

Community

Spring 2022 | Issue 75



extraordinary

ConcordiaCollegeAdelaide OldConcordiansAssociation



CONCORDIA
COLLEGE



SAVE
THE
DATE

LAUNCHPAD

Thursday 17 November

A showcase of student
creativity and learning.



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No Show Ball

Save the Date

Friday 2 December 2022

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2022 Musical Production: **Oliver!**

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Year 2 students Lola and Kristian
exploring life cycles

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From the Head of College

“How might Concordia College as an ELC-12 learning ecosystem provide an innovative education within our community?”

On Monday 25 July, the College staff - along with Student Leaders, a selection of parents, Board Members, and Old Concordians - gathered to explore the new opportunities which come with increasing connections across a three-campus College structure. A highlight of the day was having strong representation from St Peters Lutheran School as we begin to share a new learning journey.

The day was facilitated by educational futurist Louka Parry, who put forward a series of provocations to participants about the future of learning and then posed the question,

“How might Concordia College as an ELC-12 learning ecosystem provide an innovative education within our community?”

This question was discussed amongst thirty small groups, who then presented solutions back to the audience. It was moving to see staff and students side by side sharing their amazing ideas about the future of learning at Concordia. The ideas put forward in this dynamic session have already been tabled and discussed at the College Leadership level. The pleasing aspect of these discussions is that our strategic learning agenda aligns with the ideas raised in many ways. However, there was a range of innovative ideas proposed which haven't been considered that will now be features of our future planning.

Some of the themes that emerged from the group sessions were as follows:

- + More student voice in subject and topic choices
- + A more flexible timetable, which allows students to spend extended time on deeper rather than superficial learning
- + More cross-campus and cross-year-level learning initiatives
- + More outdoor wellbeing and learning activities (with purpose-built outdoor facilities)
- + More significant community/industry input into the learning program
- + More individualised learning projects and programs
- + More learning connections to real-world problems

The feedback received on the day was compelling. We are looking very closely at the feedback provided as the themes will feed into redesigning our strategic plan, which is already underway. I believe the ideas raised will have exciting possibilities for our learning program moving forward.

Overall, it was an inspiring day where the Concordia community spoke with passion and purpose about the learning environment that they want to be part of in the not-too-distant future.

Paul Weinert
Head of College



From the Principals

Our Concordia community has been functioning as a single ELC-12 College for six years now. The decision to amalgamate St John's Lutheran School and Concordia College in 2016 was made for a number of reasons, with the primary driver being to improve and enrich learning experiences and opportunities for our students.

So how have we gone, now that we have been journeying together as one college over these years?

The benefits have, without a doubt, been significant for our students and for our wider community.

Having a clear, united and exciting vision that seeks to prepare our students for a changing and challenging future has been powerful. This clarity of purpose and direction generates energy and momentum within our community that helps keep us focused and future oriented.

A comprehensive and connected curriculum also serves our students well as they experience increased continuity and consistency in their learning experiences and engagements.



Developing a shared appreciation of, and commitment to, our identity as a Lutheran school with the associated values and beliefs helps ensure a sound foundation.

Having clearly defined transition points across the ELC-12 journey benefits our students and helps support smooth and successful pathways.

Increased connections between our students across the ELC-12 continuum has been a wonderful thing to witness as older students mentor, encourage and collaborate with younger students. This happens in many different ways over the course of a year. Developing the relationships within this community over a 13-year student journey through the College enhances this sense of connectedness.

Many Concordia parents, staff members and students point to the strength of the community that exists within and around the school. This bond is a source of thankfulness.



Our new ELC-12 structures have brought more centralised systems and policies that help us function more effectively and use our resources more efficiently. All of these systems and policies are working together to support our core business of education.

With the amalgamation of Concordia College and St Peters Lutheran School Blackwood, a new Primary School campus will join the Concordia family in 2023. This will lead to even greater opportunities to share teaching resources and specialist facilities, to promote positive engagement between students of different year levels, and to ensure that a Concordia ELC to Year 12 education is seamless, consistent, and *extraordinary*.

Michael Paech

Principal - ELC and Primary School

Dennis Mulherin

Principal - Middle and Senior School



Connection & Enrichment

| Student Learning

The last 12 months has been a landmark period in the history of Concordia College. During this time, we have transitioned to a leadership structure that is helping to streamline operations, and we have further developed as an amalgamated, multi-campus ELC to Year 12 College. This dynamic time has included the exciting redevelopment at the St John's Campus and the formalising of our partnership with St Peters Lutheran School, which will become a campus of Concordia College from January 2023. This places the College in a unique position, enhancing our ability to provide students with a connected, enriching and diverse ELC-12 learning experience wherein they can explore and develop their strengths and passions from the age of three right through to 18!



Through deliberately using and connecting the facilities, resources and expertise that exist across the College, we will be able to provide students, particularly at our Primary School campuses, with diverse and specialised learning experiences in the following areas.

STEM:

- + through facilitating a program in which students can engage with specialist teachers, experts, facilities and technologies, students will have opportunities to explore and solve real-world problems, both inside and outside the classroom.

Music:

- + through engaging in a greater variety and quality of performance groups and opportunities, students will have even more opportunities to explore their musical interests and strengths.

Drama:

- + through using our existing teaching expertise and facilities, we can bring this experience into our programs, which we know is a major area of passion for students.



Sport:

- + through connection across the campuses, a greater diversity and number of sporting opportunities can be provided, which we know is vital in supporting the wellbeing of young people and developing their teamwork and resilience.

Exploring and Developing Passions:

- + through offering a greater range of competitions, clubs and teams, we will help students connect and build relationships with other like-minded peers and teachers, with opportunities to explore their passions in incredible facilities like our Media Studio.

English Language Development Program:

- + for our increasing student cohort from multicultural backgrounds who require support with their English language development, this connected program across ELC to Year 12 is aimed at providing students with the skills and support to achieve their learning aspirations.

Connected Transition Programs:

- + through programs supporting students as they enter, transition between and exit the various campuses of the College, we will aspire to ensure that every child's strengths, needs and passions are understood so that we can best support their wellbeing during their time at the College as well as in their transition to post-school life.

Along with these exciting opportunities, we will be able to further strengthen what is often identified as a key strength of the College, our community. Through providing regular connection opportunities across our campuses, the strong culture of belonging, acceptance and supportive relationships that exists amongst our student and wider community will only be enhanced.

This pivotal time in the College's history is allowing us to collaborate and connect at a deeper level across ELC to Year 12, thereby enabling us to be stronger together. We look forward to the great benefits this will bring for Concordia students, both now and into the future.

Paul Bannister

Director of Learning and Innovation

Redevelopment Update

A feasibility study was presented to the College Board on Thursday 21 November 2019 with the following aims:

- ✦ Enhancing educational offering for all students through improved facilities and resources
- ✦ Securing enrolments for the future by responding to demand for earlier entry into the ELC and entry into Upper Primary
- ✦ Providing increased financial security
- ✦ Redeveloping aging facilities

This was endorsed by our College Board in 2019 and since this time the College has been working towards these aims.

Architects Brown Falconer were appointed in 2020, financial funding was finalised and an ambitious marketing plan was developed, incorporating consultation with key stakeholders.

