





# CONCORDIA ARTS SHOW 2021

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- + Year 7-11 Art
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# extraordinary

Concordia College **Gala Ball 2021 | Saturday 6 November**  
William Magarey Room, **Adelaide Oval**



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**CONCORDIA**  
COLLEGE

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**Cover Picture:** Alice (Year 9) with old scholar Leah Itsines (Class 2012)



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## From the Principals



# College amalgamation – preparing for our future

The proverb 'It takes a village to raise a child', attributed to African sources, is especially true for a Christian community and school. The greater the line of influence we can have in the arc of a child's growth, the higher the likelihood is that we will raise compassionate, creative, productive and ethical young people. The initial amalgamation of St John's Lutheran School and Concordia College in 2016 has continued to evolve over time as we have sought to refine our structures and processes to support our mission. The strengthening of the College ELC-12 structure through the next phase of the amalgamation restructure creates a 'village' that has oversight and engagement with our children's growth from ELC-12, through childhood to adulthood. This transformation both excites us and endows our College community with great responsibility and opportunities to nurture future generations.

The streamlining of cross-campus leadership and decision making allows us to develop seamless learning for our students as our teachers collaborate on planning and delivery of the PYP, MYP and SACE programmes within the scope

of our Unlocking Futures strategy. We can ensure our students and staff are consistently engaged with and supported by a shared and sequenced Wellbeing Program that is seamlessly integrated into learning and reflects our agreed College

culture and values. Together, we can model, guide and encourage our young people to explore, adapt and be genuinely firm in their principles, and go about their lives and relationships in a gentle manner that reflects our Christian principles and faith.

We are blessed to be able to bring together our staff, students and wider community into a more integrated College structure, and thereby build on our strong and proud traditions as we embrace the wonder and potential of our students' futures.

We have been extremely pleased in recent years to note the continued interest in our College as a preferred educational destination for families. In addition to these structural improvements coming into effect in 2022, we are now looking forward to expanding our 'village' even further by increasing our capacity to provide more students with a Concordia education in the Primary School years. It is also exciting to be extending and enhancing our sport and Physical Education capabilities across the College. The planned expansion of our primary campus and associated redevelopment plans along with the new double gymnasium being constructed at our Year 7-12 campus are testament to the positive future before us.

With these significant developments we not only cater for the additional students joining our community, but also provide increased access to new purpose-built facilities that support our innovative learning program.

It is truly an exciting time in the history of Concordia College as we look forward to seeing the Concordia village raise more young people with a firm foundation, a quiet confidence, an open heart and a passion to strive towards an extraordinary future.

**Michael Paech**  
Principal – Primary School

**Paul Weinert**  
Principal – Middle and Senior School





## From the College Pastor

# Values and Culture at Concordia

**This year, our entire school has worked on a document that outlines the kind of culture and environment that we want to characterise the Concordia community. The outcome has been some beautifully simple explanations of the types of behaviour we want to see, exhibit and experience in our school. These range from personal relationships, to communication, to personal excellence, and also to the way we show care and compassion for one another.**

While we will refer to this environment as our 'culture', as a Christian school we understand that this is rooted in an even deeper reality, the kingdom of God. Jesus came as a king whom no one expected and no one recognised. However, if you pay close attention to what Jesus said, you will notice that he regularly spoke about the kingdom of God. He was a king who would rule in a different kind of way. 'The Kingdom of God' was never referring to a geographical location, but rather a spiritual reality and, more concretely, a particular way of living under God's rule. By faith, we become part of Jesus' kingdom and learn to live a life shaped by him.

Jesus was the living example of God's kingdom, or God's way of being. He was gracious and forgiving. He always

spoke the truth. He used his life to give glory to God and to be a blessing to others. He made sacrifices for the sake of others and used his power to serve those in need. He put his trust in God, not himself, and taught his disciples how to do the same by giving them The Lord's Prayer. Jesus calls all of us out of a culture where we make ourselves king (or money, or success, or something else) and into a life where he rules with grace, justice and kindness.

As we seek to follow the Values and Culture document, we trust that God's kingdom will be evident here in our school. There will certainly be times when we are confronted by our own failures to live up to these ideals, which is when we will need to hear God's words of grace and forgiveness. This is a key part of our culture! But

we will also be encouraged to live out these values with each other as a way of glorifying God and blessing the people in our community.

Paul's words to the first Christians in Rome are a guiding light to us as we seek God's strength to live in his kingdom:

Love must be sincere. Hate what is evil; cling to what is good. Be devoted to one another in love. Honour one another above yourselves. Never be lacking in zeal, but keep your spiritual fervour, serving the Lord. Be joyful in hope, patient in affliction, faithful in prayer. Share with the Lord's people who are in need. Practice hospitality. Romans 12:9-13

**Dale Gosden**  
College Pastor

## The Future of International Students

At the beginning of 2020, Concordia's immediate priorities were:

- to prepare for registration allowing the College to continue enrolling students from overseas, a critical component for an IB World School, and
- implementing identified future priorities from the revised international program review conducted by consultant Mark Porter and the Concordia College Board.

With the emergence of a pandemic that has seen Australia's borders closed to international travel, and no imminent date for a return to such travel, it became apparent that Concordia needed to reflect on the College's international program and its priorities as we wait for the new 'normal'.

Initially, with international borders closed and countries scrambling to curb the pandemic, families in the Asia Pacific region were unable, and understandably unwilling, to send their children abroad to study. However, by mid-2021 confidence had grown and the USA, the UK and Canada opened their borders, enrolling students prepared to study abroad, many of whom typically would have come to Australia had our borders been open.

Over the past 18 months South Australia's handling of the pandemic has placed it as a front runner in maintaining public health and safety, resulting in Adelaide being recognised as a safe educational destination for future offshore school-aged students. Combined with Adelaide being

ranked the third most livable city in the world and Australia's most honest city, Concordia now promotes this recognition as its 'point of difference' to families when considering a study destination for their children.



Whilst we wait for the Australian government to unveil its plan to reopen our international borders, Concordia has not sat idle. Priorities within the international program have been elevated with the view of strengthening the College's global profile. To ensure future student diversity, a representative in Vietnam has been engaged to

## International Students



promote Concordia to families and demonstrate our commitment beyond just student enrolment. In Taipei, sister school relationships are being forged that will see Years 7 to 10 students collaboratively studying online, sharing language, culture and most importantly diversity of learning. Teachers will have unique professional development opportunities to experience with peers from other countries.

So, what of Concordia's current overseas students? With other schools needing to provide additional support to their students who are unable to return to their home countries and suffering long-term separation from family and friends, Concordia students feel blessed as they live with their parents or older siblings, reducing their anxiety and maintaining focus on their learning. These students have embraced their learning at Concordia and their interactions with the wider South Australian community.

**Steve Eden**  
Head of International Student Programs



## Resource Centre

# World Oceans Day

Immersed in all things oceanic, groups of primary and secondary students enjoyed interactive exhibits in the Resource Centres at both campuses to mark World Oceans Day on Tuesday 8 June. A range of artefacts were on display for students to observe and touch, including whale vertebrae, a Port Jackson shark, shells, a shark jaw, whale baleen and a dolphin skeleton.

Experienced scuba diver and Concordia teacher Mr Brendan Toohey brought his diving equipment into the Concordia Campus Resource Centre, with some students keen to try on the buoyancy compensator device and feel the weight of the oxygen tanks.

We were excited to have Carl and Jess from Experiencing Marine Sanctuaries visit and run virtual dives, providing virtual reality (VR) headsets to enable students to observe cuttlefish, squid, sea lions and leafy sea dragons in their natural habitat. The younger students could barely contain their excitement and squealed with delight at seeing these creatures up close – an amazing opportunity to observe in a life-like

way some of the incredible marine life South Australia has to offer.

Throughout the day's events, students not only learned more about the ocean habitat so many creatures call home; importantly, they also learned about the shared responsibility we have, as stewards of God's creation, to conserve the world's oceans for future generations.



# Concordia's Lively Library

Concordia College library has two branches, one at the Primary School for the ELC to Year 6 students and one for the Middle and Senior School for Year 7 to 12 students.

Each branch has a qualified teacher librarian who provides advice and instruction on using information in today's world. This includes helping students to find relevant and reliable print and online information to meet their research needs. In addition, students learn to evaluate sources and use them ethically. We also provide support and encouragement for reading from someone who is an expert in contemporary fiction and knows how to find the right book for each person.

The College library branches provide students with a welcoming and

safe place to read, browse, study, learn, play games, meet friends, and participate in events and clubs. We are blessed with a wide range of resources that are current, relevant to the curriculum and interests, age-appropriate and easily accessible across both print and digital. With our team of friendly qualified staff, our library comes alive!

**Hajnalka Molloy**  
Learning Resources Manager

**Nolene Gehling**  
Resource Manager for Learning and Teaching



**SJC:** Students working with 3D printers. Enjoying lunchtime clubs and activities in the library. Students exploring new titles during 'Book Tasting' sessions.

