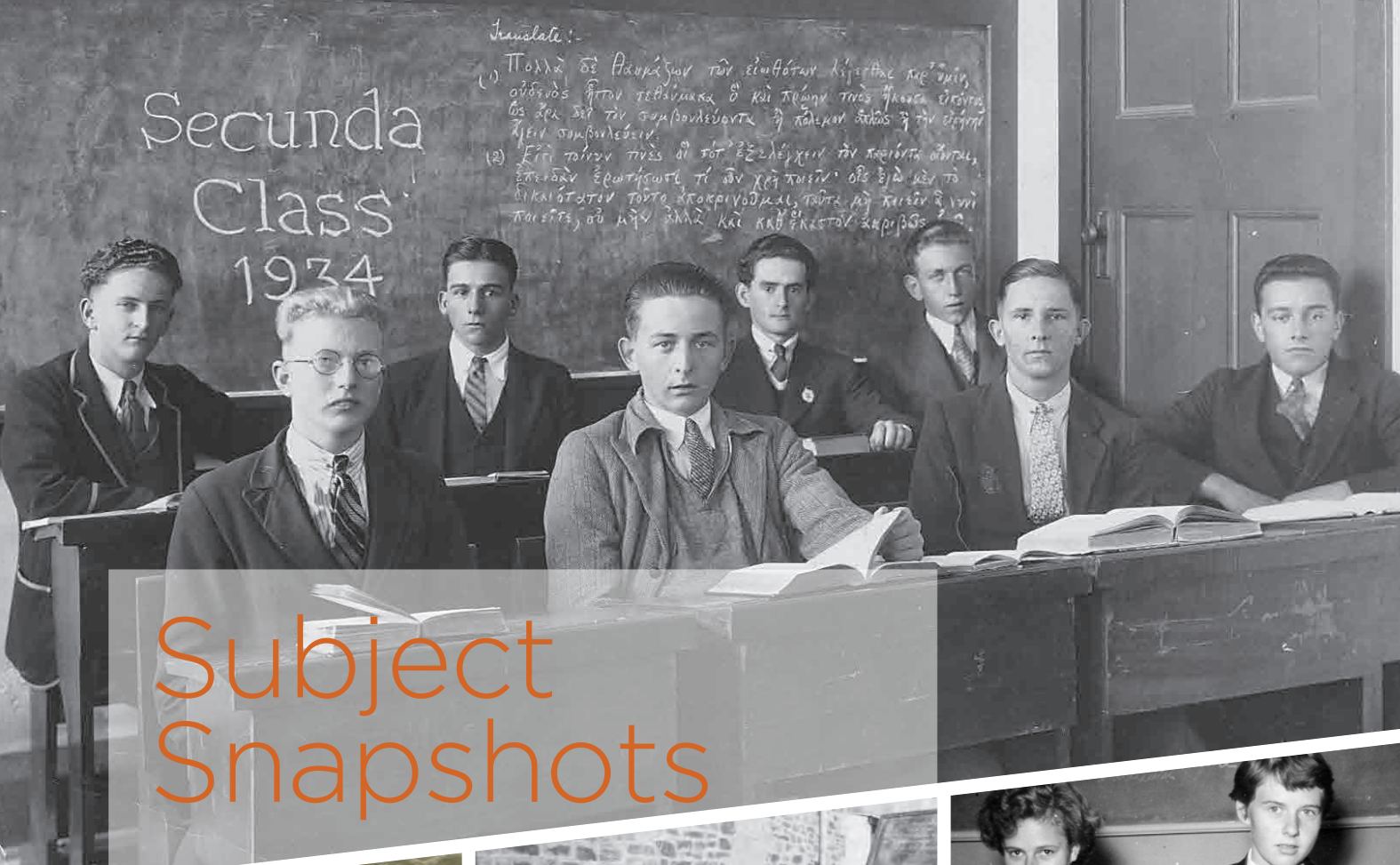
ST JOHN'S CAMPUS
P&F LUNCHES



FIESTA PARENT EVENT
24 August 2019



MOTHER'S DAY MARKET STALL
14 May 2019



Subject Snapshots



1900-1950

During this period, the emphasis remained firmly on the humanities and well-established traditional subjects. The 'chalk and talk' teaching method saw students relying heavily on set textbooks and rote learning.

In keeping with Concordia's aims, one subject has always been part of the curriculum for all students. The name changed over the years and while the subject varied in content, Bible History, Christian Doctrine, Catechism and Christian Knowledge maintained a clear focus on the Christian faith.