Sarah Constructions were engaged for all developments at Concordia. The expansion at the ELC and Primary School was strategically planned in stages to ensure that students only moved once during the development, no transportable buildings were required and the school could continue to provide quality education during the anticipated 18-month build.

Building commenced officially in October 2021. It has not been without compromises and sacrifices, including being without a Hall and sections of our play space; however, we acknowledge the resourcefulness and adaptability of staff and students through this process.

It all seemed worthwhile when, at the beginning of Term 3 2022, staff and students were able to move into Stage 1 of our development. Our current ELC children moved into fabulous new facilities in the refurbished Hall area. This includes the first of three ELC classrooms, a kitchen, a sensory room, a Director's Office, a staff planning room and a spacious, dedicated entrance to the ELC. Our Reception students returned from holidays to refurbished classrooms and their own dedicated breakout spaces, toilets and Inclusive Learning area.

Primary School staff are absolutely loving their facilities, which include a new staffroom with beautiful views to the Adelaide Hills, and new planning and meeting rooms.

As part of the planned expansion of our Music area, two additional private music rooms were completed and will support our growing tuition program. Driving past our site, the three-storey building, due for

completion at end of October, is taking shape and will be a prominent part of our Primary School, housing our Upper Primary students and the Resource Centre.

Another major development is the commencement of the College Gymnasium construction on the old Highgate Lodge site. In the coming weeks we will see the blockwork commence for a two-court gymnasium and changing rooms, a weights room, a café, three classrooms and a dance studio. This exciting project is due for completion in May 2023.

Mick Hoopmann
Director of Business Operations

Sally Staggs
Risk and Operations Manager
ELC-12



Diversity

Home is the place where we receive safety, care, nurture and where we develop our identity and construct our first steps toward community belonging. Schools are 'home' for a significant amount of time for young people from around ages three years through to 18 years.

Researchers tell us that feeling a sense of belonging, inclusion and connection is a critical element to our maintenance of both identity and wellbeing. Indeed, loneliness is said to have profound negative effects on our health and wellbeing. Recent media reports have variously outlined the struggle that a growing number of gender diverse, intersex and sexually diverse members of our wider community have in relation to feeling accepted, connected or included in society. It should therefore also come as no surprise that a number of students in general, and specifically some students at Concordia, find themselves in this position of struggle.

Recently the Board adopted a *"Respecting and valuing gender diverse, intersex and sexually diverse students in Lutheran Learning Communities"* policy.

Simply put, Concordia College believes that:

1. Each person is a unique creation of God and a person loved by God
2. Students have God's all-inclusive and life-giving love demonstrated to them through the full inclusion of all students
3. All students, regardless of intersex status, sexual orientation, gender identity or gender expression, should be respected and valued and receive a quality education in a safe, supportive and inclusive environment, free from discrimination, bullying and harassment

It is said, 'Home is where the heart is'. Our heart should be where we can make a safe 'home' at Concordia College for each and every student whether they be at our St John's Campus, Concordia Campus or, soon to be, St Peters Campus.

Dr Loyd R Fyffe
Chair, Concordia College Board





Giving Day

*Thank you
for your
generosity!*

Thanks to you, our incredible community, the first Concordia Giving Day, held on Wednesday 15 June, raised over \$180,000.

We want to sincerely thank our wonderful Giving Day donors and the generous community members who matched every dollar made on the day. The difference your generosity has made to the provision of physical facilities, scholarships and the future of our students and College is extraordinary.

Congratulations to the Old Concordian donors and the Reception classes of 2022, whose teams raised the most funds on our Giving Day. Each will be recognised on the donor wall in the new Concordia ELC to Year 12 Gymnasium.

ELC families are already seeing how their support has directly benefitted students, with the wonderful new facilities for our youngest Concordians now in use. We are excited to see the next stages of the Primary School building program and the Concordia Gymnasium coming to life as we look forward to mid-2023 when all new facilities will be complete.

While the amount raised on Giving Day is truly amazing, there is still a need for more funds to offset the substantial cost of the buildings, so we encourage you to make your mark on our exciting construction projects with a tax-deductible gift. Any amount is gratefully received.

Please visit our website to donate or contact me at the College (08 8291 9339 or sspry@concordia.sa.edu.au) to discuss the option of support that suits you best. There is also an opportunity to have your family or business name recognised in an artwork at the Primary School campus or on the Gymnasium donor wall. If you would like any more information, I would love to hear from you.

Sue Spry
Donor Relations Manager



Ministry: Courage and Justice

Schools are incredibly important communities for students and their families. Some of the most important and long-lasting relationships are forged throughout our schooling years, setting us up for a future where we understand and appreciate how we are connected to each other, to the world, and, of course, to God.

Lutheran schools throughout Australia have a set of common values that are to shape the communities in which we learn and work together, so that these communities reflect the goodness and beauty of God. We like to focus on two of these values each year in our chapel program, so that we engage with God's vision for community life and are guided by his Holy Spirit in living as he intended.

In Term 3, our focus was on the values of *Courage* and *Justice*, which can often be interrelated. Certainly, many Christian people throughout history have shown great courage by standing up against injustice, such as William Wilberforce in bringing an end to the African slave trade, Martin Luther King Junior in seeking civil rights for African Americans, and also his namesake, Martin Luther, who wanted to ensure that the grace and forgiveness of God were offered to people in faith, and not for a fee.

We hope that Term 3 helped our community grow closer to God, so that we place our confidence in him, rather than in ourselves, our health or our achievements. Having confidence in God and trusting in his promises will give us courage to face a world that Jesus himself has overcome. We also hope that staff and students will be convicted by the Spirit to be people who help rebuild a broken world with the justice of God's kingdom. This will make our community a great place to be, a wonderful place to grow, and a blessing to the world around us.

Dale Gosden
College Pastor

For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline.

— 2 Timothy 1:7



Developing Young Leaders

Our student leadership program provides invaluable opportunities for students to develop and apply a myriad of interpersonal, self-management and thinking skills. Most crucially, across the College, students are encouraged to engage in informal and formal servant leadership opportunities. Servant leadership moves away from traditional, hierarchical systems of leadership. As such, our leaders accept the need to serve the College community by contributing ideas, taking action, modelling College expectations and providing guidance to other students. We want every student to strive to be a servant leader and we provide opportunities for students to develop their leadership skills and demonstrate service across the College.

Some leadership opportunities available to our students include:

Primary School:

Student Representative Council, House Captains, Student Leaders, buddy times and classroom-related roles and responsibilities

Middle and Senior School:

Student Forum, Student Leaders, House Captains and Deputy House Captains, Action Leaders, Home Class captains, Peer Support program, leadership roles as players and coaches of sports teams, and leadership roles as members of bands and ensembles.

Students who embrace leadership opportunities at Concordia College learn so much from activities such as:

- + Attending community events as representatives of the College
- + Speaking at college events and occasions
- + Providing service to the wider community through fundraising and appeals
- + Developing the sense of community within the College
- + Supporting the transition and induction of new students
- + Appearing in promotional material
- + Leading and planning Assemblies and Chapels, College tours and other community-based functions
- + Taking part in student leadership training opportunities

Our student leadership program builds capacity in our young people. It allows us to showcase the College, build on our traditions, enhance our positive student culture and develop our connection with the wider community, all with Christ at the centre, as a model of a servant leader.