**CC:** Celebrating Easter and new life with the hatching of chicks. Students using primary and secondary sources to research Australian native foods and consider the sustainability and taste of these unique foods! Students from the Yangadlitia Student Leaders Team working with industry experts to plan a library refurbishment.



## Unlocking Futures



# IB and SACE Programmes

As a College, we believe strongly that we have a moral obligation to position and equip our students with specific capabilities and skills that they will need in order to thrive and flourish, both now and in the future.

Our **Unlocking Futures** learning framework is the new narrative for learning in our College. Its purpose is to embed key learning principles into our learning and teaching programs and practices, to develop strongly independent, inquisitive, resilient, creative and connected learners.

The educational philosophy and key principles that underpin Unlocking Futures align strongly with both the International Baccalaureate (IB) mission statement and associated programmes and the South Australian Certificate of Education (SACE). At the heart of our Primary Years Programme (PYP), Middle Years Programme (MYP) and SACE programme is a focus on the development of the 'whole child'. This includes building their skills and capabilities in key areas that will enable students to grow into inquiring, knowledgeable and caring young people who are able to create a better and more peaceful world through intercultural understanding and respect. Through these programs we are aiming to achieve the goal of Unlocking Futures: "giving our students the ability to live their best life throughout the rest of the 21st century".

Below are examples and features to illustrate how our PYP, MYP and SACE programmes are orientated based on Unlocking Futures.

### In the PYP...

#### Units of Inquiry

These units are the core to the Primary Years Programme. Incorporating the Principle of Inquiry, students are engaged in learning experiences that involve wondering and questioning, leading to constructing new knowledge that can be transferred to a variety of contexts and subject areas through the use of research and thinking skills. Teachers plan these units with the purpose and intent of engaging students in a process of inquiry and discovery.

#### Student Led Conferences

This integral reporting opportunity allows students to share the growth and development of their learning with their parents. They plan and present through various learning activities that highlight their goals and areas for growth. This showcases the students' skills and dispositions within the Resilience Principle outlined in Unlocking Futures as they reflect on their learning and share the strategies that they plan to implement to meet their learning goals.

#### Year 6 Exhibition

The culminating unit of the PYP embeds all aspects of Unlocking Futures. Students have voice, choice and ownership in their learning through learner agency while fostering curiosity and creativity through the inquiry process. They develop resilience through setting

goals, persevering amidst challenges, managing their time and resources, and reflecting on their learning methods. Innovation through critical and creative thinking is at the forefront as students plan to take action and consider various perspectives of their global issue. Students connect with their peers and the community in communicating their knowledge. They also appreciate and understand different perspectives throughout the process.

### In the MYP...

#### Cross-disciplinary events

City Week (Year 9); Connected Unley (Year 8); Civics Week/Canberra trip (Year 7). All of these require an element of learner agency, connection and resilience as students work in diverse groups, are put outside of their comfort zones and build the capacity to solve problems for the wider community. These events also focus on innovation, asking students to consider new perspectives, show initiative and engage in critical and creative thinking.

#### Year 9 Physical Education - Sport Education in Physical Education Program (SEPEP) Unit

Learner agency is developed through the driving of the program and running the various elements. Connection is built through community building to run successful events and take ownership of these themselves.



#### Year 10 Personal Project

The Personal Project has a direct focus on the Approaches To Learning skills required for lifelong learning. It provides a checkpoint for students to explore their strengths, areas of growth and how they learn best before they move into the SACE.

### In the SACE...

#### Year 11 Industry and Entrepreneurial Solutions

Students are involved in inventing and designing an entrepreneurial product that meets an industry need or solves a problem. They apply critical problem-solving skills and incorporate technologies to design solutions and address problems and challenges. This subject incorporates the transfer of interdisciplinary skills and knowledge and enables the students to connect with industry experts through the design process.

#### Research Project

The Research Project epitomises the key principles of Unlocking Futures. As students engage in a research project of personal interest, they actively develop learner agency as they choose their topic, tailor the

topic to their interests and take ownership of how the process of research unfolds. The premise of the Research Project is to develop curiosity and wonder as students generate questions and solve problems through an inquiry model. The Research Project also teaches students to develop resilience. Through ongoing reflection, students learn to be adaptable and open-minded as they work through the challenges presented to them. Many students develop connections with outside agencies through their research process and find themselves understanding their chosen topic from multiple perspectives to develop innovative solutions.

#### Out & about in the community

The alignment of Unlocking Futures with SACE's strategic goal of Thrive - which seeks to develop elements of agency, connectedness, deep understanding and transfer of learning - encourages students to think innovatively and connect meaningfully with their local and wider communities. Examples across various SACE subjects include:

- Food and Hospitality students catering for school functions
- Legal Studies students visiting the local courts and parliament
- English students meeting with authors during Writers' Week
- Geography students developing innovative solutions to a geographical issue through fieldwork
- Maths students determining the best path for a roller coaster
- Drama and Music students entertaining a variety of audiences through various productions

... and the list goes on!

#### Paul Bannister

Director of Student Learning

#### Rachel Muldoon

Director of Teaching and Learning  
ELC-Year 6 / PYP Coordinator

#### Emily Johnson

Middle Years Learning Leader

#### Joanne Wegener

Senior Years Learning Leader





## Vision for 2022

# Amalgamare

The word amalgamation, we are told, comes from medieval Latin amalgamare; to mix, combine, blend, merge, and is understood to have been first used around 1650 or a little earlier. While the word 'amalgamate' was first used to describe the mixing of two metals, namely mercury and say tin or gold, the practise of mixing or combining metals was widespread many centuries before 1650. So, often words follow practice.

At Concordia we too have been amalgamating; amalgamating the St John's Campus with the Concordia Campus. This has taken place over a number of years and now we can finally pronounce the process complete. As from 1 January 2022, the final piece of the amalgamation process will be in place, namely a new leadership structure across the College from ELC to Year 12. Mr Paul Weinert will become Head of College, Mr Michael Paech will continue as Principal of our Primary School as

well as becoming Assistant Head of College and Mr Dennis Mulherin will be the Principal of the Middle and Senior School. In addition, we will be led by a number of Directors responsible for various sections of the College such as teaching and learning, spiritual oversight, business operations and the like.

Importantly, just as the first amalgam involved the mixing of two metals to make something even better, we continue to retain the wonderful properties of St John's and Concordia

to make something even better for our students across their ELC to Year 12 journey.

The College Board has been fully engaged in supporting the leadership of the College to enhance the core work of our school, namely the teaching and learning program for our students. However, the Board is aware, that the effects of rapid change and subsequent research in several areas, mean we need to be constantly forward thinking and alert to ensure we secure the best possible future for Concordia. These areas of change include:

- Student capabilities, skill sets and mindsets
- Wellbeing and mental health
- Global socio-political changes
- Digital engagement
- Employment and emerging and disappearing careers.
- As ever, the Board remains committed to serving the Concordia community in charting a pathway forward.

Finally, I invite all 'elements' of our College community to continue to come together, to mix, join, unite and amalgamate as one so that, under the blessing of our everlasting God, we continue to maintain the strength of Concordia into the future.

**Dr Loyd R Fyffe**  
Chair, College Board



## New Gymnasium



## A New Era for Sport & Wellbeing at Concordia

**Our new gymnasium is designed to meet the needs for wellbeing, mindfulness, sport and events.**

It will be located where Highgate Lodge currently resides, which the College purchased in 2007 for the purpose of development in the future. As one College across ELC to Year 12, we aim to complete this build in early 2023 for the benefit of all students, staff and our community.

Plans are with Unley Council and we hope to commence building early 2022.

QR Code –  
scan to view the  
flythrough of our  
new Gymnasium



### Features include:

- Two basketball courts
- Changerooms
- Weights room
- Movement-to-Music performance room
- Classrooms
- Meeting Room
- Satellite kitchen and café
- Sport viewing areas



# Sports Highlights

## Athletics

The Year 4 to 7 athletics team put in a wonderful team effort, with many standout individual performances as well, winning the School Sport SA Adelaide South East district large schools division athletics carnival for the second year on Tuesday 7 September.

## Basketball

Our Year 7 teams had a great run in the statewide carnival in Term 3. Both girls' and boys' teams were undefeated, to advance to the finals at St Clair Stadium. On finals day both teams were again undefeated, winning through to the grand final game. The girls' team fought hard for their silver medal and the boys were outstanding, coming away with gold.

## Cross Country

At the School Sport SA Adelaide South East District Carnival, a number of our team members achieved excellent results that led to selection in the district team. In particular, we congratulated Elise (Year 6, first place for their age group), Archie and Oliver (Year 7, first and second place respectively for their age group) and Amber (Year 7, second place for their age group).

## Pedal Prix

Prior to the July lockdown and subsequent cancellations, it was wonderful to have our Pedal Prix teams back on the track, including our new Old Concordian trikes that joined the Concordia Racing Team for the first time across three races. At the most recent event, three Concordia teams finished in the top ten within their respective categories.