Leaving (Year 11 or Matriculation at that time) examination results in the 1950s show that many students studied two or three of the four History subjects on offer - Ancient History, Economic History, Modern History and Greek and Roman History.

The curriculum at Concordia has changed significantly since the establishment of the College at Murtoa in 1890.

At times the requirements of a future vocation such as the pastoral ministry determined the subjects taught, and on other occasions the knowledge of available teachers was a factor. Particularly over the last 60 years, social and technological developments have exerted a strong influence on the curriculum.

The first students - boys and young men training to become teachers in Lutheran primary schools - were offered a surprisingly broad range of subjects: English, Latin, German, Arithmetic, Geometry, Algebra, Geography, Physics, Physiology, History, Bookkeeping and Gymnastics.

Those intending to become pastors delved into the extra subjects of Dogmatics, Biblical History, Church History, Catechetics and Pedagogy.

Later, when Concordia was well established in Adelaide, the curriculum was widened to include Chemistry, Zoology, European History, Elocution, Penmanship and Drawing.

Most students who completed the Intermediate and Leaving Exams (Years 10 and 11 equivalent) studied Latin and/or German. Intermediate-level Bookkeeping, Typing and Shorthand were also available to prepare students intending to enter the world of business and commerce.

1960s

Significant 1960s trends were the revitalisation and renewed emphasis on science subjects and the questioning of the relevance of languages other than English. History's popularity was declining, and practical subjects appeared on the curriculum.

There was also an urgent need to address the interests and abilities of all students, not just the academically inclined. As a result, Concordia introduced Home Science and Needlework to Leaving level. Craft was later introduced for boys, as were courses in Woodwork and Sheet-Metal work. The clear division between craft for girls and craft for boys remained for many years.

1970s

The abolition of the Intermediate exam in 1969 and the Leaving exam in 1974 allowed for more curriculum flexibility in the first three

Photos opposite page :

Main : 1934 Secunda Class

L-R : 1929 Classroom

1942 Class at Bethlehem Lutheran Church

1955 Typing the Brown and Gold

Photos above :