Ellen Hoopmann

Year 6 Teacher and Student Culture Leader

Clay Watkins

Middle School Leader

Daniel Wood

Senior School Leader



Service Learning

On an icy cold Thursday at lunchtime, twelve intrepid staff members took their seats in the quadrangle. One by one these staff - some teachers, one a Pastor, another a Principal, and even a Head of College - calmly took their turn to have a large bucket of freezing water unceremoniously dumped on them, creating quite a spectacle for the students and staff in attendance! These staff volunteers had agreed to be doused with cold water should we reach certain fundraising milestones for our Term 2 service-learning project, which involved raising funds to support The Salvation Army in Unley. Incredibly, we surpassed all of our goals, raising approximately \$9,000!

This is one of a number of service-learning projects this year. Each term we choose one main project where we engage with those who do charitable work both locally and overseas. Across this year we will support:

- + The Salvos through their Digital Doorknock appeal
- + Lutheran Care's Winter and Christmas appeals
- + Australian Lutheran World Service's Walk My Way event
- + The Mustard Seed Family Project
- + The Collective of St Mary Magdalene.

While there is often a fundraising aspect to these projects, we also aim to educate and engage students in learning about the work of these agencies. We invite speakers from these organisations to speak at our Chapels and Assemblies, to help students hear about the needs of people in our world but also to hear stories of hope and gratitude that our involvement helps to bring these people. Student Leaders play an important role in working with staff to create events and activities that bring these projects to the community's attention by involving as many participants as possible.

Through these activities and the support of various agencies, students learn to look outside their own wants to the needs of others. We want our students to learn to take action where they see injustice and to act in compassion, as the parable of the Good Samaritan teaches, for those who cannot help themselves.

Mark Rathjen
College Chaplain

Daniel Wood
Senior School Leader





2022 Musical Production: *Oliver!*

Musical Theatre is an art form that is alive and well in the cultural life of Concordia College, with a tradition that stretches back 40 years and a canon of past shows that boasts some of the biggest titles in the history of the genre. In 2022, students and staff brought another classic to the Hopgood Theatre stage - *Oliver!*

Oliver! has everything that a great musical can offer and the journey to bring this story to life began for our cast, crew and pit band in November 2021. With rehearsals ready to begin in January, we were hurled off course by COVID-19 and the future of the show was in jeopardy. Luckily, with lots of resilience and determination, we were able to forge ahead.

Rehearsals were rigorous, a lot of fun and so rewarding as new skills were learned and new friendships formed. As a huge ensemble, our awesome cast, crew and pit band embraced every challenging COVID-19-tinged step of bringing this work from page to stage with inspiring gusto.

After over 160 hours of rehearsal, 124 students from Years 7-12 descended upon the Hopgood Theatre to perform five extraordinary shows. They absolutely nailed every element of the storytelling for standing ovations at every performance! Their professional approach

to the most exceptionally high standards on stage, in the wings, in the technical booths or in the orchestra pit was admired by their audiences.

Musical Theatre is a joyous art form that integrates singing, acting, dancing, musicianship, design, technology and elements of production for the purposes of storytelling. Going on this community-driven journey develops our students - artistically and holistically - and what an extraordinary learning experience these young people have engaged with. No matter their future, they will remember this for life and the skills they have embedded will serve them in any profession they choose to pursue.

To our audience - great theatre is a gift from the artist to you and it must entertain, educate and inspire. We hope that you feel as though you witnessed a piece of great theatre at the Hopgood through experiencing Concordia's production of *Oliver!*

We can't wait to see you in the audience for... drum roll... All Shook Up in 2023!

Zoe Tidemann
Director | Head of Drama

ELC and Primary School Highlights

Learning Respect for People and Country in the ELC

The implementation of the College Reconciliation Action Plan in the ELC has resulted in significant learning for the children and educators. We have benefitted greatly from our developing relationship with proud Kurna Elder Uncle Tamaru. The children have been greeting others in Kurna, learning language through song and developing an understanding of and respect for Kurna land 'yarta'. On Friday 3 June, all ELC and Primary School students gathered in a large circle on the oval in a collective statement of commitment to reconciliation.



Lunchtime Clubs

Our lunchtime clubs cater for all ages, with students from different year levels connecting and working together on various fun activities. There are many options on offer – from crochet and knitting to chess, drawing, box construction, art, board games and dance – providing enjoyable recreational opportunities for students across a range of interests. These clubs have been invaluable while areas of the playground and oval have been inaccessible due to our construction projects, but they are also valued for the role they play in developing students' social skills, thinking skills, resilience and cooperation.



Sensational Science

Early in Term 3, we learned that two of our Primary School students who entered the statewide Oliphant Science Awards were winners in their categories. We are very proud of their achievements.

There have also been a range of other scientific learning opportunities for Primary School students in recent months, including:

- ✦ the Year 1s visiting the Nautilus Centre to look at various substances under a microscope with support from Year 8 students, leading to many interesting observations and questions
- ✦ the Receptions heading to Fern Avenue Reserve as part of their Unit of Inquiry 'Sharing the Planet', exploring the conditions of living things and the special features that enable them to survive and thrive in their habitat
- ✦ the Year 2s studying how living things grow and change by investigating animal lifecycles ahead of an excursion to the Adelaide Zoo.

"Having real tadpoles and frogs in my class has helped me learn about lifecycles. I now know how they grow and change." – Year 2 Student



SA German Week Primary Activity Day

A group of 20 Year 5 and 6 students represented the College at the inaugural South Australian German Week Primary Activity Day held at the Austrian Club in August. Following a bilingual performance of "Aschenputtel" (Cinderella) by Melbourne puppet theatre company 'Carrousel', students connected with peers from other schools in small groups to take part in a quiz on all things German. Several of our students were excited to take out the winning prize



Middle School Highlights

Year 8 Camp

The 2022 Year 8 Camp saw students working together in ten tribes, earning points across three days by participating in activities such as shelter building, bodyboarding, kayaking, a giant swing called the Flying Kiwi, raft making, obstacle courses and more. Although the camp experience was slightly different to previous years, students were again based primarily at Adare House at Victor Harbor. On the final day of the experience, students travelled to Glenelg for team-building activities and a trip to The Beachouse to enjoy water slides, dodgem cars, bumper boats and arcade games. It was a very enjoyable week full of fun and memories.



Year 9 Camp

The Departure Ceremony, a key milestone in our Concordia – The Rite Journey Pastoral Care program, saw the Year 9s and their parents/caregivers gather in the Chapel early on the first day of their camp, with a sense of excitement in the air.

The Flinders Ranges camp, forming the 'Adventure' component of Concordia – The Rite Journey, was both challenging and rewarding as students tried new things, saw spectacular scenery, built on their friendships and developed greater resilience. With students giving activities such as mountain biking, bush walking, rock climbing and abseiling their best shot, it was an incredible opportunity to witness how navigating challenges together with a common goal builds a strong sense of community. All in all, the 'Adventure' Camp was a fantastic reminder that stepping outside of your comfort zone will stretch you and lead to personal growth.



da Vinci Decathlon

A Year 7 team and a Year 9 team represented Concordia College at the 2022 da Vinci Decathlon, a competition designed to challenge the minds of school students across ten different categories. Employing their higher-order thinking skills, problem solving and creativity to compete against students from across Adelaide, our Year 7s placed in the top six in Science, Creative Producers, Ideation, Cartography and Legacy. Meanwhile, our Year 9s placed in the top six in Engineering, Science, Mathematics and Code Breaking. These are exceptional achievements given the rigorous nature of this competition and we commend the students involved for their efforts.