Buoyed by the excitement of the imminent construction of a new gymnasium, the Concordia sports program continues to forge ahead with energy, enthusiasm and excellence. Some highlights from recent months are listed below.

## Sailing

In a season of 'rebuilding', following the graduation of several experienced members last year, our sailing team performed with admirable courage against more senior crews. Winning nine races across three days at the SA Team Sailing State Championships, all team members improved greatly. Concordia received the Chairman's Award for excellent sportsmanship.

## Volleyball

Our volleyball teams continue to excel. In Term 2, the Concordia Gold volleyball team won the Term 2 grand final of Kids' Volleyball at Westbourne Park. More recently, the Middle A (Year 9) girls won through to the finals of the Year 10 knockout competition. Winning games on the day and finishing in the top four was a real achievement. Later, the Senior A boys' and girls' teams won the state finals of Open Pool B - a fantastic achievement! Congratulations to our Open boys' and Senior A girls' volleyball teams on winning gold and silver respectively at the South Australian Volleyball Schools Cup.

## Skiing

Charlotte (Year 2) placed 1st and Harrison (Year 2) placed 2nd in their respective Alpine Ski events at the Snow Australia Interschools Ski Championships at Falls Creek.



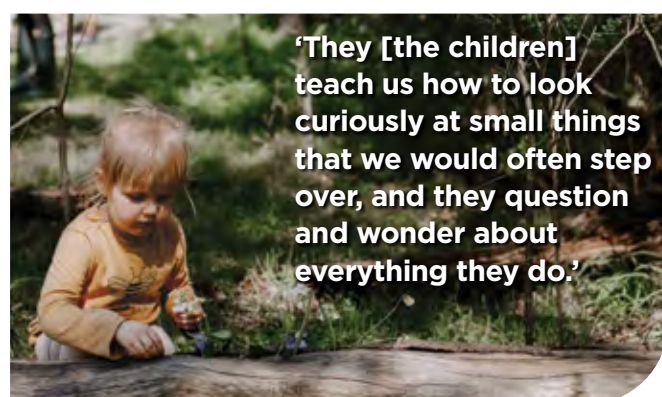


## Primary School



## ELC Bush Day

Our Bush Days in May and September were definitely highlights of our ELC calendar as the children showed enjoyment of and engagement in the world around them, revelling in the opportunity to learn in ways that only nature can inspire. Teaching the children how to be present and mindful in everything they do is a key focus, encouraging both self-regulation and an enhanced appreciation and gratitude for the world around them. The opportunities for learning and play abound – building magical kingdoms under large trees, climbing over large logs, observing critters that call the national park home, and playing with water, to name a few.



**'They [the children] teach us how to look curiously at small things that we would often step over, and they question and wonder about everything they do.'**



## Year 1 & 3 Historians

When our Year 1s and Year 3s visited The Suaviter and Heritage Centre to learn about the history of their College, there was much to see and learn. They especially had fun viewing old photos, asking about memorabilia and looking at uniforms from earlier eras! Our Alumni Manager, Sue Spry, provided a wealth of interesting information about how a small rural school for training teachers and pastors in Victoria moved to Adelaide and grew to become the thriving College it is today. It is wonderful to see young students engaging with Concordia's 131-year history, of which they are now a part, and who knows, there may be even some future historians in our midst!

## Reconciliation Week, Migration Museum and More!

There were valuable opportunities for learning about Aboriginal and Torres Strait Islander peoples, histories and cultures in Term 2, beginning with National Reconciliation Week. Across the Primary School campus:

- ELC students listened to stories, sang songs and expanded their knowledge through art. They heard from ELC Educator Ms Thiel who shared about her family's friendship with Aboriginal people, having grown up in Alice Springs. Children also participated in an interactive storytelling session on Indigenous Literacy Day.
- The Receptions shared in an Assembly their drawings inspired by the picture book 'Sorry, Sorry' by Anne Kerr.
- All students and staff contributed to a collaborative artwork called 'Stepping Out – Taking Action' comprising many wonderfully decorated paper cutout-feet.
- Students engaged with a focus on reconciliation in devotion times.

These learning experiences were a great reminder of the truth of this year's Reconciliation Week theme: 'More than a word. Reconciliation takes action.'

Later, the Year 5s enjoyed a visit from Bishop Chris, National Aboriginal Bishop from the Anglican Diocese of

Adelaide, who shared personal stories about the Stolen Generations. They also had a classroom visit from Uncle Tamaru and his pet bearded dragon, Ferris, prior to Uncle Tamaru guiding them on a fascinating and eye-opening excursion to the Migration Museum, River Torrens Precinct and Piltawodli.



## Australia's Biggest Morning Tea



Inspired by the cancer journey of one of their teachers, the Year 4s hosted a highly successful and heart-warming Biggest Morning Tea, baking over 640 cupcakes and raising over \$730 in support of the Cancer Council. From baking to counting money and delivering cupcakes all across the St John's Campus, our students did an amazing job, using their numeracy, literacy, cooperation and communication skills throughout the process while raising funds for a very worthy cause.



## Book Week

# Old Worlds, New Worlds, Other Worlds

'People don't believe me when I tell them I'm a magician who makes portals to other worlds. So I tell them I'm a writer instead.'

— Genesis Quihuis

Book Week 2021 was exciting as we celebrated the joy of reading and engaged in activities related to the theme of 'Old Worlds, New Worlds, Other Worlds'. Lunchtime activities included 'old world' games such as tic tac toe, marbles, pickup sticks, hopscotch and dominos, and – for Middle and Senior School students – an Old Worlds Escape Room. Primary School students heard from local authors Phil Cummings and Adam Cece. Students also had the opportunity to create a world in which they would like to read, producing paintings, drawings, models and dioramas. Middle School students heard from prolific author Rosanne Hawke. To end the week, Primary School students dressed up as their favourite characters, with amazing costumes across the campus.



'If I were an author, I would set my first novel in...'

**James – 3K**

'...a science fiction world where lots of characters look very unusual.'



**Bethany – 4ER**

'...a dangerously magical world where vampires and ghosts roam.'



**Rex – 6H**

'...a new world with an alien invasion sent from another world.'



**Gemma – 6H**

'...a magical kingdom with surprising characters.'



**Sharni – Year 7**

'...an abandoned house at night.'



**Harry – Year 8**

'...an everyday country setting, something normal.'



**Juliana – Year 10**

'...the present time because there is so much going on and there would be so many interesting things to write about... or really Ancient times, pre-globalisation.'

**Mia – Year 10**

'...the celestial realm with angels and demons.'



## Grandparents and Friends



## Grandparents and Special Friends

With much excitement, our Year 5s welcomed their grandparents and special friends to the College on Friday 11 June for a morning of musical performances, art, classroom visits and a chance to play some games on the oval.

Grandparents and special friends undoubtedly play a significant role in the lives of many of our students and we always enjoy opportunities to connect with these valued members of our community. While we were unfortunately unable to proceed with several other events of a similar nature involving other year levels in Term 3, we were delighted that the Year 5s were able to spend time giving their grandparents a unique insight into Primary School life at Concordia. Thanks to all who attended for helping to make it an extraordinary morning.





## Middle School



## Year 9 Flinders Ranges Camp

Beginning with a 6am Departure Service, our Year 9 Camp was a special time for all involved – an opportunity to reflect, to engage in a range of activities, and to think of oneself and others while living in community.

The solo night was challenging for some and reflective for others. There was quite a downpour of rain, but this didn't dampen our spirits too much and during the camp we were still able to enjoy hiking, mountain biking, abseiling and sleeping in tents out under the stars.

It was wonderful to see students developing resilience, patience and communication skills as new friendships grew and bonds with mates became stronger.



## National Reconciliation Week at the City of Unley

A group of Year 7 and 8 students were fortunate to have the opportunity to attend a special event to celebrate National Reconciliation Week at the Unley Town Hall, observing and participating in traditional Indigenous dance and music with IMBALA, who represent the Peramangk people of the Adelaide Hills. IMBALA comprises a father and his four children who provide a glimpse into 60,000 years of Indigenous culture through stories involving dance and music. Everyone in attendance enjoyed and appreciated the presentation, feeling a strong commitment to this year's call for Reconciliation – "More than a word. Reconciliation takes action."



## Lily wins national Rostrum Voice of Youth Competition

Throughout Term 2, Year 9 student Lily participated in the Rostrum Voice of Youth speaking competition, now in its 46th year, with 800 students participating in 2021. Beginning with the Junior heat, where she presented a prepared six-minute speech as well as a three-minute short notice speech with just 15 minutes of preparation time, Lily was successful and progressed to the semi-finals.

Her semi-final speeches earned her a place in the State Finals in the House of Assembly at Parliament House, which she won. Five adjudicators conferred and awarded Lily first place in the Junior category for her speeches delivered at the SA / NT Zone Final, announcing the results via Zoom. Concordia congratulates Lily on this truly outstanding achievement.