Main : 1987 Technology Centre

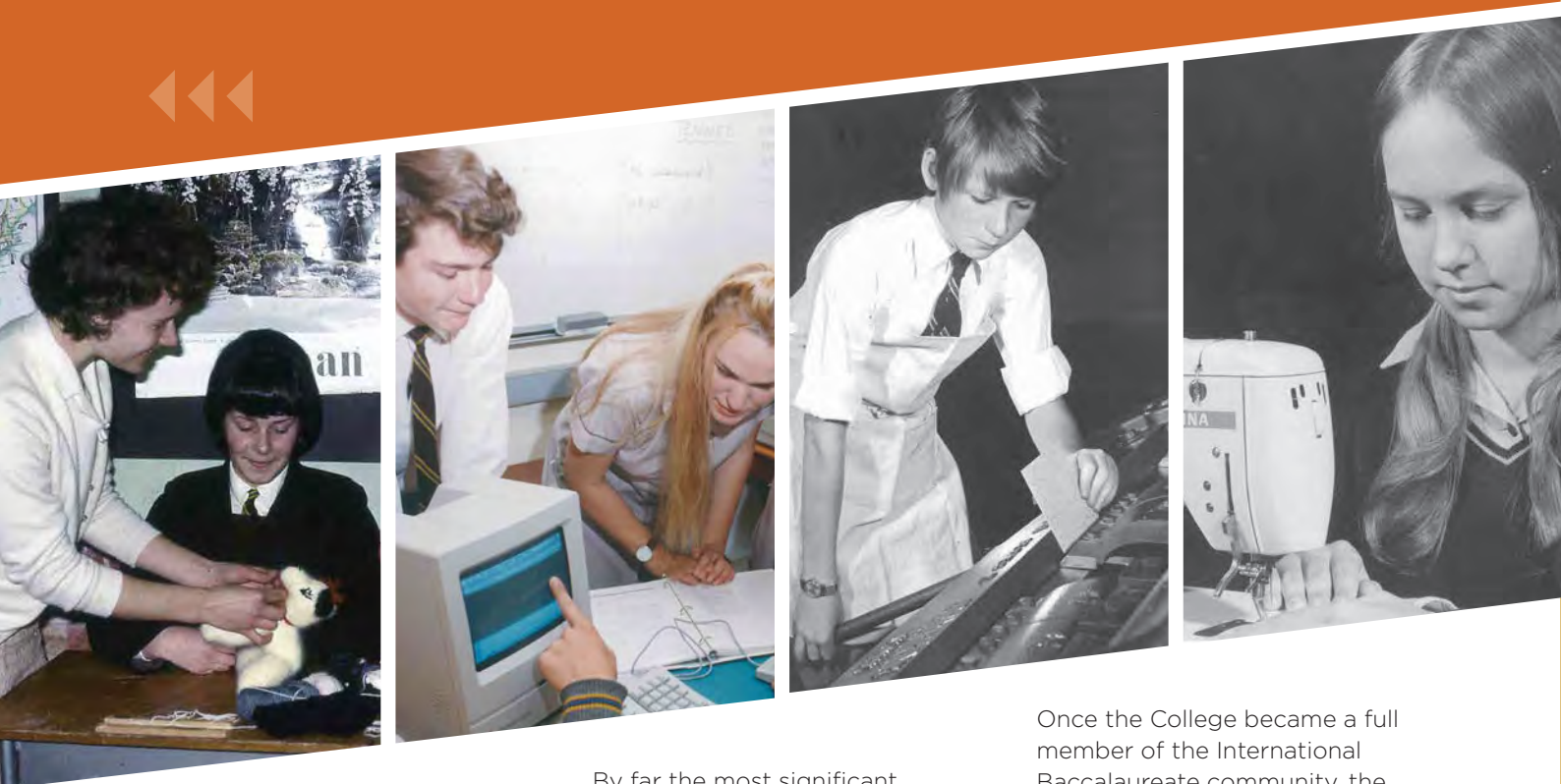
L-R : 1970 Home Economics

1972 Technology Centre

1980s German Class

1980 History Class





secondary years. The catch-all subject of Social Studies appeared; and with the development of Concordia's innovative and state-of-the-art Media Centre, the Media subject was introduced. Audiovisual resources became integral across all subject areas.

There were also ongoing calls for schools to focus more intentionally on preparing students for the workforce.

While several principals emphasised that the core business was to provide an education rather than to serve as job-preparation agencies, career nights were held and audiovisual resources on various careers were made available.

All subjects were increasingly moving beyond the four walls of the classroom, and guest speakers, excursions and field trips became an integral part of learning in subjects as diverse as Christian Knowledge, English, Art, Science, History and Social Studies.

1980s

Educators continued to grapple with providing for the schooling of students in a world of constant change and increasing complexity.

By far the most significant development was the appearance of computers in classrooms and the introduction of Computing, Keyboard Skills and Word Processing.

There was a growing awareness that students needed to be prepared to come to grips with current and future trends in society. 'Lifelong learning' became a catchphrase.

This had an impact on an ever-increasing range of subjects and electives at all year levels. Art, Home Economics, Technical Studies, Music Appreciation and Physical Education in Years 8, 9 and 10 were intended as part of a broad educational experience catering for a variety of needs, rather than primarily for functional and vocational purposes.

1990s - 2010s

Significant developments included a boost in the subjects of Music and Media with the opening of the Centenary Chapel and Peter Schmidt Music Centre; and a renewed emphasis on global connections with the introduction of the International Baccalaureate Middle Years Programme.

Once the College became a full member of the International Baccalaureate community, the traditional emphasis on academic and subject-based skills was enhanced by a renewed awareness of the varied range of skills and qualities necessary for lifelong learning. At the same time, the integration of technology with teaching and learning was expanded.

Summary

From 1890 to 2019, Concordia has offered a curriculum with increasing choice and variety at all year levels and across all key learning areas. While catering for individual academic and learning abilities, the subjects available equipped students with the knowledge and skills to enter the workforce, continue with further studies and become members of the global community.

Jenni van Wageningen
Archivist

Photos above :

L-R : 1964 Mothercraft
1980s Early computers
1980s Technology Centre
1980s Sewing

Diary Dates 2019

Past Staff Reunion

Friday 18 October 2019, 4.30-6pm

The Suaviter, Concordia College
Tickets: \$20 per person includes tour, drinks and canapes.

Bookings: www.trybooking.com/BEXHU
If you would like to continue on after the event, there will be dinner & drinks at the Edinburgh Hotel in Mitcham.

Business Breakfast

Tuesday 22 October 2019, 7.30-9am

The Suaviter, Concordia College
Our guest speaker will be Michael Hewitson AM, Mayor of Unley and current Concordia grandparent.

Tickets: \$10, includes gourmet breakfast
Bookings: www.trybooking.com/BAAEL
All welcome!