Australia-New Zealand Brain Bee Challenge

The 2022 Australia-New Zealand Brain Bee Challenge saw nearly 3000 Year 10 students learning about the brain, its functions, neuroscience research and more. Seven Concordia students participated, with four qualifying for the Individual and Team Challenge of the South Australian State Final at Flinders University. In the lead up, the team answered over 12,000 brain-related questions – a significant achievement in and of itself! We were very proud of their efforts and excited to learn that Concordia placed third in South Australia in the team competition. In addition, one of our students, Luke, was crowned overall State Champion. Luke will now proceed to the National Final and we wish him all the very best.



Personal Project Exhibition

In the final year of the International Baccalaureate Middle Years Programme, our Year 10 students explore an area of personal interest over an extended period. The Personal Project provides them with the opportunity to consolidate their learning and develop important skills they'll need in their learning and life beyond the classroom.

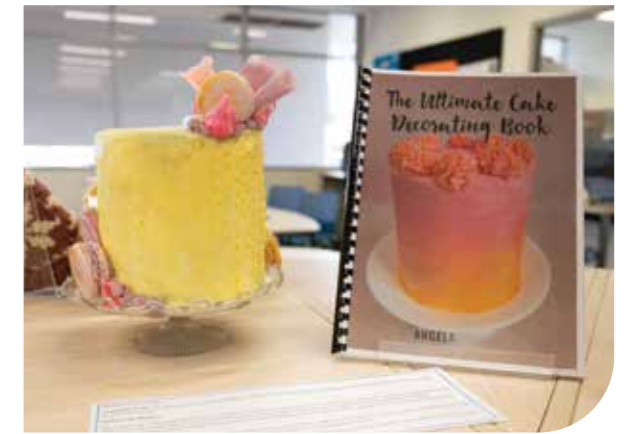
Students have explored a learning goal, which has culminated in a particular product. They have articulated the processes and Approaches to Learning skills used and developed through their work. They have also articulated the impact of the project on them and/or others.

The Personal Project allows students to formally show their approaches to learning skills for self-management, research, communication, critical and creative thinking, and collaboration. All of these skills lay the foundations for their learning and allow them to be able to reflect on their strengths and areas of growth before they move into the rigours of the final years of their schooling at Concordia.

As the personal interest takes shape, a broad range of Personal Projects are developed, as unique as the students who make them. It is always amazing to see the diversity and impact of the Year 10 Personal Projects.

Emily Johnson

Middle School Learning Leader



Senior School Highlights

Career Awareness Sessions

Year 12 students have had opportunities to learn from guest speakers representing a range of industries such as health/allied health, technology and architecture in recent months. On each occasion, the presenters spoke to students about their work, the industry in which they work and the study options available, as well as answering any questions the students had. We thank each of the professionals who assisted with these sessions.



Year 11 Wellbeing Day

Setting oneself up for success, goal setting, practising gratitude and enjoying community connection were some of the key focal points of the Year 11 Wellbeing Day this year. Students attended two workshops in the morning before engaging in elective activities such as netball, weights training, creating multi-media portraits, mindfulness, board games, working with younger peers and making a butterfly garden.



Year 12 Formal

The Year 12s looked fabulous at their Formal on Friday 27 May, with students enjoying the chance to dress up for this special occasion – a highly memorable milestone in their final year at the College.



Year 12 Retreat

Kuitpo Forest was the destination for our Years 12s this year as they enjoyed a day away from school routines and immersed in nature. From energetic endeavours like mountain biking, orienteering and Capture the Flag through to nature photography and art, horse care, mushroom foraging and campfire cookery, the elective activities provided some fun and out-of-the-ordinary experiences as they paused to enjoy this special time amid their busy schedules.

“Enhanced by the magic of a campfire, the day gave the opportunity for genuine relationship building and the reflection that comes with departure from the usual.”

– Adrian Bright, Year 12 Leader



Sports Highlights

Our students continue to make us proud with their efforts and achievements as they compete in various sporting endeavours.

Here are some highlights:

- + Our Year 5/6 girls' cricket team defeated their opposition 2/108 - 6/52 to progress through to the next round of the School Sport SA (SSSA) statewide Twenty 20 cricket competition, which will be played in Term 4.
- + Our Year 5/6 boys' soccer team won both of their games to proceed to the finals of the SSSA Statewide Soccer Carnival, finishing fourth.
- + Both of our Year 5/6 basketball teams (boys and girls) were undefeated in the SSSA statewide basketball competition, qualifying for the state finals in Term 4.
- + Our Primary School Athletics Team was very competitive at the Adelaide South East Sapsasa Athletics Carnival, placing third.
- + At the Volleyball SA (VSA) Schools Cup, our Open girls' team won gold and our Open boys' team won silver.
- + The Concordia Middle A and Senior A boys' basketball teams both ended their seasons on a high note, winning their respective Division 1 premierships in the SAAS competition. The Senior boys also won through to the semi-finals of the Statewide Knockout after the Year 7/8 boys were runners-up in their Statewide Knockout earlier this year. After winning the semi-final, the Senior boys played in a tough grand final match. We commend the team for their efforts with Concordia finishing as runner-up in the Statewide Knockout.
- + Our Middle A girls' football team won the IGSSA premiership shield, defeating their opposition by five points in a come-from-behind win.
- + The 7A girls' netball team won their grand final, taking out the IGSSA premiership shield.
- + Our Year 3 Concordia White netball team became Year 3/4 Division 2 Winter 2022 champions, winning their grand final 7-4.
- + Our Year 5/6 Concordia Gold netball team showed determination and resilience in a nail-biter grand final match, going goal for goal with their opposition for three quarters before stretching out their lead to win 20-15.
- + Our Pedal Prix teams have enjoyed opportunities to race in various locations this year, such as Victoria Park (Adelaide), Mount Gambier and Tailem Bend. At the Round 2 race at Tailem Bend, our all-female Middle School team 'Shockwave' finished in third position in their category. At the following race held at Victoria Park, two of our teams achieved top 10 positions in their categories. Then, at the eight-hour race held at Tailem Bend, our Middle School girls' team finished fourth. At the 24-hour season finale in Murray Bridge, our trikes travelled a combined total of over 3,000km across the duration of the race. Our all-female Middle School team 'Shockwave' finished the series in second place in their division and our 'Concorde' Senior School team finished in seventh place in their division.





Music Highlights

“From the very beginning of the history of Concordia College in Australia music has occupied a prominent position in the list of College activities.” – Elmore Leske, *Concordia 100 Years Murtoa – Adelaide*

This statement from Elmore Leske’s centenary history of Concordia holds true today and students have enjoyed many music-making opportunities in recent months.

Some highlights are included below.