## da Vinci Decathlon

A Year 7 team and a Year 9 team represented Concordia in the 2021 da Vinci Decathlon, a day of academic competition across 10 disciplines, centred around problem-solving, teamwork, creativity and higher order thinking skills. Competing amongst 22 schools and 14 schools respectively, the Year 7s and Year 9s put in a fantastic effort. The standard of the competition is incredibly high, and therefore placing in the top five in

any of the categories is a significant achievement. Results of note for Concordia included the Year 7 team placing fourth in Art and Poetry, third in Ideation and second in Engineering, and our Year 9 team placing first in the state in Art and Poetry. We commend the students for these excellent results and for representing the College so well in this challenging competition.

## Year 7 Museum Exhibits

Three of our Year 7 classes hosted a vibrant Ancient Civilisations Museum Day in June, featuring exhibits they had created to share their historical findings from ancient Greece, Egypt and China. With pyramid models, hieroglyphics etched in clay, architectural models, boats, food, depictions of ancient fashion, interactive digital displays and more on display, there was so much amazing work to see!





## Senior School



## Dramatic Learning Through Industry Connections

Connections to professionals within the Arts industry presented invaluable learning opportunities for our senior Drama students in recent months. In May, the Year 11 students were fortunate to get a sneak peek behind the scenes at the Adelaide Festival Scenery Workshop, where many sets for professional productions were built from 1979 until the Workshop closed on 31 July 2021. Year 11 student Nicole Schubert reflected, *'This was an extraordinary experience and combined two of my favourite subjects on a huge scale. As a student of both Drama and Design, Technology and Engineering, seeing the workshop was an incredible opportunity to consider future pathways for myself. ... We were shown the art behind the magic of theatre and, really, it made theatre all the more magical for me.'*

The Year 12s benefitted from a workshop with State Theatre Company actor Rory Walker who provided helpful insights into realism and how to portray true-to-life emotions on stage.

While studying Commedia dell'arte – an Italian renaissance style of theatre famously known in the dramatic realm as the birthplace of comedy – Year 11 students attended a full-day intensive masterclass with Commedia expert practitioner Corrina De Niro. With a PhD in the style of Commedia and experience working with students Australia-wide, including at NIDA, it was a privilege to have Corrina impart her knowledge to our students while they worked towards their performance of *The Accidental Death of an Anarchist*.

**Zoe Tidemann**  
Head of Drama



## Learning to Save Lives

Groups of Senior School students have engaged in programs designed to equip them with important knowledge and skills to help save lives. The annual Road Awareness Program delivered by the Metropolitan Fire Service was once again an impactful occasion for our Year 11s. They learned about the importance of making safe and responsible choices on the roads and always 'looking after our mates'. Then, following their mid-year exams, a record 72 Year 11s opted to complete a full-day first aid course with St John Ambulance, gaining hands-on skills and extending their understanding of workplace safety. Finally, a group of 40 Year 10 and 11 students took part in a unique program called P.A.R.T.Y. (Prevent



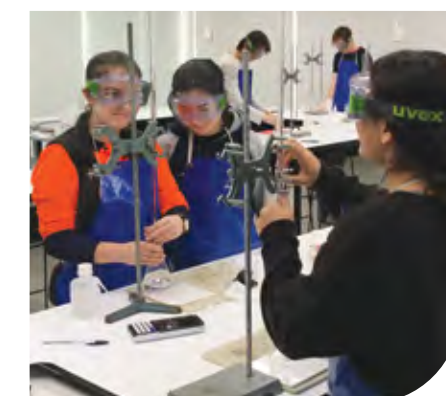
Alcohol and Risk-Related Trauma in Youth) facilitated by a paramedic and nurses from the Royal Adelaide Hospital. As well as gaining a sobering insight into serious real-world outcomes of risky behaviours, the session provided a great introduction and exposure to health expertise for those considering a career in emergency medicine.

## National Titration Competition

A unique chemistry challenge – the National Titration Competition – saw two teams of three Year 12 Chemistry students aiming to find the mass of samples of crystalline oxalic acid to 1,000th of a gram using the technique of chemical titration. For two and a half hours students individually carried out experimental procedures in a team setting, needing to achieve less than a 2% combined team error to progress to the State Final. Both teams were successful and are

commended on reaching the State Final. A particular congratulations went to Jasmine who achieved an unbelievable accuracy with only a 0.01% error – an extraordinary result!

LATER: Concordia College qualified for the National Finals. Although, not amongst the top teams, the Concordia team performed very well with Tom being awarded a gold pin for an overall error of only 0.16%. Kern and Tait gained silver awards.



## Australian Brain Bee Challenge



What is the role of a suprachiasmatic nucleus? Approximately what percentage of neurons are devoted to visual processing? Where would you find three ossicles called the malleus, incus and stapes? These are the sorts of mind-stretching questions faced by Year 10 students in the Australian Brain Bee Challenge, a competition to learn about the brain, its functions,

neuroscience research and related careers. The program also dispels myths about neurological and mental illnesses. Almost 3,000 students across Australia and New Zealand participated in Round 1 and we were excited to have two of our Year 10 students, Jackson and Nicholas, earn a place in the State Finals – an incredible effort!



## Senior School

# Personal Project Exhibitions

In the final year of the Middle Years Programme, our Year 10 students explore an area of personal interest over an extended period. The Personal Project provides them with the opportunity to consolidate their learning and develop important skills they will need in their learning and life beyond the classroom.

There are three elements that students complete in the Personal Project:

- a **product or outcome**, which is evidence of their results - what they aim to create or achieve.
- the **process journal**, which is their ideas, criteria, developments, challenges, plans, research, possible solutions and progress reports.
- a **report**, which is an account of their project and its impact. This includes evidence from their process journal which documents any development and achievement throughout the project.

The Personal Project allows students to formally show their approaches to

learning skills for self-management, research, communication, critical and creative thinking, and collaboration. All of these skills lay the foundations for their learning and allow them to be able to reflect on their strengths and areas of growth before they move into the rigours of the final years of their schooling at Concordia. As the personal interest takes shape, a broad range of personal projects are developed, as unique as the students who made them. It is always amazing to see the diversity and impact of each cohort's personal projects.

**Emily Johnson**

Middle Years Learning Leader,  
MYP Coordinator



Two groups of Year 10 students have engaged in full-day events designed to help develop their science, technology, engineering and mathematics (STEM) skills through a range of activities and challenges.



## Young Women in STEM

The Young Women in STEM event at the University of Adelaide empowers girls in Year 10 to experience university life and learn about a number of courses, including Computer Science, Engineering and Animal Science. On the day, the girls programmed robots for battle, built an electric motor, learned about animal training and participated in a combustion rocket competition. Maddie and Ruby shared the following reflections.

'My favourite part about Young Women in STEM was seeing all of

the theoretical work put into action, which opened my eyes to how applicable STEM is to the world. It helped me to realise there is a wide variety of careers in the STEM area, and I was able to gain more understanding of what university life is like.' - Maddie

'This day helped me refine my career goals and understand what I would like to do when I'm older. I really enjoyed the group work and team bonding with the challenges across the day and seeing our designs in action.' - Ruby

## University of Newcastle Science and Engineering Challenge Day

A team of 18 Year 10 STEM students represented Concordia at the University of Newcastle Science and Engineering Challenge Day, competing against seven other schools from across Adelaide. Critical thinking and problem-solving skills were needed as students worked to create innovative solutions to real-world problems. Tasks included cost-effective energy production and supply, applying basic robotic principles to maneuver objects, designing and creating a hovercraft to be controlled over an obstacle course and designing a high-performance hydro-electric generator, amongst others. Our students represented the College to a high standard and engaged extremely well in the challenges, developing outstanding solutions. Collectively, our team placed second overall - an excellent result!





## Music Highlights



## Music in the Primary School

Music in our Primary School continues to flourish. Some activities have once again this year been affected by COVID-19 restrictions; however, the students continue to rehearse with enthusiasm.

Concert Band meets each Friday morning and is conducted by Mr Mat Noble from the secondary campus, assisted by Mrs Lugg. With a range of children involved from Years 4 to 6, the students enjoy the experience of working with new friends and learning new skills. They will record their Australian Band and Orchestra Directors' Association (ABODA) Festival submission once again this year, rather than performing live as part of this annual competition, and look forward to the challenge.

The Concert Band was also able to delight grandparents and special friends earlier in the year when our Year 5s welcomed their guests to the College. Late in Term 3, they performed at the Music Showcase, sharing their music with friends and family in the College Chapel.

The String Ensemble conducted by Ms Karen Di Nardi has 22 members this year and is an exciting group, nurturing our talent of the future.

Once again, many students enjoy playing percussion and meet Ms Bartlett weekly to hone their skills in the Percussion Ensemble.