Class of 1999 - 20 Year Reunion

Friday 8 November 2019, 6-8pm

Art Courtyard, Concordia College
Catered family event including dinner, drinks and tour.

Tickets: \$30 adults, children free
Bookings: www.trybooking.com/ZUOB
RSVP by Monday 4 November 2019

Class of 2009 - 10 Year Reunion

Friday 29 November 2019, 6-7.30pm

Art Courtyard, Concordia College
Drinks, finger food and tour.

Free event
Bookings: www.trybooking.com/ZUOO
RSVP by Monday 25 November 2019

Class of 2014 - 5 Year Reunion

Tuesday 3 December 2019, 6-7.30pm

Art Courtyard, Concordia College
Drinks and finger food.

Free event
Bookings: www.trybooking.com/ZUOH
RSVP by Thursday 28 November 2019

Carols Service

Monday 9 December, 7pm

Concordia College Chapel
Join us for the annual Concordia Carols Service - all welcome!

Partners are welcome to attend all Old Concordian events.

For more details, please visit the College website or contact Sue Spry, Alumni Manager, on 08 8291 9339.

Spotlight on our Committee

Recently, we conducted a Q&A with new Committee member

Ollie Renner (2013),

which allowed him to reflect on his time as a student and share his reasons for joining the Committee.



Favourite memory of

Concordia? Last day of Year 12, it was great to celebrate our years at Concordia with the final assembly.

Funniest memory of Concordia? Too many to isolate just one... probably something involving Mr Serotzki and the PE office. They were crack ups!

Favourite subject? Modern History or Psychology.

Favourite teacher? Mrs Connie Held - she just had an amazing way to teach that was so engaging and exciting. She's also a lovely person who has a great sense of humour.

How do you keep in touch with other Old Concordians?
Social media, Cricket Club, Soccer Club.

What motivated you to join the Old Concordians' Committee?

Seeing a shift in the way Old Concordians and current students perceive their school motivated me to join - we are all so proud of the school we went to. I think the Old Concordians' Association is only going to grow, so we all get the opportunity to reconnect with each other and be involved in a school community that we all found so special.

Call for New Committee Members

We are on the lookout for new Committee members, ideally with strong governance, business or leadership skills. Please email alumni@concordia.sa.edu.au if you are interested or would like to know more.

Keep in Touch

Don't forget to keep us up to date with any news, updates and new contact details. To notify us of any recent changes or news you would like to share, please email our Alumni Manager, Sue Spry (sspry@concordia.sa.edu.au)

Old Concordians' Video

The Old Concordians have been working with freelance videographer and photographer **Reuben Gore (2015)** to produce an Old Concordians' welcome video. We are very excited about the outcome, which you can view online at <https://bit.ly/2nKz64L>



Snippets

One of the joys of having such a broad alumni community is hearing about the many past students who go on to do amazing things in the world beyond Concordia. Here are some of the recent news snippets we have received from the Old Concordian community.

A talented sportswoman during her years at Concordia, **June Temme (Noske, 1948)** went on to marry **Rev Dr Hubert Temme (1950)** and together they worked as missionaries to Aboriginal communities in the South Australian desert. From there they continued their work abroad in America, Hong Kong, China, the Bahamas, Grand Cayman and more, before settling down in Florida. June has recently published a book, *"Led by God, the Blessed Journey of a Minister's Wife,"* which is the account of her extraordinary life growing up on a farm in wartime and later travelling and working with her husband. The book is available in Australia on Amazon.

Jenna Barrott (2009) studied Media (Marketing Major) at the University of Adelaide after graduating from Concordia and has gone on to forge a successful

career as a public relations professional working in the music industry. She managed marketing and publicity efforts for Brooklyn-based *Wreckroom Records* and oversaw management for Universal Music artists *The Skins*, including tour management for their support slot with Joe Jonas' band, DNCE. Currently, Jenna works as a music publicist for a company called *Deep Blue PR* and has represented an array of artists including platinum producers, indie bands, and rappers. Since finishing at Concordia, **Brittany Armstrong (2010)** has gone on to make an outstanding contribution to the community as a lawyer, particularly in the area of at risk and disadvantaged youth. She has pursued current failures of the system in relation to the care of children, especially in State care, and has been instrumental in delivering the *Ice Factor Program*

which has touched the lives of over 2000 at risk high school students. Recently, Brittany was recognised as one of the top young lawyers in Australia when she won the 30 Under 30 Award in the area of Criminal Law. Brittany also manages the Kaurua Boomerangs Aboriginal ice hockey team and maintains a connection to Concordia by attending our annual Themis Law and Justice Society dinners.