- + Harmony in the Chapel lunchtime concert with several big bands and choirs treating audiences to a wonderful repertoire of jazz tunes.
- + Australian Band and Orchestra Directors’ Association (ABODA) Music Festival statewide competition. Concordia’s results were as follows:
 - + St John’s Campus Concert Band – Silver
 - + Percussion Ensemble – Bronze
 - + Chamber Strings – Gold
 - + String Ensemble – Gold and Overall Winner of the String Orchestra Section (seventh year in a row)
 - + Wind Ensemble – Silver
 - + Concert Band – Gold.
- + Our Heilig String Quartet, Woodwind Quintet and Clarinet Ensemble each performed at an instalment in our series of ‘Canapés and Conversation’ events for parents and caregivers held at Living Choice.
- + Concordia Vocal Trio ‘Dulcet Harmony’ performed at our Mother’s Day Breakfast and our all-male choir ‘The Testosterphones’ performed at our Father’s Day Breakfast.
- + Ukaria Chamber Music Concert at UKARIA Cultural Centre in the Adelaide Hills.
- + Senior Vocal Cabaret at the Arkaba Function Centre.
- + Our Year 10 Special Interest Music class organised and presented a concert for the Junior Primary students, titled “Music Through the Ages”.
- + Concordia in Concert was an amazing showcase of our students’ musical talent, held at the Hopgood Theatre.

References:

Leske, E., 1990. *Concordia 100 Years Murtoa – Adelaide*. Adelaide: s.n.

Red Centre Music Tour

After a couple of years with reduced travel opportunities, it was with much excitement that 56 students from Years 7 to 12 embarked on the ‘Red Centre’ Music Tour. Connecting with audiences from northern South Australia through to central Australia, with its vast and picturesque scenery, our students enjoyed visiting and performing in some truly spectacular locations. They also had the privilege of sharing the stage with two guest artists - Adelaide-based multi-instrumentalist and composer Adam Page, and Scott Darlow, a Yorta Yorta descendent, singer/songwriter and Indigenous activist.

Some key moments of the trip included:

- + All of the concerts, particularly at Living Waters Lutheran School, Yirara College, and Hermannsburg
- + Walking around Uluru (9.6km)
- + Meeting and performing with the Central Australian Aboriginal Women’s Choir
- + Visiting the Royal Flying Doctor Service and first Telegraph Station
- + Hearing Mattson Jazz (one of our choirs) sing in Simpson’s Gap (Rungtjirpa)
- + Sleeping in a dugout hotel in Coober Pedy for two nights.



In addition to many incredible memories, we trust that students have also walked away from the 2022 ‘Red Centre’ Music Tour with a deeper appreciation for the diversity of our nation’s beautiful heart through this shared experience.

“For 11 days, we travelled to the Flinders Ranges, Coober Pedy, Curtin Springs, and Alice Springs, performing concerts in each location to a diverse range of communities and audiences. ... Whilst music was the ‘vehicle’ which carried us, such tours are transformative for a great many other reasons. They offer opportunities to not only understand how to prepare for and cope with time away from home, but they create community, offer insight into the way others live, enhance appreciation for ‘the simple things’, shape resilience, enhance appreciation for God’s creation, and the list goes on...”

– Mat Noble, Director of Music



Book Week

The theme of Book Week 2022 was 'Dreaming with eyes open...'

Across the week there were author and illustrator visits, lunchtime craft activities, a Book Fair, virtual reality (VR) experiences and more coordinated by our wonderful library staff. We also caught up with several students for a quick Q&A about this year's theme and their favourite book.



Lily – Year 2

What does this year's Book Week theme 'Dreaming with eyes open...' mean to you?

- + When you read you dream about happy things like marshmallows.

What is your favourite book & why?

- + My favourite books are the 'Dragon Girls' series because I like dragons. They have wings and diamonds and I like the different colours on them.



Ben – Year 4

What does this year's Book Week theme 'Dreaming with eyes open...' mean to you?

- + When you are reading a book, you have a picture of what you are reading in your mind.

What is your favourite book & why?

- + My favourite book is Collins English Dictionary because I like looking up words and reading how the definitions are described. I also like discovering new words.



Philip – Year 6

What does this year's Book Week theme 'Dreaming with eyes open...' mean to you?

- + It means when we read, authors take us to different places or we become someone else, just like we do when we are dreaming.

What is your favourite book & why?

- + My favourite book is The Magic Faraway Tree because it is unique and when I read this I go on adventures in my mind. Saucepan Man is my favourite character.



Sam – Year 7

What does this year's Book Week theme 'Dreaming with eyes open...' mean to you?

- + If you have a book you can go to a different place by reading.

What is your favourite book & why?

- + I like non-fiction books about history, particularly wars and conflict because I like learning about history and how our present day has been shaped by the actions of others in the past. I also like non-fiction books because I enjoy expanding my knowledge in various fields.



Isabel – Year 8

What does this year's Book Week theme 'Dreaming with eyes open...' mean to you?

- + Reading transports you to another world. It is the ultimate reality that makes you feel like you are dreaming but you are still awake.

What is your favourite book & why?

- + My childhood favourite is Chitty Chitty Bang Bang because it was easy to read, funny and has mystery and magic in it.



Juliana – Year 11

What does this year's Book Week theme 'Dreaming with eyes open...' mean to you?

- + 'Dreaming with eyes open' means creating my own story. To me, this means listening to the stories of the first storytellers, the First Nations people of Australia, and working towards a world at peace between people and with nature. Currently, we are facing multiple world crises: the cost-of-living crisis; war in Ukraine and many other places; significant drought in Europe, China, Africa and India; food shortages all over the world and a democracy crisis in America. We need to dream with our eyes open so that we can stand up against the injustices of the world and our environment and create the best future for everyone.

What is your favourite book & why?

- + My favourite book is The Lord of the Rings because it's a very well-written trilogy that has the ability to capture and hold your imagination throughout the whole story. It challenges our held values and moral compass.





Community Events

Terms 2 and 3 have been an exciting time of reconnecting and acquainting, enjoying the benefits of coming together once again as a community.

The highlight over the last two terms has been our 'Canapés and Conversation' event series whereby parents, our College leadership team and teachers have enjoyed each other's company in an informal setting. Over 30 staff have attended each of these events, an extraordinary success and opportunity to strengthen the partnership between parents and the College.

Our annual Mother's and Father's Day Breakfasts have been sell-out successes with students, parents, grandparents and special friends celebrating and honouring these significant occasions.

Alongside these events are the respective Mothers and Father's Day Market Stalls hosted at the ELC and Primary School, enabling students to experience the joy and gift of giving.

Our Year 7 students were excited to welcome their grandparents and special friends back to the College for Grandparents and Special Friends' Day. Our guests of honour were treated to a beautifully crafted presentation in the Chapel as well as a delicious morning or afternoon tea.

At the beginning of each term our parents have enjoyed a coffee morning after school drop-off time, a perfect starter to the day and the busy school term routine.

Building a connected school community is a powerful way to create a sense of belonging and improve a range of outcomes within our school. We are extraordinarily grateful to be back in a time where we can enhance community connections face to face.