Vocal talent continues to be a highlight for our campus. We have a Reception to Year 2 Choir, a Year 3/4 Choir with over 90 enthusiastic singers, a Year 5/6 Choir and a Senior Vocal Ensemble.



Over 150 students learn an individual instrument through the tuition offered during the school day.

We are blessed to teach such enthusiastic, dedicated and committed students.

**Julie Lugg and Jasmin Bartlett**  
Music Teachers – St John's Campus



## Highlights from Concordia Music in 2021

Although still confined by continuing restrictions, we were blessed to have managed the maintenance of our ensemble rehearsal schedule for most of the year. By doing so, our students were able to prepare for a number of performance opportunities including:

**Generating Some Jazz** – This was a four-day regional tour to Mt Gambier in which our three Big Bands, Jazz Choir and String Ensemble performed for audiences eager to hear live music again.

**Ukaria Chamber Music Concert** – Set in the world-class Ukaria Cultural Centre, our small ensembles had the opportunity to perform a short program. Each performance was filmed, and the videos were played between the large ensembles at Concordia in Concert.

**ABODA Festival** – This year we included ten ensembles in this statewide competition and although it was necessary to record each group for adjudication, and 2021's competition was particularly fierce, our results are as follows –

St John's Campus Concert Band – **Section Winner**

String Ensemble – **Section Winner**

Orchestra – **Section Winner**

Percussion Ensemble – **Section Winner**

Wind Ensemble – **Silver**

Big Band 3 – **Silver**

Big Band 2 – **Silver**

Big Band 1 – **Silver**

Chamber Strings – **Silver**

Concert Band – **Bronze**

**Australian String Quartet visit** –

In Term 3 we were honoured to welcome the ASQ to Concordia to work with our three String Quartets. This rare experience provided our students with the opportunity to work with the best string quartet players in Australia. The members of the ASQ were extremely complimentary of the high musical standards here at Concordia and mentioned they would be 'happy to come back any time'.

**Concordia in Concert** – What a joy it was to showcase the talents of more than 160 music students with a performance at the Hopgood Theatre. This concert celebrated the hard work and dedication of both students and their directors and gave the 75% capacity audience (as well as the audience watching the YouTube livestream) the chance to be part of something very special.

**Strike a Chord Competition** –

A very special mention is owed to our String Quartet 1 (Piruli Quartet) for being chosen as one of only twelve chamber groups from across Australia to participate in the Strike a Chord finals. Concordia should be very proud of the efforts of Jasmine (Year 12), Haneulle (Year 12), Sterling (Year 11) and Caleb (Year 11) for not only being the only South Australian representative, but for being awarded the Flinders Quartet mentor prize – an outstanding achievement.

**OTHER AWARDS**

**The Peter Schmidt Award** – Haneulle (Year 12)

**The Living Choice Award** – Jasmine (Year 12)

**The Mike Stewart Award** – Will (Year 12)

**The Phillips Family Concert Band Section Award** – (shared) Emily (Year 11) and Emma (Year 11)



**2021 ADELAIDE EISTEDDFOD**

String Quartet – **1st Prize in Section**

String Ensemble – **2nd Prize in Section**

Chamber Strings – **2nd Prize in Section**

**Mat Noble**  
Director of Music



## Heritage Centre

# Building our Community – a history of St John's Campus ELC – Year 6



## 1952

The founders of St John's Lutheran School had the passion, vision and belief to plan for the first stand-alone Lutheran Primary School in Adelaide and began a fund to help establish the school.

The original school building was completed mainly by volunteers from the St John's Lutheran Church Unley congregation with a meagre budget of about £3000. It consisted of a steel frame with walls of compressed straw coated with cement. St John's Lutheran School was dedicated on **10 February 1952**; nineteen pupils were enrolled and started on 12 February with Miss T (Dora) Doecke as the teacher.

*Opening day, 1952 and the first students with Miss Doecke*



## 1973

The school's enrolments had grown to 200 and a new school building was opened by Dr C Hoopmann, Rev N Jaensch and Rev Dr E Leske.



## 1996

240 students now attended St John's. The computer room had 47 computers for student use and for the first time each classroom had at least one black and white computer with access to the server and printing.



*1996 Computer Room*



*1996 aerial photo of St John's*

## 2005

St John's Lutheran School and Concordia College move to a single School Council, Year 7 is relocated to Concordia Campus to join the Middle School and a commitment to double stream the school, starting with Reception, was made as enrolments increased.



*2005 Combined School Council*

## 2016

St John's Lutheran Primary School formally amalgamated with Concordia College as of 1 January 2016. Both campuses met for a celebratory amalgamation service in the Concordia Campus Quad on **3 March 2016**. Student numbers for the whole school from ELC to Year 12 were nearing 1300.



*Opening of the St John's Campus undercover courtyard in 2016*



*Amalgamation celebration service in the Quad on 3 March 2016*

## 1963

There were three full-time teachers at St John's Lutheran School, and Mr E Heyne was installed as Headmaster. A new classroom had been built on the northern side of the school.

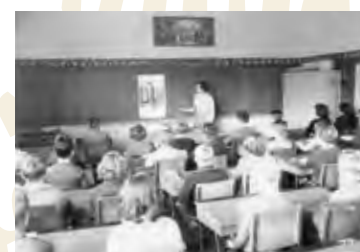


*Whole school photo from 1953, at which time enrolment had increased to 36 children*

## 1969-72

Mr T Renner became the Headmaster and by **1971** the school was almost bursting at the seams with 180 students. The original classrooms were therefore demolished in **1972** to make way for a new building.

*1971 old school buildings with Mr T Renner*



*1970s original Classroom*



*1972 building progress*

## 1981-1986

A third classroom block was built on the southern end of the school property and Mr P Sabel was installed as the new Headmaster.



*Headmaster Paul Sabel with students in front of the school*

## 2002

St John's celebrated its 50 Year anniversary. Over 200 students were enrolled at the school.

## 1997

Bruce Williams was installed as the new Headmaster and in the following years the front office, administration area and staffroom were extended.

## 2009-2010

The Red Shed building was extended, with six classrooms added to the existing four classrooms, library and computing facilities. The outdoor basketball court was covered. The Hall was enlarged and officially opened on **5 November 2010**.



*Red Shed extension*

## 2021

Redevelopment of Primary School commences.

**Scan QR code to view the fly through.**



## 2012

St John's celebrated its 60 Year anniversary with a service in the Concordia Chapel, Michael Paech was installed as the new Headmaster. The school was fully double streamed with over 400 students, and 40 in the ELC.





## Staff Profiles

### Nicolette McClure

Reception Teacher



**Describe yourself in three words:**  
Open-minded, reflective, caring.

**What motivates/inspires you in your role?**

Working with young students is such a privilege. I feel honoured to be able to guide and support them with their learning journey and watch their growth and development in their first year of school. They bring a smile and laughter to my face every day, sharing about everything and anything!

**If you could have one superpower, what would it be?**

It would be to take away pain and suffering, by healing others.

**Who would you invite to a dinner party of six guests, and why?**

**My family** in South Africa would be at the top of my list! I would invite my **Mum and Dad**, who live in Natal, my **eldest brother and sister** who also live there, and **my nephew**. I haven't seen Mum and Dad for three years and my siblings for eight years. I am not sure when we will be together again with no travel due to COVID-19 at the moment. I would also invite **my brother** who lives in Sydney. Family dinner on a Sunday was my favourite thing to do together as a family. There would always be an argument, because that's what families do, but being together and spending time together was a true blessing and it is missed daily. Dinner all together again would be very special!

### Shane Beitz

Head of Design, Technology and Engineering



**Describe yourself in three words:**  
Driven, innovative, fun.

**What motivates/inspires you in your role?**

Being able to lead a dynamic team to deliver innovative programs that inspire and challenge our students to achieve greatness. The sense of pride and satisfaction on their faces upon project completion is an absolute highlight.

**If you could have one superpower, what would it be?**

Superhuman strength.

**Who would you invite to a dinner party of six guests, and why?**

**Hamish Blake** – He is my favourite comedian who easily sends me in to fits of laughter with his sense of humour. He would certainly entertain us all.

**Sylvester Stallone** – I bought my first weight set at age seven after watching Rocky. His movies have

inspired and motivated me over my lifetime, and I would like to know his secrets to being fit and strong at 75.

**Kurt Cobain** – He was the front man of Nirvana and was responsible for me learning the guitar. I'd like to find out what went wrong in the end and, of course, listen to a live riff or two.

**Cathy Freeman** – She made the nation so proud when she won the 400m at the Sydney Olympics. A true Australian legend whom I would be honoured to meet and learn more about.

**Peter Brock** – As a Torana enthusiast, there was no better driver than 'Brocky' when he won Bathurst in his A9X. He would have incredible stories to share about racing in that era.

**Kayla Itsines** – An Old Concordian and extremely successful personal trainer, author, entrepreneur and self-made millionaire. To hear how this was achieved at such a young age would be fascinating.