As well as running ethical clothing brand *foolsandtrols* and acting as creative director of *Yewth Magazine* – a publication covering music, art and culture – **Dave Court (2009)** has become a multi-disciplinary artist working in the areas of painting design and installation. His current work includes the 2020 Adelaide Fringe poster, large scale mural painting, event activation, venue design and creation of immersive installations.



Interest Groups

Funk Band

The Old Concordians' funk band is a new interest group which presents an exciting opportunity for keen musicians. From Earth Wind and Fire to Tina Turner, we're playing some charts that will knock your socks off! Rehearsals are on Fridays from 5.30-7pm. Contact **Hannah Homburg (2017)**, **Rachael Brice (2013)** or **Nikolai Leske (2015)** for more details.

Cricket Club

The Old Concordians' Cricket Club are excited to have re-signed our two club coaches **Olly Janaway** and **Ben Beazley** in their continuing roles from the previous season. They provide outstanding professional coaching for all players and have helped our players improve greatly over the past two seasons. After finishing in the finals for both A and B grade last year, we expect that all three of our grades have great potential to make finals this season. The 2019/2020 season will mark 10 years since our A Grade team won the premiership in 2009/2010, so keep a lookout for a premiership reunion! We are also on the lookout for any cricket enthusiasts who would like to become a scorer on Saturday afternoons at Concordia. We welcome all new players to join the club and follow in the footsteps of recent Old Concordians **Toby Costi (2018)** and **Will Nimmo-Jones (2018)**, and current Year 12s **Brodie Holt** and **Sam Di Cicco**. For more information, please contact the Club President, **Tim Kupke (1999)**, on 0400 017 580 or timkupke@hotmail.com. You can find results on our website at www.concordiacricket.com.au, or follow our highlights on our new Facebook page!

Soccer Club

Both of the Old Concordians' Soccer Club teams have performed extremely well throughout their inaugural season. The first year of the club has been a massive success on and off the field. Events such as the Club's season launch and quiz night were great events for those involved in the Club and have led to the formation and consolidation of connections among a number of Old Concordians. The Club now looks forward to its end of season presentation night where we will celebrate the achievements and commitment of our members and celebrate our debut year.

For those interested in joining the Old Concordians' Soccer Club in 2020, please email Club President **Cameron Basnec (2015)** at cbasnec@gmail.com to express your interest.



Sophie Kresevic (2009), owner of The Flower Nook, providing work experience for Year 11 student Charlotte Warrick.

Mentoring and Work Experience

A big thank you to the Old Concordians who provide career mentoring to current students at the career mentoring evening in June, work experience to Year 11 students, and who come into the school to mentor small groups. Contributing in this way is incredibly valuable to the lives of our students. If you can help as a mentor or provide work experience, please contact the Alumni Manager, Sue Spry sspry@concordia.sa.edu.au

Engagements

James Spinkston (2011) and Christine Kim on 14 September 2019

Births

Ben (2003) and **Meghan Pfeiffer (Fielke, 2003)**, a daughter Katherine Anne on 23 April 2019, sister to Luke and Thomas (pictured)

Timothy Morgan (1997) and Liying Liu, a son Samuel Scott on 11 June 2019



In Memoriam

Concordia has learnt of the following deaths in our community. We extend our sympathy to the family and friends of these Old Concordians.

Jaensch, Rev Timothy (1958) on 22 March 2019

Mibus, Rev Gordon (1943) on 10 May 2019

Fechner, Cooper Josh (2018) on 30 June 2019



Brown & Gold
70+ Celebration



Brisbane CBD Reunion



Melbourne CBD Reunion



Perth CBD Reunion



Brown & Gold 60+ Lunch



To stay in touch with the latest Old Concordian news and to step back in time with some historic posts from years gone by, please connect with us on Facebook @OldConcordiansAssociation.



Class of 1969
50 Year Reunion



PRINCIPAL'S TOURS**ELC-Year 6**Wednesday **30 October****Years 7-12**Tuesday **29 October***Register online***COLLEGE EVENTS****GALA BALL**Saturday **2 November**

Panorama Ballroom, Adelaide Convention Centre

ANNUAL ART SHOWFriday **15 November**

Nautilus Centre, Concordia College

CAROLS SERVICEMonday **9 December**

The Chapel, Concordia College

Friends and family are welcome at all events!