Angela Warrick
Engagement and Events Manager

Staff Profiles



Jennifer Schultz
Reception Teacher

- + **Describe yourself in three words.**
Genuine, empathetic, adventurous.
- + **What motivates/inspires you in your role?**
I am so thankful to have had parents and wonderful role models who have taught me about God and have helped me to grow in my understanding of His activity in our lives. Reading God's word continues to give me great encouragement, inspiration and motivation. I love to learn new things and to build relationships and am so thankful to be working in the Concordia community to be able to do both. Working with young learners is so unpredictable but so fun! I love the constant challenge of working to meet the needs of the students in our care.
- + **If you could have one superpower, what would it be?**
My dream superpower would be to be able to click my heels together and immediately travel to wherever I wish. Of course, I would need some beautiful boots in which to be able to do this, (a little different to Dorothy's shoes in the Wizard of Oz), and to be able to take lots of people with me. I love exploring God's world. There is simply too much to see and do and so many people to do this with!
- + **If you could visit the International Space Station or the Australian Antarctic Division's base stations in Antarctica, which would you choose and why?**
Visiting the Australian Antarctic Division's base stations on Antarctica would be fascinating! The more I learn, the more I realise how much more there is to see and appreciate. God's creation is certainly incredible!



Rebecca Geue
Year 5 Teacher

- + **Describe yourself in three words.**
Always a learner.
- + **What motivates/inspires you in your role?**
Well... apart from God... my inspirations widen as time goes by. I found Sir John Jones incredibly reassuring and invigorating when he spoke at the Australian Conference on Lutheran Education (ACLE) a number of years ago. He reminded me of the wonderful, world-changing nature of our vocation and I felt proud and unapologetic for being a teacher and for allowing education to be in every part of my day.
Margaret Linke (incidentally a past St John's teacher) has also been inspirational for me. She opened my eyes to how education can empower all students through authentic agency, inquiry and intrinsic motivation and what that can explicitly look like in the school setting.
- + **If you could have one superpower, what would it be?**
The wisdom of Solomon would be handy.
- + **If you could only listen to one song or watch one television show any time you listened to music or watched TV for the rest of your life, what would it be and why?**
If I could only listen to one song any time I listened to music, for the rest of my life... I'd rage and cry over this torturous idea... and reluctantly elect either 'Sit Down' by James or 'The Whole of the Moon' by The Waterboys or 'The Lord is My Shepherd' by God, David and J.S. Irvine.



Dennis Mulherin
Principal,
Middle and Senior School

- + **Describe yourself in three words.**
Passionate, authentic, committed.
- + **What motivates/inspires you in your role?**
I have already seen the quality of young educational leaders at the school. I am motivated to support their continued growth.
- + **If you could have one superpower, what would it be?**
I would love the ability to slow down time. This would give me more hours in a day to achieve what I want to achieve and would allow the time to ensure decisions that are made are done so with the necessary thinking. Decisions on the run in a busy schedule are rarely in the best interest of the school.
- + **If you could visit the International Space Station or the Australian Antarctic Division's base stations in Antarctica, which would you choose and why?**
I love the cold and would love to visit the pristine environment of Antarctica. The wildlife would be amazing.



Zoe Tidemann
Head of Drama

- + **Describe yourself in three words.**
Curious, energetic, passionate.
- + **What motivates/inspires you in your role?**
The students motivate and inspire me in every moment of every day. I see my role as being a facilitator of learning and discovery in the art of drama and theatre, and central to that are the relationships that are built with students, individually and collaboratively. Being able to walk alongside them while they traverse a creative process and discover things about themselves and the world around them is simply awesome. Second to that are my colleagues. Every day the people I work with shape the humans that are in their care and working with so many excellent souls at Concordia is very special.
- + **If you could have one superpower, what would it be?**
Time travel into the past. There are so many periods in history that I would love to experience. I think that's why I appreciate theatre so much. Plays and musicals allow us - as audience members and theatre makers - to walk in the shoes of such diversity and understand so many different worlds, from Shakespearean England to 1970s Australia and everywhere in between. I'd also love to go back and hang out with my dad, who I lost at a very young age... that would be just amazing.
- + **If you could only listen to one song or watch one television show any time you listened to music or watched TV for the rest of your life, what would it be and why?**
I'm going to give a couple of options. I've always been a person that cannot crystallise my 'favourites' when it comes to anything to do with the arts. Refining it to just one is agony! Songs that immediately spring to mind... 'Don't Worry Be Happy' because I do believe that worrying is pointless, and 'Mr Wendell' because the message in this tune is so full of generosity and gratitude. As far as TV shows go, 'Seinfeld' because it is both a glorious representation of how absurd reality is and extremely familiar and entertaining, and any Australian TV shows like 'Rake' that make you think, have awesome set and costume designs, brilliant actors and witty scripts.

Heritage Centre

| Over 20 Years of the Review

In 2020, our 130th year, Concordia College produced the 20th edition of the Review Magazine.

The “Review” is an overview of the activities and achievements of the College from the past year. In the format of a glossy magazine, it presents a snapshot of College life from various perspectives, including students, families, teachers and the governing bodies.

The Review magazine was first produced in 2001 and replaced the “Brown & Gold” to reflect that in 1995 Concordia’s uniform changed from brown and gold to blue and gold. The first Brown and Gold magazine was published in 1924 and the College has produced an annual magazine ever since.

The Head Editor in 1924 was Rev H. H. Bruhn. When Rev Bruhn was 88 years of age, he wrote down some memories of the first edition of the school magazine – “One evening we were discussing producing a magazine, and my friend Ewart Eckert drew the cover design freehand with Indian ink featuring the College motto during the hour-long discussion”. This cover was repeated every year until 1927.

The Valedictory theme for 2001, the first year of the Review, was “Change and Constancy”. Paul McFarlane, staff member and the Editor of the first Review, explained that the front and back covers of this edition represented the fine traditions of the past and at the

same time looked to the forward momentum of a growing school. The three windows on the cover represent our faith - the essential foundation of our school; the vision into the future, technology and the building blocks of knowledge; and finally, reflections from the past.