### Graham Buxton

Year 2 Teacher



**Describe yourself in three words:**  
Father, fascinated, fortunate.

**What motivates/inspires you in your role?**

I am passionate about always striving to improve, so when I achieve something new I feel renewed inspiration and motivation. I hope to spark that same drive in my students, so I am incredibly motivated when I see children's pride the moment they realise they can do something they weren't previously able to do.

**If you could have one superpower, what would it be?**

The ability to control time so that I could fit in more time for reading, watching sport and spending time with my family.

**Who would you invite to a dinner party of six guests, and why?**

**My Mum's parents and my wife and children** so that they could have the chance to meet our three young

boys who only arrived after they'd already left us. Beyond my family I would have selected:

**Barack Obama and Julia Gillard** as two pioneers in politics. I would like to hear about their experiences as the 'first' in their nation and their thoughts around how we can make things better for the next generation of leaders.

**Matthew Reilly** because he is one of my favourite authors who crafts wonderful stories and I would love to talk with him about writing.

Leeds United manager **Marcelo Bielsa** and former Port Adelaide coach **Mark Williams** because they're my favourite coaches from my favourite teams and it would be amazing to hear their insights on sport and to hear them discuss sport with each other.

**Jesus**, to hear from him in person and ask so many questions.

### Chrissie File

Head of Media



**Describe yourself in three words:**  
Creative, compassionate, quirky.

**What motivates/inspires you in your role?**

As an educator, I don't think there is anything more motivating than seeing students engaged in, and enthusiastic about their learning. I find joy in watching their skills and capabilities develop and sharing a sense of achievement in their accomplishments.

**If you could have one superpower, what would it be?**

I would have the ability to imitate the powers of others. So, if I wanted to pop back to the UK to see my family and friends, I could fly or teleport. I would use super-speed to finish my marking and housework in seconds. I would also like to heal the injured, chat with animals... and predict a few lottery numbers now and again with my precognition skills. Maybe that's greedy, but it would make for an exciting life!

**Who would you invite to a dinner party of six guests, and why?**

**Ricky Gervais** – I really like his droll (occasionally controversial) sense of humour, and I admire how he uses his fame and fortune to be an advocate for animal rights.

**Christopher Nolan** – I love that his films are both stylish and substantive. He creates beautiful, thought-provoking and entertaining stories that leave you with more questions than answers.

**Simon Pegg** – I have been a fan of Pegg's writing and acting since his pre-Hollywood days, and I think he would have some interesting stories to tell.

**Michael J Fox** – When people ask me what my favourite film is, I always say Back to the Future 1, 2 and 3 as a collective. Yes, for the feel-good, fun-for-all-the-family narratives, but also for Michael's cheeky, youthful energy. I also have a huge respect for how he has continued to write, direct and act – whilst also battling Parkinson's disease.

**Ryan (not Brian) Adams** – He is an amazing songwriter, musician and performer. Having written a few 'educational' jingles myself, and having my Grade 4 triangle certificate, I think we would make a strong duo.

**My Mum** – Having not seen her in nearly two years, there's no-one I'd rather share this dinner party experience with... apart from Ryan Gosling.



## Community Events

Despite some unavoidable interruptions to our planned program of events for 2021 in response to public health guidelines, we have been fortunate to connect at a number of community events so far this year. In recent months, these have included:

### Mother's Day Breakfast

with guest speaker, fashion designer and Concordia parent Shannon Blyth

– Thursday 6 May

### St John's Campus Coffee in the Courtyard

– Friday 7 May

### Mother's Day Market Stall

– Friday 7 May

### Year 8 and Year 9 Parent Gathering

– Friday 18 June

### Father's Day Breakfast

with guest speaker, former AFL player (St Kilda and Port Adelaide) turned pharmacist and Concordia parent Darryl Wakelin

– Thursday 2 September

### Father's Day Market Stall

– Friday 3 September



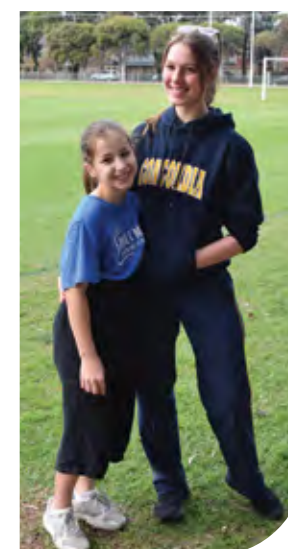
## Walk My Way

The Concordia community – represented by approximately 90 staff, students and parents – joined with many other schools and churches who participated in the Australian Lutheran World Service's Walk My Way event to raise money for the education of children living in refugee camps.

Held in May, the walk took place in the beautiful Barossa Valley. Every \$26 raised supports a child's education for one year. As a College community, we were delighted to raise an incredible total of over \$18,500. Thank you to all those who donated towards this truly life-changing cause!

There was even a bit of friendly competition between Concordia College and Cornerstone College, in the form of an intercollegiate 'most-participants competition'. In the end, Concordia triumphed, and the Principal of Cornerstone College graciously wore a Concordia rugby top in recognition of our efforts.

Later, the Year 4s and Year 11s held a 'Walk Our Way' walkathon on the College Oval, developing their understanding of what it is like to have to walk a long way to safety and freedom.





## Concordia College ELC to Year 6 Legacy Artwork

Artist's initial concept

**Will your name be found in our history in years to come?**

**For many Australians, ships' passenger lists, honour boards and other historical records are more than ink on paper. They're a record of the efforts our ancestors made to create a better life.**

Generations later, finding one's family name is both an immense thrill and source of pride and accomplishment for people of all ages.

In that spirit, we're delighted to announce that the school's new building project will include a bespoke, permanent artwork – created by leading South Australian artist Silvana Angelakis – for all to see in the entrance area leading to the new school hall, to commemorate the fundraising efforts of our community.

**We invite you to make a tax-deductible donation to help complete the development.**

All donations of \$2500 or more will be recognised with your family or business name included on the artwork. Your tax deductible donation can be a one-off contribution or a pledge to be paid across 2 or 3 years.

**For more information, please contact Sue Spry**

Alumni Manager  
08 8291 9339

**Sally Staggs**  
ELC to Year 6  
Business Manager  
08 8273 0423



*The shadows falling from the beautiful bespoke canopy of leaves will highlight the names of our generous donors.*

**To donate via our website** simply scan the QR code.  
**Alternatively,** please complete the leaflet in this magazine and return to **Concordia College, 24 Winchester Street, Highgate SA 5063.**

extraordinary

*"I am the vine; you are the branches."  
John 15:5*

## Old Concordians' Association

Concordians across generations.

With this renewed focus, OCA hopes to continue to facilitate and encourage lifetime connections between Old Concordians and the Concordia community in relevant and meaningful ways.

**Matt Bruening (2016)**  
Old Concordians' Association President

## From the President

Here at Concordia, the connections our students make with the College community are lifelong. Upon leaving Concordia, all students become Old Concordians and are invited to maintain those lifetime connections through reunions, alumni events, Old Concordian sports groups, volunteering, networking, and mentoring opportunities.

To guide our service of Old Concordians and the wider College community, the Old Concordians' Association (OCA) has been working to update our current Strategic Plan. The updated Strategic Plan identifies the Focus Areas and Major Objectives our association aims to achieve, generated using feedback and input from members and other Old

## Generations of Concordians

### Q&A with Barbara Bishop

1952 St John's Lutheran School Foundation student

Barbara was living in Payneham and attended Payneham Public School until 1952, the year that St John's Lutheran School in Highgate was opened. Her first day was 12 February and she was in Year 6, and one of 19 students in a classroom with ages ranging from 5-12 years old.

Barbara's father, Rev Christopher A. Zweck was keen for her, the youngest of his four children, to attend St John's as soon as it opened. Barbara's older sisters and brother were all students at Concordia College at the time.

**What are your memories of the early years at St John's?**

The first teacher at St John's, Miss Theodora Doecke, was an Old Concordian from the Class of 1930. I remember Miss Doecke as being very strict, with no joking around allowed, but she probably had to be strict as the job of teaching such an array of students who were all new to the school would have been a tough assignment.

I remember catching the tram from Paradise to Fullarton to attend school. I also remembers the brand new school desks and what a contrast they were to the very old ones I was used to at my last school. I remember the time when the students were playing 'rounders' in the yard,

someone accidentally knocked out Miss Doecke's false teeth and all of the boys laughed.

February 1952 also saw the death of King George VI, and I remember feeling very sad, as we had all loved the king and had to change from singing "God Save the King" to "God Save the Queen" in the mornings at school. It was quite an adjustment.

**What values are instilled in your family from your education at St John's Lutheran School?**

I am very grateful that at St John's I was constantly reminded that I am saved by faith and that Jesus has already provided the way to salvation for us all. In contrast to my last school, faith was an everyday conversation at St John's, and not something that just happened on Sundays when you went to church.

