

PRIMARY SCHOOL CLASSROOM TEACHER

Reporting to: Principal St Peters Campus

Location: Concordia College, St Peters Campus, 71 Cumming Street Blackwood

Classification: As determined by the College within the current *Lutheran Schools SA Enterprise Agreement 2024*. Must be a registered Teacher.

Tenure: Fixed-Term - 2026

Time Allowance: 0.4 FTE

Role Description

The Primary School Classroom Teacher takes responsibility for the provision of the learning program in the classroom, whilst working collaboratively with other staff. The teacher's priority is to ensure that learning and teaching encourages student engagement and is carried out within the context of the Mission, Vision and Values of Concordia, including the Christian foundations of the College.

A Primary teacher at Concordia College teaches subjects from the International Baccalaureate Primary Years Programme (IBPYP).

A teacher's function may also include being involved in the extra-curricular program of the College.

Essential Requirements

- current South Australian Teacher's Registration
- relevant school teaching qualifications and experience appropriate to the role
- LEA accreditation appropriate to the role
- post graduate study and/or relevant professional learning (completed or in progress) that supports the role
- a demonstrated commitment to ongoing professional growth through school-based initiatives, short courses, or other relevant development opportunities
- experience in using contemporary digital technologies
- current Working with Children Check and RRHAN-EC
- First Aid accreditation

Selection Criteria

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| Teaching & Learning | <ul style="list-style-type: none"> • foster a positive and inclusive culture that prioritises the well-being and development of children • fosters the development of a learning culture, vision and program within the whole College and promote collaboration with other Learning Areas • creates a climate of excellence in student accomplishment through the establishment of an effective environment for quality learning, teaching, personal best achievement and collaborative relationships between teachers, students and parents • ensure educational and recreational activities align with the College mission and values • maintain a safe and secure environment for children, staff, and visitors • maintain confidentiality at all times • publicly support leadership decisions • relevant, innovative and appropriate teaching and learning • constructive and positive interactions with students, staff and parents • contributes positively and constructively to a team environment • conveys genuine passion and enthusiasm for teaching and learning • provides challenging, dynamic instruction that actively engages students and promotes their joy of learning • delivers agreed programs within set timeframes |
| Culture | <ul style="list-style-type: none"> • has an understanding of and demonstrates a strong commitment to the ethos and practice of Lutheran schooling and Christian living • ensures our Christian values are visible • demonstrates, expects and communicates behaviours that reflect the values and culture of the College • leads the year level team to achieve positive student outcomes within an inspiring workplace environment • establishes and maintains high expectations of staff and students • acknowledges successes and encourages collegiate support • contributes to College-wide initiatives at the year level |
| Competencies | <ul style="list-style-type: none"> • a lateral thinker and positive problem solver • task and unit design that supports all students • shows professional judgement and initiative • appropriate knowledge of relevant digital technologies • familiarity with College curriculum frameworks • familiarity with and implements Restorative Practices • understanding of appropriate pedagogies for students Years R - 6 |
| Personal Qualities | <ul style="list-style-type: none"> • exceptional communications skills that build positive, professional and collaborative relationships with staff, students and families • consistently shows support for school wide policy initiatives and strategic plans, both within and outside the College • communicates a passion for education as a transformative agent within the lives of young people and adults • collaborative • high level digital technology skills • displays personal integrity, honesty, resilience and courage • demonstrates excellent professional judgement and initiative within the scope of the role |