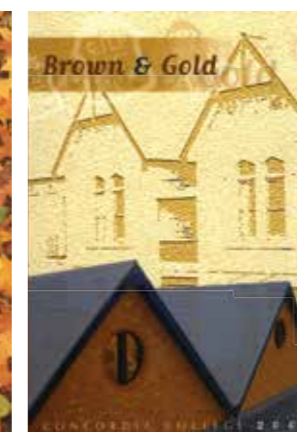
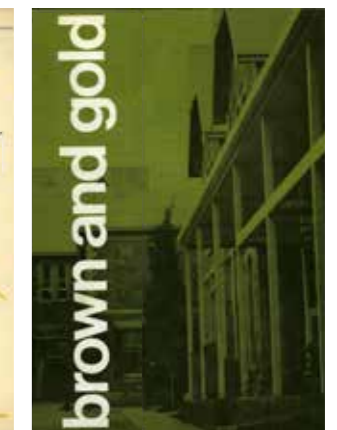
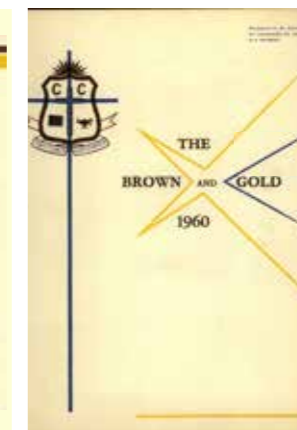
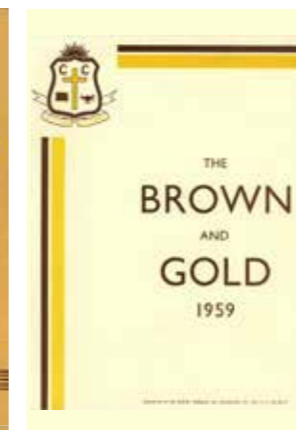
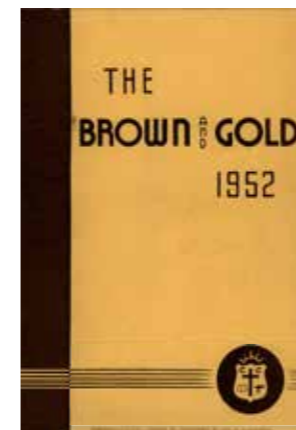
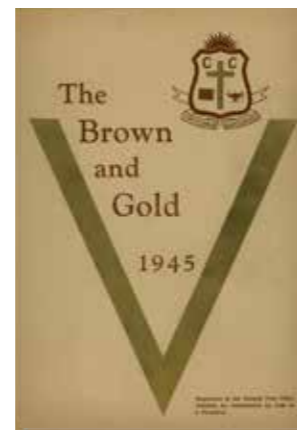
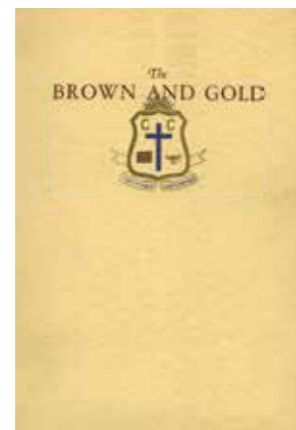
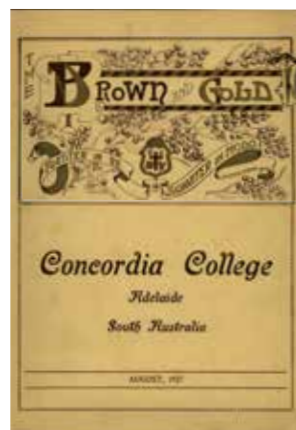
In 2016 the decision was made to amalgamate St John’s Lutheran School and Concordia College, and in 2019 the Review included content from the ELC and Primary School for the first time. This same year the whole College from ELC-Year 12 adopted the original Concordia College motto of “Firm in Principle, Gentle in Manner” or in the original Latin “Fortiter in Re, Suaviter in Modo”.

Since its beginnings in 2001, the Review has grown from 112 to 210 pages in length and is a much-awaited publication each year. It is particularly treasured by the Year 12 students as a memento of their final year at Concordia.

All editions of the Review can be found in the Concordia College Archives, along with every edition of the Brown & Gold Magazine, right back to 1924. The Archives also now house past publications from St John’s Lutheran School, and any donations of back copies - especially of St John’s magazines - will be gratefully received for our records.

Sue Spry

Alumni Manager



For the whole journey Noel had relied on a “mud map” penciled out for him by the Lutheran Pastor at Koonibba, Pastor



Over the school holidays for the first two years, Noel went to stay with the families of other students, as he could not get home and back to the College in the 10 days allowed for holidays. By his third year, Australian National Airlines

Noel completed his Intermediate studies at the end of 1951 and returned home to Koonibba. His memories of Concordia are very dear to him with many lifelong friends made and some memorable times, especially on the football field. Concordia is blessed to have Noel as a lifelong friend. He now lives in Adelaide and has been a regular attendee at College reunions and events and is one of the very active alumni from the Class of 1949 who have regularly met until a few years ago. They now enjoy each other's company at the 60+ Brown and Gold reunion, held at the College each September.



Generations of Concordians

- Roma Zweck (Andriske, Class of 1951)

The story of many early Lutheran German immigrants and their descendants is a common one. The backdrop to Old Concordian Roma Zweck's story is no different – immigrant family settles in South Australia; children marry children of other Lutheran German immigrants; pause and repeat; and in some cases, like Roma's, pause and repeat, and even pause and repeat again. For the second generation, the 'pause' often involved re-settlement to a district farther into the regions, regions where the economics of living off the land are more challenging. For many early Lutheran Germans in South Australia, it's a familiar story.

Roma was a student of the Class of 1953. Galga is her hometown. "Mum was determined to send me," recalls Roma, "no matter how many cows it would take to milk!" In 1951, after two terms at Waikerie High, off to Concordia College she was sent as a day scholar. Roma lived with her sister and brother-in-law in Castle Street, Parkside - a convenient distance to ride a bike to school (rain, hail or shine). Roma completed Septima to Quinta, leaving with an Intermediate Certificate.

That determination still exists today, doesn't it? Perhaps it is in the knowledge that a faith-centred education will be given... Firm in Principle, Gentle in Manner comes to mind.

Roma speaks fondly of her friendship with Bethany Koop and

her sometimes train-travelling companion Moira Dutschke. The two would often travel home to the Mallee together (with Moira alighting at Wynarka). Imagine today (if the trains ran that far), your teenage daughter taking such a journey by herself!

Notwithstanding that Errol Zweck isn't an Old Concordian, his connection here is noteworthy. Errol came from a large family (as did Roma). He is one of 12. His connection is that six of his siblings attended Concordia, either as students or employees (Valerie, Lois, Carolyn, Glen, Trevor and Nelson). Roma has seven other brothers and sisters. Her sister Pauline also attended Concordia College in the Class of 1955.

Roma and Errol met at Bethlehem Lutheran Church youth gatherings and subsequently married there. A family then followed while dry-land farming out the back of Ki Ki (also in the Mallee).

Debbie Linke, their eldest daughter, attended Concordia in 1975 for one year before heading off to Lutheran Teachers College. Determined? Many, many years on, one of Roma and Errol's grandsons, Jackson, is a student at Concordia.

For Roma, the buildings and grounds have changed, but one thing will always remain the same – Concordia is where you'll find Christian values taught and lived.

—Penned by a family member



Sporting Clubs

The Old Concordians financially support the setup and running costs of our sports clubs. If you are interested in starting a sports club or special interest group for Old Concordians, we encourage you to contact the Alumni Manager, Sue Spry, who will assist and put you in touch with the relevant Club Co-ordinator as listed below.

Email alumni@concordia.sa.edu.au or Phone 08 8291 9339 for details about how we can help.

Current Old Concordian Sporting Clubs:

- + Basketball Club, Tristan Prentice
- + Volleyball Club, Emma Whyte
- + Netball Club, Chrissy Barnard
- + Soccer Club, Cameron Basnec
- + Cricket Club, Troy Pincin
- + Pedal Prix Club, Nelson Harris



Sporting Flashback

1950 saw the first Baseball Team formed at Concordia College. For years football was the only competitive game played by boys during the winter months. Thanks to some generous setup donations and the efforts of a number of interested students who had been playing for a local club, a Concordia team began and did remarkably well, even in their first year.