I have seen my own children and grandchildren attend St John's and have kept an eye on the changes to the growing school over the years. Attending the Christmas Concert was always a highlight, as well as other events put on by the school. I have seen the blessings of God unfolding in my life, including finding a job when I needed one so my children could go to Concordia.



**What are the links in your family history and generational years at St John's Lutheran School and Concordia College?**

My family includes four generations of Old Concordians:

Father	Rev C A Zweck	1918
Sister	Elizabeth Marshall (Zweck)	1945
Brother	Paul Zweck	1946
Sister	Helen Nitschke (Zweck)	1949
Me	Barbara Bishop (Zweck)	1954
Daughter	Louise Thomas (Bishop)	1980
Son	Nicholas Bishop	1983
Son	Rev Matthew Bishop	1985
Granddaughter	Eden Bishop	2018
Granddaughter	Eliza Thomas	2019
Granddaughter	Gabbi Bishop	Year 12
Granddaughter	Olivia Thomas	Year 12
Granddaughter	Victoria Thomas	Year 9



extraordinary



## Old Concordians' Association

### Q&A with Samuel Leske (Year 11)



#### What are the links in your family history and generational years at Concordia College?

My family includes four generations of Old Concordians:

Father	Rev C A Zweck	1918
Great-Grandfather	Rev G.A. (Gotthold Adolph) Leske	Class of 1905
Grandfather	Rev Dr Elmore Leske (Teacher 1948-49, 57-59; Headmaster 1959-68)	Class of 1940
Father	Robin Leske	Class of 1980
Me	Samuel Leske	Year 11

#### What values are instilled in your family from your education at Concordia College?

The most important value instilled in our family at Concordia has been the growth of our Christian faith. As well as daily Chapel services and having faith at the centre of our education, my father (Robin) was confirmed with his class, and both my grandfather (Elmore) and great-grandfather (Gotthold) were trained as pastors at Concordia.

Being a family at Concordia has been a theme for us. As well as the generations of family, my grandparents met at Concordia.

Concordia has taught us well the very values in her motto, "Fortiter in rē, suāviter in modō (Boldly as far as the matter itself is concerned, but gently in the way going about it)." That is, what we do is important, but not before doing it with a kind heart to others.

#### What is your fondest (or funniest) memory of being at Concordia College?

When he was headmaster, my grandfather lived on campus with his family, including my father who was the last baby to do so. This led to some unusual circumstances. One day, my grandmother could not find one of her young children anywhere. She had frantically searched everywhere, up and down the surrounding streets, with him nowhere to be found. At the end of her tether, she interrupted the class my grandfather was teaching. She immediately sensed something was up by the amused faces of the students. Hearing his father's voice, the young child had wandered in earlier, where his father had picked him up and put him under his desk to minimise disruption.

My grandfather remembers most fondly his send-off for when he departed being headmaster to accept a position overseas. The whole school, dressed in full uniform, went to Outer Harbour to see him and his family off and farewell the ship by singing the Concordia hymn and throwing streamers.

#### Why Concordia college for generations?

Our connection with Concordia started with my great-grandfather, who attended the Lutheran Seminary at Concordia. My grandfather always intended to follow in his father's footsteps, unlike his brother, who wanted to be a musician. On arrival at Concordia, the boys aged 11 and 13 met with their headmaster, Dr Hamann, whereupon it was decided that both boys would be pastors. Many of their family members in subsequent generations have since followed the tradition at Concordia.

#### What is different today at Concordia from when you were at school?

Concordia has always been very dear to us, and we have seen many changes. This is especially so for my grandfather, having first seen the place over 80 years ago. As headmaster he built the state-of-the-art science building, now seen razed 50 years later to build another state-of-the-art science building in my time. A great difference in Concordia is the growth in facilities and students. When my great-grandfather started at Concordia in 1905, the year that Concordia moved to Adelaide, there were only 26 students, one professor, and the original buildings from Malvern College.

*Does your family have a story about Generations of Old Concordians? If so, we would love to hear it! Email us at [alumni@concordia.sa.edu.au](mailto:alumni@concordia.sa.edu.au)*

## Blazing a Trail Leah Itsines Class of 2012

Earlier in the year, Leah ran a Food Design lesson for some lucky Concordia students and we caught up with her for a Q&A.

#### What is different at Concordia today from when you were at school?

So much has changed! It's all looking super new and modern. The new Year 12 common room I was secretly jealous of, and the new science building was incredible to see. It's still got that magical Concordia vibe, with all those fabulous teachers that were there when I was, so it still felt like the wonderful Concordia I knew.

#### What is your fondest (or funniest) memory of being at Concordia College?

There were too many funny moments to list them all, but probably the funniest class we had was Drama,



and we were in a lesson called 'improv' where one student would come up with a storyline and the next student in line had to roll with it and continue the story. Somehow we ended up pretending to be expecting mothers giving birth, it was probably more of a 'you had to be there moment', but it had us all in stitches - the teacher too!

#### What advice would you offer to current students?

This time of your life, you might not realise it, but this is where the fun is! Lean into your education, try things you usually wouldn't, make friends with everyone and don't get stuck on small things - the school is there to support you! Most of my schooling I was scared to 'fail' and never liked asking for help for fear of not being understood or feeling silly, but as

soon as I opened up and reached out for support to my teachers, my time at school was a much calmer, more fun experience. I wish I could go back to myself at school and just tell myself to enjoy every single moment.

#### What motivates and inspires you?

I'm motivated by seeing the way the world is changing and inspired to have my work and life as fun as it can be! I personally went down a seemingly unconventional path after school, having 100% of my work being online and social platforms, so the motivation to achieve success and seeing others do it, is super inspiring. I currently have a community online of over 60,000 women who are using my online platform to make healthy change. It's so motivating and inspiring to see real people use my product and really love it!

## Sporting Groups

### Cricket

The Old Concordians' Cricket Club had a highly successful season, with the B Grade making the grand final, but narrowly missing out on the premiership. A Grade and C Grade both finished one place out of the finals. Last season we were excited to welcome three recent Old Concordians from the Class of 2020, all of whom contributed well to their teams. At the end of season presentation night, Club President Tim Kupke (1999) was inducted as a Life Member of the Club after many years of service.

We are looking forward to the season ahead that starts in October and welcome all new Old Concordians and friends to come and play. Trainings are at the Concordia cricket nets and oval. Our three teams cater for a wide range of abilities. You can follow our results on the MyCricket App, at [www.concordiacricket.com.au](http://www.concordiacricket.com.au) or find us on Facebook (<https://www.facebook.com/ConcordiaCricket>) to view our highlights.

### Soccer

The Old Concordians' Soccer Club is in the final stages of its third season in the Collegiate Soccer League.

The season was very successful. The A Grade team came second and pivoted to Division 1, B Grade finished third and C Grade finished fourth. This season we have been able to celebrate many individual milestones for players along with many great social events and functions.

We encourage those interested in joining the Club for the 2022 season to come out to a game and have a chat with us. If you would like to get in contact with the Club, you can find us on Facebook (<https://www.facebook.com/OldConcordiansSoccer/>) or contact Club President, Cameron Basnec (2015), at [concordiaocfootball@gmail.com](mailto:concordiaocfootball@gmail.com)



## Old Concordians' Association



### Netball

The Old Concordians' Netball Club are eagerly getting ready for another summer netball season, which will start in October on Wednesday nights at the SAUCNA courts on Anzac Highway.

Old Concordians of any age are welcome to join a team. If you are interested, please get in touch with the organiser, Chrissy Barnard (2003).

### Pedal Prix

The Old Concordians' Association Pedal Prix team has come a long way since its inaugural start in late 2019.

In 2021, once we were able to compete again during the pandemic, the team was finally getting its feet and working together.

We have grown to two teams in 2021 due to a large influx of keen past Pedal Prix riders wanting to come back to this great sport.

It has been hard to race through this pandemic, but we have been able to complete three races – one in Mount Gambier, one at The Bend motorsport park and one at Victoria Park.

Both new teams have done extremely well in their categories, with recent placings of 9th and 4th.

Now that we are out of lockdown which saw a race at The Bend Motorsport Park cancelled, we are preparing for our final weekend at Murray Bridge for a two-day race in September.



Murray Bridge is a well-known race for riders to excel in endurance. We are hoping to see what the riders can do and we hope to be in front of the pack. Pedal Prix is a great sport if you like competition cycling events.

If you are interested in joining these fast-paced teams or looking for a challenge, please phone Nelson Harris (2019) on 0422 147 154.

### Volleyball

The Old Concordians' Volleyball team has completed its first season, winning the grand final (2-1 sets). The team is made up of girls and boys from five different peer years, all of whom played at Concordia. The team plays in the social competition run by the Norwood Bears at Campbelltown, which has four different grades, with

weekly games on Monday nights. It would be great to be able to expand the program and to field multiple teams, both of mixed gender as well as any abilities or age. Please get in touch with the organiser, Emma Whyte (2018), if you are interested.

**Interested in joining an Old Concordians' Sporting Club?**

**Please contact the organiser using the email listed below.**

**Netball Club**, Chrissy Barnard  
chrissybarnard@gmail.com

**Soccer Club**, Cameron Basnec  
cbasnec@gmail.com

**Cricket Club**, Tim Kupke  
concordiacricket@hotmail.com

**Pedal Prix Club**, Nelson Harris  
nelsonharris02@gmail.com

**Volleyball**, Emma Whyte  
Emma.whyte@internode.on.net

## Weddings



### Sam Heavyside (2003) and Sarah Vanderwal (2004) on Saturday 27 March 2021

Isaac Vanderwal, Hannah Vanderwal (2002), Sam Vanderwal (2000), Jess Vanderwal (St John's), Sarah Heavyside (Vanderwal 2004), Sam Heavyside (2003), David Heavyside (2000), Christopher Thorndike (2003), Matthew Heavyside (2005), Ben Pfeiffer.



### Georgie Neaylon (2013) and Lachlan Phillips (2014)

on Saturday 30 January 2021

**L-R:** Jess Kellett (2013) and Abbey Neaylon (2016), Rachael Edwards (2013), Thom Papps, Thomas Phillips (2018), Liam Phillips (2012).



### Mostyn Hetzel (1967) and Helene Lockwood on Friday 8 January 2021



### Joanne McKeown (2002 Drennan) and Anthony McKeown on Saturday 18 January 2020

**L-R:** Anthony McKeown, Thomas McKeown (born 7 February 2019) and Joanne McKeown (2002).



### Rachael Brice (2013) and Andrew Edwards

on Saturday 17 April 2021

**L-R:** Samantha Edwards, Georgie Neaylon (2013), Rachael Brice (2013), Andrew Edwards, Tom Schumacher, Adam Swan.



## Old Concordians' Association

### Births

**Jessica Gehlert (2004)**  
and **Rory Martin,**

a son **William Martin**  
on 15 April 2021.

**Robbie Goedecke (2008)**  
and **Lily Zhang,**

a son **Edward Kairui Goedecke**  
on 27 May 2021.

**Nick Burgess (2006)**  
and **Jess Burgess (Ford 2006),**  
a daughter **Chloe Rose Burgess**  
on 28 May 2021.

**Georgia Minarelli (Aish 2005)**  
and **James Minarelli,**  
a daughter **Maddison Belle Minarelli**  
on 31 May 2021.



William



Edward



Chloe



Maddison

### In Memoriam

Concordia has learnt of the following deaths in our community. We extend our sympathy to the family and friends of these Old Concordians.

**Traeger, Elaine (Eckermann, 1940)**  
on 18 August 2020

**Male, Anthony (1975)**  
on 15 October 2020

**Paech, Reginald (1937)**  
on 27 December 2020

**Semmler, Ross (1953)**  
on 17 March 2021

**Hollinger, Helga (Elchlepp, 1953)**  
on 6 April 2021

**Traeger, Clement (1945)**  
on 13 April 2021

**Freckleton, Lynette (Thomas, 1971)**  
on 21 June 2021

**Modra, Enid (Schmidt, 1975)**  
on 19 August 2021

### Welcoming Honorary Old Concordians



The Old Concordians' Association provided breakfast for the current Year 12 students to congratulate them on becoming Old Concordians from the Class of 2021. As they conclude their studies, they will

join other Old Concordians who enjoy many opportunities to attend reunions and events, participate in Old Concordian sports teams and stay in contact with each other and the College.

We were very pleased to also welcome Laraine Nelson (retired in 2020 after 40 years at Concordia) and James Gerhardy (retiring in 2021 after 42 years at Concordia) as Honorary Old Concordians. Both Laraine and James have shown extraordinary commitment and service to the College and Old Concordians, and we encourage them to keep in touch and join us for Old Concordians reunions and events in the future. Laraine and James join Mavis Herbert and Lester Saegenschneider in receiving this honour, with Mavis and Lester becoming Honorary Old Concordians in 2016 and 2017 respectively. Together, their combined service to Concordia totals a staggering 130 years - an amazing legacy - with the College now in its 131st year.

### Old Concordians Supporting Students



We extend our heartfelt thanks to our wonderful community of Old Concordians who support the College with gifts to our appeals and special projects, all of which enhance learning opportunities and facilities for our current and future students.

This year, your support of scholarships and our exciting building projects is most appreciated. If you would like to know more about these projects, please go to our website, <https://www.concordia.sa.edu.au/community/giving-to-concordia/>

To stay up to date with the latest news and events from the Old Concordians' Association, find us on Facebook to get connected. Are you interested in joining the Old Concordians' Association Committee? Email [alumni@concordia.sa.edu.au](mailto:alumni@concordia.sa.edu.au) to find out more!



## Old Concordians' Association

# Reunions and Events

Once again, our reunion program has proven to be a popular way for Old Concordians to come together and enjoy spending time with one another over a meal or drinks and canapés.



40 Year Reunion



Class of 2020 Welcome to the Old Concordians



Sydney Reunion



Old Concordians' Centenary (+1) Dinner



Class of 1959 Reunion Tour and Drinks



70+ Reunion



50 Year Reunion



Canberra Reunion

## Diary Dates

### Class of 1996, 25 Year Reunion Tour

**Saturday 16 October 2021,  
5.30-6.45pm**

Concordia College

Tickets: \$25pp // A tour at the College will be followed by a reunion at The Edinburgh Hotel, High Street Mitcham at 7pm. Includes food and a drink on arrival.

Bookings: [www.trybooking.com/BOBLN](http://www.trybooking.com/BOBLN)

### Class of 1991, 30 Year Reunion

**Friday 29 October 2021, 6-7pm**

Concordia College

Tickets: \$25pp // A tour at the College will be followed by a reunion at The Edinburgh Hotel, High Street Mitcham at 7:15pm. Includes food and a drink on arrival.

Bookings: [www.trybooking.com/BPZXC](http://www.trybooking.com/BPZXC)

### Class of 1971, 50 Year Reunion

**Friday 12 November 2021,  
6-8pm**

Concordia College

Tickets: \$20pp // Join us for a tour, drinks and canapés.

Bookings: [www.trybooking.com/BTCTV](http://www.trybooking.com/BTCTV)

### Class of 2001, 20 Year Reunion

**Friday 19 November 2021,  
6-8pm**

The Art Courtyard, Concordia College

Tickets: Adults \$30pp, children free // Catered family event.

Picnic-style dinner and drinks.

Bookings: [www.trybooking.com/BNLQM](http://www.trybooking.com/BNLQM)

### Class of 2011, 10 Year Reunion

**Friday 26 November 2021, 6pm**

The Edinburgh Hotel,  
7 High Street, Mitcham

Tickets: \$20pp // Garden cocktail party. Canapés and a drink on arrival provided.

Bookings: [www.trybooking.com/BNLQC](http://www.trybooking.com/BNLQC)

### Class of 2016, 5 Year Reunion

**Friday 3 December 2021, 6pm**

The Edinburgh Hotel,  
7 High Street, Mitcham

Tickets: \$20pp // Garden cocktail party. Canapés and a drink on arrival provided.

Bookings: [www.trybooking.com/BNLPX](http://www.trybooking.com/BNLPX)

**Partners are welcome to attend all events.**

*For information regarding any of the reunions, contact the  
Alumni Manager, Sue Spry [alumni@concordia.sa.edu.au](mailto:alumni@concordia.sa.edu.au)*



**Vale  
Tim Williams**

The passing of Tim Williams has had a profound effect on many in our Concordia Community. Tim was a much-loved groundsman of the College since 2003. His funeral was held in St John's Church on Tuesday 7 September.

With COVID-19 limitations in the church, we livestreamed the Service in the Concordia College Chapel for friends, family and staff to attend.

The love shared by family and friends of Tim during the Memorial Services held at the Primary and Middle/Senior Campuses and at his funeral was in abundance.

Some of the memories shared:

*"Tim's smile meant that you walked away with a smile yourself"*

*"Tim's pure and child-like faith was an inspiration to us and a great witness. His gentle presence around the school will be missed"*

*"Tim's reliability, his infectious laugh, his enduring faith, his love of chatting about the weather, his fantastic softball skills, his gentle manner and the dignity he displayed in his work and in the way he treated others"*

Following the funeral, bagpipes played as guests from the livestream in our Chapel formed a Guard of Honour to pay final respects to Tim as the hearse travelled along Cheltenham Street prior to moving to Centennial Park.

Our hearts and thoughts continue to support the Williams family at this sad time.



# More opportunities to shine. **extraordinary**

## Limited Reception Places 2022

Contact Michelle Sheedy  
08 8271 4299



**ELC to Year 12**

**Highgate**



**Middle and Senior School  
Scholarship Applications  
for 2023 Now Open**

[www.concordia.sa.edu.au/enrolment/scholarships](http://www.concordia.sa.edu.au/enrolment/scholarships)

**extraordinary**