Standing—C. Minge, R. Lange, J. Koch
Sitting—B. Schultz, J. Stone, P. Nolle,
L. Rochow, O. Fortunatow, B. Blesfelds



Weddings



Kerstin Joughin (Tromans 2007) and Michael Joughin
on Saturday 27 February 2021



Adam Shearwood (2010) and Lucy Shearwood (Maple 2010)
on Saturday 6 November 2021

L-R: Jonathon Coat, Chloe Ambler, Daniel Desengo, Laura Priestley (2002), Michael O'Sullivan (2009), Adam Shearwood (2010), Lucy Shearwood (Maple 2010), Tess Maple (2012), Justin Hames (2010), Lauren Hegarty, Sean Maple (2018), Jessica Stratfold.

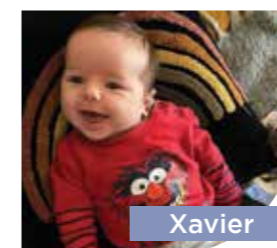


John Eckermann (1961) and Dr Soodsada Nalongsack
on Saturday 7 May 2022

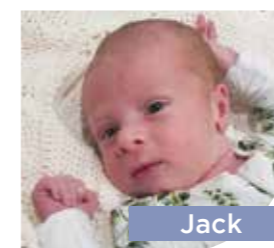
Births

Rachel Reynolds (Ewer 2003) and Michael Pettigrew,
a son Xavier Jonathon Viv Pettigrew
on 19 March 2022

Kerstin Joughin (Tromans 2007) and Michael Joughin,
a son Jack William Joughin
on 11 April 2022



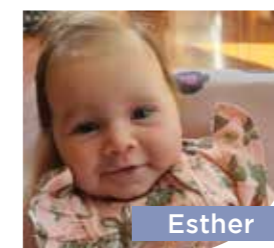
Xavier



Jack

Jemima Morgan (McMillan 2008) and Simon Morgan,
a daughter Esther Fern Morgan
on 24 March 2022, a sister for Amos,
Solomon, Abraham, and Ruth

Claire Daughtry (Gear 2009) and Justin,
a son Sammy Daughtry
on 30 March 2021, a brother for Jack



Esther



Sammy

In Memoriam

Temme, Hubert (1947)
on 2 March 2021

Drogemuller, Neil (1968)
on 2 July 2021

Ronus, Ann (Duldig 1960)
on 20 February 2022

Semmler, Alice (1945)
on 26 May 2022

Vonow, Rodger (1950)
on 2 June 2022

Moll, Margaret (Weckert 1962)
on 6 June 2022

Schubert, Iris (Siebert 1949)
on 19 June 2022

Worrall, Irene (Dreckow 1946)
on 1 July 2022

Concordia has learnt of the following deaths in our community. We extend our sympathy to the family and friends of these Old Concordians.

Schultz, Hannah (1977)
on 7 July 2022

Dutschke, Colin (1944)
on 16 July 2022

Pietsch, Elisabeth (Farley 1965)
on 27 July 2022

Schwarz, Allen (1945)
on 1 August 2022

Kruger, Gladys (Lehmann 1945)
on 5 August 2022

Thiele, Clarice (Krieg 1946)
on 8 August 2022

Ziukow, Jowan 'Hans' (1969)
on 8 August 2022

Burger, Audrey (Thomas 1945)
on 20 September 2022

Latest Reunions and Events



70+ Harmony in the Chapel
Friday 13 May 2022



Class of 71 - 50+1 Reunion
Friday 20 May 2022



Barossa Reunion
Friday 10 June 2022



Class of 1972 - 50 Year Reunion
Friday 17 June 2022



Class of 1982 - 40 Year Reunion
Friday 1 July 2022



Melbourne Reunion
Thursday 25 August 2022



Barossa Reunion – Honorary membership Briony Carman

Year 12 Old Concordians' Breakfast

Each September the Old Concordians' Association host a breakfast for the Year 12 students to introduce and welcome the newest soon-to-be Old Concordians to our wonderful alumni community. The breakfast is a fantastic opportunity for the students to hear about the program of reunions and events, Old Concordian sporting groups and other ways the OCA help them to stay connected to the college and each other.

Wishing each of our Year 12 students all the best for the final weeks as students, and we look forward to staying connected with you as lifetime Old Concordians!



Diary Dates

Class of 1992, 30 Year Reunion

Friday 28 October 2022, 6-8pm

The Art Courtyard, Concordia College

Tickets: \$30pp // Includes drinks, finger food and a College tour.

Bookings: www.trybooking.com/BWVXY

Class of 2002, 20 Year Reunion

Friday 11 November 2022, 6-8pm

The Art Courtyard, Concordia College

Tickets: \$30pp, children eat free // Includes drinks, finger food and a tour.

Bookings: www.trybooking.com/BWWJM

Class of 2012, 10 Year Reunion

Friday 25 November 2022, 6pm

The Edinburgh Hotel, High Street, Mitcham

Tickets: \$25pp // Includes a drink on arrival and finger food.

Bookings: www.trybooking.com/BWWJW

Class of 2021 Welcome to the Old Concordians

Thursday 1 December 2022, 5.30–6.30pm (new date)

The Art Courtyard, Concordia College

Free event, bookings essential // Drinks and nibbles in the Art Courtyard.

Bookings: www.trybooking.com/BTXRC

Class of 2017, 5 Year Reunion

Friday 9 December 2022, 6pm

The Edinburgh Hotel, High Street, Mitcham

Tickets: \$25pp // Includes a drink on arrival and finger food.

Bookings: www.trybooking.com/BWWJY

For more information about upcoming reunions, or for help to organise a reunion.

Please contact the Alumni Manager, Sue Spry - 08 8291 9339 or sspry@concordia.sa.edu.au

Partners, staff and past staff welcome to all events.

Correction to Q&A with Wilma Krieg (Hoopmann, Class of 1939)

In the Autumn 2022 edition of Community (Issue 74, page 30), the article about our treasured Old Concordian Wilma Krieg stated that she came to Concordia from Henty at age 13, but Wilma actually came from Mannum at age 12. Our apologies, Wilma!

Please note the story in the same article about boys jumping out of windows refers to the boarding house windows.

2023 & 2024 Scholarships

Apply online now

www.concordia.sa.edu.au/scholarships

ELC – Year 12

Coeducational

extraordinary



If it's important to you, it's important to us!

We love hearing from Old Concordians of all ages, both near and far, so please do get in touch to share stories, milestones and any news, or simply to update your contact details.

To update your details, visit our website www.concordia.sa.edu.au/community/old-concordians/stay-in-touch/ or phone Sue Spry, Alumni Manager, on 08 8291 9339.

Interested in joining the Old Concordians' Association Committee?

We would love to hear from you!
Please contact the Alumni Manager, Sue Spry, for more information - alumni@concordia.sa.edu.au



OldConcordiansAssociation

Have your contact details changed?

If the details we have for you are incorrect, please contact us on 08 8272 0444 or mail@concordia.sa.edu.au

Would you prefer a digital copy?

If you currently receive a printed copy and would prefer a digital copy of future editions, please email community@concordia.sa.edu.au with the subject line "Digital Copy Please"

